SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
Revision to Family Law Concentration

PROPOSED SEMESTER OF IMPLEMENTATION: Fall X Spring [J Year: 2009]

Box 1: TYPE OF ACTION
ADD(NEW) DEACTIVATE MODIFY OTHER

Box 2: LEVEL OF ACTION
Non-Credit Undergraduate Graduate OTHER

Box 3: ACTION ITEM
(check appropriate boxes)

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre & Co-Requisites
7. Course Description
8. New Course
9. Deactivate a Course
10. Program Requirements
11a. UG Specialization (24 credits or less)
11b. Masters Specialization (12 credits or less)
11c. Doctoral Specialization (18 credits or less)
12. Closed Site Program
13. Program Suspension
14a. Certificate Program (ug)g) exclusively within existing degree program
14b. Certificate Program (ug) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)
15. Off-Campus Delivery of Existing Program
16a. UG Concentration (exceeds 24 credit hours)
16b. Masters Concentration (exceeds 12 credit hours)
16c. Doctoral Concentration (exceeds 18 credit hours)
17. Program Title Change
18. Program Termination
19. New Degree Program
20. Other

DOCUMENTS REQUIRED (see box 4 below)
IMPACT REVIEWS (see box 5 on back)
APPROVAL SEQUENCE (see box 6 on back)

Box 4: DOCUMENTATION (check boxes of documents included)

X N. This Cover Sheet Q. Full 5-page MHEC Proposal T. Other
X O. Summary Proposal R. Financial Tables (MHEC)
P. Course Definition Document S. Contract

1. Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
2. Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
5. One-page letter with description and rational (MHEC requirement)
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
7. Learning objectives, assessment strategies; fill with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
Revision to Family Law Concentration

10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.

11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW
SIGNATURES (see procedures for authorized signers) DATE

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<table>
<thead>
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<tbody>
<tr>
<td>a. Library</td>
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<td>Impact statement attached</td>
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<tr>
<td>b. OTS</td>
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<td>c. University Relations</td>
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<td>d. Admissions</td>
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<td>e. Records</td>
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Box 6: APPROVAL SEQUENCE
APPROVAL SIGNATURES DATE

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<tr>
<td>A. Department / Division</td>
<td>Chair:</td>
<td>May 3, 2009</td>
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<tr>
<td>B. Final faculty review body within each School</td>
<td>Chair: Michael J. Hayek</td>
<td>May 3, 2009</td>
</tr>
<tr>
<td>C. College Dean</td>
<td>Dean:</td>
<td>May 3, 2009</td>
</tr>
<tr>
<td>D. Provost and Senior Vice President for Academic Affairs</td>
<td>Provost:</td>
<td>May 3, 2009</td>
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<tr>
<td>E. Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair:</td>
<td>May 3, 2009</td>
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<tr>
<td>F. University Faculty Senate (UFS option)</td>
<td>Chair:</td>
<td>May 3, 2009</td>
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<tr>
<td>G. University Council (line # 11 above)</td>
<td>Chair:</td>
<td>May 3, 2009</td>
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<tr>
<td>H. President</td>
<td>President:</td>
<td>May 3, 2009</td>
</tr>
<tr>
<td>I. Board of Regents – notification only</td>
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<td>J. Board of Regents – approval</td>
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<tr>
<td>K. MHEC – notification only</td>
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<td>L. MHEC – approval</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
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O-1: Briefly describe what is being requested:

Revision to Family Law Concentration.

<table>
<thead>
<tr>
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<th>Credits: n/a</th>
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<td>NEW Title: n/a</td>
<td>Course # / HEGIS Code: n/a</td>
<td>Credits: n/a</td>
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</table>

O-2: Set forth the rationale for the proposal:

Proposed rationales for changes in Family Law concentration: All the teachers of family law courses agree that the three course requirement is not necessary for students to explore the area of family law in depth and would be too burdensome for many students given the other requirements in the concentration and the general curriculum. The law faculty in general concur with that view, and also with the addition of the Civil Advocacy Clinic as one of the courses that can satisfy the “experiential” requirement because the Director of that Clinic, Prof. Michele Gilman, has provided evidence of numerous and varied family law experiences available to students in that Clinic.
Family Law

Faculty Advisors: Assoc. Dean Jane Murphy (X5657, rm. 112) jmurphy@ubalt.edu; Professor Elizabeth Samuels (X4534, rm. 316) esamuels@ubalt.edu; Professor Barbara Babb (X5661, Family Justice Bldg) bbabb@ubalt.edu

1. Required courses:
   • Family Law
   • Child and the Family
   • Juvenile Justice

   It is recommended that students take Family Law first. They may then take the other two required courses in any order.

2. Choose three-four of the following, one of which must be Juvenile Justice or Child and the Family, one of which must be experiential, and one of which must satisfy one of the upper-level writing requirements (a particular course may satisfy both of these requirements):
   • Adoption, Guardianship and Assisted Reproductive Technology Practice Workshop (upper-level writing)
   • Adoption Law Seminar (upper-level writing)
   • Advanced Legal Research involving a family law topic that is approved by Family Law Concentration advisors (upper-level writing)
   • Center for Families, Children and the Courts Student Fellows Program I (experiential)
   • Children and the Constitution Seminar (upper-level writing)
   • Child and the Family
   • Civil Advocacy Clinic I (experiential) (upper-level writing)
   • Elder Law
   • Family Law Clinic I (experiential) (upper-level writing)
   • Family Law Moot Court Team (experiential)
   • Family Law Workshop (upper-level writing)
   • Family Mediation Clinic I (experiential) (upper-level writing)
   • Family Mediation: Practice and Theory Seminar (upper-level writing)
   • Juvenile Justice

While not part of the concentrations requirements, the following courses are recommended for students wanting to specialize in Family Law:

• Advanced Dispute Resolution Seminar
- Alternative Dispute Resolution Seminar
- Bench Trial Advocacy
- Center for Families, Children & the Courts Student Fellows Programs II
- Dispute Resolution Workshop
- Family Law Clinic II
- Federal Income Tax
- Gender and the Law Seminar
- International Women's Human Rights Seminar
- Interviewing, Negotiating and Counseling
- Litigation Process
- Mediation Skills
- Planning for Families & Seniors Workshop
- Trial Advocacy
- Trusts and Estates