

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025

User ID: P1618735

12-month Enrollment 2023-24

Institution: University of Baltimore (161873)

User ID: P1618735

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Baltimore (161873)


User ID: P1618735

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Baltimore (161873)

User ID: P1618735

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	13	<input type="text" value="0"/>	13
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="11"/>	<input type="text" value="21"/>	36	<input type="text"/>	36
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="23"/>	29	<input type="text"/>	29
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="30"/>	<input type="text" value="88"/>	123	<input type="text"/>	123
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="5"/>	<input type="text" value="28"/>	<input type="text" value="70"/>	103	<input type="text"/>	103
Two or more races	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="11"/>	16	<input type="text"/>	16
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	12	<input type="text"/>	12
Total men	14	89	230	333	0	333
Total men prior year	27	89	277	393		393

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time			
		Transfer- in	Continuing/ Returning		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	13	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="12"/>	<input type="text" value="41"/>	55	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="15"/>	18	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="11"/>	<input type="text" value="83"/>	<input type="text" value="172"/>	266	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="39"/>	<input type="text" value="81"/>	122	<input type="text"/>
Two or more races	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="24"/>	30	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="9"/>	12	<input type="text"/>
Total women	19	145	353	517	0
Total women prior year	38	138	393	569	

Grand total (2022-23)	33	234	583	850	0	850
Prior year data:						
Grand total (men+women) prior year	65	227	670	962		962
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	26	171	558	755		755

Institution: University of Baltimore (161873)

User ID: P1618735

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="21"/>	24	<input type="text" value="6"/>	30
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="8"/>	18	<input type="text" value="2"/>	20
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="29"/>	<input type="text" value="109"/>	148	<input type="text" value="8"/>	156
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text" value="108"/>	122	<input type="text" value="10"/>	132
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	13	<input type="text"/>	13
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	17	<input type="text" value="8"/>	25
Total men	13	56	276	345	34	379
Total men prior year	4	40	291	335	24	359

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students	
	First-time	Non-first-time				
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>		1	3	4	1	5
<u>Hispanic/Latino</u>	2	10	27	39	6	45
<u>American Indian or Alaska Native</u>			2	2	1	3
<u>Asian</u>		5	8	13	1	14
<u>Black or African American</u>	2	46	213	261	56	317
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2	1	3
<u>White</u>	1	13	79	93	7	100
Two or more races	1	5	18	24	0	24
<u>Race and ethnicity unknown</u>		6	3	9	20	29
Total women	6	87	354	447	93	540
Total women prior year	4	101	405	510	47	557

Grand total (2022-23)	19	143	630	792	127	919
Prior year data:						
Grand total (men+women) prior year	8	141	696	845	71	916
Total Part-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.	5	69	522	596	18	614

Institution: University of Baltimore (161873)

User ID: P1618735

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	13	3	16
<u>Hispanic/Latino</u>	36	30	66
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	29	20	49
<u>Black or African American</u>	123	156	279
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	103	132	235
Two or more races	16	13	29
<u>Race and ethnicity unknown</u>	12	25	37
Total men	333	379	712

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	13	5	18
<u>Hispanic/Latino</u>	55	45	100
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	18	14	32
<u>Black or African American</u>	266	317	583
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	122	100	222
Two or more races	30	24	54
<u>Race and ethnicity unknown</u>	12	29	41
Total women	517	540	1,057
Grand Total (men+women)	850	919	1,769

Institution: University of Baltimore (161873)

User ID: P1618735

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	34	7	41
<u>Hispanic/Latino</u>	24	17	41
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	25	16	41
<u>Black or African American</u>	71	130	201
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	201	157	358
Two or more races	16	13	29
<u>Race and ethnicity unknown</u>	17	14	31
Total men	388	355	743
Total men prior year			833

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	23	16	39
<u>Hispanic/Latino</u>	61	60	121
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	42	33	75
<u>Black or African American</u>	155	340	495
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	301	241	542
Two or more races	37	32	69
<u>Race and ethnicity unknown</u>	13	23	36
Total women	632	746	1,378
Total women prior year			1,497

Grand total (2022-23)	1,020	1,101	2,121
Prior year data:			
Unduplicated headcount (2021-22)			2,330
i Total graduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	958	961	1,919

Institution: University of Baltimore (161873)

User ID: P1618735

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ No, my institution does not collect data on another gender

Graduate students:

- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		1,769	1,878	2,121	2,330
	Gender unknown (i.e., gender information is not known or not collected).	16	9	13	4
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender		16	9	13	4
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		1,753	1,869	2,108	2,326

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Baltimore (161873)


User ID: P1618735

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	467	31	592
Students <i>enrolled in at least one but not all</i> distance education courses	1,035	4	793
Students <i>not enrolled in any</i> distance education courses	140	92	736
Total (Carried forward from part A)	1,642	127	2,121

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Baltimore (161873)

User ID: P1618735

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	28,899	31,711
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	14,786	17,530

Full-Time Equivalent (FTE) of Students


	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	812	781

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	963	963	1,057
Graduate student FTE (excluding doctor's - professional practice student FTE)	616	616	730
Doctor's - professional practice student FTE		812	781
Total FTE student enrollment		2,391	2,568

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Baltimore (161873)

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Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.

127

	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="5"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="50"/>	56
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="2"/>	8
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	5
Total	20	62	82

Institution: University of Baltimore (161873)

User ID: P1618735

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Paul Moniodis"/>			
Email:		<input type="text" value="pmoniodis@ubalt.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="24.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		3,890
	Undergraduate student unduplicated headcount enrollment	1,769
	Graduate student unduplicated headcount enrollment	2,121
Total 12-month full-time equivalent (FTE) student enrollment		2,391
	Undergraduate student FTE enrollment	963
	Graduate student FTE enrollment	616
	Doctor's-professional practice FTE enrollment	812

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		60 %
Percent of undergraduate students who are full-time		48 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		28 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		98 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	49 %
	Hispanic/Latino	9 %
	Native Hawaiian or Pacific Islander	0 %
	White	26 %
	Two or More Races	5 %
	Race and ethnicity unknown	4 %
U .S. Nonresident		2 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		65 %
Percent of graduate students who are full-time		48 %
Percent of graduate students who are enrolled exclusively in distance education courses		28 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		96 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	33 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %

	White	42 %
	Two or More Races	5 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		4 %

Institution: University of Baltimore (161873)

User ID: P1618735

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.