FSSE 2016
Teaching Professional Development
Topical Module
University of Baltimore

FSSE 2016 Teaching Professional Development
Topical Module Frequencies
University of Baltimore

		Var. Name	Response Options	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%
1.	**How important is it that your institution assists you in the following areas?**								
a.	Incorporating active learning strategies	fTPD01a	Not important	0	0	4	10	4	7
			Somewhat important	4	20	4	10	8	14
			Important	8	40	17	44	25	42
			Very important	8	40	14	36	22	37
			Total	20	100	39	100	59	100
b.	Developing students' critical thinking or problem-solving skills	fTPD01b	Not important	0	0	2	5	2	3
			Somewhat important	4	21	5	13	9	16
			Important	6	32	15	38	21	36
			Very important	9	47	17	44	26	45
			Total	19	100	39	100	58	100
c.	Improving your interactions with students	fTPD01c	Not important	2	10	5	13	7	12
			Somewhat important	6	30	11	29	17	29
			Important	6	30	15	39	21	36
			Very important	6	30	7	18	13	22
			Total	20	100	38	100	58	100
d.	Facilitating experiences with diversity	fTPD01d	Not important	5	26	10	26	15	26
			Somewhat important	3	16	6	15	9	16
			Important	6	32	17	44	23	40
			Very important	5	26	6	15	11	19
			Total	19	100	39	100	58	100
e.	Using technology to improve student learning	fTPD01e	Not important	0	0	1	3	1	2
			Somewhat important	5	25	8	21	13	22
			Important	8	40	10	26	18	31
			Very important	7	35	20	51	27	46
			Total	20	100	39	100	59	100
f.	Creating a supportive learning environment	fTPD01f	Not important	0	0	2	5	2	3
			Somewhat important	1	5	5	13	6	10
			Important	7	35	15	38	22	37
			Very important	12	60	17	44	29	49
			Total	20	100	39	100	59	100
g.	Assessing student learning	fTPD01g	Not important	0	0	6	15	6	10
			Somewhat important	2	10	6	15	8	14
			Important	8	40	15	38	23	39
			Very important	10	50	12	31	22	37
			Total	20	100	39	100	59	100
h.	Planning course content (i.e., learning objectives, course goals, syllabi)	fTPD01h	Not important	4	20	6	15	10	17
			Somewhat important	7	35	14	36	21	36
			Important	4	20	10	26	14	24
			Very important	5	25	9	23	14	24
			Total	20	100	39	100	59	100
i.	Organization and time management	fTPD01i	Not important	4	20	13	33	17	29
			Somewhat important	9	45	11	28	20	34
			Important	4	20	7	18	11	19
			Very important	3	15	8	21	11	19
			Total	20	100	39	100	59	100
j.	Advising and/or mentoring students	fTPD01j	Not important	2	10	8	21	10	17
			Somewhat important	5	25	9	23	14	24
			Important	5	25	10	26	15	25
			Very important	8	40	12	31	20	34
			Total	20	100	39	100	59	100

FSSE 2016 Teaching Professional Development
Topical Module Frequencies
University of Baltimore

		Var. Name	Response Options	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%
k.	Enhancing students' information literacy or fluency	fTPD01k	Not important	0	0	5	13	5	8
			Somewhat important	6	30	7	18	13	22
			Important	5	25	15	38	20	34
			Very important	9	45	12	31	21	36
			Total	20	100	39	100	59	100
l.	Specifying learning outcomes	fTPD01l	Not important	1	6	8	21	9	16
			Somewhat important	8	47	12	32	20	36
			Important	3	18	12	32	15	27
			Very important	5	29	6	16	11	20
			Total	17	100	38	100	55	100
m.	Designing assignments or exams	fTPD01m	Not important	6	32	15	38	21	36
			Somewhat important	7	37	11	28	18	31
			Important	3	16	7	18	10	17
			Very important	3	16	6	15	9	16
			Total	19	100	39	100	58	100
n.	Leading discussions	fTPD01n	Not important	6	32	18	46	24	41
			Somewhat important	10	53	5	13	15	26
			Important	1	5	10	26	11	19
			Very important	2	11	6	15	8	14
			Total	19	100	39	100	58	100
2.	**During the current school year, have you done the following?**								
a.	Participated in an institution-wide instructor orientation	fTPD02a	No	18	90	32	84	50	86
			Yes	2	10	6	16	8	14
			Total	20	100	38	100	58	100
b.	Participated in an instructor orientation specific to your department or discipline	fTPD02b	No	13	65	30	79	43	74
			Yes	7	35	8	21	15	26
			Total	20	100	38	100	58	100
c.	Participated in a faculty learning community devoted to teaching	fTPD02c	No	16	80	24	63	40	69
			Yes	4	20	14	37	18	31
			Total	20	100	38	100	58	100
d.	Been mentored by a faculty member with regard to teaching	fTPD02d	No	16	80	31	82	47	81
			Yes	4	20	7	18	11	19
			Total	20	100	38	100	58	100
e.	Mentored a faculty member with regard to teaching	fTPD02e	No	13	65	22	58	35	60
			Yes	7	35	16	42	23	40
			Total	20	100	38	100	58	100
f.	Attended or presented at a professional conference focused on teaching	fTPD02f	No	17	85	29	78	46	81
			Yes	3	15	8	22	11	19
			Total	20	100	37	100	57	100

FSSE 2016 Teaching Professional Development
Topical Module Frequencies
University of Baltimore

		Var. Name	Response Options	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%
3.	**During the current school year, about how often have you done the following?**								
a.	Visited an office or center that supports faculty (Center for Teaching and Learning, Center for Teaching Excellence, etc.)	fTPD03a	Never	8	40	15	39	23	40
			Sometimes	11	55	16	42	27	47
			Often	1	5	4	11	5	9
			Very often	0	0	3	8	3	5
			Total	20	100	38	100	58	100
b.	Attended a workshop or training session to enhance your teaching	fTPD03b	Never	9	45	18	47	27	47
			Sometimes	8	40	18	47	26	45
			Often	2	10	1	3	3	5
			Very often	1	5	1	3	2	3
			Total	20	100	38	100	58	100
c.	Had a faculty or staff member observe your teaching and provide feedback	fTPD03c	Never	10	50	19	50	29	50
			Sometimes	8	40	13	34	21	36
			Often	2	10	5	13	7	12
			Very often	0	0	1	3	1	2
			Total	20	100	38	100	58	100
d.	Worked one-on-one with a faculty or staff member to help improve your teaching	fTPD03d	Never	12	63	27	71	39	68
			Sometimes	4	21	9	24	13	23
			Often	2	11	1	3	3	5
			Very often	1	5	1	3	2	4
			Total	19	100	38	100	57	100
e.	Worked with a group of faculty or staff to help improve your teaching	fTPD03e	Never	12	60	27	71	39	67
			Sometimes	6	30	9	24	15	26
			Often	1	5	1	3	2	3
			Very often	1	5	1	3	2	3
			Total	20	100	38	100	58	100
f.	Discussed teaching issues with other faculty or staff	fTPD03f	Never	1	5	2	5	3	5
			Sometimes	5	25	10	27	15	26
			Often	9	45	14	38	23	40
			Very often	5	25	11	30	16	28
			Total	20	100	37	100	57	100
g.	Consulted books, articles, or online resources to enhance your teaching	fTPD03g	Never	0	0	8	21	8	14
			Sometimes	5	25	10	26	15	26
			Often	11	55	11	29	22	38
			Very often	4	20	9	24	13	22
			Total	20	100	38	100	58	100
h.	Solicited feedback from students about your teaching beyond institution-provided end-of-course evaluations	fTPD03h	Never	1	5	8	22	9	16
			Sometimes	9	45	10	27	19	33
			Often	7	35	9	24	16	28
			Very often	3	15	10	27	13	23
			Total	20	100	37	100	57	100