

**2013-14 CSRDE  
Community College Transfer Report**

The Retention and Graduation Rates of  
2003-12 Community College Transfer  
Cohorts in 116 College and Universities

November 2014

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## Introduction

*2013-14 CSRDE Community College Transfer Report* is the product of a collaborative effort of the Consortium for Student Retention Data Exchange (CSRDE). The data included in this report have been provided by 116 colleges and universities. The characteristics of these institutions range from public to private, large to small, highly selective to liberal in admission requirements and doctoral to baccalaureate in degree programs.

The report contains the results of our study on the retention and graduation rates of more than 870,000 community college transfers to 4-year institutions from 2003 through 2012. It is presented for review by the participating institutions. CSRDE thanks all members who were willing to devote their time and resources to this study.

CSRDE is coordinated by the Center for Institutional Data Exchange and Analysis (C-IDEA) at the University of Oklahoma Outreach. The editor wishes to acknowledge James P. Pappas, Ph.D., Vice President for University Outreach and Dean of the College of Liberal Studies, for his interest in C-IDEA's activities and his support for the Center's mission in providing comparative information for higher education decision-making. In addition, I would like to thank the following CSRDE advisors for their counsel over the past year:

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It has been a pleasure working with a diverse group of colleagues who share the common interest in student retention data. The CSRDE members make this publication possible through their cooperation in providing data for the study.

Sandra Whalen  
Editor  
November 2014

## **Editing Notes**

### **2013-14 CSRDE Community College Transfer Report**

1. As a general rule, if an institution did not report the retention and graduation rates prior to 2008, the data for that institution were excluded from the aggregates in this report. After this edit, data from 116 of the 117 institutions that submitted data were included in the study.
2. One institution that was not included in the aggregates in this report submitted data for three or more cohorts that would be useful for some peer comparisons. This school is noted in our list of participants beginning on page 4, and is included in Appendices 2-5.
3. Institutional Selectivity is determined by the ACT or SAT score used by the institution for the majority of freshmen for admission. This was reported in the Institutional Characteristics section of the CSRDE survey of first-time, full-time students in 4-year institutions.
4. For a more detailed documentation on each institution's data, refer to Appendix 4. In general, missing data elements were noted in Appendix 4. However, missing data for subgroups with five or fewer students were omitted from the documentation.
5. In some cohort years, institutions reported headcount totals that were greater than the sum of the headcounts for males and females. The "unreported gender" students account for any difference between the total headcount and the total of the males and females for a cohort year.
6. To provide for more meaningful benchmarking, the 2000 Carnegie Classifications are used for groupings in this report, rather than the 2010 classifications. The online peer tool allows for groupings by 2010 classifications.

## Definitions of Institutional Classification

### Doctorate-Granting Institutions

**Doctoral/Research Universities-Extensive:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded 50 or more doctoral degrees per year across at least 15 disciplines.

**Doctoral/Research Universities-Intensive:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded at least ten doctoral degrees per year across three or more disciplines, or at least 20 doctoral degrees per year overall.

### Master's Colleges and Universities

**Master's Colleges and Universities I:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. During the period studied, they awarded 40 or more master's degrees per year across three or more disciplines.

**Master's Colleges and Universities II:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. During the period studied, they awarded 20 or more master's degrees per year.

### Baccalaureate Colleges

**Baccalaureate Colleges-Liberal Arts:** These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded at least half of their baccalaureate degrees in liberal arts fields.

**Baccalaureate Colleges-General:** These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded less than half of their baccalaureate degrees in liberal arts fields.

**Baccalaureate/Associate's Colleges:** These institutions are undergraduate colleges where the majority of conferrals are at the sub-baccalaureate level (associate's degrees and certificates). During the period studied, bachelor's degrees accounted for at least ten percent of undergraduate awards.

Source: *The 2000 Carnegie Classification of Institutions of Higher Education*, published by the Carnegie Foundation for the Advancement of Teaching

## Graduation Rates and Classification of Community College Transfer Participants

<i><b>Institutional Characteristics</b></i>	<i><b>Number of Institutions</b></i>	<i><b>Headcount Fall 2012 Cohorts</b></i>	<i><b>Graduation Rates</b></i>					
			<i>Two-Year (2003-11)</i>	<i>Three-Year (2003-10)</i>	<i>Four-Year (2003-09)</i>	<i>Five-Year (2003-08)</i>	<i>Six-Year (2003-07)</i>	<i>Seven-Year (2003-06)</i>
<b>Selectivity (2012)</b>								
Highly Selective	36	36,697	25.7%	55.1%	66.7%	70.6%	71.9%	72.4%
Selective	16	13,348	19.8%	47.7%	60.4%	65.2%	67.1%	67.9%
Moderately Selective	32	28,831	22.2%	50.9%	62.9%	67.3%	69.3%	70.3%
Less Selective	32	22,874	23.4%	51.9%	62.4%	66.4%	68.2%	69.3%
<b>Size</b>								
18,000 or more	49	74,457	24.3%	53.7%	65.5%	69.7%	71.3%	72.1%
5,000 - 17,999	57	25,489	20.7%	47.9%	59.1%	63.3%	65.1%	66.2%
Fewer than 5,000	10	1,804	29.4%	55.2%	64.0%	67.5%	69.2%	70.1%
<b>% Part-time Undergraduate</b>								
Below 10%	41	21,732	26.2%	58.0%	69.5%	72.6%	73.9%	74.3%
10 - 20%	48	56,749	23.3%	52.0%	63.8%	68.1%	69.7%	70.6%
Above 20%	27	23,269	21.0%	46.6%	57.8%	62.7%	64.8%	66.0%
<b>Carnegie Classification</b>								
Doctoral/Research-Extensive	30	28,473	24.6%	54.0%	66.1%	70.0%	71.3%	71.6%
Doctoral/Research-Intensive	17	21,410	24.3%	51.5%	62.5%	67.0%	68.8%	69.9%
Master's	62	49,445	22.4%	51.6%	63.2%	67.5%	69.3%	70.3%
Baccalaureate	6	2,261	23.8%	50.3%	59.6%	62.8%	64.5%	65.2%
Other	1	161	6.3%	23.9%	44.8%	51.7%	56.6%	57.0%
<b>TOTAL</b>	<b>116</b>	<b>101,750</b>	<b>23.4%</b>	<b>52.2%</b>	<b>63.8%</b>	<b>68.0%</b>	<b>69.7%</b>	<b>70.5%</b>

## Retention/Graduation Rates and Selected Characteristics of Students and Institutions

Fall 2003-12 Cohorts

**All 116 Participating Institutions**

<b>Student and Institutional Characteristics</b>	<b>Transfer Cohorts</b>		<b>Percent Part-time Cohorts</b>	<b>Continuation Rates</b>		<b>Graduation Rates</b>					
	<b>Avg Annual Headcount</b>	<b>Percent</b>		<b>To 2nd Yr (2003-12)</b>	<b>To 3rd Yr (2003-11)</b>	<b>Two-Year (2003-11)</b>	<b>Three-Year (2003-10)</b>	<b>Four-Year (2003-09)</b>	<b>Five-Year (2003-08)</b>	<b>Six-Year (2003-07)</b>	<b>Seven-Year (2003-06)</b>
<b>Total</b>	<b>87,081</b>	<b>100.0%</b>	<b>22.1%</b>	<b>81.6%</b>	<b>51.5%</b>	<b>23.4%</b>	<b>52.2%</b>	<b>63.8%</b>	<b>68.0%</b>	<b>69.7%</b>	<b>70.5%</b>
<b>Gender</b>											
Male	39,557	45.4%	19.2%	81.9%	54.5%	20.1%	48.8%	61.6%	66.3%	68.1%	69.0%
Female	47,494	54.5%	24.4%	81.3%	49.0%	26.1%	54.9%	65.6%	69.4%	70.9%	71.8%
<b>Race</b>											
Black	6,093	7.0%	27.5%	75.9%	50.7%	16.8%	39.6%	50.9%	55.9%	58.1%	59.5%
Hispanic	13,830	15.9%	26.3%	82.7%	52.8%	23.0%	51.5%	63.1%	67.9%	69.9%	70.9%
Asian	8,623	9.9%	22.8%	84.6%	53.3%	24.0%	54.8%	66.3%	70.5%	71.9%	72.9%
American Indian	845	1.0%	22.6%	74.0%	49.4%	16.9%	40.6%	51.3%	56.1%	57.9%	58.9%
White	47,455	54.5%	20.0%	81.4%	51.2%	23.8%	53.0%	64.9%	68.9%	70.3%	70.9%
Nonresident Alien	2,716	3.1%	16.0%	84.2%	48.9%	30.5%	62.5%	72.3%	75.7%	77.2%	78.1%
<b>% Part-time Undergraduates</b>											
Below 10%	18,969	21.8%	8.6%	84.1%	51.1%	26.2%	58.0%	69.5%	72.6%	73.9%	74.3%
10 - 20%	49,603	57.0%	22.5%	82.1%	52.0%	23.3%	52.0%	63.8%	68.1%	69.7%	70.6%
Above 20%	18,509	21.3%	34.8%	77.6%	50.4%	21.0%	46.7%	57.9%	62.8%	64.8%	66.1%
<b>Institution Size</b>											
18,000 or more	63,167	72.5%	21.8%	82.9%	52.2%	24.3%	53.7%	65.5%	69.7%	71.3%	72.1%
5,000 - 17,999	22,596	25.9%	22.9%	78.2%	50.0%	20.7%	47.9%	59.1%	63.3%	65.2%	66.2%
Fewer than 5,000	1,318	1.5%	22.6%	79.6%	44.4%	29.4%	55.1%	64.1%	67.5%	69.2%	70.2%

## 2013-14 Community College Transfer Participants by State

**Alabama**

U of North Alabama

**Arizona**

Northern Arizona U

**Arkansas**

U of Arkansas-Little Rock

U of Arkansas-Main Campus

**California**

California Maritime Academy

California Polytech State U-San Luis Obispo

California State Polytechnic U-Pomona

California State U System

California State U-Bakersfield

California State U-Channel Islands

California State U-Chico

California State U-Dominguez Hills

California State U-East Bay

California State U-Fresno

California State U-Fullerton

California State U-Long Beach

California State U-Los Angeles

California State U-Monterey Bay

California State U-Northridge

California State U-Sacramento

California State U-San Bernardino

California State U-San Marcos

California State U-Stanislaus

Humboldt State U

San Diego State U

San Francisco State U

San Jose State U

Sonoma State U

U of California-Davis

U of California-Irvine

**Colorado**

U of Colorado Boulder

**Connecticut**

Central Connecticut State U

Southern Connecticut State U

**Florida**

Florida State U

U of Central Florida

**Georgia**

Albany State U

Armstrong Atlantic State U

Clayton State U

Columbus State U

Dalton State College

Fort Valley State U

Georgia College and State U

Georgia Institute of Technology

Georgia Southern U

Georgia Southwestern State U

Georgia State U

Kennesaw State U

Savannah State U

Southern Polytechnic State U

U of Georgia

U of West Georgia

U System of Georgia

Valdosta State U

**Idaho**

U of Idaho

**Illinois**

Northern Illinois U

Southern Illinois U-Carbondale

U of Illinois-Urbana/Champaign

**Indiana**

Indiana U-Purdue U-Fort Wayne

Indiana U-Purdue U-Indianapolis

U of Southern Indiana

**Iowa**

U of Northern Iowa

**Kansas**

Emporia State U

Kansas State U

Wichita State U



## 2013-14 Community College Transfer Participants by State

**Louisiana**

Louisiana State U

**Maine**

&lt; U of Southern Maine

**Maryland**

U of Baltimore

**Massachusetts**

U of Massachusetts-Amherst

**Michigan**

Grand Valley State U

Oakland U

U of Michigan-Dearborn

Western Michigan U

**Minnesota**

U of Saint Thomas

**Mississippi**

Mississippi State U

**Missouri**

Southeast Missouri State U

U of Missouri-Saint Louis

**Montana**

Montana State U-Bozeman

U of Montana

**New Jersey**

William Paterson U

**New York**

Nazareth College of Rochester

SUNY College-Brockport

SUNY College-Old Westbury

**Ohio**

Cleveland State U

Ohio State U

Wright State U

**Oklahoma**

Oklahoma State U

U of Central Oklahoma

U of Oklahoma

**Oregon**

Portland State U

U of Oregon

**Pennsylvania**

Bloomsburg U of Pennsylvania

California U of Pennsylvania

Cheyney U of Pennsylvania

Clarion U of Pennsylvania

East Stroudsburg U of Pennsylvania

Edinboro U of Pennsylvania

Indiana U of Pennsylvania

Kutztown U of Pennsylvania

Lock Haven U of Pennsylvania

Mansfield U of Pennsylvania

Millersville U of Pennsylvania

Pennsylvania State U System

Shippensburg U of Pennsylvania

Slippery Rock U of Pennsylvania

West Chester U of Pennsylvania

**South Carolina**

Clemson U

College of Charleston

U of South Carolina-Columbia

**Tennessee**

Tennessee Technological U

U of Tennessee-Knoxville

U of Tennessee-Martin

**Texas**

Texas A&amp;M International U

Texas A&amp;M U

Texas Tech U

U of Texas-Dallas

**Virginia**

U of Virginia

Virginia Commonwealth U

Virginia Polytechnic Institute

**Washington**

Eastern Washington U

**Wyoming**

U of Wyoming

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Appendix 2

# Retention and Graduation Rates

Community College Transfer Cohorts in 117 Participating Institutions

30 or more semester credit hours

(1) Size	Institutions	2007 Cohort									2012 Cohort		
		Cohort	% Part-time	Retention Rates		Graduation Rates					Cohort	% Part-time	Retention Rate
		Headcount	Cohort	1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year	Headcount	Cohort	1st-year
	<b><u>Doctoral/Research Extensive (DRE)</u></b>												
L	Clemson U (SC)	350	11%	87%	80%	7%	46%	73%	80%	82%	645	6%	90%
L	Florida State U	1,479	24%	88%	43%	46%	72%	78%	80%	80%	1,739	21%	88%
L	~ Georgia Institute of Technology	120	9%	89%	80%	8%	54%	75%	81%	81%	193	12%	90%
L	~ Georgia State U	867	31%	81%	55%	21%	49%	61%	68%	71%	1,232	33%	85%
L	Kansas State U	781	18%	70%	56%	12%	40%	54%	60%	61%	973	12%	75%
L	Louisiana State U	173	5%	76%	54%	9%	30%	52%	58%	60%	212	8%	81%
L	Mississippi State U	1,379	12%	81%	55%	18%	46%	59%	64%	65%	1,485	9%	76%
L	Northern Illinois U	1,468	15%	82%	52%	24%	58%	70%	73%	74%	1,239	15%	82%
L	Ohio State U	647	12%	79%	55%	17%	47%	63%	69%	70%	831	15%	74%
L	Oklahoma State U	903	21%	77%	56%	14%	33%	52%	58%	61%	1,158	23%	77%
L	Southern Illinois U-Carbondale	1,194	6%	84%	49%	30%	62%	73%	75%	76%	984	5%	82%
L	Texas A&M U	1,086	7%	92%	66%	20%	62%	80%	84%	84%	1,274	7%	91%
L	Texas Tech U	1,994	15%	79%	61%	11%	36%	54%	62%	65%	2,523	12%	78%
L	U of Arkansas-Main Campus	311	30%	80%	47%	20%	40%	52%	58%	58%	473	25%	79%
L	U of California-Davis	1,650	1%	89%	33%	48%	77%	84%	85%	86%	2,681	0%	92%
L	U of California-Irvine	1,271	5%	90%	34%	50%	79%	84%	86%	87%	1,627	2%	93%
L	U of Colorado Boulder	425	12%	77%	60%	5%	34%	51%	59%	62%	399	9%	78%
L	~ U of Georgia	603	14%	87%	52%	32%	68%	80%	81%	83%	578	8%	89%
M	U of Idaho	183	13%	85%	56%	19%	51%	66%	68%	71%	249	15%	76%
L	U of Illinois-Urbana/Champaign	533	1%	92%	44%	42%	79%	85%	86%	86%	672	1%	91%
L	U of Massachusetts-Amherst	453	5%	81%	43%	32%	59%	67%	70%	71%	471	4%	81%
L	U of Oklahoma	636	24%	75%	55%	9%	37%	51%	57%	59%	803	24%	74%
L	U of Oregon	542	20%	79%	51%	24%	51%	65%	69%	70%	708	16%	82%
L	U of South Carolina-Columbia	259	15%	83%	67%	12%	51%	66%	71%	72%	355	14%	79%
L	U of Tennessee-Knoxville	965	12%	75%	56%	15%	45%	59%	63%	64%	1,089	11%	77%
L	U of Virginia	275	11%	87%	35%	49%	76%	82%	85%	86%	316	13%	91%
M	U of Wyoming	522	33%	74%	46%	26%	52%	61%	65%	66%	671	33%	75%
L	Virginia Commonwealth U	633	23%	84%	51%	23%	49%	61%	67%	69%	1,090	18%	82%
L	Virginia Polytechnic Institute	473	3%	91%	58%	30%	67%	83%	87%	88%	683	1%	90%
L	Western Michigan U	931	20%	80%	59%	18%	46%	62%	68%	71%	1,120	22%	82%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

< Data not in aggregates, see documentation; ~ 2012 data estimated

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Appendix 2

# Retention and Graduation Rates

Community College Transfer Cohorts in 117 Participating Institutions

30 or more semester credit hours

(1) Size	Institutions	2007 Cohort									2012 Cohort		
		Cohort	% Part-time	Retention Rates		Graduation Rates					Cohort	% Part-time	Retention Rate
		Headcount	Cohort	1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year	Headcount	Cohort	1st-year
	<b><u>Doctoral/Research Intensive (DRI)</u></b>												
M	Cleveland State U (OH)	659	26%	76%	49%	25%	46%	58%	64%	66%	865		70%
L	~ Georgia Southern U	397	9%	83%	58%	20%	48%	64%	68%	68%	568	8%	83%
M	Indiana U of Pennsylvania	157	24%	82%	59%	14%	49%	65%	69%	72%	178	15%	76%
L	Indiana U-Purdue U-Indianapolis	225	38%	69%	52%	10%	25%	36%	42%	44%	539	34%	74%
M	Montana State U-Bozeman	496	29%	72%	54%	9%	35%	50%	56%	58%	743	27%	66%
L	Northern Arizona U	1,403	29%	76%	40%	30%	55%	63%	67%	69%	1,922	31%	73%
L	Oakland U (MI)	630	38%	74%	57%	11%	34%	48%	56%	61%	1,080	29%	75%
L	Portland State U (OR)	1,507	32%	80%	55%	23%	47%	59%	65%	68%	1,920	30%	77%
L	San Diego State U (CA)	3,394	17%	85%	51%	29%	64%	74%	77%	79%	3,131	11%	90%
M	U of Arkansas-Little Rock	253	31%	68%	41%	6%	20%	30%	36%	40%	327	37%	64%
L	U of Central Florida	4,439	39%	78%	45%	30%	56%	66%	70%	71%	6,784	42%	79%
M	U of Missouri-Saint Louis	591	31%	75%	50%	18%	39%	49%	56%	58%	511	36%	76%
M	U of Montana	120	10%	73%	53%	7%	25%	44%	50%	51%	98	24%	75%
M	U of Saint Thomas (MN)	92	9%	89%	65%	21%	57%	72%	76%	76%	73	0%	85%
L	U of Texas-Dallas	1,157	38%	79%	46%	26%	54%	64%	68%	70%	1,442	31%	80%
M	Wichita State U (KS)	477	23%	75%	55%	14%	41%	52%	58%	60%	659	25%	73%
M	Wright State U (OH)	354	24%	78%	53%	19%	47%	60%	66%	67%	570	31%	74%
	<b><u>Master's</u></b>												
S	~ Albany State U (GA)	107	36%	85%	51%	27%	48%	63%	68%	71%	61	28%	74%
M	~ Armstrong Atlantic State U (GA)	142	41%	74%	51%	18%	47%	57%	58%	61%	118	36%	64%
M	Bloomsburg U of Pennsylvania	135	7%	84%	53%	24%	64%	72%	73%	77%	145	7%	83%
L	California Polytech State U-San Luis Obispo	700	5%	93%	68%	16%	58%	77%	81%	83%	698	3%	92%
L	California State Polytechnic U-Pomona	1,205	24%	86%	68%	11%	45%	63%	70%	74%	1,907	15%	90%
M	California State U-Bakersfield	588	24%	76%	47%	21%	47%	59%	63%	65%	690	16%	77%
M	California State U-Chico	1,204	15%	80%	55%	19%	52%	64%	69%	71%	1,208	9%	89%
M	California State U-Dominguez Hills	988	46%	77%	53%	17%	37%	49%	55%	59%	1,607	35%	84%
M	California State U-East Bay	1,286	17%	78%	44%	28%	55%	64%	69%	70%	1,556	15%	81%
L	California State U-Fresno	1,509	20%	83%	59%	19%	48%	61%	68%	71%	1,542	19%	88%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

< Data not in aggregates, see documentation; ~ 2012 data estimated

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## Appendix 2

**Retention and Graduation Rates**

Community College Transfer Cohorts in 117 Participating Institutions

30 or more semester credit hours

(1) Size	Institutions	2007 Cohort									2012 Cohort		
		Cohort	% Part-time	Retention Rates		Graduation Rates					Cohort	% Part-time	Retention Rate
		Headcount	Cohort	1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year	Headcount	Cohort	1st-year
	<b><i>Master's (continued)</i></b>												
L	California State U-Fullerton	3,637	33%	82%	48%	24%	53%	65%	70%	73%	4,112	28%	86%
L	California State U-Long Beach	3,024	27%	88%	60%	22%	53%	70%	76%	79%	3,659	15%	89%
L	California State U-Los Angeles	1,851	28%	79%	46%	20%	44%	59%	64%	66%	1,971	35%	85%
L	California State U-Northridge	3,255	34%	85%	50%	25%	55%	68%	72%	74%	3,525	29%	84%
L	California State U-Sacramento	2,717	28%	82%	54%	20%	48%	60%	64%	67%	3,258	30%	86%
L	California State U-San Bernardino	1,342	22%	82%	50%	24%	50%	60%	66%	68%	1,245	14%	88%
M	California State U-San Marcos	1,066	32%	81%	48%	26%	53%	64%	68%	69%	1,261	30%	86%
M	California State U-Stanislaus	804	37%	84%	47%	30%	53%	65%	71%	73%	736	23%	86%
M	California U of Pennsylvania	217	24%	82%	43%	38%	68%	76%	77%	78%	159	26%	78%
M	Central Connecticut State U	294	24%	79%	57%	18%	43%	55%	61%	65%	460	27%	77%
S	Cheyney U of Pennsylvania	7	0%	29%	0%	29%	29%	29%	29%	29%	8	25%	100%
M	Clarion U of Pennsylvania	50	12%	76%	56%	8%	38%	54%	58%	60%	34	29%	74%
M	College of Charleston (SC)	230	8%	77%	49%	20%	52%	61%	63%	65%	245	5%	79%
M	~ Columbus State U (GA)	57	19%	74%	49%	14%	47%	60%	60%	60%	73	34%	75%
M	East Stroudsburg U of Pennsylvania	150	17%	80%	50%	23%	52%	61%	64%	67%	185	14%	80%
M	Eastern Washington U	795	16%	78%	46%	21%	48%	62%	66%	68%	926	11%	82%
M	Edinboro U of Pennsylvania	31	6%	87%	65%	16%	65%	77%	77%	81%	23	4%	70%
M	Emporia State U (KS)	249	8%	80%	49%	20%	49%	58%	62%	64%	246	12%	79%
S	~ Fort Valley State U (GA)	8	13%	63%	50%	0%	0%	25%	25%	41%	40	18%	75%
M	~ Georgia College and State U	114	7%	72%	47%	24%	55%	67%	68%	73%	125	10%	78%
S	~ Georgia Southwestern State U	147	40%	74%	40%	31%	54%	67%	69%	73%	248	32%	72%
L	Grand Valley State U (MI)	674	16%	75%	57%	14%	40%	58%	65%	66%	846	13%	77%
M	Humboldt State U (CA)	603	7%	81%	56%	15%	41%	57%	62%	64%	732	8%	84%
M	Indiana U-Purdue U-Fort Wayne	75	36%	72%	60%	7%	24%	40%	47%	49%	116	37%	69%
L	~ Kennesaw State U (GA)	527	25%	77%	52%	18%	46%	57%	62%	65%	770	24%	79%
M	Kutztown U of Pennsylvania	340	10%	83%	56%	22%	62%	73%	74%	76%	310	8%	82%
M	Lock Haven U of Pennsylvania	21	0%	67%	52%	14%	52%	62%	67%	67%	25	0%	84%
S	Mansfield U of Pennsylvania	12	25%	67%	67%	8%	58%	58%	67%	67%	15	53%	87%
M	Millersville U of Pennsylvania	204	15%	73%	48%	21%	53%	62%	66%	67%	212	21%	74%
S	Nazareth College of Rochester (NY)	134	10%	84%	46%	33%	62%	72%	77%	78%	122	1%	75%

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## Appendix 2

**Retention and Graduation Rates**

Community College Transfer Cohorts in 117 Participating Institutions

30 or more semester credit hours

(1) Size	Institutions	2007 Cohort									2012 Cohort		
		Cohort Headcount	% Part-time Cohort	Retention Rates		Graduation Rates					Cohort Headcount	% Part-time Cohort	Retention Rate 1st-year
				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
	<b><i>Master's (continued)</i></b>												
L	San Francisco State U (CA)	2,595	22%	84%	52%	25%	59%	69%	73%	74%	3,126	18%	87%
L	San Jose State U (CA)	2,449	32%	82%	58%	15%	44%	58%	64%	67%	2,859	32%	87%
S	~ Savannah State U (GA)	13	46%	54%	31%	0%	8%	31%	31%	31%	14	36%	64%
M	Shippensburg U of Pennsylvania	132	22%	83%	52%	21%	64%	74%	74%	74%	96	9%	79%
M	Slippery Rock U of Pennsylvania	195	9%	81%	51%	26%	61%	73%	76%	76%	203	16%	76%
M	Sonoma State U (CA)	754	21%	81%	40%	35%	62%	72%	74%	76%	694	22%	85%
M	Southeast Missouri State U	306	20%	76%	47%	20%	44%	56%	60%	60%	321	15%	79%
M	Southern Connecticut State U	314	18%	75%	58%	9%	34%	46%	54%	56%	424	21%	74%
M	SUNY College-Brockport (NY)	653	8%	83%	49%	31%	61%	71%	74%	75%	729	7%	76%
M	Tennessee Technological U	426	10%	82%	37%	40%	64%	71%	74%	76%	609	10%	82%
M	Texas A&M International U	396	55%	76%	54%	18%	53%	62%	66%	67%	364	41%	74%
M	U of Baltimore (MD)	429	38%	79%	53%	15%	39%	49%	53%	56%	417	32%	80%
M	U of Central Oklahoma	431	45%	68%	50%	11%	28%	38%	45%	48%	552	38%	75%
M	U of Michigan-Dearborn	505	42%	75%	63%	8%	31%	48%	55%	58%	498	43%	74%
M	U of North Alabama	382	13%	63%	44%	12%	37%	49%	53%	55%	434	24%	69%
M	U of Northern Iowa	697	7%	79%	52%	19%	52%	58%	61%	61%	591	10%	83%
M	U of Southern Indiana	197	20%	69%	47%	15%	35%	46%	52%	54%	224	32%	64%
M	< U of Southern Maine										388	33%	73%
M	U of Tennessee-Martin	222	25%	68%	49%	10%	27%	38%	46%	51%	258	23%	72%
M	~ U of West Georgia	169	22%	84%	37%	39%	57%	66%	70%	70%	207	40%	59%
M	~ Valdosta State U (GA)	389	17%	78%	41%	31%	51%	62%	65%	66%	377	14%	71%
M	West Chester U of Pennsylvania	387	14%	84%	56%	22%	59%	69%	72%	74%	524	18%	82%
M	William Paterson U (NJ)	381	18%	75%	56%	12%	40%	52%	59%	61%	705	20%	80%

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Appendix 2

# Retention and Graduation Rates

Community College Transfer Cohorts in 117 Participating Institutions  
30 or more semester credit hours

(1) Size	Institutions	2007 Cohort									2012 Cohort		
		Cohort Headcount	% Part-time Cohort	Retention Rates		Graduation Rates					Cohort Headcount	% Part-time Cohort	Retention Rate 1st-year
				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
M	<b><u>Baccalaureate-Liberal Arts</u></b> California State U-Monterey Bay	319	12%	77%	55%	11%	41%	55%	60%	62%	591	9%	86%
	<b><u>Baccalaureate-General</u></b>												
S	California Maritime Academy	32	0%	94%	91%	0%	22%	47%	66%	66%	79	0%	96%
S	California State U-Channel Islands	538	28%	82%	48%	25%	57%	65%	68%	70%	885	23%	82%
M	~ Clayton State U (GA)	214	43%	76%	54%	15%	44%	56%	61%	61%	360	38%	74%
S	SUNY College-Old Westbury (NY)	259	18%	78%	44%	26%	48%	55%	59%	61%	332	10%	80%
	<b><u>Baccalaureate-Associate's</u></b>												
M	~ Dalton State College (GA)	16	44%	50%	25%	13%	25%	25%	38%	38%	14	29%	71%
	<b><u>Other</u></b>												
M	~ Southern Polytechnic State U (GA)	129	26%	76%	64%	3%	26%	46%	52%	60%	161	17%	73%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

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## Institutional and Transfer Student Characteristics

Institutions	2012 Total	2012 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<b><u>Doctoral/Research Extensive (DRE)</u></b>									
Clemson U (SC)	5%	86%	70%		2.50	2.00	Yes	60 semester hours	80 semester hours
Florida State U	11%	39%	61%		3.00	1.00	No	60 semester hours	Unlimited
~ Georgia Institute of Technology	9%	51%	85%			2.00	No	Unlimited	Unlimited
~ Georgia State U	25%	67%	60%		2.50	2.00	No	60 semester	81 semester
Kansas State U	10%	85%	58%		2.00	1.00	No	Varies	Varies
Louisiana State U	8%	56%	60%		2.50	1.00	No	60 semester hours	Unlimited
Mississippi State U	8%	58%	80%		2.00	1.00	No	62 credit hours	93 credit hours
Northern Illinois U	12%	71%	55%		2.50	2.00	No	66 semester hours	66 semester hours
Ohio State U	10%	83%	60%			2.00	No	Unlimited	Unlimited
Oklahoma State U	13%	72%	69%			1.00	No	60-65 credit hours	90-95 credit hours
Southern Illinois U-Carbondale	12%	57%	68%		2.00	1.00	No	Unlimited	Unlimited
Texas A&M U	10%	86%	99%		2.50	1.00	No	Unlimited	Unlimited
Texas Tech U	10%	81%	67%		2.00	1.00	No	66 credit hours	Unlimited
U of Arkansas-Main Campus	13%	64%	55%	3.00	2.00	2.00	No	68 semester hours	unlimited
U of California-Davis	1%	59%	38%		2.40	1.00	No	70 semester units	70 lower div. semester units
U of California-Irvine	2%	43%	26%		2.40	2.00	No	105 quarter units	Unlimited
U of Colorado Boulder	9%	64%	61%			1.70	No	Varies	Varies
~ U of Georgia	6%	61%	79%				No	Unlimited	Unlimited
U of Idaho	18%	70%	62%		2.00	1.00	Yes	70 semester credit hours	70 semester credit hours
U of Illinois-Urbana/Champaign	4%	50%	62%			1.00	No	Unlimited	Unlimited
U of Massachusetts-Amherst	7%	61%	53%	2.00	2.00	2.00	No	75 semester credits	75 semester credits
U of Oklahoma	12%	89%	63%			1.00	No	60 credit hours	90 credit hours
U of Oregon	10%	58%	61%		2.25	1.00	No	124 credit hours	Unlimited
U of South Carolina-Columbia	7%	56%	71%		2.25	2.00	No	76 semester hours	90 semester hours
U of Tennessee-Knoxville	6%	56%	63%		2.00	2.00	No	Unlimited	Unlimited
U of Virginia	6%	37%	69%		2.00	2.00	No	60 semester hours	60 semester hours
U of Wyoming	18%	100%	54%		2.00	1.00	No	Unlimited	Unlimited
Virginia Commonwealth U	16%	57%	66%				No	90 credits	90 credits
Virginia Polytechnic Institute	2%	59%	58%			2.00	No	Unlimited	Unlimited
Western Michigan U	16%	81%	60%	2.50	2.00	2.00	No	Unlimited	Unlimited

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## Institutional and Transfer Student Characteristics

Institutions	2012 Total	2012 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<b><u>Doctoral/Research Intensive (DRI)</u></b>									
Cleveland State U (OH)	29%	59%	66%		2.00	1.00	No	Unlimited	Unlimited
~ Georgia Southern U	7%	67%	60%		2.50	2.00	No	60 semester	81 semester
Indiana U of Pennsylvania	7%	71%	58%		2.00	2.00	No	60 Credits	75 Credits
Indiana U-Purdue U-Indianapolis	28%	62%	65%		2.00	2.00	No	68 semester credit hours	90 semester credit hours
Montana State U-Bozeman	17%	80%	62%		2.00	1.00	Yes	Unlimited	Unlimited
Northern Arizona U	16%	66%	51%		2.00	2.00	No	64 credit hours	Unlimited
Oakland U (MI)	26%	55%	61%	2.50	2.50	2.00	No	62 credits	Unlimited
Portland State U (OR)	37%				2.30		Yes	108 quarter hours	108 quarter hours
San Diego State U (CA)	12%	30%	66%		2.00	2.00	No	70 semester lower division	Unlimited lower division
U of Arkansas-Little Rock	44%	63%	93%	2.50	2.00	2.00	No	Unlimited	Unlimited
U of Central Florida	28%	58%	71%		2.00	1.00	No	Unlimited	Unlimited
U of Missouri-Saint Louis	34%	90%	78%		2.00	1.00	No	Varies	90 credits
U of Montana	20%	90%	60%		2.00	1.00	No	Unlimited	Unlimited
U of Saint Thomas (MN)	4%	79%	59%	2.30		2.00	No	Unlimited	Unlimited
U of Texas-Dallas	21%	66%	60%		2.50	2.00	No	69 credit hours	90 credit hours
Wichita State U (KS)	29%	95%	66%		2.00	2.00	No	Unlimited	Unlimited
Wright State U (OH)	21%	60%	64%	2.00	2.00	1.00	No	Unlimited	Unlimited
<b><u>Master's</u></b>									
? Albany State U (GA)	14%								
~ Armstrong Atlantic State U (GA)	25%	87%	54%	2.00	2.00	1.00	No	Unlimited	Unlimited
Bloomsburg U of Pennsylvania	6%	58%	54%		2.00	2.00	No	60 Credits	90 Credits
Cal. Polytech State U-San Luis Obispo	4%	20%	55%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State Polytechnic U-Pomona	13%	61%	36%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Bakersfield	13%	52%	57%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Chico	8%	64%	40%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Dominguez Hills	32%	82%	27%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-East Bay	13%	65%	35%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Fresno	13%	59%	56%		2.00	2.00	No	70 semester lower division	Unlimited lower division

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## Institutional and Transfer Student Characteristics

Institutions	2012 Total	2012 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<b><u>Master's (continued)</u></b>									
California State U-Fullerton	19%	58%	43%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Long Beach	16%	39%	49%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Los Angeles	17%	85%	20%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Northridge	18%	55%	51%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Sacramento	19%	89%	39%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-San Bernardino	11%	64%	43%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-San Marcos	21%	32%	65%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Stanislaus	17%	53%	51%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California U of Pennsylvania	13%	61%	59%	2.00	2.00	1.00	No		
Central Connecticut State U	22%	76%	63%		2.00	2.00	No	Unlimited	Unlimited
Cheyney U of Pennsylvania	5%	100%	50%	1.60	2.00	2.00	Yes		
Clarion U of Pennsylvania	16%	72%	63%		2.00		No	Unlimited	Unlimited
College of Charleston (SC)	7%	71%	54%		2.60	2.00	No	60 semester hours	92 semester hours
~ Columbus State U (GA)	27%	69%	55%		2.00	1.00	No	Unlimited	Unlimited
East Stroudsburg U of Pennsylvania	10%	73%	59%				No		
Eastern Washington U	16%	83%	64%	2.00	2.00	0.70	No	90 credits	135 credits
Edinboro U of Pennsylvania	9%	59%	49%		2.00	2.00	No	Unlimited	Unlimited
Emporia State U (KS)	11%	63%	73%	2.00	2.00	1.00	No	Unlimited	Unlimited
~ Fort Valley State U (GA)	9%	49%	69%	2.25	2.00	1.89	No	80 hours	80 hours
? Georgia College and State U	7%								
? Georgia Southwestern State U	26%								
Grand Valley State U (MI)	12%	70%	65%		2.50	1.00	No	Unlimited	Unlimited
Humboldt State U (CA)	7%	85%	33%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Indiana U-Purdue U-Fort Wayne	40%	86%	72%		2.00	2.00	No	90 semester hours	90 semester hours
~ Kennesaw State U (GA)	25%	78%	64%	2.50	2.00	1.00	No	60 semester hours	90 semester hours
Kutztown U of Pennsylvania	5%	64%	66%		2.00	2.00	No	45 Credits	
Lock Haven U of Pennsylvania	7%	60%	53%		2.00	2.00	No		
Mansfield U of Pennsylvania	9%	62%	52%	2.00	2.00		No	67 Semester	Unlimited Semester
Millersville U of Pennsylvania	10%	79%	63%	2.00	2.00	2.00	No	60 Semester Hours	90 Semester Hours
Nazareth College of Rochester (NY)	6%	60%	44%		2.50	2.00	No	60 credits	90 credits

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## Institutional and Transfer Student Characteristics

Institutions	2012 Total	2012 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<b><u>Master's (continued)</u></b>									
San Francisco State U (CA)	15%	65%	34%		2.00	2.00	No	70 semester lower division	Unlimited lower division
San Jose State U (CA)	19%	65%	38%		2.00	2.00	No	70 semester lower division	Unlimited lower division
? Savannah State U (GA)	10%								
Shippensburg U of Pennsylvania	5%	73%	56%		2.20	2.00	No		
Slippery Rock U of Pennsylvania	7%	66%	66%		2.00	2.00	No	Unlimited	Unlimited
Sonoma State U (CA)	10%	37%	55%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Southeast Missouri State U	22%	95%	64%		2.00	0.00	No	Unlimited	Unlimited
Southern Connecticut State U	14%	82%	60%		2.00	2.00	No	63 semester credits	90 semester credits
SUNY College-Brockport (NY)	10%	58%	51%		2.50	1.00	No	64 credits	90 credits
Tennessee Technological U	10%	91%	57%		2.00	1.00	No	Unlimited	Unlimited
Texas A&M International U	39%	70%	68%		2.00	2.00	No	66 semester credit hours	Unlimited
U of Baltimore (MD)	41%	74%	67%		2.00	1.00	No	63 credit hours	90 credit hours
U of Central Oklahoma	28%	83%	65%	2.70	2.00	1.00	No		94 credit hours
U of Michigan-Dearborn	36%	49%	71%	3.00	2.50	2.00	No	62 credits	75 credits
U of North Alabama	19%	80%	71%		2.00	2.00	No	Unlimited	Unlimited
U of Northern Iowa	9%	75%	70%			1.00	No	65 semester hours	Unlimited
U of Southern Indiana	17%	70%	71%		2.00	2.00	No	62 credit hours	Unlimited
< U of Southern Maine	39%	71%	65%		2.00	2.00	No		
U of Tennessee-Martin	17%	62%	71%		2.00	1.00	Yes	Unlimited	Unlimited
~ U of West Georgia	18%	62%	64%		2.00	1.00	No	90 semester hours	90 semester hours
~ Valdosta State U (GA)	13%	72%	67%		2.00	1.00	No	60 credit hours	90 credit hours
West Chester U of Pennsylvania	9%	56%	64%		2.00	1.00	No	Unlimited	Unlimited
William Paterson U (NJ)	17%	92%	55%		2.00	2.00	No	70 credit hours	90 credit hours

\* For comparability - grades have been converted to a 4 point scale, 4=A, 3=B, 2=C, 1=D.

< Data not in aggregates, see documentation; ? Data not provided; ~ 2011 data

## Institutional and Transfer Student Characteristics

Institutions	2012 Total	2012 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<b><u>Baccalaureate-Liberal Arts</u></b>									
California State U-Monterey Bay	6%	76%	30%		2.00	2.00	No	70 semester lower division	Unlimited lower division
<b><u>Baccalaureate-General</u></b>									
California Maritime Academy	2%	60%	60%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Channel Islands	16%	65%	40%		2.00	2.00	No	70 semester lower division	Unlimited lower division
? Clayton State U (GA)	41%								
SUNY College-Old Westbury (NY)	14%	88%	59%		2.50	2.00	No	72 credits	72 credits
<b><u>Baccalaureate-Associate's</u></b>									
~ Dalton State College (GA)	41%	51%	75%			1.00	Yes	Unlimited	Unlimited
<b><u>Other</u></b>									
~ Southern Polytechnic State U (GA)	28%	84%	74%		2.00	2.00	No	60 semester hours	90 semester hours

\* For comparability - grades have been converted to a 4 point scale, 4=A, 3=B, 2=C, 1=D.

< Data not in aggregates, see documentation; ? Data not provided; ~ 2011 data

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Albany State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	<p>Any student who is in good standing with their current/previous college or university is eligible to transfer to BU. Due to the large number of applicants, a GPA of 2.5 is preferable and is required for many majors. Transfer applicants must have a minimum GPA of 2.0 to be considered. BU's education major requires a minimum GPA of 3.0 for consideration. Applicants who have earned more than 24 credits will be evaluated for admission based on their college transcripts. Students who have not completed 24 credits at the college level will be evaluated on their high school and college transcripts. It will be necessary for students with less than 24 credits to meet the minimum admissions guidelines for freshman. Upon completion of 24 credits, SATs or ACTs are not required. An evaluation will be made of the courses that will transfer to BU. A maximum of 60 credits will be accepted from a two year college and a total of 90 credits will transfer from a four year institution. Credits earned at a college or institution which does not hold accreditation by "Middle States Association of Colleges and Schools/Commission on Higher Education" or its regional equivalent, will not transfer. The Academic Passport between the PA Community Colleges and The State System of Higher Education Universities, allows for the transfer of courses where the grades of "C-" and "D" are earned, provided the overall GPA is above 2.0. Courses taken at other institutions where a grade of "C-" or lower is earned will not transfer. BU will not accept credits earned by examination at other colleges. The university accepts CLEP general exams taken prior to enrolling at BU. CLEP subject examinations may be taken prior to or after enrolling at the university. Transfer students with an associate's degree can normally expect to complete the baccalaureate degree in two years, depending on the major.</p>
Armstrong Atlantic State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	
Bloomsburg U of Pennsylvania	Top 5 feeder schools not provided	
California Maritime Academy	Only transfers from California community colleges are included	

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Cal. Polytech State U-San Luis Obispo	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State Polytechnic U-Pomona	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Bakersfield	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Channel Islands	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Chico	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Dominguez Hills	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-East Bay	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Fresno	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Fullerton	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Long Beach	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Los Angeles	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Monterey Bay	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Northridge	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Sacramento	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-San Bernardino	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-San Marcos	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.



## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Stanislaus	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California U of Pennsylvania	Top 5 feeder schools not provided	Transfer applicants must provide official transcripts, mailed directly from each of the schools attended (regardless of being noted on a receiving school's transcript) including school. Special consideration is given to graduates of Connecticut community and technical colleges. A grade of at least C- must be obtained to be awarded transfer credit course that is equivalent to a CCSU course. Transfer credit evaluation generally sent out along with the acceptance letter.
Central Connecticut State U	None	
Cheyney U of Pennsylvania	Top 5 feeder schools not provided	
Clarion U of Pennsylvania	Top 5 feeder schools not provided	
Clayton State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	
Clemson U (SC)	None	Transfer applicants must meet freshmen level Math, Science and English requirements
Cleveland State U (OH)	None	High school transcripts and standardized test scores are required of all applicants with less than 24 hours of college credit. College GPA must be calculated from all colleges attended; minimum GPA is 2.6 for in-state and 3.0 for out-of-state applicants. International students must submit minimum TOEFL score and certificate of finances. Pass/fail grade may be granted credit if home institution certifies in writing that the pass grade is equivalent to a grade of "C" or 2.0 on 4.0 scale
College of Charleston (SC)	None	

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Columbus State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	The lowest transferable grade for any course is D, depending on GPA. We transfer everything. All the Fs and Ws come in because of financial aid processes. If the GPA is high enough Ds can be used here.
Dalton State College (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	
East Stroudsburg U of Pennsylvania	Top 5 feeder schools not provided	
Eastern Washington U	None	Applicants with less than 40 transferable credits must meet freshman admission requirements. Direct transfer with Washington Community Colleges, N. Idaho College, Flathead Valley Community Colleges & Oregon Community College. Students may petition to have up to 120 lower-division credits accepted from a 2-year institution.
Edinboro U of Pennsylvania	Top 5 feeder schools not provided	Applicants under the age of 21 with less than 24 transferable credit hours after high school will need to meet one of the freshman admission requirements, as well as have a 2.0 on transfer work. Admission is determined by evaluation of academic background if GPA is below 2.0.
Emporia State U (KS)	None	
Florida State U	None	The required minimum high school GPA varies dependent on several factors. Transfers from Florida Community Colleges entering based on the Articulation Agreement are not subject to the minimum college GPA requirement. Transfer applicants with less than 60 transferable hours of credit must meet freshman admission requirements and college GPA requirements. Some departments require supplemental applications, auditions, higher minimum GPA and/or have earlier deadlines. All applicants must have completed 2 years of the same foreign language in high school or 8 semester hours of the same foreign language in college (or comparable competency). Must have passed all sections of the Florida CLAS or met through alternative means. Must meet college/school/major admission requirements, including minimum program GPA, prerequisite courses, and submit additional application materials as identified in the academic guide, <a href="http://academic-guide.fsu.edu/">http://academic-guide.fsu.edu/</a> . 20 of the last 30 hours completed must be from FSU to earn an Associate's degree. In order to earn a bachelor's degree, the last 30 hours must be earned at FSU.
Fort Valley State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Georgia College and State U	2013-14 updates estimated; only transfers from University System of Georgia are included	Minimum GPA for most majors is 2.7 for Georgia residents, 3.0 for non-residents, and 3.5 for international students; select majors may require higher minimum GPAs. Grades and academic standing must be satisfactory for the last term of enrollment at prior college. Competitive GPAs determined based on projected major; satisfactory completion of pre-requisite coursework based on intended major; high school transcript is used for recording purposes only and not used in making admissions decisions. The basic policy regarding the acceptance of the courses by transfer is to allow credit for courses completed with satisfactory grades (C or better) in other accredited colleges provided the courses correspond in time and content to courses offered at the Georgia Institute of Technology. Georgia Tech assumes responsibility for the academic quality of any work or credit recorded on the institution's transcript. Transfer credits will be accepted from newly-formed institutions of the University System of Georgia prior to accreditation.
Georgia Institute of Technology	2013-14 updates estimated; only transfers from University System of Georgia are included	
Georgia Southern U	2013-14 updates estimated; only transfers from University System of Georgia are included	
Georgia Southwestern State U	2013-14 updates estimated; only transfers from University System of Georgia are included	
Georgia State U	2013-14 updates estimated; only transfers from University System of Georgia are included	
Grand Valley State U (MI)	None	The last 30 semester hours toward a baccalaureate degree must be earned in Grand Valley courses. A minimum of 58 semester hours must be earned at a senior institution. A minimum of 12 Grand Valley earned semester hours must be included in the major (6 for the minor).

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Humboldt State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
Indiana U of Pennsylvania	Top 5 feeder schools not provided	Nursing and Dietetics majors must have a 3.0 GPA and have completed certain courses. Check <a href="http://www.iup.edu/transfer">http://www.iup.edu/transfer</a> for more information. Early Childhood/Special Ed and all secondary and middle level majors except for Art and Music Education must have a 3.0 for admittance. Art and Music Education require a 2.5. Students interested in Education who have less than 36 credits can be admitted with a 2.75 GPA; Exercise Science majors need a 2.5.
Indiana U-Purdue U-Fort Wayne	None	
Indiana U-Purdue U-Indianapolis	None	See <a href="http://enroll.iupui.edu/admissions/undergraduate/transfer/">http://enroll.iupui.edu/admissions/undergraduate/transfer/</a> Grade trends are also considered in transfer admission.
Kansas State U	None	The minimum college GPA for general admission transfer applicants is 2.00. Some degree programs, such as Engineering and Business Administration, require a higher minimum GPA. In those cases, the minimum GPA will be higher. Some degree programs may have additional requirements. Certain programs are purely selective, such as AP Design, Interior Design, and Athletic Training due to accreditation. The minimum college GPA for general admission transfer applicants is 2.00. Some degree programs, such as Engineering and Business Administration, require a higher minimum GPA. In those cases, the minimum GPA will be higher. General admission has no additional requirements. Transfer credits must have an equivalent course level of 100 or above. Degree programs have various minimum credit requirements for graduation. Applicants may transfer as many credits as earned. However, 2-yr transfers may not use transfer credits for more than 50% of degree requirement. Both 2- & 4-yr transfers must complete the last 30 credits at KSU.
Kennesaw State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	Freshmen transfer students may be required to take the College Placement Examination (CPE) or COMPASS in English and/or Math depending upon SAT/ACT scores. Transfer applicants with sufficient hours to be classified as a sophomore, junior or senior must have completed any and all developmental studies requirements prior to admission and have a cumulative GPA of at least 2.0 in the previous institutions attended.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Kutztown U of Pennsylvania	Top 5 feeder schools not provided	3.0 GPA required for education applicants. Limited out-of-state enrollment. Portfolio, audition or art test required for Visual & Performing Arts applicants. Preferential admissions for PA community college and other state system university graduates with associate degrees (Academic Passport). Articulation agreements also exist for some private two-year institutions.
Lock Haven U of Pennsylvania	Top 5 feeder schools not provided	
Louisiana State U	One year graduation rates not available prior to 2010	With less than 30 transferable hours, the transfer's high school GPA must be at least 3.0 with an ACT score of at least 22. Must have earned credit in at least one college level Math and at least one college level English course.
Mansfield U of Pennsylvania	Top 5 feeder schools not provided	
Millersville U of Pennsylvania	Top 5 feeder schools not provided	Audition required for music majors and portfolio for art majors. Review based on course selection and performance at previous college. Preference given to students with 30 or more transferable credits with 2.5 GPA or higher. Preference given to graduates of in-state community colleges and students transferring from other PA State System of Higher Education Schools.
Mississippi State U	None	\$40 application fee. A maximum of 62 credit hours from a two-year institution and 93 credit hours from a four-year institution may be transferred based on a degree requiring 124 credits. Any number of hours can transfer, but these numbers are relative to degree credits.
Montana State U-Bozeman	None	Transfer students are admitted on probation if cumulative GPA is below 2.0.
Nazareth College of Rochester (NY)	None	
Northern Arizona U	None	Northern Arizona University is providing more opportunities for students to transfer 90 credits to the university. The 90/30 program allows students to exceed the standard 64 credit limit on transfer credit. NAU developed the 90/30 programs as a complement to the strong curriculum provided by the Maricopa Community Colleges and community colleges across the state. <a href="http://extended.nau.edu/Campaigns/NAUCon_Nws11_0222.pdf">Http://extended.nau.edu/Campaigns/NAUCon_Nws11_0222.pdf</a>
Northern Illinois U	None	Applicant must be in good standing at the last college/university attended.
Oakland U (MI)	None	OU participates in the Michigan Association of College Registrars (MACRAO) articulation agreement by which community college students may satisfy most general education requirements.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Ohio State U	None	The minimum college grade point average is 2.0 on 30+ semester hours; applicants with less than 30 semester hours considered for admission based on college and/or high school performance where the criteria vary by hours earned. Admission standards to selected colleges and majors vary and can be higher than the 2.0 minimum. Admission is conditional or unconditional based on completion of courses required under college preparatory curriculum. Admission of transfer students competitive based on applicant pool. In a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at <a href="http://www.ureg.ohio-state.edu/ourweb/Transfer_Credit/tcpolicy.html">www.ureg.ohio-state.edu/ourweb/Transfer_Credit/tcpolicy.html</a> . Applicants with less than 30 semester hours considered for admission based on college and/or high school performance where the criteria vary by hours earned. Students who have earned an AA/AS degree at a regionally accredited institution may transfer courses for credit with minimum grade of D.
Oklahoma State U	None	Applicants with less than 24 college level credits earned must have a 3.00 minimum high school GPA; with up to 59 college level credits, they must have a 2.25 minimum college GPA; with 60 or more, or an Associate's degree, a 2.0 GPA is acceptable.
Portland State U (OR)	None	45 of final 60 credits or 165 of total credits required for graduation must be taken in residence.
San Diego State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
San Francisco State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
San Jose State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
Savannah State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	
Shippensburg U of Pennsylvania	Top 5 feeder schools not provided	
Slippery Rock U of Pennsylvania	Top 5 feeder schools not provided	Although the lowest grade earned for any course that may be transferred for credit is a "C", under two conditions, a "D" may be accepted.
Sonoma State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
Southeast Missouri State U	None	
Southern Connecticut State U	None	
Southern Illinois U-Carbondale	None	Transfer students must earn 42 semester hours at the 300-400 level at a four-year institution and the last 30 semester hours at SIUC to earn a bachelor's degree at SIUC.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Southern Polytechnic State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	Transfer students with less than 30 semester hours of transferable credit from an accredited college must meet Freshmen requirements. Transfer students must have completed and exited all required remedial courses at their previous institution. Non-English speakers may require TOEFL. The institution reserves the right to require a professional evaluation of international credentials. (See SPSU catalog for international student requirements.) 25% of the major hours required for the degree must be completed at SPSU, except for a bachelor of Architecture degree which requires 45 credit hours.
SUNY College-Brockport (NY)	Eleventh year continuation rates not available	3.0 minimum GPA is required for Nursing applicants
SUNY College-Old Westbury (NY)	None	High school transcript with a minimum 2.50 GPA and SAT scores are required of transfer applicants with less than 24 college credits.
Tennessee Technological U	None	Students who have not earned a bachelor's degree must also submit high school transcripts, and those who have not completed college credit Math or English courses must follow COMPASS testing guidelines. Students under the age of 21 who have completed fewer than 24 semester hours must also submit ACT scores. The applicant will be notified of the admission status after all credentials have been received and evaluated. Tentative admission may be granted on the basis of partial transcripts if the quality of work is clearly acceptable. Final admission is granted only after all transcripts and credentials are received. Upon acceptance, the student will be sent a Letter of Admission. Applicants for transfer upon graduation from a Tennessee Board of Regents community college, having earned an A.A. or A.S. in a university-parallel program, will usually be eligible for admission. Transfer applicants must meet the following academic standards based on all of their previous coursework (except academic development courses) at all institutions. In addition to meeting these initial requirements, applicants must have at least a 2.0 GPA in their last full-time semester (or last 12 hours for part-time students) in order to be accepted. The Admissions Office also will evaluate the student's progress toward completing any required high school deficiencies and remedial/developmental courses. Failure to complete such courses may result in denial of admission. An applicant under disciplinary suspension or probation will not be considered for admission until a satisfactory statement has been furnished by the former college and approval given by the Admissions Review Committee. Advanced placement credit awarded by an institution that has requirements different from those at TTU will be accepted if the student has completed the next successive course in the sequence with at least a grade of "C." A student transferring credit from a two-year institution must complete a minimum of 60 semester hours at a senior institution. Residency and other degree requirements of Tennessee Tech must be met. A maximum of 12 semester hours of credit in religious history and/or literature, but not doctrine, may be accepted. <i>(continued next page)</i>



## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Tennessee Technological U ( <i>continued</i> )		<p>Students may earn college credit for DANTES (Defense Activity for Non-Traditional Education Support) examinations administered by the Educational Testing Service and evaluated using ACE Guidelines. Credit through DANTES examinations may not be earned for courses in which previously or currently enrolled, including courses failed in residence, courses in which credit already has been earned in coursework at a higher level, or for both the DANTES examination and its equivalent course. Students wishing specific information on transferability regarding certain DANTES exams must check with the academic unit pertaining to the subject of the exam. DANTES examination scores must be sent to the Office of Admissions on an official transcript form sent directly from the Educational Testing Service (ETS). See the Transfer Coordinator for further information on DANTES tests. In evaluating armed services credit, Tennessee Technological University follows the recommendations of the Guide to the Evaluation of Educational Experience in the Armed Services, published by the American Council on Education, if there is equivalent course content at Tennessee Tech. Service members should be prepared upon entrance to present to the University their discharge or service records (Form DD-214), or a transcript of credits earned while in the armed services, for evaluation. Students who have had 4 or more months of active service in the U.S. armed forces may be given credit not to exceed the 8 hours (6 hours military science elective credit and 2 hours physical education credit) for the military science course. A student requesting credit for prior ROTC training or active Military Service must obtain certificate from the Department of Military Science. When appropriate, the allowable credit may be given in freshman and sophomore physical education. Tennessee Technological University is a member of Servicemembers Opportunity Colleges and participates in the Concurrent Admissions Program (ConAP). Any undergraduate student (domestic, permanent resident or international) who completed coursework abroad (with the exception of study abroad with TTU) is required to have coursework evaluated by a member of the National Association of Credential Evaluation Services (NACES) <a href="http://www.naces.org">www.naces.org</a>. A course by course evaluation is required for any transfer credit to be awarded. The credit will be posted as elective credit and the grades will be posted based on the evaluation report and transcript. To appeal credit for a specific course offered by TTU, the course description must be supplied in English to the International Student Affairs Office or the Undergraduate Admissions Office. The department chair of the course's discipline will review to determine if the course is equivalent. A student who does not submit their transcripts to a NACES organization for evaluation will not receive any credit. Transcripts must be submitted to Undergraduate Admissions Office and to the Office of International Student Affairs for admission purposes. Not submitting the information could be grounds for dismissal from the University. Academic credit may be awarded on occasion for professional certification or non-credit courses. Requests for the award of such credit must be submitted to the departmental chairperson of the department in which credit is being sought. As the executor of departmental policy, he or she will evaluate the requests and submit a recommendation to accept or reject them to the college dean and Office of Records for final approval. (<i>continued next page</i>)</p>

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Tennessee Technological U ( <i>continued</i> )		<p>A student who has had sufficient training or experience in a subject to merit the establishment of credit by comprehensive examination but who has not enrolled in the same, comparable, or higher level course at the college level may request the privilege of taking a special examination prepared by the department involved. The request for special examination is secured from the Office of Records and Registration, and the required signatures of approval are obtained, after which the student pays the special examination fee of \$20.00 per semester hour to the Business Office. The results of such an examination will be recorded on the student's permanent record. Not more than 14 semester hours may be established by special examination. To establish credit in this manner, a student must be enrolled in the University. Only grades of A, B, C, D and F will be assigned. A student who wishes to enroll for correspondence courses, extension work, or residence study at another institution with the intention of transferring this credit to Tennessee Technological University should have prior written approval from the Dean of the school or college in which the student proposes to graduate. The appropriate request form is obtained from the Office of Records and Registration. Work taken without such approval may be presented for evaluation but will be subject to approval or disapproval. Official transcripts should be furnished immediately upon the completion of such work. Correspondence credit in Freshman English and courses which include laboratory work will not be accepted. A student in residence at Tennessee Technological University who wishes to take correspondence work from another institution while enrolled at the University will be permitted to do so only if he or she is unable to arrange a schedule for the course on campus. The student needs to file with the Office of Records and Registration a Request for Correspondence Study or Request for In-Residence Study at Another Institution approved by the advisor and the chairperson of the department in which the work is offered on campus before enrolling for the work. Such courses taken off campus are counted as part of the student's load and are subject to the regulations concerning load. Not more than 33 semester hours of correspondence and credit established by special examination may be counted toward graduation. Credit granted in the formal AP program may be more extensive. Not more than 4 semester hours of correspondence and extension credit in professional education courses may be counted toward graduation or teacher certification.</p>
Texas A&M International U	None	
Texas A&M U	None	<p>Decision based upon number of, and GPA from, course hours that apply towards chosen major. Criteria varies according to department. Transfer credit policies are extensive- see current undergraduate catalog.</p>

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Texas Tech U	None	If a student has any transferable credits, they must apply as a transfer student. Twelve credits are required to be considered a full transfer; if a student has fewer than 12 transferable credit hours, they are evaluated by both high school and college coursework for admission. A transfer student is considered assured admit if they have a 2.5 GPA with 12-23 hours, or have a 2.25 GPA with 24+ hours. Students who do not meet assured admission requirements but have at least a 2.0 transferable GPA will be reviewed. The student's major, types of courses taken and pattern of progress, as well as high school records, essays, and standardized test scores may be considered in the admissions process. Original copies of official college transcripts will be reviewed and coursework evaluated before transfer credit will be posted to a student's permanent academic record. Courses that may have been accepted for credit by another institution will not necessarily be accepted by Texas Tech. Nonvocational, college-level courses completed with a grade of D or above at another accredited institution (including courses taken on a pass-fail basis and passed) will normally be accepted for transfer. No transferred course completed with a grade below C- may be applied to fulfill course requirements in majors, minors, or specializations. Courses completed with codes indicating no grade or credit will not be transferred. This includes courses from which a student has withdrawn or received a grade of incomplete. Vocational and technical courses normally not accepted for transfer may be transferred as credit with departmental approval. However, only the student's academic dean can determine the applicability of such credit towards a degree.
U of Arkansas-Little Rock	None	Applicants must submit official transcripts from all colleges attended. Submit proof of 2 MMR immunizations. Only credit earned at regionally accredited institutions accepted. Credit hours earned with C or better are accepted, but GPA and actual grades are not. Students may request approval of up to 6 transfer in credit hours in which they made a D if the course satisfies a degree program requirement. Transfer students may follow requirements of a previous undergraduate catalog that coincides with the years their transfer credits were earned. UALR participates in the Arkansas Course Transfer System which honors Associate Degrees earned under ACT 182 as meeting core requirements and honors state minimum core designated transfer courses.
U of Arkansas-Main Campus	None	Student with fewer than 24 transferable hours must also meet the criteria for a new freshman. Students may petition to have up to six credit hours with a grade of "D"; however, conferred credit is not guaranteed.
U of Baltimore (MD)	One year graduation rates not available	
U of California-Davis	None	All applicants must meet UC & campus specific major/college requirements. For more information, please refer to the UC Davis Catalog at <a href="http://catalog.ucdavis.edu/admission/transfer.html">http://catalog.ucdavis.edu/admission/transfer.html</a> .

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of California-Irvine	None	UC requirements for admission as a transfer applicant vary according to high school record and major. Please see <a href="http://www.admissions.uci.edu/">http://www.admissions.uci.edu/</a> for full details. Applicants not eligible from high school are required to complete a minimum 90 quarter units at UC Irvine.
U of Central Florida	One year graduation rates not available	Applicants with fewer than 60 semester hours of transferable credit must meet freshman requirements and submit high school transcript and ACT or SAT Reasoning Test scores. Some majors are limited access and GPA will vary. Education majors are required to submit satisfactory ACT or SAT Reasoning Test scores. Twenty of the last 30 semester hours toward an associate degree must be earned at the University of Central Florida. The last 30 semester hours toward a baccalaureate degree must be earned at the University of Central Florida.
U of Central Oklahoma	None	
U of Colorado Boulder	None	Some colleges require specific courses and a minimum number of credit hours. The College of Music requires an audition or audition recording. College of Music applicants must also complete a College of Music application after their admission application has been submitted and provide a letter of reference. 45 hours must be completed in residence for Engineering and Arts & Sciences major students to earn a bachelor's degree; varies for other colleges.
U of Georgia	2013-14 updates estimated; only transfers from University System of Georgia are included	Transfers with less than 30 hrs are not accepted. A transfer GPA of 3.2 is required of all sophomores (30-59 hrs) and 2.8 required with 60 hrs or more. These students are admitted based on space availability. A grade of 'C' or higher is required for ENG1101 and an average of 'C' is required for both 1101 and 1102 in order to guarantee transfer credit.
U of Idaho	None	College of Engineering minimum GPA for out-of-state transfer students is 2.8.
U of Illinois-Urbana/Champaign	Data not available prior to 2004	Minimum grade point averages and prerequisite courses required of transfers are program specific. All transfer courses are reviewed for transferability to our campus. Only transferable courses are calculated in the transfer GPA and considered in the admission decision.
U of Massachusetts-Amherst	None	Completion of one college composition course is required to enroll as a transfer. First-year transfers must also submit official high school transcript and SAT scores.
U of Michigan-Dearborn	Data not available for unknown subgroup prior to 2008; one year graduation rates not available prior to 2012	Minimum GPA for college of Engineering and Computer Science is 2.75. Also, GPA for Math + Science of at least 2.75 required for each. Minimum GPA for College of Business is 2.70, as well as in specific course requirements (8 classes). For additional information on Transfer policies, see <a href="http://umdearborn.edu/admissions/transfer/">http://umdearborn.edu/admissions/transfer/</a> .

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Missouri-Saint Louis	None	Transfer applicants must have completed a minimum of 24 credit hours with a 2.0 GPA (on 4.0 scale). The University of Missouri-St. Louis abides by the Coordinating Board of Higher Education articulation agreement between Missouri public institutions. The agreement with CBHE states that students who have earned an associate of arts degree from a Missouri institution that requires, at a minimum, the general education core outlined by the CBHE, and a 2.0 GPA will be admitted in junior standing and considered to have completed the lower division general education requirements. This does not exempt the student from meeting any specialized lower division courses required by particular degree programs. Courses taken at the community or junior college not culminating in an associate degree will be evaluated for applicability to any particular degree program on a course by course basis. If students transfer with an approved General Education Block and a completed associate degree from a Missouri community college, they can transfer in more than 64 hours of credit provided that the credit meets baccalaureate degree requirements or fulfills a lower division prerequisite for an upper division course.
U of Montana	None	Transfer applicants need to submit their medical history records, application form and a nonrefundable \$36 application fee. Transfer students must earn 39 upper division credits and at least 30 credits from UM.
U of North Alabama	None	
U of Northern Iowa	One year graduation rates not available	The minimum applicant college GPA is 2.00 for those with 60+ semester hours, 2.25 for those with 42-59 semester hours and 2.5 for those with 41 or less semester hours for transfer admission.
U of Oklahoma	None	A transfer applicant must complete 7 semester hours of college level work after high school graduation or apply as a freshman. Applicants with fewer than 24 semester hours of college level transfer work must meet OU's direct from high school performance requirements in addition to the required GPA on college work. Minimum GPA requirements for transfers vary, depending on degree college and number of hours attempted. For specific information, see <a href="http://www.ou.edu/content/admissions.html">http://www.ou.edu/content/admissions.html</a> Credits earned at an institution accredited by a regional accrediting agency or the Oklahoma State Regents for Higher Education will be accepted for transfer at face value into like programs at institutions in The Oklahoma State System of Higher Education and at other colleges and universities accredited by the State, consistent with the State Regents' Policy Statement on Undergraduate Degree Requirements and Articulation. Credits earned at an institution accredited by a recognized national accrediting agency may be reviewed, on a course-by-course basis, for possible transfer to the University of Oklahoma.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Oregon	None	To be considered for admission as a transfer student, you must have earned a minimum GPA of 2.25 if you are an Oregon resident, 2.50 if you are a nonresident.
U of Saint Thomas (MN)	None	
U of South Carolina-Columbia	None	GPA requirements are higher for some majors. Auditions are required for music and dance. Priority dates given are guaranteed processing dates. Applications received after those dates will be processed on a space available basis. Credentials deadline for a given term is 10 business days prior to first day of class.
U of Southern Indiana	None	Must have official transcript sent from previous institution. Transcript(s) issued to student will not be accepted.
U of Southern Maine	Data not included in aggregates, but is available for peer comparisons; data available includes 2009-2012 cohorts	Consideration is given to transfer students with a GPA of 2.0 and above. It is recommended that a transfer student has a GPA of 2.5 or above. Test scores are not required for transfer applicants who have graduated from high school 3 or more years ago. Grades C or above considered for transfer from regionally accredited universities/colleges. For more information on transfer credit policies, see <a href="http://usm.maine.edu/admit/transfer-students">http://usm.maine.edu/admit/transfer-students</a>
U of Tennessee-Knoxville	None	For 30 or more hours, a GPA of 2.0 is required. Less than 30 transferable hours requires a minimum GPA of 2.5 for admission consideration. Overall academic record & GPA in all college level course work considered; students may apply for any term. Applicants for the College of Architecture & Design, College of Engineering and College of Nursing must be reviewed by their respective colleges. Deadline for spring semester is 11/01. Deadline for summer semester is 3/1. All transfer students must complete at least 60 hours at a 4-yr institution. Transfer GPA calculation is based upon grades earned in all college work attempted.
U of Tennessee-Martin	None	
U of Texas-Dallas	None	School of Management – at least half of the upper-division business credit hours must be taken at UTD. Applicants seeking transfer admission to UTD should be aware that they will need at least 51 upper-division hours to graduate.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Virginia	None	Emphasis placed on previous college courses and performance. Courses examined to determine parity and whether they meet distribution requirement. Minimum cumulative B+ GPA recommended. Entering junior transfers not completing area requirements must do so in University of Virginia summer school prior to enrollment in fall. Please see <a href="http://www.virginia.edu/undergradadmission/transferequirements.shtm">http://www.virginia.edu/undergradadmission/transferequirements.shtm</a> for each undergraduate school's transfer requirements. College of Arts and Sciences policy: In every case, an applicant for transfer admission must be in good academic and social standing at any college that he or she is currently attending or has previously attended and must be eligible to return there. To be competitive for admission, we recommend that a transfer student have a cumulative grade point average of B+ or better in all college work attempted and have completed the competency and area requirements that Arts and Sciences must complete before graduation.
U of West Georgia	2013-14 updates estimated; only transfers from University System of Georgia are included	If transfer applicants have earned less than 30 semester hours/ 45 quarter hours then the following items must also be included, and freshman requirements for admission fulfilled: Official high school transcript and SAT/ACT scores. Transfer applicants who have more than 30 semester hours/ 45 quarter hours of transferable credit must have: Cumulative college GPA of 2.00 calculated on all attempted college credit courses that are transferable to UWG, at all colleges attended (this includes failed courses and repeated courses); Completion of any required remedial college coursework; Completion of any required College Preparatory Curriculum (CPC) deficiency; Eligible to return to the last college attended. International student applicants may be required to submit TOEFL scores. Students who attend high school or college outside of the United States must submit required transcripts for foreign credential evaluation. UWG accepts evaluations from any current member of NACES, <a href="http://www.naces.org/">http://www.naces.org/</a> , but we recommend using the Josef Silny Evaluation Service in Miami, FL., <a href="http://www.jsilny.com/">http://www.jsilny.com/</a> . Requirements subject to change based on Board of Regents and University directives. Admission to the University does not guarantee admission to a specific college or department. Each college or department may have additional admission requirements which must be met before a student can begin taking upper division classes in their degree program. It is the student's responsibility to contact the appropriate academic department for additional admission requirements upon acceptance to the University granted by the Office of Admissions.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Wyoming	Data not available for unknown subgroup prior to 2006; one year graduation rates not available prior to 2006	If transfer students have less than 30 transferable hours, applicants must have a GPA of 3.0, and, if under 21, ACT or SAT results must also be submitted. Some departments may require a higher grade for credit transfer. UW has articulation agreements in place that give credit for our lower division general education (University Studies Program - USP) requirements to Associate of Arts of Science graduates of the following institutions: all Wyoming community colleges, all regionally accredited Colorado community colleges, Western Nebraska Community College, Mid-Plains Community College (Nebraska), and Colby Community College (Kansas). Credit for the second qualitative reasoning course will be given if completed as part of the Associates' program. Additionally, graduates of non-Wyoming institutions must also complete a course/challenge exam over Wyoming government and constitution. The "core" applies only to university-level general education requirements. If a student's college or major requirements includes a specific course(s) that might have been waived from USP requirements by virtue of earning the "core", the student will likely still need to take that/those course(s). To earn the core, the effective date of the degree must be May 2001 or later for graduates of Wyoming schools, December 2008 or later for Pikes Peak Community College, and May 2012 or later for all other schools referenced above. Applied associates degrees and specialized degrees (Associates of Fine Arts, for example) which have substantially fewer general education requirements are not eligible to earn the core.
Valdosta State U (GA)	2013-14 updates estimated; only transfers from University System of Georgia are included	If a student does not meet the minimum number of transfer hours (30), they must meet freshmen standards also. 30 of the last 40 hours must be completed at Valdosta to earn a degree.
Virginia Commonwealth U	None	There are some academic programs that may require additional application materials and requirements. MCV Campus programs and programs in the School of the Arts require additional application materials. A minimum of 120 credits total are needed to graduate, 30 of which must be completed at VCU. Please visit <a href="http://www.transferguide.vcu.edu/index.html">http://www.transferguide.vcu.edu/index.html</a> for more information
Virginia Polytechnic Institute	None	Applicants should have completed or substantially completed prerequisite courses including 2 semesters of English, 2 semesters of lab science, and 2 semesters of math appropriate to major. Preference also given to graduates of associate degree programs. No more than 50 percent of the credits required for graduation from Virginia Tech may be transferred from two-year colleges. To receive transfer credit, official academic transcripts from all colleges previously attended should be received in the Office of the University Registrar no later than the end of the first term of the student's enrollment at Virginia Tech. Class standing will be based upon the number of credits designated as acceptable for meeting graduation requirements. All transfer credits are used in the computation of academic eligibility. An online preliminary evaluation of transfer credit is made available to transfer applicants who have been offered admission.



## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
West Chester U of Pennsylvania	Top 5 feeder schools not provided	Applicants must submit official copies of college transcripts for every institution attended. In some cases students will be required to submit a midterm progress report. If a transfer applicant has completed less than 30 credits they must submit a high school transcript and standardized test scores if they have been out of high school for less than 5 years. Audition is required for music applicants and interview for Pre-Med, Pharmaceutical Product Development, and Respiratory Care. Some academic programs will require higher than a 2.00 grade point average and specific course prerequisites. An audition is required for music and some programs may require an interview. Credit may be granted for equivalent courses completed in accredited institutions of higher education. Credit for work completed at an unaccredited institution may be granted on the recommendation of the student's major department in consultation with the school or college dean and transfer credit analyst. Grades of D or above are accepted for transfer if the credit is for equivalent courses within the framework of general requirements or free electives, provided the transferred course does not satisfy a major field requirement as well. The student also must have a 2.0 overall GPA from the institution from which they are transferring. Grades in a course submitted for transfer as a major program requirement must be the same or higher than the minimum grade required by the department. For example, if a program requires that a student earn a B or better in a major program requirement, then the student requesting transferring credit from another institution must have earned a minimum of B in the parallel course. If a student earns a lower grade than the requirement, the department may require the course to be repeated at West Chester University. If a student changes his or her major, grades originally approved for transfer will be re-evaluated by the new major department. No course equivalency transfer credit will be given for WCU courses numbered at the 300 or 400 level, unless the courses are taken at an institution that grants a baccalaureate degree. Departments have the right to accept courses for their majors as XXX 199 or TRN 199 credits. An exception will be made for departments that have already established equivalency with non-baccalaureate institutions for transferring courses at the 300 level. Those established equivalency agreements will remain in effect. Transcripts will be evaluated by the Office of the Registrar prior to enrollment. Students will be sent a copy of the report.
Western Michigan U	None	A minimum 60 hours from a 4-year accredited institution is required for a bachelor's degree at WMU. While students may transfer in unlimited number of hours, 60 hours must be completed at a four year institution and at least 30 hours at WMU.
Wichita State U (KS)	None	Students with less than 24 hours must also meet one of the freshmen Qualified Admissions requirements. For details on these requirements, please see <a href="http://webs.wichita.edu/?u=ugrad&amp;p=qa">http://webs.wichita.edu/?u=ugrad&amp;p=qa</a> . Students transferring from a 2 year institution must complete at least 60 hours of 4 year college work including 45 hours of upper division work in order to qualify for graduation from Wichita State. Also, at least 24 of the last 30 credit hours or 50 of the last 60 credit hours must be completed at Wichita State.

## Documentation of Community College Transfer Retention Survey Responses

### 2013-14 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Other Editing Notes</i>	<i>Additional Transfer Student Policies</i>
William Paterson U (NJ)	Data not available for unknown subgroup prior to 2009	The last 30 credits required for graduation must be earned at William Paterson University. No more than half of the credits required for the major will be accepted for transfer. Credits earned 10 years prior to the date of admission are accepted only at the discretion of the University.
Wright State U (OH)	None	Students with a GPA below 2.0 must petition. Students with junior standing must be finished or nearly finished with admission requirements to their major. Students who have completed the Ohio Transfer Module have completed WSU general education requirements. For more information, please see <a href="http://wright.edu/transfer/apply/transfer-students#tab=admission-requirements">http://wright.edu/transfer/apply/transfer-students#tab=admission-requirements</a>

## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
~ Albany State U (GA)	73.8%	Darton State College	Albany	GA	Yes	47.5%
		Waycross College	Waycross	GA	Yes	23.0%
		Bainbridge State College	Bainbridge	GA	Yes	11.5%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	6.6%
		South Georgia College	Douglas	GA	Yes	4.9%
~ Armstrong Atlantic State U (GA)	64.4%	Georgia Perimeter College	Decatur	GA	Yes	16.9%
		College of Coastal Georgia	Brunswick	GA	Yes	13.6%
		Middle Georgia College	Cochran	GA	Yes	12.7%
		Gordon State College	Barnesville	GA	Yes	10.2%
		Gainesville State College	Gainesville	GA	Yes	9.3%
? Bloomsburg U of Pennsylvania	83.4%					
California Maritime Academy	96.2%	Santa Rosa Junior College	Santa Rosa	CA	Yes	7.6%
		Diablo Valley College	Pleasant Hill	CA	Yes	6.3%
		Pasadena City College	Pasadena	CA	Yes	5.1%
		Santa Barbara City College	Santa Barbara	CA	Yes	5.1%
		Southwestern College	Chula Vista	CA	Yes	3.8%
California Polytech State U-San Luis Obispo	91.5%	Cuesta College	San Luis Obispo	CA	Yes	26.1%
		Allan Hancock College	Santa Maria	CA	Yes	14.0%
		Ventura College	Ventura	CA	Yes	3.0%
		Moorpark College	Moorpark	CA	Yes	2.3%
		Diablo Valley College	Pleasant Hill	CA	Yes	2.3%
California State Polytechnic U-Pomona	89.8%	Mount San Antonio College	Walnut	CA	Yes	18.4%
		Citrus Community College	Glendora	CA	Yes	9.8%
		Pasadena City College	Pasadena	CA	Yes	9.2%
		Chaffey Community College	Rancho Cucamonga	CA	Yes	6.1%
		Riverside Community College	Riverside	CA	Yes	4.4%
California State U-Bakersfield	77.0%	Bakersfield College	Bakersfield	CA	Yes	51.0%
		Antelope Valley College	Lancaster	CA	Yes	12.3%
		Taft College	Taft	CA	Yes	8.3%
		Porterville College	Porterville	CA	Yes	3.8%
		College of the Sequoias	Visalia	CA	Yes	2.3%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
California State U-Channel Islands	82.4%	Moorpark College	Moorpark	CA	Yes	27.6%
		Ventura College	Ventura	CA	Yes	23.5%
		Oxnard College	Oxnard	CA	Yes	11.5%
		Santa Barbara City College	Santa Barbara	CA	Yes	6.2%
		College of the Canyons	Santa Clarita	CA	Yes	4.0%
California State U-Chico	89.1%	Butte College	Oroville	CA	Yes	31.4%
		Shasta College	Redding	CA	Yes	10.3%
		Sierra College	Rocklin	CA	Yes	5.4%
		Yuba College	Marysville	CA	Yes	5.0%
		Cuesta College	San Luis Obispo	CA	Yes	2.9%
California State U-Dominguez Hills	84.2%	El Camino College	Torrance	CA	Yes	18.7%
		Long Beach City College	Long Beach	CA	Yes	10.8%
		Los Angeles Harbor College	Wilmington	CA	Yes	9.6%
		Cerritos Community College	Norwalk	CA	Yes	8.0%
		East Los Angeles College	Monterey Park	CA	Yes	5.1%
California State U-East Bay	80.6%	Chabot College	Hayward	CA	Yes	13.3%
		Diablo Valley College	Pleasant Hill	CA	Yes	12.4%
		Ohlone College	Fremont	CA	Yes	7.3%
		Las Positas College	Livermore	CA	Yes	6.0%
		Laney College	Oakland	CA	Yes	5.7%
California State U-Fresno	88.1%	Fresno City College	Fresno	CA	Yes	36.9%
		Reedley College	Reedley	CA	Yes	21.8%
		College of the Sequoias	Visalia	CA	Yes	12.3%
		Merced Community College	Merced	CA	Yes	3.1%
		West Hills College at Lemoore	Lemoore	CA	Yes	2.5%
California State U-Fullerton	86.1%	Fullerton College	Fullerton	CA	Yes	17.1%
		Orange Coast College	Costa Mesa	CA	Yes	12.3%
		Saddleback College	Mission Viejo	CA	Yes	10.6%
		Santa Ana College	Santa Ana	CA	Yes	8.3%
		Cypress College	Cypress	CA	Yes	7.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
California State U-Long Beach	89.1%	Orange Coast College	Costa Mesa	CA	Yes	12.2%
		Long Beach City College	Long Beach	CA	Yes	11.0%
		El Camino College	Torrance	CA	Yes	8.1%
		Golden West College	Huntington Beach	CA	Yes	6.3%
		Cerritos Community College	Norwalk	CA	Yes	6.3%
California State U-Los Angeles	85.1%	East Los Angeles College	Monterey Park	CA	Yes	15.9%
		Pasadena City College	Pasadena	CA	Yes	13.3%
		Glendale Community College	Glendale	CA	Yes	7.5%
		Rio Hondo Community College	Whittier	CA	Yes	6.3%
		Mount San Antonio College	Walnut	CA	Yes	6.1%
California State U-Monterey Bay	85.6%	Hartnell Community College	Salinas	CA	Yes	21.3%
		Monterey Peninsula College	Monterey	CA	Yes	16.1%
		Cabrillo College	Aptos	CA	Yes	10.0%
		Cuesta College	San Luis Obispo	CA	Yes	4.2%
		Sierra College	Rocklin	CA	Yes	3.4%
California State U-Northridge	83.7%	Los Angeles Pierce College	Woodland Hills	CA	Yes	14.8%
		Santa Monica College	Santa Monica	CA	Yes	9.4%
		Los Angeles Valley College	Valley Glen	CA	Yes	8.8%
		Moorpark College	Moorpark	CA	Yes	8.4%
		College of the Canyons	Santa Clarita	CA	Yes	8.3%
California State U-Sacramento	85.6%	American River College	Sacramento	CA	Yes	16.3%
		Sierra College	Rocklin	CA	Yes	14.1%
		Sacramento City College	Sacramento	CA	Yes	12.2%
		Cosumnes River College	Sacramento	CA	Yes	9.0%
		San Joaquin Delta College	Stockton	CA	Yes	6.4%
California State U-San Bernardino	88.2%	Chaffey Community College	Rancho Cucamonga	CA	Yes	19.8%
		Riverside Community College	Riverside	CA	Yes	16.6%
		College of the Desert	Palm Desert	CA	Yes	12.8%
		San Bernardino Valley College	San Bernardino	CA	Yes	10.5%
		Crafton Hills College	Yucaipa	CA	Yes	7.6%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
California State U-San Marcos	85.6%	Palomar College	San Marcos	CA	Yes	54.5%
		MiraCosta College	Oceanside	CA	Yes	30.6%
		Mount San Jacinto College	San Jacinto	CA	Yes	9.5%
		Grossmont College	El Cajon	CA	Yes	1.0%
		San Diego Mesa College	San Diego	CA	Yes	0.8%
California State U-Stanislaus	85.7%	Modesto Junior College	Modesto	CA	Yes	39.1%
		Merced Community College	Merced	CA	Yes	24.5%
		San Joaquin Delta College	Stockton	CA	Yes	17.8%
		Columbia College	Sonora	CA	Yes	2.0%
		Las Positas College	Livermore	CA	Yes	1.4%
? California U of Pennsylvania	78.0%					
Central Connecticut State U	77.0%	Manchester Community College	Manchester	CT	Yes	24.8%
		Tunxis Community College	Farmington	CT	Yes	23.9%
		Naugatuck Valley Community College	Waterbury	CT	Yes	11.1%
		Capital Community College	Hartford	CT	Yes	10.0%
		Middlesex Community College	Middletown	CT	Yes	9.3%
? Cheyney U of Pennsylvania	100.0%					
? Clarion U of Pennsylvania	73.5%					
~ Clayton State U (GA)	73.9%	Georgia Perimeter College	Decatur	GA	Yes	52.8%
		Gordon State College	Barnesville	GA	Yes	21.7%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	15.6%
		Middle Georgia College	Cochran	GA	Yes	3.3%
		Darton State College	Albany	GA	Yes	1.9%
Clemson U (SC)	89.9%	Tri-County Technical College	Pendleton	SC	Yes	41.0%
		Greenville Technical College	Greenville	SC	Yes	6.0%
		Trident Technical College	Charleston	SC	Yes	2.0%
		Midlands Technical College	Columbia	SC	Yes	1.0%
		York Technical College	Rock Hill	SC	Yes	1.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Cleveland State U (OH)	69.9%	Cuyahoga Community College	Cleveland	OH	Yes	61.0%
		Lakeland Community College	Kirtland	OH	Yes	16.0%
		Lorain County Community College	Elyria	OH	Yes	15.0%
		Columbus State Community College	Columbus	OH	Yes	1.3%
College of Charleston (SC)	78.8%	Trident Technical College	Charleston	SC	Yes	52.1%
		Midlands Technical College	Columbia	SC	Yes	4.6%
		Greenville Technical College	Greenville	SC	Yes	3.9%
		Spartanburg Methodist College	Spartanburg	SC	Yes	3.5%
		Horry-Georgetown Technical College	Georgetown	SC	Yes	2.1%
~ Columbus State U (GA)	75.3%	Darton State College	Albany	GA	Yes	26.0%
		Georgia Perimeter College	Decatur	GA	Yes	21.9%
		Middle Georgia College	Cochran	GA	Yes	13.7%
		Gordon State College	Barnesville	GA	Yes	12.3%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	6.8%
~ Dalton State College (GA)	71.4%	Georgia Highlands College	Rome	GA	Yes	57.1%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	14.3%
		Georgia Perimeter College	Decatur	GA	Yes	14.3%
		Middle Georgia College	Cochran	GA	Yes	7.1%
		Gainesville State College	Gainesville	GA	Yes	7.1%
? East Stroudsburg U of Pennsylvania	80.0%					
Eastern Washington U	82.4%	Spokane Falls Community College	Spokane	WA	Yes	27.2%
		Spokane Community College	Spokane	WA	Yes	15.2%
		Bellevue College	Bellevue	WA	Yes	5.8%
		Columbia Basin College	Pasco	WA	Yes	5.4%
		Wenatchee Valley College	Wenatchee	WA	Yes	3.7%
? Edinboro U of Pennsylvania	69.6%					

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Emporia State U (KS)	79.3%	Johnson County Community College	Overland Park	KS	Yes	21.0%
		Butler Community College	El Dorado	KS	Yes	14.0%
		Allen County Community College	Iola	KS	Yes	12.0%
		Cowley County Community College	Arkansas City	KS	Yes	8.0%
		Hutchinson Community College	Hutchinson	KS	Yes	8.0%
Florida State U	87.5%	Tallahassee Community College	Tallahassee	FL	Yes	46.7%
		Gulf Coast State College	Panama City	FL	Yes	9.0%
		Miami Dade College	Miami	FL	Yes	4.0%
		Broward College	Davie	FL	Yes	4.0%
		Santa Fe College	Gainesville	FL	Yes	3.0%
~ Fort Valley State U (GA)	75.0%	Middle Georgia College	Cochran	GA	Yes	32.5%
		Gordon State College	Barnesville	GA	Yes	30.0%
		Georgia Perimeter College	Decatur	GA	Yes	10.0%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	5.0%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	5.0%
~ Georgia College and State U	78.4%	Georgia Perimeter College	Decatur	GA	Yes	20.8%
		Middle Georgia College	Cochran	GA	Yes	20.8%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	12.0%
		Gordon State College	Barnesville	GA	Yes	8.8%
		Gainesville State College	Gainesville	GA	Yes	8.0%
~ Georgia Institute of Technology	90.2%	Georgia Perimeter College	Decatur	GA	Yes	61.7%
		Middle Georgia College	Cochran	GA	Yes	9.3%
		Gainesville State College	Gainesville	GA	Yes	7.8%
		Georgia Gwinnett College	Gwinnett	GA	Yes	5.2%
		Darton State College	Albany	GA	Yes	3.6%
~ Georgia Southern U	82.7%	East Georgia State College	Swainsboro	GA	Yes	43.5%
		Georgia Perimeter College	Decatur	GA	Yes	9.7%
		Middle Georgia College	Cochran	GA	Yes	9.5%
		Gainesville State College	Gainesville	GA	Yes	7.4%
		College of Coastal Georgia	Brunswick	GA	Yes	5.8%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
~ Georgia Southwestern State U	72.2%	Darton State College	Albany	GA	Yes	25.0%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	18.5%
		Georgia Perimeter College	Decatur	GA	Yes	16.9%
		South Georgia College	Douglas	GA	Yes	13.7%
		Middle Georgia College	Cochran	GA	Yes	8.9%
~ Georgia State U	85.0%	Georgia Perimeter College	Decatur	GA	Yes	67.5%
		Gainesville State College	Gainesville	GA	Yes	9.3%
		Atlanta Metropolitan College	Atlanta	GA	Yes	7.0%
		Georgia Gwinnett College	Gwinnett	GA	Yes	5.2%
		Georgia Highlands College	Rome	GA	Yes	4.0%
Grand Valley State U (MI)	77.2%	Grand Rapids Community College	Grand Rapids	MI	Yes	43.0%
		Muskegon Community College	Muskegon	MI	Yes	12.0%
		Lansing Community College	Lansing	MI	Yes	6.0%
		Northwestern Michigan College	Traverse City	MI	Yes	4.0%
		Kalamazoo Valley Community College	Kalamazoo	MI	Yes	4.0%
Humboldt State U (CA)	84.2%	College of the Redwoods	Eureka	CA	Yes	15.3%
		Shasta College	Redding	CA	Yes	3.7%
		Santa Rosa Junior College	Santa Rosa	CA	Yes	3.3%
		Sierra College	Rocklin	CA	Yes	3.3%
		Palomar College	San Marcos	CA	Yes	2.5%
? Indiana U of Pennsylvania	76.4%					
Indiana U-Purdue U-Fort Wayne	69.0%	Ivy Tech Community College Fort Wayne	Fort Wayne	IN	Yes	58.7%
		Vincennes University	Vincennes	IN	Yes	4.8%
		Ivy Tech Community College Warsaw	Warsaw	IN	Yes	4.0%
		Ivy Tech Community College Marion	Marion	IN	Yes	2.4%
		Ivy Tech Community College Kokomo	Kokomo	IN	Yes	2.4%
Indiana U-Purdue U-Indianapolis	73.5%	Ivy Tech Community College	Indianapolis	IN	Yes	63.3%
		Vincennes University	Vincennes	IN	Yes	9.9%
		Ivy Tech Community College	Lafayette	IN	Yes	5.2%
		Ivy Tech Community College	Columbus	IN	Yes	3.9%
		Ivy Tech Community College	Bloomington	IN	Yes	3.7%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Kansas State U	75.2%	Johnson County Community College	Overland Park	KS	Yes	11.5%
		Hutchinson Community College	Hutchinson	KS	Yes	10.4%
		Barton County Community College	Great Bend	KS	Yes	9.6%
		Butler Community College	El Dorado	KS	Yes	8.9%
		Highland Community College/Cloud Community College	Highland/Concordia	KS	Yes	7.9%
~ Kennesaw State U (GA)	78.8%	Georgia Perimeter College	Decatur	GA	Yes	44.5%
		Georgia Highlands College	Rome	GA	Yes	26.5%
		Gainesville State College	Gainesville	GA	Yes	11.3%
		Gordon State College	Barnesville	GA	Yes	3.8%
		Middle Georgia College	Cochran	GA	Yes	2.9%
? Kutztown U of Pennsylvania	81.9%					
? Lock Haven U of Pennsylvania	84.0%					
Louisiana State U	80.7%	Baton Rouge Community College	Baton Rouge	LA	Yes	39.6%
		Louisiana State University - Eunice	Eunice	LA	Yes	9.0%
		Delgado Community College	New Orleans	LA	No	7.0%
		River Parishes Community College	Sorrento	LA	No	5.7%
		Bossier Parish Community College	Shreveport	LA	No	2.8%
? Mansfield U of Pennsylvania	86.7%					
? Millersville U of Pennsylvania	74.1%					
Mississippi State U	76.2%	East Mississippi Community College	Mayhew	MS	Yes	8.8%
		Itawamba Community College	Fulton	MS	Yes	8.0%
		East Central Community College	Newton	MS	Yes	7.0%
		Meridian Community College	Meridian	MS	Yes	6.0%
		Jones County Community College	Laurel	MS	Yes	6.0%
Montana State U-Bozeman	66.4%	Flathead Valley Community College	Pablo	MT	No	5.0%
		Miles City Community College	Miles City	MT	No	1.0%
		Blackfeet Community College	Browning	MT	No	1.0%
		Dawson Community College	Glendive	MT	No	1.0%
		Little Big Horn Community College	Hardin	MT	No	1.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Nazareth College of Rochester (NY)	75.4%	Monroe Community College	Rochester	NY	Yes	50.7%
		Finger Lake Community College	Canandaigua	NY	Yes	19.0%
		Onnodaga Community College	Syracuse	NY	No	3.0%
		Genesee Community College	Batavia	NY	No	3.0%
		Tompkins Cortland Community College	Dryden	NY	No	2.0%
Northern Arizona U	73.1%	Glendale Community College	Glendale	AZ	Yes	12.2%
		Mesa Community College	Mesa	AZ	Yes	10.7%
		Pima Community College	Tucson	AZ	Yes	10.3%
		Arizona Western College	Yuma	AZ	Yes	6.7%
		Chandler-Gilbert Community College	Chandler	AZ	Yes	6.1%
Northern Illinois U	82.2%	College of Du Page	Glen Ellyn	IL	Yes	13.0%
		Rock Valley College	Rockford	IL	Yes	12.0%
		Elgin Community College	Elgin	IL	Yes	11.0%
		William Rainey Harper College	Palatine	IL	Yes	10.0%
		Waubonsee Community College	Sugar Grove	IL	Yes	9.0%
Oakland U (MI)	75.4%	Oakland Community College	Aurburn Hills	MI	Yes	44.0%
		Macomb Community College	Warren	MI	Yes	30.0%
		St Clair Community College	Port Huron	MI	Yes	4.0%
		Schoolcraft College	Livonia	MI	Yes	3.0%
		Wayne County Community College	Detroit	MI	Yes	3.0%
Ohio State U	73.5%	Columbus State Community College	Columbus	OH	Yes	55.0%
		Sinclair Community College	Dayton	OH	Yes	8.0%
		Lorain County Community College	Elyria	OH	Yes	2.5%
		Cuyahoga Community College West Campus	Cleveland	OH	Yes	2.4%
		Lakeland Community College	Kirtland	OH	Yes	2.0%
Oklahoma State U	76.6%	Tulsa Community College	Tulsa	OK	Yes	29.0%
		Northern Oklahoma College	Tonkawa	OK	Yes	16.0%
		Northeastern Oklahoma A&M College	Miami	OK	No	5.0%
		Connors State College	Warner	OK	No	4.0%
		Redlands Community College	El Reno	OK	No	3.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Portland State U (OR)	77.1%	Portland Community College	Portland	OR	Yes	56.6%
		Mt. Hood Community College	Gresham	OR	Yes	12.5%
		Clackamas Community College	Clackamas	OR	Yes	8.6%
		Chemeketa Community College	Salem	OR	Yes	5.5%
		Lane Community College	Eugene	OR	Yes	3.7%
San Diego State U (CA)	90.1%	Grossmont College	El Cajon	CA	Yes	17.2%
		Southwestern College	Chula Vista	CA	Yes	15.0%
		San Diego Mesa College	San Diego	CA	Yes	13.6%
		San Diego City College	San Diego	CA	Yes	6.7%
		Cuyamaca College	El Cajon	CA	Yes	6.3%
San Francisco State U (CA)	86.5%	City College of San Francisco	San Francisco	CA	Yes	21.0%
		Diablo Valley College	Pleasant Hill	CA	Yes	7.6%
		Skyline College	San Bruno	CA	Yes	7.0%
		De Anza Community College	Cupertino	CA	Yes	5.3%
		College of San Mateo	San Mateo	CA	Yes	5.2%
San Jose State U (CA)	86.6%	De Anza Community College	Cupertino	CA	Yes	26.1%
		Evergreen Valley College	San Jose	CA	Yes	9.7%
		West Valley College	Saratoga	CA	Yes	8.8%
		Cabrillo College	Aptos	CA	Yes	6.3%
		San Jose City College	San Jose	CA	Yes	5.7%
~ Savannah State U (GA)	64.3%	Georgia Perimeter College	Decatur	GA	Yes	28.6%
		East Georgia State College	Swainsboro	GA	Yes	21.4%
		Middle Georgia College	Cochran	GA	Yes	14.3%
		College of Coastal Georgia	Brunswick	GA	Yes	14.3%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	7.1%
? Shippensburg U of Pennsylvania	79.2%					
? Slippery Rock U of Pennsylvania	76.4%					

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Sonoma State U (CA)	84.6%	Santa Rosa Junior College	Santa Rosa	CA	Yes	47.1%
		Napa Valley College	Napa	CA	Yes	7.9%
		Diablo Valley College	Pleasant Hill	CA	Yes	4.5%
		Mendocino Community College	Ukiah	CA	Yes	4.2%
		College of Marin	Kentfield	CA	Yes	2.3%
Southeast Missouri State U	79.4%	Mineral Area College	Park Hills	MO	Yes	20.0%
		Three Rivers Community College	Poplar Bluff	MO	Yes	20.0%
		Jefferson College	Hillsboro	MO	Yes	12.0%
		St. Charles Community College	Cottleville	MO	Yes	7.0%
		St. Louis Community College-Meramec	St. Louis	MO	Yes	7.0%
Southern Connecticut State U	73.8%	Gateway Community College	New Haven	CT	Yes	16.0%
		Housatonic Community College	Bridgeport	CT	Yes	7.0%
		Naugatuck Community College	Naugatuck	CT	Yes	6.0%
		Norwalk Community College	Norwalk	CT	Yes	6.0%
		Manchester Community College	Manchester	CT	Yes	2.0%
Southern Illinois U-Carbondale	81.5%	John A. Logan College	Carterville	IL	Yes	15.8%
		Rend Lake College	Ina	IL	Yes	9.0%
		Lake Land College	Mattoon	IL	Yes	7.0%
		Shawnee Community College	Ullin	IL	Yes	6.0%
		Kaskaskia College	Centralia	IL	Yes	5.0%
~ Southern Polytechnic State U (GA)	72.7%	Georgia Perimeter College	Decatur	GA	Yes	39.8%
		Georgia Highlands College	Rome	GA	Yes	25.5%
		Gordon State College	Barnesville	GA	Yes	8.7%
		Gainesville State College	Gainesville	GA	Yes	6.8%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	3.7%
SUNY College-Brockport (NY)	76.4%	Monroe Community College	Rochester	NY	Yes	55.0%
		Genesee Community College	Batavia	NY	Yes	13.4%
		Finger Lakes Community College	Canandaigua	NY	Yes	8.0%
		Onondaga Community College	Syracuse	NY	Yes	3.0%
		Corning Community College	Corning	NY	Yes	2.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
SUNY College-Old Westbury (NY)	80.4%	Nassau Community College	Garden City	NY	Yes	58.0%
		Suffolk Community College	Selden	NY	Yes	26.0%
		Manhattan Community College	New York	NY	Yes	3.0%
		Queensboro Community College	Bayside	NY	No	2.0%
		Herkimer Community College	Herkimer	NY	Yes	2.0%
Tennessee Technological U	82.3%	Roane State Community College	Harriman	TN	Yes	23.0%
		Motlow State Community College	Tullahoma	TN	Yes	15.0%
		Volunteer State Community College	Gallatin	TN	Yes	11.0%
		Pellissippi State Community College	Knoxville	TN	Yes	9.0%
		Nashville State Community College	Nashville	TN	Yes	8.0%
Texas A&M International U	73.9%	Laredo Community College	Laredo	TX	No	86.0%
		Southwest Texas Junior College	Uvalde	TX	No	3.3%
Texas A&M U	91.4%	Blinn College	Bryan	TX	No	39.0%
		North Harris County College	Houston	TX	No	6.0%
		Houston Community College	Houston	TX	No	2.0%
		Collin Community College	McKinney	TX	No	2.0%
		Dallas County Community College	Dallas	TX	No	2.0%
Texas Tech U	78.0%	South Plains College	Levelland	TX	Yes	16.3%
		Dallas County Community College District	Dallas area	TX	Yes	4.6%
		Collin College	Frisco	TX	Yes	4.4%
		Tarrant County College	Ft. Worth	TX	Yes	4.0%
		Midland College	Midland	TX	Yes	3.0%
U of Arkansas-Little Rock	64.2%	Pulaski Technical College	Little Rock	AR	Yes	54.0%
		Arkansas State University - Beebe	Beebe	AR	Yes	12.0%
		National Park Community College	Hot Springs	AR	Yes	9.0%
		College of the Ouachitas	Malvern	AR	Yes	4.0%
		Southeast Arkansas College	Pine Bluff	AR	Yes	4.0%

\* Articulation Agreement; < Data not in aggregates. See documentation before making comparisons; ~ Top 5 Community College feeder schools listed reflect 2012-13 data; ? Top 5 not provided

## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Arkansas-Main Campus	78.6%	Northwest Arkansas Community College	Bentonville	AR	Yes	51.0%
		Crowder College	Neosho	MO	Yes	3.0%
		Arkansas State U Mountain Home	Mountain Home	AR	Yes	3.0%
		Collin County Community College	McKinney	TX	Yes	3.0%
		North Arkansas College	Harrison	AR	Yes	2.0%
U of Baltimore (MD)	79.6%	Community College of Baltimore County	Baltimore	MD	Yes	34.0%
		Baltimore City Community College	Baltimore	MD	Yes	14.0%
		Anne Arundel Community College	Arnold	MD	Yes	10.0%
		Montgomery Community College	Rockville	MD	Yes	8.0%
		Harford Community College	Bel Air	MD	Yes	8.0%
U of California-Davis	92.2%	De Anza College	Cupertino	CA	Yes	7.0%
		Diablo Valley College	Pleasant Hill	CA	Yes	7.0%
		American River College	Sacramento	CA	Yes	5.0%
		Sacramento City College	Sacramento	CA	Yes	5.0%
		City College of San Francisco	San Francisco	CA	Yes	4.0%
U of California-Irvine	93.3%	Orange Coast College	Costa Mesa	CA	Yes	12.0%
		Irvine Valley College	Irvine	CA	Yes	8.8%
		Saddleback College	Mission Viejo	CA	Yes	6.5%
		Santa Monica College	Santa Monica	CA	Yes	5.2%
		Pasadena City College	Pasadena	CA	Yes	5.0%
U of Central Florida	79.2%	Valencia Community College	Orlando	FL	Yes	40.0%
		Seminole State College of FL	Sanford	FL	Yes	13.0%
		Brevard Community College	Cocoa	FL	Yes	13.0%
		Daytona State College	Daytona Beach	FL	Yes	6.0%
		Lake Sumter Community College	Leesburg	FL	Yes	3.0%
U of Central Oklahoma	74.8%	Oklahoma City Community College	Oklahoma City	OK	Yes	21.0%
		Rose State College	Midwest City	OK	Yes	16.0%
		Oklahoma State University-OKC	Oklahoma City	OK	Yes	11.0%
		Northern Oklahoma College	Tonkawa	OK	Yes	7.0%
		Tulsa Community College	Tulsa	OK	No	6.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Colorado Boulder	78.2%	Front Range Community College	Westminster	CO	No	8.3%
		Red Rocks Community College	Lakewood	CO	No	3.0%
		Arapahoe Community College	Littleton	CO	No	2.0%
		Community College of Denver	Denver	CO	No	2.0%
		Pikes Peak Community College	Colorado Springs	CO	No	1.0%
~ U of Georgia	89.3%	Gainesville State College	Gainesville	GA	Yes	46.0%
		Georgia Perimeter College	Decatur	GA	Yes	23.7%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	6.9%
		Georgia Gwinnett College	Gwinnett	GA	Yes	4.5%
		Darton State College	Albany	GA	Yes	4.2%
U of Idaho	75.9%	North Idaho College	Coeur d'Alene	ID	Yes	45.0%
		College of Southern Idaho	Twin Falls	ID	Yes	8.0%
		Spokane Community College	Spokane	WA	Yes	4.0%
		College of Western Idaho	Nampa	ID	Yes	4.0%
		Treasure Valley Community College	Ontario	OR	Yes	4.0%
U of Illinois-Urbana/Champaign	90.6%	Parkland College	Champaign	IL	Yes	25.6%
		College of DuPage	Glen Ellyn	IL	Yes	7.8%
		Joliet Junior College	Joliet	IL	Yes	6.8%
		College of Lake County	Grayslake	IL	Yes	4.8%
		William Rainey Harper College	Palatine	IL	Yes	4.6%
U of Massachusetts-Amherst	80.9%	Holyoke Community College	Holyoke	MA	Yes	22.3%
		Springfield Technical Community College	Springfield	MA	Yes	11.9%
		Greenfield Community College	Greenfield	MA	Yes	11.3%
		North Shore Community College	Danvers	MA	Yes	5.1%
		Berkshire Community College	Pittsfield	MA	Yes	5.1%
U of Michigan-Dearborn	73.7%	Henry Ford Community College	Dearborn	MI	Yes	45.6%
		Schoolcraft College	Livonia	MI	Yes	17.3%
		Wayne County Community College	Detroit	MI	Yes	13.5%
		Oakland Community College	Macomb	MI	Yes	10.2%
		Washtenaw Community College	Ypsilanti	MI	Yes	4.6%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Missouri-Saint Louis	76.1%	St. Louis Community College-Meramec	St. Louis	MO	Yes	25.0%
		St. Charles County Community College	St. Charles	MO	Yes	19.0%
		St. Louis Community College - Florissant Valley	St. Louis	MO	Yes	18.0%
		St. Louis Community College - Forest Park	St. Louis	MO	Yes	13.0%
		Jefferson College	Hillsboro	MO	Yes	7.3%
U of Montana	74.5%	Flathead Valley Community College	Kallispell	MT	Yes	19.0%
		U of Montana - Helena College of Technology	Helena	MT	Yes	5.0%
		Montana State U - Great Falls College of Technology	Great Falls	MT	Yes	4.0%
		Finger Lakes Community College	Canandaigua	NY	Yes	2.0%
		Chief Dull Knife College	Lame Deer	MT	Yes	2.0%
U of North Alabama	68.7%	Northwest Shoals Community College	Muscle Shoals	AL	No	30.4%
		Calhoun Community College	Decatur	AL	No	18.7%
		Wallace State Community College	Hanceville	AL	No	10.4%
		Northeast Mississippi Community College	Booneville	MS	No	8.1%
		Bevill State Community College	Sumiton	AL	No	5.1%
U of Northern Iowa	83.1%	Hawkeye Community College	Waterloo	IA	Yes	24.9%
		Kirkwood Community College	Cedar Rapids	IA	Yes	19.0%
		North Iowa Area Community College	Mason City	IA	Yes	11.0%
		Iowa Central Community College	Fort Dodge	IA	Yes	11.0%
		Des Moines Area Community College	Ankeny	IA	Yes	5.0%
U of Oklahoma	73.5%	Oklahoma City Community College	Oklahoma City	OK	Yes	29.0%
		Tulsa Community College	Tulsa	OK	Yes	20.0%
		Rose State College	Midwest City	OK	Yes	9.0%
		Oklahoma State University - Oklahoma City	Oklahoma City	OK	Yes	5.0%
		Northern Oklahoma College	Tonkawa	OK	Yes	3.0%
U of Oregon	82.3%	Lane Community College	Eugene	OR	Yes	39.7%
		Portland Community College	Portland	OR	Yes	8.2%
		Chemeketa Community College	Salem	OR	Yes	7.9%
		Umpqua Community College	Roseburg	OR	Yes	5.8%
		Clackamas Community College	Oregon City	OR	Yes	3.1%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Saint Thomas (MN)	84.9%	Normandale Community College	Bloomington	MN	No	35.6%
		North Hennepin Community College	Brooklyn Park	MN	No	24.6%
		Anoka-Ramsey Community College	Coon Rapids	MN	No	24.6%
		Inver Hills Community College	Inver Grove Heights	MN	No	17.8%
		Minneapolis Community & Technical College	Minneapolis	MN	No	16.4%
U of South Carolina-Columbia	78.6%	Midlands Technical College	Columbia	SC	Yes	47.0%
		Greenville Technical College	Greenville	SC	Yes	8.0%
		Trident Technical College	Charleston	SC	Yes	6.0%
		York Technical College	Rock Hill	SC	Yes	4.0%
		Tri County Technical College	Pendleton	SC	Yes	3.0%
U of Southern Indiana	63.8%	Ivy Tech Community College	Evansville	IN	Yes	22.0%
		Vincennes University	Vincennes	IN	Yes	21.0%
		IECC Wabash Valley College	Mount Carmel	IL	Yes	9.0%
		Southeastern Illinois College	Harrisburg	IL	Yes	7.0%
		Henderson Community College	Henderson	KY	Yes	6.0%
< U of Southern Maine	72.6%	Southern Maine Community College	South Portland	ME	Yes	53.1%
		Central Maine Community College	Auburn	ME	Yes	17.3%
		York County Community College	Wells	ME	Yes	7.7%
		Kaplan University ME	South Portland	ME	No	1.8%
		Kennebec Valley Community College	Fairfield	ME	Yes	1.5%
U of Tennessee-Knoxville	76.9%	Pellissippi State Community College	Knoxville	TN	Yes	28.0%
		Roane State Community College	Harriman	TN	Yes	7.1%
		Walters State Community College	Morristown	TN	Yes	6.2%
		Volunteer State Community College	Gallatin	TN	Yes	2.2%
		Columbia State Community College	Columbia	TN	Yes	1.7%
U of Tennessee-Martin	72.1%	Dyersburg State Community College	Dyersburg	TN	Yes	32.0%
		Jackson State Community College	Jackson	TN	Yes	25.0%
		Columbia State Community College	Columbia	TN	Yes	9.0%
		Southwest Tennessee Community College	Memphis	TN	No	5.0%
		Nashville State Community College	Nashville	TN	Yes	3.0%

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## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Texas-Dallas	80.1%	Dallas County Community College District	Dallas	TX	Yes	44.2%
		Collin County Community College District	Plano	TX	Yes	38.4%
		Tarrant County College District	Fort Worth	TX	Yes	3.7%
		Austin Community College	Austin	TX	Yes	1.7%
		North Harris Montgomery County College District	Controe	TX	Yes	1.5%
U of Virginia	91.1%	Northern Virginia Community College Annandale	Annandale	VA	Yes	39.0%
		Piedmont Virginia Community College	Piedmont	VA	Yes	26.0%
		J Sargent Reynolds Community College Parham	Parham	VA	Yes	6.0%
		Tidewater Community College Norfolk	Norfolk	VA	Yes	5.0%
		John Tyler Community College	Richmond	VA	Yes	4.0%
~ U of West Georgia	59.4%	Georgia Highlands College	Rome	GA	Yes	46.9%
		Georgia Perimeter College	Decatur	GA	Yes	22.7%
		Gordon State College	Barnesville	GA	Yes	11.6%
		Middle Georgia College	Cochran	GA	Yes	4.8%
		Darton State College	Albany	GA	Yes	4.3%
U of Wyoming	75.3%	Laramie County Community College	Cheyenne	WY	Yes	17.4%
		Casper College	Casper	WY	Yes	14.1%
		Western Wyoming Community College	Rock Springs	WY	Yes	7.9%
		Northwest College - WY	Powell	WY	Yes	6.7%
		Northern Wyoming Community College	Sheridan	WY	Yes	6.3%
~ Valdosta State U (GA)	71.1%	South Georgia College	Douglas	GA	Yes	33.7%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	17.2%
		Darton State College	Albany	GA	Yes	10.1%
		Bainbridge State College	Bainbridge	GA	Yes	7.7%
		Georgia Perimeter College	Decatur	GA	Yes	6.1%
Virginia Commonwealth U	81.9%	J Sargeant Reynolds Community College - Parham	Richmond	VA	Yes	14.0%
		John Tyler Community College	Chester	VA	Yes	9.0%
		Northern Virginia Community College - Annandale	Annandale	VA	Yes	9.0%
		J Sargeant Community College - Downtown	Richmond	VA	Yes	4.0%
		Germanna Community College	Fredericksburg	VA	Yes	4.0%

\* Articulation Agreement; < Data not in aggregates. See documentation before making comparisons; ~ Top 5 Community College feeder schools listed reflect 2012-13 data; ? Top 5 not provided

## Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2012 Cohort	Top 5 Community College				% 2012 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Virginia Polytechnic Institute	89.8%	Northern Virgina Community College	Annandale	VA	Yes	29.0%
		New River Community College	Dublin	VA	Yes	14.0%
		Virginia Western Community College	Roanoke	VA	Yes	10.0%
		Tidewater Community College	Various cities	VA	Yes	7.0%
		Central Virginia Community College	Lynchburg	VA	Yes	4.0%
? West Chester U of Pennsylvania	82.4%					
Western Michigan U	81.8%	Kalamazoo Valley Community College	Kalamazoo	MI	Yes	38.0%
		Kellogg Community College	Battle Creek	MI	Yes	9.0%
		Grand Rapids Community College	Grand Rapids	MI	Yes	8.0%
		Lake Michigan College	Benton Harbor	MI	Yes	7.0%
		Oakland Community College	Bloomfield Hills	MI	Yes	4.0%
Wichita State U (KS)	72.8%	Butler Community College	El Dorado	KS	Yes	37.0%
		Cowley Community College	Arkansas City	KS	Yes	17.0%
		Hutchinson Community College	Hutchinson	KS	Yes	13.0%
		Wichita Area Technical College	Wichita	KS	Yes	3.0%
		Seward County Community College	Liberal	KS	Yes	3.0%
William Paterson U (NJ)	79.6%	Bergen Community College	Paramus	NJ	Yes	33.9%
		Passaic County Community College	Paterson	NJ	Yes	18.5%
		County College of Morris	Randolph	NJ	Yes	16.0%
		Mercer County Community College	West Windsor	NJ	Yes	6.8%
		Sussex County Community College	Newton	NJ	Yes	6.2%
Wright State U (OH)	73.9%	Sinclair Community College	Dayton	OH	Yes	67.0%
		Clark State Community College	Springfield	OH	Yes	9.0%
		Edison State Community College	Piqua	OH	Yes	5.0%
		Columbus State Community College	Columbus	OH	Yes	2.0%
		Southern State Community College	Hillsboro	OH	Yes	2.0%

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## **Definitions for 2013-14 CSRDE Community College Transfer Student Retention Survey**

- 1. Timing Definition:** The definition of "a year" for this survey is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status for this Transfer Student Survey is based on the official reporting date for the IPEDS fall enrollment report.
- 2. Transfer Student:** A degree-seeking student entering the reporting institution for the first time, known to have only attended community college(s) or 2 year institution(s) and transferring in at least 30 semester hours. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Transfer hours may include college credits earned before graduation from high school. Include all community college transfers enrolled full-time and part-time in the fall.
- 3. % Part-time:** Percentage of Cohort head count that are part-time students.
- 4. Ethnic Groups:** The CSRDE office followed closely the changes on Race and Ethnicity definitions that were phased into the IPEDS surveys, and in particular the Fall Enrollment (which contains Retention Reporting) and the GRS. With the assistance of our Advisory Board (who are leaders in IR), consultations with the staff of National Center for Education Statistics-IPEDS, and suggestions from colleagues at the Association for Institutional Research we have identified a methodology which maintains the integrity of our longitudinal data and minimizes conditions which would negatively impact your ability to conduct benchmarking.

**Guidelines:** A student's enrollment and graduation data must be wholly reflected in a single Race/Ethnicity cohort. If a student's R/E status needs to be corrected, the headcount, and retention and graduation rates for both the incorrect and correct sub-cohorts must be recalculated.

**IMPORTANT NOTE:** All cohorts that use the old IPEDS definitions must continue to use the old IPEDS definitions throughout the life of the cohort (through 10th year graduation and 11th year continuation).

**The following section discusses the definitions for race/ethnicity for three separate groups of cohorts: A. Fall 2003 through 2007; B. Fall 2008 and 2009; and C. Fall 2010 and beyond**

- A. Fall Cohort of 2003 through the Cohort of 2007.** Please use the historical Race and Ethnicity categories used by IPEDS and the CSRDE as shown below.

**Black, Non-Hispanic-** "A person having origins in any of the black racial groups of Africa (except those of Hispanic origin)."

**Hispanic-** "A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race."

**Asian or Pacific Islander-** "A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands."

**American Indian or Alaskan Native-** "A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition."

**White, Non-Hispanic-** "A person having origins in any of the original peoples of Europe, North Africa, or the Middle East."

**Nonresident Alien-** "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

**Unknown/Other-** "Individual who did not respond or whose response does not fit into the categories above."

**B<sub>1</sub>. Fall Cohorts of 2008 and 2009.** The CSRDE recommends the use of the definitions above for the Fall 2008 and Fall 2009 cohorts.

**B<sub>2</sub>. Transitional Reporting on Fall 2008 and Fall 2009 Cohorts where new IPEDS R/E has been implemented.** IPEDS instructions for reporting race/ethnicity on the Fall 2008 and 2009 Cohorts gave institutions the option of reporting using the "New Definitions".

For the purposes of consistency, we strongly encourage you to report the ethnicity of the Fall 2008 and Fall 2009 Cohorts using the historical definitions listed above.

**However**, if your institution implemented the new definitions with the Fall 2008 or Fall 2009 cohort, and you intend to use those definitions for the Fall 2008 and/or 2009 cohorts, please make a documentation note in the comments on the checklist tab. Be sure to include data for the Hawaiian and Multi-racial groups (see definitions below). If you have no students in those categories report zero (0) for the headcount. In the row for the Fall 2008 and/or Fall 2009 Asian sub-cohort, you would report only those students falling into the new Asian grouping (which excludes Hawaiians). The sum of the headcounts for all of your ethnic groups, including Unknown, for the Fall Cohort of 2008 and Fall Cohort of 2009 should equal the Total Cohort headcount for 2008 and 2009.

**C. The new R/E definitions are required for the 2010 through 2012 cohorts in the 2013-2014 survey.**

**The definitions below should be used for the 2010 through 2012 cohorts, and the 2008 and 2009 cohorts IF your institution implemented the new R/E definitions for those two cohorts. See B<sub>1</sub> and B<sub>2</sub> above.**

**Black or African American** - "A person having origins in any of the black racial groups of Africa."

**Hispanic or Latino** - "A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

**Asian** - "A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam."

**American Indian or Alaska Native** - "A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment."

**White** - "A person having origins in any of the original peoples of Europe, the Middle East, or North Africa."

**Nonresident Alien** - "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

**Native Hawaiian or Other Pacific Islander** – "A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands."

**Unknown/Other Ethnicity** – "A person who did not select EITHER a racial or ethnicity designation."

**Multi-racial** – Those individuals that self-identify in two or more racial categories. As defined by IPEDS, if an individual chooses Hispanic as their ethnic group, they will not be included in the multi-racial category.

**5. Continuation Rates:** Continuation rate is the percentage of transfer students in a given fall term who returned to the institution in a subsequent fall term. For example, the "continued to 3rd year" rate for fall 2006 transfer students is the percentage of fall 2006 transfer students who returned for fall 2008. The calculation of continuation rate does not include students who returned to the institution after having graduated from the same institution. For specific time points for reporting, see 2013-14 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those

called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the continuation rate. Example:  $\text{Number in cohort who continued to 3rd year} / (\text{cohort headcount} - \text{the allowable exclusions})$ .

- 6. Cumulative Graduation Rates:** Graduation rate is the cumulative percentage of transfer students in a given fall term who graduated within a designated period of time. For example, the "graduated in five years" rate for fall 2006 transfer students is the percentage of fall 2006 transfer students who graduated from the institution by the fall 2011 term, including those students who completed their courses during the summer of 2011. For specific time points for reporting, see 2013-14 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the graduation rate. Example:  $\text{Number in cohort who graduated within 4 years} / (\text{cohort headcount} - \text{the allowable exclusions})$ . Students who leave for these reasons, but return before the IPEDS status date of August 31 in the year in which the graduation rate is being calculated, may be subtracted from the cohort when calculating the graduation rate.

**Please note: The headcount in Section IV column D must stay the same even if a retention or graduation rate is calculated based on exclusions.**

## 2013-14 CSRDE Community College Transfer Student Survey Documentation Form

The following table provides the point-in-time for reporting each data cell:

-----Continuation Rates and Cumulative Graduation Rates-----																						
Cohort	Head	%	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
Year	Count	Part-time	in 1 Yr	to 2nd Yr	in 2 Yrs	to 3rd Yr	in 3 Yrs	to 4th Yr	in 4 Yrs	to 5th Yr	in 5 Yrs	to 6th Yr	in 6 Yrs	to 7th Yr	in 7 Yrs	to 8th Yr	in 8 Yrs	to 9th Yr	in 9 Yrs	to 10th Yr	in 10 Yrs	to 11th Yr
2003	<u>Fall 03</u>	<u>Fall 03</u>	<u>by Fall 04</u>	<u>Fall 04</u>	<u>by Fall 05</u>	<u>Fall 05</u>	<u>by Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>
2004	<u>Fall 04</u>	<u>Fall 04</u>	<u>by Fall 05</u>	<u>Fall 05</u>	<u>by Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>		
2005	<u>Fall 05</u>	<u>Fall 05</u>	<u>by Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>				
2006	<u>Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>						
2007	<u>Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>								
2008	<u>Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>										
2009	<u>Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>												
2010	<u>Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>														
2011	<u>Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>																
2012	<u>Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>																		