
NSSE 2024 Topical Module Report

Academic Advising

The University of Baltimore

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				UB		Academic Advising		UB		Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean		
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?											
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	1	9	5,828	12	2.7	2.3	.36	
		1	1	1	9	7,719	16				
		2	2	3	27	12,198	25				
		3	3	1	9	11,241	23				
		4	4 or more	5	45	10,264	21				
		—	Not applicable	0	0	1,219	3				
		Total		11	100	48,469	100				
b. Academic advisor(s) available to any student	AAD01b	0	0	4	36	15,573	32	1.8	1.5	.21	
		1	1	1	9	9,404	19				
		2	2	2	18	8,855	18				
		3	3	1	9	6,728	14				
		4	4 or more	3	27	5,810	12				
		—	Not applicable	0	0	1,984	4				
		Total		11	100	48,354	100				
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	3	27	21,546	45	1.9	1.1	.57	
		1	1	0	0	8,267	17				
		2	2	4	36	7,422	15				
		3	3	1	9	4,621	10				
		4	4 or more	2	18	3,844	8				
		—	Not applicable	1	9	2,636	5				
		Total		11	100	48,336	100				
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	4	36	24,516	51	1.4	1.0	.30	
		1	1	2	18	7,775	16				
		2	2	2	18	6,350	13				
		3	3	3	27	4,033	8				
		4	4 or more	0	0	3,111	6				
		—	Not applicable	0	0	2,513	5				
		Total		11	100	48,298	100				
e. Success or academic coach	AAD01e	0	0	7	64	29,415	61	0.8	0.8	.02	
		1	1	1	9	5,224	11				
		2	2	1	9	4,339	9				
		3	3	2	18	3,491	7				
		4	4 or more	0	0	2,922	6				
		—	Not applicable	0	0	2,945	6				
		Total		11	100	48,336	100				
f. Peer advisor or mentor	AAD01f	0	0	5	45	23,412	48	1.4	1.1	.16	
		1	1	1	9	6,955	14				
		2	2	2	18	6,070	13				
		3	3	2	18	4,371	9				
		4	4 or more	1	9	4,917	10				
		—	Not applicable	0	0	2,637	5				
		Total		11	100	48,362	100				

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	0	0	1,373	32			
		1	1	0	0	219	5			
		2	2	0	0	235	5			
		3	3	0	0	306	7			
		4	4 or more	0	0	1,111	25			
		—	Not applicable	0	0	1,114	26			
			Total	0	0	4,358	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02		No	0	0	577	16			
			Yes	1	100	2,248	62			
			Unsure	0	0	776	22			
			Total	1	100	3,601	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	1	9	2,895	6	2.9	2.9	.07
		2	Some	2	18	12,188	25			
		3	Quite a bit	5	45	19,924	41			
		4	Very much	3	27	11,158	23			
		—	Not applicable	0	0	2,092	4			
			Total	11	100	48,257	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	1	9	2,698	6	2.8	2.9	-.06
		2	Some	2	18	12,183	25			
		3	Quite a bit	6	55	19,600	41			
		4	Very much	2	18	11,435	24			
		—	Not applicable	0	0	2,089	4			
			Total	11	100	48,005	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	0	0	3,042	6	3.3	2.9	.46
		2	Some	2	18	11,248	23			
		3	Quite a bit	3	27	18,565	39			
		4	Very much	5	45	12,569	26			
		—	Not applicable	1	9	2,660	6			
			Total	11	100	48,084	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	2	20	3,760	8	2.8	2.8	-.05
		2	Some	2	20	11,935	25			
		3	Quite a bit	2	20	18,266	38			
		4	Very much	4	40	12,154	25			
		—	Not applicable	0	0	1,996	4			
			Total	10	100	48,111	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	3	27	12,177	25	2.4	2.3	.08
		2	Some	1	9	12,636	26			
		3	Quite a bit	5	45	11,011	23			
		4	Very much	1	9	7,463	16			
		—	Not applicable	1	9	4,818	10			
			Total	11	100	48,105	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	2	18	10,458	22	2.6	2.4	.18
		2	Some	2	18	12,657	26			
		3	Quite a bit	3	27	11,650	24			
		4	Very much	2	18	7,213	15			
		—	Not applicable	2	18	6,081	13			
			Total	11	100	48,059	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	4	36	12,721	26	1.9	2.3	-.34
		2	Some	3	27	12,788	27			
		3	Quite a bit	3	27	10,537	22			
		4	Very much	0	0	6,419	13			
		—	Not applicable	1	9	5,593	12			
		Total		11	100	48,058	100			
h. Actively listened to your concerns	AAD03h	1	Very little	1	9	4,888	10	2.6	2.7	-.10
		2	Some	5	45	12,403	26			
		3	Quite a bit	2	18	15,223	32			
		4	Very much	3	27	10,641	22			
		—	Not applicable	0	0	4,873	10			
		Total		11	100	48,028	100			
i. Respected your identities and cultures	AAD03i	1	Very little	0	0	1,573	3	3.4	3.2	.25
		2	Some	2	18	7,164	15			
		3	Quite a bit	3	27	15,780	33			
		4	Very much	6	55	16,549	34			
		—	Not applicable	0	0	6,983	15			
		Total		11	100	48,049	100			
j. Cared about your overall well-being	AAD03j	1	Very little	0	0	3,557	7	3.2	2.9	.32
		2	Some	3	27	11,426	24			
		3	Quite a bit	3	27	15,660	33			
		4	Very much	5	45	13,265	28			
		—	Not applicable	0	0	4,183	9			
		Total		11	100	48,091	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	0	0	3,404	7	3.8	3.4	.38
		2	Rarely	0	0	6,234	13			
		3	Sometimes	4	36	14,145	29			
		4	Often	5	45	13,040	27			
		5	Very often	2	18	8,718	18			
		—	Not applicable	0	0	2,438	5			
Total		11	100	47,979	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	0	0	3,746	8	3.7	3.4	.24
		2	Rarely	0	0	5,941	12			
		3	Sometimes	5	45	12,765	27			
		4	Often	3	27	13,504	28			
		5	Very often	2	18	9,402	20			
		—	Not applicable	1	9	2,551	5			
Total		11	100	47,909	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	0	0	6,348	13	3.1	3.0	.07
		2	Rarely	4	36	8,698	18			
		3	Sometimes	3	27	13,635	28			
		4	Often	1	9	9,696	20			
		5	Very often	2	18	6,235	13			
		—	Not applicable	1	9	3,293	7			
Total		11	100	47,905	100					

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	2	18	6,866	14	3.0	3.0	.03
		2	Rarely	1	9	8,926	19			
		3	Sometimes	5	45	13,382	28			
		4	Often	1	9	9,431	20			
		5	Very often	2	18	5,653	12			
		—	Not applicable	0	0	3,595	8			
Total				11	100	47,853	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	0	0	5,022	10	3.5	3.1	.27
		2	Rarely	1	9	7,883	16			
		3	Sometimes	5	45	14,563	30			
		4	Often	4	36	10,762	22			
		5	Very often	1	9	6,626	14			
		—	Not applicable	0	0	3,081	6			
Total				11	100	47,937	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	2	18	7,176	15	2.4	2.6	-.18
		2	Some	4	36	13,080	27			
		3	Quite a bit	2	18	14,694	31			
		4	Very much	2	18	8,854	19			
		—	Not applicable	1	9	4,001	8			
		Total				11	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	1	9	9,828	21	2.6	2.3	.28
		2	Some	4	36	11,962	25			
		3	Quite a bit	3	27	10,160	21			
		4	Very much	2	18	5,677	12			
		—	Not applicable	1	9	10,093	21			
		Total				11	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	1	9	11,671	24	2.3	2.1	.19
		2	Some	5	45	11,537	24			
		3	Quite a bit	2	18	7,907	17			
		4	Very much	1	9	4,332	9			
		—	Not applicable	2	18	12,236	26			
		Total				11	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	2	18	10,834	23	1.8	2.2	-.42
		2	Some	2	18	11,032	23			
		3	Quite a bit	1	9	8,842	19			
		4	Very much	0	0	5,289	11			
		—	Not applicable	6	55	11,682	25			
		Total				11	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	2	18	9,607	20	2.2	2.3	-.08
		2	Some	4	36	13,712	29			
		3	Quite a bit	2	18	10,427	22			
		4	Very much	1	9	5,434	11			
		—	Not applicable	2	18	8,470	18			
		Total				11	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	2	18	12,668	27	2.3	2.1	.28
		2	Some	3	27	11,095	23			
		3	Quite a bit	3	27	6,886	14			
		4	Very much	1	9	3,860	8			
		—	Not applicable	2	18	13,154	28			
			Total	11	100	47,663	100			
g. Success or academic coach	AAD05g	1	Very little	2	18	12,062	25	2.0	2.1	-.05
		2	Some	2	18	8,640	18			
		3	Quite a bit	0	0	6,033	13			
		4	Very much	1	9	3,853	8			
		—	Not applicable	6	55	17,063	36			
			Total	11	100	47,651	100			
h. Peer advisor or mentor	AAD05h	1	Very little	2	18	10,864	23	2.1	2.2	-.03
		2	Some	3	27	10,102	21			
		3	Quite a bit	1	9	7,623	16			
		4	Very much	1	9	4,507	9			
		—	Not applicable	4	36	14,550	31			
			Total	11	100	47,646	100			
i. Friends or other students	AAD05i	1	Very little	1	9	4,203	9	3.1	2.8	.38
		2	Some	1	9	13,401	28			
		3	Quite a bit	2	18	16,321	34			
		4	Very much	4	36	11,384	24			
		—	Not applicable	3	27	2,407	5			
			Total	11	100	47,716	100			
j. Family members	AAD05j	1	Very little	0	0	4,498	9	3.1	2.9	.23
		2	Some	2	18	11,317	24			
		3	Quite a bit	5	45	14,936	31			
		4	Very much	3	27	14,785	31			
		—	Not applicable	1	9	2,022	4			
			Total	11	100	47,558	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	43	3			
		2	Some	0	0	114	8			
		3	Quite a bit	0	0	136	9			
		4	Very much	0	0	280	19			
		—	Not applicable	0	0	874	60			
			Total	0	0	1,447	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 3 first-year student(s) and 30 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	2	3	6,624	13	2.5	2.3	.21
		1	1	9	15	9,831	19			
		2	2	21	36	11,562	22			
		3	3	9	15	8,864	17			
		4	4 or more	18	31	13,639	26			
		—	Not applicable	0	0	1,205	2			
		Total		59	100	51,725	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	20	34	18,540	36	1.5	1.5	.03
		1	1	10	17	9,628	19			
		2	2	13	22	7,999	16			
		3	3	7	12	5,684	11			
		4	4 or more	7	12	7,106	14			
		—	Not applicable	2	3	2,638	5			
		Total		59	100	51,595	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	21	36	19,836	38	1.5	1.4	.02
		1	1	8	14	8,134	16			
		2	2	13	22	8,003	16			
		3	3	6	10	5,408	10			
		4	4 or more	7	12	7,230	14			
		—	Not applicable	4	7	2,965	6			
		Total		59	100	51,576	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	25	42	28,028	54	1.3	0.9 *	.29
		1	1	6	10	7,761	15			
		2	2	12	20	5,667	11			
		3	3	6	10	3,575	7			
		4	4 or more	5	8	3,291	6			
		—	Not applicable	5	8	3,240	6			
		Total		59	100	51,562	100		▲	
e. Success or academic coach	AAD01e	0	0	30	51	34,911	68	1.0	0.6 *	.38
		1	1	6	10	4,363	8			
		2	2	9	15	3,264	6			
		3	3	4	7	2,433	5			
		4	4 or more	5	8	2,523	5			
		—	Not applicable	5	8	4,134	8			
		Total		59	100	51,628	100		▲	
f. Peer advisor or mentor	AAD01f	0	0	31	53	31,149	60	1.1	0.8	.21
		1	1	4	7	4,828	9			
		2	2	5	8	4,217	8			
		3	3	4	7	3,165	6			
		4	4 or more	8	14	4,170	8			
		—	Not applicable	7	12	4,106	8			
		Total		59	100	51,635	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	4	57	1,516	34			
		1	1	0	0	185	4			
		2	2	1	14	197	4			
		3	3	0	0	228	5			
		4	4 or more	1	14	1,009	23			
		—	Not applicable	1	14	1,320	30			
			Total	7	100	4,455	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		0	0	322	10			
		Yes		1	100	2,630	79			
		Unsure		0	0	375	11			
		Total		1	100	3,327	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	5	8	4,587	9	2.9	2.8	.12
		2	Some	14	24	13,957	27			
		3	Quite a bit	21	36	18,915	37			
		4	Very much	18	31	12,487	24			
		—	Not applicable	1	2	1,584	3			
			Total	59	100	51,530	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	4	7	4,629	9	3.0	2.8 *	.25
		2	Some	10	17	13,795	27			
		3	Quite a bit	26	44	18,969	37			
		4	Very much	19	32	12,386	24			
		—	Not applicable	0	0	1,528	3			
			Total	59	100	51,307	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	3	5	6,271	12	3.0	2.7 **	.38
		2	Some	12	20	14,105	27			
		3	Quite a bit	23	39	16,190	32			
		4	Very much	20	34	10,905	21			
		—	Not applicable	1	2	3,923	8			
			Total	59	100	51,394	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	8	14	6,142	12	2.9	2.7	.21
		2	Some	9	15	13,013	25			
		3	Quite a bit	17	29	17,650	34			
		4	Very much	22	37	12,512	24			
		—	Not applicable	3	5	2,087	4			
			Total	59	100	51,404	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	11	19	15,242	30	2.7	2.2 ***	.45
		2	Some	10	17	12,939	25			
		3	Quite a bit	15	25	10,393	20			
		4	Very much	18	31	8,173	16			
		—	Not applicable	5	8	4,653	9			
			Total	59	100	51,400	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	12	20	13,771	27	2.6	2.3 *	.27
		2	Some	15	25	12,774	25			
		3	Quite a bit	12	20	10,777	21			
		4	Very much	16	27	8,038	16			
		—	Not applicable	4	7	6,007	12			
			Total	59	100	51,367	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	17	29	16,069	31	2.4	2.2	.19
		2	Some	10	17	12,830	25			
		3	Quite a bit	16	27	9,890	19			
		4	Very much	11	19	7,349	14			
		—	Not applicable	5	8	5,242	10			
		Total	59	100	51,380	100				
h. Actively listened to your concerns	AAD03h	1	Very little	9	15	6,823	13	2.8	2.7	.15
		2	Some	11	19	13,564	26			
		3	Quite a bit	15	25	14,736	29			
		4	Very much	20	34	12,152	24			
		—	Not applicable	4	7	4,090	8			
		Total	59	100	51,365	100				
i. Respected your identities and cultures	AAD03i	1	Very little	3	5	2,507	5	3.2	3.1	.09
		2	Some	9	15	7,809	15			
		3	Quite a bit	13	22	15,097	29			
		4	Very much	24	41	17,171	33			
		—	Not applicable	10	17	8,790	17			
		Total	59	100	51,374	100				
j. Cared about your overall well-being	AAD03j	1	Very little	5	8	5,658	11	3.0	2.8	.22
		2	Some	10	17	12,582	24			
		3	Quite a bit	16	27	14,476	28			
		4	Very much	21	36	14,331	28			
		—	Not applicable	7	12	4,369	8			
		Total	59	100	51,416	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	2	3	4,034	8	3.5	3.3	.16
		2	Rarely	7	12	7,849	15			
		3	Sometimes	20	34	14,838	29			
		4	Often	14	24	12,349	24			
		5	Very often	14	24	10,329	20			
		—	Not applicable	2	3	1,854	4			
Total	59	100	51,253	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	2	3	5,012	10	3.6	3.4	.20
		2	Rarely	8	14	7,401	14			
		3	Sometimes	15	25	13,119	26			
		4	Often	16	27	12,420	24			
		5	Very often	15	25	11,173	22			
		—	Not applicable	3	5	2,064	4			
Total	59	100	51,189	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	6	10	8,355	16	3.0	2.9	.05
		2	Rarely	15	26	9,611	19			
		3	Sometimes	14	24	13,384	26			
		4	Often	11	19	9,077	18			
		5	Very often	8	14	6,985	14			
		—	Not applicable	4	7	3,800	7			
Total	58	100	51,212	100						

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB		Academic Advising
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	9	15	11,100	22	3.0	2.7	.23
		2	Rarely	10	17	10,517	21			
		3	Sometimes	13	22	11,728	23			
		4	Often	14	24	7,226	14			
		5	Very often	7	12	5,716	11			
		—	Not applicable	6	10	4,870	10			
Total				59	100	51,157	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	3	5	8,643	17	3.1	2.8	.20
		2	Rarely	14	24	10,547	21			
		3	Sometimes	16	27	14,195	28			
		4	Often	15	25	8,241	16			
		5	Very often	5	8	5,927	12			
		—	Not applicable	6	10	3,691	7			
Total				59	100	51,244	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	6	10	10,535	21	2.8	2.5 *	.29
		2	Some	16	27	13,583	27			
		3	Quite a bit	18	31	13,368	26			
		4	Very much	17	29	10,628	21			
		—	Not applicable	2	3	3,012	6			
		Total				59	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	8	14	13,749	27	2.5	2.2	.29
		2	Some	15	25	11,923	23			
		3	Quite a bit	8	14	8,593	17			
		4	Very much	10	17	6,151	12			
		—	Not applicable	18	31	10,619	21			
		Total				59	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	9	15	11,945	23	2.3	2.3	.03
		2	Some	19	32	11,747	23			
		3	Quite a bit	9	15	9,320	18			
		4	Very much	7	12	7,055	14			
		—	Not applicable	15	25	10,953	21			
		Total				59	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	9	15	11,585	23	2.6	2.4	.17
		2	Some	12	20	11,196	22			
		3	Quite a bit	16	27	10,503	21			
		4	Very much	10	17	8,646	17			
		—	Not applicable	12	20	9,122	18			
		Total				59	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	10	18	11,731	23	2.3	2.3	.06
		2	Some	15	26	13,732	27			
		3	Quite a bit	13	23	10,401	20			
		4	Very much	6	11	6,690	13			
		—	Not applicable	13	23	8,428	17			
		Total				57	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UB		Academic Advising		UB	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	13	22	16,615	33	2.1	1.9	.18
		2	Some	16	27	10,719	21			
		3	Quite a bit	8	14	5,848	11			
		4	Very much	5	8	4,111	8			
		—	Not applicable	17	29	13,699	27			
			Total	59	100	50,992	100			
g. Success or academic coach	AAD05g	1	Very little	16	27	15,428	30	2.1	1.9	.25
		2	Some	12	20	7,066	14			
		3	Quite a bit	7	12	4,395	9			
		4	Very much	7	12	3,433	7			
		—	Not applicable	17	29	20,691	41			
			Total	59	100	51,013	100			
h. Peer advisor or mentor	AAD05h	1	Very little	14	24	13,676	27	2.3	2.0	.28
		2	Some	8	14	7,875	15			
		3	Quite a bit	8	14	5,565	11			
		4	Very much	9	15	4,137	8			
		—	Not applicable	20	34	19,720	39			
			Total	59	100	50,973	100			
i. Friends or other students	AAD05i	1	Very little	5	8	5,136	10	2.7	2.8	-.11
		2	Some	19	32	13,374	26			
		3	Quite a bit	11	19	15,938	31			
		4	Very much	13	22	12,895	25			
		—	Not applicable	11	19	3,717	7			
			Total	59	100	51,060	100			
j. Family members	AAD05j	1	Very little	5	8	6,819	13	2.9	2.8	.16
		2	Some	14	24	12,204	24			
		3	Quite a bit	12	20	14,229	28			
		4	Very much	20	34	14,409	28			
		—	Not applicable	8	14	3,254	6			
			Total	59	100	50,915	100			
k. Other, please specify:	AAD05k	1	Very little	2	67	48	3			
		2	Some	0	0	91	5			
		3	Quite a bit	0	0	140	8			
		4	Very much	1	33	376	23			
		—	Not applicable	0	0	1,006	61			
			Total	3	100	1,661	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 3 first-year student(s) and 30 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UB	Academic Advising	UB	Academic Advising	UB	Academic Advising			
AAD01a	11	2.73	2.26	.428	.006	1.42	1.30	47,259	.236	.36
AAD01b	11	1.82	1.52	.519	.007	1.72	1.40	46,379	.482	.21
AAD01c	10	1.90	1.15	.482	.006	1.52	1.33	45,708	.073	.57
AAD01d	11	1.36	0.98	.388	.006	1.29	1.28	45,794	.324	.30
AAD01e	11	0.82	0.79	.377	.006	1.25	1.26	45,400	.950	.02
AAD01f	11	1.36	1.13	.453	.007	1.50	1.41	45,734	.589	.16
AAD03a	11	2.91	2.85	.285	.004	.94	.86	46,174	.826	.07
AAD03b	11	2.82	2.87	.263	.004	.87	.86	45,925	.852	-.06
AAD03c	10	3.30	2.90	.260	.004	.82	.88	45,432	.148	.46
AAD03d	10	2.80	2.84	.389	.004	1.23	.91	46,123	.885	-.05
AAD03e	10	2.40	2.32	.340	.005	1.07	1.06	43,295	.807	.08
AAD03f	9	2.56	2.37	.377	.005	1.13	1.04	41,985	.596	.18
AAD03g	10	1.90	2.25	.277	.005	.88	1.04	42,473	.288	-.34
AAD03h	11	2.64	2.73	.310	.005	1.03	.96	43,164	.739	-.10
AAD03i	11	3.36	3.15	.244	.004	.81	.84	41,075	.404	.25
AAD03j	11	3.18	2.88	.263	.004	.87	.93	43,917	.284	.32
AAD04a	11	3.82	3.38	.226	.005	.75	1.16	10	.083	.38
AAD04b	10	3.70	3.42	.260	.006	.82	1.19	45,366	.451	.24
AAD04c	10	3.10	3.02	.379	.006	1.20	1.24	44,620	.833	.07
AAD04d	11	3.00	2.96	.405	.006	1.34	1.24	44,267	.908	.03
AAD04e	11	3.45	3.14	.247	.006	.82	1.20	44,865	.378	.27
AAD05a	10	2.40	2.58	.340	.005	1.07	.99	43,812	.574	-.18
AAD05b	10	2.60	2.31	.306	.005	.97	1.02	37,635	.369	.28
AAD05c	9	2.33	2.14	.289	.005	.87	1.01	35,454	.563	.19
AAD05d	5	1.80	2.24	.374	.005	.84	1.04	36,000	.345	-.42
AAD05e	9	2.22	2.30	.324	.005	.97	.99	39,187	.817	-.08
AAD05f	9	2.33	2.06	.333	.005	1.00	1.01	34,516	.408	.28
AAD05g	5	2.00	2.05	.548	.006	1.22	1.05	30,591	.907	-.05
AAD05h	7	2.14	2.17	.404	.006	1.07	1.04	33,101	.936	-.03
AAD05i	8	3.13	2.77	.398	.004	1.13	.93	45,315	.280	.38
AAD05j	10	3.10	2.88	.233	.005	.74	.98	45,544	.473	.23

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UB	Academic Advising	UB	Academic Advising	UB	Academic Advising			
AAD01a	59	2.54	2.26	.154	.006	1.18	1.38	50,577	.115	.21
AAD01b	57	1.49	1.45	.186	.007	1.40	1.45	49,012	.840	.03
AAD01c	55	1.45	1.43	.192	.007	1.42	1.47	48,664	.883	.02
AAD01d	54	1.26	0.89	.189	.006	1.39	1.26	48,374	.032	.29
AAD01e	54	1.04	0.60	.187	.005	1.37	1.15	53	.022	.38
AAD01f	52	1.12	0.83	.216	.006	1.55	1.33	51	.191	.21
AAD03a	58	2.90	2.79	.125	.004	.95	.92	50,002	.366	.12
AAD03b	59	3.02	2.79	.115	.004	.88	.92	58	.048	.25
AAD03c	58	3.03	2.67	.115	.004	.88	.97	57	.002	.38
AAD03d	56	2.95	2.74	.143	.004	1.07	.97	49,371	.114	.21
AAD03e	54	2.74	2.25	.155	.005	1.14	1.09	46,799	.001	.45
AAD03f	55	2.58	2.29	.153	.005	1.13	1.08	45,413	.044	.27
AAD03g	54	2.39	2.18	.155	.005	1.14	1.08	46,190	.165	.19
AAD03h	55	2.84	2.68	.149	.005	1.10	1.01	47,328	.256	.15
AAD03i	49	3.18	3.10	.136	.004	.95	.90	42,631	.526	.09
AAD03j	52	3.02	2.80	.139	.005	1.00	1.01	47,097	.111	.22
AAD04a	57	3.54	3.35	.146	.005	1.10	1.21	49,454	.215	.16
AAD04b	56	3.61	3.35	.152	.006	1.14	1.26	49,179	.132	.20
AAD04c	54	3.00	2.93	.169	.006	1.24	1.30	47,464	.696	.05
AAD04d	53	3.00	2.70	.179	.006	1.30	1.32	46,338	.094	.23
AAD04e	53	3.09	2.84	.148	.006	1.08	1.26	47,604	.138	.20
AAD05a	57	2.81	2.50	.131	.005	.99	1.06	48,169	.030	.29
AAD05b	41	2.49	2.18	.168	.005	1.08	1.06	40,455	.061	.29
AAD05c	44	2.32	2.29	.148	.005	.98	1.07	40,109	.846	.03
AAD05d	47	2.57	2.39	.151	.005	1.04	1.10	41,975	.240	.17
AAD05e	44	2.34	2.28	.149	.005	.99	1.03	42,596	.711	.06
AAD05f	42	2.12	1.93	.153	.005	.99	1.02	37,333	.234	.18
AAD05g	42	2.12	1.86	.171	.006	1.11	1.04	30,362	.111	.25
AAD05h	39	2.31	2.01	.191	.006	1.20	1.07	31,290	.078	.28
AAD05i	48	2.67	2.77	.144	.004	1.00	.97	47,389	.447	-.11
AAD05j	51	2.92	2.76	.145	.005	1.04	1.04	47,710	.266	.16

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Endnotes

- a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.
- b. Due to nonstandard sampling or response issues, all statistics are unweighted. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Due to nonstandard sampling or response issues, all statistics are unweighted. Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.