**Box 3: ACTION ITEM**
(check appropriate boxes)

| 1. Experimental Course ¹ | NOP | a, c, e | NO |
| 2. Course Title | NO | | |
| 3. Course Credits | NO | | |
| 4. Course Number | NO | | |
| 5. Course Level | NO | | |
| 6. Pre & Co-Requisite | NO | | |
| 7. Course Description | NOP | | |
| 8. New Course | NOP | | |
| 9. Deactivate a Course | NO | | |
| 10. Program Requirements | NO | b, c, d, e | ABCDEF |
| 10a. UG Specialization (24 credits or less) | NO | a, b, c, d, e | ABCDEF |
| 10b. Masters Specialization (12 credits or less) | NO | a, b, c, d, e | ABCDEF |
| 10c. Doctoral Specialization (18 credits or less) | NO | a, b, c, e | ABCDEF |
| 12. Closed Site Program | NOT | e | ABCDEFK |
| 13. Program Suspension ³ | NO, 5 | a, e | ABCDFE |
| 14a. Certificate Program (ug/g) exclusively within existing degree program | NO | a, c, e | ABCDFEFHIK |
| 14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits) | NOQR, 6 | a, c, e | ABCDFEFHJL |
| 15. Off-Campus Delivery of Existing Program | NO, 4 | a, b, c, e | ABCDHI |
| 16a. UG Concentration (exceeds 24 credit hours) | NO, 5 | a, b, c, d, e | ABCDEFGHJL |
| 16b. Masters Concentration (exceeds 12 credit hours) | NO, 5 | a, b, c, d, e | ABCDEFGHJL |
| 16c. Doctoral Concentration (exceeds 18 credit hours) | NO, 5 | a, b, c, d, e | ABCDEFGHJL |
| 17. Program Title Change | NO, 5 | a, b, c, d, e | ABCDEFGHJL |
| 18. Program Termination | NO, 10 | d, e | ABCDEFGHJ |
| 19. New Degree Program | NOQR, 3, 8 | a, b, c, d, e | ABCDEFGHJ |

**Box 4: DOCUMENTATION**
(check boxes of documents included)

- N. This Cover Sheet
- O. Summary Proposal
- P. Course Definition Document

- Q. Full 5-page MHEC Proposal
- R. Financial Tables (MHEC)
- T. Other
- S. Contract

**Box 1: TYPE OF ACTION**
ADD(NEW) □ DEACTIVATE □ MODIFY □ OTHER □

**Box 2: LEVEL OF ACTION**
Non-Credit □ Undergraduate □ Graduate □ OTHER □

**Box 3: ACTION ITEM**
(check appropriate boxes)

1. Experimental Course ¹
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre & Co-Requisite
7. Course Description
8. New Course
9. Deactivate a Course
10. Program Requirements
11a. UG Specialization (24 credits or less)
11b. Masters Specialization (12 credits or less)
11c. Doctoral Specialization (18 credits or less)
12. Closed Site Program
13. Program Suspension ³
14a. Certificate Program (ug/g) exclusively within existing degree program
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)
15. Off-Campus Delivery of Existing Program
16a. UG Concentration (exceeds 24 credit hours)
16b. Masters Concentration (exceeds 12 credit hours)
16c. Doctoral Concentration (exceeds 18 credit hours)
17. Program Title Change
18. Program Termination
19. New Degree Program
20. Other

**DOCUMENTATION**
(check boxes of documents included)

- N. This Cover Sheet
- O. Summary Proposal
- P. Course Definition Document

- Q. Full 5-page MHEC Proposal
- R. Financial Tables (MHEC)
- T. Other
- S. Contract

**1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.**

**2. Codes:**
   a) Library Services (Dansdale or Law)
   b) Office of Technology Services
   c) University Relations
   d) Admissions

**3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.**

**4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)**

**5. One-page letter with description and rational (MHEC requirement)**

**6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)**

**7. Learning objectives, assessment strategies; fit with UB strategic plan**

**8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)**

**9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.**
10. Provide:
a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution;
b. proposed date after which no new students will be admitted into the program;
c. accommodation of currently enrolled students in the realization of their degree objectives;
d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
e. reallocation of funds from the budget of the affected program; and
f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

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<td>B. Final faculty review body within each School</td>
<td>Chair:</td>
<td>5/17/07</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean:</td>
<td>5/17/07</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost:</td>
<td>5/20/07</td>
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<tr>
<td>E. Curriculum Review Committee (UFS subcommittee)</td>
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<td>6/5/07</td>
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<td>F. University Faculty Senate (UFS option)</td>
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<td>G. University Council (see #11 above)</td>
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<td>L. MHEC – approval</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
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**O-1: Briefly describe what is being requested:**

Elimination of the following areas of concentration within the School of Law curriculum:
- Electronic Commerce
- Environmental Law
- General Practice
- Theories of the Law

Revised requirements for other areas of concentration (see attached memorandum for specifics).

Course groupings for certain areas where concentrations do not exist (see attached memorandum for specifics).

**O-2: Set forth the rationale for the proposal:**

Proposal is aimed at offering meaningful concentrations in areas where the School of Law is relatively strong in terms of course offerings, activities, and full-time faculty. For other areas, course groupings are created to provide guidance on course selections.
MEMORANDUM

To: Law Faculty

From: Curriculum Committee

Subject: Proposal to Revise the Concentration System

Date: April 26, 2007

In 2006, the faculty approved new rules governing areas of concentration, which are set forth in the Appendix A to this memorandum. Based on these rules, the Curriculum Committee proposes that the concentration system be revised in the following manner. First, the Committee recommends the elimination of several existing areas of concentration. Second, the Committee recommends revised requirements for other areas of concentration. Finally, the Committee recommends course groupings for areas where concentrations would no longer exist, in order to provide guidance on course selections for these areas.

The Committee proposes that the revisions to the concentration system take effect starting with the Fall 2008 entering class. In addition, beginning with the Fall 2008 entering class, (i) students completing an area of concentration are required to have at least a 2.67 G.P.A. for courses taken in the concentration in order to receive recognition for the particular concentration and (ii) students are not permitted to receive recognition for completing more than one area of concentration.¹

1. Elimination of Certain Areas of Concentration

The Committee recommends that following areas of concentration be eliminated:

   Electronic Commerce
   Environmental Law
   General Practice
   Theories of the Law

The Committee feels that these areas of concentration presently lack one or more of the requirements set forth in the rules governing areas of concentrations, such as sufficient full-time faculty who are devoted to the area, or a structured curriculum that is geared towards developing an in-depth understanding of a fairly narrow area of law. Nevertheless, in the future faculty members may propose to the Committee concentration curriculum for these (or other) areas that satisfy the concentration rules.

¹ This is pursuant to the rules governing areas of concentration.
The Committee is recommending no change with respect to the Public and Governmental Service area of concentration. While this area currently lacks a structured curriculum that is geared towards developing an in-depth understanding of a fairly narrow area of law, the Committee is not recommending its elimination because of strong student opposition, the school’s commitment to public service, and the fact that there probably are sufficient full-time faculty devoted to the area of public service law. Instead, the Committee recommends that next year the Curriculum Committee should work to develop a public service law concentration that satisfies our concentration rules, by narrowing the courses that qualify under the concentration and adding an experiential course or activity requirement.

The Committee also is recommending no change with respect to the Real Estate Practice Concentration, even though the existing concentration lacks one or more of the required elements under our concentration rules. Instead, the Committee recommends that next year the Curriculum Committee should examine this area to determine whether it is appropriate to offer a concentration in the area, and if so, to develop a real estate practice concentration that satisfies the concentration rules.

2. Revised Requirements for Other Areas of Concentration

The Committee recommends that the requirements of the other areas of concentration be revised by replacing the existing requirements with the requirements set forth below.

With respect to each area of concentration, the Committee recommends that the Director of Student Support (or her designee) be permitted to allow for substitutions for concentration requirements in exceptional situations. An example of such situation is where a student is unable to be placed in an internship involving the particular area of concentration and other experiential courses or activities are not available. In addition, the Committee recommends that work done at other legal institutions (both U.S. and foreign) may count towards meeting the requirements of an area of concentration if substantially similar to that listed under the particular area of concentration; this determination shall be made by the concentrations advisors for the particular area.

With regard to sequencing courses within an area of concentration, the Committee generally recommends that required courses for an area of concentration be taken before other courses (subject to any course prerequisites being satisfied). Some areas of concentration provide more specifics on sequencing courses.

Business Law

Required courses:
Business Organizations (recommend take in second year, preferably first semester, for day students; recommend take in second or third year for evening students)
Federal Income Tax (recommend take in second year for day students; recommend take
in second or third year for evening students)

**Choose one of the following:**
Commercial Law
Sales & Cases

**Choose two of the following, one of which must satisfy one of the upper-level writing requirements**
Security Regulations
Antitrust
Banking Law
Business Bankruptcy
International Trade Law & Policy
International Business Transactions
Business Entity Taxation
International Finance
Advanced Business Organizations Seminar (upper-level writing)
Banking Law Workshop (upper-level writing)
Transactional Skills Workshop (upper-level writing)
Business Planning Workshop (upper-level writing)
Advanced Legal Research involving a business law topic that is approved by Business Law Concentration advisors (upper-level writing)

**Choose one of the following experiential courses or activities:**
Community Development Clinic
Securities and Exchange Commission Internship
Attorney Practice Internship involving business law that is approved by the Director of the Attorney Practice Internship in consultation with the Business Law Concentration advisors

**Additional recommended courses:**

*General:
Administrative Law
Administrative Litigation and Enforcement Workshop
Cyberspace Law Seminar
Debtor-Creditor Relations
Law & Economics
Law & Economics Seminar
Problems in International Trade Seminar
Sports Law
Technology Licensing Workshop

*Tax:
Corporate Taxation (GTP)
Partnership Taxation (GTP)
Tax Clinic I
Tax Policy Seminar

Specialized:
Collective Bargaining Seminar
Construction Law
Employment Discrimination Law
Employment Law
Government Contracting Seminar
IP Law Policy – National & International
Labor Law
Opportunity Analysis
Workers’ Compensation

Criminal Practice

Required courses:
Constitutional Criminal Procedure I
Constitutional Criminal Procedure II

Choose one of the following:
Comparative Criminal Process
Federal Criminal Practice
Forensic Evidence
Juvenile Justice

Choose one of the following scholarly upper level writing courses:
Issues in Law Enforcement Seminar
Rights of Crime Victims Seminar
Sentencing and Plea Bargaining Seminar
Wrongful Convictions Seminar

Choose one of the following skills courses/activities:
Appellate Advocacy Workshop
Bench Trial Advocacy
Interviewing, Negotiating & Counseling
Trial Advocacy
Snyder Center Fellows Program

Choose one of the following experiential courses:
Appellate Practice Clinic
Criminal Practice Clinic
Attorney Practice Internship involving criminal practice that is approved by the
  Director of the Attorney Practice Internship in consultation with Criminal Practice
  Concentration advisors
Estate Planning

Required courses:
Federal Income Tax (recommend take in second year for day students; recommend take in second or third year for evening students)
Trusts and Estates (recommend take in second year for day students; recommend take in second or third year for evening students)
Estate & Gift Taxation (recommend take in third year for day students; recommend take in third or fourth year for evening students)
Estate Planning Workshop or Estate Planning (recommend take in third year for day students; recommend take in third or fourth year for evening students)
Attorney Practice Internship involving estate planning that is approved by Director of the Attorney Practice Internship in consultation with Estate Planning Concentration advisors (recommend take in third year for day students; recommend take in third or fourth year for evening students)

Choose one of the following:
Elder Law
Income Taxation of Trusts and Estates
Tax Exempt Organizations
Advanced Legal Research involving an estate planning topic that is approved by the Estate Planning Concentration advisors
Planning for Families and Seniors Workshop

Additional recommended courses:
Business Entity Taxation
Corporate Taxation (GTP)
Interviewing, Negotiating and Counseling
Partnership Taxation (GTP)
Executive Compensation (GTP)
Fundamentals of Federal Income Tax II (GTP)
Qualified Pension and Profit Sharing Plans (GTP)
S-Corporations (GTP)
Tax Exempt Organizations (GTP)
Tax Moot Court Team
Tax Policy Seminar
Tax Practice and Procedure (GTP)

---

2 Students taking Estate Planning, as opposed to Estate Planning Workshop, are required to take either Planning for Families and Seniors Workshop or Advanced Legal Research involving an estate planning topic, in order that they take one upper-level writing course in the Estate Planning area.
Family Law

Required courses:
Family Law
Child and the Family
Juvenile Justice
It is recommended that students take Family Law first. They may then take the other two required courses in any order.

Choose three of the following, one of which must be experiential and one of which must satisfy one of the upper-level writing requirements (a particular course may satisfy both of these requirements):
Children and the Constitution Seminar (upper-level writing)
Elder Law
Family Law Workshop (upper-level writing)
Family Law Clinic I (experiential) (upper-level writing)
Family Mediation Clinic I (experiential) (upper-level writing)
Center for Families, Children and the Courts Student Fellows Program I (experiential)
Family Law Moot Court Team (experiential)
Adoption Law Seminar (upper-level writing)
Family Mediation: Practice and Theory Seminar (upper-level writing)
Advanced Legal Research involving a family law topic that is approved by Family Law Concentration advisors (upper-level writing)

Additional recommended courses:
Alternative Dispute Resolution Seminar
Bench Trial Advocacy
Center for Families, Children & the Courts Student Fellows Programs II
Dispute Resolution Workshop
Family Law Clinic II
Federal Income Tax
Gender and the Law Seminar
International Women’s Human Rights Seminar
Interviewing, Negotiating and Counseling
Litigation Process
Mediation Skills
Planning for Families & Seniors Workshop
Trial Advocacy
Trusts and Estates

Intellectual Property

Required courses:
Patents, Trademarks and Technology
Copyright and the Arts
Choose three of the following, one of which must satisfy the scholarly upper-level writing requirement:
Entertainment Law Workshop
Pharmaceutical Law Workshop
Technology Licensing Workshop
Any of the offerings titled IP Current Developments (may be scholarly upper-level writing)
Patents, Trademark and Copyright Law Seminar (scholarly upper-level writing)
IP Law Policy -- National and International
Advanced Legal Research involving a intellectual property law topic that is approved by Intellectual Property Concentration advisors (scholarly upper-level writing)

Choose one of the following experiential courses or activities:
Attorney Practice Internship involving intellectual property law that is approved by the Director of the Attorney Practice Internship in consultation with Intellectual Property Concentration advisors
American Intellectual Property Law Association Moot Court Team
Saul Lefkowitz Brand Names Foundation Moot Court Team
Cardozo -- BMI Entertainment and Communications Law Moot Court Team
University of Baltimore Intellectual Property Journal editorial board membership

Additional recommended courses:
Antitrust Law
Cyberspace Law Seminar
Communications Law
International Trade Law and Policy
Opportunity Analysis
Problems in International Trade Seminar
Sports Law

International and Comparative Law

Required courses
International Law
Comparative Law Seminar

Complete the requirements under one of the subspecialties below:

A. Public International Law Subspecialty

Choose one of the following:
International Law and the Use of Force Seminar
International Human Rights Law Seminar
Choose two of the following:
Military Law Seminar
Immigration Law
International Environmental Law Seminar
European Community Law Seminar
International Women’s Human Rights Seminar
Comparative Constitutional Law Seminar
Comparative Human Rights
Fortress Europe: European Union Law for Non-European Lawyers

Choose one of the following experiential courses or activities:
CICL Student Fellowship
Attorney Practice Internship involving public international law that is approved by the Director of the Attorney Practice Internship in consultation with
   International and Comparative Law Concentration advisors
Jessup International Moot Court Team
International Environmental Moot Court Team
International Human Rights Moot Court Team
Immigrant Rights Clinic I

B. Private International Law Subspecialty

Required course
International Business Transactions

Choose two of the following:
International Finance
Maritime Law
International Trade Law and Policy
Selected Problems in International Business Transactions
Problems in International Trade Seminar
European Community Law Seminar
Conflicts of Laws
Immigration Law
International Environmental Law Seminar
Fortress Europe: European Union Law for Non-European Lawyers

Choose one of the following experiential courses or activities:
CICL Student Fellowship
Attorney Practice Internship involving private international law that is approved by the Director of the Attorney Practice Internship in consultation with
   International and Comparative Law Concentration advisors
Immigrant Rights Clinic I
Jessup International Moot Court Team
International Environmental Moot Court Team
Additional recommended courses (for the entire area of concentration):
Foreign Taxation (GTP)
IP Law Policy – National & International
Special Topics (Aberdeen Faculty)
Any course offered in the Summer Abroad Program in Aberdeen, Scotland
Any course offered in the Summer Abroad Program, Critical Global Classroom
Any course offered in the Summer Abroad Program in Haifa, Israel
Any course offered in the Winter Abroad Program in Curaçao

Litigation and Advocacy

Required courses:
Evidence
Trial Advocacy
Litigation Process

Choose one of the following:
Advanced Trial Advocacy
Bench Trial Advocacy
Federal Jurisdiction
Forensic Evidence
Interviewing, Negotiating, and Counseling
Maryland Civil Procedure
Mediation Skills
Remedies
Medical Malpractice Litigation
Maryland Administrative Law

Choose one of the following upper level writing courses:
Alternative Dispute Resolution Seminar
Appellate Advocacy Workshop
Dispute Resolution Workshop
Evidence Law Reform Seminar
Maryland Civil Procedure Workshop
Supreme Court Seminar

Choose one of the following experiential courses or activities:
Appellate Practice Clinic
Civil Advocacy Clinic I
Disability Law Clinic
Family Mediation Clinic
Family Law Clinic I
Tax Clinic I
Immigrant Rights Clinic I
Criminal Practice Clinic
Additional recommended courses:
Administrative Law
Collective Bargaining Seminar
Conflict of Laws
Constitutional Litigation
Environmental & Toxic Torts Seminar
Family Mediation: Theory & Practice
Federal Criminal Practice
Any Inter-school Advocacy Team

3. Course Groupings for Eliminated Areas of Concentrations:

In order to provide guidance to students on course selections for certain areas where concentrations would no longer (or do not) exist, the Committee recommends the following course groupings.

**Electronic Commerce**

Cyberspace Law Seminar
Patents, Trademarks & Technology
Copyright and the Arts
Business Organizations
Commercial Law
Digital Economy (PBDS.720) in the College of Liberal Arts (CLA)
e-Commerce Technologies and Applications (INSS.765) in the Merrick School of Business (MSB)
Media Management (CLA – PBDS 701)
Opportunity Analysis
Patent, Trademark and Copyright Seminar
Sales and Leases
Sports Law
Technology Licensing Workshop
Electronic Publishing (CLA – PBDS 781)
Business Planning Workshop
Communications Law
Consumer Law
Entertainment Law Workshop
Global Marketing Management (MSB)
International Financial Management (MSB)
**Environmental Law**

Environmental Law  
Administrative Law  
Administrative Litigation and Enforcement Workshop  
Coastal Law Seminar  
Environmental and Toxic Torts Seminar  
International Environmental Law Seminar  
Journal of Environmental Law  
Land Use  
Maritime Law  
Maryland Administrative Law  
National Environmental Law Moot Court Team  
Stetson International Environmental Moot Court Competition

**Tax Law**

Federal Income Tax  
Estate & Gift Tax  
Estate Planning Workshop  
Tax Policy Seminar  
Any course offered in the Graduate Tax Program

**Theories of the Law**

*History:*  
American Legal History Seminar  
Lawyers as Villains and Heroes (CLA – LEST 629)  
Law and History Seminar (CLA - LEST 630)  
Life and Death in the Law Seminar  
Race and the Law Seminar

*Jurisprudence:*  
Comparative Constitutional Law Seminar  
Comparative Law Seminar  
Conflict of Laws  
Gender and the Law Seminar  
Jurisprudence Seminar  
Law and Social Reform Seminar  
Law and Economics Seminar  
Law and Poverty  
Philosophy of Law Seminar  
Professional Responsibility  
Recent Supreme Court Decisions Seminar
Appendix A

Rules Governing Areas of Concentration

The following rules were adopted by the faculty on May 4, 2006. These rules apply to areas of concentration created after May 4, 2006. Until eliminated by faculty action, areas of concentration in existence on said date will remain in existence even if they do not satisfy the rules contained herein. Part II of these rules does not apply to areas of concentration created before May 4, 2006.

The Curriculum Committee will be reviewing the Law School’s concentration system in light of the new rules. In this connection, faculty members are invited to propose areas of concentration based on these rules. The Curriculum Committee also may propose concentrations based on these rules, and will recommend the elimination of existing concentrations that do not satisfy the new rules. The Curriculum Committee anticipates making recommendations for new areas of concentration in the spring of 2007, so that the new concentration system could apply to the fall, 2007 entering class.

I. Elements of an Area of Concentration

An area of concentration shall contain the following required elements: a structured curriculum, an experiential requirement, a writing requirement, and sufficient full-time faculty who are devoted to the area. In addition, while not required, the existence of one or both of the following elements will be favorable in determining whether to create a concentration in a particular area: a capstone course and an extracurricular activity.

Required Elements

Structured Curriculum

First, an area of concentration must contain a structured curriculum that is geared towards developing an in-depth understanding of a fairly narrow area of law. The concentration curriculum should consist of at least five courses and contain an appropriate mix of required foundational courses and elective specialized courses. The required courses are those that are either necessary or very important for practicing in the particular area. The elective courses are courses primarily related to the particular area. The concentration curriculum should specify the suggested sequence in which students should take concentration courses.
An example of a structured concentration curriculum would be a curriculum that requires three particular courses and permits students to choose from a few courses (say, two to three) for two of their concentration courses.

**Required Courses:**
- Course A
- Course B
- Course C

**Elective Courses:**
- Choose either Course D or Course E or Course F
- Choose either Course G or Course H or Course I

For an area of concentration that contains two or more subspecialties, a structured curriculum could have students taking one or two particular courses, and then based on the subspecialty chosen, either of two (or more) sets of three particular courses (or limited choices of courses in lieu of one or two particular courses).

**Required Courses:**
- Course A
- Course B

**Subspecialty 1 Track:**
- Course C
- Course D
- Choose either Course E or Course F or Course G

**Subspecialty 2 Track:**
- Course H
- Course I
- Choose either Course J or Course K or Course L

An example of a curriculum that is not a structured curriculum is one that contains one or two required courses and permits students to satisfy their remaining concentration course requirements by choosing from 15 or more courses.

**Experiential Requirement**

An area of concentration must contain an experiential requirement that can take the form of a clinic, internship, student fellows program, moot court team, or service as an editorial board member on a publication, among similar possibilities. The experiential requirement can be satisfied through one of the courses required for the concentration (e.g., a clinic).
Writing Requirement

An area of concentration must require students to complete one upper-level writing project in the particular area.

Sufficient Full-Time Faculty

An area of concentration must have at least three full-time faculty members (either tenured, tenure-track, or contractual) who are devoted to the area by regularly teaching one or more concentration courses or by regularly supervising a non-classroom activity that satisfies the concentration experiential requirement.

The proponent of a particular area of concentration should support the proposed concentration curriculum by stating the rationale for the proposed concentration and the learning goals of the concentration curriculum. The proponent also should describe how evening students could satisfy concentration requirements (especially the experiential requirement).

Favorable Elements

While not required, it would be beneficial if one of the required concentration courses were a capstone course, either in the form of a seminar, workshop course, or clinic, which would pull together and build on the material covered in the other required concentration courses. Another favorable element would be the existence of an extracurricular activity that supports the area of concentration, such as a center, publication, student fellows program, or other similar activity.

II. Recognition for Completing an Area of Concentration

Students completing an area of concentration are required to have an average of at least 2.67 G.P.A. for courses taken in the concentration in order to receive recognition for the particular concentration. Students are not permitted to receive recognition for completing more than one area of concentration.