

2014-15 CSRDE Institutional and Student Characteristics Survey

Please see Instructions tab in this workbook before completing this section.

**NOTE: This information is required for members to make effective peer comparisons.
Please complete the following in full.**

Institution: University of Baltimore

		Fall 2008	Fall 2013
1.	Total Headcount Enrollment (includes <u>all</u> students at your institution)	<u>5843</u>	<u>6518</u>
2.	Undergraduate Headcount		
a.	Full-time Undergraduate	<u>1501</u>	<u>2061</u>
b.	Part-time Undergraduate	<u>1179</u>	<u>1465</u>
c.	Degree-seeking Undergraduates	<u>2610</u>	<u>3480</u>
d.	Non-degree-seeking Undergraduates	<u>70</u>	<u>46</u>
e.	Total Undergraduates (Calculated)	<u>2680</u>	<u>3526</u>
	<i>(a + b) must be equal to (c + d); otherwise, "Error" will be displayed.</i>		
3.	Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen		
a.	24 years or older	<u>1.7 %</u>	<u>1.7 %</u>
b.	Living in university housing	<u>0 %</u>	<u>0 %</u>
c.	Black, Hispanic and American Indian	<u>44.2 %</u>	<u>64 %</u>
4.	Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen with a High School Rank in the		
a.	Top 10%	<u> %</u>	<u> %</u>
b.	Top 11-25%	<u> %</u>	<u> %</u>
c.	Top 26-50%	<u> %</u>	<u> %</u>
	<i>(a + b + c) cannot be >100; otherwise, "Error" will be displayed.</i>		
5.	Percentage of First-time, Full-time, Degree-seeking Undergraduates receiving Federal Grants (not all Aid) as identified in the IPEDS Spring Collection form, "Student Financial Aid".	<u>41.3 %</u>	<u>55.1 %</u>
6.	ACT <u>or</u> SAT Scores - Report the test score that is used by the majority of your freshmen for purposes of admission. <i>If both test scores are reported, ACT will be used.</i>		
	Institution Selectivity Scale:	Highly Selective: ACT > 24.0 or SAT > 1100	
		Selective: ACT 22.5-24.0 or SAT 1045-1100	
		Moderately Selective: ACT 21.0-22.4 or SAT 990-1044	
		Less Selective: ACT < 21.0 or SAT < 990	
a.	Average ACT	<u> </u>	<u> </u>
b.	Average SAT - Verbal	<u>480</u>	<u>482</u>
c.	Average SAT - Math	<u>468</u>	<u>462</u>
7.	Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen in the Fall cohort that continued to Spring (for institutions with a quarter system, this is the next term):	<u>91.3 %</u>	<u>92 %</u>
8.	First Semester GPA of First-time, Full-time, Baccalaureate Degree-seeking Freshmen		
a.	Average GPA	<u>2.84</u>	<u>2.96</u>
b.	Percentage with a GPA below 2.0	<u>14.9 %</u>	<u>13.4 %</u>
9.	Mark with an "X" which academic calendar your institution follows: Semester: <u> </u> x Quarter: <u> </u> Trimester: <u> </u>		

2014-15 CSRDE Retention Survey

Institution Name: University of Baltimore

Respondent Name: Sonya Zheng

Section I: First-time, Full-time, Baccalaureate Degree-seeking Freshmen

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Institution-wide Rates

Phone Number: (410) 837-5270

NOTE: Remember to also complete the Characteristics & Checklist Tabs

Alert labels, refer to Section I Checklist tab for details

[Unprotect sheet](#)

		Continuation Rates and Cumulative Graduation Rates																				
Code	Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs	%Cont to 11th Yr	
0455	Total	2004	0																			
0455	Total	2005	0																			
0455	Total	2006	0																			
0455	Total	2007	151	1043	69.5%	56.3%	25.2%	19.2%	34.4%	7.9%	38.4%	4.6%	39.1%	6.6%								
0455	Total	2008	172	948	81.4%	63.4%	19.2%	35.5%	37.8%	14.0%	43.0%	10.5%										
0455	Total	2009	204	958	76.2%	55.4%	12.3%	32.4%	23.5%	20.6%												
0455	Total	2010	155	933	78.1%	55.5%	12.3%	33.5%														
0455	Total	2011	155	955	72.9%	55.5%																
0455	Total	2012	215	964	67.4%	55.3%																
0455	Total	2013	236	942	78.8%																	
0455	Female	2004	0																			
0455	Female	2005	0																			
0455	Female	2006	0																			
0455	Female	2007	81	1009	70.4%	56.8%	28.4%	21.0%	39.5%	6.2%	43.2%	6.2%	44.4%	7.4%								
0455	Female	2008	83	908	74.7%	55.4%	15.7%	25.3%	30.1%	8.4%	32.5%	8.4%										
0455	Female	2009	113	924	77.9%	57.5%	8.0%	36.3%	22.1%	23.0%												
0455	Female	2010	82	905	78.0%	57.3%	12.2%	39.0%														
0455	Female	2011	79	927	75.9%	60.8%																
0455	Female	2012	120	936	69.2%	55.8%																
0455	Female	2013	143	937	75.5%																	
0455	Male	2004	0																			
0455	Male	2005	0																			
0455	Male	2006	0																			
0455	Male	2007	70	1079	68.6%	55.7%	21.4%	17.1%	28.6%	10.0%	32.9%	2.9%	32.9%	5.7%								
0455	Male	2008	89	986	87.6%	70.8%	22.5%	44.9%	44.9%	19.1%	52.8%	12.4%										
0455	Male	2009	91	1000	74.7%	53.8%	17.6%	27.5%	25.3%	17.6%												
0455	Male	2010	73	966	78.1%	53.4%	12.3%	27.4%														
0455	Male	2011	76	983	69.7%	50.0%																
0455	Male	2012	95	1003	65.3%	54.7%																
0455	Male	2013	93	951	83.9%																	

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Continuation Rates and Cumulative Graduation Rates

Code	Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	%Cont to 2nd_Yr	%Cont to 3rd_Yr	%Grad in_4_Yrs	%Cont to 5th_Yr	%Grad in_5_Yrs	%Cont to 6th_Yr	%Grad in_6_Yrs	%Cont to 7th_Yr	%Grad in_7_Yrs	%Cont to 8th_Yr	%Grad in_8_Yrs	%Cont to 9th_Yr	%Grad in_9_Yrs to 10th_Yr	%Cont to 10_Yrs to 11th_Yr	
0455	Black	2004	0																	
0455	Black	2005	0																	
0455	Black	2006	0																	
0455	Black	2007	53	1007		77.4%	66.0%	18.9%	26.4%	28.3%	11.3%	32.1%	9.4%	34.0%	11.3%					
0455	Black	2008	70	881		72.9%	48.6%	10.0%	34.3%	24.3%	18.6%	31.4%	10.0%							
0455	Black	2009	103	891		77.7%	54.4%	3.9%	35.9%	13.6%	25.2%									
0455	Black	2010	94	891		78.7%	57.4%	8.5%	34.0%											
0455	Black	2011	87	893		74.7%	52.9%													
0455	Black	2012	116	917		70.7%	57.8%													
0455	Black	2013	138	896		81.9%														
0455	Hisp	2004	0																	
0455	Hisp	2005	0																	
0455	Hisp	2006	0																	
0455	Hisp	2007	4	987		25.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%					
0455	Hisp	2008	6	1025		66.7%	50.0%	33.3%	16.7%	50.0%	0.0%	50.0%	0.0%							
0455	Hisp	2009	5	994		100.0%	80.0%	20.0%	60.0%	60.0%	20.0%									
0455	Hisp	2010	5	982		80.0%	40.0%	20.0%	20.0%											
0455	Hisp	2011	4	923		75.0%	75.0%													
0455	Hisp	2012	16	948		62.5%	50.0%													
0455	Hisp	2013	13	988		53.8%														
0455	Asian	2004	0																	
0455	Asian	2005	0																	
0455	Asian	2006	0																	
0455	Asian	2007	6	1057		66.7%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%					
0455	Asian	2008	12	926		75.0%	58.3%	16.7%	25.0%	25.0%	16.7%	41.7%	0.0%							
0455	Asian	2009	11	1034		54.5%	36.4%	27.3%	0.0%	27.3%	9.1%									
0455	Asian	2010	11	1002		63.6%	54.5%	27.3%	18.2%											
0455	Asian	2011	3	915		66.7%	66.7%													
0455	Asian	2012	7	1037		42.9%	28.6%													
0455	Asian	2013	11	911		90.9%														
0455	A I	2004	0																	
0455	A I	2005	0																	
0455	A I	2006	0																	
0455	A I	2007	0																	
0455	A I	2008	0																	
0455	A I	2009	1	1000		100.0%	100.0%	100.0%	0.0%	100.0%	0.0%									
0455	A I	2010	0																	
0455	A I	2011	2	1060		100.0%	100.0%													
0455	A I	2012	1	880		100.0%	100.0%													
0455	A I	2013	0																	

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Continuation Rates and Cumulative Graduation Rates

Code	Cohort Type	Cohort Year	Head Count	Average		%Cont to_2nd_Yr	%Cont to_3rd_Yr	%Grad in_4_Yrs	%Cont to_5th_Yr	%Grad in_5_Yrs	%Cont to_6th_Yr	%Grad in_6_Yrs	%Cont to_7th_Yr	%Grad in_7_Yrs	%Cont to_8th_Yr	%Grad in_8_Yrs	%Cont to_9th_Yr	%Grad in_9_Yrs to_10th_Yr	%Cont to_10_Yrs to_11th_Yr	%Grad	
				ACT	SAT																
0455	White	2004	0																		
0455	White	2005	0																		
0455	White	2006	0																		
0455	White	2007	53	1068		66.0%	54.7%	32.1%	18.9%	39.6%	9.4%	45.3%	3.8%	45.3%	5.7%						
0455	White	2008	49	1031		91.8%	77.6%	30.6%	36.7%	53.1%	14.3%	55.1%	12.2%								
0455	White	2009	53	1071		75.5%	56.6%	22.6%	26.4%	35.8%	7.5%										
0455	White	2010	33	1017		78.8%	51.5%	15.2%	36.4%												
0455	White	2011	47	1037		68.1%	57.4%														
0455	White	2012	63	1041		63.5%	54.0%														
0455	White	2013	54	1042		79.6%															
0455	N R	2004	0																		
0455	N R	2005	0																		
0455	N R	2006	0																		
0455	N R	2007	1	1120		100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%						
0455	N R	2008	3	1010		100.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%								
0455	N R	2009	3	850		66.7%	33.3%	0.0%	33.3%	0.0%	33.3%										
0455	N R	2010	2	935		50.0%	0.0%	0.0%	0.0%												
0455	N R	2011	2	960		100.0%	50.0%														
0455	N R	2012	2	1350		100.0%	0.0%														
0455	N R	2013	3	940		100.0%															
0455	Unknown	2004	0																		
0455	Unknown	2005	0																		
0455	Unknown	2006	0																		
0455	Unknown	2007	34	1058		67.6%	47.1%	20.6%	14.7%	32.4%	2.9%	35.3%	0.0%	35.3%	2.9%						
0455	Unknown	2008	32	956		87.5%	75.0%	21.9%	40.6%	46.9%	3.1%	50.0%	12.5%								
0455	Unknown	2009	28	965		78.6%	64.3%	14.3%	39.3%	28.6%	32.1%										
0455	Unknown	2010	5	937		80.0%	80.0%	20.0%	60.0%												
0455	Unknown	2011	0																		
0455	Unknown	2012	1	770		100.0%	100.0%														
0455	Unknown	2013	1	1220		0.0%															
<i>2010 to 2013 cohort data for Hawaiian and Multi are required, however, 2008 and 2009 cohorts are optional but not recommended. See definitions for instructions.</i>																					
0455	Hawaiian	2008	0																		
0455	Hawaiian	2009	0																		
0455	Hawaiian	2010	0																		
0455	Hawaiian	2011	1	1070		100.0%	100.0%														
0455	Hawaiian	2012	1	1110		0.0%	0.0%														
0455	Hawaiian	2013	1	1000		100.0%															
0455	Multi	2008	0																		
0455	Multi	2009	0																		
0455	Multi	2010	5	952		100.0%	60.0%	20.0%	40.0%												
0455	Multi	2011	9	967		66.7%	44.4%														
0455	Multi	2012	8	970		75.0%	75.0%														
0455	Multi	2013	15	982		60.0%															

Comments:

Definitions

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1. **Timing Definition:** The definition of "a year" for this survey is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status is based on the official reporting date for the IPEDS fall enrollment report.
2. **First-time Freshman:** (See IPEDS definition) "An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school)."
Report **only full-time, baccalaureate degree-seeking**, first-time freshmen in this survey.
3. **ACT or SAT:** For the ACT/SAT columns, report either ACT or SAT score, whichever is used by the majority of freshmen for admission purposes. If reporting SAT, provide composite scores without the Writing score being included.
4. **Ethnic Groups:** The CSRDE office followed closely the changes on Race and Ethnicity definitions that were phased into the IPEDS surveys several years ago, and in particular the Fall Enrollment (which contains Retention Reporting) and the GRS. With the assistance of our Advisory Board (who are leaders in IR), consultations with the staff of National Center for Education Statistics-IPEDS, and suggestions from colleagues at the Association for Institutional Research we identified a methodology which maintains the integrity of our longitudinal data and minimizes conditions which would negatively impact your ability to conduct benchmarking.

Guidelines: A student's enrollment and graduation data must be wholly reflected in a single Race/Ethnicity cohort. If a student's R/E status needs to be corrected, the headcount, ACT/SAT, and the retention and graduation rates for both the incorrect and correct sub-cohorts must be recalculated.

IMPORTANT NOTE: All cohorts that use the old IPEDS definitions must continue to use the old IPEDS definitions throughout the life of the cohort (through 10th year graduation and 11th year continuation).

[The following section discusses the definitions for race/ethnicity for three separate groups of cohorts: A. Fall 2004 through 2007; B. Fall 2008 and 2009; and C. Fall 2010 and beyond](#)

A. Fall Cohort of 2004 through the Cohort of 2007. Please use the historical Race and Ethnicity categories used by IPEDS and the CSRDE as shown below.

Black, Non-Hispanic - "A person having origins in any of the black racial groups of Africa (except those of Hispanic origin)."

Hispanic - "A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race."

Asian or Pacific Islander - "A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands."

American Indian or Alaskan Native - "A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition."

White, Non-Hispanic - "A person having origins in any of the original peoples of Europe, North Africa, or the Middle East."

Nonresident Alien - "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Unknown/Other - "Individual who did not respond or whose response does not fit into the categories above."

B1. Fall Cohorts of 2008 and 2009. The CSRDE recommends the use of the definitions above for the Fall 2008 and Fall 2009 cohorts.

B2. Transitional Reporting on Fall 2008 and Fall 2009 Cohorts where new IPEDS R/E has been implemented. IPEDS instructions for reporting race/ethnicity on the Fall 2008 and 2009 Cohorts gave institutions the option of reporting using the "New Definitions". For the purposes of consistency, we strongly encourage you to report the ethnicity of the Fall 2008 and Fall 2009 Cohorts using the historical definitions listed above.

However, if your institution implemented the new definitions with the Fall 2008 or Fall 2009 cohort, and you intend to use those definitions for the Fall 2008 and/or 2009 CSRDE First-time, Full-time Cohort, please make a documentation note in the comments on the checklist tab. Be sure to include data for the Hawaiian and Multi-racial groups (see definitions below). If you have no students in those categories report zero (0) for the headcount. In the row for the Fall 2008 and/or Fall 2009 Asian subcohort, you would report only those students falling into the new Asian grouping (which excludes Hawaiians). The sum of the headcounts for all of your ethnic groups, including Unknown, for the Fall Cohort of 2008 and Fall Cohort of 2009 should equal the Total Cohort headcount for 2008 and 2009.

C. The new R/E definitions are required for the 2010 through 2013 cohorts in the 2014-2015 survey.

The definitions below should be used for the 2010 through 2013 cohorts, as well as the 2008 and 2009 cohorts *if* your institution implemented the new R/E definitions for the 2008 and 2009 cohorts. See B1 and B2 above.

Black or African American - "A person having origins in any of the black racial groups of Africa."

Hispanic or Latino - "A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

Asian - "A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam."

American Indian or Alaska Native - "A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment."

White - "A person having origins in any of the original peoples of Europe, the Middle East, or North Africa."

Nonresident Alien - "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Native Hawaiian or Other Pacific Islander - "A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands."

Unknown/Other Ethnicity - "A person who did not select EITHER a racial or ethnicity designation."

Multi-racial - Those individuals that self identify in two or more racial categories. As defined by IPEDS, if an individual chooses Hispanic as their ethnic group, they will not be included in the multi-racial category.

- 5. Continuation Rates:** Continuation rate is the percentage of first-time, full-time freshmen in a given fall term who returned to the institution in a subsequent fall term. For example, the "continued to 3rd year" rate for fall 2007 first-time freshmen is the percentage of fall 2007 first-time freshmen who returned for fall 2009. The calculation of continuation rate does not include students who returned to the institution after having graduated from the same institution. For specific time points for reporting, see 2014-15 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the continuation rate.

Example: Number in cohort who continued to 3rd year / (cohort headcount - the allowable exclusions).

- 6. Cumulative Graduation Rates:** Graduation rate is the cumulative percentage of first-time, full-time freshmen in a given fall term who graduated within a designated period of time. For example, the "graduated in five years" rate for fall 2007 first-time freshmen is the percentage of fall 2007 first-time freshmen who graduated from the institution by the fall 2012 term, including those students who completed their courses during the summer of 2012. For specific time points for reporting, see 2014-15 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the graduation rate.

Example: Number in cohort who graduated within 4 years / (cohort headcount – the allowable exclusions). Students who leave for these reasons, but return before the IPEDS status date of August 31 in the year in which the graduation is being calculated, may be subtracted from the cohort when calculating the graduation rate.

Please note: If students receive an associate's degree or another degree less than a bachelor's degree, they will not be included in the graduation rates.

The headcount in Section I column D must stay the same even if a retention or graduation rate is calculated based on exclusions.