

University of Baltimore Admissions Requirements/Decision Criteria First year students admitted to University of Baltimore in Fall 2007

The following is a summary of the required and recommended decision criteria for first year students applying for fall 2007. Criteria and recommendations are included for:

- ❖ Regular admission (high school graduates/traditional age students)
- ❖ Admission from an Non-Accredited High School
- ❖ Admission to students who have been out of school more than 3 years
- ❖ Admission for GED recipients/Equivalency Diplomas/Proficiency –Based Standards
- ❖ Home Schooled Students
- ❖ Early Admission Students

The guidelines include those decision criteria stipulated in the USM Bylaws “Policy on Undergraduate Admissions” and are used by comparable four-year college and universities in the evaluation of first year applicants. Rationale is provided where appropriate to support the recommended guidelines. Overall the goal is to attract, admit and enroll students who have the academic potential to succeed at UB based on academic preparation, standardized admission testing and personal experience.

I. Regular Admission

For students who have completed a high school diploma within 3 years prior to enrollment at UB and have earned no more than 23 college credits.

Required criteria:

- ✓ High school transcript/curriculum
- ✓ Grades
- ✓ Standardized Tests (SAT or ACT)
- ✓ Writing Sample/Essay

Optional criteria:

- Class rank in high school
- SAT subject tests
- Resume or list of extracurricular activities
- Letters of Recommendations from teachers or counselors

A. Curriculum/Official High School Transcript(s)

Applicants must complete a high school diploma from an accredited high school and show evidence of completion of a minimum of 21 credits for admission to UB. These credits include (per the Maryland State Department of Education):

- **English** 4 credits
- **Mathematics** 3 credits
(algebra/data analysis, geometry, algebra II, trigonometry, pre-calculus, calculus)
- **Science** 3 credits
(biology, and 2 others which include a laboratory experience: earth science, chemistry, physics or other life science or physical science)
- **Social Studies** 3 credits
(U.S. history, world history, local/state/national government)

Assessment for admission will be based primarily on evidence of completing **college-preparatory courses (English, mathematics, social studies, laboratory science, foreign language, any AP/Honors or International Baccalaureate (IB) course) freshman through senior year in high school.** Additional credits may include courses in fine arts, foreign language, technology education, or other academic electives. Official transcripts must be received from all high schools attended.

B. Grades in College Preparatory Courses

A minimum high school GPA is not required for admission, however **a cumulative high school GPA of at least a B or B- is recommended for admission to UB,** and to be successful in our academic programs. Emphasis will be placed on evaluating grades in college preparatory classes completed through the senior year.

C. Standardized Test Scores: SAT or ACT, TOEFL

University of Baltimore regular admission first-year applicants will be required to submit either the SAT Reasoning Test or ACT for admission. Official scores must be sent to the university for review, and the university will use the highest scores received in evaluating the application. Although minimum scores are not required for admission, we anticipate the middle 50% will be as follows:

SAT critical reading:	480-580, recommend a score of 500 or higher
SAT mathematics:	480-580, recommend a score of 500 or higher
SAT writing:	480-580, recommend a score of 500 or higher
ACT composite:	20 -25, recommend a score of 22 or higher

The TOEFL is required of all non-native English speakers who are recent immigrants (3 years or less) as well as international students. Required minimal scores will be consistent with those of entering transfer students (internet-based 79-80, computer-based 213, paper 550). The TOEFL score will be used to assess English skills for non-native speakers, and will carry more weight than the SAT critical reading and writing scores.

D. Essay/Personal Statement

An essay/personal statement will be required of applicants. It will be used primarily to learn more about the applicant and determine a student's interest in UB. The essay/personal statement can also provide insight into a student's intended career path, personal interests, talents or leadership.

II. Admission of Students from Non-accredited/ Non-approved High Schools

Freshman applicants for admission who are graduates of non-accredited/non-approved high schools will be reviewed individually, with consideration given to factors such as scores on nationally standardized tests, high school course content, performance in high school academic courses, the performance of previous students with similar academic preparation, and other appropriate criteria as developed by each institution (USM Policy on Undergraduate Admissions, revised October 5, 2001).

III. Admission of Students Who Have Been Out of School More Than Three Years

Students who have earned a high school diploma (or equivalent) with a minimum GPA equivalent to a C or better, but who are more than three years beyond high school enrollment, may be admitted without meeting the usual criteria for admission if the UB Admissions Office determines that the individuals applying have the potential for successful college work. This determination may be made by evaluation of successful work experiences, by portfolio assessment, and/or by placement testing (USM Policy on Undergraduate Admissions, revised October 5, 2001).

IV. Admission of students with proficiency-based standards, standardized examinations or equivalency diplomas (GED)

Students who have graduated from regionally accredited secondary institutions with proficiency-based standards will be considered individually. Each secondary institution with proficiency-based standards will be asked to provide documentation about the student's achievement in secondary school. (USM Policy on Undergraduate Admissions, revised October 5, 2001)

Admission may be granted to students who have been awarded a high school equivalency diploma by passing a standardized evaluation, such as the General Educational Development (GED) test or the External Diploma Program (EDP). (USM Policy on Undergraduate Admissions, revised October 5, 2001)

UB admissions will evaluate the breadth and depth of academic preparation through documentation provided by the student. In addition to the standardized SAT/ACT tests and the

essay/personal statement, optional materials (such as SAT subject tests, a resume, a list of extracurricular activities or letters of recommendation) may be provided or requested. The same standards used in regular admissions – regarding breadth and depth in academic subjects, minimum standardized test scores, and achievement in course work – apply to students admitted from this category.

V. Admission of Home-Schooled Students

All home-schooled students must demonstrate compliance with state and local education regulations. Demonstration of the competencies outlined in the UB Requirements for Admission may be combined with scores on a nationally standardized examination such as ACT or SAT to satisfy the minimum qualifications for admission. For Maryland students, the home instruction program must comply with 13A.10.01 of the General Regulations of the State Board of Education (USM Policy on Undergraduate Admissions, revised October 5, 2001).

UB admissions will evaluate the breadth and depth of academic preparation through documentation provided by the student. In addition to the standardized SAT/ACT tests and the essay/personal statement, optional materials (such as SAT subject tests, a resume, a list of extracurricular activities or letters of recommendation) may be provided or requested. The same standards used in regular admissions – regarding breadth and depth in academic subjects, minimum standardized test scores, and achievement in course work – apply to students admitted from this category.

VI. Early Admission

Early admission may be granted to a high school student who has demonstrated superior scholarship, as evidenced by his or her academic record or performance on standardized entrance examinations. The expectation is that the student will make arrangements to earn a high school diploma or equivalent. (USM Policy on Undergraduate Admissions, revised October 5, 2001)

UB will not offer early admission at this time but will review the practice again at a later date.