

THE UNIVERSITY OF BALTIMORE

FACTBOOK

2024



Foreword

Dear Members of The University of Baltimore Community:

At the heart of UBalt's mission lies the dedication to empower our students with knowledge, skills, and values that prepare them not only for successful careers but also to be active contributors to a rapidly changing world. As we embark on our journey towards the university's 100-year anniversary, the release of this updated Factbook marks a pivotal moment in our history.

The 2024 Factbook serves as a comprehensive documentation of data and insights into our evolving university. As we navigate the changing landscape of higher education, the Factbook stands as a testament to our dedication to transparency and accountability. It is through a common understanding of our present realities that we together will forge a path forward, informed by our past and mindful of the challenges and opportunities that lie ahead. We will use this book to inform our strategic decisions, inspire innovation, and further collaboration across disciplines.

We extend our sincere gratitude to all who contributed to this publication and are dedicated to maintaining the accuracy and relevance of our institutional data as invaluable to our collective pursuit of excellence. Let us harness the insights gained from this Factbook to propel The University of Baltimore towards even greater heights of excellence, impact, and service to our students and our city.

With gratitude,

Kurt L. Schmoke, President

Ralph O. Mueller, Provost

Preface

It is my privilege to present this year's Factbook to our university community. Emerging from the first 100 days of the newly established Office of Institutional Effectiveness, the Factbook offers an overview of our university's demographics, academic programs, and student success. It aims to unify our understanding of ourselves, support evidence-based discussions and inspire further inquiries.

Here are some highlights from the Factbook:

- For Fall 2024, enrollment of 3,101 students was distributed as follows: Yale Gordon College of Arts and Sciences 29%, College of Public Affairs 25%, Merrick School of Business 23%, and School of Law 23%. (pages 38-39)
- The second-year retention rate rose by 4 percentage points for first-time undergraduates, transfer, and law students, and by 6 percentage points for graduate students last Fall. (pages 21-26)
- The 6th year graduation rate for first time full time undergraduate students reached 47% last year, the highest in the freshman program's history. (page 27)
- In the Fall 2023, 15% of undergraduate students and 24% of graduate students registered exclusively for in person classes. (page 65)
- The percentage of law students who have Maryland residency has been steadily decreasing, reaching 71% in Fall 2023. (page 63)
- Over the last year, 60% of staff and 47% of faculty self-identified as female. (pages 82, 85)

The Factbook's figures are based on the 2023-2024 reporting of the Office of Institutional Effectiveness and adhere to external reporting requirements from accrediting bodies and governmental agencies. Definitions and methodologies may differ from those used by Enrollment Management, Administration and Finance and other internal teams. To provide clarity on such differences, we have added explanatory notes and references to other offices' reports where applicable. Different approaches are valid and when understood in context, enhance transparency and ensure a nuanced understanding of our community. If the reader encounters a data point in the Factbook that appears to contradict a report published elsewhere, please communicate with the Office of Institutional Effectiveness. The clarification of a question or doubt from one reader may provide the opportunity for our office to clarify the same for the community at large.

Thank you to all faculty, staff, and administrators who contributed to the Factbook's compilation and review. Your efforts ensure accurate and relevant institutional data, supporting our collective progress towards achieving our mission.

Warm regards,

Katie Kauffman
Assistant Provost, Institutional Effectiveness
www.ubalt.edu/institutional_effectiveness

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SECTION I:

**THE UNIVERSITY OF BALTIMORE
AT A GLANCE**



Mission

The University of Baltimore provides innovative education in business, public affairs, the applied liberal arts and sciences, and law to serve the needs of a diverse population in an urban setting. A public university, the University of Baltimore offers excellent teaching and a supportive community for undergraduate, graduate, and professional students in an environment distinguished by academic research and public service.

The University makes excellence accessible to traditional and nontraditional students motivated by professional advancement and civic awareness; establishes a foundation for lifelong learning, personal development and social responsibility; combines theory and practice to create meaningful, real-world solutions to 21st-century urban challenges; and is an anchor institution, regional steward, and integral partner in the culture, commerce, and future development of Baltimore and the region.

University of Baltimore Leadership

President	Kurt L. Schmoke
Senior Vice President and Provost	Ralph O. Mueller
Vice President for Administration and Finance	Barbara Augenbaugh
Vice President for Enrollment Management	Roxie M. Shabazz
Vice President for Institutional Advancement	Theresa Silanskis
Vice President for Technology and Chief Information Officer	David Bobart
Vice President for Student Success & Chief Student Affairs Officer	Nicole Marano
Executive Director of Government Relations	Suzanne Tabor

University of Baltimore Deans

Dean, Yale Gordon College of Arts and Sciences	Christine Spencer
Dean, College of Public Affairs	Roger Hartley
Dean, Merrick School of Business	Raju Balakrishnan
Dean, School of Law	LaVonda Reed

Fall 2023 Quick Facts

Enrollment		Semester Tuition (23-24, full-time)	Resident	Non-Resident
Total enrollment	3,101	Undergraduate	\$4,996	\$11,992
Undergraduate	1,292	Juris Doctorate	\$17,852	\$26,029
Graduate	1,089	Graduate	(By Program)	
Law	720			
% Men	37%			
% Women	63%			
% Under-represented Minority				
Undergraduate	63%	Academic Programs	75	
Graduate (including Law)	43%	Bachelor's	19	
% First Generation in College (undergrad)	52%	Post-Bachelor's Certificates	5	
		Upper Division Certificates	12	
		Master's	24	
		Post-Master Certificate	3	
		Doctorate	3	
		Dual Degrees	9	
% Full-time enrollment		Libraries		
Undergraduate	54%		Physical Collection	Digital/Electronic Collection
Graduate	26%	Books	82,016	187,374
Law	95%	Databases	-	308
		Media	7,600	220
		Serials	-	184,463
		Total	89,616	372,765
		Library Circulation	3,869	6,439
% Maryland Residency		Faculty 2023 Reporting Year		
Undergraduate	95%	Tenured/tenure-tracked faculty	135	
Graduate	81%	% Under-represented minority	14%	
Law	71%	% with highest degrees in field	82%	
Average Age		Adjuncts	142	
Undergraduate	31	Lecturers	49	
Graduate	35			
Law	28	Student/faculty ratio	10 to 1	
Fall 2023 % of University Enrollment by Student Selection of Class Modality		Staff 2023 Reporting Year		
Students in online classes, only	26%	University Staff	503	
Students in a mix of hybrid, online, and /or in-person	40%	% Full-time	86%	
Students in-person, only	35%			
Alumni		Revenues and Expenditures (FY23-24)		
Total alumni	63,049	Revenues	\$125,859,297	
Alumni living in Maryland	46,570	Expenditures	\$119,235,014	

Academic Program Awards & Recognition

UNIVERSITY

WASHINGTON MONTHLY

Top 15% nationally—#4 public university in Maryland—on the list of Top Master's Universities (2023)

#3 public master's university in Maryland—top 20% nationally—for advancing students' social mobility (2023)

#1 public master's university in Maryland for graduates' earning performance 10 years after entering college (2023)

#4 public master's university in Maryland—top 20% nationally—for service (2023)

#3 public university in "Best Bang for the Buck—Northeast" category (2023)

#1 public university in Maryland for earning performance in "Best Bang for the Buck—Northeast" category (2023)

Ranked among America's Best Colleges for Student Voting (2022)

U.S. NEWS & WORLD REPORT

Named a Top Performer for Social Mobility on the list of the Best Regional Universities—North (2023)

#28 Top Public Schools on the list of the Best Regional Universities—North (2023)

top 25% on the list of the nation's Best Graduate Public Affairs programs (2023)

#22 in Urban Policy on the list of the nation's Best Graduate Public Affairs programs (2023)

B.S. in Business Administration ranked as one of the nation's best undergraduate business programs (2023)

Named to the list of Best Regional Universities—North (2023)

MBA ranked one of the nation's Best Part-Time MBA Programs (2023)

MBA ranked one of the nation's Best Online Programs for the 12th consecutive year (2023)

MBA ranked one of the nation's Best Online MBA Programs for Veterans (2023)

Top Public Affairs Nonprofit Management specialization (2021)

The School of Law ranked as having the 27th best part-time J.D. program and the 8th best clinical law program in the country (2023)

Academic Program Awards & Recognition, cont

GENERAL RANKINGS

UBalt Named to Phi Theta Kappa's 2024 Transfer Honor Roll for Creating 'Exemplary Pathways' for Transfer Students.

Top 10% nationally—#4 in Maryland—for advancing the economic and social mobility of students (CollegeNET's 2021 Social Mobility Index)

#4 public university in Maryland—top 25% nationally—for net value over 40 years. (Georgetown University's Center on Education and the Workforce, 2022)

#1 public university and Predominantly Black Institution (PBI) for net value at 20, 30 and 40 years. (Georgetown University's Center on Education and the Workforce, 2022)

Earned "Gold School" designation as a military-friendly institution (Militaryfriendly.com, 2023)

\$89,700—median annual salary of UBalt graduates with 10+ years of career experience (*Baltimore Business Journal* , 2021)

Named to the Forbes list of America's Top Colleges (2022)

Top 10% in the nation—#4 in Maryland—on list of 2020 Best Colleges for Veterans (College Factual)

Top 15% of all Maryland universities for the highest-paid graduates (*Baltimore Business Journal* , 2018)

Top 20% Top Public University in America, and #3 in Maryland (Niche.com, 2023)

#1 on list of 2023 Best College Locations in Maryland (Niche.com)

#1 on list of 2023 Safest College Campuses among Maryland public universities (Niche.com)

#1 in Maryland for online friendliness and small student body size (Niche.com, 2023)

#3 public university in Maryland for veterans (Niche.com, 2023)

#3 on list of 2023 Best Colleges for Business among Maryland public universities in Maryland (Niche.com)

One of the Best Online Business Administration Colleges in Maryland (ValueColleges, 2020)

#14, where *The New York Times* ranked Baltimore on its 52 Places to Go in 2024

PROGRAM-SPECIFIC RANKINGS

Master's of Business Administration (M.B.A.)

2023 Fourth-largest MBA program in Maryland (*Baltimore Business Journal*)

2022 Global MBA Rankings: Tier One (*CEO Magazine*)

#52 globally for Best Online MBA Program (*CEO Magazine*)

#5 of 15 Best Online Public Administration MBA Degree Programs for 2019 (MBA Central)

Academic Program Awards & Recognition, cont

Masters of Public Administration (M.P.A.)

#65 on the list of Best Graduate Schools: Public Affairs Programs (U.S. News & World Report, 2023)

#10 on list of Best Master's in Public Administration Degree Programs for 2021 (Intelligent.com)

Top 30 Best NASPAA-Accredited M.P.A. Programs in the nation (NoGRE.com, 2023)

#14 on list of Top 25 Online Master's in Public Administration for 2019 (Best Master's Programs)

#14 nationally for Best Online M.P.A. Program (TheBestSchools)

#10 on list of Top 25 Best Value Online M.P.A. Programs for 2019 (ValueColleges)

School of Law

Named to the list of Most Diverse Law Schools (*preLaw* magazine, 2023)

Named to the list of Best Schools for Criminal Law (*preLaw* magazine, 2023)

Named to the list of Best Schools for International Law (*preLaw* magazine, 2023)

Named to the list of Best Law Schools for African Americans (*preLaw* magazine, 2020)

Named to the list of Best Schools for Public Service: Government (*preLaw* magazine, 2020)

Named to the list of Best Schools for Public Service: Public Defenders/Prosecutors
(*preLaw* magazine, 2020)

#3 nationally in Overview of State Clerkships (*Above the Law*, 2020)

Simulation and Game Design

#3 on the list of Best Game Design Schools and Best Bachelor's Degree program for 2021
(Intelligent.com)

#3 on list of Best Online Game Design Degree Bachelor's Program for 2019 (Bachelor's Degree Center)

Third Most Affordable Online Bachelor's Program in Game Design for 2018
(Affordablecolleges.com)

#5 on list of Most Affordable Online Game Design Degrees (College Choice, 2024)

One of the Best Online Bachelor's in Video Game Design Programs for 2019 (BestColleges.com)

Academic Program Awards & Recognition, cont

Other Standout Programs

#5 on the list of Best Online Master's in Negotiation and Conflict Management degree programs of 2022 (Intelligent.com)

#5 on the list of Best Bachelor's Degrees in Computer Forensics for 2021 (study.com)

#6 on the list of the Best Health Care Management Bachelor's Programs for 2021 (Best Health Degrees)

#7 on the list of Best Human Services Master's Programs for 2021 (Best Health Degrees)

#10 on the list of the 25 Best Bachelor's in Digital Communications for 2021 (Bachelor's Degree Center)

#28 on the list of Best Bachelor's in Human Services Degrees for 2021 (study.com)

Best Forensic Science College in Maryland for 2019 (Universities.com)

Top 50 Best Value Interaction Design/UX/HCI Graduate Degrees 2020 (ValueColleges)

Top 50 Alternative UX Design Programs (ValueColleges, 2024)

Best Master's Degrees in Taxation 2020 (Grad School Hub)

#7 in the nation for the Top Master's in Negotiation and Conflict Management Programs in 2019 (Social Work Degree Guide)

Best in State for 2018: Top International Relations Master's Programs in the U.S. (InternationalRelationsEDU)

One of 7 Best Colleges for History Majors in Maryland for 2018 (Zippia)

#3 on list of Best Colleges for English Majors in Maryland for 2018 (Zippia)

Accreditations and Classifications

University Level:

Middle States Commission on Higher Education (MSCHE) (Reaccreditation: June 29, 2017;
next Self-Study Evaluation: 2025 - 2026)

The Carnegie Foundation for the Advancement of Teaching classifies UBalt as a Master's University.

Student Affairs Administrators in Higher Education has labeled UBalt a Lead Institution in Civic Engagement.

The City of Baltimore classifies UBalt as an Anchor Institution.

University of Baltimore School of Law:

American Bar Association (ABA)

Association of American Law Schools (AALS)

Merrick School of Business:

Association to Advance Collegiate Schools of Business (AACSB)

College of Public Affairs:

Academy of Criminal Justice Science (ACJS)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

Association of University Programs in Health Administration (AUPHA)

Yale Gordon College of Arts and Sciences:

Masters in Psychology and Counseling Accreditation Council (MPCAC)

Program Level:

RLB Tutoring program in the RLB Library - College Reading and Learning Association (CRLA) as a Level 3
tutor training program

Office of Sponsored Research

Total Awards FY2018, FY2024

	FY 2018 End of Year	FY 2024 End of Year	Change	% Change
Presidents Office	\$ 5,000.00	\$ 40,000.00	\$ 35,000.00	700.0%
Institutional Advancement	(UBPD)	\$ 40,000.00		
Provost Office	\$ 8,700.00	\$ 278,098.00	\$ 269,398.00	3096.5%
Provost Office Grants		\$ 278,098.00		
CAS - Administration	\$ 107,090.00	\$ 29,097.50	\$ (77,992.50)	-72.8%
CAS Grants & Projects		\$ 29,097.50		
CPA - Administration	\$ 10,703,961.76	\$ 24,269,864.48	\$ 13,565,902.72	126.7%
Schaefer Ctr Grants & Projects	\$ 1,741,331.00	\$ 2,015,297.00	\$ 273,966.00	15.7%
CPA Grants & Projects	\$ 175,648.00	\$ 1,057,687.00	\$ 882,039.00	502.2%
CDPP Grants & Projects	\$ 8,786,982.76	\$ 9,684,343.60	\$ 10,897,360.84	124.0%
CAPE Grants & Projects		\$ 1,512,536.88	\$ 1,512,536.88	
Merrick School of Business	\$ 2,373,080.45	\$ 2,478,752.00	\$ 105,671.55	4.5%
JFI Grants & Projects	\$ 2,236,498.45	\$ 2,205,053.00	\$ (31,445.45)	-1.4%
Center - Entrep & Innov Grants	\$ 22,079.00	\$ 21,000.00	\$ (1,079.00)	-4.9%
JFI-BNIA Overhead	\$ 114,503.00	\$ 252,699.00	\$ 138,196.00	120.7%
Law School Administration	\$ 661,383.00	\$ 915,903.00	\$ 254,520.00	38.5%
Law School Grants & Projects		\$ 915,903.00		
Robert L. Bogomolny Library	\$ 103,695.00	\$ 1,000.00	\$ (102,695.00)	-99.0%
Robert L. Bogomolny Grants & Projects		\$ 1,000.00		
VP of Student Affairs	\$ 1,000.00	\$ 113,466.00	\$ 112,466.00	11246.6%
Student Aff Grants & Projects		\$ 113,466.00		
Grand Total	\$ 13,963,910.21	\$ 28,126,180.98	\$ 14,162,270.77	101.4%

Source: Office of Sponsored Research

Centers, Clinics and Institutes

Critical to its mission and an important part of its engagement with the wider world, the University of Baltimore's centers, institutes and clinics serve a variety of needs. These organizations rely on the talents of UB faculty, students, staff and external partners to conduct research on and offer solutions to some of society's most pressing issues.

Centers

Bank of America Center for Excellence in Learning, Teaching and Technology
Center on Applied Feminism (School of Law)
Center for Digital Communication, Commerce and Culture
Center for Drug Policy and Prevention (College of Public Affairs)
Center for Entrepreneurship and Innovation (Merrick School of Business)
Hoffberger Center for Professional Ethics (Yale Gordon College of Arts and Sciences)
Center for International and Comparative Law (School of Law)
Center for the Law of Intellectual Property and Technology (School of Law)
Sayra and Neil Meyerhoff Center for Families, Children and the Courts (School of Law)
The Bob Parsons Veterans Center
Schaefer Center for Public Policy (College of Public Affairs)
Center for Sport and the Law (School of Law)

Clinics

Saul Ewing Civil Advocacy Clinic (School of Law)
Community Development Clinic (School of Law)
Criminal Defense and Advocacy Clinic (School of Law)
Bronfein Family Law Clinic (School of Law)
Immigrant Rights Clinic (School of Law)
Innocence Project Clinic (School of Law)
Legal Data and Design Clinic (School Law)
Low Income Taxpayer Clinic (School of Law)
Mediation Clinic for Families (School of Law)
Mental Health Law Clinic (School of Law)
The Bob Parsons Veterans Advocacy Clinic (School of Law)

Institutes

Ampersand Institute for Words & Images (Yale Gordon College of Arts and Sciences)
Jacob France Institute (Merrick School of Business)

Degrees and Certificates Offered

by College/School and Degree Level
as of May 2024

Degree Level	Program Name
Bachelor's	
College of Arts and Sciences	Applied Information Technology
	Arts Production and Management
	Digital Communication
	English
	Environmental Sustainability
	History
	Interdisciplinary Studies
	Legal Studies
	Philosophy, Law, and Ethics
	Psychology
	Simulation and Game Design
College of Public Affairs	Criminal Justice
	Cyber Forensics
	Forensic Studies
	Health Management
	Human Services Administration
	Policy, Politics, and International Affairs
School of Business	Business Administration
	Information Systems and Technology Management
Upper-Division Certificate	
College of Arts and Sciences	Advanced UX Research
	Digital Communication
	Global Industrial and Organizational Psychology
	User Experience (UX) Design
College of Public Affairs	Health Systems Management
	Public Safety Leadership
	Trauma-Informed Certificate
School of Business	Accounting Fundamentals
	Business Fundamentals
	Business Valuation
	Government Financial Management
	Organizational Leadership
Post-Bachelor's Certificate	
College of Public Affairs	Crime Scene Investigation
	Forensic Document Analysis
School of Business	Accounting
College of Arts and Sciences	Computer Programming
	Cyber Security

Degrees and Certificates Offered

Cont.

Master's

College of Arts and Science

Counseling Psychology
Creative Writing & Publishing Arts
Industrial and Organizational Psychology
Integrated Design (M.A.)
Integrated Design (M.F.A.)
Interaction Design and Information Architecture
Legal Studies

College of Public Affairs

Criminal Justice
Cyber Forensics
Global Affairs and Human Security
Health Administration
Human Services Administration
Negotiations and Conflict Management
Nonprofit Management and Social Entrepreneurship
Public Administration

School of Business

Accounting and Business Advisory Services
Artificial Intelligence for Business
Business Finance
Master of Business Administration
Cybersecurity Leadership
Nonprofit Management and Social Entrepreneurship
Taxation

Master of Laws

School of Law

LLM Taxation
LLM Laws of the US

Post-Master's Certificate

College of Arts and Science

Professional Counseling Studies

School of Law

Certificate Estate Planning
Certificate in Family Law

Doctorate

College of Arts and Science
College of Public Affairs

Information and Interaction Design
Public Administration

Juris Doctorate

School of Law

Juris Doctorate

Degrees and Certificates Offered

Cont.

Dual Degrees

College of Public Affairs/Law

Dual J.D./M.S. in Criminal Justice

Dual J.D./M.S. in Negotiations and Conflict Management

Dual J.D./M.P.A.

Dual J.D./M.P.P.

Dual J.D./Ph.D. in Public Policy

School of Business

Dual J.D./M.B.A.

Dual M.B.A./M.S. in Nursing (with UMB)

Dual M.B.A./Pharm.D. (with UMB)

School of Law

Dual J.D./L.L.M.



SECTION II:

STUDENT SUCCESS MEASURES



2nd & 3rd Year Retention Rates by Admit Type and Time Status

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Source: UBalt's Undergraduate Student Success Dashboard (OIE)

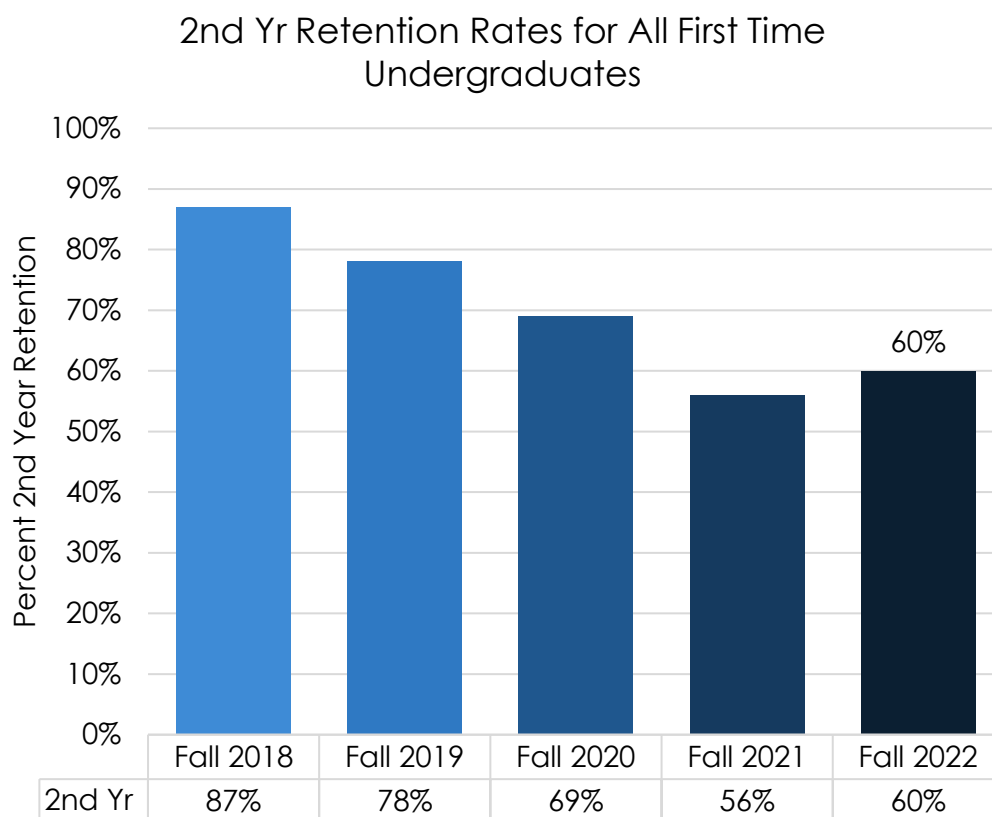
	Full-time			Part-time			Full-Time and Part-Time		
	Retention Rate			Retention Rate			Retention Rate		
	Entry Cohort	2nd Year	3rd Year	Entry Cohort	2nd Year	3rd Year	Entry Cohort	2nd Year	3rd Year
<u>First-time Undergraduate</u>									
Fall 2018	76	87%	64%	0	0%	0%	76	87%	64%
Fall 2019	40	78%	55%	6	83%	33%	46	78%	52%
Fall 2020	62	68%	53%	12	75%	58%	74	69%	54%
Fall 2021	60	60%	53%	6	17%	17%	66	56%	50%
Fall 2022	26	65%		17	53%		43	60%	
<u>New Transfers (lower division)</u>									
Fall 2018	124	68%	53%	64	56%	50%	188	64%	52%
Fall 2019	84	76%	49%	39	59%	46%	123	71%	48%
Fall 2020	55	75%	51%	48	44%	25%	103	60%	39%
Fall 2021	53	77%	57%	28	36%	36%	81	63%	49%
Fall 2022	67	57%		25	68%		92	60%	
<u>New Transfers (upper division)</u>									
Fall 2018	155	80%	44%	89	69%	51%	244	76%	46%
Fall 2019	128	83%	47%	75	68%	53%	203	77%	49%
Fall 2020	127	73%	48%	60	72%	57%	187	73%	51%
Fall 2021	106	77%	45%	66	53%	52%	172	68%	48%
Fall 2022	104	72%		47	83%		151	76%	
<u>New Transfers (Lower AND Upper division)</u>									
Fall 2018	279	75%	48%	153	63%	50%	432	71%	49%
Fall 2019	212	80%	48%	114	65%	51%	326	75%	49%
Fall 2020	182	74%	49%	108	59%	43%	290	68%	47%
Fall 2021	160	78%	49%	93	47%	46%	253	66%	50%
Fall 2022	171	66%		72	78%		243	70%	
<u>New Graduate</u>									
Fall 2018	99	79%	32%	263	66%	54%	362	70%	51%
Fall 2019	98	81%	34%	268	69%	51%	366	74%	50%
Fall 2020	111	70%	26%	241	67%	51%	352	68%	44%
Fall 2021	90	78%	39%	217	61%	47%	307	67%	47%
Fall 2022	102	77%		132	70%		234	73%	
<u>New Law</u>									
Fall 2018	255	86%	79%	12	25%	25%	267	85%	77%
Fall 2019	245	85%	78%	9	67%	11%	254	84%	76%
Fall 2020	249	82%	78%	11	55%	27%	260	81%	75%
Fall 2021	253	83%	75%	19	42%	16%	272	81%	71%
Fall 2022	248	86%		9	44%		257	85%	

Retention Rates for All First-time Undergraduates (Full time + Part time)

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Term	Cohort	2nd Yr	3rd Yr	4th Yr
Fall 2018	76	87%	64%	49%
Fall 2019	46	78%	52%	46%
Fall 2020	74	69%	54%	46%
Fall 2021	66	56%	50%	
Fall 2022	43	60%		
Fall 2023	41			

Source: UBalt's Undergraduate Student Success Dashboard (OIE)



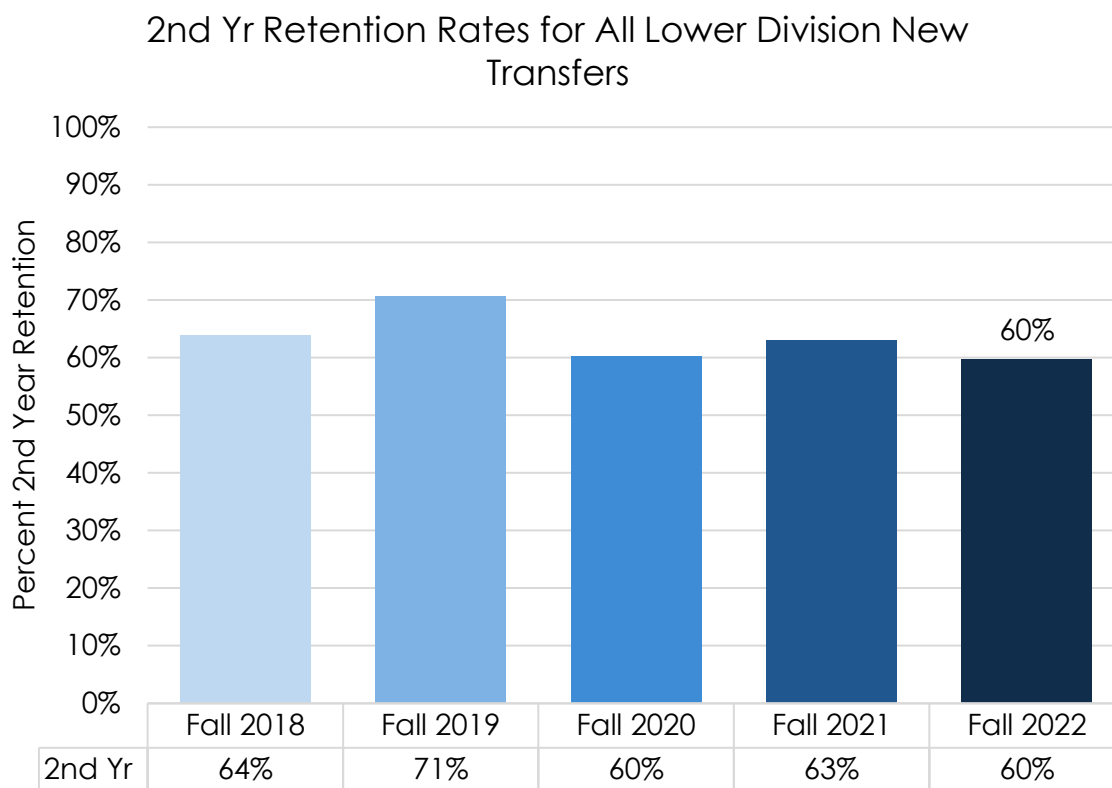
Source: UBalt's Undergraduate Student Success Dashboard (OIE)

Retention Rates for All Lower Division New Transfers (Full time + Part-time)

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Term	Cohort	2nd Yr	3rd Yr	4th Yr
Fall 2018	188	64%	52%	29%
Fall 2019	123	71%	48%	17%
Fall 2020	103	60%	39%	21%
Fall 2021	81	63%	49%	
Fall 2022	92	60%		
Fall 2023	86			

Source: UBalt's Undergraduate Student Success Dashboard (OIE)



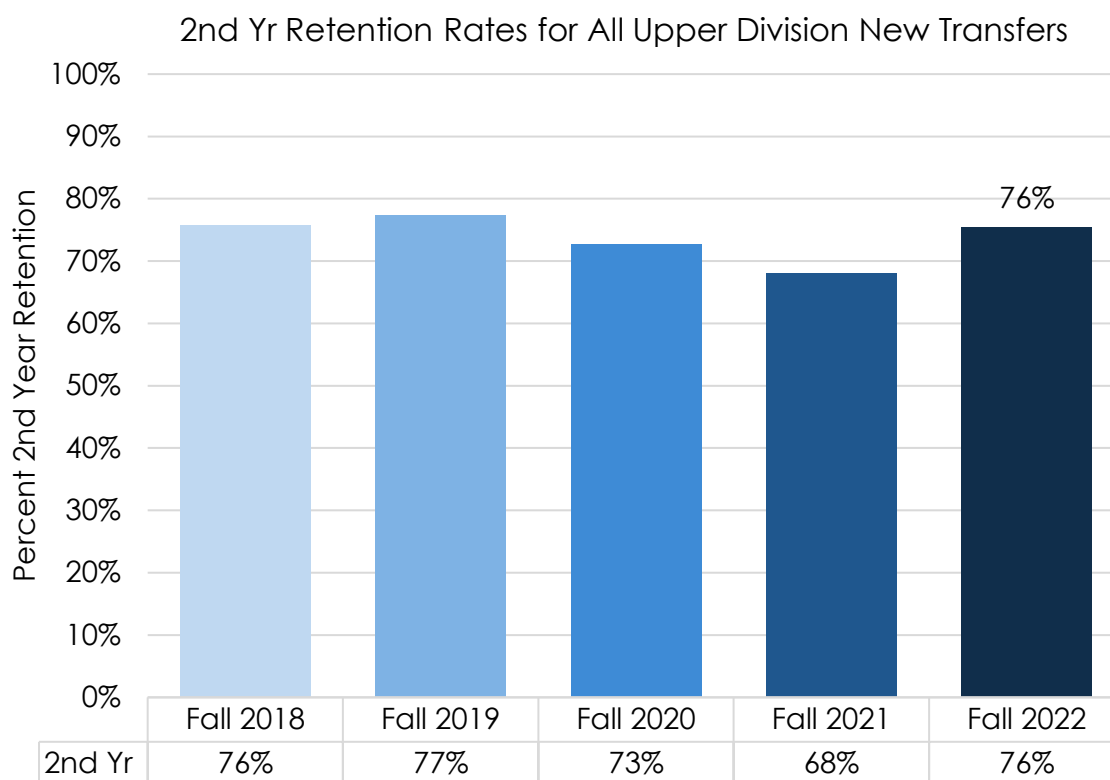
Source: UBalt's Undergraduate Student Success Dashboard (OIE)

Retention Rates for All Upper Division New Transfers (Full time + Part time)

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Term	Cohort	2nd Yr	3rd Yr	4th Yr
Fall 2018	244	76%	46%	18%
Fall 2019	203	77%	49%	18%
Fall 2020	187	73%	51%	21%
Fall 2021	172	68%	48%	
Fall 2022	151	76%		
Fall 2023	169			

Source: UBalt's Undergraduate Student Success Dashboard (OIE)



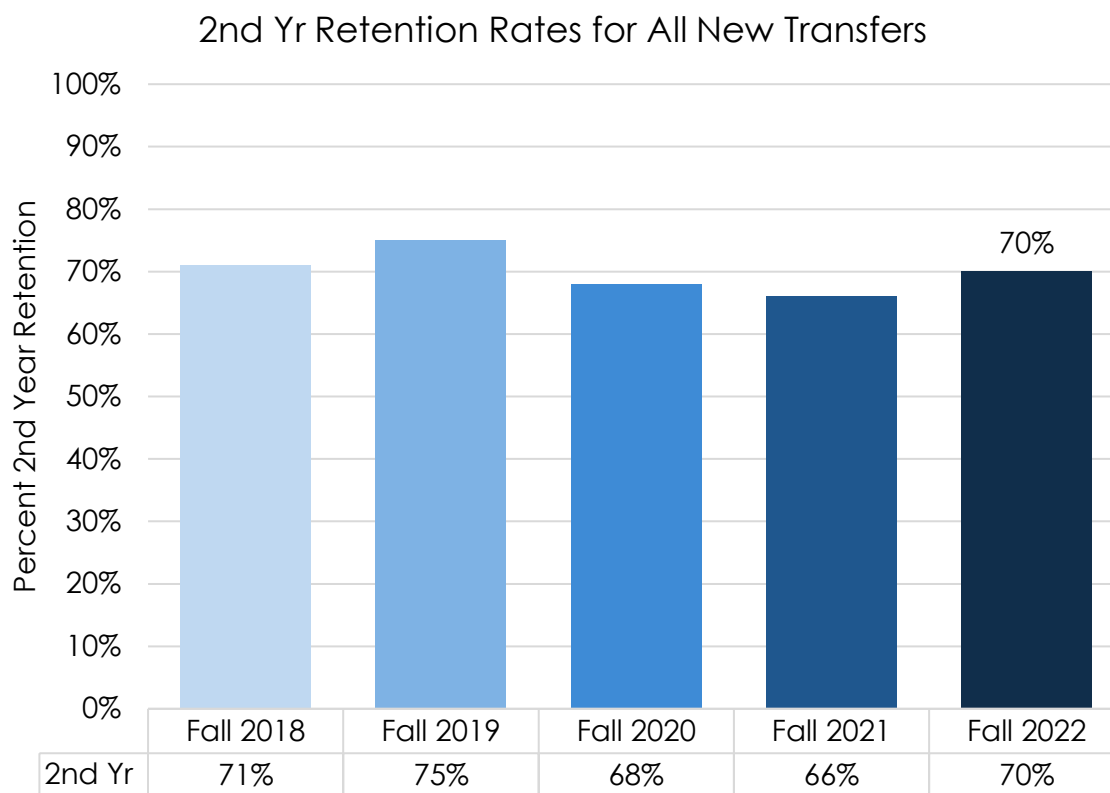
Source: UBalt's Undergraduate Student Success Dashboard (OIE)

Retention Rates for All New Transfers (Full time + Part time)

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Term	Cohort	2nd Yr	3rd Yr	4th Yr
Fall 2018	432	71%	49%	23%
Fall 2019	326	75%	49%	18%
Fall 2020	290	68%	47%	21%
Fall 2021	253	66%	50%	
Fall 2022	243	70%		
Fall 2023	255			

Source: UBalt's Undergraduate Student Success Dashboard (OIE)



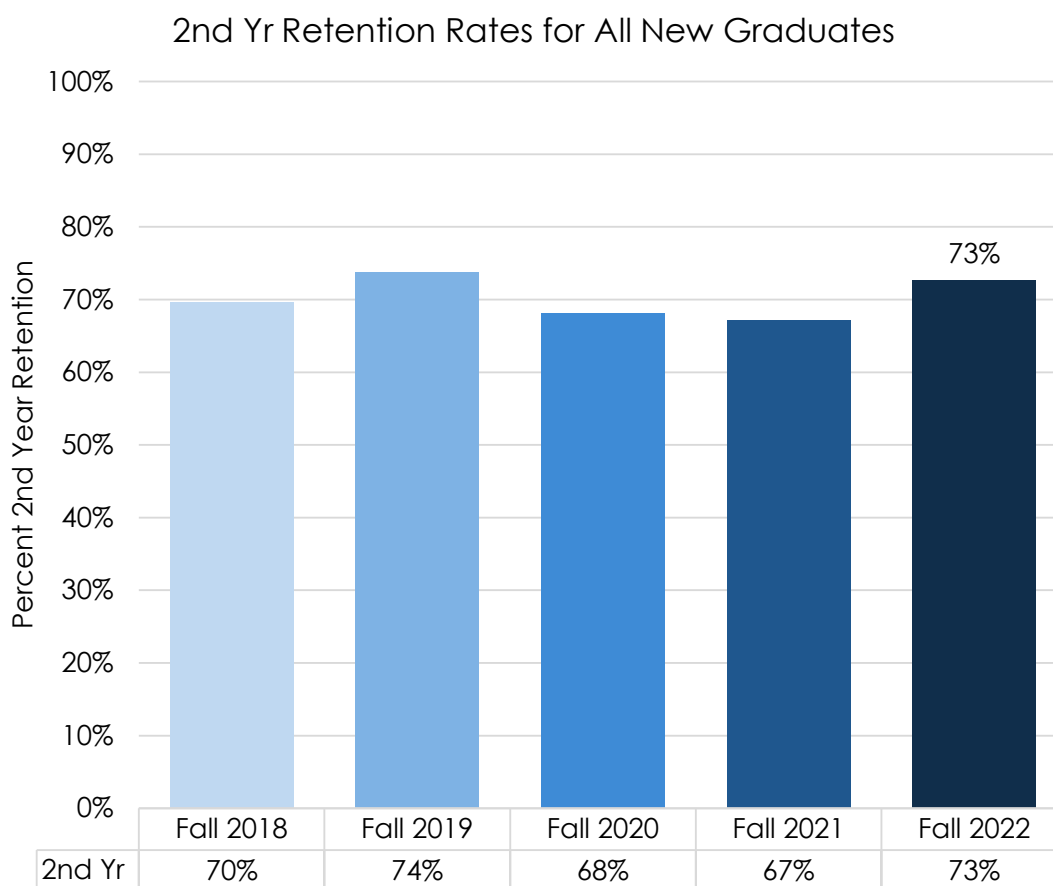
Source: UBalt's Undergraduate Student Success Dashboard (OIE)

Retention Rates for All New Graduates (Full time + Part time)

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Term	Cohort	2nd Yr	3rd Yr	4th Yr
Fall 2018	362	70%	51%	23%
Fall 2019	366	74%	50%	23%
Fall 2020	352	68%	44%	20%
Fall 2021	307	67%	47%	
Fall 2022	234	73%		
Fall 2023	235			

Source: UBalt's Enrollment Information System and Degree Information System files prepared according to external reporting requirements (USM, MHEC)



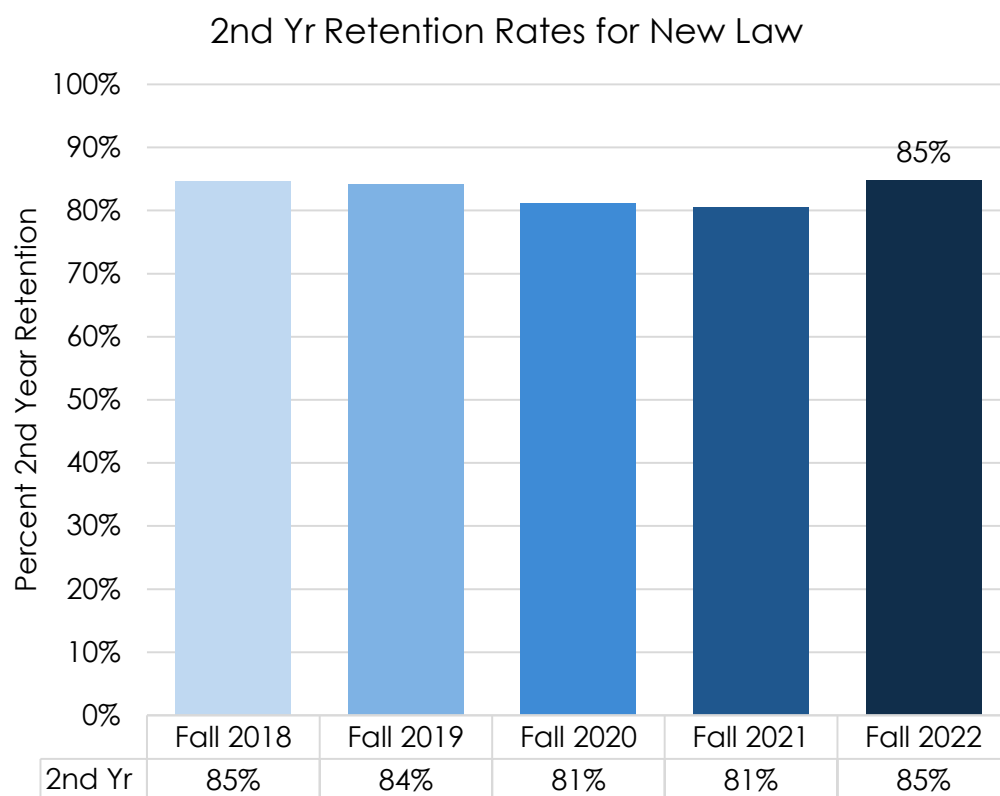
Source: UBalt's Enrollment Information System and Degree Information System files prepared according to external reporting requirements (USM, MHEC)

Retention Rates for All New Law (Full time + Part time)

Degree-Seeking Students
Fall 2018 to Fall 2022 Entry Cohorts

Term	Cohort	2nd Yr	3rd Yr	4th Yr
Fall 2018	267	85%	77%	19%
Fall 2019	254	84%	76%	20%
Fall 2020	260	81%	75%	21%
Fall 2021	272	81%	71%	
Fall 2022	257	85%		
Fall 2023	234			

Source: UBall's Enrollment Information System and Degree Information System files prepared according to external reporting requirements (USM, MHEC)



Source: UBall's Enrollment Information System and Degree Information System files prepared according to external reporting requirements (USM, MHEC)

Graduation Rates for First-Time, Full-Time Undergraduates

Degree-Seeking Students

Fall 2011 to Fall 2023 Entry Cohorts

Term	Class Size	4th year	5th year	6th year	7th year	8th year
Fall 2011	155	9%	27%	33%	34%	35%
Fall 2012	215	15%	31%	37%	40%	42%
Fall 2013	236	16%	35%	41%	44%	45%
Fall 2014	226	20%	30%	35%	39%	39%
Fall 2015	137	23%	36%	38%	40%	41%
Fall 2016	138	20%	32%	36%	38%	
Fall 2017	107	24%	40%	47%		
Fall 2018	76	25%	36%			
Fall 2019	40	28%				
Fall 2020	62					
Fall 2021	60					
Fall 2022	26					
Fall 2023	25					

Source: UBalt's Enrollment Information System and Degree Information System files prepared according to external reporting requirements (USM, MHEC)

Graduation Rates for First-time Undergraduates (Full-time and Part-time)

Degree-Seeking Students

Fall 2011 to Fall 2019 Entry Cohorts

Term	Class Size	4th year	5th year	6th year	7th year	8th year
Fall 2011	177	8%	24%	29%	30%	31%
Fall 2012	222	15%	30%	37%	40%	42%
Fall 2013	241	15%	34%	40%	43%	44%
Fall 2014	234	20%	29%	34%	38%	39%
Fall 2015	141	22%	35%	37%	39%	40%
Fall 2016	176	15%	26%	29%	35%	
Fall 2017	129	20%	33%	40%		
Fall 2018	76	25%	36%			
Fall 2019	46	24%				
Fall 2020	74					
Fall 2021	66					
Fall 2022	43					
Fall 2023	41					

Source: UBalt's Enrollment Information System and Degree Information System files prepared according to external reporting requirements (USM, MHEC)

Credit Hours Attempted by Career

Fall Terms, 2018-2023

	Undergraduate	Graduate	Law	Total
Fall 2018	26,904	10,478	9,351	46,733
Fall 2019	21,954	9,773	9,507	41,234
Fall 2020	19,531	9,078	9,802	38,410
Fall 2021	16,433	8,175	9,724	34,331
Fall 2022	14,275	6,868	9,840	30,983
Fall 2023	13078	6460	9634	29172
5 Year Count Diff	-13826	-4017.5	282.5	-17561
% Change 2018-2023	-51%	-38%	3%	-38%

Fall 2022 Undergraduate: Credits Earned by Enrollment Withdrawal Population

	Count			Percentage		
	Student Count	Credit Attempted	Credits Earned	Student Count	Credit Attempted	Credits Earned
Maintained Enrollment	1538	13138	11867	89.10%	87.30%	94.00%
Withdrew Partial Enrollment	127	1449.5	759.5	7.40%	9.60%	6.00%
Withdrew All Enrollment	62	461	0	3.60%	3.10%	0.00%
Total	1727	15048.5	12626.5	100.00%	100.00%	100.00%

Fall 2023 Undergraduate: Credits Earned by Enrollment Withdrawal Population

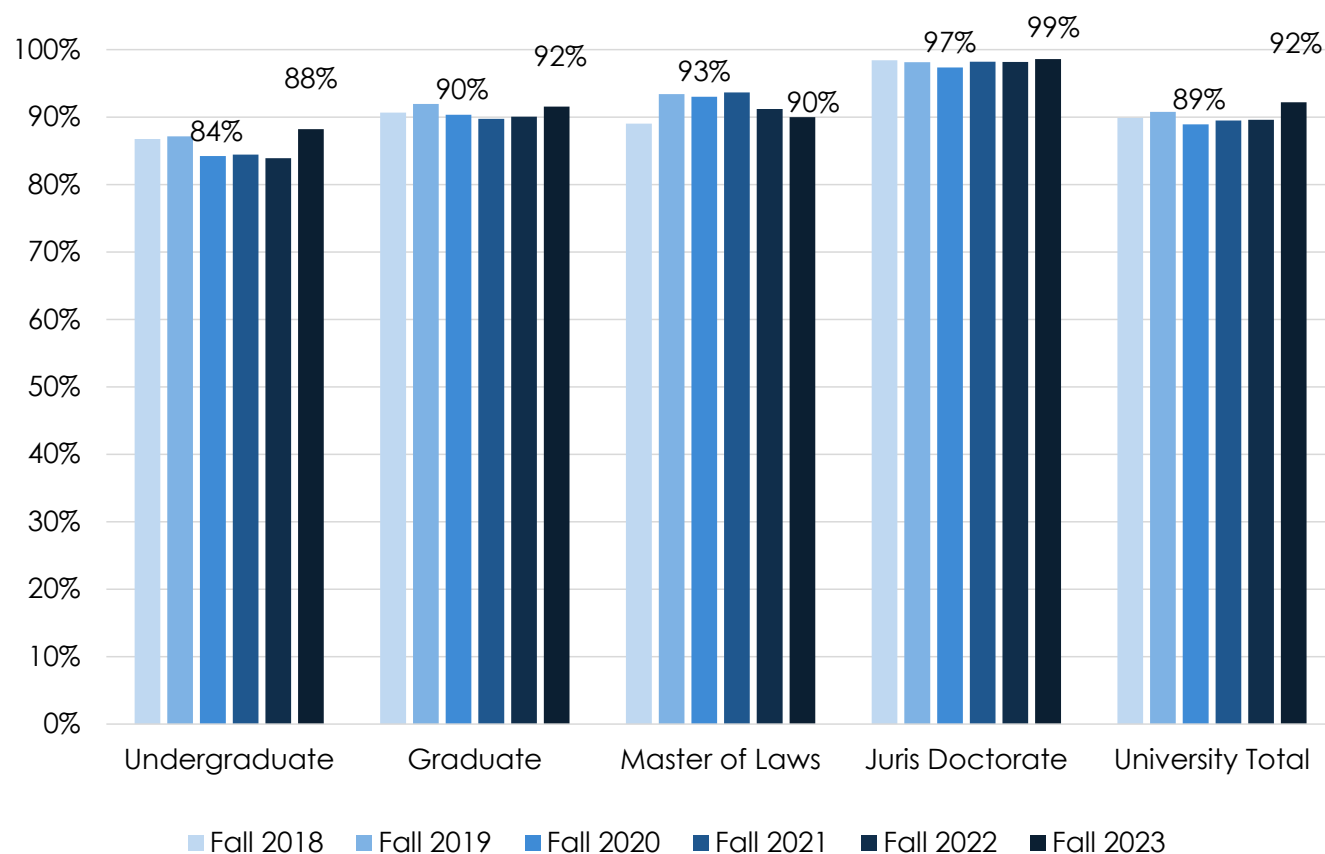
	Count			Percentage		
	Student Count	Credit Attempted	Credits Earned	Student Count	Credit Attempted	Credits Earned
Maintained Enrollment	1529	12826	11831	92.40%	91.40%	95.50%
Withdrew Partial Enrollment	83	920	553	5.00%	6.60%	4.50%
Withdrew All Enrollment	41	294	0	2.50%	2.10%	0.00%
Unknown	1	0	0	0.10%	0.00%	0.00%
Total	1654	14040	12384	100%	100%	100%

Credit Hours Earned as a Percentage of Attempted

Fall 2018 to Fall 2023

Degree Level, Admit Type	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate	87%	87%	84%	84%	84%	88%
Graduate	91%	92%	90%	90%	90%	92%
Master of Laws	89%	93%	93%	94%	91%	90%
Juris Doctorate	98%	98%	97%	98%	98%	99%
University Total	90%	91%	89%	89%	90%	92%

Credits Earned as a Percentage of Total by Degree Level



Source: UBalt's Student Credit Record files prepared according to external reporting requirements (USM, MHEC)



SECTION III:

ADMISSION



Admissions Counts and Conversion Rates

Undergraduate Admissions
(Full and Part-time Students)

Entry Group	Term	<u>Application Counts*</u>			<u>Conversion Rates</u>	
		<u>Applicants</u>	<u>Admitted</u>	<u>Enrolled</u>	<u>% Applicants Admitted</u>	<u>% Admitted Enrolled</u>
UG-First Time	Fall 2018	748	260	84	35%	32%
	Fall 2019	515	198	43	38%	22%
	Fall 2020	540	219	74	41%	29%
	Fall 2021	423	237	66	56%	26%
	Fall 2022	309	134	31	43%	26%
	Fall 2023	351	148	41	42%	26%
UG-Transfer	Fall 2018	1059	770	473	73%	61%
	Fall 2019	955	648	351	68%	54%
	Fall 2020	862	573	324	66%	53%
	Fall 2021	764	522	272	68%	53%
	Fall 2022	661	442	254	67%	59%
	Fall 2023	715	499	269	70%	54%

Entry Group	Term	<u>Application Counts (excluding incomplete applications) **</u>			<u>Conversion Rates</u>	
		<u>Applicants</u>	<u>Admitted</u>	<u>Enrolled</u>	<u>% Applicants Admitted</u>	<u>% Admitted Enrolled</u>
UG-First Time	Fall 2018	340	260	84	76%	32%
	Fall 2019	253	198	43	78%	22%
	Fall 2020	299	219	74	73%	29%
	Fall 2021	260	237	66	91%	26%
	Fall 2022	135	134	31	99%	26%
	Fall 2023	173	148	41	86%	26%
UG-Transfer	Fall 2018	831	770	473	93%	61%
	Fall 2019	702	648	351	92%	54%
	Fall 2020	637	573	324	90%	53%
	Fall 2021	570	522	272	92%	53%
	Fall 2022	488	442	254	91%	59%
	Fall 2023	527	499	269	95%	54%

Source: Enrollment Management

*Application Counts: This section identifies the prospective students who have submitted an application for admission. This population includes those who have not submitted the transcripts or supplemental materials required to receive an academic admissions decision.

** Application Counts (excluding incomplete applications) complies with the U.S. Department of Education definition of applicants: "An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution."

Entrance Scores

SAT Evidence-Based Reading and Writing Scores

Term	25th Percentile	75th Percentile
Fall 2018	460	575
Fall 2019	490	595
Fall 2020	470	558
Fall 2021	490	590
Fall 2022	470	540
Fall 2023	530	580

SAT Math Scores

Term	25th Percentile	75th Percentile
Fall 2018	450	540
Fall 2019	480	540
Fall 2020	460	520
Fall 2021	465	545
Fall 2022	450	510
Fall 2023	480	530

Percent of Enrolled Students that Submitted SAT Scores

Fall 2018	93%
Fall 2019	85%
Fall 2020	78%
Fall 2021	29%
Fall 2022	23%
Fall 2023	12%

Source: Enrollment Management

Top Feeder Institutions

Top Ten Feeder High Schools						Grand Total
High School	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	2019-2023
General Certificate Of Education (GED)		1	8	7	12	28
Baltimore City College	2	4	5		2	13
Baltimore Polytechnic Inst.	1	7		1	2	11
Western High School	2	4	1	2	1	10
Perry Hall High School	1	2	1	2	1	7
Edmondson Westside High School	1	4	1		1	7
Franklin High School	2	1		2		5
Meade Senior High School	2	1	2			5
Parkville High & Center	1		2		1	4
Baltimore School for the Arts	1	2			1	4

Source: Enrollment Management

Top Ten Feeder 2-or-4 year Institutions						Grand Total
University or Community College	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	2019-2023
Community College of Baltimore County	205	165	142	104	99	715
Montgomery College	61	49	60	49	29	248
Baltimore City Community College	46	57	41	46	47	237
Anne Arundel Community College	44	29	32	35	26	166
Howard Community College	40	31	35	17	22	145
Harford Community College	23	9	17	13	8	70
Prince George's Community College	14	7	7	11	11	50
University of Maryland, College Park		29	10	3	2	44
Towson University	14	10	8	5	3	40
University of Maryland Global Campus		4	6	9	10	29

Source:

USM IRIS Transfer Student Dashboard

Transfer Student Dashboard for University of Baltimore- USM IRIS

<https://www.usmd.edu/IRIS/>



SECTION IV:

STUDENT ENROLLMENTS



Headcount Enrollment
By Degree and Admission Type
 Fall Terms 1984 - 2023

Fall Term	First- time	Transfer- ins	Continuing*	Non- degree/ certificate- seeking	Undergraduate total	Graduate	Law	University Total
1984	--	--	1,664	510	2,174	2,051	953	5,178
1985	--	--	1,814	445	2,259	1,916	945	5,120
1986	--	--	2,187	243	2,430	1,659	931	5,020
1987	--	--	2,463	222	2,685	1,384	940	5,009
1988	--	--	2,589	237	2,826	1,460	942	5,228
1989	--	--	2,834	270	3,104	1,451	967	5,522
1990	--	--	2,972	243	3,215	1,546	1009	5,770
1991	--	--	3,068	197	3,265	1,649	1067	5,979
1992	--	--	2,941	157	3,098	1,665	1078	5,841
1993	--	--	2,623	115	2,738	1,696	1053	5,487
1994	--	--	2,339	154	2,493	1,637	1074	5,204
1995	--	--	2,101	160	2,261	1,681	1062	5,004
1996	--	--	1,836	130	1,966	1,642	1033	4,641
1997	--	--	1,795	130	1,925	1,678	1,006	4,609
1998	--	--	1,772	132	1,904	1,775	945	4,624
1999	--	--	1,803	132	1,935	1,769	908	4,611
2000	--	--	1,915	101	2,016	1,770	888	4,674
2001	--	--	1,904	89	1,993	1,713	933	4,639
2002	--	--	1,903	105	2,008	1,854	930	4,792
2003	--	--	1,996	64	2,060	1,897	980	4,937
2004	--	--	2,065	52	2,117	1,923	1,005	5,045
2005	--	--	2,046	49	2,095	1,791	1,006	4,892
2006	--	--	2,072	44	2,116	1,774	1058	4,948
2007	143	681	1,540	48	2,412	1,920	1083	5,415
2008	163	526	1,921	70	2,680	2,091	1072	5,843
2009	175	792	2,000	37	3,004	2,152	1,109	6,265
2010	177	720	2,310	19	3,226	2,179	1096	6,501
2011	177	601	2,452	27	3,257	2,048	1101	6,406
2012	222	590	2,587	27	3,426	2,054	1078	6,558
2013	241	592	2,646	47	3,526	1,964	1,028	6,518
2014	234	645	2,565	41	3,485	1,997	940	6,422
2015	141	642	2,524	37	3,344	2,028	857	6,229
2016	176	558	2,452	36	3,222	1,995	766	5,983
2017	129	489	2,238	93	2,949	1,884	732	5,565
2018	76	432	1,978	83	2,569	1,755	717	5,041
2019	46	326	1,666	59	2,097	1,655	724	4,476
2020	74	290	1,492	43	1,899	1,523	747	4,169
2021	66	253	1,260	26	1,605	1,365	740	3,710
2022	43	240	1,105	18	1,406	1,175	744	3,325
2023	41	255	980	16	1,292	1,089	720	3,101

* Continuing students are those who began their post-secondary career at another institution before transferring to the University of Baltimore. Prior to the acceptance of freshman or 'first time' students in 2007, all bachelor's degree undergraduate students were classified as continuing.

Source: Maryland Higher Education Commission, Trends in Fall Enrollment Reporting, Fall 1984-2018.

Source: 2019 - 2023 Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Enrollment by Academic Level and Career

Fall Terms, 2018-2023

Degree Level	Freshmen	Sophomore	Junior	Senior	Unclassified	Undergraduate
Fall 2018	253	383	744	1,106	83	2,569
Fall 2019	142	318	654	924	59	2,097
Fall 2020	167	216	621	852	43	1,899
Fall 2021	153	149	537	740	26	1,605
Fall 2022	122	162	418	686	18	1,406
Fall 2023	134	144	464	534	16	1,292
5 Year Count Diff	-119	-239	-280	-572	-67	-1277
% Difference	-47%	-62%	-38%	-52%	-81%	-50%

Degree Level	Graduate	Law	Graduate /Law	University
Fall 2018	1,755	717	2,472	5,041
Fall 2019	1,655	724	2,379	4,476
Fall 2020	1,523	747	2,270	4,169
Fall 2021	1,365	740	2,105	3,710
Fall 2022	1,175	744	1,919	3,325
Fall 2023	1,089	720	1,809	3,101
5 Year Count Diff	-666	3	-663	-1940
% Difference	-38%	0%	-27%	-38%

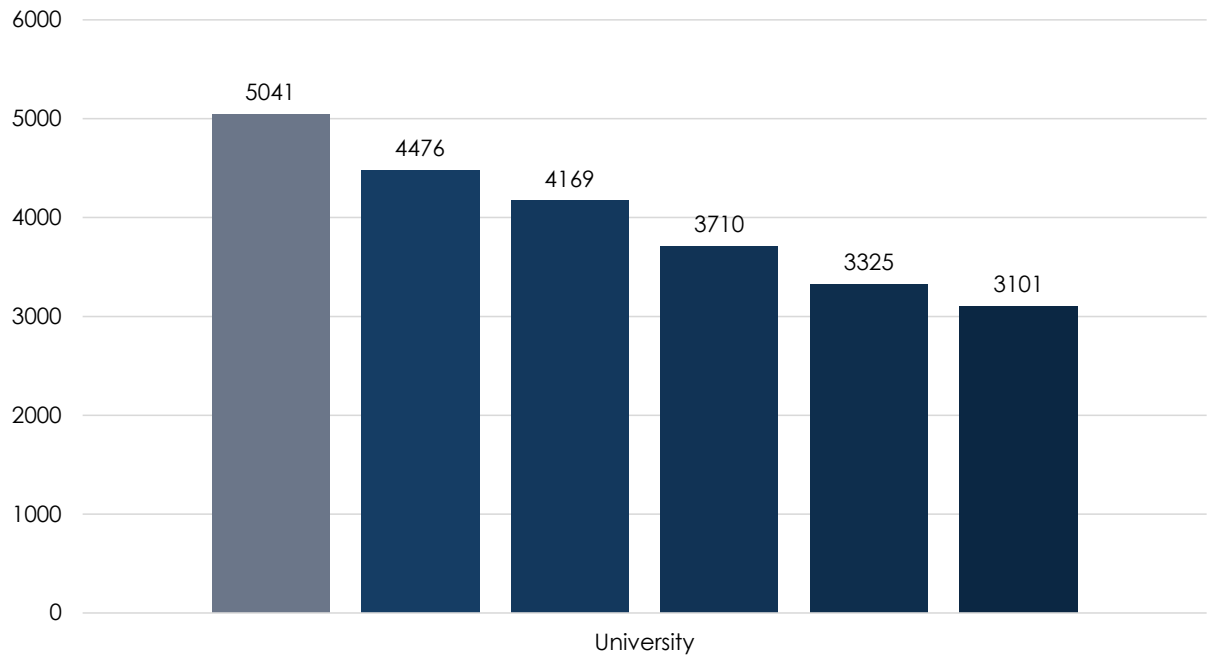
Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Enrollment Note: Second Chance Pell Program at JCI

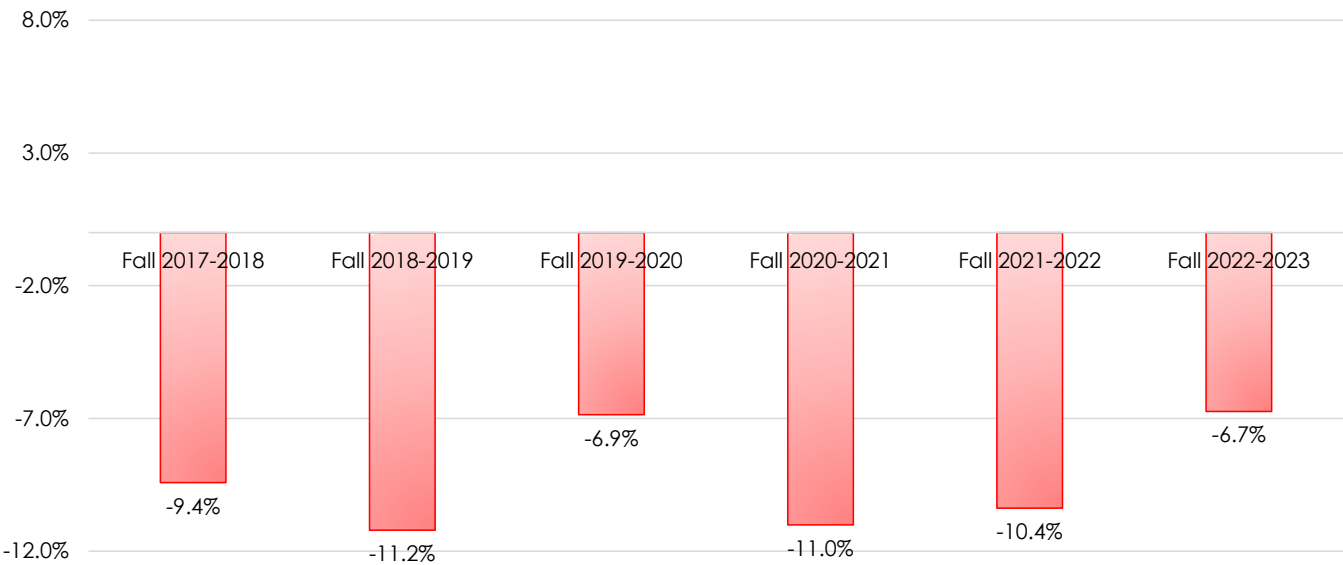
New enrollment from students participating in an "Experimental Pell" undergraduate program were mandated to be excluded from IPEDS and USM/MHEC reporting between Fall 2017 and Fall 2021. Source: iStrategy Data Warehouse.

	Full Second Chance Pell Program at JCI Enrollment	Externally Reported	Enrollment Not Reported Externally According to Federal and State Requirements
Fall 2018	47	41	6
Fall 2019	49	30	19
Fall 2020	43	25	18
Fall 2021	46	19	27
Fall 2022	53	53	
Fall 2023	53	53	

Enrollment: University



YOY Percent Decline in Fall University Enrollment



Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

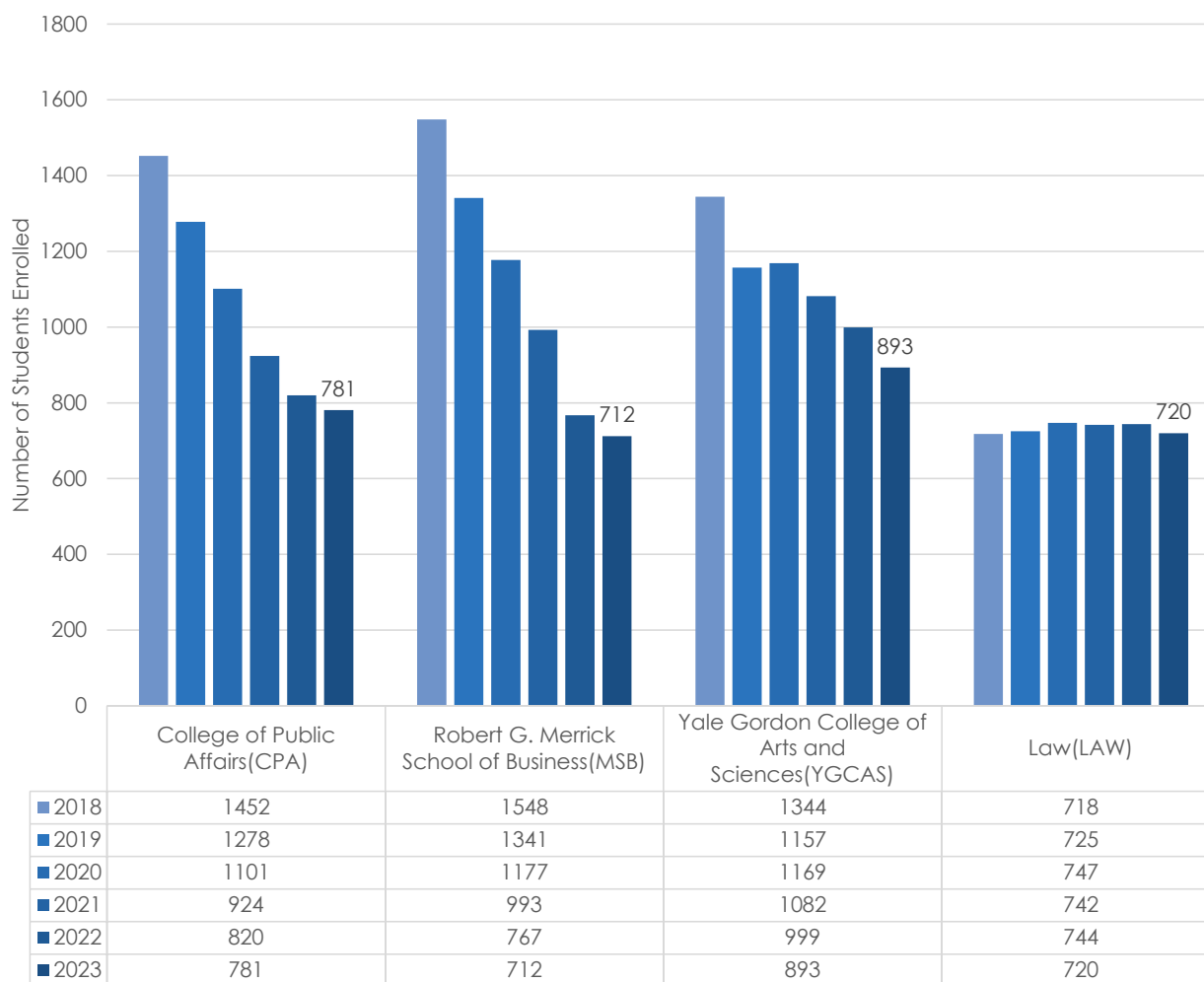
Enrollment: School/College

% of University Enrollment in 2023

CPA 25%	MSB 23%	YGCAS 29%	LAW 23%
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% Change Since Fall 2018 - Fall 2023

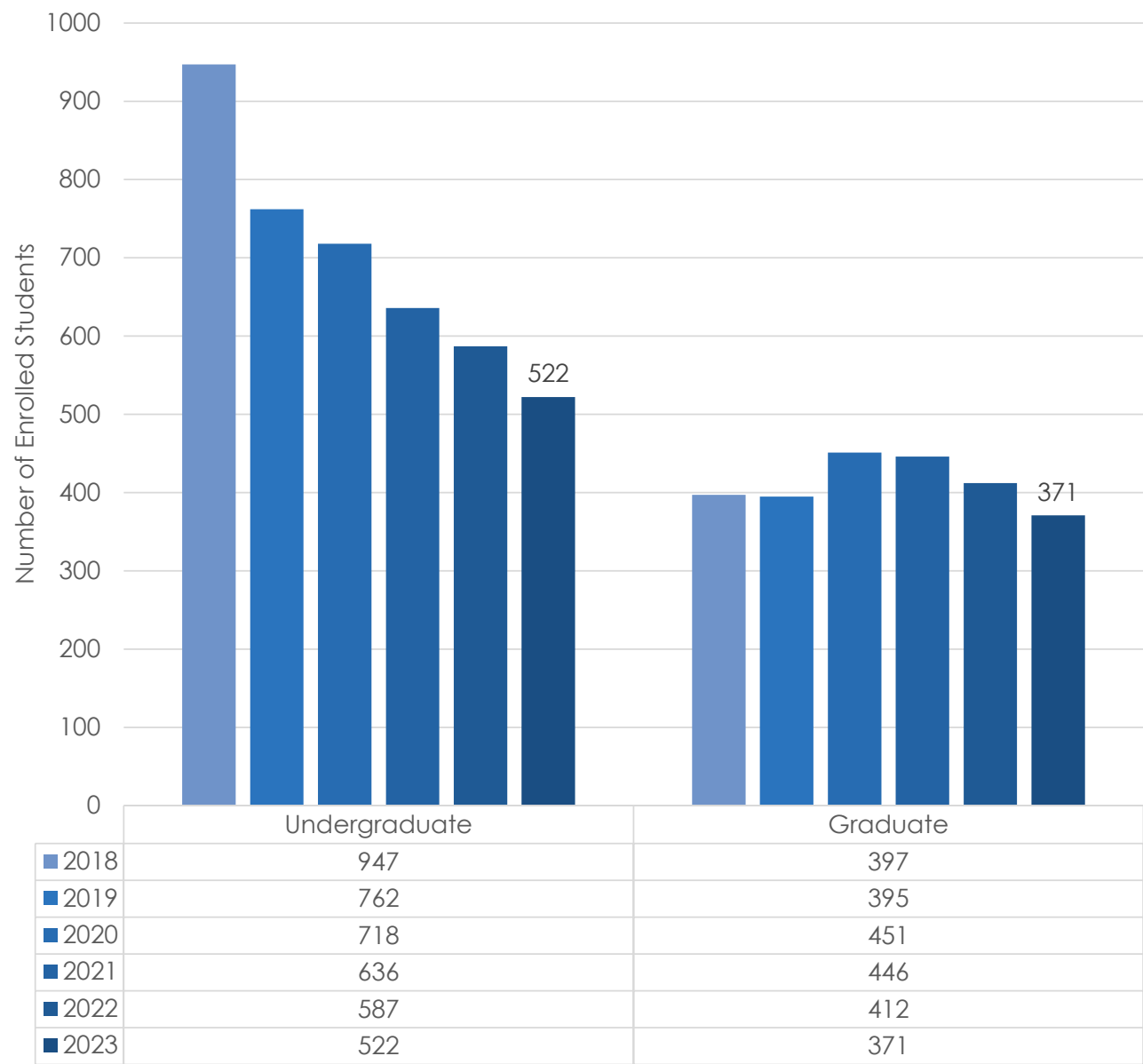
CPA -46%	MSB -54%	YGCAS -34%	LAW +0.3%
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Enrollment Note:

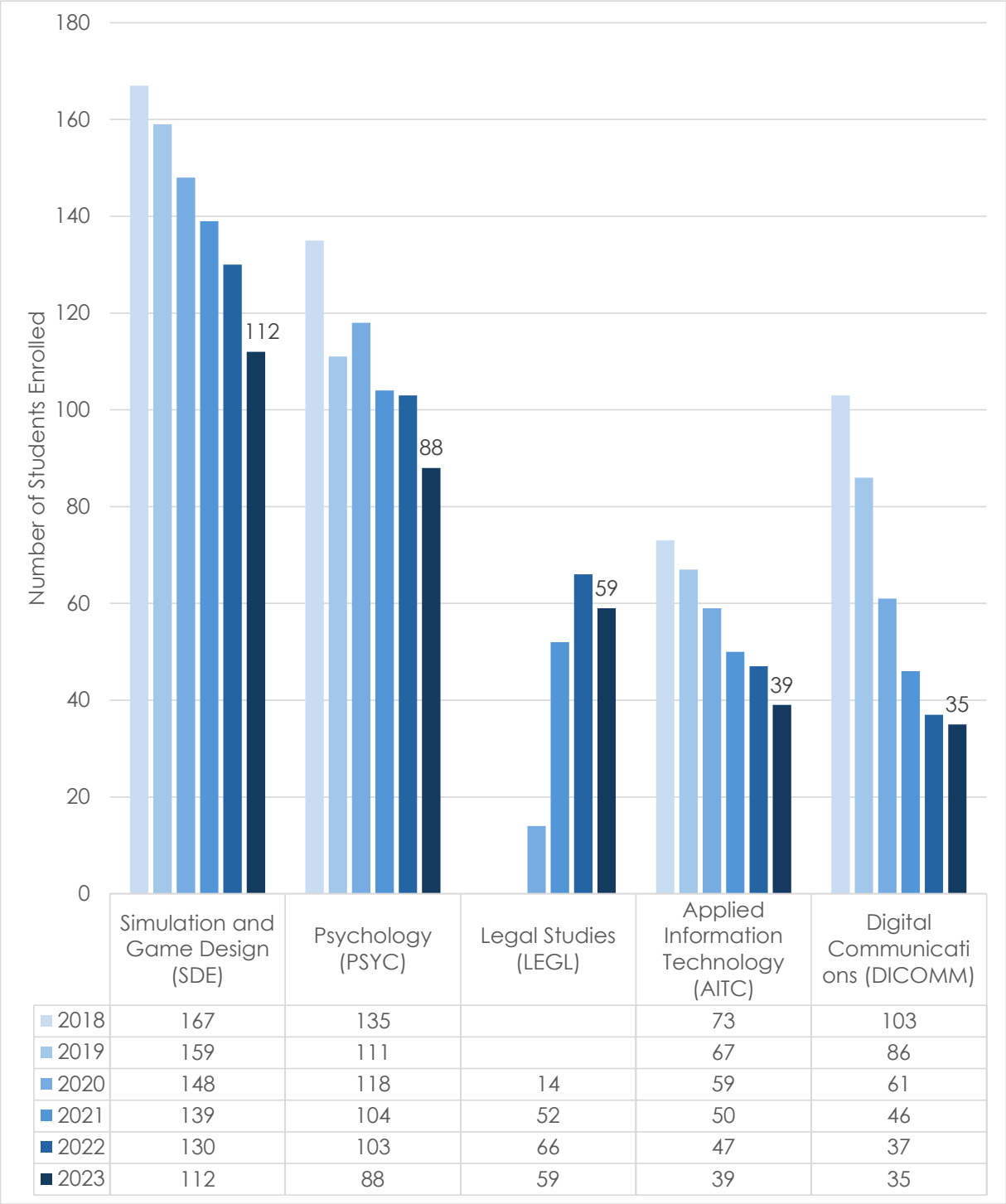
This section illustrates the enrollment of students in each academic program in each school or college of the university. In the case of students in more than one academic program, their enrollment is attributed in this analysis to each program. This will be referred to as duplicated headcount. An example of this situation is a student enrolled in the MBA and the J.D. program. Their enrollment will be duplicated, evident in both the School of Law and the School of Business. Duplicated headcounts will necessarily be higher than the enrollment headcounts shared on prior pages of this Factbook. In most years, the difference between duplicated and unduplicated is less than 10 students. Source: iStrategy Data Warehouse Official Census Version

Enrollment: Yale Gordon College of Arts & Sciences

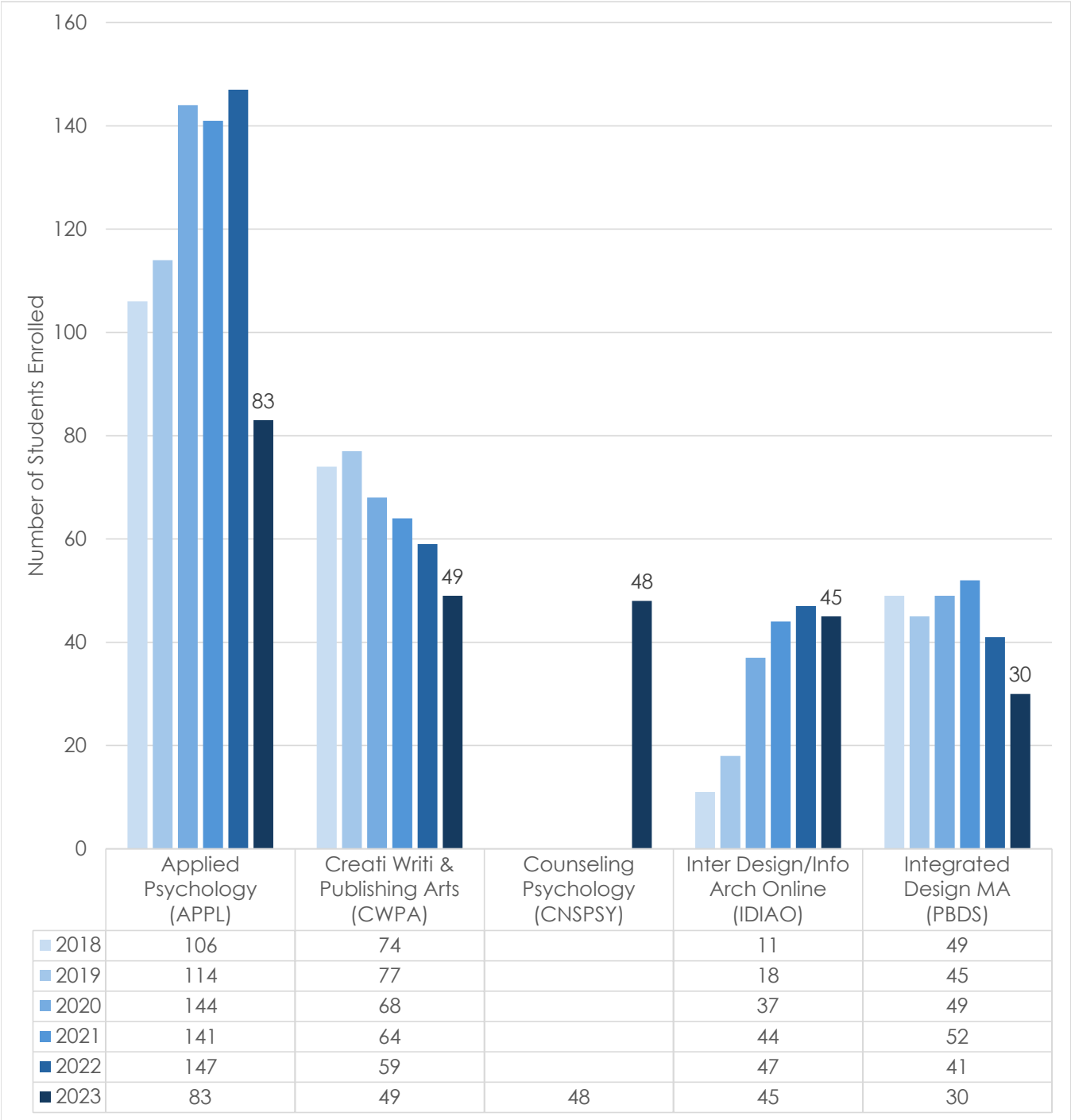


Source: iStrategy Data Warehouse Official Census Version

Undergraduate Programs with the Highest Fall 2023 Enrollment in Yale Gordon College of Arts & Sciences



Graduate Programs with the Highest Fall 2023 Enrollment in Yale Gordon College of Arts & Sciences



Source: iStrategy Data Warehouse Official Census Version

Enrollment Headcount for Yale Gordon College of Arts and Sciences

2018-2023

	2018	2019	2020	2021	2022	2023
Undergraduate- The Freshman Program*	179	98	119	116	78	82
Accounting (BSBA-PRACC)	4	3	3	3	1	2
Applied Information Technology (PRE-AITC)	3	3	3		1	
Computer Info Systems (BSBA-PRCIS)	1					
Corporate Communication (PRE-CRCM)						
Criminal Justice (PRE-CRJU)	28	19	22	14	9	3
Data Analytics (BSBA-DATA)			1			
Digital Communications (PRE-DICOMM)	5	2	1	2	4	2
English (PRE-ENGL)	6	3	2	4	1	2
Entrepreneurship (BSBA-PRENT)	10	5	4	5		
Environmental Sustainability (PRE-EVSHE)	2	3		2	1	1
Finance (BSBA-PRFIN)	5	2	1	2	4	4
Forensic Science (PRE-FSCS)					1	
Freshman Sophomore Non -Degree (FSND)					1	
General Business (BSBA-PRGB)	4	3	3	3	1	5
History (PRE-HIST)	1	2	2	2		
Human Resource Management (BSBA-PRHRM)	2	3	2	1		
Human Services Administration (PRE-HSER)	8	2	4	5	2	1
Info Systems and Tech Mgmt (PRE-BSMIS)	6	2	3	2	3	2
Integrated Arts (PRE-INTA)	2	1	1	1	2	3
Interdisciplinary Studies (PRE-IDIS)	2	1	1		1	1
International Business (BSBA-PRIB)	1	2	1			
International Studies (PRE-INTST)						
Jurisprudence (PRE-JURIS)	7	2				
Legal Studies (PRE-LEGL)			2	5	3	4
Management (BSBA-PRMGT)	5	3	6	6	2	3
Marketing (BSBA-PRMKT)	7	2	2		2	3
Philosophy, Law, and Ethic (PRE-PLE)		2				
Philosophy, Law, and Ethics (PRE-PSE)	1	3	6	7	3	3
Police Science (PRE-FSPS)			12	14	8	6
Policy, Politics and Internati (PRE-GVPP)	5	2	2	7	4	4
Pre-Cyber Forensics (PRE-CYBERF)				1	1	1
Pre-Nonprofit Management and C (PRE-CSCE)	1	1				
Pre-Real Estate and Econ Dev (PRE-BSRLST)	2					
Psychology (PRE-PSYCH)	19	8	16	13	8	13
Real Estate and Economic Devel (BSBA-REED)			1	1	3	5
Risk Management & Insurance (BSBA-PRRMI)			1			
Simulation and Game Design (PRE-SDE)	21	13	16	11	6	9
Undeclared (PRE-UNDEC)	21	6	1	5	6	5

*New and returning students who have not yet declared a major

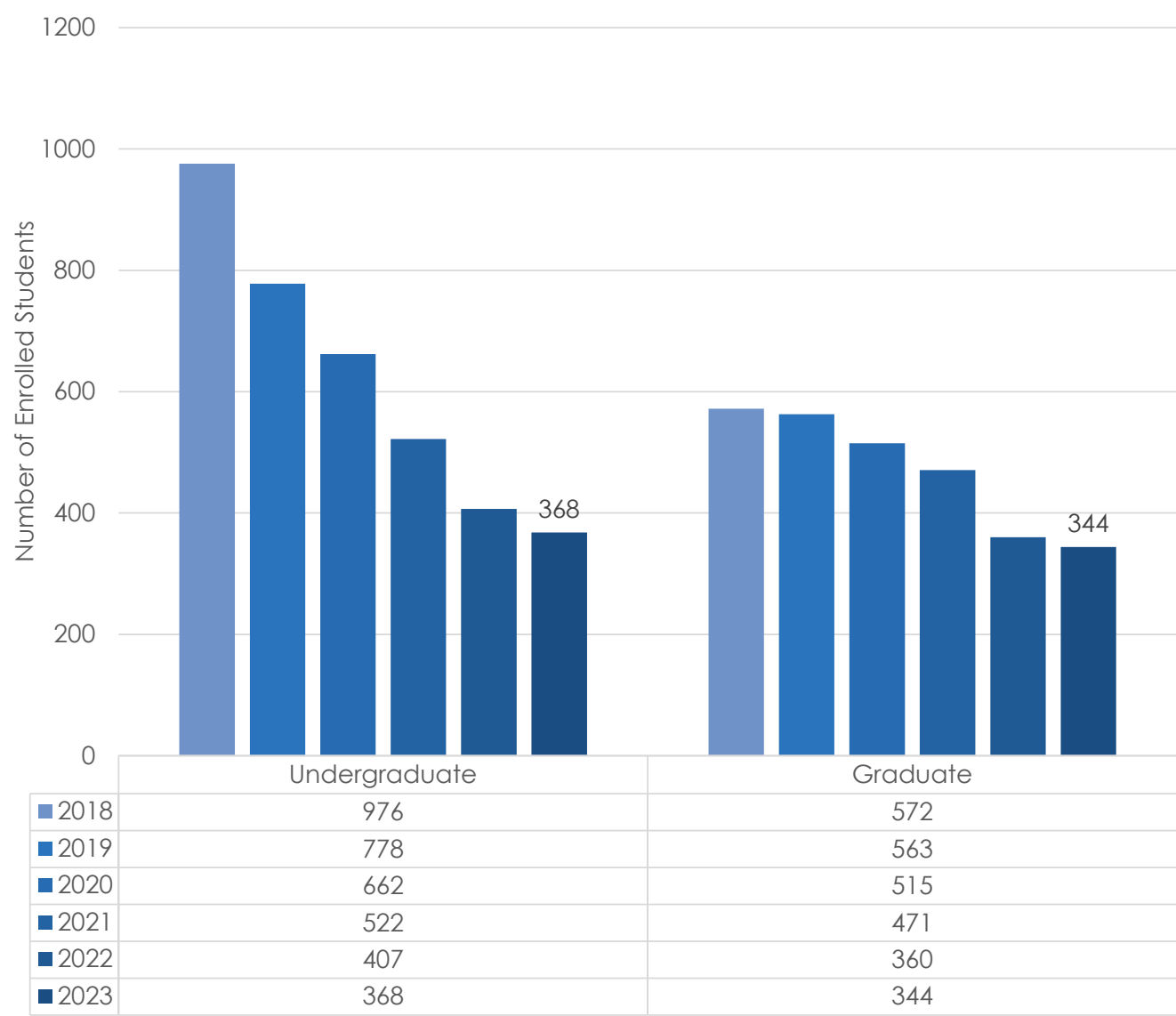
Enrollment Headcount for Yale Gordon College of Arts and Sciences

Cont.

	2018	2019	2020	2021	2022	2023
Undergraduate	768	664	599	520	509	440
Applied Information Technology (AIRC)	73	67	59	50	47	39
Arts Production and Management (INTA)	31	26	19	12	13	16
Computer Programming (CMPP)		1	3	3		1
Corporate Communication (CRCM)	1					
Cyber Security (CYBER)		1	6	1	2	3
Digital Communications (DICOMM)	103	86	61	46	37	35
English (ENGL)	60	47	43	34	30	24
Environmental Sustainability (EVSHE)	30	25	21	12	8	11
History (HIST)	29	21	21	13	12	9
Interdisciplinary Studies (IDIS)	55	47	30	24	24	25
Jurisprudence (JPLA)	53	30	12	2	1	1
Legal Studies (LEGL)			14	52	66	59
Philosophy, Law, and Ethics (PSE)	20	29	36	25	29	13
Psychology (PSYC)	135	111	118	104	103	88
Simulation and Game Design (SDE)	167	159	148	139	130	112
UGRD Coll Arts/Sci Inter-Insti (UGCASIIR)	5	5	3		1	1
UGRD Coll of Arts/Sci Non Deg (UGCASND)	6	7	5	2	5	3
UGRD Coll of Arts/Sci Visit (UGCASVIS)		2		1	1	
	2018	2019	2020	2021	2022	2023
Graduate	397	395	451	446	412	371
Applied Psychology (APPL)	106	114	144	141	147	83
College of Arts/Science IIR (GRCASIIR)	1	2	1	1	1	
Counseling Psychology (CNPSY)						48
Creati Writi & Publishing Arts (CWPA)	74	77	68	64	59	49
Digital Communications (CDC)	7	7	6	5	5	7
Digital Media Production (CNMP)	1					
Global Industrial and Organiza (GLOBAL)					3	
Grad Coll of Arts/Sci Non Deg (GRCASND)	4	2	1	3	2	4
Grad Coll of Arts/Sci Visiting (GRCASVIS)		1		1		
Industrial Organizational Psyc (INDORG)						13
Info and Interaction Design (CMDIS)	13	14	17	16	14	13
Information Design (CGIDI)						
Integrated Design MA (PBDS)	49	45	49	52	41	30
Integrated Design MFA (IGDG)	21	19	17	9	9	7
Inter Design/Info Arch Online (IDIAO)	11	18	37	44	47	45
Interaction Design & Info Arch (IDIA)	36	28	25	19	19	20
Legal Studies (LEST)	46	42	42	45	36	24
Library Technologies (CLT)	1					
Professional Counseling Studie (CPCS)	8	10	21	24	15	19
User Experience (UX) Design (CGID)	19	16	23	21	9	3
User Experience Design Online (CGIDO)				1	5	6
College of Arts and Sciences Total	1344	1157	1169	1082	999	893

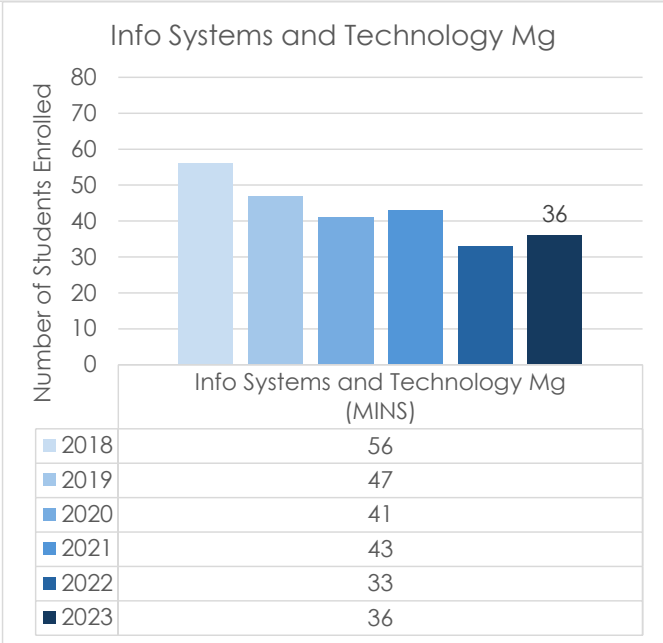
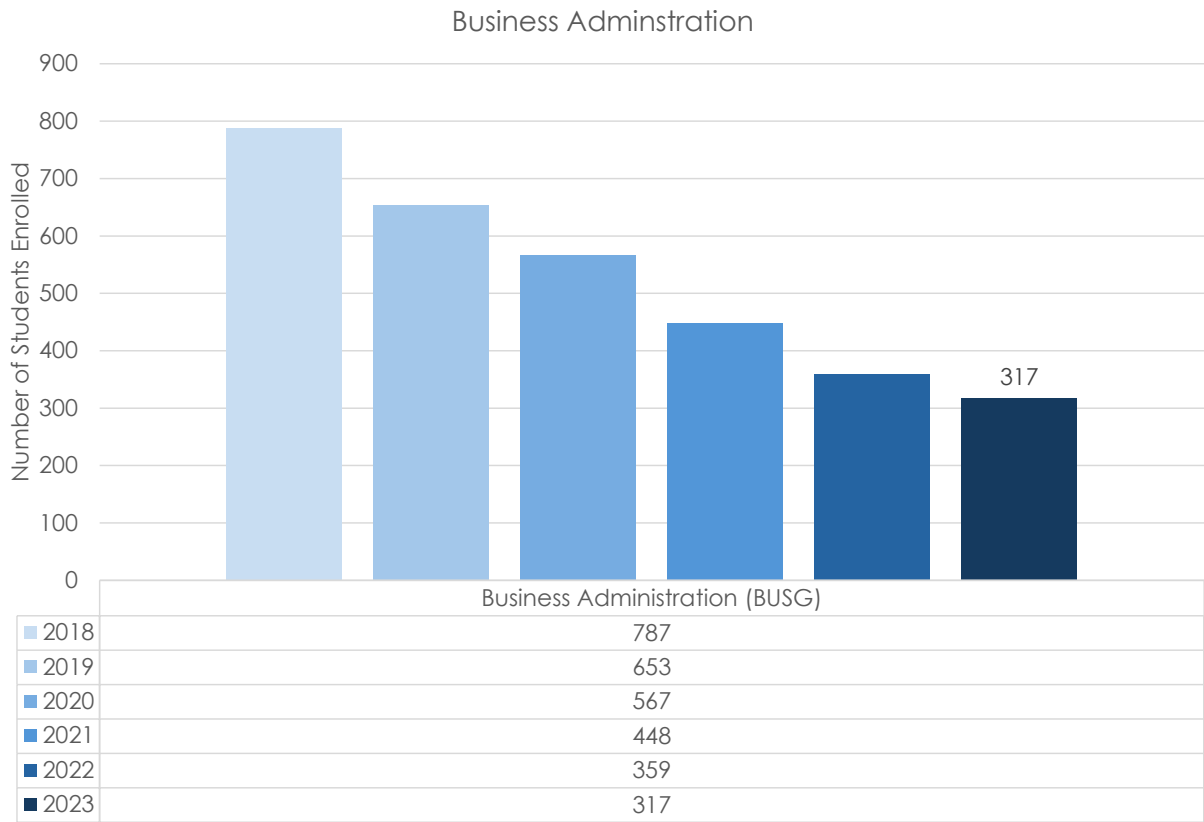
Source: iStrategy Data Warehouse Official Census Version

Enrollment: Merrick School of Business



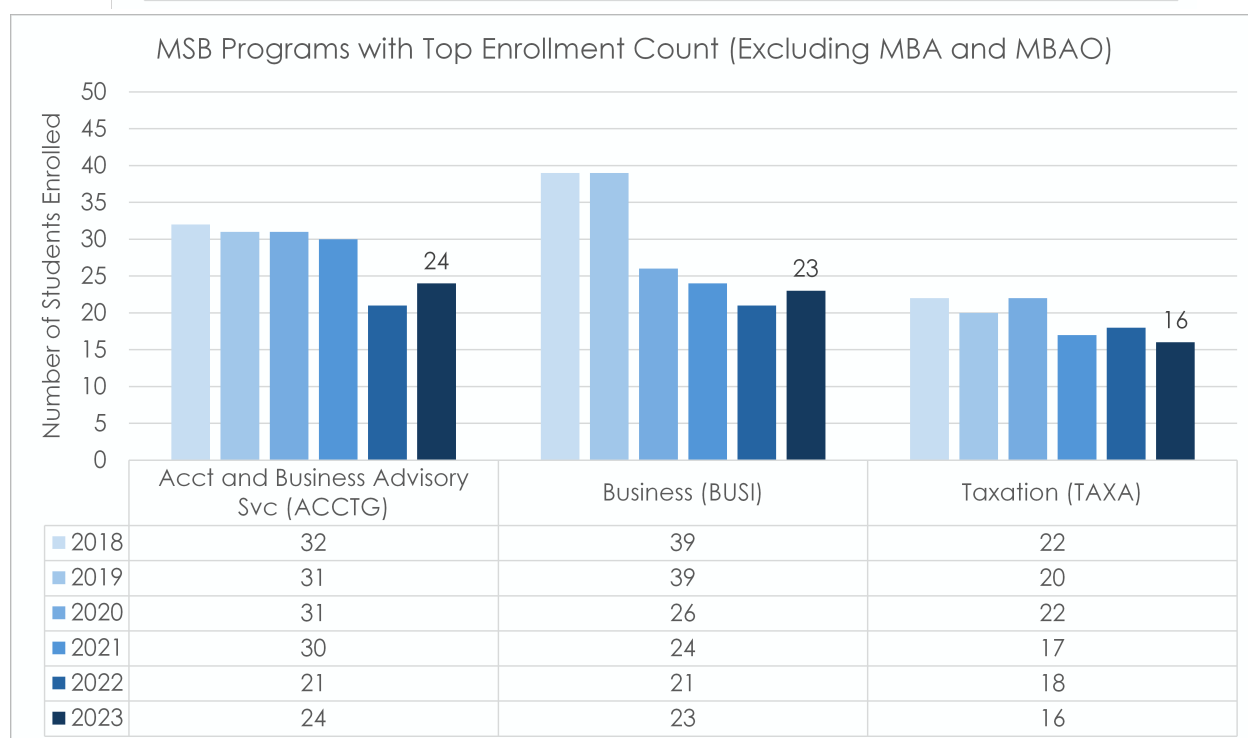
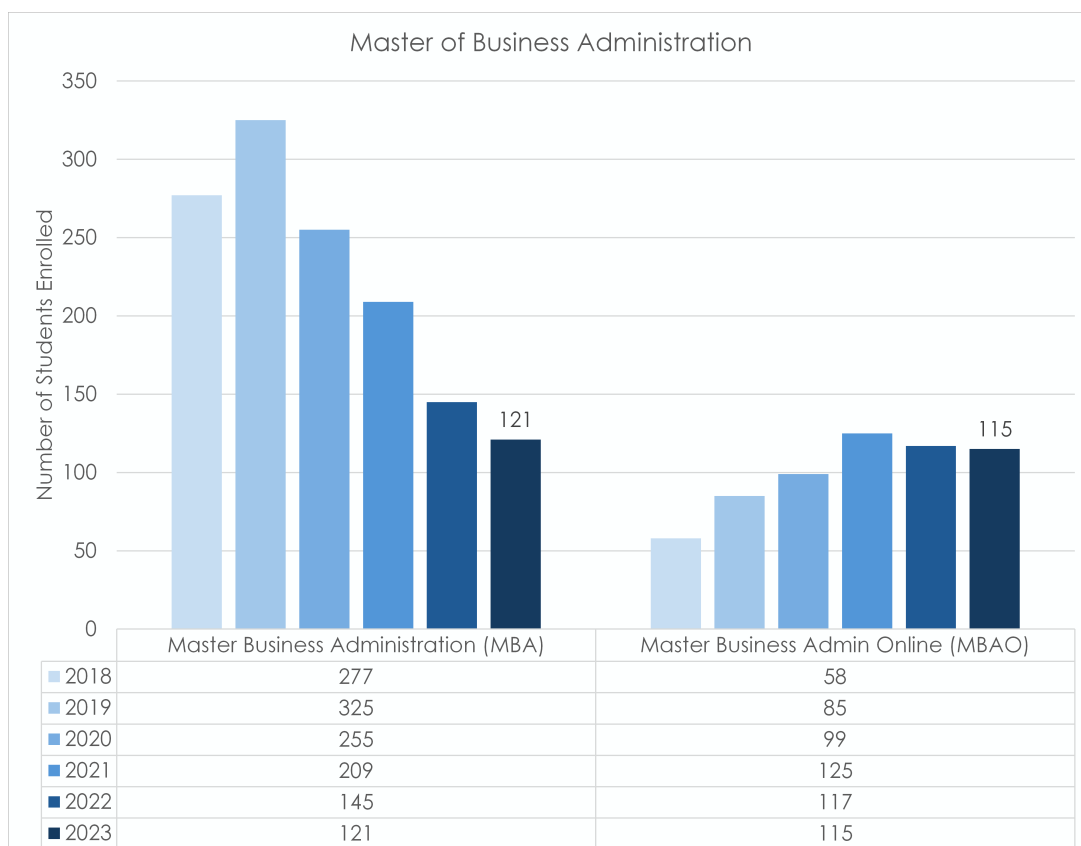
Source: iStrategy Data Warehouse Official Census Version

Undergraduate Programs with the Highest Fall 2023 Enrollment in Merrick School of Business



Source: iStrategy Data Warehouse Official Census Version

Graduate Programs with the Highest Fall 2023 Enrollment in Merrick School of Business



Source: iStrategy Data Warehouse Official Census Version. Taxation (TAXA) program has for the terms of this report been administered by the Merrick School of Business. In subsequent publications, this enrollment will be attributed to the School of Law.

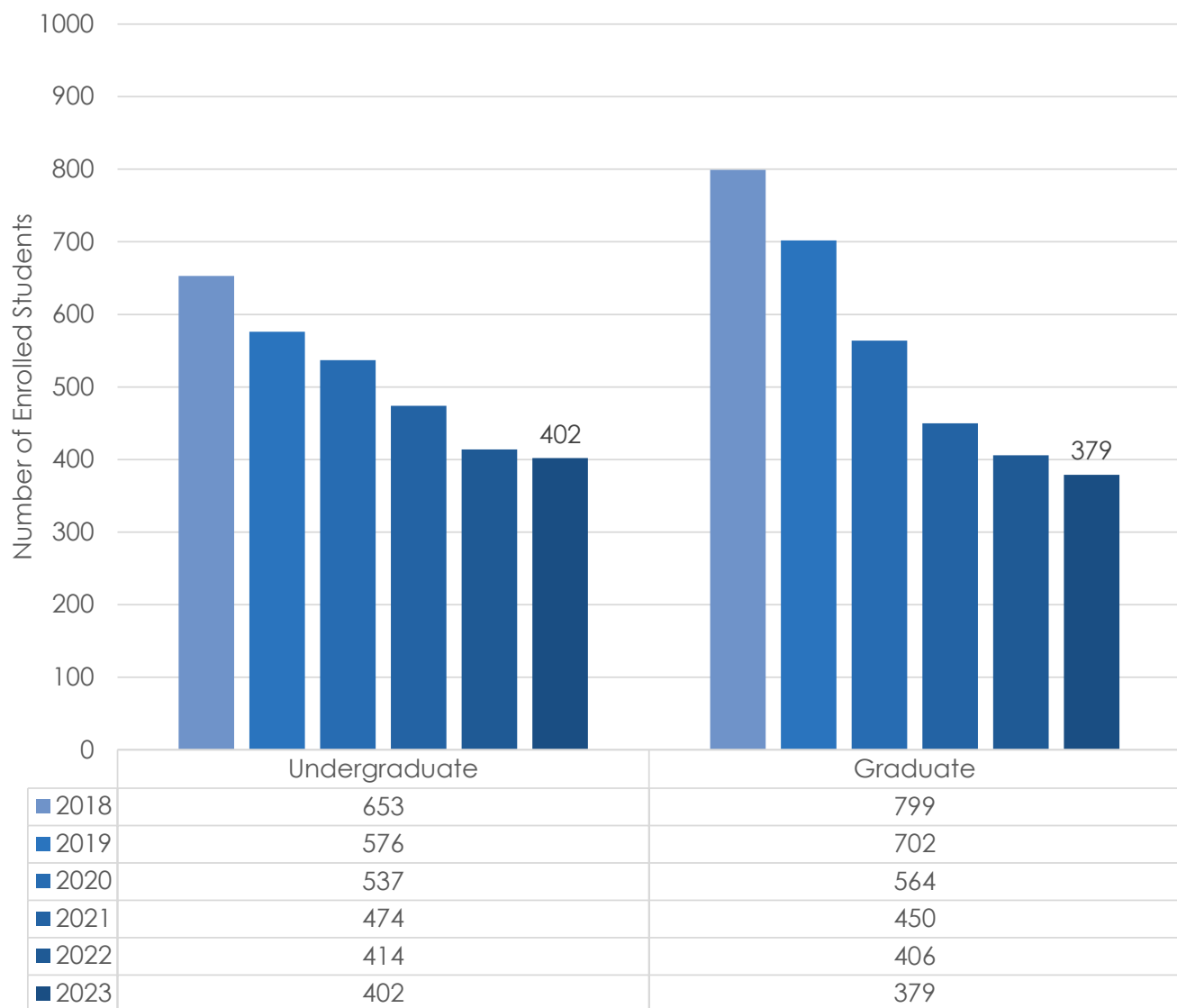
Enrollment Headcount for Robert G. Merrick School of Business

2018-2023

	2018	2019	2020	2021	2022	2023
Undergraduate	976	778	662	522	407	368
Accounting (CTAC)	37	23	15	6	5	4
Business Administration (BUSG)	787	653	567	448	359	317
Info Systems and Technology Mg (MINS)	56	47	41	43	33	36
Real Estate and Economic Devel (REED)	28	12	5	3	1	
UGRD Business Non Degree (UGBNND)			1	1		2
UGRD Business Inter-Institut (UGBNIR)	62	37	33	20	8	9
UGRD Business Visiting (UGBUSVIS)	6	6		1	1	
Graduate	572	563	515	471	360	344
Accounting Fundamentals (CGAF)	9	6	5	7	1	2
Acct and Business Adv. Online (ACCTGO)	5	9	18	21	16	7
Acct and Business Advisory Svc (ACCTG)	32	31	31	30	21	24
Business (BUSI)	39	39	26	24	21	23
Business Fundamentals (CGBF)	29	31	33	21	8	11
Business Valuation (BUVA)		1	3	4	1	2
Cybersecurity Leadership (CSMGMT)			2	2	3	5
Forensic Accounting (FSCACCT)	3					
Global Leadership (BUGL)						
Govt Financial Mgmt (GFM)	2		2	1		
Grad Busi-Inter-Institutional (GBIRR)	8	6	10	6	7	14
Graduate Business- Visiting (GBVISITING)					1	
Graduate Non-Degree (GBND)	1	5	1			3
Innovation Mgmt and Tech Comm (CIMTC)						
Innovation Mgmt and Tech Comm (IMTC)						
Internal Audit Services (INTAUD)	3	2	3			
Master Business Admin Online (MBAO)	58	85	99	125	117	115
Master Business Administration (MBA)	277	325	255	209	145	121
Master of Business Admin (BUAD)						
Organizational Leadership (CGLDRSHP)	3	3	5	4	1	1
Taxation (TAXA)	22	20	22	17	18	16
Univ of Balto/Towson Univ/ MBA (UB/TU/MBA)	81					
Merrick School of Business Total	1548	1341	1177	993	767	712

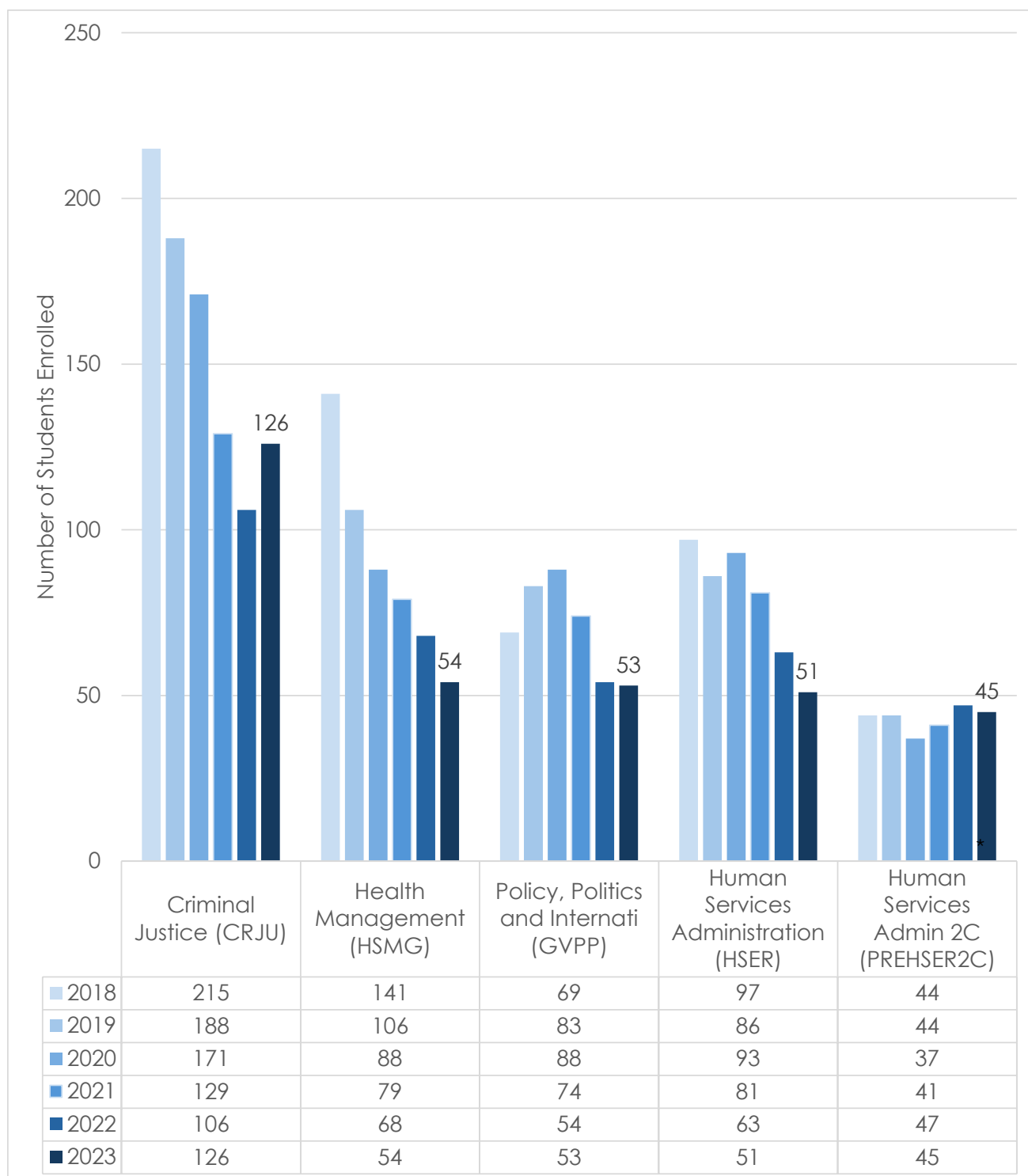
Source: iStrategy Data Warehouse Official Census Version

Enrollment: College of Public Affairs



Source: iStrategy Data Warehouse Official Census Version. This enrollment includes all Second Change Pell program enrollment. Consult the table, "Enrollment Note: Second Change Pell Program at JCI" on the second page in this Enrollment Section for details.

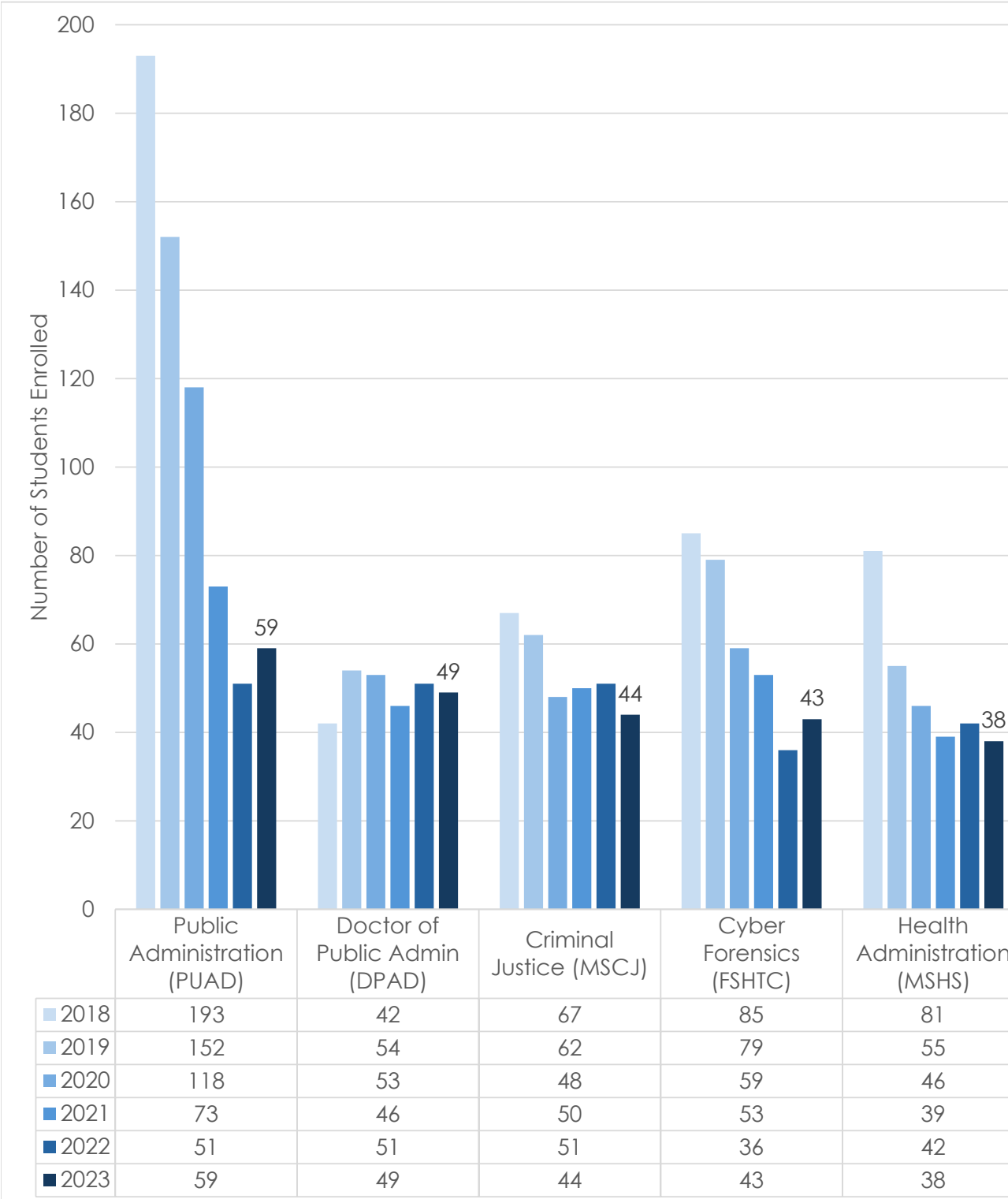
Undergraduate Programs with the Highest Fall 2023 Enrollment in the College of Public Affairs



*This program is taught exclusively at Jessup Correctional Institution as part of the College of Public Affairs' Second Chance Pell Program.

Source: iStrategy Data Warehouse Official Census Version

Graduate Programs with the Highest Fall 2023 Enrollment in the College of Public Affairs



Source: iStrategy Data Warehouse Official Census Version

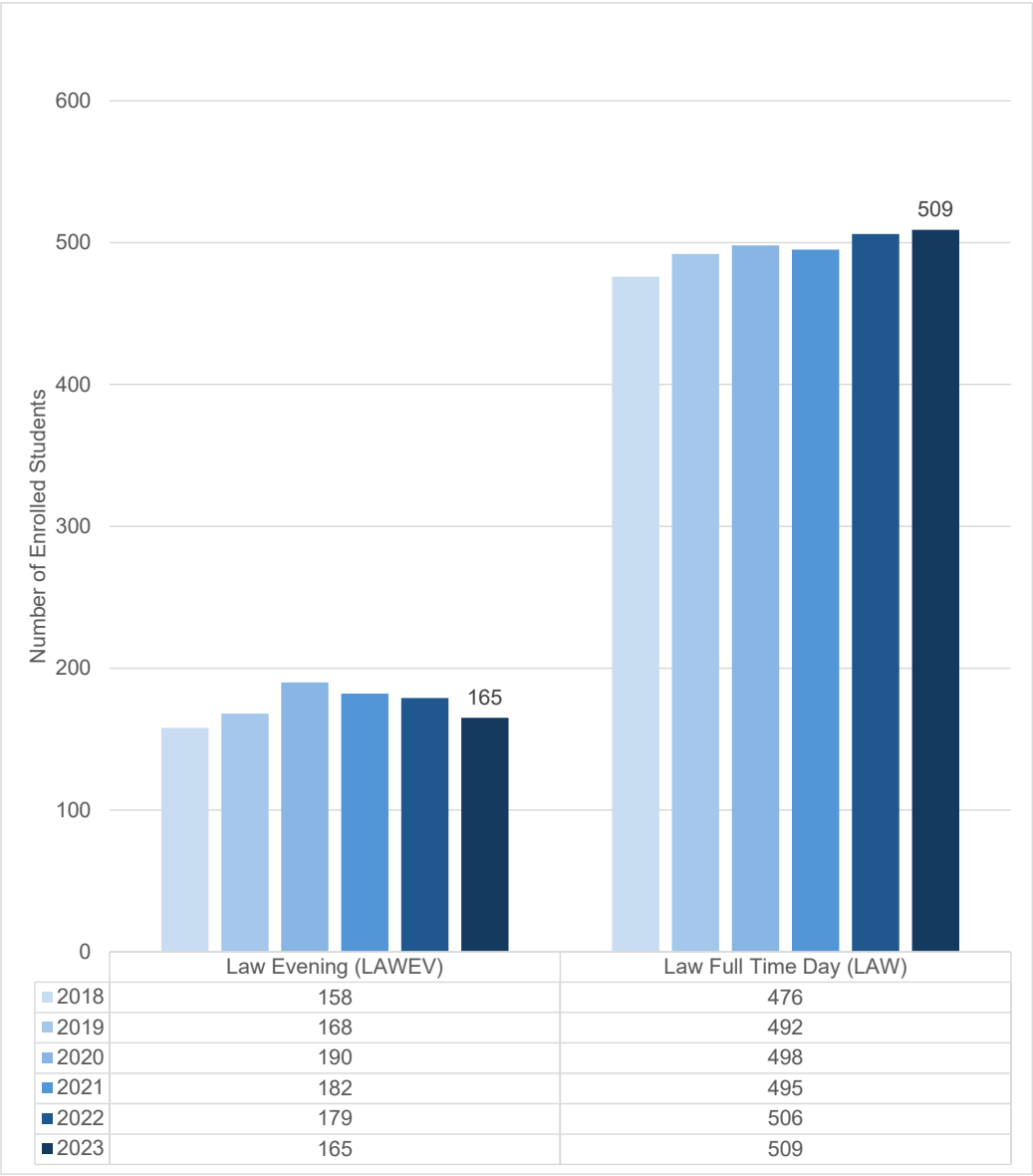
Enrollment Headcount for College of Public Affairs

2018-2023

	2018	2019	2020	2021	2022	2023
Undergraduate	976	778	662	522	407	368
Crime Scene Investigation (CCSI)		1	5	3	3	3
Criminal Justice (CRJU)	215	188	171	129	106	126
Cyber Forensics (CYBERFOR)				12	20	18
Forensic Document Analysis (CFDA)			1	1		
Forensic Studies (FSCS)	56	46	41	44	43	42
Health Management (HSMG)	141	106	88	79	68	54
Human Services Admin 2C (PREHSER2C)*	44	44	37	41	47	45
Human Services Administration (HSER)	97	86	93	81	63	51
Human Services Administration (HSER2C)*	3	5	6	5	6	8
International Studies (INTST)	16	10	5	4	1	1
Nonprofit Management 2C (PRE-CSCE2C)						
Nonprofit Management and Commu (CSCE)	8	5				
Policy, Politics and Internati (GVPP)	69	83	88	74	54	53
Policy, Politics, and Intl Aff (PIIA)			1			
UG Coll Public Aff Non degree (UGCPAND)		1			2	1
UGRD Coll of Public Aff IIR (UGCPAIR)	3		1		1	
UGRD Coll Public Affairs Visit (UGCPAVIS)	1	1		1		
Graduate	572	563	515	471	360	344
College of Public Aff IIR (GRCPAIR)	26	30	21		1	1
Coppin Collaborative Program (GRIIRCSU)				15	13	11
Criminal Justice (MSCJ)	67	62	48	50	51	44
Cyber Forensics (FSHTC)	85	79	59	53	36	43
Doctor of Public Admin (DPAD)	42	54	53	46	51	49
Global Affairs and Human Secur (GGHS)	46	43	36	29	36	24
Global Affairs Human Secu Onli (GAHSO)						5
Grad Coll of Public Aff NonDeg (GRCPAND)	3	1	4	3	4	1
Grad Coll of Public Aff Visit (GRCPAVIS)			1			
Health Administration (MSHS)	81	55	46	39	42	38
Health Systems Management (CHSM)	2	4	2	1	3	1
Human Services Administration (HSAD)	57	46	33	28	24	26
Justice Leadership & Management (MPS-JLM)	4	4	3			
Negotiation and Conflict Mgmt. (CNCM)	67	61	48	32	27	28
Nonprofit Mgmt. & Social Entrep (NMSE)	48	40	29	24	25	21
Public Administration (PUAD)	193	152	118	73	51	59
Public Administration Online (PUADO)	75	68	60	53	39	22
Public Safety Leadership (CPSL)					1	2
Strategic Management and Publi (CGSMPA)						
Trauma Informed (CTIC)	3	3	3	4	2	4
College of Public Affairs Total	1452	1278	1101	924	820	781

*This program is taught exclusively at Jessup Correctional Institution as part of the College of Public Affairs' Second Chance Pell Program. Source: iStrategy Data Warehouse Official Census Version

Law School Headcount Enrollment By Day and Evening Programs



Source: iStrategy Data Warehouse Official Census Version

Enrollment Headcount for School of Law

2018-2023

	2018	2019	2020	2021	2022	2023
Advanced Professional Degree	59	53	43	41	36	22
Certificate in Family Law (CFAMLAW)	9	2	4	2		
Estate Planning (CESTPLN)	9	9	6	7	6	2
LLM in the Law of US (LLMIUS)	23	27	22	14	9	3
LLM in Taxation (LAWT)	17	10	10	17	20	16
LLM.LOTUS Non-Degree (LLMUSND)	1	1				
Non Degree (LLMNONDEG)		4	1	1	1	1
Law	659	672	704	701	708	698
JD - Inter-Institutional (LWIIR)		2	1			
Law Evening (LAWEV)	158	168	190	182	179	165
Law Full Time Day (LAW)	476	492	498	495	506	509
Law Non-Degree Audit Alumni (LWAUDALUM)						1
Law Part-Time Day (LWPTD)	12	4	8	7	13	21
LAW Post JD (LWPJD)			1	2		
Law Visiting (LAWVS)	1			1	2	2
TRANSFERRING JURIS DOCTOR (LWTRANSF)	12	6	6	14	8	
Law	718	725	747	742	744	720



SECTION V:

ENROLLMENT PROFILES



Enrollment by Age and Career

Comparative Enrollment, Fall 2018 and Fall 2023

Headcount			% of Total			
					Increase or Decrease in Percentage for Each Age Group	
Undergraduate	Fall 2018	Fall 2023	Fall 2018	Fall 2023		
21 and Under	652	217	25.4%	16.8%	▼	-8.6%
22-24	589	251	22.9%	19.4%	▼	-3.5%
25-29	497	266	19.3%	20.6%	▲	1.2%
30-34	303	185	11.8%	14.3%	▲	2.5%
35-39	195	118	7.6%	9.1%	▲	1.5%
40-49	198	159	7.7%	12.3%	▲	4.6%
50 and over	129	95	5.0%	7.4%	▲	2.3%
Unknown	6	1	0.2%	0.1%	▼	-0.2%
Undergraduate Total	2,569	1,292	100%	100%		
Average Undergraduate Age	28.2	30.8				
	▲	2.6				
Graduate	Fall 2018	Fall 2023	Fall 2018	Fall 2023	Increase or Decrease in Percentage for Each Age Group	
21 and Under	22	7	1.3%	0.6%	▼	-0.6%
22-24	285	135	16.2%	12.4%	▼	-3.8%
25-29	553	258	31.5%	23.7%	▼	-7.8%
30-34	331	224	18.9%	20.6%	▲	1.7%
35-39	202	147	11.5%	13.5%	▲	2.0%
40-49	220	195	12.5%	17.9%	▲	5.4%
50 and over	138	122	7.9%	11.2%	▲	3.3%
Unknown	4	1	0.2%	0.1%	▼	-0.1%
Graduate Total	1,755	1,089	100%	100%		
Average Graduate Age	32.7	35.0				
	▲	2.3				
Law	Fall 2018	Fall 2023	Fall 2018	Fall 2023	Increase or Decrease in Percentage for Each Age Group	
21 and Under	20	14	2.8%	1.9%	▼	-0.8%
22-24	273	271	38.1%	37.6%	▼	-0.4%
25-29	214	235	29.8%	32.6%	▲	2.8%
30-34	93	103	13.0%	14.3%	▲	1.3%
35-39	51	53	7.1%	7.4%	▲	0.2%
40-49	38	26	5.3%	3.6%	▼	-1.7%
50 and over	23	16	3.2%	2.2%	▼	-1.0%
Unknown	5	2	0.7%	0.3%	▼	-0.4%
Law Total	717	720	100%	100%		
Average Law Age	28.4	27.9				
	▼	-0.5				
Total	5,041	3,101				

Student Enrollment by Race/Ethnicity and Gender Summary: Undergraduate

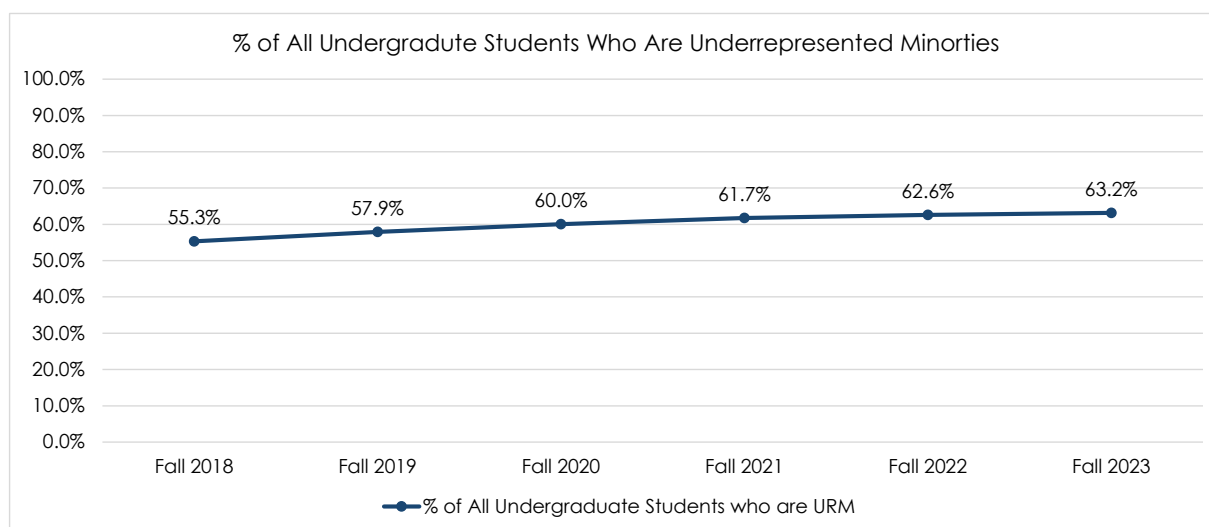
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Undergraduate Students For All Genders and Races/Ethnicities	2569	2097	1899	1605	1406	1292
Undergraduate Students Who Are URM	1421	1215	1140	991	880	816
% of All Undergraduate Students who are URM	55%	58%	60%	62%	63%	63%
Total Female Undergraduate Students	1533	1219	1110	971	828	759
% of All Undergraduate Students Who Are Female	60%	58%	58%	60%	59%	59%
Undergraduate Students Who are URM and Female	908	763	735	652	580	534
% of Undergraduate URM Students Who Are Female	64%	63%	64%	66%	66%	65%
% of Undergraduate Female Students Who Are URM	59%	63%	66%	67%	70%	70%
% of All Undergraduate Students who are URM and Female	35%	36%	39%	41%	41%	41%

Student Enrollment by Race/Ethnicity: Headcount

Undergraduate Students: Total Headcount by Race/Ethnicity						
Race/Ethnicity Name	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African-American/Black	1178	981	889	750	668	638
American Indian or Alaskan Native	15	13	8	3	3	3
Hispanic/Latino	101	121	150	139	134	109
Native Hawaiian or Pacific Islander	16	13	7	5	2	3
Two or More races	111	87	86	94	73	63
Undergraduate Students Who Are URM	1421	1215	1140	991	880	816
Asian	118	97	91	68	61	53
White	814	624	529	454	388	337
Did not Self identify	175	115	92	52	47	68
International Students	41	46	47	40	30	18
Total Undergraduate Students For All Genders	2569	2097	1899	1605	1406	1292

Student Enrollment by Race/Ethnicity: Percentage

Undergraduate Students: Percentage of Each Race/Ethnicity						
Race/Ethnicity Name	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African-American/Black	46%	47%	47%	47%	48%	49%
American Indian or Alaskan Native	1%	1%	0%	0%	0%	0%
Hispanic/Latino	4%	6%	8%	9%	10%	8%
Native Hawaiian or Pacific Islander	1%	1%	0%	0%	0%	0%
Two or More races	4%	4%	5%	6%	5%	5%
% of All Undergraduate Students who are URM	55.3%	57.9%	60.0%	61.7%	62.6%	63.2%
Asian	5%	5%	5%	4%	4%	4%
White	32%	30%	28%	28%	28%	26%
Did not Self identify	7%	5%	5%	3%	3%	5%
International Students	2%	2%	2%	2%	2%	1%
Total Undergraduate Students	100%	100%	100%	100%	100%	100%



Female UG Student Enrollment by Race/Ethnicity

Undergraduate Students: Count of Each Race/Ethnicity That Are Female						
Race/Ethnicity Name	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African-American/Black	780	624	586	502	448	417
American Indian or Alaskan Native	7	6	5	2	3	3
Hispanic/Latino	51	69	90	88	81	69
Native Hawaiian or Pacific Islander	10	9	4	2	1	2
Two or More races	60	55	50	58	47	43
Female Undergraduate Students Who are URM	908	763	735	652	580	534
Asian	72	50	36	29	21	23
White	420	317	262	242	193	158
Did not Self identify	105	64	47	25	19	37
International Students	28	25	30	23	15	7
Total Female Undergraduate Students	1533	1219	1110	971	828	759
Total Undergraduate Students For All Genders	2569	2097	1899	1605	1406	1292

Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Student Enrollment by Race/Ethnicity and Gender

Summary: Graduate/Law

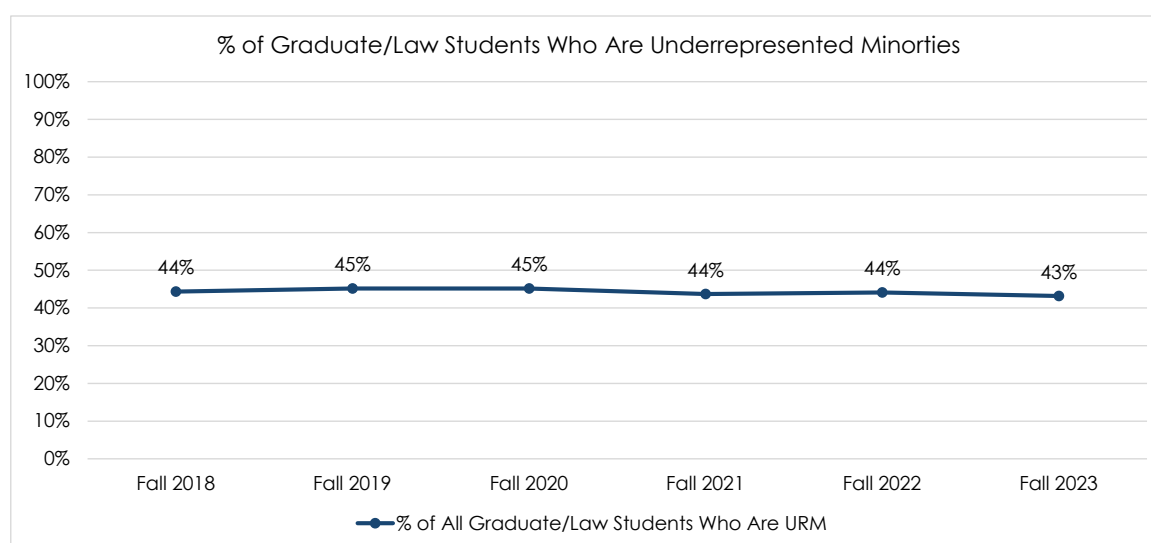
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Grad/Law Students For All Genders and Races/Ethnicities	2472	2379	2270	2105	1919	1809
Grad/Law Students Who Are URM	1096	1074	1025	920	846	781
% of All Grad/Law Students who are URM	44%	45%	45%	44%	44%	43%
Total Female Grad/Law Students	1499	1471	1425	1341	1252	1189
% of All Grad/Law Students Who Are Female	61%	62%	63%	64%	65%	66%
Grad/Law Students Who are URM and Female	747	737	713	658	607	558
% of Grad/Law URM Students Who Are Female	68%	69%	70%	72%	72%	71%
% of Grad/Law Female Students Who Are URM	50%	50%	50%	49%	48%	47%
% of All Grad/Law Students who are URM and Female	30%	31%	31%	31%	32%	31%

Student Enrollment by Race/Ethnicity: Headcount

Graduate/Law Students: Total Headcount by Race/Ethnicity						
Race/Ethnicity Name	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African-American/Black	916	854	767	676	606	562
American Indian or Alaskan Native	9	7	6	3	2	4
Hispanic/Latino	95	132	152	156	150	133
Native Hawaiian or Pacific Islander		1	2	1		
Two or More races	76	80	98	84	88	82
Graduate/Law Students Who Are URM	1096	1074	1025	920	846	781
Asian	121	129	125	113	109	102
White	1059	973	948	929	842	791
Did not Self identify	111	113	99	71	61	68
International Students	85	90	73	72	61	67
Total Graduate/Law Students For All Genders	2472	2379	2270	2105	1919	1809

Student Enrollment by Race/Ethnicity: Percentage

Graduate/Law Students: Percentage of Each Race/Ethnicity						
Race/Ethnicity Name	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African-American/Black	37%	36%	34%	32%	32%	31%
American Indian or Alaskan Native	0%	0%	0%	0%	0%	0%
Hispanic/Latino	4%	6%	7%	7%	8%	7%
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%	0%
Two or More races	3%	3%	4%	4%	5%	5%
% of All Graduate/Law Students Who Are URM	44%	45%	45%	44%	44%	43%
Asian	5%	5%	6%	5%	6%	6%
White	43%	41%	42%	44%	44%	44%
Did not Self identify	4%	5%	4%	3%	3%	4%
International Students	3%	4%	3%	3%	3%	4%
Total Graduate/Law Students	100%	100%	100%	100%	100%	100%



Female Grad/Law Student Enrollment by Race/Ethnicity

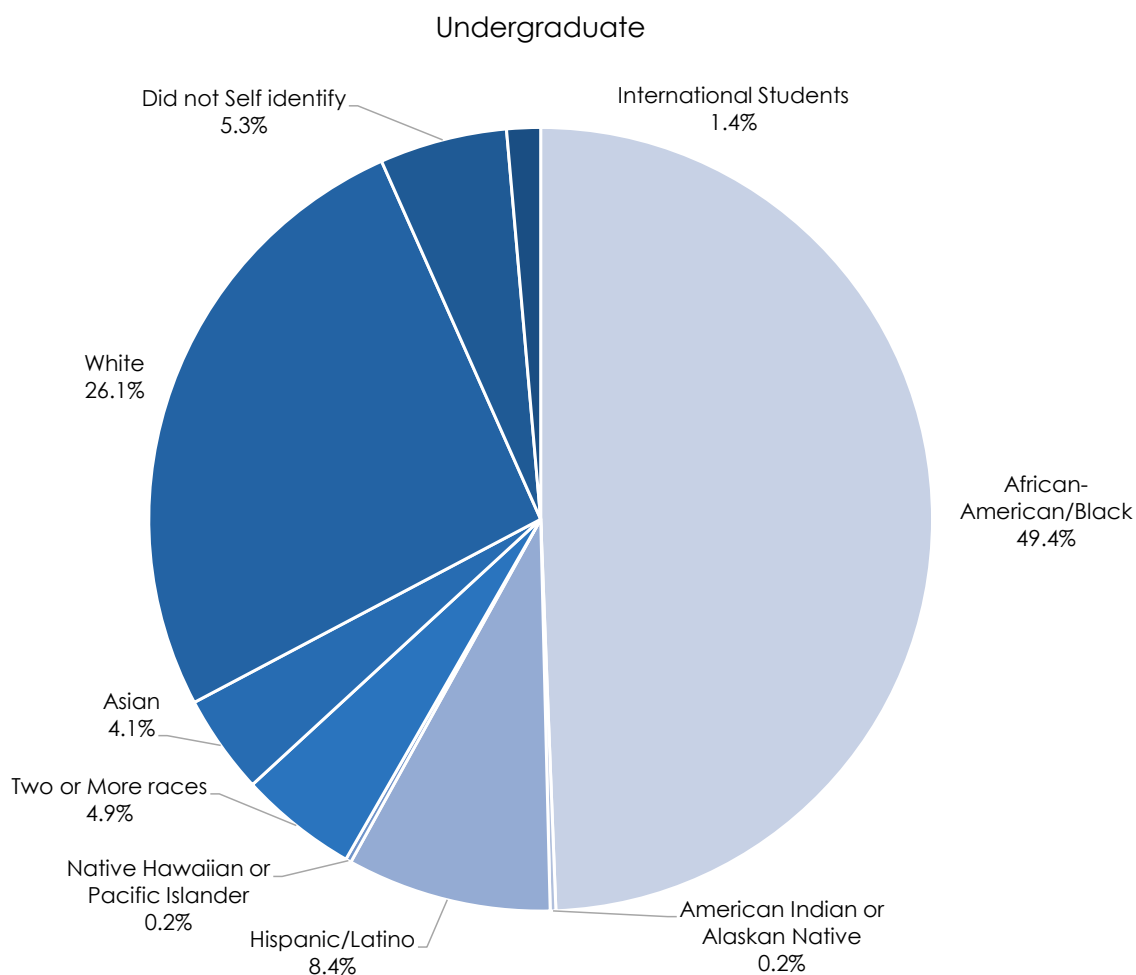
Graduate/Law Students: Count of Each Race/Ethnicity That Are Female						
Race/Ethnicity Name	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African-American/Black	651	604	548	496	432	409
American Indian or Alaskan Native	6	5	3	1	1	3
Hispanic/Latino	46	79	102	105	111	92
Native Hawaiian or Pacific Islander		1	1	1		
Two or More races	44	48	59	55	63	54
Female Graduate/Law Students Who are URM	747	737	713	658	607	558
Asian	71	77	72	62	72	73
White	575	540	545	540	511	481
Did not Self identify	62	60	52	40	32	34
International Students	44	57	43	41	30	43
Total Female Graduate/Law Students	1499	1471	1425	1341	1252	1189
Total Graduate/Law Students For All Genders	2472	2379	2270	2105	1919	1809

Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Student Enrollment by Race/Ethnicity Summary

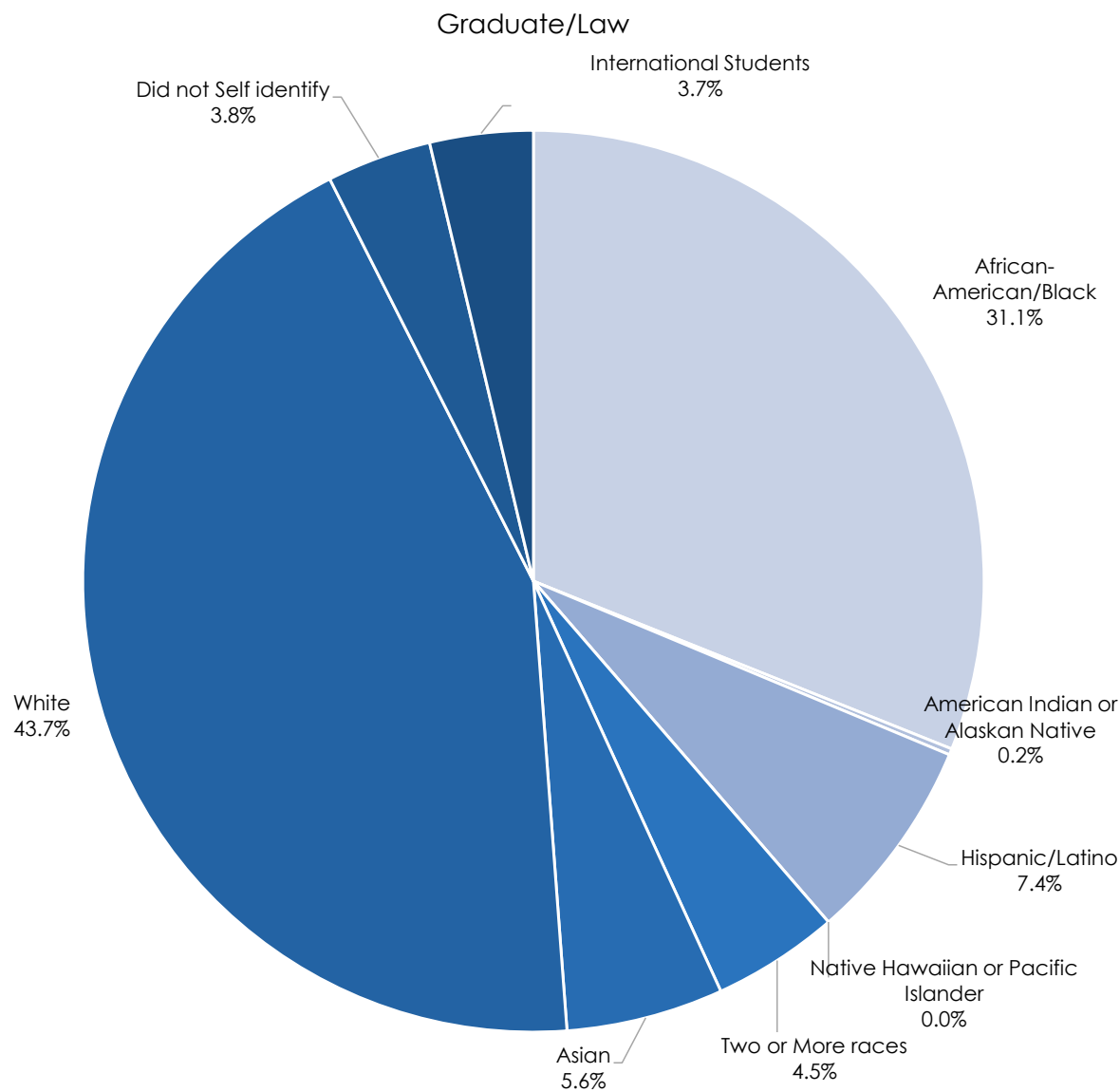
Race/Ethnicity Name	Undergraduate	Graduate/Law	Total
African-American/Black	49.4%	31.1%	39%
American Indian or Alaskan Native	0.2%	0.2%	0.2%
Hispanic/Latino	8.4%	7.4%	8%
Native Hawaiian or Pacific Islander	0.2%	0.0%	0.1%
Two or More races	4.9%	4.5%	5%
Asian	4.1%	5.6%	5%
White	26.1%	43.7%	36%
Did not Self identify	5.3%	3.8%	4%
International Students	1.4%	3.7%	3%
URM Sub-Total	63.2%	43.2%	51%
Grand Total	100.0%	100.0%	100%

Percent Female		
Undergraduate	Graduate/Law	Total
59%	66%	63%



Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Student Enrollment by Race/Ethnicity Summary, Cont



Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Headcount of Students with Maryland State Residency

Degree Level	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshmen	226	134	153	133	113	122
Sophomore	359	293	196	139	150	128
Junior	702	603	579	504	398	442
Senior	1,065	886	823	710	651	514
Unclassified	62	41	36	23	18	15
Undergraduate	2,414	1,957	1,787	1,509	1,330	1,221
Graduate	1,417	1,367	1,243	1,092	955	879
Law	555	555	555	537	532	511
Graduate /Law	1,972	1,922	1,798	1,629	1,487	1,390
University	4,386	3,879	3,585	3,138	2,817	2,611

Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Percent of Headcount Enrollment with Maryland State Residency

Degree Level	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshmen	89%	94%	92%	87%	93%	91%
Sophomore	94%	92%	91%	93%	93%	89%
Junior	94%	92%	93%	94%	95%	95%
Senior	96%	96%	97%	96%	95%	96%
Unclassified	75%	69%	84%	88%	100%	94%
Undergraduate	94%	93%	94%	94%	95%	95%
Graduate	81%	83%	82%	80%	81%	81%
Law	77%	77%	74%	73%	72%	71%
Graduate /Law	80%	81%	79%	77%	77%	77%
University	87%	87%	86%	85%	85%	84%

Source: Enrollment Information System file prepared according to external reporting requirements (USM, MHEC)

Headcount Geographic Origin* by Maryland County

Fall 2023

Maryland County 8 Surrounding Counties	Count				Percentage of Total			
	Undergraduate	Graduate	Law	University	Undergraduate	Graduate	Law	University
1 Baltimore City	501	336	96	933	38.8%	30.9%	13.3%	30%
2 Baltimore County	282	246	115	643	21.8%	22.6%	16.0%	21%
3 Anne Arundel	98	72	67	237	7.6%	6.6%	9.3%	8%
4 Montgomery	104	64	55	223	8.0%	5.9%	7.6%	7%
5 Harford	47	41	24	112	3.6%	3.8%	3.3%	4%
6 Howard	98	51	43	192	7.6%	4.7%	6.0%	6%
7 Prince George's	51	65	32	148	3.9%	6.0%	4.4%	5%
8 Carroll	12	15	14	41	0.9%	1.4%	1.9%	1%
Sub-total	1,193	890	446	2,529	92.3%	81.7%	61.9%	82%
Outer Counties								
9 Allegany	1	1		2	0.1%	0.1%	0.0%	0.1%
10 Calvert		2	10	12	0.0%	0.2%	1.4%	0.4%
11 Caroline	1			1	0.1%	0.0%	0.0%	0.0%
12 Cecil	8	2	3	13	0.6%	0.2%	0.4%	0.4%
13 Charles	5	4	5	14	0.4%	0.4%	0.7%	0.5%
14 Dorchester			1	1	0.0%	0.0%	0.1%	0.0%
15 Frederick	15	16	23	54	1.2%	1.5%	3.2%	1.7%
16 Garrett	1	2		3	0.1%	0.2%	0.0%	0.1%
17 Kent	0	0	0	0	0.0%	0.0%	0.0%	0.0%
18 Queen Anne's	2	3	1	6	0.2%	0.3%	0.1%	0.2%
19 Saint Mary's	2	3	1	6	0.2%	0.3%	0.1%	0.2%
20 Somerset	0	0	0	0	0.0%	0.0%	0.0%	0.0%
21 Talbot	1		1	2	0.1%	0.0%	0.1%	0.1%
22 Washington	3	4	2	9	0.2%	0.4%	0.3%	0.3%
23 Wicomico		1	3	4	0.0%	0.1%	0.4%	0.1%
24 Worcester	2	2	4	8	0.2%	0.2%	0.6%	0.3%
25 MD, Unknown County	5	3	3	11	0.4%	0.3%	0.4%	0.4%
Sub-total	46	43	57	146	3.6%	3.9%	7.9%	4.7%
MD County Geographic Origin Total	1,239	933	503	2,675	95.9%	85.7%	69.9%	86.3%
Non-Maryland Total	53	156	217	426	4.1%	14.3%	30.1%	13.7%
Total	1,292	1,089	720	3,101	100.0%	100.0%	100.0%	100.0%

* Geographic Origin is a categorization of address used by the Maryland Higher Education System drawing from the permanent address the prospective student supplies at the time of application. This measure is distinct from the current living student address and distinct from residency for tuition purposes.

[Details on the Geographic Origin field within the MHEC CookBook are available here.](#)

Source: Files prepared according to external reporting requirements (USM, MHEC)

Instructional Delivery Type Analysis *

Fall 2018 to Fall 2023

* Student headcount grouped by their selection of class delivery methods: (a) students selecting all in-person classes, or (b) students selecting all online classes, or (c) students selecting a mix of in-person and online classes.

Headcount										
Term\Course Delivery	Undergraduate	In-person	Online	Online/in-person	Total	Graduate	In-person	Online	Online/in-person	Total
Fall 2018		1155	340	1074	2569		762	477	516	1,755
Fall 2019		880	292	925	2097		675	552	428	1,655
Fall 2020		0	1899	0	1899		0	1523	0	1,523
Fall 2021		33	1229	343	1605		83	1086	196	1,365
Fall 2022		195	460	751	1406		267	590	318	1,175
Fall 2023		188	383	721	1292		265	409	415	1,089

Percentage										
Term\Course Delivery	Undergraduate	In-person	Online	Online/in-person	Total	Graduate	In-person	Online	Online/in-person	Total
Fall 2018		45%	13%	42%	100%		43%	27%	29%	100%
Fall 2019		42%	14%	44%	100%		41%	33%	26%	100%
Fall 2020		0%	100%	0%	100%		0%	100%	0%	100%
Fall 2021		2%	77%	21%	100%		6%	80%	14%	100%
Fall 2022		14%	33%	53%	100%		23%	50%	27%	100%
Fall 2023		15%	30%	56%	100%		24%	38%	38%	100%

Headcount										
Term\ Course Delivery	Law	In-person	Online	Online/in-person	Total	University	In-person	Online	Online/in-person	Total
Fall 2018		705	12	0	717		2,622	817	1,602	5,041
Fall 2019		719	5	0	724		2,274	844	1,358	4,476
Fall 2020		0	747	0	747		0	4169	0	4,169
Fall 2021		704	10	26	740		820	2325	565	3,710
Fall 2022		660	0	84	744		1,122	1050	1,153	3,325
Fall 2023		622	2	96	720		1,075	794	1,232	3,101

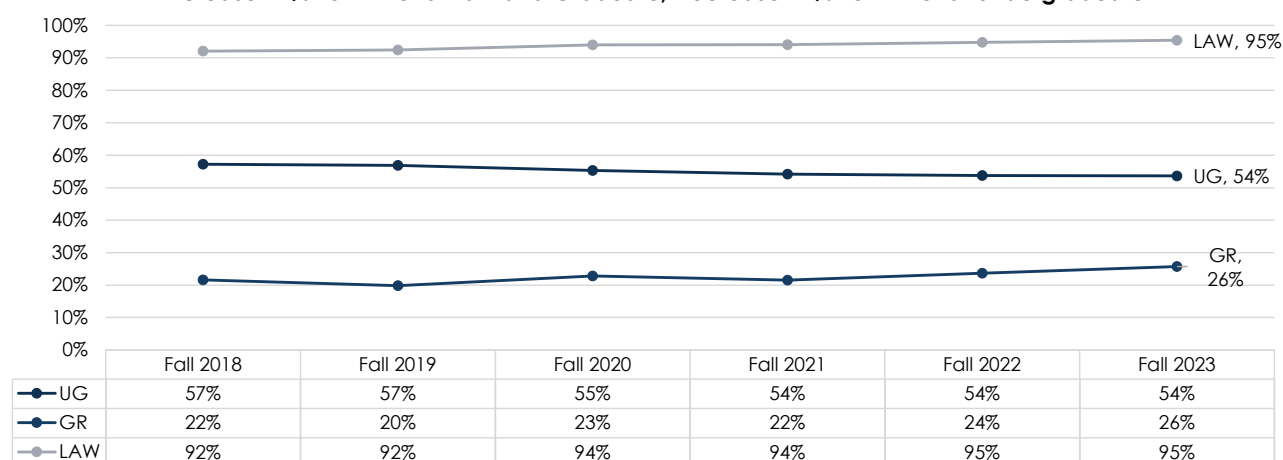
Percentage										
Term\ Course Delivery	Law	In-person	Online	Online/in-person	Total	University	In-person	Online	Online/in-person	Total
Fall 2018		98%	2%	0%	100%		52%	16%	32%	100%
Fall 2019		99%	1%	0%	100%		51%	19%	30%	100%
Fall 2020		0%	100%	0%	100%		0%	100%	0%	100%
Fall 2021		95%	1%	4%	100%		22%	63%	15%	100%
Fall 2022		89%	0%	11%	100%		34%	32%	35%	100%
Fall 2023		86%	0%	13%	100%		35%	26%	40%	100%

Source: Files prepared according to external reporting requirements (USM, MHEC)

Full-Time and Part-Time Attendance Status

Fall 2018 to Fall 2023

Increase in % Full Time for Law and Graduate, Decrease in % Full Time for Undergraduate



Headcount Enrollment by Time Attendance Status: Full time and Part time

Undergraduate	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full time	1,470	1192	1050	869	756	693
Part time	1,099	905	849	736	650	599
Total	2,569	2097	1899	1605	1406	1292
Graduate	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full time	379	328	347	294	278	280
Part time	1,376	1327	1176	1071	897	809
Total	1,755	1655	1523	1365	1175	1089
Law	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full time	660	669	702	696	705	687
Part time	57	55	45	44	39	33
Total	717	724	747	740	744	720
University Total	5,041	4476	4169	3710	3325	3101

Source: Files prepared according to external reporting requirements (USM, MHEC)

Military Affiliated Students by Academic Level and Program

Fall 2023

Military Affiliated Undergraduate Students		
Undergraduate Major	Headcount	Percentage
Business Administration	28	35.4%
Criminal Justice	7	8.9%
Legal Studies	6	7.6%
Psychology	5	6.3%
Applied Information Technology	5	6.3%
Simulation and Game Design	4	5.1%
Cyber Forensics	4	5.1%
Human Services Administration	3	3.8%
Digital Communications	3	3.8%
Policy, Politics and Internati	2	2.5%
Police Science	2	2.5%
English	2	2.5%
Undeclared	1	1.3%
Crime Scene Investigation	1	1.3%
Info Systems and Technology Mg	1	1.3%
Environmental Sustainability	1	1.3%
Health Management	1	1.3%
Cyber Security	1	1.3%
Human Services Admin 2C	1	1.3%
Forensic Studies	1	1.3%
Total Military Affiliated Undergraduate Students	79	100%

Source: SSSS

Military Affiliated Students by Academic Level and Program, Cont.

Fall 2023

Military Affiliated Graduate Students		
Doctorate Degree	Headcount	Percentage
Doctor of Public Admin	6	9.5%
Master's Degree	Headcount	Percentage
Master Business Administration	8	12.7%
Applied Psychology	7	11.1%
Cyber Forensics	5	7.9%
Master Business Admin Online	4	6.3%
Public Administration	4	6.3%
Global Affairs and Human Secur	4	6.3%
Creati Writi & Publishing Arts	3	4.8%
Nonprofit Mgmt.& Social Entrep	2	3.2%
Criminal Justice	2	3.2%
Integrated Design MA	2	3.2%
Public Administration Online	2	3.2%
Health Administration	2	3.2%
Human Services Administration	2	3.2%
Interaction Design & Info Arch	1	1.6%
Global Affairs Human Secu Onli	1	1.6%
Counseling Psychology	1	1.6%
Legal Studies	1	1.6%
Inter Design/Info Arch Online	1	1.6%
Business	1	1.6%
Taxation	1	1.6%
Industrial Organizational Psyc	1	1.6%
Master's Certificate	Headcount	Percentage
User Experience Design Online	1	1.6%
Health Systems Management	1	1.6%
Total Military Affiliated Graduate Students	63	100%
Military Affiliated Law Students		
School of Law Program	Headcount	Percentage
Law Full Time Day	25	75.8%
Law Evening	6	18.2%
Law Part-Time Day	2	6.1%
Total Military Affiliated Law Students	33	100%

Source: SSSS

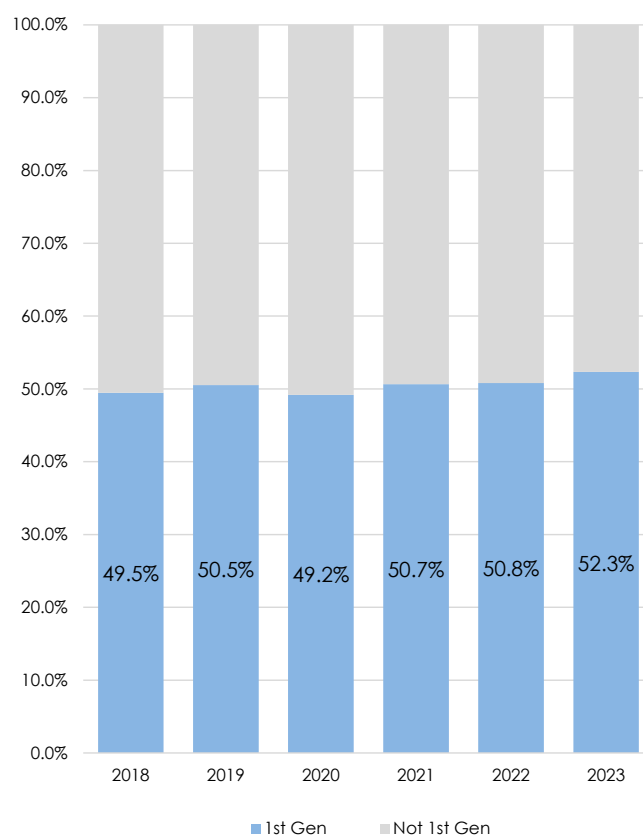
First Generation Undergraduate Student Enrollment

Fall 2018 - 2023

Percentage			
Aid Year	1st Gen	Not 1st Gen	Total
2018	49.5%	50.5%	100.0%
2019	50.5%	49.5%	100.0%
2020	49.2%	50.8%	100.0%
2021	50.7%	49.3%	100.0%
2022	50.8%	49.2%	100.0%
2023	52.3%	47.7%	100.0%

1st Generation
Undergraduate Students

Fall 2018 - 2023



Source: IPEDS submitted by Office of Financial Aid

Financial Aid Received by Aid Category

Financial Aid Year 2023-24

Of the first-time full-time degree seeking undergraduate students, 96% received grant or scholarship (non-loan) assistance with the average award of \$8,833. The role of federal Pell Grants and the role of institutional grant and scholarship aid is evident as well in the table below.

	% of First-time, Full-time, Degree-seeking Undergraduate Students Receiving Grant Aid	Average Amount of Aid
Grants or scholarships from the federal government, state/local government, or the institution	96%	\$8,833
Federal grants and scholarship aid	73%	\$5,217
Other federal grants and scholarship aid	73%	\$1,587
Federal Pell grants, specifically	58%	\$4,598
State/local government grant or scholarship aid	50%	\$4,369
Institutional grant or scholarship aid	77%	\$3,245

Source: IPEDS submitted by Office of Financial Aid

Of all undergraduate students entering as first year or transfer students, 82% received grant or scholarship (non-loan) assistance with the average award of \$6,935. The specific role of the federal Pell Grant is evident as well in the table below. Forty percent of undergraduate students received federal loans, averaging \$7,616.

	% of All Undergraduate Students Awarded Aid	Average Amount of Aid
All Undergraduate Entering as First Year or Transfer		
Grants/scholarships	82%	\$6,935
Federal Pell grants Specifically	43%	\$4,445
Federal loans	40%	\$7,616

Source: IPEDS submitted by Office of Financial Aid



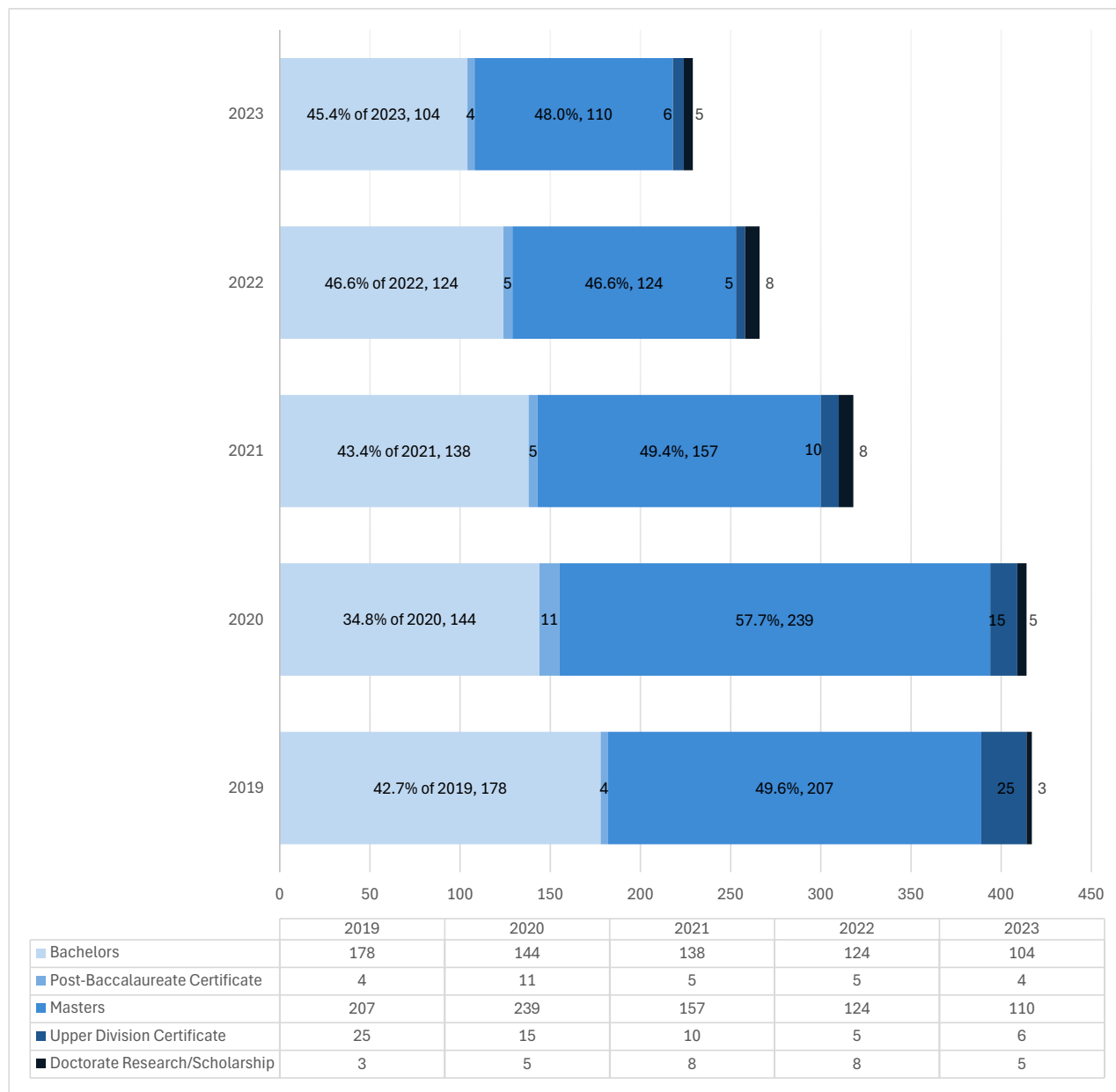
SECTION VI:

DEGREES AND CERTIFICATES CONFERRED



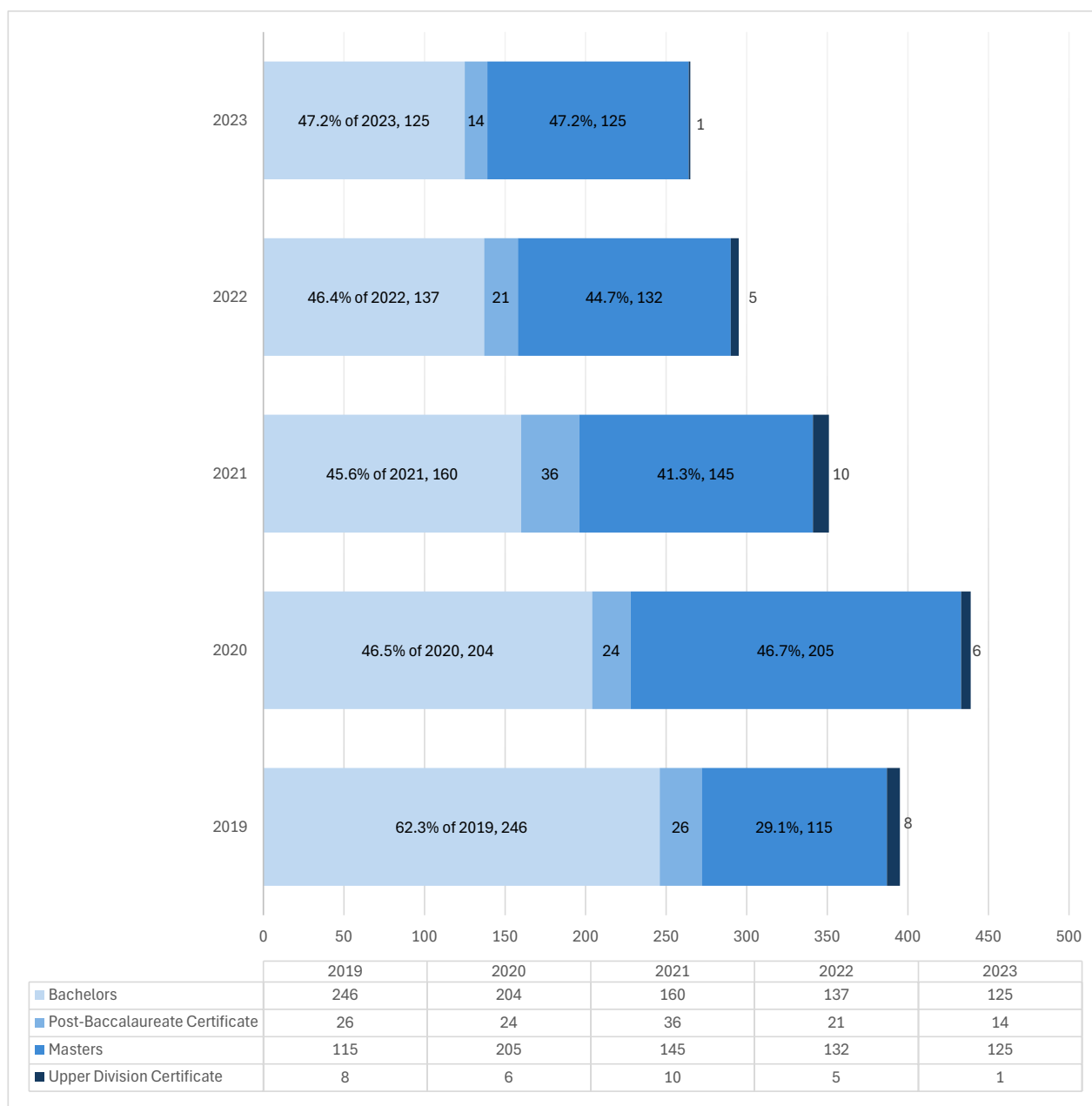
Degrees Conferred by Career and School/College: College of Public Affairs

As of May 2024



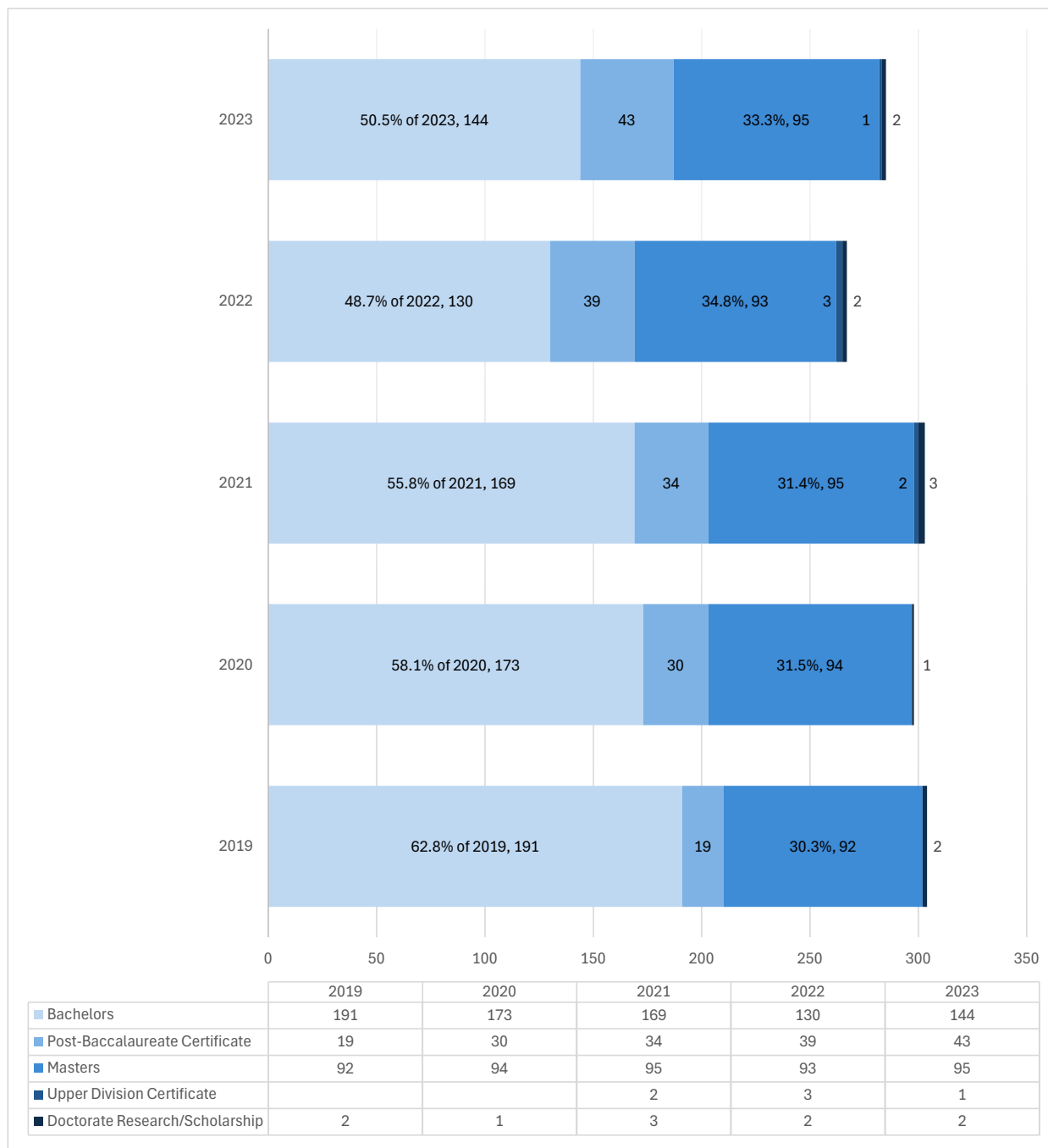
Source: Files prepared according to external reporting requirements (USM, MHEC)

Degrees Conferred by Career and School/College: Merrick School of Business



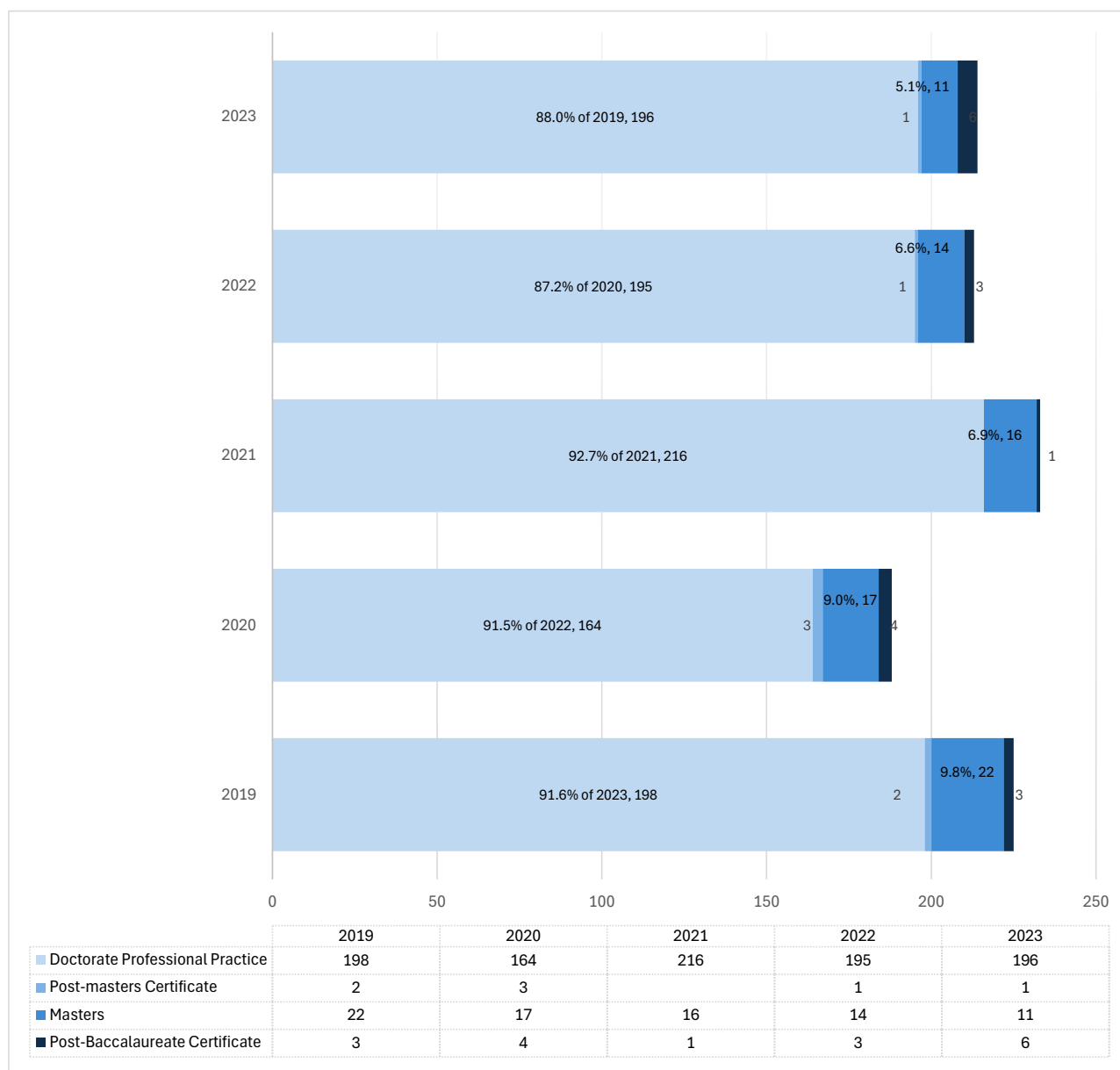
Source: Files prepared according to external reporting requirements (USM, MHEC)

Degrees Conferred by Career and School/College: Yale Gordon College of Arts and Science



Source: Files prepared according to external reporting requirements (USM, MHEC)

Degrees Conferred by Career and School/College: School of Law



Source: Files prepared according to external reporting requirements (USM, MHEC)

Degrees Conferred by Program: College of Public Affairs

As of May 2024

Year	2018	2019	2020	2021	2022	2023	Total by Program
Bachelors	208	178	144	138	124	104	688
Crime Scene Investigation (CCSI)		5					5
Criminal Justice (CRJU)	72	63	33	60	39	31	226
Cyber Forensics (CYBERFOR)						3	3
Forensic Document Analysis (CFDA)		1					1
Forensic Studies (FSCS)	27	17	25	15	13	11	81
Health Management (HSMG)			36	30	17	25	108
Health Systems Management (HSMG)	49	48					48
Human Services Administration (HSER)	35	26	21	18	27	17	109
Human Services Administration (HSER2C)						2	2
International Studies (INTST)	5	5	2	3	2	1	13
Nonprofit Management and Commu (CS	1	1	4				5
Policy, Politics and Internati (GVPP)	19	12	23	12	26	14	87
Upper Division Certificate	29	25	15	10	5	6	61
Crime Scene Investigation (CCSI)	29	8	15	9	4	6	42
Criminal Justice (CRJU)		3					3
Forensic Document Analysis (CFDA)		1		1	1		3
Forensic Studies (FSCS)		13					13
Post-Baccalaureate Certificate	5	4	11	5	5	4	29
Health Systems Management (CHSM)	2		1	1		1	3
Public Safety Leadership (CPSL)						3	3
Trauma Informed (CTIC)	3	4	10	4	5		23
Masters	229	207	239	157	124	110	837
Criminal Justice (MSCJ)	17	12	23	13	16	20	84
Cyber Forensics (FSHTC)					15	13	28
Cyber Investigations (FSHTC)		37	45	24			106
Forensic Sci - High Tech Crime (FSHTC)	44						
Global Affairs and Human Secur (GGHS)	16	14	18	6	12	11	61
Health Administration (MSHS)			27	16	13	13	69
Health Systems Management (MSHS)	33	36					36
Human Services Administration (HSAD)	29	16	20	13	12	6	67
Justice Leadership & Management (MPS-)	2		1	2			3
Negotiation and Conflict Mgmt. (CNCM)	14	21	15	19	11	8	74
Nonprofit Mgmt. & Social Entrep (NMSE)	16	13	12	5	3	7	40
Public Administration (PUAD)	58	51	57	45	26	15	194
Public Administration Online (PUADO)		7	21	14	16	17	75
Doctorate Research/Scholarship	5	3	5	8	8	5	29
Doctor of Public Admin (DPAD)	5	3	5	8	8	5	29
College of Public Affairs Total by Year	476	417	414	318	266	229	1644

Degrees Conferred by Program: Merrick School of Business

Year	2018	2019	2020	2021	2022	2023	Total by Program
Bachelors	264	246	204	160	137	125	872
Business Administration (BUSG)	239	223	188	152	122	116	801
Info Systems and Technology Mg (MINS)	16	14	10	6	13	8	51
Real Estate and Economic Dev (REED)	9	9	6	2	2	1	20
Upper Division Certificate	5	8	6	10	5	1	30
Accounting (CTAC)	5	8	6	10	5	1	30
Post-Baccalaureate Certificate	19	26	24	36	21	14	121
Accounting Fundamentals (CGAF)	2	4	2	4	2	1	13
Business Fundamentals (CGBF)	11	15	12	22	11	9	69
Business Valuation (BUVA)			2	3	1	1	7
Forensic Accounting (FSCACCT)	2	2					2
Government Financial Managemen (GFM)		1					1
Govt Financial Mgmt (GFM)			1	1	3		5
Internal Audit Services (INTAUD)	3	3	4	2	1		10
Organizational Leadership (CGLDRSHP)	1	1	3	4	3	3	14
Masters	151	115	205	145	132	125	722
Acct and Business Adv. Online (ACCTGO)			3	3	6	7	19
Acct and Business Advisory Svc (ACCTG)	5	9	13	15	14	10	61
Business (BUSI)	5	6	22	10	7	8	53
Master Business Admin Online (MBAO)	2	4	17	23	27	33	104
Master Business Administration (MBA)	13	60	146	87	75	63	431
Taxation (TAXA)	9	7	4	7	3	4	25
Univ of Balto/Towson Univ/ MBA (UB/TU/M)	117	29					29
School of Business Total by Year	439	395	439	351	295	265	1745

Degrees Conferred by Program: Yale Gordon College of Arts and Sciences

Year	2018	2019	2020	2021	2022	2023	Total by Program
Bachelors	239	191	173	169	130	144	807
Applied Information Technology (AITC)	13	8	9	12	13	10	52
Arts Production and Management (INTA)					3	5	8
Corporate Communication (CRCM)		1				1	2
Digital Communications (DICOMM)	38	27	30	17	18	8	100
English (ENGL)	22	22	14	7	8	12	63
Environmental Sustainability (EVSHE)	10	7	7	6	5	2	27
History (HIST)	15	9	4	9	6	3	31
Integrated Arts (INTA)	16	7	7	6			20
Interdisciplinary Studies (IDIS)	24	16	14	15	10	7	62
Jurisprudence (JPLA)	34	19	14	11	2	1	47
Legal Studies (LEGL)				1	4	20	25
Philosophy Society App Ethics (PSE)		6					6
Philosophy, Law, and Ethics (PSE)	4		7	11	8	9	35
Psychology (PSYC)	26	25	30	32	21	26	134
Simulation and Game Design (SDE)	37	44	37	42	32	40	195
Post-Baccalaureate Certificate	10	19	30	34	39	43	165
Digital Communications (CDC)		2		5	1	2	10
Global Industrial and Organiza (GLOBAL)			8	8		10	26
Professional Counseling Studie (CPCS)	1	5	4	9	12	15	45
User Experience (UX) Design (CGID)	9	12	17	11	23	15	78
User Experience Design Online (CGIDO)			1	1	3	1	6
Masters	124	92	94	95	93	95	469
Applied Psychology (APPL)	42	46	31	33	35	44	189
Creati Writi & Publishing Arts (CWPA)	22	14	18	16	18	11	77
Integrated Design MA (PBDS)	14	5	14	12	14	16	61
Integrated Design MFA (IGDG)	3	1	5	7		5	18
Inter Design/Info Arch Online (IDIAO)	4		2	2	5	8	17
Interaction Design & Info Arch (IDIA)	14	8	9	9	3	3	32
Legal Studies (LEST)	25	18	15	15	18	8	74
User Experience (UX) Design (CGID)				1			1
Upper Division Certificate	0	0	0	2	3	1	6
Computer Programming (CMPP)				1	3		4
Cyber Security (CYBER)				1		1	2
Doctorate Research/Scholarship	1	2	1	3	2	2	10
Info and Interaction Design (CMDIS)	1	2	1	3	2	2	10
Yale Gordon Coll of Arts/Sci	374	304	298	303	267	285	1457

Source: Files prepared according to external reporting requirements (USM, MHEC)

Degrees Conferred by Program: School of Law

Year	2018	2019	2020	2021	2022	2023	Total by Program
Doctorate Professional Practice	204	198	164	216	195	196	969
Law Evening (LAWEV)	52	39	29	42	37	42	189
Law Full Time Day (LAW)	150	154	135	171	153	154	767
Law Part-Time Day (LWPTD)	2	5		2	5		12
TRANSFERRING JD (LWTRANSF)				1			1
Post-masters Certificate	0	2	3	0	1	1	7
Certificate in Family Law (CFAMLAW)					1	1	2
Family Law Certificate (CFAMLAW)		2	3				5
Masters	29	22	17	16	14	11	80
Estate Planning (CESTPLN)		1					1
Law Taxation (LAWT)	8	7	6				13
LLM in the Law of US (LLMIUS)	21	14	11	14	11	6	56
LLM in Taxation (LAWT)				2	3	5	10
Post-Baccalaureate Certificate	2	3	4	1	3	6	17
Estate Planning (CESTPLN)	2	3	4	1	3	6	17
School of Law	235	225	188	233	213	214	1073



SECTION VII:

UNIVERSITY STAFF AND FACULTY PROFILES



Profile of All Staff

Employed Between Nov 1, 2022 and Oct 31, 2023

Characteristic	Count Staff (Non- Faculty)	Percentage Staff (Non- Faculty)
Highest Degree Attained²		
Less than Bachelor's degree		
Less than Bachelor's degree	31	9%
Bachelor's	115	35%
Master's	131	39%
Certificate of Advanced Study	1	0%
Doctorate (Professional)	36	11%
Doctorate (Academic)	19	6%
Total reported degree	333	100%
Non-reported degree	52	10%
Not Applicable	118	23%
Total Staff Employed Within Reporting Cycle	503	100%
² % highest degree computed on reported degrees only.		
Employment Status		
Full-Time	431	86%
Part-Time	72	14%
Total Staff Employed Within Reporting Cycle	503	100%
<u>Occupation Category (detail)</u>		
Management	131	26%
Business and Financial Operations	118	23%
Computer, Engineering and Sciences	64	13%
Community Services, Legal, Arts, and Media	41	8%
Librarians	19	4%
Library Techs	1	0%
Student and Academic Aff and Other Edu Svs Occ	11	2%
Service Occupations	47	9%
Sales and Related Occupations	1	0%
Office and Administrative Support	63	13%
Natural Resources, Construction, and Maintenance	6	1%
Production, Transportation, and Material Moving	1	0%
Total Staff Employed Within Reporting Cycle	503	100%

Source: Files prepared according to external reporting requirements (USM, MHEC) and the reporting cycle November 1, 2022 to October 31, 2023.

Staff by Race/Ethnicity and Gender

Employed Between Nov 1, 2022 and Oct 31, 2023

Staff by Race/Ethnicity and Gender: Summary						
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Staff For All Genders and Races/Ethnicities	509	497	445	455	445	503
Staff Who Are URM	222	224	187	213	189	219
% of All Staff who are URM	44%	45%	42%	47%	42%	44%
Total Female Staff	324	307	271	283	270	301
% of All Staff Who Are Female	64%	62%	61%	62%	61%	60%
Staff Who are URM and Female	161	154	126	151	127	146
% of URM Staff Who Are Female	73%	69%	67%	71%	67%	67%
% of Female Staff Who Are URM	50%	50%	46%	53%	47%	49%
% of All Staff who are URM and Female	32%	31%	28%	33%	29%	29%

Staff (All Genders) by Race/Ethnicity: Count						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	203	198	159	185	159	185
American Indian or Alaskan Native			1	1	1	2
Hispanic/Latino	11	16	18	20	19	22
Native Hawaiian or Pacific Islander				1		
Two or More races	8	10	9	6	10	10
Asian	20	19	20	17	19	22
White	261	246	227	222	230	248
Did not Self identify	6	8	11	3	7	14
International Staff	0	0	0	0	0	0
Staff Who Are URM	222	224	187	213	189	219
Grand Total Staff For All Genders	509	497	445	455	445	503

Source: Files prepared according to external reporting requirements (USM, MHEC) and their reporting cycle November 1, 2022 to October 31, 2023.

Staff (All Genders) by Race/Ethnicity: Percentage						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	40%	40%	36%	41%	36%	37%
American Indian or Alaskan Native	0%	0%	0%	0%	0%	0%
Hispanic/Latino	2%	3%	4%	4%	4%	4%
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%	0%
Two or More races	2%	2%	2%	1%	2%	2%
Asian	4%	4%	4%	4%	4%	4%
White	51%	49%	51%	49%	52%	49%
Did not Self identify	1%	2%	2%	1%	2%	3%
International Staff	0%	0%	0%	0%	0%	0%
% of All Staff Who Are URM	44%	45%	42%	47%	42%	44%
Total Staff	100%	100%	100%	100%	100%	100%

Female Staff by Race/Ethnicity: Count						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	153	147	115	139	111	128
American Indian or Alaskan Native						
Hispanic/Latino	5	4	7	8	9	11
Native Hawaiian or Pacific Islander						
Two or More races	3	3	4	4	7	7
Asian	9	9	9	7	9	9
White	151	139	127	123	129	138
Did not Self identify	3	5	9	2	5	8
International Staff	0	0	0	0	0	0
Female Staff Who Are URM	161	154	126	151	127	146
Total Female Staff	324	307	271	283	270	301

Source: Files prepared according to external reporting requirements (USM, MHEC) and their reporting cycle November 1, 2022 to October 31, 2023.

Profile of All Faculty

Employed between November 1, 2022 through October 31, 2023

Characteristic	Count				Percentage			
	Tenured & Tracked	Lecturers	Adjuncts	Total	Tenured & Tracked	Lecturers	Adjuncts	Total
Highest Degree Attained²								
Bachelor's	2	8	10	20	1%	16%	7%	6%
Master's	14	15	31	60	10%	31%	22%	18%
Doctorate (Professional)	47	11	47	105	35%	22%	33%	32%
Doctorate (Academic)	63	5	12	80	47%	10%	8%	25%
Total reported degree	126	39	100	265	93%	80%	70%	81%
Non-reported degree	9	10	42	61	7%	20%	30%	19%
Total Faculty Employed Within Reporting Cycle	135	49	142	326	100%	100%	100%	100%
² % highest degree computed on reported degrees only.								
Employment Status								
Full-Time	130	47	2	179	96%	96%	1%	55%
Part-Time	5	2	140	147	4%	4%	99%	45%
Total Faculty Employed Within Reporting Cycle	135	49	142	326	100%	100%	100%	100%
Employment by College/School								
Center for Drug Policy/Enforce	0	18	0	18	0%	37%	0%	6%
Arts & Sciences	37	8	37	82	27%	16%	26%	25%
Public Affairs	29	9	27	65	21%	18%	19%	20%
School of Business	27	2	11	40	20%	4%	8%	12%
School of Law	0	0	15	15	0%	0%	11%	5%
Provost Office	42	12	52	106	31%	24%	37%	33%
Total Faculty Employed Within Reporting Cycle	135	49	142	326	100%	100%	100%	100%

Source: Files prepared according to external reporting requirements (USM, MHEC) and the reporting cycle November 1, 2022 to October 31, 2023.

Tenure/Tenure Track Faculty by Race/Ethnicity and Gender

Employed Between Nov 1, 2022 and Oct 31, 2023

Tenure/Tenure Track Faculty by Gender and Race/Ethnicity: Summary						
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total T/TT Faculty For All Genders and Races/Ethnicities	151	153	148	143	138	135
T/TT Faculty Who Are URM	18	20	21	20	20	19
% of All T/TT Faculty who are URM	12%	13%	14%	14%	14%	14%
Total Female T/TT Faculty	67	71	70	69	65	66
% of All T/TT Faculty Who Are Female	44%	46%	47%	48%	47%	49%
T/TT Faculty Who are URM and Female	11	13	13	13	12	11
% of URM T/TT Faculty Who Are Female	61%	65%	62%	65%	60%	58%
% of Female T/TT Faculty Who Are URM	16%	18%	19%	19%	18%	17%
% of All T/TT Faculty who are URM and Female	7%	8%	9%	9%	9%	8%

Tenure/Tenure Track Faculty (All Genders) by Race/Ethnicity: Count						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	13	14	15	15	13	13
American Indian or Alaskan Native						
Hispanic/Latino	5	6	6	5	6	5
Native Hawaiian or Pacific Islander						
Two or More races					1	1
Asian	20	24	23	21	24	23
White	111	107	102	100	92	91
Did not Self identify	2	2	2	2	2	2
International Faculty						
Tenure/Tenure-Track Faculty Who Are URM	18	20	21	20	20	19
Total Tenure/Tenure-Track Faculty All Genders	151	153	148	143	138	135

Tenure/Tenure Track Faculty (All Genders) by Race/Ethnicity: Percentage						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	9%	9%	10%	10%	9%	10%
American Indian or Alaskan Native	0%	0%	0%	0%	0%	0%
Hispanic/Latino	3%	4%	4%	3%	4%	4%
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%	0%
Two or More races	0%	0%	0%	0%	1%	1%
Asian	13%	16%	16%	15%	17%	17%
White	74%	70%	69%	70%	67%	67%
Did not Self identify	1%	1%	1%	1%	1%	1%
International Faculty	0%	0%	0%	0%	0%	0%
Total Tenure/Tenure-Track Faculty	100%	100%	100%	100%	100%	100%

Female Tenure/Tenure Track Faculty by Race/Ethnicity: Count						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	8	9	9	9	7	7
American Indian or Alaskan Native						
Hispanic/Latino	3	4	4	4	5	4
Native Hawaiian or Pacific Islander						
Two or More races						
Asian	10	13	13	11	13	12
White	45	44	43	43	39	42
Did not Self identify	1	1	1	2	1	1
International Faculty						
Female Tenure/Tenure-Track Faculty Who Are URM	11	13	13	13	12	11
Total Female Tenure/Tenure-Track Faculty	67	71	70	69	65	66

Source: Files prepared according to external reporting requirements (USM, MHEC) and their reporting cycle November 1, 2022 to October 31, 2023.

Non-Tenure/Tenure Track Faculty by Race/Ethnicity and Gender

Employed Between Nov 1, 2022 and Oct 31, 2023

Non-tenured Faculty by Gender and Race/Ethnicity: Summary						
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Non-T/TT Faculty For All Genders and Races/Ethnicities	255	214	168	184	187	191
Non-T/TT Faculty Who Are URM	63	55	43	46	46	49
% of All Non-T/TT Faculty who are URM	25%	26%	26%	25%	25%	26%
Total Female Non-T/TT Faculty	106	90	70	77	79	88
% of All Non-T/TT Faculty Who Are Female	42%	42%	42%	42%	42%	46%
Non-T/TT Faculty Who are URM and Female	30	25	18	18	20	26
% of URM Non-T/TT Faculty Who Are Female	48%	45%	42%	39%	43%	53%
% of Female Non-T/TT Faculty Who Are URM	28%	28%	26%	23%	25%	30%
% of All Non-T/TT Faculty who are URM and Female	12%	12%	11%	10%	11%	14%

Non-tenured Faculty (All Genders) by Race/Ethnicity: Count						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	49	43	35	37	35	40
American Indian or Alaskan Native					1	
Hispanic/Latino	12	9	5	8	7	8
Native Hawaiian or Pacific Islander			1			
Two or More races	2	3	2	1	3	1
Asian	11	8	9	14	10	10
White	170	139	109	119	118	124
Did not Self identify	11	12	7	5	13	8
Non- Tenured Faculty Who Are URM	63	55	43	46	46	49
Total Non-Tenured Faculty All Genders	255	214	168	184	187	191

Non-tenure Faculty (All Genders) by Race/Ethnicity: Percentage						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	19%	20%	21%	20%	19%	21%
American Indian or Alaskan Native	0%	0%	0%	0%	1%	0%
Hispanic/Latino	5%	4%	3%	4%	4%	4%
Native Hawaiian or Pacific Islander	0%	0%	1%	0%	0%	0%
Two or More races	1%	1%	1%	1%	2%	1%
Asian	4%	4%	5%	8%	5%	5%
White	67%	65%	65%	65%	63%	65%
Did not Self identify	4%	6%	4%	3%	7%	4%
% of All Non-Tenure Faculty Who Are URM	25%	26%	26%	25%	25%	26%
Total Non-Tenure Faculty	100%	100%	100%	100%	100%	100%

Source: Files prepared according to external reporting requirements (USM, MHEC) and their reporting cycle November 1, 2022 to October 31, 2023.

Female Non-tenured Faculty by Race/Ethnicity: Count						
Race/Ethnicity Name	2018	2019	2020	2021	2022	2023
African-American/Black	24	20	16	15	14	21
American Indian or Alaskan Native						
Hispanic/Latino	6	4	2	3	4	4
Native Hawaiian or Pacific Islander						
Two or More races		1			2	1
Asian	6	4	4	6	3	2
White	66	57	47	52	51	56
Did not Self identify	4	4	1	1	5	4
Female Non-Tenured Faculty Who Are URM	30	25	18	18	20	26
Total Female Non- Tenured Faculty	106	90	70	77	79	88

Source: Files prepared according to external reporting requirements (USM, MHEC) and their reporting cycle November 1, 2022 to October 31, 2023.