**SHORT TITLE OF PROPOSAL:** New Course - Comparative Civil Liberties

**Course #**

**Box 1: TYPE OF ACTION**
- [x] ADD (NEW)
- [ ] DEACTIVATE
- [ ] MODIFY
- [ ] OTHER

**Box 2: LEVEL OF ACTION**
- [ ] Non-Credit
- [ ] Undergraduate
- [x] Graduate
- [ ] OTHER

**Box 3: ITEM OF ACTION**
- [ ] APPROVAL
- [ ] SEQUENCE
- [ ] DOCUMENTS REQUIRED
- [ ] INFO COPIES

<table>
<thead>
<tr>
<th>Item of Action</th>
<th>Approval Sequence</th>
<th>Documents Required</th>
<th>Info Copies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experimental Course</td>
<td>ABCD</td>
<td>NO</td>
<td>a, b</td>
</tr>
<tr>
<td>Course Title</td>
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<td>NO</td>
<td>a, b</td>
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<td>Deactivate a Course</td>
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<td>NOPQ</td>
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<td>Certificate Program (ug/g) exclusively within existing degree program</td>
<td>ABCDEFGHL</td>
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**Box 4: APPROVAL SEQUENCE**

<table>
<thead>
<tr>
<th>Approval Sequence</th>
<th>Approval Signatures</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>Final faculty review body within each school</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>College Dean</td>
<td>Dean:</td>
<td>12/16/25</td>
</tr>
<tr>
<td>Provost and Senior Vice President for Academic Affairs</td>
<td>Provost:</td>
<td>1/3/06</td>
</tr>
<tr>
<td>Curriculum Review Committee (UFS subcommittee)</td>
<td>Chair:</td>
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<td>University Faculty Senate</td>
<td>Chair:</td>
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<tr>
<td>University Council</td>
<td>Chair:</td>
<td></td>
</tr>
<tr>
<td>President</td>
<td>President:</td>
<td></td>
</tr>
<tr>
<td>Board of Regents - approval</td>
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<td></td>
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<tr>
<td>Board of Regents - notification only</td>
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<td>MHEC - approval</td>
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<tr>
<td>MHEC - notification only</td>
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<tr>
<td>Middle States Association notification</td>
<td>Required only if the mission of the University is changed by the action</td>
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</tbody>
</table>
1. Approval automatically lapses after two offerings unless permanently approved by Action 9.
2. Codes: a) Director of Library Services (Langsdale or Law) b) College Dean c) Planning Office d) EMSA
3. Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
4. One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services *
5. One-page letter with description and rational *
6. One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. *
7. Learning objectives, assessment strategies; fit with UB strategic plan
8. Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal
9. Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.
10. Provide:
   a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
   b. proposed date after which no new students will be admitted into the program;
   c. accommodation of currently enrolled students in the realization of their degree objectives;
   d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
   e. reallocation of funds from the budget of the affected program; and
   f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

* Required by MHEC
O-1: Briefly describe what is requested: New course addition

For new courses or changes in existing courses (needed by Registrar):

<table>
<thead>
<tr>
<th>New Title</th>
<th>Title #:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Civil Liberties</td>
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</table>

<table>
<thead>
<tr>
<th>Old Title</th>
<th>Title #:</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Civil Liberties</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

O-2: Set forth the rationale for the proposal:

**Benefit to students, Law School and University:**

The late Supreme Court Justice William Brennan once noted that we have always come to regret the limitations we have placed on individual rights and civil liberties during wartime. Comparative Civil Liberties is an especially important course in an era of growing domestic and international tensions. Many American law students graduate having had very little exposure to First Amendment issues, which are often treated but briefly in standard Constitutional Law courses. They have even less familiarity with matters involving international human rights and freedoms. When they examine fundamental questions involving both the practical and philosophical aspects of liberty in democratic societies, their eyes are opened to a vast array of often competing considerations. Serious analysis of current and controversial problems almost always yields a greater understanding of them, often leads to creative solutions. All participants in the process – students, faculty, the law school, and the university – inevitably benefit.

This course is one of the primary offerings of our Haifa Summer Law Institute, which has likewise both enhanced the image of the University of Baltimore internationally and enabled the intellectual growth and individual academic experiences of all those involved.

O-3 Resources Needed: This should be a self-supporting program in which all expenses should be for paid through tuition and fees.

<table>
<thead>
<tr>
<th>Personnel</th>
<th>Equipment</th>
<th>Expendables</th>
<th>Facility</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>Costs</td>
<td>Costs</td>
<td>Costs</td>
<td>Costs</td>
<td>COSTS</td>
</tr>
</tbody>
</table>

Start-up First Year

Annual Thereafter

Indicate probable source of additional funds, if needed:

O-4 Impact including OTS and Library resources (Complete a or b)

a) Impact was reviewed. All impacted units were contacted and understandings worked out. No unit objects to the proposal as currently submitted. The units contacted were:

Records Office (Richard Morrell)

[Signature]  
12/15/05

Department Chair Signature  Date

b) Impact was reviewed. All objections were worked out except those documented in attachments. Units contacted were:

[Signature]  
[Date]

Department Chair Signature  Date
APPROVAL OF NEW LAW SCHOOL COURSE “SUMMARY PAGE”
(Deadlines: to commence Spring semester: Sept. 15;
Summer or Fall Semester: Feb. 15)

Prepared by: Kenneth Lasson Date: November 15, 2005

Course Title: Comparative Civil Liberties
(Haifa Summer Law Institute)

Credit Hours: 3

Course Description (for inclusion in Law School Catalog):

An examination of how various aspects of the First Amendment to the United States Constitution — particularly freedom of expression, religious liberty, and the right of privacy — might be treated differently in other modern democracies. Specific emphasis will be placed on a comparison of hate-speech regulations in America and elsewhere, and the extent to which freedom of speech protects words that incite.

Course Prerequisites: [Constitutional Law recommended but not required.]

Open Enrollment: yes √ No___ Limited Enrollment: Yes___ No____

Suggested Approximate Class Size: 15

Type of course: Seminar:
Workshop: _____
Advocacy: ______
Scholarly Upper Level Writing Req: ______
Clinic: ______
Perspective Course: __X__

Concentrations: (check appropriate)

Business___ Environmental___ General ___ Public & Govt. __X__
Criminal___ Estate___ IP___ Real Estate___ Int'l & Comp √
Electronic ___ Family___ Litigation & Advocacy ___ Theories___

Assessment Strategies
Type of evaluation of student: (check appropriate)

Examination __ √
25+ page Law Review Format Paper ___
Simulations _____
Draft Documents/Complex instruments ___
Short Assignments ___
Other (explain) ___
Text(s): Include author, title, publisher, date of publication, and if the text is required:

course materials to be distributed

Content Outline:
Orientation to Comparative Civil Liberties
Rights vs. Responsibilities
The American Bill of Rights: intent and interpretation
Freedom of Speech: symbolic speech / hate speech
Freedom of Speech: the experience elsewhere
Freedom of the Press: scope and limitations
Freedom of the Press: the experience elsewhere
Freedom of Religion: historical perspectives
Freedom of Religion: cases and controversies
Freedom of Religion: the experience elsewhere
The Right of Privacy: competing vs. compelling interests
Redressing Grievances: a comparative perspective
Political Correctness: origins and abuses

Learning Goals:
To enable students --
• to become familiar with landmark cases in America and elsewhere
• to appreciate the philosophical underpinnings and practical considerations in First Amendment jurisprudence
• to recognize the difficulties of line-drawing in current and controversial situations involving the freedoms of expression and religion
• to examine fully the fundamental right to redress grievances, and
• to understand the nuances of the protection of privacy.

Note: Original syllabus shall be on file in the Office of the Academic Dean