

To: University Faculty Senate

Re: Timeline for MSCHE Self Study

From: Catherine Andersen, Associate Provost Academic Affairs

Date: May 7.2014

Summer 2014

1. Identification of Assessment Fellows to work alongside Associate Deans to:
 - a. Identify of all academic affairs program level missions and student level outcomes. Loaded into Task Stream
 - b. Collection of program level assessment plans
 - c. Evidence of at least two outcomes per program with assessment results and plans
 - d. Design work plan to continue assessment work and support in the colleges for full academic year and following summer
2. Identification of program level outcomes and assessment plans in EMSA
3. Written Institutional Assessment Plan
4. Mapping of General Education Outcomes
5. Assessment Plan for General Education and assessment of selected General Education artifacts.

October 2014 Progress Report on Institutional Assessment and Student Learning due

November 10, and 11 MSCHE Self Study Institute – Immediately after Institute begin Self Study Design

November 25, 2014 Letter from MSCHE liaison to set up spring 2015 visit.

March/April 2015 Visit from MSCHE liaison to give feedback on design (draft to liaison one month before). Design includes working groups. Identification of Steering Committee, focus of the study, communication plan and detailed timelines.

Spring 2015 Design approved.

Spring 2016 External Chair of Self-Study selected and approved

October 2016 External Chair of Self-Study visits. Draft of Self-Study sent to Chair one month before. Feedback given to UB by Chair. Planning and logistics of site visit determined.

Spring 2017 Site visit. Final report submitted one month prior.