IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1618734

Graduation Rates 2024-25

Institution: University of Baltimore (161873) User ID: P1618734

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

- Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,	
Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Fall Cohort
A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.	

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	0	0
Hispanic/Latino	1	1
American Indian or Alaska Native	0	0
Asian	2	2
Black or African American	16	16
Native Hawaiian or Other Pacific Islander	0	0
White	9	9
Two or more races	4	4
Race and ethnicity unknown	1	1
Total men	**33**	**33**

Women

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	0	0
Hispanic/Latino	3	3
American Indian or Alaska Native	0	0
Asian	3	3
Black or African American	24	24
Native Hawaiian or Other Pacific Islander	0	0
White	9	9
Two or more races	1	1
Race and ethnicity unknown	3	3
Total women	**43**	**43**

Total men + women	**76**	**76**

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Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2018		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	0	0	**0**
Hispanic/Latino	1	1	**0**
American Indian or Alaska Native	0	0	**0**
Asian	2	2	**0**
Black or African American	16	16	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	9	9	**0**
Two or more races	4	4	**0**
Race and ethnicity unknown	1	1	**0**
Total men	**33**	**33**	**0**

Women

Screen 2 of 2	Cohort year 2018		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	0	0	**0**
Hispanic/Latino	3	3	**0**
American Indian or Alaska Native	0	0	**0**
Asian	3	3	**0**
Black or African American	24	24	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	9	9	**0**
Two or more races	1	1	**0**
Race and ethnicity unknown	3	3	**0**
Total women	**43**	**43**	**0**

Total men + women	**76**	**76**	☑ **0**

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0	0	0	0	**0**
Hispanic/Latino	1			1	**1**
American Indian or Alaska Native	0			0	**0**
Asian	2			1	**1**
Black or African American	16			4	**4**
Native Hawaiian or Other Pacific Islander	0			0	**0**
White	9			3	**3**
Two or more races	4			1	**1**
Race and ethnicity unknown	1				**0**
Total men	**33**	**0**	**0**	**10**	**10**

Women

Screen 1 of 4	Cohort year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0	0	0	0	**0**
Hispanic/Latino	3			1	**1**
American Indian or Alaska Native	0			0	**0**
Asian	3			1	**1**
Black or African American	24			9	**9**
Native Hawaiian or Other Pacific Islander	0				**0**
White	9			8	**8**
Two or more races	1				**0**
Race and ethnicity unknown	3				**0**
Total women	**43**	**0**	**0**	**19**	**19**

Total men + women	**76**	**0**	**0**	**29**	**29**

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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	0	0			**0**
Hispanic/Latino	1	1		1	**0**
American Indian or Alaska Native	0	0			**0**
Asian	2	1		1	**0**
Black or African American	16	4	2	2	**0**
Native Hawaiian or Other Pacific Islander	0	0			**0**
White	9	3	1	1	**1**
Two or more races	4	1			**1**
Race and ethnicity unknown	1				**0**
Total men	**33**	**10**	**3**	**5**	**2**

Women

Screen 2 of 4	Cohort year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	0	0			**0**
Hispanic/Latino	3	1	1	0	**0**
American Indian or Alaska Native	0	0			**0**
Asian	3	1	1		**0**
Black or African American	24	9	7	2	**0**
Native Hawaiian or Other Pacific Islander	0				**0**
White	9	8	7	1	**0**
Two or more races	1				**0**
Race and ethnicity unknown	3				**0**
Total women	**43**	**19**	**16**	**3**	**0**

Total men + women	**76**	**29**	**19**	**8**	**2**

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became totaly and permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				**0**
Hispanic/Latino	1	1				**0**
American Indian or Alaska Native	0	0				**0**
Asian	2	1			1	**0**
Black or African American	16	4	2		1	**9**
Native Hawaiian or Other Pacific Islander	0	0				**0**
White	9	3			1	**5**
Two or more races	4	1	2			**1**
Race and ethnicity unknown	1	0				**1**
Total men	**33**	**10**	**4**	**0**	**3**	**16**

Women

Screen 3 of 4	Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				**0**
Hispanic/Latino	3	1				**2**
American Indian or Alaska Native	0	0				**0**
Asian	3	1	2			**0**
Black or African American	24	9	8			**7**
Native Hawaiian or Other Pacific Islander	0	0				**0**
White	9	8	1			**0**
Two or more races	1	0				**1**
Race and ethnicity unknown	3	0			1	**2**
Total women	**43**	**19**	**11**	**0**	**1**	**12**

Total men + women	**76**	**29**	**15**	**0**	**4**	**28**

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2018			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	76	0	29	29
Recipients of a Pell Grant (within entering year)	37	0	12	12
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	7	0	1	1
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	32	0	16	16

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	38	20
Men	30	12
Women	44	26

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	9	24	***30***
Women	37	44	***44***

Total (men and women)	**25**	**36**	***38***
U.S. Nonresident			
Hispanic/Latino	25	50	***50***
American Indian or Alaska Native			
Asian	20	40	***40***
Black or African American	23	33	***33***
Native Hawaiian or Other Pacific Islander			
White	44	56	***61***
Two or more races	0	0	***20***
Race and ethnicity unknown	0	0	***0***

Do you wish to provide additional context notes?

◉ No ○ Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	66	62	46	33	**207**
Total completers within 150%	22	23	23	10	**78**
Total transfer-out students	22	14	14	4	**54**

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	71	76	61	43	**251**
Total completers within 150%	30	23	27	19	**99**
Total transfer-out students	26	24	13	11	**74**

Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	137	138	107	76	**458**
Total completers within 150%	52	46	50	**29**	**177**
Total transfer-out students	48	38	27	15	**128**
4-year average Student Right-to-Know completion or graduation rate calculation					**39**
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					**28**
(Total Transfer-out Students / Adjusted Cohort)					

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Xiaoyan Zheng

Email: xzheng@ubalt.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	10.00 hours	2.00 hours	8.00 hours
Other offices	hours	hours	hours	hours

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Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	38
Total number of students in the Adjusted Cohort	76
Total number of completers within 150% of normal time	29

Overall Transfer-out Rate	
Transfer-out Rate (%)	20
Total number of students in the Adjusted Cohort	76
Total number of transfers-out within 150% of normal time	15

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	38
Total number of students in the Adjusted Cohort	76
Total number of bachelor's degree completers within 150% of normal time	29

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Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The 2019-20 SFA data was reported on the same cohort as the GR component and indicates that 36 students were awarded Pell grants, but in GR you reported 37 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)	Explanation	Yes	
Reason	Our Pell Grant data has been revised, which accounts for the discrepancy in the reported numbers. The current reported data (66) reflect this update.			
Screen: Section I - Establishing cohorts, part 2				
Screen Entry	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC survey component, but you did not report an Other degree/certificate-seeking subcohort in Section 1 of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	These certificates if awarded are co-degree with the bachelors or require pre-baccalaureate completion.			
Related Screens	Cohort, part 2			