UNIVERSITY OF BALTIMORE

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET
See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW  MSB  YGCLA  CONTACT NAME: Dr. John Bates  PHONE: 6560

DEPARTMENT / DIVISION:

SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
8 - Add new course to curriculum: PSYC 325 Forensic Psychology

PROPOSED SEMESTER OF IMPLEMENTATION: Fall X Spring  Year: 2007

Box 1: TYPE OF ACTION  ADD(NEW) X DEACTIVATE  MODIFY  OTHER
Box 2: LEVEL OF ACTION  Non-Credit  Undergraduate X Graduate  OTHER

Box 3: ACTION ITEM  DOCUMENTS REQUIRED  IMPACT REVIEWS  APPROVAL SEQUENCE
(check appropriate boxes)  (see box 4 below)  (see box 5 on back)  (see box 6 on back)

1. Experimental Course
NO  a, c, e  AC
2. Course Title
NO
3. Course Credits
NO
4. Course Number
NO
5. Course Level
NO
6. Pre & Co-Requisite
NO
7. Course Description
NO
8. New Course
NO
9. Deactivate a Course
NO
10. Program Requirements
NO  b, c, d, e  ABCDEF
11a. UG Specialization (24 credits or less)
NO  a, b, c, d, e  ABCDEF
11b. Masters Specialization (12 credits or less)
NO  a, b, c, d, e  ABCDEF
11c. Doctoral Specialization (18 credits or less)
NO  a, b, e  ABCDEF
12. Closed Site Program
NOT  e  ABCDHIK
13. Program Suspension
NO, 5  a, e  ABCDEGIK
14a. Certificate Program (ug/g) exclusively within existing degree program
NO  a, c, e  ABCDEFGHIK
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)
NOQR, 6  a, c, e  ABCDEFGHIK
15. Off-Campus Delivery of Existing Program
NO, 4  a, b, c, e  ABCDEFGHIK
16a. UG Concentration (exceeds 24 credit hours)
NO, 5  a, c, d, e  ABCDEFGHJKL
16b. Masters Concentration (exceeds 12 credit hours)
NO, 5  a, c, d, e  ABCDEFGHJKL
16c. Doctoral Concentration (exceeds 18 credit hours)
NO, 5  a, c, d, e  ABCDEFGHJKL
17. Program Title Change
NO, 5  a, c, d, e  ABCDEFGHJKL
18. Program Termination
NO, 10  d, e  ABCDEFGHJKL
19. New Degree Program
NOQR, 3, 8  a, c, d, e  ABCDEFGHJKL
20. Other
Varies

Box 4: DOCUMENTATION (check boxes of documents included)

- N. This Cover Sheet  Q. Full 5-page MHEC Proposal  T. Other
- O. Summary Proposal  R. Financial Tables (MHEC)
- P. Course Definition Document  S. Contract

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law)  b) Office of Technology Services  c) University Relations  d) Admissions
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rational (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
SCHOOL: LAW ☐ MSB ☐ YGCLA X
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
8 - Add new course to curriculum: PSYC 325 Forensic Psychology

10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution;
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

<table>
<thead>
<tr>
<th>Box 5: IMPACT REVIEW</th>
<th>SIGNATURES (see procedures for authorized signers)</th>
<th>DATE</th>
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</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>[ ] No impact [ ] Impact statement attached</td>
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<td></td>
<td>Director or designee:</td>
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<td>b. OTS</td>
<td>[ ] No impact [ ] Impact statement attached</td>
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<td>CIO or designee:</td>
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<td>c. University Relations</td>
<td>[ ] No impact [ ] Impact statement attached</td>
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<td></td>
<td>Director or designee:</td>
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<td>d. Admissions</td>
<td>[ ] No impact [ ] Impact statement attached</td>
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<td>Director or designee:</td>
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<td>e. Records</td>
<td>[ ] No impact [ ] Impact statement attached</td>
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<td>Registrar or designee:</td>
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<th>Box 6: APPROVAL SEQUENCE</th>
<th>APPROVAL SIGNATURES</th>
<th>DATE</th>
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<tbody>
<tr>
<td>A. Department / Division</td>
<td>Chair:</td>
<td></td>
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<td>B. Final faculty review body within each School</td>
<td>Chair:</td>
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<tr>
<td>C. College Dean</td>
<td>Dean:</td>
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<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost:</td>
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<td>E. Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair:</td>
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<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
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<td>G. University Council (see #11 above)</td>
<td>Chair:</td>
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<td>H. President</td>
<td>President:</td>
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<td>I. Board of Regents – notification only</td>
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<tr>
<td>J. Board of Regents – approval</td>
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<td>K. MHEC – notification only</td>
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<tr>
<td>L. MHEC – approval</td>
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<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
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O-1: Briefly describe what is being requested:

Addition of a new course to the PSYC BA program curriculum

O-2: Set forth the rationale for the proposal:

Forensic psychology is one of three areas of applied psychology currently included in our psychology master's degree program. The other two areas, counseling psych and industrial/organizational psych, are represented by appropriate introductory courses in our current undergraduate curriculum. Forensic psychology is not. Moreover, forensic psychology nationally has been among the most popular areas of undergraduate psychology preparation. This proposal, therefore, is that a course on forensic psychology be added to our undergraduate curriculum.
1. **Date Prepared:** October 9, 2006; revised October 23, 2006

2. **Prepared by:** Deborah Kohl, Ph.D.

3. **Department:** Division of Applied Behavioral Sciences

4. **Course Number(s), including HEGIS code(s):** PSYC 325

5. **Course Title:** Forensic Psychology

6. **Credit Hours:** 3

7. **Catalog Description** *(Paragraph should reflect general aims and nature of the course)*

   A survey of the broad field of forensic psychology, including roles that psychological knowledge, theory, and practice have played with respect to issues of law and the legal system. Topics will include psychological theories of crime, the psychological evaluation of criminal suspects, factors influencing the reliability of eyewitness testimony, and psychological models of jury selection, among others. Students also will learn the opportunities, demands and responsibilities associated with careers as forensic psychologists.

8. **Prerequisites:** PSYC 200 or CRJU 306, or permission of the psychology program director

9. **Faculty qualified to teach course:**

   Dr. Kohl

10. **Course Type / Component** *(clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop)*

    Lecture

11. **Suggested approximate class size:** 25 - 30

12. **Content Outline**

   1. Introduction to and Overview of Forensic Psychology
   2. Investigative Psychology
   3. Criminal Psychology
   4. Victimology and Victim Counseling
   5. Psychology and the Courts
13. Learning Goals

By the end of this course, students will be able to

1. Discuss the breadth of roles played by forensic psychologists in the civil and criminal justice systems.
2. Describe the training and preparation required to practice within the various domains of forensic psychology.
3. Explain the basic psychological concepts and principles used in forensic psychology.
4. Describe the research, analytic and evaluative skills used practicing forensic psychologists.
5. Apply knowledge of personality theory, neuropsychology, psychopathology and psychological assessment to forensic settings.

14. Assessment Strategies

Students will be tested using a variety of testing formats to evaluate acquisition of the content of this course, including multiple choice, short-answer essay, and essay questions.

15. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.)