

UB Factbook 2019



THE UNIVERSITY OF BALTIMORE

UB Factbook 2019

Prepared by the
Office of Institutional Research
January 2020

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Preface

The *University of Baltimore Factbook 2019* is in its fourth release. It is expanded considerable, with the aim of adding information that may not otherwise be readily available. The aim is to produce a handy and timely "go-to" document of information about the University's student, faculty, staff, resources, and activities. As such, it will be of interest to various University stakeholders, including prospective and current students and their families, alumni, our faculty and staff, state and local governments, and other having general interest in the University.

The information has been complied by the University's Office of Institutional Research, but the report draws on broad resources and personnel across the University, whose support is much appreciated.

Your comments and suggestions are welcomed, and these may be emailed to institutional.research@ubalt.edu. An online version of the Factbook may be found at http://www.ubalt.edu/institutional_effectiveness/institutional_research/

Highlights

Career Highlights

The University is:

- Ranked #2 for Net Return on Investment among Maryland public four-year universities.
- Ranked # 2 in Social Mobility (gain in family income) among the higher education institutions in the State of Maryland and #143 nationally.
- Ranked #3 in Salary After Attending among the 13 institutions of the University System of Maryland
- Ranked #1 #3 in Campus Safety among Maryland public universities since 2008.
- 86% of baccalaureates seeking employment were employed within 3 months of graduation,
- See also, Academic Program Awards & Recognition, infra, p. vi-vii

Student Profile Highlights

- Reaccredited June 29, 2017 by the Middle States Commission on Higher Education
- Median age is 25-29 years old for undergraduates, equally serving traditional and older student populations.
- The percentage of men and women is 40% and 60%, respectively, for the University.
- The University continues to be the <u>most evenly balanced ethnic/racially</u> institution among Maryland public four- year institutions.
- 37% of students are enrolled for either exclusively online or in hybrid online/in-person instruction.
- An "equal balance" of 1st generation and non-1st generation undergraduate students
- Military-affiliated student enrollment is about 60% men, 40% women.
- 91% of first-time undergraduates are awarded grant (non-loan) financial aid.
- See also, <u>Academic Program Awards & Recognition</u>, *infra*, p. vi-vii

Mission Statement

The University of Baltimore provides innovative education in business, public affairs, the applied liberal arts and sciences, and law to serve the needs of a diverse population in an urban setting. A public university, the University of Baltimore offers excellent teaching and a supportive community for undergraduate, graduate, and professional students in an environment distinguished by academic research and public service.

The University makes excellence accessible to traditional and nontraditional students motivated by professional advancement and civic awareness; establishes a foundation for lifelong learning, personal development and social responsibility; combines theory and practice to create meaningful, real-world solutions to 21st-century urban challenges; and is an anchor institution, regional steward, and integral partner in the culture, commerce, and future development of Baltimore and the region.

University of Baltimore Leadership

President Kurt L. Schmoke

Executive Vice President and Provost Darlene Brannigan Smith

Vice President for Administration and Finance

Beth Amyot

Vice President for Government and Public AffairsAnita HarewoodVice President for Institutional AdvancementTheresa Silanskis

Vice Provost Catherine Andersen

Vice President for Facilities Management and Capital Planning

Neb Sertsu

Vice President for Technology and Chief Information Officer

David Bobart

Academic Deans

Dean, Yale Gordon College of Arts and Sciences Christine Spencer

Dean, College of Public Affairs Roger Hartley

Dean, Merrick School of Business Murray Dalziel

Dean, School of Law Ronald Weich

Quick Facts

Enrollment Total enrollment	4,476	Tuition (2019-20, full-time) Undergraduate	
Undergraduate	2,097	Resident	\$7,014
Graduate	1655	Non-Resident	\$19,374
Law	724	Graduate (by program) Juris Doctorate	
% Men	40%	Resident	\$30,744
% Women	60%	Non-Resident	\$45,852
% Under-represented Minority % First Generation in College	56% 50%	Libraries Bogomolny Library Book Titles	141,551
% Full-time enrollment	E70/	Circulation Serials	12,880
Undergraduate	57%		49,586
Graduate	20%	Downloads	1,751
Law	92%	T T'	
0/36 1 10 11	070/	Law Library	40.707
% Maryland Resident	87%	Website Visitors	48,607
) (1. A		Serials	44,014
Median Age	25	Downloads	153,198
Undergraduate	25	Escales	
Graduate Law	30 25	Faculty Tenund / tenung tracked femiliar	151
Law	23	Tenured/tenure-tracked faculty	131
% Pell-eligible First-time undergraduates 61% All undergraduates	38%	Lecturers Adjuncts	55 200
Academic programs Bachelor's	19	Tenure/tenure-tracked faculty	200
Post-Bachelor's Certificates	11	% Under-represented minority	12%
Master's	21	% with highest degrees in field	86%
Post-Master Certificate	4	Student/faculty ratio	14
Doctorate Dual Degrees	3 8	Staff Full and part-time	545
Alumni		% Full-time	77%
Total alumni	61,092		
Alumni living in Maryland	78%	Revenues and Expenditures	
,		Revenues	\$116,361,819
% Instructional Delivery (non-Law)		Expenditures	\$117,670,862
Online, only	19%		
Hybrid online/in-person	37%	Buildings Gross Square Feet	1,083,503
In-person, only	44%		

Accreditations

Middle States Commission on Higher Education (MSCHE) (Reaccreditation: June 29, 2017; next Self-Study Evaluation: 2025 - 2026)

Academy of Criminal Justice Science (ACJS)

American Bar Association (ABA)

Association of American Law Schools (AALS)

Association of University Programs in Health Administration (AUPHA)

Association to Advance Collegiate Schools of Business (AASCB)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

Academic Program Awards & Recognition

UNIVERSITY

WASHINGTON MONTHLY

#1 public master's university in Maryland (#33 among top 200 master's universities nationally) (2019)

#1 public master's university in Maryland (#7 nationally) for students' earning performance 10 years after entering college (2019)

#1 public master's university in Maryland (#28 nationally) for advancing students' social mobility (2019) #1 public university in Maryland (#31 nationally) on list of Best 4-Year Colleges for Adult Learners (2019) #1 in Maryland (#18 overall) on list of the "Best Bang for the Buck—Northeast" colleges (2019)

ranked among America's Best 80 Colleges for Student Voting (2019)

U.S. NEWS & WORLD REPORT

Named a Top Performer on Social Mobility (North)—tied for #1 in Maryland and in the top 13% overall—in Best Colleges 2020 rankings

College of Public Affairs ranked in the top 25 percent of the nation's graduate public affairs schools (2020)

UB School of Law ranked as having the 25th best part-time J.D. program and the 15th best clinical law pro- gram in the country (2020)

Named to the list of the Best Regional Universities—North (2019) B.S. in Business Administration ranked as one of the nation's best undergraduate business programs (2019)

Online MBA ranked one of the nation's top such programs for the eighth consecutive year; also ranked one of the nation's best online MBA programs for veterans (2019)

GENERAL RANKINGS

Top 15 percent of all Maryland universities for the highest-paid graduates (Baltimore Business Journal, 2018)

Top 10 percent nationally—#1 among all Maryland public, four-year colleges—for advancing the economic and social mobility of students (CollegeNET's 2018 Social Mobility Index)

#1 on list of 2020 Best College Locations in Maryland (Niche.com)

PROGRAM-SPECIFIC RANKINGS

Master's of Business Administration

Third-largest MBA program in Maryland (Baltimore Business Journal) 2019 Global MBA Rankings: Tier One (CEO Magazine)

#35 nationally for Best Online MBA Program (CEO Magazine)

Master's of Public Administration

#5 of 15 Best Online Public Administration MBA Degree Programs for 2019 (MBA Central) #14 on list of Top 25 Online Master's in Public Administration for 2019 (Best Masters Programs) #14 nationally for Best Online M.P.A. Program (TheBestSchools)

#13 on list of Best Online M.P.A. Programs (SuccessfulStudent)

#10 on list of Top 25 Best Value Online M.P.A. Programs for 2019 (ValueColleges)

School of Law

UB School of Law Ranked 13th Nationally for Diversity (PreLaw magazine) #3 nationally in Overview of State Clerkships (Above the Law)

Simulation and Game Design

#3 on list of Best Online Game Design Degree Bachelor's Program for 2019 (Bachelor's Degree Center)

Third Most Affordable Online Bachelor's Program in Game Design for 2018 (Affordablecolleges.com) #8 on list of Most Affordable Online Game Design Degrees (College Choice)

One of the Best Online Bachelor's in Video Game Design Programs for 2019 (BestColleges.com)

Other Standout Programs

Best Forensic Science College in Maryland for 2018 (Universities.com)

Top 50 Best Value Interaction Design/UX/HCI Graduate Degrees 2018 (ValueColleges) Top 50 Alternative UX Design Programs (ValueColleges)

Best Master's Degrees in Taxation 2020 (Grad School Hub)

Master's Program in Conflict Negotiations in National Top 10 (College Choice)

#7 in the nation for the Top Master's in Negotiation and Conflict Management Programs in 2019 (Social Work Degree Guide)

Best in State for 2018: Top International Relations Master's Programs in the U.S. (International Relations EDU)

One of 7 Best Colleges for History Majors in Maryland for 2018 (Zippia)

#3 on list of Best Colleges for English Majors in Maryland for 2018 (Zippia)

Notable Alumni

Business

Peter Angelos – principal owner & managing partner of the Baltimore

Orioles William H. Cole, IV-president & CEO, Baltimore Development Corporation

Tom Condon – sports agent (represents more than 120 NFL players), former NFL player, UB School of Law graduate Bob Parsons – founder of GoDaddy

Stan White – sports agent, sportscaster, assistant football coach at Gilman School, former NFL player, UB School of Law graduate

History, Journalism and Media

Carole Boston Weatherford – author, critic Tom Davis – sportscaster

Louis S. Diggs - Baltimore County historian Peter G. Engelman - American writer

Fred Robbins – talk show host, actor, television personality Tim Young – comedian, television personality

Mathematics, Sciences and Technology

Celeste Lyn Paul – user interface design expert, KDE Usability Project leader, former president of the HacDC Board of Directors

Jeffrey Kluger – senior writer at TIME Magazine (specializing in science coverage); author of books including Lost Moon: The Perilous Voyage of Apollo 13, on which the 1995 movie Apollo 13 was based

Politics, Law and Government

U.S. Government

Executive

Spiro Agnew - vice president of the United States, 1969-73; governor of Maryland, 1967-69

Congress

Carville Benson (1893) – U.S. congressman for Maryland, 1918-21 William P. Bolton (1909) – U.S. congressman for Maryland, 1949-51

C.A. "Dutch" Ruppersberger – U.S. Congressman for Maryland, 2002-present; Baltimore County executive, 1994-2002

Maryland Government

Executive

Lieutenant General H. Steven Blum (1968) – chief of the National Guard Bureau, 2003-08; former deputy commander, U.S. Northern Command

J. Joseph Curran Jr. (1959) – Maryland attorney general, 1987-2007; lieutenant governor of Maryland, 1983-87; William Donald Schaefer (1942) – Maryland comptroller, 1999-2007; governor of Maryland, 1987-95; mayor of Baltimore, 1971-87

Maryland Legislature

Curt Anderson – member of the Maryland House of Delegates, 2002-present and 1983-95

Dale Anderson (1963) – member of the Maryland House of Delegates, 1983-87; Baltimore County executive, 1966-74 John S. Arnick (1961) – member of the Maryland House of Delegates, 1993-2006, 1983-92 and 1967-79

James W. Campbell (1969) – member of the Maryland House of Delegates, 1979-2003

J. Joseph Curran Jr. (1959) –member of the Maryland Senate, 1963-83; member of the Maryland House of Delegates, 1959-63 (see also Maryland Executive)

George W. Della Jr. member of the Maryland Senate, 1983-2011

Terry R. Gilleland Jr. (2001) – member of the Maryland House of Delegates, 2003-07 Sheryl Davis Kohl – member of the Maryland House of Delegates, 2005-07

J. B. Jennings – Maryland Senate minority leader, 2014-present; member of the Maryland Senate, 2011-present; member of the Maryland House of Delegates, 2003-11

Pat McDonough - member of the Maryland House of Delegates, 2003-present and 1979-83

C. Edward Middlebrooks (1982) - member of the Maryland Senate, 1995-99

Donald E. Murphy (1983) - member of the Maryland House of Delegates, 1994-2002

Michael J. Wagner (1996) Maryland House of Delegates from 1975 to 1977Maryland State Senate from 1977 to 1979 and 1982 to 1994.

Iudicial

Dale R. Cathell, Judge, Court of Appeals, 1st Appellate Judicial Circuit

Frank Kratovil Jr. – associate judge for the District Court of Maryland, 2012-present; U.S. congressman for Maryland, 2008-11

Catherine Curran O'Malley (1991) – associate judge for the District Court of Maryland, 2001-present Sandra Peuler – active senior judge, District Court of Utah; judge for the District Court of Utah, 1994-2012

John F. Slade III (1969) – associate judge, District Court of Maryland, 1999-2009; member of the Maryland House of Delegates

Frederic N. Smalkin - judge in residence, University of Baltimore School of Law, 2005-present

Municipal Government

Richard Meehan – Mayor of Ocean City, Maryland, 2006-present

William Donald Schaefer mayor of Baltimore, 1971-87 (see also, Maryland Executive)



Section I: Admissions

Admissions

Fall 2013-2018

Admissions Counts and Conversion Rates

Undergraduate Admissions (Full and Part-time Students)

		Adı	mission Count	<u>s</u>	Conversion	on Rates
					% Applicants	% Admitted
Entry Group	<u>Term</u>	<u>Applicants</u>	<u>Admitted</u>	Enrolled	<u>Admitted</u>	Enrolled
	Fall 2013	695	507	251		
First-time	Fall 2014	540	335	243	62%	73%
	Fall 2015	674	355	141	53%	40%
	Fall 2016	692	342	176	49%	51%
	Fall 2017	849	345	129	41%	37%
	Fall 2018	659	260	76	39%	29%
	Fall 2019	733	234	46	32%	20%
Transfers	Fall 2013	1427	1053	712	74%	68%
	Fall 2014	1569	1175	660	75%	56%
	Fall 2015	1622	1082	703	67%	65%
	Fall 2016	1575	1047	646	66%	62%
	Fall 2017	1518	910	556	60%	61%
	Fall 2018	1413	843	526	60%	62%
	Fall 2019	998	659	326	66%	49%
	Admission (Counts (excluding	incomplete ap	plications) *	Conversion	on Rates
Entry Group	<u>Term</u>	<u>Applicants</u>	<u>Admitted</u>	<u>Enrolled</u>	% Applicants	s Admitted
First-time	Fall 2017	426	345	129	81%	37%
	Fall 2018	329	260	76	79%	29%
	Fall 2019	254	198	46	78%	23%
Transfers	Fall 2018	888	843	526	95%	62%
	Fall 2019	715	659	326	92%	49%

^{*} Complies with the U.S. Department of Education definition of applicants: "An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution."

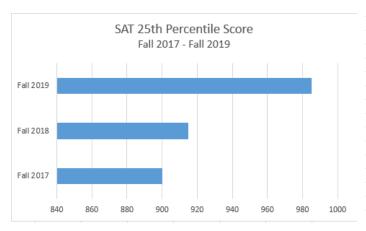
Entrance Scores

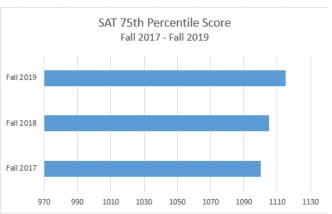
Fall 2007-2019
First-time, Full-Time Undergraduate Students

	,	Гotal SAT¹ Score	e	High School GPA
Term	<u>Average</u>	25th Pctl	75th Pctl	<u>Average</u>
Fall 2007	1035	950	1120	3.23
Fall 2008	944	850	1030	3.02
Fall 2009	939	830	1040	3.01
Fall 2010	933	850	1025	2.88
Fall 2011	955	840	1040	2.79
Fall 2012	964	840	1040	2.95
Fall 2013	942	840	1030	2.99
Fall 2014	927	830	1020	2.94
Fall 2015	974	870	1070	3.06
Fall 2016	924	820	1030	3.18
Fall 2017 ²	1003	900	1100	3.23
Fall 2018	1021	915	1105	3.23
Fall 2019	1064	985	1115	3.32

¹ The SAT Total score comprises the SAT Math plus the SAT Reading Scores.

² A new SAT examination was introduced for Fall 2017. The scores are not directly comparable with the prior SAT examination.





Top Feeder Institutions

by High School, Community College, and Universities Fall 2016–Fall 2019

Top 10 High Schools (total '14-19)				Coun	t			
High School	City	2014	2015	2016	2017	2018	2019	Change '14-'19
Baltimore City College	Baltimore	14	9	15	14	9	2	(12)
Baltimore Polytechnic Inst	Baltimore	14	11	15	7	5	1	(13)
Western High School	Baltimore	14	4	1	2	3	1	(13)
Paul L Dunbar High School	Baltimore	2	1	5	4	1	3	1
Eastern Technical High School	Essex	6	2	1	1	3	1	(4)
Patapsco Hs Center For Arts	Dundalk	2	7	4	0	1	1	(1)
Mergenthaler Voc-Tec Hs	Baltimore	6	5	3	1	0	0	(6)
Perry Hall High	Baltimore	2	5	0	3	2	1	(1)
Carver Center Arts & Tech	Towson	5	2	1	3	0	1	(4)
Digital Harbor HS #416	Baltimore	2	2	2	6	00	0	(2)
Sub-Total		67	48	53	41	24	12	(55)
Top 11-20		35	24	19	13	5	7	(28)
(All Other High Schools, (211 count))		132	68	81	65	47	21	(43)
General Education Degree (GED)		0	1	23	10	0	0	0

Top 8 Feeder Community Colleges

Total

Community College	City	2014	2015	2016	2017	2018	2019	Change '14-'19
The Comm College of Baltimore Co.	Baltimore Co.	184	169	165	158	137	110	(74)
Baltimore City Comm College	Baltimore	68	60	54	41	34	33	(35)
Montgomery College	Rockville	45	59	42	40	38	31	(14)
Howard Community College	Rockville	40	31	32	36	27	20	(20)
Anne Arundel Comm College	Arnold	54	52	50	34	27	17	(37)
Harford Community College	Churchville	19	31	19	14	15	4	(15)
Prince George's Comm College	Largo	12	8	9	6	10	6	(6)
Carroll Community College	Westminster	17	16	11	7	8	3	(14)
(All Other Community Colleges)	_	11	21	23	21	24	26	15
Total		450	439	396	351	310	250	(200)

234

141

176

129

76

46

(188)

Top Feeder Institutions

by High School, Community College, and Universities Fall 2014 to Fall 2019

Top 8 Feeder Universities*								Change
University	City	2014	2015	2016	2017	2018	2019	Change '14-'19
Morgan State University	Baltimore	11	12	13	7	4	6	(5)
UM, College Park	College Park	2	9	4	11	5	4	2
Loyola University	Towson	1	1	1		0	3	2
Strayer University	Baltimore	0	0	0	2	0	3	3
Towson University	Towson	14	9	10	9	11	3	(11)
UM, Baltimore County	Baltimore County	7	8	7	12	2	3	(4)
Bowie State University	Bowie	3	5	1	0	6	2	(1)
Coppin State University	Baltimore	6	10	9	5	2	2	(4)
Top 8 Total		44	54	45	46	30	26	(18)
(All Other Universities)		118	119	86	69	62	56	(62)
Total		162	173	131	115	92	82	(80)

^{*}Note: Top 8 feeder universities is based on fall 2019 enrollment. Each prior year would have its own top feeder

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Section II: Student Enrollment

Headcount Enrollment By Degree and Admission Type

Fall term 1978 - 2019

			Undergradu	ate					
Fall Term	First-	Transfer-	Continuing	Non- degree/ certificate- seeking	Under- graduate total	Graduate	Law	Graduate and Law	University Total
1978					3,086			2,310	5,396
1979					2,999			2,395	5,394
1980					2,879			2,471	5,350
1981					2,671			2,635	5,306
1982					2,711			2,668	5,379
1983					2,651			2,537	5,188
1984			1,664	510	2,174	2,051	953	3,004	5,178
1985			1,814	445	2,259	1,916	945	2,861	5,120
1986			2,187	243	2,430	1,659	931	2,590	5,020
1987			2,463	222	2,685	1,384	940	2,324	5,009
1988			2,589	237	2,826	1,460	942	2,402	5,228
1989			2,834	270	3,104	1,451	967	2,418	5,522
1990			2,972	243	3,215	1,546	1009	2,555	5,770
1991			3,068	197	3,263	1,649	1067	2,716	5,979
1992			2,941	157	3,098	1,665	1078	2,743	5,841
1993			2,623	115	2,738	1,696	1053	2,749	5,487
1994			2,339	154	2,493	1,637	1074	2,711	5,204
1995			2,101	160	2,261	1,681	1062	2,743	5,004
1996			1,836	130	1,966	1,642	1033	2,675	4,641
1997			1,795	130	1,925	1,678	1,006	2,684	4,609
1998			1,772	132	1,904	1,775	945	2,720	4,624
1999			1,803	132	1,934	1,769	908	2,677	4,611
2000			1,915	101	2,016	1,770	888	2,658	4,674
2001			1,904	89	1,993	1,713	933	2,646	4,639
2002			1,903	105	2,008	1,854	930	2,784	4,792
2003			1,996	64	2,060	1,897	980	2,877	4,937
2004			2,065	52	2,117	1,923	1,005	2,928	5,045
2005			2,046	49	2,095	1,791	1,006	2,797	4,892
2006			2,072	44	2,116	1,774	1,058	2,832	4,948

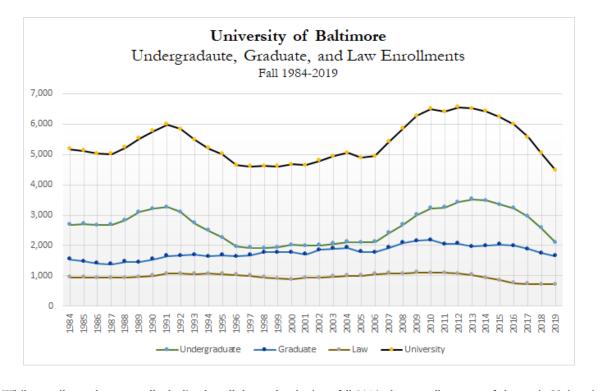
Headcount Enrollment by Degree Level and Admission Type

(continued from prior page)

Fall term 1987 - 2019

			Undergradu	ate		Gra	duate and	l Law	
				Non-					
				degree/	Under-				
	First-	Transfer-		certificate-	graduate			Graduate	University
Fall Term	time	ins	Continuing	seeking	total	Graduate	Law	and Law	Total
2007	143	681	1,540	48	2,412	1,920	1,083	3,003	5,415
2008	163	526	1,921	70	2,680	2,091	1,072	3,163	5,843
2009	175	792	2,000	37	3,004	2,152	1,109	3,261	6,265
2010	177	720	2,310	19	3,226	2,179	1,096	3,275	6,501
2011	177	601	2,452	27	3,257	2,048	1,101	3,149	6,406
2012	222	590	2,587	27	3,426	2,054	1,078	3,132	6,558
2013	241	592	2,646	47	3,526	1,964	1,028	2,992	6,518
2014	234	645	2,565	41	3,485	1,997	940	2,937	6,422
2015	141	642	2,524	37	3,344	2,028	857	2,885	6,229
2016	176	558	2,452	36	3,222	1,995	766	2,761	5,983
2017	129	489	2,285	46	2,949	1,884	732	2,616	5,565
2018	76	432	1,978	83	2,569	1,755	717	2,472	5,041
2019	46	326	1,666	59	2,097	1,655	724	2,379	4,476

Source: Maryland Higher Education Commission, Trends in Fall Enrollment Reporting, Fall 1978-2018.



Note: While enrollment has generally declined at all degree levels since fall 2013, the overall pattern of change in University's enrollments since fall 1984 is accounted for as follows: 85% undergraduate, 12% graduate, and 3% law.

Enrollment by Sex

Fall 2013 - 2019

Undergraduate

_				Ond	cigiaduate						
_		Cou	ınts		<u>-</u>		Perc	entage			
Term	Men	Women	Unreported	Total		Men	Women	Total	Not reported		
Fall 2013	1,434	1957	135	3,526		42%	58%	100%	3%		
Fall 2014	1,445	1953	87	3,485		43%	57%	100%	3%		
Fall 2015	1,347	1907	90	3,344		41%	59%	100%	3%		
Fall 2016	1,285	1788	149	3,222		42%	58%	100%	5%		
Fall 2017	1,155	1627	167	2,949		42%	58%	100%	6%		
Fall 2018	972	1470	127	2,569		40%	60%	100%	5%		
Fall 2019	873	1173	95	2,097		41%	59%	100%	5%		
	Graduate										
<u>-</u>		Сот	unts				Pero	centage			
Term	Men	Women	Unreported	Total		Men	Women	Total	Unreported		
Fall 2013	701	1,235	28	1964		36%	64%	100%	2%		
Fall 2014	700	1,275	22	1997		35%	65%	100%	1%		
Fall 2015	719	1,281	28	2028		36%	64%	100%	2%		
Fall 2016	685	1,278	32	1995		35%	65%	100%	2%		
Fall 2017	642	1,206	36	1884		35%	65%	100%	2%		
Fall 2018	608	1,117	30	1755		35%	65%	100%	2%		
Fall 2019	550	1,077	28	1655		34%	66%	100%	2%		
_					Law						
_		Cou	ints				Per	centage			
Term	Men	Women	Unreported	Total		Men	Women	Total	Unreported		
Fall 2013	523	497	8	1028		51%	49%	100%	1%		
Fall 2014	469	461	10	940		50%	50%	100%	1%		
Fall 2015	419	434	4	857		49%	51%	100%	1%		
Fall 2016	388	375	3	766		51%	49%	100%	0%		
Fall 2017	351	376	5	732		48%	52%	100%	1%		
Fall 2018	345	361	11	717		49%	51%	100%	2%		
Fall 2019	339	374	11	724		48%	52%	100%	2%		
				1	University						
			ounts		<u> </u>			ercentage			
<u>Term</u>	Men	Women	•	Total		Men	Women	Total	Unreported		
Fall 2013	2,658	3,689	171	6,518		42%	58%	100%	2%		
Fall 2014	2,614	3,689	119	6,422		42%	58%	100%	2%		
Fall 2015	2,485	3,622	122	6,229		41%	59%	100%	2%		
Fall 2016	2,358	3,441	184	5,983		41%	59%	100%	3%		
Fall 2017	2,148	3,209	208	5,565		40%	60%	100%	4%		
Fall 2018	1,925	2,948	168	5,041		40%	60%	100%	3%		
Fall 2019	1,718	2,624	134	4,476		40%	60%	100%	3%		

Note: Percentages by sex are calculated on reported responses only. Not reported is given as a percent of total, but is not included in the percentage calculation.

Enrollment by Ethnicity/Race

by Degree Level - Fall 2019

-	Count				Percentage*			
US Persons	Under- graduate	Graduate	Law	Total	Under- graduate	Graduate	Law	Total
Underrepresented minorities								
Amer. Indian	13	7	0	20	1%	0%	0%	0%
Black	981	742	112	1,835	51%	49%	17%	45%
Hawaiian/Pac. Is.	13	1	0	14	1%	0%	0%	0%
Hispanic	121	75	57	253	6%	5%	9%	6%
Multi-racial	87	47	33	167	4%	3%	5%	4%
Under-represented minority	1,215	872	202	2,289	63%	57%	31%	56%
Non-underrepresented minorities Asian Total Minority	97 1,312	80 952	49 251	226 2,515	5% 68%	5% 63%	7% 38%	5% 61%
Non-minority								
White	624	569	404	1597	32%	37%	62%	39%
Total US Persons (reported race)	1,936	1,521	655	4,112	100%	100%	100%	100%
US Person, Non-reported race	115	60	53	228	6%	4%	7%	5%
Non-US Person (Foreign)	46	74	16	136	2%	4%	2%	3%
University Total	2,097	1,655	724	4,476				

^{*} Percentages calculated separately for (a) US Persons, non-reported race, (b) Non-US Person.

Enrollment of U.S. Persons by Ethnicity/Race

Fall 2007-2019

Headcount

	A				M14:	Under-				
Fall Term	<u>Amer.</u> Indian	Black	Hawaiian/	Hispanic	Multi- racial	represented minority	Asian	Minority	White	Total*
1 411 1 1 1 1 1 1 1	manan	Biuck	Pac. Is.	THISPAINE	1000100	minority	7 101011	- IVIIIIOIILY	****	1000
2007	23	1,438	0	110	0	1,571	235	1,806	2,412	4,218
2008	21	1,567	0	136	0	1,724	278	2,002	2,382	4,384
2009	29	1,788	0	133	0	1,950	287	2,237	2,549	4,786
2010	26	2,094	8	180	71	2,379	294	2,673	2,808	5,481
2011	23	2,240	13	135	124	2,535	259	2,794	2,945	5,739
2012	22	2,412	14	287	144	2,879	274	3,153	2,888	6,041
2013	19	2,504	9	288	183	3,003	289	3,292	2,759	6,051
2014	18	2,550	12	305	202	3,087	289	3,376	2,606	5,982
2015	16	2,521	9	285	204	3,035	279	3,314	2,446	5,760
2016	18	2,513	10	231	210	2,982	276	3,258	2,241	5,499
2017	23	2,365	18	193	198	2,797	249	3,046	2,061	5,107
2018	24	2,094	16	196	187	2,517	239	2756	1,873	4,629
2019	20	1,835	14	253	167	2,289	226	2515	1,597	4,112
					Percent	age of Total				
					1 01 0 0111	Under-				
	Amer.				Multi-	represented				
Fall Term	Indian	Black	Hawaiian/ Pac. Is.	Hispanic	racial	minority	Asian	Minority	White	Total*
2007	1%	34%	0%	3%	0%	37%	6%	43%	57%	100%
2008	0%	36%	0%	3%	0%	39%	6%	46%	54%	100%
2009	1%	37%	0%	3%	0%	41%	6%	47%	53%	100%
2010	0%	38%	0%	3%	1%	43%	5%	49%	51%	100%
2011	0%	39%	0%	2%	2%	44%	5%	49%	51%	100%
2012	0%	40%	0%	5%	2%	48%	5%	52%	48%	100%
2013	0%	41%	0%	5%	3%	50%	5%	54%	46%	100%
2014	0%	43%	0%	5%	3%	52%	5%	56%	44%	100%
2015	0%	44%	0%	5%	4%	53%	5%	58%	42%	100%
2016	0%	46%	0%	4%	4%	54%	5%	59%	41%	100%
2017	0%	46%	0%	4%	4%	55%	5%	60%	40%	100%
2018										
	1%	45%	0%	4%	4%	54%	5%	60%	40%	100%

^{*}Note: Reported races of US persons only, unreported races and foreign students are excluded. .

Enrollment of U.S. Persons & Foreign

by Ethnicity/Race University Fall 2007- 2019

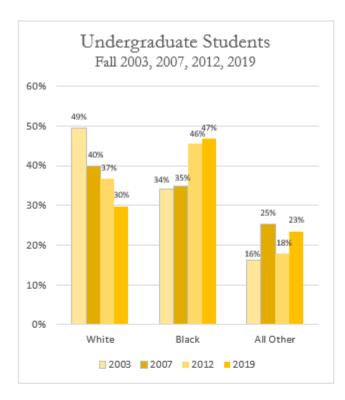
Fall Term	US Persons ¹	Foreign	University
2007	5,202	213	5,415
2008	5,613	230	5,843
2009	6,038	227	6,265
2010	6,327	174	6,501
2011	6,247	159	6,406
2012	6,394	164	6,558
2013	6,351	167	6,518
2014	6,233	189	6,422
2015	6,002	227	6,229
2016	5,775	208	5,983
2017	5,409	156	5,565
2018	4,915	126	5,041
2019	4,340	136	4,476

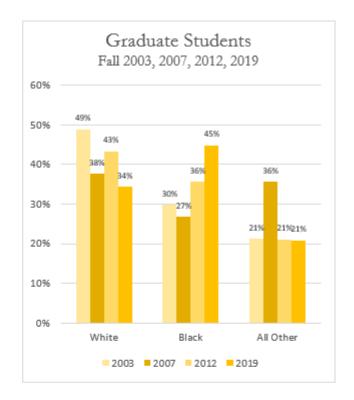
Fall Term	US Persons ¹	Foreign	University
2007	96%	4%	100%
2008	96%	4%	100%
2009	96%	4%	100%
2010	97%	3%	100%
2011	98%	2%	100%
2012	97%	3%	100%
2013	97%	3%	100%
2014	97%	3%	100%
2015	96%	4%	100%
2016	97%	3%	100%
2017	97%	3%	100%
2018	98%	2%	100%
2019	97%	3%	100%

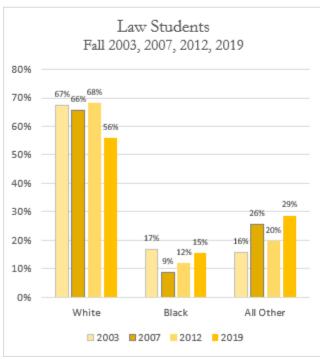
^{*} US Persons are US Citizens or Permanent Residents (includes reported and unreported race).

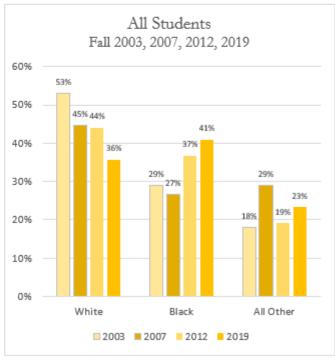
Ethnic/Racial Distribution (Charts)

by Degree Level





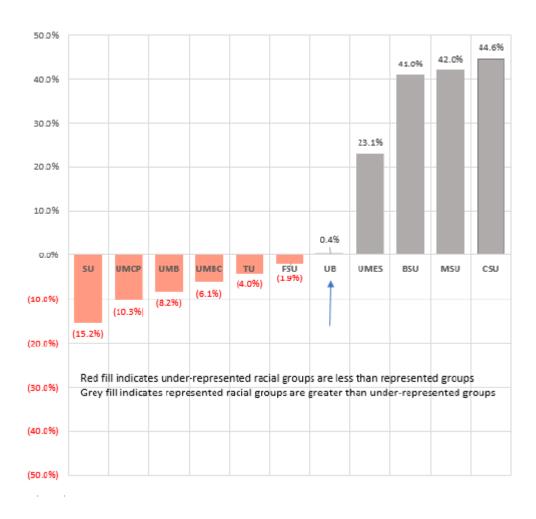




Note: The "All Other" category includes American Indian, Asian, Pacific Islander, Hispanic, multi-racial, non-reported, and foreign students.

% Balanced Diversity in the University System of Maryland by Institution

Fall 2018



Notes:

A diversity index as here defined range, from 0% to 50% and is the likelihood of randomly selecting two students of which one is from a in underrepresented racial group and the other from a represented racial group.

A score of 50% shows an equal balance among the racial groups a score of 0% shown only a single racial group.

As this is a campus diversity index., suggesting the likelihood of a students of various racial groups encountering each other in a campus setting, the University of Maryland-University College was excluded as it is principally a distance-education institution.

Historically Black Institutions (HBIs) are intentionally structured to promote minority opportunities, and will accordingly be less racially diverse.

Campus Diversity Index

of the Maryland Public 4-year Universities

Total Campus Enrollment by Represented and Under-represented Racial Groups

Fall 2018

			Enrollment		Percentage Distribution		
Column Number:	(1)	(2)	(3)	(4)	(5)	(6)	
			Under-		% under-		
	Diversity	US Person,	represented	Represented	represented	% represented	
Institution Name	Index ²	reported race ³	racial group4	racial group ⁵	racial group ⁴	racial group ⁵	
University of Baltimore	49.6%	4,629	2,517	2112	54%	46%	
Frostburg State University	48.1%	4,853	1,956	2,897	40%	60%	
Towson University	46.0%	21,786	7,819	13,967	36%	64%	
Univ of MD, Baltimore County	43.9%	12,274	3,996	8,278	33%	67%	
Univ of MD, Baltimore	41.8%	6,373	1,893	4,480	30%	70%	
Univ of MD, College Park	39.7%	34,480	9,434	25,046	27%	73%	
St Mary's College of Maryland	34.3%	1,548	340	1,208	22%	78%	
Salisbury University	34.8%	8,213	1,843	6,370	22%	78%	
University of MD Eastern Shore	26.9%	2,862	2,403	459	84%	16%	
Bowie State University ¹	9.0%	5,887	5,609	278	95%	5%	
Morgan State University ¹	8.0%	6,879	6,592	287	96%	4%	
Coppin State University ¹	5.4%	2,357	2,292	65	97%	3%	

Explanatory notes:

- (a) A diversity index as here defined ranges from 0% to 50% and is the likelihood of randomly selecting two students of which one is from an underrepresented racial group and the other is from a represented racial group.
- (b) A score of 50% shows an equal balance among the racial groups; a score of 0% shown only a single racial group.
- (c) As this is a campus diversity index, suggesting the likelihood of a students of various racial groups encountering each other in a campus setting, the University of Maryland-University College was excluded as it is principally a distance-education institution.
- (d) Historically Black Institutions (HBIs) are intentionally structured to promote minority opportunities, and will accordingly be less racially diverse.
- (e) Data will be lagged one year owing to the timing of its availability from the universities that are not members of the University System of Maryland, i.e., St. Mary's College of Maryland and Morgan State University.

Definitional notes:

- ¹ An HBI institution, stands for Historically Black Institution (also known as, Historically Black Colleges and Universities (HBCU))
- ² Diversity Index equals 1-((column (5)² + (column (6)²)

Enrollment by Residency and Degree Level*

Fall 2017-2019

Maryland Resident

		Count		
Degree Level	Undergraduate	Graduate	Law	University
Term				
Fall 2016	3,042	1,637	613	5,292
Fall 2017	2,795	1,499	569	4,863
Fall 2018	2,414	1,417	555	4,386
Fall 2019	1,957	1,367	555	3,879
Change (Fa'18-Fa'19)	(457)	(50)	0	(477)
% Change (Fa'18-'19)	(19%)	(4%)	0%	(12%)
		Percentage o	f Total	
Fall 2016	94%	82%	80%	88%
Fall 2017	95%	80%	78%	87%
Fall 2018	94%	81%	77%	87%
Fall 2019	93%	83%	77%	87%
Change in % (Fa'18-'19)	(1%)	2%	0%	0%

Non-Maryland Resident

Non-waryland Resident									
	Count								
Degree Level	Undergraduate	Graduate	Law	University					
Term									
Fall 2016	180	358	153	691					
Fall 2017	154	385	163	702					
Fall 2018	155	338	162	655					
Fall 2019	140	288	169	597					
Change (Fa'18-Fa'19)	(15)	(50)	7	(58)					
% Change (Fa'18-'19)	(10%)	(15%)	4%	(9%)					
		Percentag	e of Total						
Fall 2016	6%	18%	20%	12%					
Fall 2017	5%	20%	22%	13%					
Fall 2018	6%	19%	23%	13%					
Fall 2019	7%	17%	23%	13%					
Change in % (Fa'18-'19)	1%	(2%)	1%	0%					

^{*} Represents the student's tuition residency status, may not be the same as geographic residence.

Enrollment by Age and Degree Level

Comparative Fall 2013 and Fall 2019

	Head	count	% of '	Total	Chang	Change (Fall '13 to '19)		
Undergraduate	Fall 2013	Fall 2019	Fall 2013	Fall 2019	Count	Percent	% of Total	
16-18	278	54	7.90%	2.6%	(224)	(81%)	(5%)	
19-20	412	249	11.7%	11.9%	(163)	(40%)	0%	
21-22	552	378	15.7%	18.0%	(174)	(32%)	2%	
23-24	488	314	13.8%	15.0%	(174)	(36%)	1%	
25-29	683	424	19.4%	20.2%	(259)	(38%)	1%	
30-34	402	237	11.4%	11.3%	(165)	(41%)	(0%)	
35-39	232	164	6.6%	7.8%	(68)	(29%)	1%	
40-44	172	106	4.9%	5.1%	(66)	(38%)	0%	
45-49	130	66	3.7%	3.1%	(64)	(49%)	(1%)	
50-54	93	50	2.6%	2.4%	(43)	(46%)	(0%)	
55-59	55	25	1.6%	1.2%	(30)	(55%)	(0%)	
60 & over	22	26	0.6%	1.2%	4	18%	1%	
Unknown	7	4	0.2%	0.2%	(3)	(43%)	0%	
Undergraduate Total	3,526	2,097	100%	100.0%	(1,429)	(41%)	0%	
Median	25	25		increase in the a	0 0	· .		
Average	28.0	28.4	1 1	eflective of the i	, .	0 1		

disproportional loss in the 16-18-year-old age group; the decline in the mode is reflective of the increasing proportion of transfer students.

					Chang	e (Fall '13 t	o '19)
Graduate	Fall 2013	Fall 2019	Fall 2013	Fall 2019	Count	Percent	% of Total
16-18	0	1	0.0%	0.1%	1	-	0%
19-20	2	3	0.1%	0.2%	1	50%	0%
21-22	71	63	3.6%	3.8%	(8)	(11%)	0%
23-24	291	186	14.8%	11.2%	(105)	(36%)	(1%)
25-29	645	539	32.8%	32.6%	(106)	(16%)	(1%)
30-34	368	312	18.7%	18.9%	(56)	(15%)	0%
35-39	201	186	10.2%	11.2%	(15)	(7%)	1%
40-44	118	118	6.0%	7.1%	0	0%	1%
45-49	119	92	6.1%	5.6%	(27)	(23%)	(1%)
50-54	86	70	4.4%	4.2%	(16)	(19%)	(1%)
55-59	32	43	1.6%	2.6%	11	34%	0%
60 & over	26	38	1.3%	2.3%	12	46%	1%
Unknown	5	4	0.3%	0.2%	(1)	(20%)	0%
Graduate Total	1,964	1,655	100%	100.0%	(309)	(16%)	0%
Median	29	30	Noi	te: The increase in	n all measures o	f central tend	lency for
Average	32.3	33.2		duate students is			tion of
Mode	25	26	stud	dents in the 30-44	4-year age grou _l	5.	

Mode

22

21

Average

Mode

Comparative Enrollment, Fall 2013 and Fall 2019

	Head	lcount	% of	Total	Change	(Fall '13 to	'19) % of
Law	Fall 2013	Fall 2019	Fall 2013	Fall 2019	Count	Percent	Total
19-20	2	1	0.2%	0.0%	(1)	(50%)	(0%)
21-22	127	82	12.4%	11.0%	(45)	(35%)	(1%)
23-24	284	185	27.6%	26.0%	(99)	(35%)	(2%)
25-29	371	249	36.1%	34.0%	(122)	(33%)	(2%)
30-34	145	99	14.1%	14.0%	(46)	(32%)	(0%)
35-39	49	48	4.8%	7.0%	(1)	(2%)	2%
40-44	24	23	2.3%	3.0%	(1)	(4%)	1%
45-49	15	10	1.5%	1.0%	(5)	(33%)	(1%)
50-54	5	9	0.5%	1.0%	4	80%	1%
55-59	1	5	0.1%	1.0%	4	400%	1%
60 & over	5	6	0.5%	1.0%	1	20%	1%
Unknown	0	7	0.0%	1.0%	7		1%
Law Total	1,028	724	100%	100.0%	(304)	(30%)	0%
Median	25	25		0.	of graduate students e age by nearly a 1 ye		

28.2

24

27.3

24

Note: A decreasing proportion of graduate students in the 21-29-year age group has increased the average age by nearly a 1 year, but the typical graduate student age remains between 24-25 years of age.

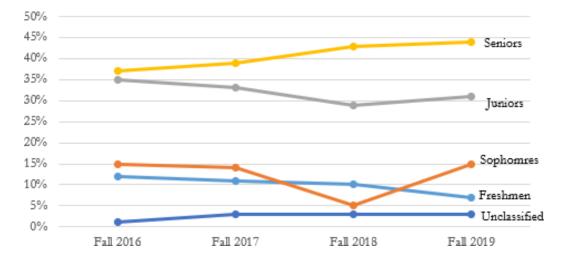
Enrollment by Class Level

Undergraduate Students Fall 2016-2019

Count

Term\Class Level	Freshmen	Sophomore	Junior	Senior	Unclassified	Undergraduate Total
Fall 2016	375	499	1,135	1,177	36	3,222
Fall 2017	329	424	959	1,144	93	2,949
Fall 2018	253	383	744	1,106	83	2,569
Fall 2019	142	318	654	924	59	2,097
Change (Fa'18-Fa'19)	(111)	(65)	(90)	(182)	(24)	(472)
Change in % (Fa'18-'19)	(44%)	(17%)	(12%)	(16%)	(29%)	(18%)
			Percen	tage of Tot	al	
Fall 2016	12%	15%	35%	37%	1%	100%
Fall 2017	11%	14%	33%	39%	3%	100%
Fall 2018	10%	5%	29%	43%	3%	100%
Fall 2019	7%	15%	31%	44%	3%	100%
Change in % (Fa'18-'19)	(1%)	1%	(4%)	4%	0%	

% Class Level Enrollment Undergraduate Students Fall 2016-Fall 2019



Enrollment by Geographic Residency

Fall 2019

		Head	lcount		Percentage of Geographic Group Total			
Maryland County	Under-	Graduate	Law	University	Under- (Graduate	Law	University
8 Surrounding Counties				•				•
Anne Arundel	131	96	75	302	7%	7%	13%	8%
Baltimore City	823	575	163	1561	42%	40%	27%	39%
Baltimore County	528	379	121	1028	27%	26%	20%	26%
Carroll	27	18	20	65	1%	1%	3%	2%
Harford	62	80	26	168	3%	6%	4%	4%
Howard	107	70	47	224	5%	5%	8%	6%
Montgomery	164	101	50	315	8%	7%	8%	8%
Prince George's	75	82	32	189	4%	6%	5%	5%
8 Counties Sub-total	1,917	1,401	534	3,852	97%	96%	89%	96%
Outer MD Counties								
Allegany	0	1	1	2	0.0%	0.1%	0.2%	0.0%
Calvert	4	4	6	14	0.2%	0.3%	1.0%	0.3%
Caroline	0	2	1	3	0.0%	0.1%	0.2%	0.1%
Cecil	4	8	4	16	0.2%	0.6%	0.7%	0.4%
Charles	7	3	4	14	0.4%	0.2%	0.7%	0.3%
Dorchester	1	0	0	1	0.1%	0.0%	0.0%	0.0%
Frederick	23	16	20	59	1.2%	1.1%	3.3%	1.5%
Garrett	0	0	1	1	0.0%	0.0%	0.2%	0.0%
Kent	0	0	2	2	0.0%	0.0%	0.3%	0.0%
Queen Anne's	4	0	6	10	0.2%	0.0%	1.0%	0.2%
Saint Mary's	3	2	2	7	0.2%	0.1%	0.3%	0.2%
Somerset	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Talbot	1	1	4	6	0.1%	0.1%	0.7%	0.1%
Washington	3	5	3	11	0.2%	0.3%	0.5%	0.3%
Wicomico	0	3	2	5	0.0%	0.2%	0.3%	0.1%
Worcester	1	0	5	6	0.1%	0.0%	0.8%	0.1%
MD, Unknown County	6	6	3	15	0.3%	0.4%	0.5%	0.4%
Outer MD Counties Sub-total	57	51	64	172	2.9%	3.5%	10.7%	4.3%
MD County Total	1,974	1,452	598	4,024	100%	100%	100%	100%
US State (neighbor MD)								
Delaware	1	3	4	8	2.0%	2.7%	3.8%	3.0%
District of Columbia	5	12	4	21	10.2%	10.7%	3.8%	
Pennsylvania	10	22	19	51	20.4%	19.6%	17.9%	19.1%
Virginia	3	20	30	53	6.1%	17.9%	28.3%	19.9%
West Virginia	0	0	4	4	0.0%	0.0%	3.8%	1.5%
US State (neighbor) Total	19	57	61	137	39%	51%	58%	51%

Continued on next page

		Headco	ount		Percentage of Geographic Group Total				
	Under-				Under-				
	graduate G	raduate	Law	University graduate Graduate		Law	<u>University</u>		
US State (non-nbr States)									
New York	3	8	9	20	6.1%	7.1%	8.5%	7.5%	
Florida	3	7	7	17	6.1%	6.3%	6.6%	6.4%	
North Carolina	3	8	4	15	6.1%	7.1%	3.8%	5.6%	
Georgia	1	4	3	8	2.0%	3.6%	2.8%	3.0%	
New Jersey	1	5	2	8	2.0%	4.5%	1.9%	3.0%	
Other States	19	23	20	62	38.8%	20.5%	18.9%	23.2%	
US State (non-neighbor) Total	30	55	45	130	61.2%	49.1%	42.5%	48.7%	
All States (excluding MD)	49	112	106	267	100.0%	100.0%	100.0%	100.0%	
					(I	Percentage	of Total))	
Foreign country	46	74	16	136	2.2%	4.5%	2.2%	3.0%	
Unknown	28	17	4	49	1.3%	1.0%	0.6%	1.1%	
University Total	2,097	1,655	724	4,476					

^{*} Represents geographic residency at time of application for admission.

Enrollment by Time Attendance Status and Degree Level

Fall 2007 to Fall 2019

-					Head	count				_
-	Und	lergraduate			Graduate			Law ¹		University
<u>Term</u>	<u>Full time</u>	Part time T	<u>ʻotal</u>	<u>Full time</u>	Part time 7	<u> Fotal</u>	Full time	Part time T	<u>otal</u>	<u>Total</u>
2007	1,259	1,153	2,412	483	1,382	1,865	1,056	82	1,138	5,415
2008	1,501	1,179	2,680	508	1,529	2,037	1,063	63	1,126	5,843
2009	1,768	1,236	3,004	473	1,621	2,094	1,046	121	1,167	6,265
2010	1,924	1,302	3,226	428	1,700	2,128	1,067	80	1,147	6,501
2011	1,944	1,313	3,257	399	1,606	2,005	1,057	87	1,144	6,406
2012	2,012	1,414	3,426	390	1,630	2,020	1,057	55	1,112	6,558
2013	2,061	1,465	3,526	427	1,537	1,964	969	59	1,028	6,518
2014	2,089	1,396	3,485	426	1,571	1,997	869	71	940	6,422
2015	2,056	1,288	3,344	452	1,576	2,028	783	74	857	6,229
2016	1,995	1,227	3,222	439	1,556	1,995	714	52	766	5,983
2017	1,716	1,233	2,949	411	1,473	1,884	673	59	732	5,565
2018	1,470	1,099	2,569	379	1,376	1,755	660	57	717	5,041
2019	1,192	905	2,097	328	1,327	16,55	669	55	724	4,476

Percent	of 7	Γotal
---------	------	-------

_	Und	lergraduate	<u>:</u>	Graduate			University			
<u>Term</u>	Full time	Part time	<u>Total</u>	Full time	Part time	<u>Total</u>	Full time	Part time	<u>Total</u>	<u>Total</u>
2007	52%	48%	100%	26%	74%	100%	93%	7%	100%	100%
2008	56%	44%	100%	25%	75%	100%	94%	6%	100%	100%
2009	59%	41%	100%	23%	77%	100%	90%	10%	100%	100%
2010	60%	40%	100%	20%	80%	100%	93%	7%	100%	100%
2011	60%	40%	100%	20%	80%	100%	92%	8%	100%	100%
2012	59%	41%	100%	19%	81%	100%	95%	5%	100%	100%
2013	58%	42%	100%	22%	78%	100%	94%	6%	100%	100%
2014	60%	40%	100%	21%	79%	100%	92%	8%	100%	100%
2015	61%	39%	100%	22%	78%	100%	91%	9%	100%	100%
2016	62%	38%	100%	22%	78%	100%	93%	7%	100%	100%
2017	58%	42%	100%	22%	78%	100%	92%	8%	100%	100%
2018	57%	43%	100%	22%	78%	100%	92%	8%	100%	100%
2019	57%	43%	100%	20%	80%	100%	92%	8%	100%	100%

¹Full time law is define here as enrolled for 9 or more credit hours for the fall term.

Enrollment - First-Generation College*

Financial Aid Year 2015-2019

Undergraduate Enrollment

Financial Aid Year	1st Generation	Not 1st Generation	Total
	Tot Generation	Tot Generation	10111
2015	1,118	1,102	2,220
2016	1,520	1,500	3,020
2017	1,204	1,432	2,636
2018	1,258	1,285	2,543
2019	1,078	1,056	2,134
		Not	
Financial Aid Year	1st Generation	1st Generation	Total
2015	50.4%	49.6%	100.0%

2017	45.7%	54.3%	100.0%
2018	49.5%	50.5%	100.0%
2019	50.5%	49.5%	100.0%
* D C 1 1 1		. 1	1 1 11

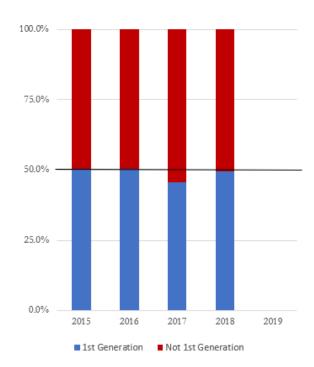
49.7%

100.0%

50.3%

2016

1st Generation UG Enrollment "An Equal Balance" 2015-2019



^{*} Defined as undergraduate students without at least one parent having attended college as reported on the FAFSA application. Students who did not submit a FAFSA application are excluded.

Military-Affiliated Enrollment

Fall 2018

A Military Friendly Institution

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill) Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding

ROTC at UB

UB student can join ROTC as part of our partnership with The Johns Hopkins University. The ROTC mission is to lead, train, develop, mentor and commission the future officer leadership of the U.S. Army.

- You'll take ROTC curriculum at The Johns Hopkins University along with your required classes at UB.
- When you graduate, you will be commissioned as an officer in the U.S. Army.
- You'll get 100 percent of your college tuition paid for in return for participation in the program.

Military-Affiliated Enrollment

Fall 2018

Enrollment by Degree Level and Military Status

Military-Affiliated Status	Undergraduate	Graduate	Law	Total	% of Total
Active duty	5	3	1	9	3%
Veteran	64	67	5	136	48%
Reserve duty	11	14	3	28	10%
Dependents or spouse	73	35	4	112	39%
Total	153	119	13	285	100%
Percent of Total	54%	42%	5%	100%	

Continued on next page

Military-Affiliated Enrollments

Various Classifications Fall 2018

<u>Sex</u>	Headcount	Percent*
Men	134	48%
Women	144	52%
Not reported	7	-
Total	285	100%
Age		
24 and Under	67	24%
25 and Over	218	76%
Total	285	100%
Time Status		
Full-time	144	51%
Part-time	141	49%
Total	285	100%
Residency		
In State	262	92%
Out of State	23	8%
Total	285	100%
Instructional Delivery		
Online	40	14%
Online & In Person	98	34%
In Person	147	52%
Total	285	10

Top 5 Undergraduate Majors for Military Affiliated Students

Major	Headcount	Percent of Total
Business Administration	39	25%
Criminal Justice	14	9%
Applied Information Technology	12	8%
Digital Communications	9	6%
Jurisprudence	8	5%
	8	5%

Top 5 Graduate and Law Majors

Major	Headcount	Percent
Public Administration	28	21%
Master of Business Administration	14	11%
Law Full Time Day	14	11%
Law Evening	9	7%
Public Administration (Doctorate)	7	5%

Enrollment by Instructional Delivery Type

By course registration and degree level* Fall 2014 to Fall 2019

Headcount

Degree Level	Undergraduate					Graduate			
Term\Course Delivery	In-person	Online	Online/in -person	Total		In-person	Online	Online/in -person	Total
Fall 2014	2,060	221	1,204	3,485		1,177	336	484	1,997
Fall 2015	1,987	194	1,163	3,344		1,141	307	580	2,028
Fall 2016	1,752	220	1,250	3,222		1,079	361	555	1,995
Fall 2017	1,469	288	1,192	2,949		963	435	486	1,884
Fall 2018	1,155	340	1,074	2569		762	477	516	1,755
Fall 2019	880	292	925	2,097		675	552	428	1,655
			Per	rcentage b	у]	Degree Leve	el		
Degree Level	-	Under	g <u>raduate</u>			-	Gra	duate	
Course Delivery	In-person	Online	Online/in -person	Total		In-person	Online	Online/in -person	
			1						
Fall 2014	59%	6%	35%	100%		59%	17%	24%	100%
Fall 2015	59%	6%	35%	100%		56%	15%	29%	100%
Fall 2016	54%	7%	39%	100%		54%	18%	28%	100%
Fall 2017	50%	10%	40%	100%		51%	23%	26%	100%
Fall 2018	45%	13%	42%	100%		43%	27%	29%	100%
Fall 2019	42%	14%	44%	100%		41%	33%	26%	100%
				Hea	.dc	ount			
Degree Level		I	aw				Univ	ersity	
Course Delivery	In-person	Online	Online/in	Total		In-person	Online	Online/in	
Course Denvery	m-person	Omme	-person	Lotal		m-person	Ommic	-person	Total
Fall 2014	931	7	2	940		4,168	564	1,690	6,422
Fall 2015	850	5	2	857		3,978	506	1,745	6,229
Fall 2016	759	6	1	766		3,590	587	1,806	5,983
Fall 2017	725	7	0	732		3,157	723	1,685	5,565
Fall 2018	705	12	0	717		2,622	817	1,602	5,041
Fall 2019	703	5	0	724		2,022	844	1,358	4,476
1'an 2019	/ 19	3	U	124		4,4	044	1,336	4,470

Headcount

Degree Level		L	aw		University					
Course Delivery	In-person	Online	Online/in -person	Total	In-person	Online	Online/in -person	Total		
Fall 2014	99%	1%	0%	100%	65%	9%	26%	100%		
Fall 2015	99%	1%	0%	100%	64%	8%	28%	100%		
Fall 2016	99%	1%	0%	100%	60%	10%	30%	100%		
Fall 2017	99%	1%	0%	100%	57%	13%	30%	100%		
Fall 2018	98%	2%	0%	100%	52%	16%	32%	100%		
Fall 2019	99%	1%	0%	100%	51%	19%	30%	100%		

 $[*] Student \ head count \ by \ class \ registration \ by \ (a) \ all \ in-person \ registration, \ or \ (b) \ all \ online \ registration, \ or \ (c) \ in-person \ and \ online \ registration.$

Enrollment by College, Degree Level, and Major

Comparative Enrollment, Fall 2014 and Fall 2019

			Fall '14 to '19			
College of Arts and Sciences Undergraduate	Fall 2014	Fall 2019	Change	Percent		
Applied Information Technology	84	67	(17)	(20.2%)		
Computer Programming		1				
Cyber Security		1				
Digital Communications	124	86	(38)	(30.6%)		
English	86	47	(39)	(45.3%)		
Environmental Sustainability	34	25	(9)	(26.5%)		
History	48	21	(27)	(56.3%)		
Integrated Arts	38	26	(12)	(31.6%)		
Interdisciplinary Studies	66	47	(19)	(28.8%)		
Jurisprudence	55	30	(25)	(45.5%)		
Philosophy, Law, and Ethics		29		·		
Psychology	123	111	(12)	(9.8%)		
Simulation and Game Design	162	159	(3)	(1.9%)		
Sub-total Majors	820	650	(170)	(20.7%)		
Non-degree/Visiting/IIR	30	14	(16)	(53.3%)		
Undergraduate Total	850	664	(186)	(21.9%)		
Graduate						
Applied Psychology	124	114	(10)	(8.1%)		
Creative Writing & Publishing Arts	82	77	(5)	(6.1%)		
Digital Comm (Cert)	6	7	1	16.7%		
Info and Interaction Design (Doctorate)	17	14	(3)	(17.6%)		
Information Design	8		(8)	(100.0%)		
Integrated Design MA	42	45	3	7.1%		
Integrated Design MFA		19	19			
Interaction Design & Info Arch	32	46	14	43.8%		
Legal Studies	65	42	(23)	(35.4%)		
Library Technologies			0			
New Media Publishing	5		(5)	(100.0%)		
Professional Counseling Studies	17	10	(7)	(41.2%)		
Publications Design	93		(93)	(100.0%)		
User Experience (UX) Design		16	16			
Sub-total Majors	491	390	(101)	(20.6%)		
Non-degree/Visiting/IIR	7	5	(2)	(28.6%)		
Graduate Total	498	395	(103)	(20.7%)		
College of Arts and Sciences Total	1,348	1,059	(289)	(21.4%)		

		-	Fall '14 to '19			
ollege of Public Affairs	Fall 2014	Fall 2019	Change	Percent		
Undergraduate						
Crime Scene Investigation (upper division)	2	1	(1)	(50.0%		
Criminal Justice	308	188	(120)	(39.0%		
Forensic Studies	62	46	(16)	(25.8%		
Government & Public Policy	117		(117)	(100.0%		
Health Systems Management	194	106	(88)	(45.4%		
Human Services Administration	131	86	(45)	(34.4%		
Human Services Administration 2C		3	3			
International Studies	25	10	(15)	(60.0%		
Nonprofit Management and Community Leadership	21	5	(16)	(76.2%		
Policy, Politics and International		83	83			
Sub-total Majors	860	528	(332)	(38.6%		
Non-degree/Visiting/IIR	2	2	0	0.0		
Undergraduate Total	862	530	(332)	(38.5%		
Graduate						
Criminal Justice	53	60	7	13.29		
Cyber Investigations		79	79			
Forensic Sci - High Tech Crime	59		(59)	(100.0%		
Global Affairs and Human Security	57	43	(14)	(24.6%		
Health Systems Management	121	55	(66)	(54.5%		
Health Systems Management (Cert)		4	4			
Human Services Administration	102	46	(56)	(54.9)		
Justice Leadership &Management		4	4			
Negotiation and Conflict Mgmt	82	60	(22)	(26.8%		
Nonprofit Mgmt.& Social Entrep	35	40	5	14.3		
Public Administration	316	219	(97)	(30.7%		
Public Administration (Doctorate)	30	54	24	80.0		
Strategic Management and Public	3		(3)	(100.0%		
Trauma Informed		3	3			
Sub-total Majors	858	667	(191)	(22.3%		
Non-degree/Visiting/IIR	21	31	10	47.6		
Graduate Total	879	698	(181)	(20.6%		
College of Public Affairs Total	1,741	1,228	(513)	(29.5%		

		_	Fall '14 1	to '19
School of Business	Fall 2014	Fall 2019	Change	Percent
Undergraduate				
Accounting (upper division)	16	23	7	43.8%
Business Administration	1,063	653	(410)	(38.6%)
Info Systems and Technology Management	47	47	0	0.0%
Real Estate & Economic Dev	44	12	(32)	(72.7%)
Sub-total Majors	1,170	735	(435)	(37.2%)
Non-degree/Visiting/IIR	9	43	34	377.8%
Undergraduate Total	1,179	778	(401)	(34.0%)
Graduate				
Accounting Fundamentals	9	6	(3)	(33.3%)
Acct and Business Adv. Online		9	9	
Acct and Business Advisory Svc	44	31	(13)	(29.5%)
Business Fundamentals	9	31	22	244.4%
Business Valuation		1	1	
Business-Finance	14	39	25	178.6%
Forensic Accounting	2		(2)	(100.0%)
Global Leadership				
Government Financial Management				
Innovation Management and Tech Comm	1		(1)	(100.0%)
Innovation Management and Tech Comm (Cert)				
Internal Audit Services		2	2	
Leadership for Organizations	9		(9)	(100.0%)
Master of Business Admin (Total)	468	409	(59)	(12.6%)
Master of Business Admin (UB-TU Joint)	468		(468)	
Master of Business Admin		324	324	
Master of Business Admin (Web)		85	85	
Organizational Leadership		3	3	
Taxation	30	20	(10)	(33.3%)
Sub-total Majors	586	551	(35)	(6.0%)
Non-degree/Visiting/IIR	34	11	(23)	(67.6%)
Graduate Total	620	562	(58)	(9.4%)
School of Business Total	1,799	1,340	(459)	(34.3%)

Shady Grove (UB Regional Center)

Enrollment by Major* Fiscal Years 2013 to 2019 by Term

				1 100	1 04	10 201			ummer							
				Headco	ount				Student Credit Hours							
	2012	2013	2014	2015	2016	2017	2018	20	2012	2013	2014	2015	2016	2017	2018	2019
Bachelor's Health Systems Mgmt	35	34	8	2010	_0.10	2017	31		159	162	24	2010	_010	_017	105	
Simulation & Game Design General Elective	_3								9							
Bachelor's sub-total	38	34	8				31		168	162	24				105	0
Masters Forensic Science-High	30	54	0			_			100	102	27			4.5		O
Tech Health System Mgmt		14	10	12	4	5 4	2	11		48	30	36	12	15 12	6	33
Justice Leadership					·	2						00		4		
Public Administration																
Publications Design																
General Elective		2	1	1	1	1				6	3	3	3	3		
Masters sub-total Doctorate		16	11	13	5	12	2	11		54	33	39	15	34	6	33
Public Administration_				6								18	0	0		
Total	38	50	19	19	5	12	33	11	168	216	57	57	15	34	111	33
									Fall							
				Headco	ount						Stu	dent Cr	edit Ho	ours		
	2012	2013	2014	2015	2016	2017	2018	20	2012	2013	2014	2015	2016	2017	2018	2019
Bachelor's	2012	2013	2014	2013	2010	2017	2016	19	2012	2013	2014	2013	2010	2017	2016	2019
Health Systems Mgmt	63	55	39	42	58	65	50	33	294	186	162	162	267	306	216	156
Simulation & Game Design	60	67	68	62	52	55	50	55	450	435	435	273	279	261	213	267
General Elective	5	4	9	2	1	2	9	3	_15	12	27	6	3	9	27	9
Bachelor's sub-total Masters	128	126	116	104	111	122	109	62	759	633	624	441	549	576	456	432
Forensic. Sci-High Tech Crime Health System Mgmt	9	32	24	23	26	21 18	16 17	5	42	141	102	75	87	156 66	102 66	18
Justice Leadership					4	6							21	18		
Public Administration	33	36	35	34	64	46	48	20	99	111	117	102	195	150	165	60
Publications Design	27	13	7	14	10	25	0		93	48	21	42	30	126		
Integrated Design MA							19	4							81	12
Integrated Design MFA Cyber Investigations					4.5	0	3	1 15		4.0	40	4.0		25	9	3 87
General Elective	5	6	14	6	15	8	11	2		18	42	18	45	27	33	6
Masters sub-total Doctorate	74	87	80	79	119	124	114	47	234	318 543	282 456	23	7	378		186
Public Administration _	10	4			12	14	16	15	30	12			36	72	69	45
Total	212	217	196	183	131	138	130		1023	963	906	678	963	1191	981	618

Shady Grove Enrollments

Continued from prior page

								Spring							
			Н	[eadcou	nt			. 0			Studen	t Credit	Hours		
	2013	2014	2015	2016	2017	2018	2019		2013	2014	2015	2016	2017	2018	2019
Bachelor's															
Health Systems Management	56	50	54	63	70	57	43		255	222	249	288	300	264	210
Simulation & Game Design	71	68	68	69	63	60	70		480	450	420	378	360	330	414
General Elective	2		4	2	2	2	2	_	6		12	6	6	6	6
Bachelor's sub-total Masters	129	118	126	132	135	119	115		741	672	681	672	666	600	630
Forensic Sci-High Tech Crime					9	26	15						60	174	108
Health System Management Justice Leadership	24	15	21	23	26 6	21	20		105	54	84	78	108 21	81	90
Public Administration	16	31	33	21	35	35	39		48	102	114	63	105	111	132
Publications Design	12	24	9		5	18			60	87	27		15	84	
Integrated Design MA							3								9
	3	11	14	3	20	6	1	_	9	33	42	9	66	21	3
Masters sub-total Doctorate	55	81	77	49	101	106	78		222	276	267	150	375	471	342
Public Administration_	11	3	1	12	16	12	7	_	36	9	3	66	84	60	21
Total	195	202	204	193	252	237	200		999	957	951	888	1125	1131	993

^{*} Enrollment counts for a student attending at least once class at Shady Grove; not limited to students officially classified as "Shady Grove" students.

Section III: Financial Aid

Financial Aid Financial aid received by Aid Category

All undergraduates and first-time, full-time undergraduates

Financial Aid Year 2018-19

All undergraduate students receiving:	% Awarded Aid	Average Amount
Grants/Scholarships	79%	\$1,933
Federal Loans	50%	\$10,686

First-time, full-time, degree-seeking undergraduates receiving grant aid by type of aid

Type of grant aid	% receiving grant aid	Average amount of grant aid received
Federal, state, and institutional grants/scholarships	83%	\$7,380
Federal grants	61%	\$4,579
Pell grants	61%	\$4,430
Other federal grant	56%	\$161
State/local government	43%	\$2,831
Institutional grant or scholarship	58%	\$3,693

First-time, full-time students degree-seeking undergraduates, receiving loans by type of aid

	% receiving loan aid	Average amount of loans received
Federal	35%	\$6,495
Non-federal	1%	\$8,000

Pell Recipients

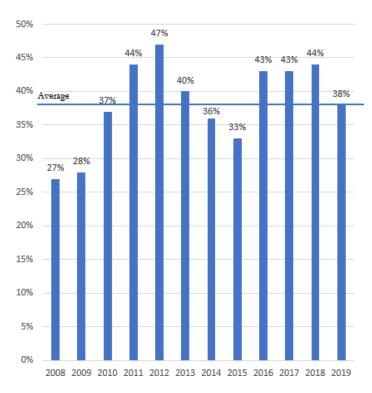
Financial Aid Year 2008 to 2019

% Undergraduate

Financial Aid Year	Pell Recipient	Pell Recipient
2008	647	27%
2009	743	28%
2010	1,122	37%
2011	1,433	44%
2012	1,535	47%
2013	1,355	40%
2014	1,254	36%
2015	1,142	33%
2016	1,434	43%
2017	1,396	43%
2018	1,291	44%
2019	1,212	38%

^{*}Includes undergraduate and graduate students for whom dependency status is known. Excludes AGI entered with nine-series coding. Does not include amount of any financial aid award as an offset to income. Income averages are partially skewed upward from comparable median measurement. *Source:* S-5 MHEC Report

% Undergraduate Pell Recipient Financial Aid Year 2008 - 2019



Average Adjusted Gross Income (AGI)

by Dependency Status

Financial Aid Year 2008- 2019

Count	Average Adjusted Gross Income	
	0 /	

Fin Aid year	Dependent	<u>Independent</u>	Unreported	Combined	<u>Dependent</u>	Independent	Combined
2008	482	2999	206	3,687			_
2009	678	3254	398	4,330			_
2010	795	3,765	722	5,282	\$64,688	\$34,256	\$39,561
2011	867	3,989	758	5,614	\$64,895	\$33,499	\$39,105
2012	880	4,171	790	5,841	\$61,445	\$31,917	\$37,061
2013	968	4,143	731	5,842	\$62,164	\$31,379	\$37,209
2014	1,055	4,062	741	5,858	\$63,620	\$32,767	\$39,128
2015	1,123	3,832	813	5,768	\$63,376	\$32,043	\$39,144
2016	1,124	3,604	782	5,510	\$66,144	\$34,023	\$41,659
2017	1,044	3,422	722	5,188	\$68,201	\$33,924	\$41,937
2018	912	3,327	674	4,913	\$64,254	\$30,973	\$38,133
2019	740	2,951	667	4,358	\$66,450	\$31,892	\$38,821

Average Adjusted Gross Income

by Dependency Status



Note: Adjusted gross income (AGI) includes only undergraduates and graduate students for whom dependency status is known. Excludes unreported AGI (entered as nine-series coding from the AGI average, but is listed separately in the count. AGI entered as zero (\$0) are included. Does not include amount of any financial aid award as an offset to income. Income averages are partial skewed upward from comparable median measurement. Source: S-5 MHEC Report.

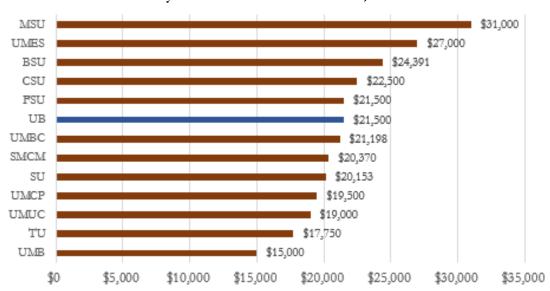
Typical Total Debt After Graduation*

Maryland Public 4-Year Institutions Fall 2018

University of Maryland Baltimore	\$15,000
Towson University	\$17,750
University of Maryland-University College	\$19,000
University of Maryland-College Park	\$19,500
Salisbury University	\$20,153
St Mary's College of Maryland	\$20,370
University of Maryland-Baltimore County	\$21,198
University of Baltimore	\$21,500
Frostburg State University	\$21,500
Coppin State University	\$22,500
Bowie State University	\$24,391
University of Maryland Eastern Shore	\$27,000
Morgan State University	\$31,000

^{*} Typical Total Debt After Graduation is the median federal debt of undergraduate borrowers who completed a degree. This figure includes only federal loans; it excludes private student loans and Parent PLUS loans. For institutions with multiple locations, this data is based on all of the locations. Source: CollegeScoreCard.

Typical Total Debt After Graduation Debt After Graduation* Maryland Public 4-Year Institutions, Fall 2018



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Section IV: Student Credit Hours

Credit Hours Attempted

by Degree Level and Term Fiscal Year 2014-2019

Term	Year	Undergraduate	Graduate	Adv Prof Deg	Juris Doctorate	University	Change (Cuml, 2014)	% Change (Cumul, '14)
Fall	2013	37,151.0	11,828.0	437.0	12,929.0	62,345.0		
	2014	37,248.0	11,555.0	608.0	11,427.5	60,838.5	(1,506.5)	(2.4%)
	2015	36,132.0	11,585.5	625.0	10,291.5	58,634.0	(3,711.0)	(6.0%)
	2016	35,124.0	11,981.5	663.0	9,192.5	56,961.0	(5,384.0)	(8.6%)
	2017	31,514.0	11,351.0	552.0	8,815.5	52,232.5	(10,112.5)	(16.2%)
	2018	26,904.0	10,477.5	434.0	8,917.0	46,732.5	(15,612.5)	(25.0%)
	2019	21,953.5	9,773.0	386.0	9,121.0	41,233.5	(21,111.5)	(33.9%)
Winter	2014	156.0	69.0	0.0	0.0	225.0		
	2015	198.0	7.5	0.0	136.0	341.5	116.5	52%
	2016	354.0	105.0	0.0	174.0	633.0	408.0	181%
	2017	447.0	132.0	0.0	80.0	659.0	434.0	193%
	2018	344.0	106.5	0.0	104.0	554.5	329.5	146%
	2019	258.0	135.0	0.0	88.0	481.0	256.0	114%
Spring	2014	34,375.0	11,535.0	345.0	12,240.0	58,495.0		
	2015	34,132.0	11,072.5	618.0	10,803.0	56,625.5	(1,869.5)	(3.0%)
	2016	33,879.0	11,490.5	508.0	9,451.0	55,328.5	(3,166.5)	(5.0%)
	2017	31,684.5	10,931.5	506.0	8,571.0	51,693.0	(6,802.0)	(12.0%)
	2018	28,470.5	10,992.5	408.0	8,200.5	48,071.5	(10,423.5)	(18.0%)
	2019	24,341.5	9,790.5	364.0	8,501.5	42,997.5	(15,497.5)	(26.0%)
Summer	2014	4,770.0	2,870.0	23.0	1,123.0	8,786.0		
	2015	4,534.5	2,458.5	44.0	909.0	7,946.0	(840.0)	(10.0%)
	2016	4,288.0	2,592.0	21.0	732.5	7,633.5	(1,152.5)	(13.0%)
	2017	3,533.5	2,460.5	14.0	617.0	6,625.0	(2,161.0)	(25.0%)
	2018	3,263.5	2,311.5	15.0	503.5	6,093.5	(2,692.5)	(31.0%)
	2019	2,693.0	2,030.5	26.0	632.0	5,381.5	(3,404.5)	(39.0%)
FY	2014	76,452.0	26,302.0	805.0	26,292.0	129,851.0		
	2015	76,112.5	25,093.5	1,270.0	23,275.5	125,751.5	(4,099.5)	(3.2%)
	2016	74,653.0	25,773.0	1,154.0	20,649.0	122,229.0	(7,622.0)	(5.9%)
	2017	70,789.0	25,505.5	1,183.0	18,460.5	115,938.0	(13,913.0)	(10.7%)
	2018	63,592.0	24,761.5	975.0	17,623.5	106,952.0	(22,899.0)	(17.6%)
	2019	54,196.5	22,433.5	824.0	18,138.5	95,592.5	(34,258.5)	(26.4%)

Source: USM Includes the total student credit hours generated, included credit hours associated with the Shady Grove regional campus, the Inter-Institutional program, and the cooperative program with Coppin State University. Excludes credit hours attributed to Towson University in the years effective for the UB-TU MBA and excludes hours generated in the experimental Second Chance Pell Program.

Credit Hours Enrolled by Instructional Delivery Type

Fall 2016-2019

Credit Hours

		Instructional Delivery Type*				
		Shady Grove	Online Instruction	Main Campus	<u>Other</u>	<u>Total</u>
Degree Level	<u>Term</u>					
Undergraduate courses	2016	549	7,791	26,722	38	35,100
	2017	573	7,597	23,266	0	31,436
	2018	501	7,151	19,141	0	26,793
	2019	432	6,324	15,169	0	21,925
Graduate courses	2016	414	3,792	17,298	357	21,861
	2017	618	3,937	16,142.50	99.00	20,797
	2018	525	4,124	15,146.50	144.00	19,940
	2019	231	4,397	14,579.00	102.00	19,309
Total Course Enrollment	2016	963	11,583	44,020	395	56,961
	2017	1,191	11,534	39,408.50	99.00	52,233
	2018	1,026	11,275	34,287.50	144.00	46,733
	2019	663	10,721	29,748	102	41,234
			Percentag	ge by Total		
Degree Level	<u>Term</u>	Shady Grove	Online Instruction	Main Campus	<u>Other</u>	<u>Total</u>
Undergraduate courses	2016	2%	22%	76%	0.1%	100%
	2017	2%	24%	74%	0.0%	100%
	2018	2%	27%	71%	0.0%	100%
	2019	2%	29%	69%	0.0%	100%
Graduate courses	2016	2%	17%	79%	1.6%	100%
	2017	3%	19%	78%	0.5%	100%
	2018	3%	21%	76%	0.7%	100%
	2019	1%	23%	76%	1.0%	100%
Total Course Enrollment	2016	2%	20%	77%	0.7%	100%
	2017	$2^{0}/_{0}$	22%	75%	0.2%	100%
	2018	2%	24%	73%	0.3%	100%
	2019	$2^{0}/_{0}$	26%	72%	0.2%	100%

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Credit Hours Enrolled by Instructional Delivery Type*

Fall 2016-2019

Continued

	_	Percent Change				
Degree Level	<u>Term</u>	Shady Grove	Online Instruction	Main Campus	<u>Other</u>	<u>Total</u>
Undergraduate courses	2016-17	0.3%	2.0%	-2.1%	-0.1%	0.0%
	2017-18	0.0%	3%	-3%		0%
	2018-19	0.1%	2.2%	-2.3%	0.0%	0.0%
Graduate courses	2016-17	1.1%	1.6%	-1.5%	-1.2%	0.0%
Graduate courses	2010-17	-0.3%	2%	-1.5% -2%	0.2%	0.0%
	2018-19	-1.4%	2.1%	-0.5%	-0.2%	0.0%
Total Course Enrollment	2016-17	0.6%	1.7%	-1.8%	-0.5%	0.0%
	2017-18	-0.1%	2%	-2º/o	0.1%	0%
	2018-19	-0.6%	1.9%	-1.2%	-0.1%	0.0%

^{*} In instances of concurrent delivery types, assignment is made in priority order from left to right. The "other" delivery type includes all delivery types not included in the three principal types, e.g., instruction at other locational sites, including online instruction offered administered at those locations.

Credit Hours Earned as a Percentage of Attempted

by Degree Level and Admit Type Fall Terms, 2014-2018

Degree Level,	Admit Type	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	<u>Fall 2017</u>	Fall 2018
Undergraduate	First-time	86%	85%	86%	90%	87%
	New Transfer	86%	87%	86%	85%	85%
	Continuing	85%	85%	87%	86%	87%
	Total	85%	86%	87%	86%	87%
	Graduate	92%	90%	85%	89%	89%
	Continuing	92%	92%	91%	91%	91%
	Total	92%	91%	89%	90%	91%
Master of Laws	New	96%	98%	97%	89%	87%
	Continuing	96%	95%	98%	87%	93%
	Total	96%	97%	98%	88%	89%
Juris Doctorate	New	98%	98%	97%	98%	98%
3	Continuing	99%	99%	99%	98%	99%
	Total	99%	99%	99%	98%	98%
University	Total	89%	89%	89%	89%	90%

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Section V: Retention and Graduation Rates

Retention Rates

Undergraduate by Admit Type Fall term, 2007-2019

First-time, Full-time Freshmen

Entering Class Fall	Class Size	2nd year	3rd year
2007	143	69%	55%
2008	163	82%	64%
2009	174	77%	55%
2010	155	78%	55%
2011	155	73%	55%
2012	215	67%	55%
2013	236	79%	63%
2014	226	71%	55%
2015	137	72%	56%
2016	138	68%	55%
2017	107	77%	62%
2018	76	87%	
2019	46		

New Transfers, Full-time, Lower-division

Entering Class Fall	Class Size	2nd year	3rd year
2007	106	79%	57%
2008	135	76%	61%
2009	170	69%	56%
2010	156	72%	53%
2011	148	78%	57%
2012	124	75%	58%
2013	139	75%	58%
2014	194	83%	61%
2015	194	79%	63%
2016	160	82%	55%
2017	155	74%	49%
2018	124	68%	
2019	84		

New Transfers, Full-time (Upper Division)

Entering Class Fall	Class Size	2nd year	3rd year
2007	285	82%	42%
2008	265	83%	50%
2009	313	83%	45%
2010	283	85%	51%
2011	251	84%	48%
2012	269	77%	43%
2013	249	82%	47%
2014	233	82%	50%
2015	243	87%	44%
2016	222	82%	39%
2017	152	80%	37%
2018	155	80%	
2019	128		

Graduation Rates

Undergraduate Full-time Students by Admission Type* Fall term 2007-2019

First-time, Full-time Freshmen

Fall Term	Class Size	4th year	5th year	6th year
2007	143	23%	33%	37%
2008	163	18%	37%	43%
2009	174	10%	22%	32%
2010	155	12%	30%	36%
2011	155	9%	27%	33%
2012	215	15%	31%	37%
2013	236	16%	35%	41%
2014	226	20%	29%	
2015	137	23%		
2016	138			
2017	107			
2018	76			
2019	46			

New Transfer (Lower Division), Full-time

Fall Term	Class Size	2nd yr	3rd yr	4th yr	5th yr	6th yr
2007	106	10%	37%	51%	57%	58%
2008	135	6%	33%	44%	52%	56%
2009	170	8%	29%	41%	49%	52%
2010	156	12%	34%	45%	49%	51%
2011	148	5%	29%	44%	47%	49 %
2012	124	6%	32%	51%	55%	59%
2013	139	9%	34%	48%	52%	55%
2014	194	8%	41%	51%	54%	
2015	194	8%	38%	51%		
2016	164	7%	31%			
2017	155	14%				
2018	124					
2019	84					

New Transfer (Upper Division), Full-time

Fall Term	Class Size	2nd yr	3rd yr	4th yr	5th yr	6th yr
2007	285	29%	56%	61%	64%	66%
2008	265	25%	56%	63%	66%	68%
2009	313	29%	54%	61%	64%	66%
2010	283	25%	57%	64%	67%	69%
2011	251	28%	57%	61%	64%	65%
2012	269	25%	51%	59%	61%	62%
2013	249	27%	55%	63%	67%	67%
2014	233	28%	62%	70%	73%	
2015	243	33%	66%	71%		
2016	222	40%	64%			
2017	152	28%				
2018	155					
2019	128					

^{*} Per federal definition: the graduation rate includes a Fall term cohort graduating through August 31 of the subsequent year.

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Section VI: Degrees and Certificates

Degrees and Certificates Offered

by College/School and Degree Level as of May 2, 2018

Upper-Division Certificate College of Public Affairs Crime Scene Investigation Forensic Document Analysis School of Business Accounting Bachelor's College of Arts and Science College of Arts and Science Applied Information Technology Digital Communication English Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Public Affairs College of Public Affairs College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services Organizational Leadership	Degree Level	Program Name
School of Business School of Business Accounting Bachelor's College of Arts and Science Applied Information Technology Digital Communication English Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	Upper-Division Certificate	
School of Business	College of Public Affairs	Crime Scene Investigation
Bachelor's College of Arts and Science Applied Information Technology Digital Communication English Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Forensic Document Analysis
College of Arts and Science Digital Communication English Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	School of Business	Accounting
Digital Communication English Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	Bachelor's	
English Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Internation Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	College of Arts and Science	Applied Information Technology
Environmental Sustainability and Human Ecology History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Digital Communication
History Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		English
Integrated Arts Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Environmental Sustainability and Human Ecology
Interdisciplinary Studies Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		History
Jurisprudence Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Integrated Arts
Philosophy, Society and Applied Ethics Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Interdisciplinary Studies
Psychology Simulation and Game Design College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Jurisprudence
College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Philosophy, Society and Applied Ethics
College of Public Affairs Criminal Justice Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Psychology
Forensic Studies Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Simulation and Game Design
Government and Public Policy Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	College of Public Affairs	Criminal Justice
Health Systems Management Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Forensic Studies
Human Services Administration International Studies School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Government and Public Policy
School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Health Systems Management
School of Business Business Administration Information Systems and Technology Management Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Human Services Administration
Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		International Studies
Post-Bachelor's Certificate College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	School of Business	Business Administration
College of Arts and Science Digital Communication Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Information Systems and Technology Management
Digital Media Production User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	Post-Bachelor's Certificate	
User Experience (UX) Design College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	College of Arts and Science	Digital Communication
College of Public Affairs Certificate in Health Systems Management Trauma-Informed Certificate School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Digital Media Production
School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		User Experience (UX) Design
School of Business Accounting fundamentals Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	College of Public Affairs	Certificate in Health Systems Management
Business fundamentals Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services		Trauma-Informed Certificate
Business Valuation Services Government Financial Management (main campus and Shady Grove) Internal Audit Services	School of Business	Accounting fundamentals
Government Financial Management (main campus and Shady Grove) Internal Audit Services		Business fundamentals
Internal Audit Services		Business Valuation Services
		Government Financial Management (main campus and Shady Grove)
Organizational Leadership		Internal Audit Services
		Organizational Leadership

Degrees and Certificates Offered *Continued from prior page*

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Master's					
College of Arts and Science	Applied Psychology				
	Creative Writing & Publishing Arts				
	Integrated Design (MA)				
	Integrated Design (MFA)				
	Interaction Design and Information Architecture				
	Legal and Ethical Studies				
College of Public Affairs	Criminal Justice				
	Forensic Science - High Technology Crime				
	Global Affairs and Human Security				
	Health Systems Management				
	Human Services Administration				
	Justice Leadership and Management				
	Negotiations and Conflict Management				
	Nonprofit Management and Social Entrepreneurship				
	Public Administration				
School of Business	Accounting and BAS				
	Finance				
	Master of Business Administration				
	Taxation				
Master of Laws					
School of Law	LLM Taxation				
	LLM Laws of the US				
Post-Master's Certificate					
College of Arts and Science	Library Technologies				
	Professional Counseling Studies				
School of Law	Certificate Estate Planning				
	Certificate in Family Law				
Doctorate					
College of Arts and Science	Information and Interaction Design				
College of Public Affairs	Public Administration				
Juris Doctorate					
School of Law	Juris Doctorate				
Dual Degrees					
College of Public Affairs/Law	Dual J.D./M.S. in Criminal Justice				
	Dual J.D./M.S. in Negotiations and Conflict Management				
	Dual J.D./M.P.A.				
	Dual J.D./Ph.D. in Public Policy				
School of Business	Dual J.D./M.B.A.				
	Dual M.B.A./M.S. in Nursing (with UMB)				
	Dual M.B.A./Pharm.D. (with UMB)				
School of Law	Dual J.D./L.L.M.				
0 0 0 - 0 - 	J,				

Degrees and Certificates Offered

Continued from prior page

Count of Degrees and Certificates by Award Level

Award Level	<u>Count</u>
Upper Division	3
Bachelor's	19
Post-bachelor's	11
Master's	21
Post-Master Certificate	4
Doctorate	3
Dual degrees	8
Total Degrees and Certificates	69

Degrees and Certificates Conferred by College/Schools and Degree Level Award Years 2012 - 2019

<u>Year</u>	Upper- Division Certificate	Bachelor's	Post- Bachelor's Certificate	Master's	Post- Master's Certificate	Doctoral Research	Doctoral Professional	Total
<u>16a1</u>	Certificate	Dachelor s	Certificate	Masici s	Certificate	Research	Tiolessional	Total
Arts & Sciences		192	11	123		1		327
2012								
2013		221	13	145		1		380
2014		195	12	125		3		335
2015		213	15	109		2		339
2016		210	10	110		4		334
2017		228	8	105				341
2018		239	10	124		1		374
2019		191	19	92		2		304
Public Affairs								
2012		168	2	144		4		318
2013		195		180		3		378
2014	20	210		169		4		403
2015	25	237	1	205		2		470
2016	27	225	1	227		5		485
2017	29	263	_	256		1		549
2018	29	208	5	229		5		476
2019	25	178	4	207		3		417
Business								
2012		265	14	191				470
2013		254	14	186				454
2014		260	3	158				421
2015	4	244	12	159				419
2016	5	286	8	150				449
2017	12	264	9	170				455
2018	5	264	19	151				439
2019	8	246	26	115				395
Law School								
2012			2	20			343	365
2013			1	16			312	329
2014			3	20			310	333
2015			3	31			275	309
2016			5	36			277	318
2017			2	30			224	256
2018			2	29			204	235
2019			3	22	2		198	225
University								
2012		625	29	478		5	343	1,480
2013		670	28	527		4	312	1,541
2014	20	665	18	472		7	310	1,492
2015	29	694	31	504		4	275	1,537
2016	32	721	24	523		9	277	1,586
2017	41	755	19	561		1	224	1,601
2018	34	711	36	533		6	204	1,524
2019	33	615	52	436	2	5	198	1,341

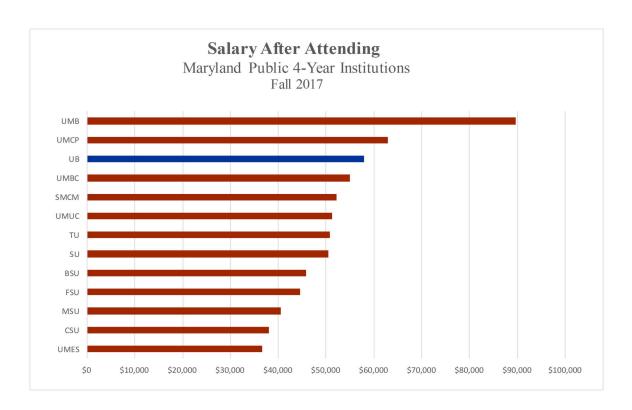
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Section VII: Post-Graduation, Career Services, Alumni

Salary After Attending Maryland Public 4-Year Institutions Fall 2017

University of Maryland Baltimore	\$89,700
University of Maryland-College Park	\$62,900
University of Baltimore	\$58,000
University of Maryland-Baltimore County	\$55,000
St Mary's College of Maryland	\$52,200
University of Maryland-University College	\$51,200
Towson University	\$50,800
Salisbury University	\$50,500
Bowie State University	\$45,800
Frostburg State University	\$44,600
Morgan State University	\$40,500
Coppin State University	\$38,100
University of Maryland Eastern Shore	\$36,600

Salary After Attending is the median earnings of former students who received federal financial aid at 10 years after entering the institutions. For institutions with multiple locations, this data is based on all of the locations. Source: CollegeScoreCard.



Job Relatedness to Area of Study

MHEC Triannual Survey, 2015-16 Baccalaureate Degree Recipients

The following is a selection of seven of the most referenced items in the MHEC Survey of Baccalaureate Degree Recipients

Would you have been financially able to complete your degree without the financial aid you received? Yes, without major financial hardship to me and/or my family	Percent 6%
Yes, with major financial hardship to me and/or my family	16%
No, I would not have been financially able to complete my degree	68%
I did not receive any type of financial aid	10%
Since completing your program at University of Baltimore, have you ever enrolled in school again?	
Yes	48%
No, I have not enrolled in school again.	52%
How well did our institution prepare you for graduate or professional study?	
Excellent preparation	15%
Good preparation	33%
Fair preparation	35%
Poor preparation	4%
I have not enrolled for graduate or professional study	13%
Are you currently employed?	
Yes, full-time	72%
Yes, part-time	14%
No, but I am seeking employment	10%
No, and I am not seeking employment	4%
How well did the University of Baltimore prepare you for your current job?	
Excellent preparation	23%
Good preparation	31%
Fair preparation	22%
Poor preparation	10%
Uncertain	14%
Is your current employment related to your major?	
Directly Related	35%
Somewhat related	42%
Not related, but I would like a job related to my major	17%
Not related, not important	6%
If you were to do it over, would you attend the University of Baltimore again?	
Definitely yes	51%
Probably yes	32%
Not sure	10%
Probably no	3%
Definitely no	4%
•	

Post-Graduation Survey & Bar Passage Rates

School of Law

Academic Year 2007-2017, Triennial Survey 2008-2017
As per the University System of Maryland

Triennel Survey

Year	Percentage of Law graduates who pass the Bar exam on first attempt	Percentage of graduates employed one year after Graduation
2007	65%	
2008	75%	95%
2009	74%	
2010	85%	
2011	82%	85%
2012	80%	
2013	84%	
2014	83%	85%
2015	80%	
2016	66%	
2017	67%	86%
2018	66%	

Note: The next USM survey of graduates employed is scheduled for 2020.

Employment Outcomes of University of Baltimore Degree Recipients 2014-2016

Per Classification of Instructional Program (CIP) by Degree Level and Award Year

09 - Communication, Journalism, And Related Programs Digital Communications 10 - Communications Technologies/Techs And Support Services Simulation & Dig Entertainment	Degree Level Bachelor's Degree Bachelor's Degree	Academic Year 2014 2015 2016 2014 2015 2016	Total Graduates 21 28 31 40 45 43	N 16 18 17 20 25 19	Avo	28,344 25,875 37,532
09 - Communication, Journalism, And Related Programs Digital Communications 10 - Communications Technologies/Techs And Support Services Simulation & Dig Entertainment	Bachelor's Degree Bachelor's Degree	2014 2015 2016 2014 2015	21 28 31 40 45	16 18 17 20 25	\$ \$ \$	28,344 25,875 37,532
10 - Communications Technologies/Techs And Support Services Simulation & Dig Entertainment	Bachelor's Degree	2015 2016 2014 2015	28 31 40 45	18 17 20 25	\$ \$	25,875 37,532
10 - Communications Technologies/Techs And Support Services Simulation & Dig Entertainment	Degree	2016 2014 2015	40 45	17 20 25	\$	37,532
Simulation & Dig Entertainment	Degree	2014 2015	40 45	20 25	\$	
Simulation & Dig Entertainment	Degree	2015	45	25		32,566
					4	
	Combined ^	2016	43	10	\$	23,856
11 - Computer And Information Sciences And Support Services	Combined ^			19	\$	28,239
11 - Computer That information beforees That support services	Combined					
		2014	26	12	\$	44,978
Applied Information Technology (BS)		2015	23	*	\$	46,743
Digital Comm (Post-Bach Cert)		2016	27	13	\$	54,764
Interaction Design & Info Arch (MS)						
	- · · · · ·				ı	
22 - Legal Professions And Studies	Bachelor's Degree	2014	25	15	\$	28,599
Jurisprudence	Ü	2015	29	13	\$	28,748
		2016	19	*	\$	45,667
22 - Legal Professions And Studies	Master's Degree	2014	48	17	\$	64,725
Taxation (Law) (LLM)		2015	51	17	\$	54,643
The Law of the United States (LLM)		2016	50	24	\$	60,611
Legal and Ethical Studies (MA)						
22 - Legal Professions And Studies	Doctorate-					
	Professional Practice	2014	309	154	\$	44,033
	Practice	2015	275	154	\$	44,922
J.D. Law		2016	277	165	\$	46,862
23 - English Language And Literature/Letters	Combined ^	2014	42	19	\$	33,888
English (BA)		2015	40	18	\$	35,082
Creative Writing and Publishing Arts (MFA)		2016	51	29	\$	34,401

Per Classification of Instructional Program (CIP) by Degree Level and Award Year, continued.

				1st Year Grac		
CIP Code and Name Academic Plan (select), indented	Degree Level	Academic Year	Total Graduates	N		Average Wages
43 - Homeland Security, Law Enforce., Firefighting & Rel. Protective Serv.	Bachelor's	2014	70	37	\$	31,526
Criminal Justice	Degree	2015	88	53	\$	29,899
Forensic Studies		2016	109	71	\$	35,187
43 - Homeland Security, Law Enforce., Firefighting & Rel. Protective Serv.		2014	* [10]	*	\$	44,223
Criminal Justice	Master's Degree	2015	33	17	\$	46,525
Forensic Sci - High Tech Crime		2016	57	31	\$	49,476
44 - Public Admin. And Social Service Professions		2014	42	22	\$	31,545
Nonprofit Management and Community Leadership	Bachelor's Degree	2015	44	33	\$	35,299
Human Services Administration		2016	31	22	\$	37,355
44 - Public Admin. And Social Service Professions		2014	107	53	\$	16 212
	Master's	2014	107	53	\$	46,312
Health Services Administration Public Administration	Degree	2013	115	74	\$	46,933 46,414
Public Administration		2010	113	7 +	Ψ	40,414
45 - Social Sciences		2014	33	16	\$	32,560
Government & Public Policy (BA)	Combined ^	2015	48	17	\$	32,836
International Studies (BA)	Combined	2016	55	26	\$	39,109
Global Affairs and Human Security (MA)						
50 - Visual and Performing Arts	Bachelor's Degree	2014	* [2]	*	\$	19,276
Integrated Arts		2015	* [11]	*	\$	
integrated Artis		2016	* [8]	*		19,670
50 - Visual and Performing Arts	Master's	2014	34	13	\$	50,376
Integrated Design	Degree	2015	31	16	\$	53,861
Publications Design		2016	25	12	\$	58,861
51 - Health Professions and Related Programs		2014	69	47	\$	44,149
Health Systems Management (BS)	Combined ^	2015	98	60	\$	52,757
Health Systems Management (MS)		2016	66	47	\$	49,901

Continued on next page

Employment Outcomes of University of Baltimore Degree Recipients 2014-2016 Per Classification of Instructional Program (CIP) by Degree Level and Award Year

					Following uation
CIP Code and Name Academic Plan (select), indented	Degree Level	Academic Year	Total Grad- uates	N	Average Wages
52 - Business, Management, Marketing, And Rel. Support Services	Bachelor's Degree	2014	255	145	\$ 43,570
Business Administration		2015	244	131	\$ 44,231
Info Systems & Technology Management		2016	286	178	\$ 43,527
Real Estate & Economic Development					
52 - Business, Management, Marketing, And Rel. Support Services	Master's				
	Degree	2014	155	81	\$ 75,250
Acct and Business Advisory Svc		2015	157	83	\$ 77,498
Business Administration		2016	147	84	\$ 72,567

To protect student privacy, the following Programs were excluded from the above for having all masked values.

- 03 Natural Resources And Conservation
- 38 Philosophy And Religious Studies
- 54 History

^{*} To protect student privacy, values of 10 or fewer are masked. Single suppressed values cannot be calculated from previous totals due to the exclusion of Upper Division Certificates, Post-baccalaureate Certificates, and Research Doctorates from this analysis.

[^] To protect student privacy, when other award types were not conferred, degrees were combined when one degree contained values of 10 or fewer. These values match previously reported totals and may or may not include Upper Division Certificates, Post-baccalaureate

Net Return on Investment

Maryland Public 4-Year Universities
Bachelor's Degree Programs
15-Year Horizon as of FY 2018

Institution	<u>15-yea</u>	ar NPV
University of Maryland-College Park	\$	400,000
University of Baltimore	\$	351,000
University of Maryland-University College	\$	334,000
University of Maryland-Baltimore County	\$	327,000
Towson University	\$	314,000
Salisbury University	\$	301,000
St Mary's College of Maryland	\$	297,000
Bowie State University	\$	277,000
Frostburg State University	\$	272,000
Coppin State University	\$	246,000
Morgan State University	\$	226,000
University of Maryland Eastern Shore	\$	206,000

The net present value (NPV) measures the current value of the degree, given its costs and future earnings.

Source: https://cew.georgetown.edu/cew-reports/CollegeROI/

Social Mobility Index

2018 Maryland Public Universities Ranking

				% Low In-		Median Early	Endowment	% Freshmen	% Pell
Rank	SMI	Institution	Tuition	come	% Grad Rate		(in millions)	Pell	to rich 1/2
139	42.0	University of Baltimore	\$8,596	37.9	36.1	\$49,500	\$43.01	47	18.7
141	41.9	Bowie State University	\$7,880	38.1	37.1	\$47,800	\$7.73	56	32.1
152	39.7	University of Maryland Eastern Shore	\$7,804	40.8	36.4	\$46,100	\$25.02	62	33.8
174	37.9	Frostburg State University	\$8,702	31.3	47	\$46,400	\$25.84	43	26.6
229	33.3	University of Maryland-Baltimore	\$11,264	15.5	64.4	\$54,000	\$82.95	23	32.9
311	28.0	Morgan State University	\$7,636	31.0	32.2	\$47,500	\$29.45	57	45
354	25.7	St Mary's College of Maryland	\$14,192	15.2	72.9	\$50,600	\$31.33	21	26.8
364	25.1	Towson University	\$9,408	13.3	70.5	\$48,200	\$68.70	26	47.9
404	23.4	Salisbury University	\$9,364	13.3	68.5	\$47,600	\$56.69	21	35.7
407	23.2	Coppin State University	\$7,438	62.8	17.4	\$44,100	\$10.02	69	N/A
416	23.0	University of Maryland-College Park University of Maryland-University	\$10,181	8.6	86.6	\$57,600	\$493.34	14	38.3
698	14.9	College	\$7,176	43.2	10.4	\$53,100	\$19.08	49	N/A

¹The Social Mobility Index (SMI) **measures the extent** to which a college or university educates more economically disadvantaged students (with family incomes below the national median) at lower tuition and graduates them into good paying jobs.

Source: The College NET Site: http://www.socialmobilty.org

Degree Recipients by State*

Spring 1959– Spring 2019

State	Count	Percent of Total	State	Count	Percent of Total
Maryland	36,564	91.0%	Louisiana	10	0.0%
Virginia	609	1.5%	New Mexico	10	0.0%
Pennsylvania	435	1.1%	Kentucky	9	0.0%
District of Columbia	258	0.6%	Rhode Island	9	0.0%
New York	197	0.5%	Iowa	8	0.0%
New Jersey	171	0.4%	Oregon	8	0.0%
California	149	0.4%	Alaska	6	0.0%
Florida	123	0.3%	Vermont	6	0.0%
North Carolina	103	0.3%	Idaho	5	0.0%
Texas	86	0.2%	Oklahoma	5	0.0%
Georgia	82	0.2%	Nebraska	4	0.0%
Delaware	70	0.2%	Arkansas	3	0.0%
Ohio	60	0.1%	Mississippi	2	0.0%
Michigan	58	0.1%	Montana	1	0.0%
Illinois	53	0.1%	North Dakota	1	0.0%
Massachusetts	50	0.1%	South Dakota	1	0.0%
Washington	32	0.1%	Unidentified	679	1.7%
Connecticut	29	0.1%	Total	40,170	100.0%
South Carolina	29	0.1%			
West Virginia	27	0.1%			
Tennessee	25	0.1%			
Colorado	23	0.1%			
Minnesota	23	0.1%			
Arizona	21	0.1%			
Indiana	17	0.0%			
Maine	15	0.0%			
Wisconsin	15	0.0%			
Missouri	14	0.0%			
Utah	14	0.0%			
Alabama	12	0.0%			
Nevada	11	0.0%			
Hawaii	10	0.0%			
Kansas	10	0.0%			

^{*}Includes all degree recipients (unique count) currently on degree record. A student receiving multiple degrees is only Counted once. State is by "personal state" mailing address at time of graduation.

Number of Alumni by State 2019

State	# of Alumni	% of Alumni	State	# of Alumni	% of Alumni
Maryland	42,097	77.8%	Hawaii	34	0.1%
Pennsylvania	1,623	3.0%	Utah	33	0.1%
Virginia	1,516	2.8%	Rhode Island	30	0.1%
Florida	1,479	2.7%	Vermont	23	0.0%
California	615	1.1%	Iowa	22	0.0%
North Carolina	574	1.1%	Arkansas	19	0.0%
New York	514	0.9%	Mississippi	19	0.0%
New Jersey	492	0.9%	Oklahoma	19	0.0%
Texas	419	0.8%	Idaho	16	0.0%
Georgia	376	0.7%	Montana	12	0.0%
Delaware	373	0.7%	Alaska	9	0.0%
District of Columbia	330	0.6%	Nebraska	9	0.0%
South Carolina	258	0.5%	Wyoming	7	0.0%
Ohio	211	0.4%	North Dakota	3	0.0%
Illinois	206	0.4%	South Dakota	3	0.0%
Arizona	189	0.3%	Non-US State	910	1.7%
Colorado	188	0.3%	Total	54,132	100.0%
Massachusetts	170	0.3%	Address Unknown	6,960	
Connecticut	145	0.3%	Grand Total	61,092	
Michigan	128	0.2%			
Tennessee	122	0.2%			
West Virginia	121	0.2%			
Washington	120	0.2%			
Nevada	76	0.1%			
Minnesota	69	0.1%			
Oregon	61	0.1%			
Alabama	60	0.1%			
Missouri	60	0.1%			
Indiana	57	0.1%			
Kentucky	56	0.1%			
Louisiana	49	0.1%			
New Hampshire	48	0.1%			
Wisconsin	45	0.1%			
New Mexico	42	0.1%			
Maine	40	0.1%			
Kansas	35	0.1%			

Career Services

Principal Interviewing Companies

Arthur F. Bell & Associates

BB & T Bank

Booz Hamilton

CohnReznick (formerly Reznick Group)

Enterprise Rent-A-Car

Hertzbach & Company, P.A

Laureate Education

Lowe's Companies, Inc.

Maryland Office of Legislative Audits

New York Life

SB & Company

SC & H Group

T. Rowe Price

Verizon Communications

Section VIII: University Libraries

University Libraries Fiscal Year 2018

Bogomolny Library

Robert L. Boglmolny Library serves the UB community through a variety of services and programs, including personalized reference consultations and instruction in research strategies, tutoring, writing consultations, peer coaching and supplemental instruction. The library also provides a variety of spaces, including quiet and collaborative study areas, computer workstations, presentation practice rooms, game design and graphics lab space, and leisure reading areas.

Bogomolny Library by the Numbers

Category	<u>Count</u>
Book Titles	141,551
Circulation	12,880
Serials	49,586
Media Titles	8,109
Inter-Library Loan	13,222
Databases	109
Instruction Sessions	117
Instruction Session Attendees	1,736
Student Success Interactions	4,996
Student Success Contact Hours	3,461
Student Success Unique Visitors	1,551
Library Building Visitors	92,406
Website Pageviews	169,341
Questions Answered	7,060
KnowledgeWorks (IR) Downloads	1,751

University Libraries Fiscal Year 2018

Law School Library

The University of Baltimore Law School Library is located in the John and Frances Angelos Law Center, the first LEED Platinum-certified law school in the country. The library is over 34,000 square feet and is located on the seventh through the twelfth floors. Completed in 2013, the Angelos Law Center has been featured in several architectural and design publications. The building is 12 stories high and is comprised of three interlocking L-shaped facades with an open interior design, a green roof, and a high-performance glass exterior. The Library has 30 group study rooms, and an outdoor patio.

The Library maintains a print collection of approximately 30,000 volumes, with a similar number of titles in microform. Most legal research is now performed in electronic databases, and the Library manages subscriptions to all major legal information providers and provides access to thousands of legal treatises and periodicals.

It is a selective federal depository library in the Federal Depository Library Program (FDLP).

Law School Library by the Numbers

Book Titles	163,791
Circulation	1,824
Serials	44,014
Inter-Library Loan	717
Databases	122
Instruction Sessions	87
Instruction Session Attendees	1,439
Website Visitors	48,607
Questions Answered	847
ScholarWorks(IR) Downloads	153,198

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Section IX: Faculty and Staff

Faculty Profile

Fall 2018

	Count				Percentage			
Characteristic	Tenured & Tracked	Lecturers	Adjuncts	Total	Tenured & Tracked	Lecturers	Adjuncts	Total
Sex								
Men	84	28	121	233	56%	51%	61%	57%
Women	67	27	79	173	44%	49%	40%	43%
Total	151	55	200	406	100%	100%	100%	100%
Race ¹								
Amer. Indian/Alaskan	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Asian	16	5	6	27	10.6%	9.1%	3.0%	6.7%
Black/African Amer.	13	7	42	62	8.6%	12.7%	21.0%	15.3%
Hawaiian Pacific Is.	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Hispanic/Latino	5	2	10	17	3.3%	3.6%	5.0%	4.2%
Two or more races	0	0	2	2	0.0%	0.0%	1.0%	0.5%
Minority subtotal	34	14	60	108	22.5%	25.5%	30.0%	26.6%
White	110	40	130	280	72.8%	72.7%	65.0%	69.0%
Foreign	5	0	0	5	3.3%	0.0%	0.0%	1.2%
Non-minority subtotal	115	40	130	285	76.2%	72.7%	65.0%	70.2%
Total reported race	149	54	190	393	98.7%	98.2%	95.0%	96.8%
Non-reported race	2	1	10	13	1.3%	1.8%	5.0%	3.2%
Total	151	55	200	406	100%	100%	100%	100%

Note: percentage race computed on reported races only

	Count				Percentage			
Characteristic	Tenured & Tracked	Lecturers	Adjuncts	Total	Tenured & Tracked	Lecturers	Adjuncts	Total
Highest Deg Attained ²								
Bachelor's	1	5	16	22	1%	9%	8%	5%
Master's	14	21	63	98	9%	38%	32%	24%
Doctorate (Professional)	54	11	52	117	36%	20%	26%	29%
Doctorate (Academic)	76	6	23	105	50%	11%	12%	26%
Total reported degree	145	43	154	342	96%	78%	77%	84%
Non-reported degree	6	12	46	64	4%	22%	23%	16%
Total	151	55	200	406	100%	100%	100%	100%

Note: percentage race computed on reported races only

Continued, next page

Faculty Profile, 2018

Continued from prior page

	Count				Percentage			
Characteristic	Tenured & Tracked	Lecturers	Ad- juncts	Total	Tenured & Tracked	Lecturers	Adjuncts	Total
Employment Status								
Full-Time	144	50	2	196	95%	91%	1%	48%
Part-Time	7	5	198	210	5%	9%	99%	52%
	151	55	200	406	100%	100%	100%	100%
Employment by Colle	ege/School							
Arts & Sciences	43	14	74	131	28%	25%	37%	32%
Public Affairs	33	20	55	108	22%	36%	28%	27%
School of Business	30	10	23	63	20%	18%	12%	16%
School of Law	45		3	48	30%	0%	2%	12%
Provost Office		11	45	56	0%	20%	23%	14%
Total	151	55	200	406	100%	100%	100%	100%

Staff Employment by Occupational Category

Fall 2013-Fall 2019

Full-Time	Fall Term						Change (2013 to 2019)		
Occupation Category by Time Status	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	Count	Percent
Faculty									
Instruction	197	207	201	195	188	186	183	(14)	(7%)
Research		1							
Public Service	7	4			10	11	12	5	71
Faculty Total	204	210	201	195	198	197	195	(9)	(4%)
Staff									
Management Occupations	142	144	134	124	120	116	122	(20)	(14%)
Business and Financial Operations Occupations	66	62	80	64	80	72	76	10	15%
Computer, Engineering, and Sciences Occupations	52	57	53	50	59	55	56	4	8%
Community, Social Svs, Legal, Arts, Design Occ.	37	35	42	38	38	35	35	(2)	(5%)
Librarians	20	20	27	24	22	21	16	(4)	(20%)
Library Technicians	10	7	2	3	4	3	2	(8)	(80%)
Student and Academic Aff and Other Edu Svs Occ.	0	0	3	3	2	3	3	3	
Healthcare Practitioners and Technical Occ.	0	0	5	7	0	0	0	0	
Service Occupations	65	63	57	63	55	58	61	(4)	(6%)
Sales and Related Occupations	3	2	2	3	2	2	1	(2)	(67%)
Office and Administrative Support Occupations	70	62	50	49	50	45	39	(31)	(44%)
Natural Resources, Construct., and Maint. Occ.	11	11	11	7	7	4	4	(7)	(64%)
Production, Transportation, and Material Moving	4	3	2	2	2	2	2	(2)	(50%)
Military Staff	0	0	0	0	2	3	2	2	
Staff Total	480	466	468	437	447	419	419	(61)	(13%)
Full-time Total	684	676	669	632	645	616	614	(70)	(10%)

Continued on next page

Part-Time	Fall Term							Change (2013 to 2019)		
Occupation Category by Time Status	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	Count I	Percent	
Instruction	231	226	214	223	233	208	172	(59)	(26%)	
Research										
Public Service										
Faculty Total	231	226	214	223	233	208	172	(59)	(26%)	
Staff										
Management Occupations	2	2	3	3	2	0	0	(2)	(100%)	
Business and Financial Operations Occupations	32	26	16	22	14	21	19	(13)	(41%)	
Computer, Engineering, and Sciences Occupations	5	11	3	5	2	2	4	(1)	(20%)	
Community, Social Svs, Legal, Arts, Design Occ.	4	3	2	3	3	5	6	2	50%	
Librarians	2	2	4	4	4	4	4	2	100%	
Library Technicians	1	1	1	0	0	0	0	(1)	(100%)	
Student and Academic Aff and Other Edu Svs Occ.	54	60	41	42	40	40	43	(11)	(20%)	
Healthcare Practitioners and Technical Occ.	0	0	0	1	0	0	0	0		
Service Occupations	0	1	0	0	0	0	0	0		
Sales and Related Occupations	0	0	0	0	1	0	0	0		
Office and Administrative Support Occupations	39	54	37	46	41	54	36	(3)	(8%)	
Natural Resources, Construct., and Maint. Occ.	0	1	0	1	1	1	1	1		
Staff Total	139	161	107	127	108	127	113	(26)	(19%)	
Graduate Asst-Teaching	0	4	2	2	4	3	5	5		
Part-time Total (including GA-Teach)	370	391	323	352	345	338	290	(80)	(22%)	
University Total	1,054	1,067	992	984	990	954	904	(150)	(14%)	

Source: MHEC Employment Data System

Student-to-Faculty Ratio

Fall 2013-2018

Institution	2013	2014	2015	2016	2017	20183
University of Maryland Baltimore ²	6	7	7	7	7	
St Mary's College of Maryland	10	10	10	10	10	
Morgan State University	16	14	15	13	13	
University of Maryland Eastern Shore	14	14	15	14	13	
Coppin State University	14	14	13	13	14	
Frostburg State University	15	15	16	15	14	
University of Baltimore	16	15	15	15	14	14
Bowie State University	16	16	16	16	16	
Salisbury University	16	16	16	16	16	
Towson University	16	16	17	17	17	
University of Maryland-College Park	18	18	17	17	18	
University of Maryland-Baltimore County	20	19	19	19	18	
University of Maryland-University College	17	22	22	20	19	

¹ Per federal definition--on a headcount basis: ((full-time student+ (part-time student/3))/((full-time faculty+ ((part-time)/3))

Source: NCES Integrated Post-secondary Integrated Educational Data System

² University of Maryland Baltimore is a professionally-focused program.

³ NCES data is current through Fall 2017, University of Baltimore data for 2018 provided from current submission.

Section X: Sponsored Research and Centers

Sponsored Research

Number and Amount of Awards

Fiscal Year 2018

	Number of Awards				Amount of Awards			
Center/Area (Lead Unit)	FY19	FY18	% Change		FY19 Total	FY	718 Total % (Change
Provost Office	2	1	100%	\$	132,500	\$	8,700	1423%
Provost Office (only)	1	1	0%	\$	2,500	\$	8,700	(71%)
Early College Initiatives (B-Power)	1	0		\$	130,000	-		
Yale Gordon College of Arts and Sciences	s 2	4	(50%)	\$	69,226	\$	107,090	(35%)
College of Public Affairs	27	35	(23%)	\$	11,668,005	\$	10,703,962	9%
Schaefer Ctr Grants & Projects	12	20	(40%)	\$	700,568	\$	1,741,331	(60%)
CPA Grants & Projects	5	3	67%	\$	435,754	\$		148%
						0	175,64	
CDPE Grants & Projects	10	12	(17%)	\$	10,531,683	8 \$	8,786,983	20%
Merrick School of Business	47	31	52%	\$	2,171,354	\$		(9%)
				-	_,,	_	2,373,08	(- , -)
						0		
JFI Grants & Projects	27	22	23%		1,738,694	\$	2,236,498	(22%)
Center - Entrep & Innov Grants	3	2	50%		29,000	\$	22,079	31%
BNIA Grants & Projects	17	7	143%	\$	403,660	\$	114.50	253%
						3	114,50	
School of Law	8	9	(11%)	\$	812,775	\$		23%
						3	661,68	
Robert L. Bogomolny Library	2	2	0%	\$	97,632	\$	103,695	(6%)
UB Police Department	3	2	50%	\$	8,670	\$	5,000	73%
Student Affairs	1	0		\$	1,000		-	
Institutional Advancement	1	0		\$	65,000	\$	-	
Total	93	84	11%	\$	15,026,162	\$	13,963,210	8%

Centers, Clinics, and Institutes

Critical to its mission and an important part of its engagement with the wider world, the University of Baltimore's centers, institutes and clinics serve a variety of needs. These organizations rely on the talents of UB faculty, stu- dents, staff and external partners to conduct research on and offer solutions to some of society's most pressing issues.

Centers

- Bank of America Center for Excellence in Learning, Teaching, and Technology
- Center on Applied Feminism (School of Law)
- Center for Digital Communication, Commerce, and Culture
- Center for Drug Policy Enforcement (College of Public Affairs)
- Center for Entrepreneurship and Innovation (College of Business)
- Hoffberger Center for Professional Ethics (College of Arts and Sciences)
- Center for International and Comparative Law (School of Law)
- Center for the Law of Intellectual Property and Technology (School of Law)
- Center for Medicine and Law (School of Law)
- Sayra and Neil Meyerhoff Center for Families, Children and the Courts (School of Law)
- The Bob Parsons Veterans Center
- Schaefer Center for Public Policy
- Center for Sport and the Law

Clinics

- Saul Ewing Civil Advocacy Clinic (School of Law)
- Community Development Clinic (School of Law)
- Criminal Practice Clinic (School of Law)
- Bronfein Family Law Clinic (School of Law)
- Human Trafficking Prevention Project
- Immigrant Rights Clinic
- Innocence Project Clinic

Centers, Clinics and Institutes

Continued from prior page

Clinics

- Juvenile Justice Project (School of Law)
- Low Income Taxpayer Clinic (School of Law)
- Mediation Clinic for Families (School of Law)
- Mental Health Law Clinic (School of Law)
- Pretrial Justice Clinic (School of Law)
- The Bob Parsons Veterans Advocacy Clinic

Institutes

- Ampersand Institute for Words & Images
- The Bob Parsons Veterans Institute
- Jacob France Institute

Section XI: Finance and Facility

Cost of Attendance

Tuition Fall 2019

	Resident	Non-Resident
Undergraduate		
Full-time (annual)	\$7,014	\$19,374
Part-time (per credit hour)	\$320	\$1,012
Graduate (per credit hour)	Ψ320	₩1,012
College of Arts and Sciences	\$758	\$1,111
College of Public Affairs	\$768	\$1,113
School of Business	\$809	\$1,117
School of Business (MBA)	\$848	\$1,184
Doctoral	"	11 y
College of Arts and Sciences	\$961	\$1,630
College of Public Affairs	\$989	\$1,630
School of Law		. ,
Master's of Laws -US (per credit hour)	\$686	\$686
Master's of Laws -Taxation (per credit hour)	\$999	\$999
Juris Doctorate (annual)	\$30,744	\$45,852
Required Fees Fall 202	19	
<u>Undergraduate</u>	Resident	Non-Resident
Auxiliary Construction Fee		
1 to 11 credits	\$3 per credit	\$3 per credit
12 credits or more	\$36	\$36
Auxiliary Operating Fee		
1 to 11 credits	\$23 per credit	\$23 per credit
12 credits or more	\$273	\$273
Student Center Fee		
1 to 11 credits	\$34 per credit	\$34 per credit
12 credits or more	\$407	\$407
Student Services Fee		
1 to 11 credits	\$16 per credit	\$16 per credit
12 credits or more	\$192	\$192
Technology Fee		
1 to 11 credits	\$9 per credit	\$9 per credit
12 credits or more	\$108	\$108
Student Government Association Fee		
Flat rate	\$25	\$25
Student Bar Association (Law students only)		
Flat rate	\$37	\$37

Revenues and Expenditures

Fiscal Year 2016-2018

Revenues	FY16	FY17	FY18
Operating Revenues			_
Student Tuition and Fees	\$48,869,407	\$48,869,407	\$47,273,921
Federal grants and contracts	\$1,708,062	\$1,708,062	\$5,183,172
State grants and contracts	\$7,114,755	\$7,114,755	\$7,797,644
Local government grants and contracts	\$3,142,751	\$496,896	\$5,239,877
Private operating grants and contracts	\$2,571,497	\$2,645,855	\$4,675,683
Sales and services of auxiliary enterprise	\$7,296,197	\$7,474,472	\$7,036,748
Sales and services od educational activities	\$1,296,034	\$303,856	\$462,633
Other sources - operations	\$ 104,178	\$16,054	\$277,546
Total Operating revenue	\$70,850,055	\$68,629,357	\$73,271,54
Non-operating revenues			
State Appropriations	\$ 35,022,983	\$36,481,794	\$36,680,775
Federal non-operating grants	\$6,063,144	\$5,553,734	\$5,438,100
Investment income	\$ 761,487	\$1,171,330	\$971,403
Total non-operating revenues	\$41,847,614	\$43,206,858	\$43,090,278
Total operating and non-operating revenues	\$112,697,669	\$111,836,215	\$116,361,819
Expenditures			
Instruction	\$48,085,486	\$48,737,502	\$45,675,570
Research	\$ 7,346,930	\$8,510,641	\$13,019,925
Public Service	\$0	\$0	\$0
Academic Support	\$15,347,591	\$13,854,390	\$15,107,514
Student Services	\$ 10,097,687	\$11,395,266	\$11,481,438
Institutional Support	\$ 22,638,720	\$19,692,741	\$18,079,420
Scholarships	\$3,080,636	\$3,127,863	\$3,085,166
Auxiliary Expenditures	\$3,692,692	\$4,281,494	\$4,229,477
Other Expense deductions	\$3,414,917	\$3,245,354	\$6,992,352
Total Expenditures	\$113,704,659	\$112,845,251	\$117,670,862

Source: National Center for Educational Statistics, IPEDS Finance, 2017 (most recent available).

Space Inventory

Main Campus, By Building Fiscal Year 2017

Room Use Classification	Auxiliary Enterprise	State Owned Buildings	Leased Building	UB Totals
Classroom Facilities		59,880		59,880
Laboratory Facilities		32,671		32,671
Office Facilities	13,653	181,241	4,278	185,519
Study Facilities	157	50,648		50,648
Special Use Facilities		31,148		31,148
General Use Facilities	12,512	32,553		32,553
Support Facilities	1,299	23,538	332	23,870
Health Care Facilities		148		148
Total	27,621	411,827	4,610	416,437
Residential Facilities				
Unclassified Facilities	2,172	46,466	18,500	64,966
Total Assignable Square Feet	29,793	458,293	23,110	481,403
Gross Square Feet	236,145	1,054,850	28,653	1,083,503

On-Campus Safety Ranking

for the University of Baltimore

among the Maryland Public Four-year Institutions¹ 2009 - 2017 (9-year range)

Ranked by having the least number of incidents²

	Ranking
Personal crimes ² (2017)	1st (tie)
(Total: 2009-2017)	2nd
Property crimes (2017)	1st (tie)
(Total: 2009-2017)	1st (tie)

Primary crime rankings (Yr: 2009-2016)	# of times with ranking
1st lowest incidents	4
2 nd lowest incidents	3
3rd lowest incidents	1
4th lowest incidents	0
5th-12th lowest incidents	0

¹Includes the USM public universities and Morgan State and St Mary's College of Maryland; main campuses, only. Excludes University College as a principally distance-education institution.

²Safety incidents are restricted to "primary crimes". See: https://tinyurl.com/CleryClass
Source: US Department of Education, Campus Safety and Security Reports, 2001-2017.

On-Campus Safety Ranking, number of crime incidents

Continued from prior page

Crime Type	2009	2010	2011	2012	2013	2014	2015	2016	2017	Average 2009-17
Personal Crime										
University of Baltimore	-	1	1	-	-	-	5	-	1	1
University of Maryland- Baltimore	-	-	1	-	-	4	1	1	1	1
Coppin State University	-	1	2	8	5	1	4	1	13	4
Frostburg State University	-	3	6	2	4	6	8	6	4	5
Morgan State University	2	2	3	5	2	6	11	13	9	7
University of Maryland Eastern Shore	6	9	3	5	3	8	6	10	11	8
Bowie State University	10	11	9	11	4	6	3	1	14	9
St Mary's College of Maryland	-	1	10	6	2	12	9	16	19	9
University of Maryland-Baltimore County	6	1	7	6	5	9	18	6	13	9
Salisbury University	9	10	1	8	5	6	12	8	5	8
Towson University	3	8	10	6	5	10	9	8	7	7
University of Maryland-College Park	13	18	8	9	23	22	30	22	25	21
Personal Crime Total	49	65	61	66	58	90	116	92	122	90

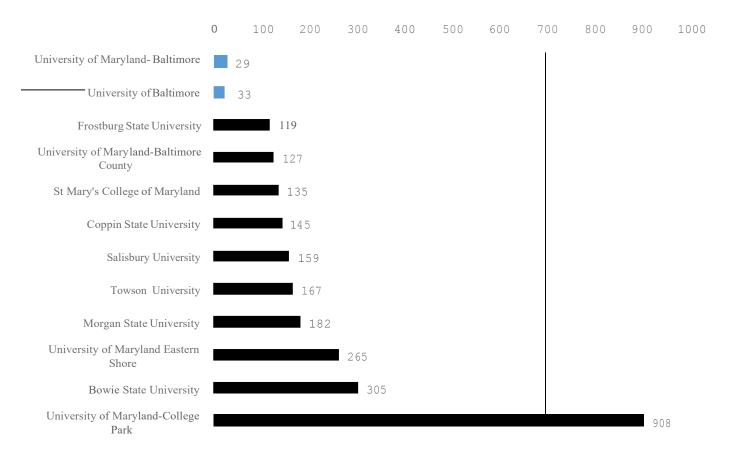
										Average
Property Crime	2009	2010	2011	2012	2013	2014	2015	2016	2017	2009-17
University of Maryland- Baltimore	3	1	5	2	3	5	2	1	2	3
University of Baltimore	1	3	1	8	5	2	4	2	2	4
University of Maryland-Baltimore County	9	10	13	8	10	7	5	7	21	11
St Mary's College of Maryland	1	3	3	4	1	20	18	29	37	15
Frostburg State University	16	16	10	12	5	9	8	8	5	11
Salisbury University	27	27	11	7	9	6	4	9	15	14
Towson University	27	19	13	11	7	6	17	8	18	15
Coppin State University	6	12	8	5	24	31	19	18	15	17
Morgan State University	28	21	13	16	26	21	6	7	16	19
University of Maryland Eastern Shore	66	31	30	33	17	15	11	12	13	29
Bowie State University	27	46	38	54	18	28	24	15	21	34
University of Maryland-College Park	133	136	106	78	72	120	80	38	62	103
Property Crime Total	344	325	251	238	197	270	198	154	227	276
All Primary Crime Total	393	390	312	304	255	360	314	246	349	365

Note: "Primary Crime" Only (see https://tinyurl.com/CleryClass

On-Campus Safety

Ranking of Maryland Public Universities by Total Number of Campus Crimes Committed

 $2009 - \bar{2}017$



Number of Campus Crimes Committed

UB/Office of Institutional Research June 12, 2019

Source: US Department of Education, Campus Safety and Security Reports, 2001-2017.



1420 N. Charles St. Baltimore, MD 21210

Undergraduate Admissions:

410.837.4777

The University of Baltimore is part of the University System of Maryland

Graduate and International

Admissions

410.837.6565

General Info:

410.837.4200