
NSSE 2024

Frequencies and Statistical Comparisons

The University of Baltimore

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the percentage of students selecting the corresponding response option.
- Note:** Due to nonstandard sampling or response issues, all results in this report are unweighted.
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
												Your seniors compared with						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
	2	Sometimes	135	20	4,397	27	845	29	75,222	33								
	3	Often	112	33	5,947	37	1,086	38	81,724	35								
	4	Very often	280	46	5,440	34	889	31	66,983	29								
	Total		630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
	2	Sometimes	267	42	5,959	37	978	34	79,495	34								
	3	Often	164	26	4,548	29	858	31	67,348	29								
	4	Very often	113	19	3,072	20	611	1	77,208	21								
	Total		626	100	16,948	100	1,881	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
	2	Sometimes	56	9	1,666	11	262	10	28,134	13								
	3	Often	384	63	9,147	57	1,586	57	128,802	56								
	4	Very often	150	24	4,267	27	851	29	58,873	26								
	Total		615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	75	5	10	3	38	4	3.4	2.7 ** ▲	.76	3.0	.39	2.7 ** ▲	.80
		2	Sometimes	1	8	580	41	113	28	399	40							
		3	Often	6	46	445	31	123	31	362	36							
		4	Very often	6	46	327	23	152	38	203	20							
		Total	13	100	1,427	100	398	100	1,002	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	5	36	194	14	151	39	114	11	2.1	2.4	-.31	2.0	.19	2.4	-.34
		2	Sometimes	4	29	648	45	140	36	469	47							
		3	Often	3	21	377	26	67	17	285	28							
		4	Very often	2	14	207	15	34	9	135	13							
		Total	14	100	1,426	100	392	100	1,003	100								
c. Explained course material to one or more students	CLexplain	1	Never	2	14	151	11	136	34	86	9	2.6	2.5	.11	2.1	.52	2.6	.00
		2	Sometimes	4	29	634	45	136	34	402	40							
		3	Often	6	43	427	30	84	21	359	36							
		4	Very often	2	14	201	14	39	10	146	15							
		Total	14	100	1,413	100	395	100	993	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	43	332	24	176	45	215	22	1.8	2.3	-.50	1.9	-.11	2.3 * ▼	-.55
		2	Sometimes	5	36	555	40	116	30	383	39							
		3	Often	3	21	332	24	62	16	270	27							
		4	Very often	0	0	185	13	36	9	120	12							
		Total	14	100	1,404	100	390	100	988	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	3	21	152	11	134	35	88	9	2.5	2.5	.00	2.1	.41	2.6	-.09
		2	Sometimes	4	29	583	42	126	32	388	40							
		3	Often	4	29	457	33	87	22	355	36							
		4	Very often	3	21	194	14	41	11	148	15							
		Total	14	100	1,386	100	388	100	979	100								
f. Given a course presentation	present	1	Never	4	29	339	25	175	45	214	22	2.4	2.1	.37	1.8	.61	2.2	.27
		2	Sometimes	4	29	657	48	122	32	458	47							
		3	Often	2	14	279	20	60	16	210	22							
		4	Very often	4	29	105	8	28	7	94	10							
		Total	14	100	1,380	100	385	100	976	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	7	131	10	60	16	91	10	2.4	2.6	-.18	2.5	-.03	2.6	-.14	
		2	Sometimes	7	50	504	38	143	38	378	40								
		3	Often	5	36	485	36	122	32	339	36								
		4	Very often	1	7	216	16	56	15	136	14								
		Total	14	100	1,336	100	381	100	944	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	15	142	11	38	10	95	10	2.5	2.6	-.07	2.7	-.16	2.5	.00	
		2	Sometimes	4	31	473	36	132	35	367	40								
		3	Often	5	38	459	35	120	32	335	36								
		4	Very often	2	15	236	18	90	24	132	14								
		Total	13	100	1,310	100	380	100	929	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	152	12	36	10	91	10	2.9	2.6	.29	2.7	.29	2.6	.36	
		2	Sometimes	4	33	439	34	133	35	357	39								
		3	Often	5	42	414	32	131	35	310	34								
		4	Very often	3	25	280	22	76	20	166	18								
		Total	12	100	1,285	100	376	100	924	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	66	5	17	5	50	6	2.8	2.8	.06	2.9	-.08	2.7	.11	
		2	Sometimes	3	25	390	31	99	27	299	33								
		3	Often	8	67	541	43	159	43	389	43								
		4	Very often	1	8	251	20	97	26	166	18								
		Total	12	100	1,248	100	372	100	904	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	43	4	10	3	31	3	2.8	2.9	-.10	3.0	-.20	2.9	-.09	
		2	Sometimes	4	33	319	26	88	24	233	26								
		3	Often	6	50	561	46	163	44	414	47								
		4	Very often	2	17	302	25	106	29	209	24								
		Total	12	100	1,225	100	367	100	887	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	8	40	3	9	2	27	3	2.7	2.9	-.23	3.0	-.39	2.8	-.20	
		2	Sometimes	3	25	363	30	94	26	276	32								
		3	Often	7	58	528	44	155	43	378	44								
		4	Very often	1	8	266	22	105	29	181	21								
		Total	12	100	1,197	100	363	100	862	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	25	2	3	1	22	3	3.2	3.0	.22	3.2	-.10	3.0	.23
		2	Sometimes	3	25	265	23	53	15	181	21							
		3	Often	4	33	563	48	154	43	431	50							
		4	Very often	5	42	314	27	145	41	221	26							
		Total	12	100	1,167	100	355	100	855	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	23	247	21	108	31	154	18	2.5	2.3	.16	2.1	.42	2.3	.15
		2	Sometimes	4	31	477	41	150	42	377	44							
		3	Often	3	23	275	24	61	17	207	24							
		4	Very often	3	23	166	14	35	10	110	13							
		Total	13	100	1,165	100	354	100	848	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	5	42	598	52	221	63	396	47	2.1	1.7	.38	1.6 * ▲	.58	1.8	.32
		2	Sometimes	2	17	340	29	75	21	277	33							
		3	Often	4	33	151	13	38	11	117	14							
		4	Very often	1	8	70	6	17	5	53	6							
		Total	12	100	1,159	100	351	100	843	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2	17	431	38	161	46	271	32	2.2	1.9	.26	1.8	.48	2.0	.19
		2	Sometimes	6	50	432	38	123	35	350	42							
		3	Often	4	33	202	18	49	14	154	18							
		4	Very often	0	0	75	7	15	4	59	7							
		Total	12	100	1,140	100	348	100	834	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	17	276	24	124	35	171	20	2.3	2.2	.09	2.0	.33	2.2	.04
		2	Sometimes	6	50	502	44	145	41	381	46							
		3	Often	3	25	257	23	55	16	213	26							
		4	Very often	1	8	104	9	26	7	70	8							
		Total	12	100	1,139	100	350	100	835	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	0	0	49	4	27	8	34	4	2.6	2.9	-.35	2.7	-.10	2.9	-.31
		2	Some	4	36	280	25	105	30	225	27							
		3	Quite a bit	7	64	504	45	153	44	372	45							
		4	Very much	0	0	289	26	61	18	198	24							
		Total	11	100	1,122	100	346	100	829	100								

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Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	59	5	9	3	45	5	2.9	2.9	.05	2.9	.00	2.8	.09	
		2	Some	4	36	301	27	94	27	220	27								
		3	Quite a bit	4	36	485	44	159	46	385	47								
		4	Very much	3	27	268	24	80	23	177	21								
		Total	11	100	1,113	100	342	100	827	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	44	4	12	4	39	5	2.8	2.9	-.10	2.9	-.15	2.9	-.06	
		2	Some	5	45	291	27	91	27	202	25								
		3	Quite a bit	3	27	485	44	139	41	402	49								
		4	Very much	3	27	271	25	95	28	170	21								
		Total	11	100	1,091	100	337	100	813	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	52	5	10	3	28	3	2.9	2.9	-.02	3.0	-.07	2.9	.01	
		2	Some	4	36	264	24	84	25	212	26								
		3	Quite a bit	4	36	480	44	153	45	374	47								
		4	Very much	3	27	284	26	91	27	187	23								
		Total	11	100	1,080	100	338	100	801	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	50	5	11	3	31	4	3.0	2.9	.09	3.0	.04	2.9	.15	
		2	Some	2	18	257	24	82	24	203	26								
		3	Quite a bit	7	64	496	46	149	44	390	49								
		4	Very much	2	18	274	25	94	28	172	22								
		Total	11	100	1,077	100	336	100	796	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	30	3	8	2	18	2	3.3	3.0	.32	3.2	.15	3.0	.36	
		2	Some	2	18	242	23	54	16	202	26								
		3	Quite a bit	4	36	476	45	151	45	342	43								
		4	Very much	5	45	320	30	123	37	225	29								
		Total	11	100	1,068	100	336	100	787	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	67	6	17	5	34	4	3.1	2.9	.22	3.1	-.01	2.9	.24	
		2	Some	3	27	254	24	52	15	215	27								
		3	Quite a bit	4	36	451	43	147	44	341	43								
		4	Very much	4	36	285	27	120	36	198	25								
		Total	11	100	1,057	100	336	100	788	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	9	55	5	21	6	36	5	3.0	2.9	.07	3.1	-.07	2.9	.08	
		2	Some	2	18	251	24	65	19	197	25								
		3	Quite a bit	4	36	452	43	124	37	330	42								
		4	Very much	4	36	299	28	127	38	218	28								
		Total	11	100	1,057	100	337	100	781	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	78	7	24	7	50	6	2.9	2.8	.09	3.0	-.08	2.9	.06	
		2	Some	4	36	303	29	79	23	214	27								
		3	Quite a bit	4	36	400	38	112	33	315	40								
		4	Very much	3	27	277	26	122	36	202	26								
		Total	11	100	1,058	100	337	100	781	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	88	8	16	5	69	9	3.0	2.7	.32	3.0	.00	2.7	.31	
		2	Some	4	36	355	34	77	23	238	31								
		3	Quite a bit	3	27	377	36	134	40	295	38								
		4	Very much	4	36	230	22	109	32	165	22								
		Total	11	100	1,050	100	336	100	767	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	0	0	50	5	10	3	22	3	2.9	2.9	-.04	3.2	-.36	3.0	-.06	
		2	Some	3	27	250	24	52	16	190	25								
		3	Quite a bit	6	55	453	43	132	40	348	46								
		4	Very much	2	18	289	28	138	42	199	26								
		Total	11	100	1,042	100	332	100	759	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	0	0	38	4	16	5	27	4	2.9	3.0	-.06	3.1	-.20	3.0	-.06	
		2	Some	4	36	250	24	56	17	174	23								
		3	Quite a bit	4	36	473	45	148	45	366	48								
		4	Very much	3	27	281	27	112	34	193	25								
		Total	11	100	1,042	100	332	100	760	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	1	9	98	9	28	9	65	9	2.8	2.6	.29	2.8	.03	2.6	.25	
		2	Some	2	18	422	41	91	28	291	39								
		3	Quite a bit	6	55	356	34	133	40	279	37								
		4	Very much	2	18	165	16	77	23	120	16								
		Total	11	100	1,041	100	329	100	755	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	0	0	39	4	11	3	20	3	3.3	3.0	.34	3.2	.06	3.0	.28	
		2	Some	1	9	236	23	48	15	168	22								
		3	Quite a bit	6	55	446	43	127	38	320	43								
		4	Very much	4	36	309	30	144	44	244	32								
		Total	11	100	1,030	100	330	100	752	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	18	94	9	63	19	74	10	2.3	2.6	-.34	2.4	-.12	2.5	-.32	
		2	Sometimes	5	45	396	40	119	37	301	40								
		3	Often	3	27	355	36	95	29	257	34								
		4	Very often	1	9	154	15	47	15	113	15								
		Total	11	100	999	100	324	100	745	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	1	9	167	17	89	28	160	22	2.4	2.4	-.02	2.2	.19	2.3	.11	
		2	Sometimes	5	45	400	40	124	39	294	40								
		3	Often	5	45	307	31	70	22	210	28								
		4	Very often	0	0	120	12	38	12	73	10								
		Total	11	100	994	100	321	100	737	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2	18	170	17	93	29	134	18	2.1	2.4	-.31	2.1	-.05	2.3	-.24	
		2	Sometimes	6	55	397	40	128	40	315	43								
		3	Often	3	27	314	32	66	20	214	29								
		4	Very often	0	0	108	11	36	11	70	10								
		Total	11	100	989	100	323	100	733	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	18	81	8	14	4	54	7	4.5	6.0	-.27	8.0	-.52	6.3	-.31	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	45	206	21	59	19	158	21								
		4	3-5	0	0	338	34	91	29	254	35								
		8	6-10	2	18	208	21	59	19	135	18								
		13	11-15	2	18	75	8	41	13	61	8								
		18	16-20	0	0	36	4	25	8	37	5								
		23	More than 20	0	0	40	4	27	9	37	5								
		Total	11	100	984	100	316	100	736	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Baltimore

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	6	55	419	43	116	36	320	44	2.0	2.5	-.13	2.9	-.22	2.2	-.08
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	9	273	28	97	30	219	30							
		4	3-5	3	27	157	16	61	19	111	15							
		8	6-10	1	9	87	9	23	7	51	7							
		13	11-15	0	0	17	2	12	4	19	3							
		18	16-20	0	0	10	1	5	2	5	1							
		23	More than 20	0	0	12	1	5	2	5	1							
		Total		11	100	975	100	319	100	730	100							
c. 11 pages or more	wrlongnum	0	None	7	64	744	76	217	68	570	78	.8	1.2	-.13	1.7	-.22	1.1	-.11
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	27	113	12	51	16	78	11							
		4	3-5	1	9	50	5	22	7	35	5							
		8	6-10	0	0	33	3	14	4	19	3							
		13	11-15	0	0	17	2	5	2	17	2							
		18	16-20	0	0	7	1	4	1	4	1							
		23	More than 20	0	0	10	1	5	2	5	1							
		Total		11	100	974	100	318	100	728	100							
Estimated number of assigned pages of student writing.	wrpages										40.7	55.8	-.17	72.4	-.31	53.5	-.16	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	1	9	50	5	48	15	28	4	3.0	3.1	-.15	2.6	.42	3.0	-.04
		2	Sometimes	0	0	196	20	111	35	175	24							
		3	Often	8	73	306	31	85	27	270	37							
		4	Very often	2	18	426	44	73	23	254	35							
			Total	11	100	978	100	317	100	727	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	1	9	59	6	35	11	37	5	2.8	3.0	-.22	2.6	.20	3.0	-.18
		2	Sometimes	2	18	225	23	115	36	184	25							
		3	Often	6	55	332	34	98	31	260	36							
		4	Very often	2	18	363	37	69	22	244	34							
			Total	11	100	979	100	317	100	725	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	1	9	73	8	52	17	46	6	2.9	2.9	-.04	2.5	.46	2.9	.04	
		2	Sometimes	2	18	257	26	126	40	226	31								
		3	Often	5	45	293	30	76	24	232	32								
		4	Very often	3	27	350	36	60	19	222	31								
		Total	11	100	973	100	314	100	726	100									
d. People with political views other than your own	DDpolitical	1	Never	1	9	118	12	39	12	71	10	2.6	2.7	-.05	2.5	.17	2.8	-.14	
		2	Sometimes	4	36	332	34	143	46	229	32								
		3	Often	4	36	264	27	75	24	218	30								
		4	Very often	2	18	259	27	57	18	207	29								
		Total	11	100	973	100	314	100	725	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	1	9	90	9	78	25	66	9	3.1	2.9	.19	2.2 ** ▲	.90	2.8	.28	
		2	Sometimes	1	9	248	25	129	41	220	30								
		3	Often	5	45	304	31	67	21	219	30								
		4	Very often	4	36	333	34	41	13	220	30								
		Total	11	100	975	100	315	100	725	100									
f. People from countries other than your own	ddcountry	1	Never	1	9	57	6	76	24	91	13	3.0	3.0	.03	2.2 ** ▲	.90	2.5	.51	
		2	Sometimes	2	18	260	27	144	46	311	43								
		3	Often	4	36	311	32	59	19	177	24								
		4	Very often	4	36	347	36	35	11	145	20								
		Total	11	100	975	100	314	100	724	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	18	2	8	3	16	2	3.1	3.0	.16	3.1	-.01	3.0	.14	
		2	Sometimes	2	18	249	26	55	18	171	24								
		3	Often	6	55	441	46	145	47	343	48								
		4	Very often	3	27	254	26	102	33	190	26								
		Total	11	100	962	100	310	100	720	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	44	5	16	5	31	4	3.1	2.9	.23	3.1	.03	3.0	.16	
		2	Sometimes	4	36	291	30	69	22	193	27								
		3	Often	2	18	356	37	104	34	276	38								
		4	Very often	5	45	270	28	120	39	220	31								
		Total	11	100	961	100	309	100	720	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	49	5	13	4	31	4	3.1	2.8	.30	3.0	.11	2.9	.28
		2	Sometimes	2	18	290	30	71	23	212	29							
		3	Often	6	55	389	41	132	42	303	42							
		4	Very often	3	27	231	24	96	31	173	24							
		Total	11	100	959	100	312	100	719	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	12	1	0	0	8	1	5.1	5.3	-.16	5.7	-.55	5.3	-.14
		2		0	0	8	1	3	1	11	2							
		3		1	9	40	4	9	3	45	6							
		4		3	27	165	17	29	9	110	15							
		5		3	27	322	34	96	31	231	32							
		6		2	18	221	23	58	19	167	23							
		7	Very much	2	18	187	20	115	37	145	20							
	Total	11	100	955	100	310	100	717	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	3	27	163	17	85	28	127	18	9%	9%	.00	9%	.01	8%	.04	
		Do not plan to do	0	0	61	6	30	10	46	6								
		Plan to do	7	64	641	67	165	54	480	68								
		Done or in progress	1	9	86	9	27	9	57	8								
		Total	11	100	951	100	307	100	710	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	3	27	280	29	135	44	223	31	9%	6%	.13	8%	.02	9%	.01	
		Do not plan to do	4	36	312	33	89	29	227	32								
		Plan to do	3	27	304	32	57	19	195	28								
		Done or in progress	1	9	54	6	26	8	63	9								
		Total	11	100	950	100	307	100	708	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	3	27	290	31	146	47	261	37	55%	11% * ▲	.98	7% * ▲	1.12	9% * ▲	1.05	
		Do not plan to do	2	18	248	26	74	24	197	28								
		Plan to do	0	0	300	32	66	21	183	26								
		Done or in progress	6	55	107	11	22	7	65	9								
		Total	11	100	945	100	308	100	706	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	4	36	328	35	109	36	248	35	9%	2%	.30	1%	.38	1%	.37	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	36	298	31	140	46	281	40									
	Plan to do	2	18	298	31	54	18	167	24										
	Done or in progress	1	9	23	2	4	1	10	1										
	Total	11	100	947	100	307	100	706	100										
e. Work with a faculty member on a research project	research		Have not decided	4	36	378	40	144	47	274	39	27%	5%	.63	4%	.68	6%	.61	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1	9	223	24	84	28	200	28									
	Plan to do	3	27	294	31	64	21	194	27										
	Done or in progress	3	27	50	5	13	4	41	6										
	Total	11	100	945	100	305	100	709	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	3	27	331	35	140	45	263	37	9%	4%	.23	2%	.33	2%	.33	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	18	135	14	49	16	94	13									
	Plan to do	5	45	445	47	113	37	338	48										
	Done or in progress	1	9	34	4	6	2	14	2										
	Total	11	100	945	100	308	100	709	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.8	1.7	.22	1.6	.35	1.7	.23	
servcourse	1	None	5	45	439	47	171	57	319	46									
	2	Some	4	36	394	42	102	34	306	44									
	3	Most	1	9	84	9	17	6	65	9									
	4	All	1	9	19	2	10	3	7	1									
	Total		11	100	936	100	300	100	697	100									
13. Indicate the quality of your interactions with the following people at your institution.												5.0	5.3	-.21	5.8	-.59	5.2	-.16	
a. Students	Q1student	1	Poor	1	9	24	3	2	1	16	2								
		2		0	0	13	1	2	1	17	2								
		3		2	18	50	5	16	5	35	5								
		4		1	9	136	14	24	8	105	15								
		5		2	18	264	28	58	19	212	30								
		6		1	9	231	25	73	24	169	24								
		7	Excellent	4	36	208	22	109	36	140	20								
		—	Not applicable	0	0	16	2	20	7	11	2								
	Total		11	100	942	100	304	100	705	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	0	0	28	3	3	1	36	5	4.8	5.3	-.33	5.8 *	-.66	5.2	-.22
		2		1	9	39	4	7	2	30	4							
		3		2	18	55	6	17	6	42	6							
		4		2	18	122	13	29	10	96	14							
		5		2	18	192	20	48	16	132	19							
		6		1	9	197	21	48	16	157	22							
		7	Excellent	3	27	291	31	141	46	194	28							
		—	Not applicable	0	0	16	2	12	4	18	3							
		Total		11	100	940	100	305	100	705	100							
c. Faculty	Qlfaculty	1	Poor	0	0	19	2	3	1	20	3	5.6	5.3	.27	5.7	-.06	5.3	.25
		2		0	0	25	3	6	2	21	3							
		3		1	9	43	5	13	4	35	5							
		4		1	9	143	15	34	11	89	13							
		5		3	27	267	28	49	16	178	25							
		6		2	18	239	25	78	26	208	30							
		7	Excellent	4	36	189	20	113	37	139	20							
		—	Not applicable	0	0	15	2	9	3	14	2							
		Total		11	100	940	100	305	100	704	100							
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	9	46	5	9	3	32	5	4.9	4.9	-.03	5.5	-.35	5.1	-.10
		2		0	0	24	3	12	4	21	3							
		3		0	0	68	7	14	5	51	7							
		4		2	18	142	15	20	7	94	13							
		5		2	18	187	20	29	10	141	20							
		6		3	27	153	16	51	17	160	23							
		7	Excellent	1	9	168	18	91	30	132	19							
		—	Not applicable	2	18	148	16	79	26	74	10							
		Total		11	100	936	100	305	100	705	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	9	45	5	5	2	27	4	5.0	4.9	.06	5.6	-.41	5.0	-.02	
		2		0	0	42	4	11	4	31	4								
		3		1	9	70	7	16	5	49	7								
		4		1	9	162	17	27	9	99	14								
		5		3	27	191	20	49	16	147	21								
		6		3	27	177	19	62	20	154	22								
		7	Excellent	2	18	172	18	117	38	131	19								
		—	Not applicable	0	0	80	9	17	6	65	9								
	Total	11	100	939	100	304	100	703	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	12	1	9	3	18	3	3.0	3.0	-.04	3.1	-.15	3.0	.03	
		2	Some	2	18	218	23	50	17	148	21								
		3	Quite a bit	7	64	435	47	137	46	368	52								
		4	Very much	2	18	269	29	104	35	168	24								
		Total	11	100	934	100	300	100	702	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	46	5	19	6	37	5	3.1	2.9	.22	3.1	.01	2.9	.22	
		2	Some	1	9	242	26	54	18	179	26								
		3	Quite a bit	8	73	396	43	109	36	292	42								
		4	Very much	2	18	246	26	117	39	188	27								
		Total	11	100	930	100	299	100	696	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	9	80	9	31	10	41	6	3.0	2.9	.08	3.0	-.01	3.0	-.01	
		2	Some	1	9	206	22	54	18	145	21								
		3	Quite a bit	6	55	347	37	94	31	278	40								
		4	Very much	3	27	299	32	120	40	231	33								
		Total	11	100	932	100	299	100	695	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	9	87	9	52	17	74	11	2.7	2.8	-.10	2.5	.19	2.7	.07	
		2	Some	3	27	260	28	98	33	231	33								
		3	Quite a bit	5	45	319	34	84	28	247	36								
		4	Very much	2	18	268	29	64	21	142	20								
		Total	11	100	934	100	298	100	694	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	75	8	39	13	52	8	3.2	2.9	.35	2.7 * ▲	.47	2.8	.39
		2	Some	1	9	228	24	85	29	176	25							
		3	Quite a bit	7	64	376	40	92	31	295	43							
		4	Very much	3	27	254	27	80	27	169	24							
		Total	11	100	933	100	296	100	692	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	81	9	28	9	70	10	2.9	2.8	.13	2.9	.02	2.8	.17
		2	Some	3	27	265	29	72	24	191	27							
		3	Quite a bit	6	55	344	37	100	34	272	39							
		4	Very much	2	18	234	25	96	32	162	23							
		Total	11	100	924	100	296	100	695	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	0	0	246	27	74	25	175	25	2.4	2.2	.17	2.3	.05	2.2	.17
		2	Some	7	70	324	35	97	33	254	37							
		3	Quite a bit	2	20	245	26	72	24	187	27							
		4	Very much	1	10	110	12	52	18	76	11							
		Total	10	100	925	100	295	100	692	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	18	124	13	72	24	64	9	2.6	2.6	-.01	2.4	.19	2.7	-.10
		2	Some	2	18	279	30	80	27	205	30							
		3	Quite a bit	5	45	321	35	84	29	277	40							
		4	Very much	2	18	200	22	58	20	143	21							
		Total	11	100	924	100	294	100	689	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	9	161	18	75	26	141	20	2.7	2.4	.32	2.3	.41	2.3	.40
		2	Some	4	36	345	38	95	32	266	38							
		3	Quite a bit	3	27	276	30	80	27	192	28							
		4	Very much	3	27	137	15	44	15	94	14							
		Total	11	100	919	100	294	100	693	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	18	2	8	3	16	2	3.2	3.2	.05	3.4	-.26	3.1	.07	
		2	Disagree	1	9	90	10	12	4	66	10								
		3	Agree	7	64	551	60	141	48	417	61								
		4	Strongly agree	3	27	265	29	134	45	190	28								
		Total	11	100	924	100	295	100	689	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	0	0	45	5	9	3	29	4	3.1	2.9	.27	3.2	-.13	2.9	.25	
		2	Disagree	2	18	171	19	29	10	131	19								
		3	Agree	6	55	543	59	155	53	403	59								
		4	Strongly agree	3	27	160	17	102	35	124	18								
		Total	11	100	919	100	295	100	687	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	0	0	51	6	11	4	39	6	2.8	2.8	-.04	3.1	-.38	2.9	-.06	
		2	Disagree	3	27	202	22	43	15	141	21								
		3	Agree	7	64	504	55	144	49	379	55								
		4	Strongly agree	1	9	164	18	98	33	127	19								
		Total	11	100	921	100	296	100	686	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	5	1	1	0	5	1	10.5	13.4	-.37	15.9 *	-.66	14.3	-.48	
		3	1-5 hrs	2	20	144	16	26	9	78	11								
		8	6-10 hrs	4	40	225	25	59	20	167	24								
		13	11-15 hrs	1	10	211	23	61	21	165	24								
		18	16-20 hrs	3	30	178	19	70	24	138	20								
		23	21-25 hrs	0	0	79	9	34	12	58	8								
		28	26-30 hrs	0	0	37	4	24	8	36	5								
		33	More than 30 hrs	0	0	39	4	18	6	39	6								
		Total	10	100	918	100	293	100	686	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	4	36	482	53	193	65	286	42	4.2	3.6	.09	2.4	.35	5.2	-.14
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	27	250	27	69	23	194	28							
		8	6-10 hrs	3	27	78	9	14	5	79	11							
		13	11-15 hrs	1	9	49	5	5	2	55	8							
		18	16-20 hrs	0	0	26	3	8	3	35	5							
		23	21-25 hrs	0	0	13	1	2	1	21	3							
		28	26-30 hrs	0	0	4	0	2	1	7	1							
		33	More than 30 hrs	0	0	13	1	2	1	10	1							
		Total	11	100	915	100	295	100	687	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	6	55	778	85	277	94	528							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	2	18	32	3	2	1	38	6							
		8	6-10 hrs	2	18	31	3	7	2	45	7							
		13	11-15 hrs	0	0	34	4	3	1	35	5							
		18	16-20 hrs	1	9	24	3	4	1	27	4							
		23	21-25 hrs	0	0	8	1	0	0	10	1							
		28	26-30 hrs	0	0	3	0	0	0	2	0							
		33	More than 30 hrs	0	0	7	1	1	0	1	0							
		Total	11	100	917	100	294	100	686	100								
d. Working for pay off campus		tmworkoffhrs	0	0 hrs	6	55	462	50	109	37	399	58	9.5	8.9	.06	13.4	-.30	6.7
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	9	36	4	12	4	43	6							
		8	6-10 hrs	0	0	77	8	13	4	50	7							
		13	11-15 hrs	0	0	83	9	31	11	48	7							
		18	16-20 hrs	2	18	88	10	33	11	59	9							
		23	21-25 hrs	0	0	63	7	24	8	41	6							
		28	26-30 hrs	0	0	51	6	20	7	26	4							
		33	More than 30 hrs	2	18	56	6	51	17	21	3							
		Total	11	100	916	100	293	100	687	100								
	Estimated number of hours working for pay	tmworkhrs										13.2						
	(Continuous variable created by NSSE)																	

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	4	36	624	68	161	55	487	71	2.8	1.9	.22	3.0	-.03	1.7	.29	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	45	212	23	87	30	142	21								
		8	6-10 hrs	2	18	32	4	21	7	33	5								
		13	11-15 hrs	0	0	24	3	13	4	12	2								
		18	16-20 hrs	0	0	11	1	5	2	11	2								
		23	21-25 hrs	0	0	2	0	2	1	1	0								
		28	26-30 hrs	0	0	2	0	0	0	0	0								
		33	More than 30 hrs	0	0	6	1	4	1	3	0								
		Total		11	100	913	100	293	100	689	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	32	3	18	6	18	3	13.5	11.4	.23	11.0	.27	12.2	.15	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	9	248	27	85	29	144	21								
		8	6-10 hrs	5	45	218	24	77	26	187	27								
		13	11-15 hrs	1	9	187	20	38	13	143	21								
		18	16-20 hrs	2	18	100	11	25	9	94	14								
		23	21-25 hrs	1	9	45	5	18	6	40	6								
		28	26-30 hrs	0	0	25	3	10	3	19	3								
		33	More than 30 hrs	1	9	61	7	21	7	44	6								
		Total		11	100	916	100	292	100	689	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	6	55	612	67	159	54	474	69	5.9	3.5	.32	8.0	-.17	2.9	.47	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	18	143	16	41	14	97	14								
		8	6-10 hrs	1	9	59	6	19	7	49	7								
		13	11-15 hrs	0	0	35	4	7	2	27	4								
		18	16-20 hrs	1	9	15	2	10	3	13	2								
		23	21-25 hrs	0	0	9	1	3	1	12	2								
		28	26-30 hrs	0	0	8	1	3	1	3	0								
		33	More than 30 hrs	1	9	34	4	50	17	11	2								
		Total		11	100	915	100	292	100	686	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	2	17	186	20	143	49	275	40	8.3	6.3	.29	2.9	1.08	4.2 *	.64
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	25	387	42	105	36	246	36							
	8	6-10 hrs	5	42	178	19	31	11	93	14								
	13	11-15 hrs	0	0	78	8	5	2	28	4								
	18	16-20 hrs	1	8	39	4	7	2	17	2								
	23	21-25 hrs	0	0	14	2	0	0	11	2								
	28	26-30 hrs	0	0	14	2	0	0	3	0								
	33	More than 30 hrs	1	8	22	2	3	1	12	2								
	Total		12	100	918	100	294	100	685	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	1	8	146	16	27	9	85	13	2.7	2.6	.05	3.1	-.37	2.6	.05
		2	Some	4	33	315	35	63	22	243	36							
		3	About half	5	42	257	28	98	34	224	33							
		4	Most	2	17	139	15	59	20	101	15							
		5	Almost all	0	0	55	6	43	15	27	4							
		Total		12	100	912	100	290	100	680	100							
	tmreadinghrs											4.9	5.9	-.18	8.7	-.56	6.1	-.23
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	0	0	4	0	0	0	4	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	6	60	518	57	110	38	370	55							
		3	More than 5, up to 10 hrs	4	40	249	27	87	30	197	29							
		4	More than 10, up to 15 hrs	0	0	70	8	43	15	57	8							
		5	More than 15, up to 20 hrs	0	0	35	4	17	6	25	4							
		6	More than 20, up to 25 hrs	0	0	20	2	17	6	11	2							
		7	More than 25 hrs	0	0	11	1	12	4	10	1							
		Total		10	100	907	100	286	100	674	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	51	6	13	4	41	6	3.0	2.9	.13	3.0	-.06	2.8	.21	
		2	Some	3	27	220	24	55	19	188	28								
		3	Quite a bit	5	45	412	45	127	44	303	44								
		4	Very much	3	27	225	25	95	33	149	22								
		Total	11	100	908	100	290	100	681	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	81	9	28	10	62	9	2.6	2.8	-.16	2.8	-.18	2.7	-.08	
		2	Some	6	55	250	28	78	27	207	31								
		3	Quite a bit	3	27	362	40	105	36	273	40								
		4	Very much	2	18	216	24	79	27	135	20								
		Total	11	100	909	100	290	100	677	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	22	2	6	2	20	3	3.3	3.1	.21	3.2	.08	3.0	.31	
		2	Some	2	18	184	20	39	13	141	21								
		3	Quite a bit	4	36	380	42	132	46	317	47								
		4	Very much	5	45	326	36	113	39	200	29								
		Total	11	100	912	100	290	100	678	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	18	88	10	53	18	90	13	2.5	2.7	-.20	2.5	.07	2.6	-.07	
		2	Some	4	36	276	30	100	34	210	31								
		3	Quite a bit	2	18	341	37	85	29	250	37								
		4	Very much	3	27	205	23	53	18	128	19								
		Total	11	100	910	100	291	100	678	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	9	137	15	35	12	102	15	2.7	2.6	.15	2.7	.04	2.6	.18	
		2	Some	3	27	288	32	91	31	210	31								
		3	Quite a bit	5	45	298	33	92	32	254	37								
		4	Very much	2	18	185	20	72	25	112	17								
		Total	11	100	908	100	290	100	678	100									
f. Working effectively with others	pgothers	1	Very little	1	9	67	7	23	8	55	8	2.6	2.8	-.21	2.8	-.21	2.8	-.17	
		2	Some	3	27	254	28	84	29	182	27								
		3	Quite a bit	6	55	367	40	99	34	294	43								
		4	Very much	1	9	225	25	82	28	147	22								
		Total	11	100	913	100	288	100	678	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	92	10	23	8	76	11	3.0	2.7	.31	2.9	.06	2.7	.35	
		2	Some	3	27	272	30	67	23	202	30								
		3	Quite a bit	5	45	355	39	102	35	262	39								
		4	Very much	3	27	195	21	98	34	135	20								
		Total	11	100	914	100	290	100	675	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	46	5	33	11	61	9	2.9	3.0	-.07	2.8	.16	2.8	.13	
		2	Some	4	36	229	25	80	28	174	26								
		3	Quite a bit	4	36	340	37	99	34	284	42								
		4	Very much	3	27	297	33	76	26	158	23								
		Total	11	100	912	100	288	100	677	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	0	0	98	11	26	9	85	13	2.8	2.7	.18	2.8	.02	2.6	.23	
		2	Some	5	45	303	33	84	29	230	34								
		3	Quite a bit	3	27	341	37	100	35	236	35								
		4	Very much	3	27	179	19	79	27	128	19								
		Total	11	100	921	100	289	100	679	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	0	0	88	10	27	9	88	13	2.8	2.7	.14	2.8	.07	2.6	.25	
		2	Some	4	36	296	32	93	32	237	35								
		3	Quite a bit	5	45	347	38	93	32	228	33								
		4	Very much	2	18	188	20	76	26	129	19								
		Total	11	100	919	100	289	100	682	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	24	3	5	2	30	4	3.2	2.9	.36	3.3	-.24	2.9	.33	
		2	Fair	1	8	219	24	27	9	143	21								
		3	Good	8	67	508	55	121	42	364	53								
		4	Excellent	3	25	180	19	134	47	146	21								
		Total		12	100	931	100	287	100	683	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	50	5	3	1	34	5	3.3	3.0	.31	3.5	-.33	3.0	.28	
		2	Probably no	2	17	168	18	23	8	126	18								
		3	Probably yes	5	42	453	49	97	33	315	46								
		4	Definitely yes	5	42	262	28	167	58	209	31								
		Total		12	100	933	100	290	100	684	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		1	8	53	6	8	3	43	6	83%	85%	-.05	90%	-.21	85%	-.04	
(Means indicate the percentage who responded "Yes.")		Yes		10	83	800	85	261	90	585	85								
		Not sure		1	8	86	9	20	7	61	9								
		Total		12	100	939	100	289	100	689	100								

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	4	54	3	15	2	22	2	3.4	3.1 *** ▲	.37	3.2 * △	.24	3.1 ** ▲	.33
		2	Sometimes	9	10	454	25	122	19	290	25							
		3	Often	22	24	559	31	203	32	341	30							
		4	Very often	55	61	736	41	290	46	490	43							
		Total	90	100	1,803	100	630	100	1,143	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	20	22	292	16	255	41	173	15	2.1	2.4 ** ▼	-.33	1.9 * △	.25	2.4 *** ▼	-.34
		2	Sometimes	49	54	786	44	244	39	516	45							
		3	Often	14	16	439	24	86	14	271	24							
		4	Very often	7	8	279	16	43	7	183	16							
		Total	90	100	1,796	100	628	100	1,143	100								
c. Explained course material to one or more students	CLexplain	1	Never	12	13	181	10	205	33	94	8	2.5	2.7	-.20	2.1 *** ▲	.41	2.7	-.21
		2	Sometimes	36	40	647	36	243	39	448	39							
		3	Often	28	31	560	31	111	18	356	31							
		4	Very often	13	15	400	22	70	11	246	22							
		Total	89	100	1,788	100	629	100	1,144	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	31	35	426	24	331	53	280	25	2.0	2.3 *** ▼	-.34	1.8 * △	.24	2.3 ** ▼	-.32
		2	Sometimes	35	39	640	36	170	27	411	36							
		3	Often	16	18	400	22	80	13	267	23							
		4	Very often	7	8	314	18	49	8	183	16							
		Total	89	100	1,780	100	630	100	1,141	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	11	12	181	10	195	31	85	7	2.8	2.8	.04	2.1 *** ▲	.67	2.8	.01
		2	Sometimes	22	25	556	31	226	36	353	31							
		3	Often	30	34	545	31	134	21	415	37							
		4	Very often	26	29	493	28	74	12	283	25							
		Total	89	100	1,775	100	629	100	1,136	100								
f. Given a course presentation	present	1	Never	16	18	249	14	199	32	132	12	2.6	2.5	.02	2.1 *** ▲	.50	2.7	-.10
		2	Sometimes	24	28	660	37	241	39	382	34							
		3	Often	29	33	509	29	121	19	362	32							
		4	Very often	18	21	355	20	64	10	256	23							
		Total	87	100	1,773	100	625	100	1,132	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	7	111	6	61	10	45	4	2.8	2.9	-.09	2.7	.08	3.0	-.18	
		2	Sometimes	29	33	495	28	191	31	275	25								
		3	Often	28	32	608	35	213	34	461	41								
		4	Very often	25	28	540	31	156	25	335	30								
		Total	88	100	1,754	100	621	100	1,116	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	7	128	7	41	7	83	8	2.9	2.9	.00	2.9	.01	2.9	.02	
		2	Sometimes	23	27	482	28	167	27	308	28								
		3	Often	31	36	595	34	239	39	391	35								
		4	Very often	25	29	529	31	170	28	324	29								
		Total	85	100	1,734	100	617	100	1,106	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	12	207	12	55	9	118	11	2.8	2.8	.08	2.8	.07	2.8	.08	
		2	Sometimes	21	25	491	29	189	31	330	30								
		3	Often	26	31	537	31	209	34	364	33								
		4	Very often	27	32	482	28	158	26	293	27								
		Total	84	100	1,717	100	611	100	1,105	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	2	67	4	28	5	63	6	3.0	2.9	.11	3.0	.05	2.9	.16	
		2	Sometimes	17	20	438	26	129	21	275	25								
		3	Often	42	50	719	43	280	46	474	43								
		4	Very often	23	27	465	28	173	28	279	26								
		Total	84	100	1,689	100	610	100	1,091	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	1	47	3	17	3	33	3	3.1	3.1	.10	3.0	.15	3.0	.11	
		2	Sometimes	16	20	357	21	137	23	229	21								
		3	Often	36	44	718	43	268	44	470	44								
		4	Very often	29	35	544	33	182	30	345	32								
		Total	82	100	1,666	100	604	100	1,077	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	40	2	17	3	29	3	3.0	3.0	-.07	3.0	.00	3.0	-.08	
		2	Sometimes	26	32	398	24	150	25	244	23								
		3	Often	29	36	698	43	274	45	462	43								
		4	Very often	25	31	504	31	162	27	328	31								
		Total	81	100	1,640	100	603	100	1,063	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	27	2	9	2	12	1	3.1	3.2	-.12	3.2	-.17	3.3	-.18
		2	Sometimes	17	21	250	15	66	11	138	13							
		3	Often	36	45	696	43	292	49	471	45							
		4	Very often	27	34	650	40	231	39	435	41							
		Total	80	100	1,623	100	598	100	1,056	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	13	16	326	20	169	28	151	14	2.5	2.4	.14	2.2 **	.36	2.6	-.06
		2	Sometimes	25	32	655	40	241	40	391	37							
		3	Often	27	34	326	20	105	18	252	24							
		4	Very often	14	18	315	19	83	14	261	25							
		Total	79	100	1,622	100	598	100	1,055	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	36	45	747	46	367	62	433	41	1.9	1.9	.03	1.6 **	.34	2.0	-.10
		2	Sometimes	24	30	447	28	127	21	289	27							
		3	Often	9	11	238	15	59	10	182	17							
		4	Very often	11	14	176	11	40	7	147	14							
		Total	80	100	1,608	100	593	100	1,051	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	35	519	33	267	45	285	27	2.1	2.1	.00	1.8 *	.28	2.2	-.15
		2	Sometimes	29	37	596	37	205	35	384	37							
		3	Often	10	13	285	18	70	12	214	21							
		4	Very often	12	15	191	12	48	8	160	15							
		Total	78	100	1,591	100	590	100	1,043	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	15	19	358	22	205	35	191	18	2.4	2.3	.16	1.9 ***	.51	2.4	.06
		2	Sometimes	31	40	676	42	256	43	446	43							
		3	Often	17	22	354	22	86	15	252	24							
		4	Very often	15	19	208	13	44	7	152	15							
		Total	78	100	1,596	100	591	100	1,041	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	5	6	112	7	51	9	70	7	2.7	2.8	-.11	2.7	.06	2.8	-.08
		2	Some	27	35	464	29	203	35	314	30							
		3	Quite a bit	31	40	604	38	221	38	409	40							
		4	Very much	15	19	398	25	110	19	237	23							
		Total	78	100	1,578	100	585	100	1,030	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	66	4	8	1	38	4	3.1	3.1	.03	3.2	-.07	3.1	.03
		2	Some	17	22	306	20	92	16	189	18							
		3	Quite a bit	35	45	632	40	280	49	447	44							
		4	Very much	25	32	559	36	197	34	350	34							
		Total	77	100	1,563	100	577	100	1,024	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	55	4	9	2	33	3	3.1	3.1	-.01	3.1	-.06	3.1	.01
		2	Some	17	22	322	21	108	19	194	19							
		3	Quite a bit	34	44	617	40	264	46	461	45							
		4	Very much	25	32	568	36	195	34	330	32							
		Total	77	100	1,562	100	576	100	1,018	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	71	5	15	3	44	4	3.2	3.0	.14	3.1	.07	3.1	.13
		2	Some	14	19	338	22	102	18	205	20							
		3	Quite a bit	34	46	589	38	260	46	419	41							
		4	Very much	26	35	545	35	192	34	345	34							
		Total	74	100	1,543	100	569	100	1,013	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	53	3	10	2	40	4	3.1	3.1	.04	3.1	.02	3.1	.03
		2	Some	16	22	333	22	110	19	181	18							
		3	Quite a bit	34	47	608	40	272	48	460	45							
		4	Very much	23	32	534	35	176	31	332	33							
		Total	73	100	1,528	100	568	100	1,013	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	48	3	9	2	22	2	3.1	3.2	-.07	3.3	-.22	3.2	-.12
		2	Some	16	22	251	17	72	13	168	17							
		3	Quite a bit	30	41	600	40	231	41	385	38							
		4	Very much	27	36	619	41	252	45	427	43							
		Total	74	100	1,518	100	564	100	1,002	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	93	6	16	3	41	4	3.1	3.1	.03	3.3	-.20	3.1	-.03
		2	Some	19	26	265	18	71	13	168	17							
		3	Quite a bit	24	33	583	39	220	39	409	41							
		4	Very much	29	40	571	38	256	45	381	38							
		Total	73	100	1,512	100	563	100	999	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	69	5	20	4	36	4	3.1	3.1	.02	3.1	.02	3.2	-.02
		2	Some	14	19	275	18	111	20	170	17							
		3	Quite a bit	32	44	564	37	216	38	399	40							
		4	Very much	26	36	598	40	217	38	397	40							
		Total	73	100	1,506	100	564	100	1,002	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	11	139	9	43	8	56	6	2.9	2.9	-.01	3.0	-.12	3.0	-.14
		2	Some	17	24	382	25	112	20	225	23							
		3	Quite a bit	22	31	474	32	206	37	362	36							
		4	Very much	25	35	505	34	200	36	357	36							
		Total	72	100	1,500	100	561	100	1,000	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	10	108	7	24	4	60	6	3.0	2.9	.07	3.1	-.09	3.0	.02
		2	Some	13	18	401	27	120	21	241	24							
		3	Quite a bit	26	37	511	34	219	39	381	38							
		4	Very much	25	35	472	32	198	35	312	31							
		Total	71	100	1,492	100	561	100	994	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	3	64	4	14	2	27	3	3.2	3.1	.06	3.2	-.10	3.1	.04
		2	Some	16	22	281	19	79	14	184	19							
		3	Quite a bit	22	31	556	38	221	39	401	41							
		4	Very much	32	44	580	39	247	44	373	38							
		Total	72	100	1,481	100	561	100	985	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	4	58	4	17	3	26	3	3.1	3.1	-.01	3.2	-.04	3.1	-.01
		2	Some	13	18	255	17	91	16	170	17							
		3	Quite a bit	28	39	594	40	236	42	438	44							
		4	Very much	28	39	567	38	213	38	353	36							
		Total	72	100	1,474	100	557	100	987	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	10	14	124	8	41	7	74	8	2.7	2.8	-.09	2.9	-.17	2.8	-.09
		2	Some	17	24	416	28	142	25	276	28							
		3	Quite a bit	27	38	526	36	212	38	386	39							
		4	Very much	18	25	402	27	163	29	247	25							
		Total	72	100	1,468	100	558	100	983	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	3	52	4	12	2	29	3	3.2	3.2	.03	3.3	-.17	3.2	-.02	
		2	Some	14	19	267	18	59	11	152	15								
		3	Quite a bit	25	35	560	38	231	41	397	40								
		4	Very much	31	43	594	40	255	46	404	41								
		Total	72	100	1,473	100	557	100	982	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	13	142	10	77	14	129	13	2.6	2.7	-.15	2.5	.08	2.6	-.01	
		2	Sometimes	25	35	472	33	219	40	340	35								
		3	Often	26	36	491	34	158	29	321	33								
		4	Very often	12	17	338	23	94	17	185	19								
		Total	72	100	1,443	100	548	100	975	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	13	243	17	99	18	184	19	2.5	2.5	-.04	2.3	.15	2.4	.09	
		2	Sometimes	31	43	493	34	231	43	370	38								
		3	Often	20	28	395	28	138	25	264	27								
		4	Very often	12	17	302	21	75	14	156	16								
		Total	72	100	1,433	100	543	100	974	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	15	235	16	109	20	193	20	2.4	2.5	-.08	2.2	.19	2.4	.01	
		2	Sometimes	31	43	526	37	242	45	342	35								
		3	Often	19	26	396	28	125	23	279	29								
		4	Very often	11	15	270	19	58	11	153	16								
		Total	72	100	1,427	100	534	100	967	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	5	7	103	7	19	4	55	6	8.2	7.4	.12	8.8	-.09	7.8	.06	
		1.5	1-2	11	16	263	19	69	13	165	17								
		4	3-5	19	27	394	28	145	27	301	31								
		8	6-10	15	21	329	23	136	25	188	19								
		13	11-15	6	9	136	10	67	13	108	11								
		18	16-20	8	11	69	5	42	8	59	6								
		23	More than 20	6	9	123	9	57	11	91	9								
		Total	70	100	1,417	100	535	100	967	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmmednum	0	None	14	21	402	29	97	18	214	22	4.5	3.7	.18	4.1	.10	3.7	.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	27	389	28	176	33	337	35								
		4	3-5	16	24	334	24	136	25	220	23								
		8	6-10	13	19	174	12	86	16	119	12								
		13	11-15	2	3	56	4	26	5	38	4								
		18	16-20	2	3	19	1	9	2	9	1								
		23	More than 20	2	3	33	2	8	1	23	2								
	Total			67	100	1,407	100	538	100	960	100								
c. 11 pages or more	wrlongnum	0	None	33	50	750	53	236	44	495	51	2.3	2.4	-.01	2.0	.09	2.0	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	30	362	26	184	34	277	29								
		4	3-5	4	6	122	9	72	13	109	11								
		8	6-10	6	9	78	6	23	4	36	4								
		13	11-15	0	0	45	3	10	2	25	3								
		18	16-20	2	3	15	1	5	1	3	0								
		23	More than 20	1	2	36	3	4	1	19	2								
	Total			66	100	1,408	100	534	100	964	100								
Estimated number of assigned pages of student writing.	wrpages											95.9	86.3	.08	88.3	.08	82.7	.13	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	1	1	73	5	57	11	37	4	3.2	3.1	.14	2.8 ***	.41	3.2	.04	
		2	Sometimes	13	18	300	21	154	29	171	18								
		3	Often	25	35	435	31	145	27	309	32								
		4	Very often	32	45	604	43	179	33	443	46								
		Total			71	100	1,412	100	535	100	960								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	4	6	79	6	43	8	33	3	3.1	3.0	.08	2.9 *	.26	3.1	-.03	
		2	Sometimes	9	13	334	24	146	27	191	20								
		3	Often	32	46	449	32	182	34	344	36								
		4	Very often	25	36	549	39	165	31	388	41								
		Total			70	100	1,411	100	536	100	956								100

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	6	9	115	8	64	12	54	6	3.0	3.0	.08	2.6 **	.42	3.0	.06	
		2	Sometimes	12	17	361	26	191	36	261	28								
		3	Often	24	35	392	28	155	29	281	30								
		4	Very often	27	39	540	38	126	24	353	37								
		Total	69	100	1,408	100	536	100	949	100									
d. People with political views other than your own	DDpolitical	1	Never	6	9	139	10	46	9	75	8	2.8	2.8	.02	2.7	.11	2.9	-.08	
		2	Sometimes	22	31	458	33	194	36	280	29								
		3	Often	21	30	369	26	167	31	273	29								
		4	Very often	21	30	441	31	129	24	324	34								
		Total	70	100	1,407	100	536	100	952	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	8	12	147	10	107	20	67	7	2.8	2.9	-.06	2.4 **	.38	3.0	-.17	
		2	Sometimes	18	26	394	28	196	37	261	27								
		3	Often	23	33	377	27	134	25	265	28								
		4	Very often	20	29	488	35	98	18	359	38								
		Total	69	100	1,406	100	535	100	952	100									
f. People from countries other than your own	ddcountry	1	Never	5	7	97	7	110	21	104	11	2.9	3.0	-.12	2.3 ***	.52	2.6	.21	
		2	Sometimes	22	31	375	27	222	41	373	39								
		3	Often	21	30	412	29	111	21	236	25								
		4	Very often	22	31	523	37	92	17	244	25								
		Total	70	100	1,407	100	535	100	957	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	42	3	10	2	18	2	3.2	3.2	.00	3.2	-.11	3.2	-.05	
		2	Sometimes	15	22	241	17	68	13	155	16								
		3	Often	25	36	571	41	236	44	397	42								
		4	Very often	28	41	542	39	219	41	378	40								
		Total	69	100	1,396	100	533	100	948	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	60	4	23	4	50	5	3.2	3.0 *	.26	3.1	.18	3.0 *	.27	
		2	Sometimes	16	23	362	26	110	21	252	27								
		3	Often	22	31	481	35	206	39	308	33								
		4	Very often	32	46	483	35	196	37	335	35								
		Total	70	100	1,386	100	535	100	945	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	1	58	4	22	4	52	5	3.1	3.0	.13	3.1	.08	3.0	.20	
		2	Sometimes	15	21	324	23	101	19	230	24								
		3	Often	27	39	532	38	225	42	360	38								
		4	Very often	27	39	484	35	187	35	304	32								
		Total	70	100	1,398	100	535	100	946	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	26	2	3	1	11	1	5.7	5.6	.06	5.9	-.21	5.6	.03	
		2		2	3	27	2	3	1	8	1								
		3		3	4	57	4	16	3	37	4								
		4		5	7	142	10	37	7	81	9								
		5		18	26	325	24	114	22	264	28								
		6		16	24	319	23	122	23	249	26								
		7	Very much	24	35	482	35	234	44	293	31								
		Total	68	100	1,378	100	529	100	943	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	6	9	177	13	109	21	136	14	44%	46%	-.03	34%	.21	40%	.09		
		Do not plan to do	11	16	216	16	104	20	190	20									
		Plan to do	22	31	350	25	134	25	240	26									
		Done or in progress	31	44	632	46	181	34	372	40									
		Total	70	100	1,375	100	528	100	938	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	14	234	17	121	23	141	15	26%	21%	.10	16%	.24	28%	-.05		
		Do not plan to do	33	47	670	49	275	52	462	49									
		Plan to do	9	13	180	13	49	9	77	8									
		Done or in progress	18	26	294	21	84	16	262	28									
		Total	70	100	1,378	100	529	100	942	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	25	254	19	127	24	173	19	23%	22%	.04	15%	.20	18%	.12		
		Do not plan to do	28	41	639	47	262	50	485	52									
		Plan to do	8	12	179	13	58	11	107	11									
		Done or in progress	16	23	296	22	80	15	170	18									
		Total	69	100	1,368	100	527	100	935	100									

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Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	11	16	268	20	94	18	151	16	3%	8% * ▽	-.22	3%	-.01	4%	-.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	45	64	843	62	382	73	679	72									
	Plan to do	12	17	146	11	32	6	67	7										
	Done or in progress	2	3	105	8	16	3	41	4										
	Total	70	100	1,362	100	524	100	938	100										
e. Work with a faculty member on a research project	research		Have not decided	14	20	287	21	142	27	169	18	20%	20%	.00	11%	.26	23%	-.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	28	40	583	43	271	51	443	47									
	Plan to do	14	20	224	16	58	11	106	11										
	Done or in progress	14	20	272	20	57	11	217	23										
	Total	70	100	1,366	100	528	100	935	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	7	10	188	14	78	15	122	13	57%	42% * ▲	.30	36% *** ▲	.43	41% ** ▲	.33	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	6	237	17	103	20	248	26									
	Plan to do	19	27	364	27	157	30	186	20										
	Done or in progress	40	57	576	42	188	36	382	41										
	Total	70	100	1,365	100	526	100	938	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		25	36	509	38	239	45	333	36	1.8	1.8	-.08	1.7	.12	1.8	-.03	
	2	Some		36	51	612	46	226	43	479	52								
	3	Most		9	13	163	12	48	9	92	10								
	4	All		0	0	61	5	13	2	25	3								
	Total		70	100	1,345	100	526	100	929	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor		1	1	39	3	3	1	16	5.7	5.5	.13	5.8	-.06	5.6	.07	
		2			1	1	23	2	8	2	17								2
		3			5	7	69	5	24	5	33								4
		4			4	6	136	10	49	9	95								10
		5			17	25	303	22	81	15	215								23
		6			12	17	329	24	118	22	243								26
		7	Excellent		29	42	431	32	198	38	297								32
		—	Not applicable		0	0	22	2	44	8	17								2
Total		69	100	1,352	100	525	100	933	100										

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	2	3	109	8	13	2	50	5	5.8	4.9 *** ▲	.47	5.7	.09	5.3 ** ▲	.30
		2		0	0	85	6	20	4	42	5							
		3		4	6	111	8	25	5	54	6							
		4		6	9	182	14	45	9	120	13							
		5		8	12	227	17	79	15	152	16							
		6		19	28	218	16	101	19	171	18							
		7	Excellent	30	43	391	29	227	43	326	35							
		—	Not applicable	0	0	24	2	15	3	16	2							
		Total		69	100	1,347	100	525	100	931	100							
c. Faculty	Qlfaculty	1	Poor	1	1	48	4	5	1	20	2	5.9	5.4 ** ▲	.34	5.9	-.02	5.6	.22
		2		0	0	45	3	9	2	25	3							
		3		2	3	66	5	17	3	42	5							
		4		6	9	153	11	30	6	86	9							
		5		13	19	281	21	89	17	183	20							
		6		17	25	345	26	124	24	261	28							
		7	Excellent	30	43	392	29	229	44	303	32							
		—	Not applicable	0	0	21	2	20	4	13	1							
		Total		69	100	1,351	100	523	100	933	100							
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	1	102	8	13	2	49	5	5.8	4.8 *** ▲	.56	5.5	.19	5.1 ** ▲	.41
		2		0	0	57	4	16	3	39	4							
		3		3	4	97	7	17	3	57	6							
		4		5	7	145	11	35	7	95	10							
		5		6	9	208	15	53	10	149	16							
		6		12	18	176	13	73	14	173	19							
		7	Excellent	22	32	250	19	138	26	216	23							
		—	Not applicable	19	28	311	23	179	34	150	16							
		Total		68	100	1,346	100	524	100	928	100							

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Seniors

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Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	108	8	8	2	48	5	5.8	4.8 *** ▲	.53	5.8	.02	5.1 ** ▲	.39
		2		2	3	61	5	14	3	38	4							
		3		4	6	127	9	20	4	71	8							
		4		4	6	174	13	48	9	116	12							
		5		8	12	250	18	78	15	191	20							
		6		14	20	227	17	95	18	169	18							
		7	Excellent	32	46	284	21	215	41	245	26							
		—	Not applicable	3	4	122	9	46	9	54	6							
	Total	69	100	1,353	100	524	100	932	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	4	39	3	4	1	20	2	3.1	3.1	.06	3.2	-.15	3.1	.00
		2	Some	13	19	274	21	76	15	174	19							
		3	Quite a bit	26	38	585	44	242	46	414	45							
		4	Very much	27	39	438	33	201	38	322	35							
		Total	69	100	1,336	100	523	100	930	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	111	8	25	5	57	6	3.2	2.8 ** ▲	.37	3.0	.17	2.9 * △	.28
		2	Some	14	21	358	27	108	21	225	24							
		3	Quite a bit	21	31	506	38	209	40	372	40							
		4	Very much	30	45	367	27	177	34	276	30							
		Total	67	100	1,342	100	519	100	930	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	1	143	11	44	9	82	9	3.3	2.8 *** ▲	.55	2.9 ** ▲	.41	2.9 *** ▲	.43
		2	Some	8	12	354	26	120	23	215	23							
		3	Quite a bit	28	41	474	35	178	34	331	36							
		4	Very much	32	46	367	27	175	34	299	32							
		Total	69	100	1,338	100	517	100	927	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	10	161	12	88	17	122	13	2.9	2.7	.19	2.6 * △	.29	2.7	.22
		2	Some	14	20	400	30	149	29	267	29							
		3	Quite a bit	26	38	418	31	154	30	307	33							
		4	Very much	22	32	356	27	127	25	230	25							
		Total	69	100	1,335	100	518	100	926	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	9	151	11	65	12	81	9	3.0	2.7 *	.29	2.7	.25	2.9	.14	
		2	Some	12	17	413	31	133	25	232	25								
		3	Quite a bit	28	41	441	33	194	37	353	38								
		4	Very much	23	33	327	25	130	25	261	28								
		Total	69	100	1,332	100	522	100	927	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	12	169	13	59	11	99	11	2.9	2.7 *	.29	2.7	.21	2.8	.18	
		2	Some	11	16	427	32	145	28	257	28								
		3	Quite a bit	27	39	436	33	188	36	330	36								
		4	Very much	23	33	307	23	128	25	239	26								
		Total	69	100	1,339	100	520	100	925	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	22	449	34	145	28	282	31	2.4	2.1 **	.33	2.2	.23	2.2	.24	
		2	Some	21	30	459	34	192	37	306	33								
		3	Quite a bit	20	29	256	19	111	21	206	22								
		4	Very much	13	19	172	13	74	14	130	14								
		Total	69	100	1,336	100	522	100	924	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	19	262	20	127	25	161	17	2.7	2.4 *	.29	2.3 **	.37	2.6	.14	
		2	Some	13	19	457	34	177	34	246	27								
		3	Quite a bit	22	32	366	28	121	23	323	35								
		4	Very much	21	30	241	18	93	18	196	21								
		Total	69	100	1,326	100	518	100	926	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	9	300	23	143	28	197	21	2.7	2.3 **	.39	2.3 ***	.43	2.3 **	.37	
		2	Some	25	36	496	37	174	33	348	38								
		3	Quite a bit	21	30	337	25	123	24	239	26								
		4	Very much	17	25	197	15	80	15	140	15								
		Total	69	100	1,330	100	520	100	924	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	4	50	4	11	2	31	3	3.3	3.2	.13	3.4	-.12	3.3	.09	
		2	Disagree	4	6	107	8	25	5	59	6								
		3	Agree	29	42	651	49	220	42	464	50								
		4	Strongly agree	33	48	525	39	264	51	371	40								
		Total	69	100	1,333	100	520	100	925	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	3	132	10	14	3	57	6	3.3	2.9 *** ▲	.54	3.2	.12	3.0 *** ▲	.45	
		2	Disagree	5	7	231	17	50	10	161	17								
		3	Agree	30	43	655	49	253	49	465	50								
		4	Strongly agree	32	46	310	23	204	39	239	26								
		Total	69	100	1,328	100	521	100	922	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	6	121	9	18	3	51	6	3.1	2.8 ** ▲	.34	3.1	.05	3.0	.20	
		2	Disagree	8	12	274	21	75	14	179	19								
		3	Agree	31	45	628	47	259	50	435	47								
		4	Strongly agree	26	38	307	23	167	32	260	28								
		Total	69	100	1,330	100	519	100	925	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	9	1	1	0	4	0	13.0	14.6	-.19	16.3 ** ▼	-.37	15.9 * ▼	-.32	
		3	1-5 hrs	13	19	188	14	45	9	100	11								
		8	6-10 hrs	18	27	314	24	118	23	200	22								
		13	11-15 hrs	11	16	256	19	101	20	182	20								
		18	16-20 hrs	15	22	241	18	98	19	177	19								
		23	21-25 hrs	4	6	135	10	63	12	105	11								
		28	26-30 hrs	3	4	87	7	37	7	65	7								
		33	More than 30 hrs	3	4	92	7	54	10	89	10								
		Total	67	100	1,322	100	517	100	922	100									

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				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	38	57	752	57	355	69	467	51	2.1	3.4 ** ▽	-.22	2.3	-.04	4.6 *** ▽	-.34	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	33	293	22	101	20	218	24								
		8	6-10 hrs	4	6	130	10	23	4	81	9								
		13	11-15 hrs	2	3	61	5	18	3	60	7								
		18	16-20 hrs	1	1	35	3	6	1	36	4								
		23	21-25 hrs	0	0	21	2	2	0	22	2								
		28	26-30 hrs	0	0	12	1	2	0	13	1								
		33	More than 30 hrs	0	0	11	1	8	2	19	2								
		Total		67	100	1,315	100	515	100	916	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	60	91	1,052	80	465	90	665	72	1.3	2.7 * ▽	-.21	1.6	-.06	3.8 *** ▽	-.36	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	54	4	4	1	38	4								
		8	6-10 hrs	0	0	69	5	12	2	54	6								
		13	11-15 hrs	2	3	44	3	16	3	63	7								
		18	16-20 hrs	1	2	47	4	11	2	70	8								
		23	21-25 hrs	0	0	22	2	3	1	14	2								
		28	26-30 hrs	0	0	8	1	2	0	6	1								
		33	More than 30 hrs	1	2	19	1	5	1	12	1								
		Total		66	100	1,315	100	518	100	922	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	22	33	398	30	164	32	379	41	19.0	15.9	.23	17.8	.08	12.6 ** ▲	.49	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	57	4	16	3	48	5								
		8	6-10 hrs	3	5	89	7	26	5	46	5								
		13	11-15 hrs	2	3	81	6	20	4	67	7								
		18	16-20 hrs	4	6	144	11	34	7	90	10								
		23	21-25 hrs	2	3	124	9	32	6	70	8								
		28	26-30 hrs	1	2	99	7	25	5	62	7								
		33	More than 30 hrs	32	48	330	25	201	39	158	17								
		Total		66	100	1,322	100	518	100	920	100								
Estimated number of hours working for pay	tmworkhrs											20.3	18.5	.13	19.3	.08	16.4	.29	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	41	62	744	57	253	49	568	62	3.4	3.2	.03	3.8	-.06	2.6	.15
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	18	340	26	163	32	223	24							
		8	6-10 hrs	7	11	105	8	44	9	65	7							
		13	11-15 hrs	2	3	59	4	21	4	32	3							
		18	16-20 hrs	1	2	31	2	15	3	14	2							
		23	21-25 hrs	1	2	14	1	10	2	8	1							
		28	26-30 hrs	0	0	10	1	6	1	4	0							
		33	More than 30 hrs	2	3	13	1	5	1	7	1							
		Total		66	100	1,316	100	517	100	921	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	8	76	6	38	7	44	5	7.5	9.8 *	-.28	8.7	-.15	10.1 **	-.31
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	40	409	31	179	35	288	31							
		8	6-10 hrs	22	34	354	27	152	29	244	27							
		13	11-15 hrs	3	5	211	16	67	13	152	17							
		18	16-20 hrs	4	6	143	11	42	8	87	9							
		23	21-25 hrs	3	5	49	4	17	3	39	4							
		28	26-30 hrs	2	3	24	2	6	1	20	2							
		33	More than 30 hrs	0	0	52	4	17	3	45	5							
		Total		65	100	1,318	100	518	100	919	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	26	39	677	52	202	39	521	57	11.8	8.2 *	.30	12.4	-.04	7.4 *	.37
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	9	174	13	69	13	111	12							
		8	6-10 hrs	11	17	104	8	34	7	51	6							
		13	11-15 hrs	2	3	61	5	26	5	46	5							
		18	16-20 hrs	1	2	53	4	28	5	28	3							
		23	21-25 hrs	2	3	34	3	10	2	24	3							
		28	26-30 hrs	2	3	26	2	18	3	20	2							
		33	More than 30 hrs	16	24	185	14	132	25	117	13							
		Total		66	100	1,314	100	519	100	918	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	22	33	173	13	289	56	252	27	3.4	6.6 *** ▼	-.46	2.4	.22	5.1 ** ▽	-.26	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	51	612	46	167	32	390	42								
	8	6-10 hrs	6	9	292	22	35	7	173	19									
	13	11-15 hrs	2	3	119	9	14	3	49	5									
	18	16-20 hrs	3	4	48	4	2	0	20	2									
	23	21-25 hrs	0	0	32	2	3	1	11	1									
	28	26-30 hrs	0	0	14	1	2	0	11	1									
	33	More than 30 hrs	0	0	30	2	4	1	17	2									
	Total		67	100	1,320	100	516	100	923	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	3	5	151	11	31	6	100	11	3.3	2.9 ** ▲	.38	3.2	.11	2.9 ** ▲	.35	
		2	Some	13	20	401	30	99	19	256	28								
		3	About half	20	30	349	26	184	35	271	29								
		4	Most	18	27	272	21	130	25	194	21								
		5	Almost all	12	18	146	11	75	14	103	11								
		Total		66	100	1,319	100	519	100	924	100								
	tmreadinghrs											7.9	7.3	.09	9.2	-.18	8.1	-.03	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	9	1	1	0	4	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	29	44	636	49	181	35	388	42								
		3	More than 5, up to 10 hrs	22	33	356	27	154	30	269	29								
		4	More than 10, up to 15 hrs	3	5	128	10	77	15	109	12								
		5	More than 15, up to 20 hrs	7	11	81	6	51	10	74	8								
		6	More than 20, up to 25 hrs	2	3	60	5	28	5	49	5								
		7	More than 25 hrs	3	5	39	3	23	4	29	3								
		Total		66	100	1,309	100	515	100	922	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	68	5	14	3	38	4	3.4	3.1 *** ▲	.44	3.3	.19	3.1 ** ▲	.40	
		2	Some	4	6	280	21	73	14	172	19								
		3	Quite a bit	25	38	485	37	179	34	358	39								
		4	Very much	35	54	490	37	254	49	352	38								
		Total	65	100	1,323	100	520	100	920	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	3	5	98	7	45	9	53	6	3.2	3.0	.25	3.0	.20	3.0	.19	
		2	Some	8	12	290	22	98	19	214	23								
		3	Quite a bit	28	43	499	38	190	37	322	35								
		4	Very much	26	40	433	33	185	36	331	36								
		Total	65	100	1,320	100	518	100	920	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	2	43	3	11	2	25	3	3.4	3.3	.13	3.3	.03	3.3	.07	
		2	Some	8	12	189	14	61	12	111	12								
		3	Quite a bit	23	35	466	35	187	36	335	36								
		4	Very much	34	52	617	47	261	50	447	49								
		Total	66	100	1,315	100	520	100	918	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	3	126	10	57	11	101	11	3.0	2.9	.14	2.8	.24	2.8	.19	
		2	Some	18	27	323	24	143	28	227	25								
		3	Quite a bit	22	33	443	33	169	33	309	34								
		4	Very much	24	36	434	33	151	29	285	31								
		Total	66	100	1,326	100	520	100	922	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	6	139	11	35	7	70	8	3.0	2.9	.11	3.0	.00	3.0	.03	
		2	Some	14	21	312	24	111	21	205	22								
		3	Quite a bit	25	38	405	31	183	35	308	34								
		4	Very much	23	35	465	35	191	37	336	37								
		Total	66	100	1,321	100	520	100	919	100									
f. Working effectively with others	pgothers	1	Very little	3	5	74	6	46	9	41	4	3.1	3.0	.11	2.9	.20	3.1	-.01	
		2	Some	13	20	299	23	115	22	168	18								
		3	Quite a bit	23	35	481	36	185	36	340	37								
		4	Very much	27	41	472	36	174	33	372	40								
		Total	66	100	1,326	100	520	100	921	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Baltimore

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UB		Retention Peer Group		NonRes Higher PT		IPEDS Peer Group		UB	Retention Peer Group		NonRes Higher PT		IPEDS Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	5	140	11	40	8	70	8	3.1	2.8 *	.26	3.0	.09	3.0	.08
		2	Some	15	23	347	26	117	23	181	20							
		3	Quite a bit	20	31	425	32	161	31	332	36							
		4	Very much	27	42	411	31	199	38	336	37							
		Total	65	100	1,323	100	517	100	919	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	5	96	7	53	10	68	7	3.0	3.0	.04	2.8 *	.25	3.0	.06
		2	Some	15	23	296	22	149	29	207	22							
		3	Quite a bit	24	36	431	33	164	32	313	34							
		4	Very much	24	36	500	38	152	29	334	36							
		Total	66	100	1,323	100	518	100	922	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	9	138	10	45	9	89	10	2.9	2.8	.08	2.9	.07	2.9	.05
		2	Some	16	24	352	27	133	26	225	24							
		3	Quite a bit	21	32	408	31	192	37	318	35							
		4	Very much	23	35	427	32	151	29	287	31							
		Total	66	100	1,325	100	521	100	919	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	3	159	12	54	10	101	11	3.0	2.8 *	.23	2.8	.18	2.8	.21
		2	Some	16	24	363	27	142	28	248	27							
		3	Quite a bit	27	41	409	31	155	30	294	32							
		4	Very much	21	32	398	30	165	32	276	30							
		Total	66	100	1,329	100	516	100	919	100								
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	65	5	6	1	25	3	3.3	3.0 *	.31	3.4	-.21	3.2	.16
		2	Fair	10	15	245	18	47	9	136	15							
		3	Good	24	36	590	44	175	34	415	45							
		4	Excellent	32	48	430	32	292	56	346	38							
		Total	67	100	1,330	100	520	100	922	100								
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	3	110	8	12	2	46	5	3.3	3.1 *	.31	3.5	-.23	3.2	.22
		2	Probably no	10	15	214	16	33	6	140	15							
		3	Probably yes	18	27	511	38	152	29	365	39							
		4	Definitely yes	37	55	512	38	325	62	377	41							
		Total	67	100	1,347	100	522	100	928	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Baltimore

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
															Comparisons with:			Comparisons with:			Comparisons with:		
	UB		UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
1 a. askquest	13		3.38	2.72	3.05	2.73	.180	.023	.044	.026	.65	.88	.88	.82	1,438	409	1,013	.006	.170	.004	.76	.39	.80
b. CLaskhelp	14		2.14	2.42	1.96	2.44	.294	.024	.048	.027	1.10	.90	.95	.86	1,438	404	1,015	.254	.480	.203	-.31	.19	-.34
c. CLexplain	14		2.57	2.48	2.07	2.57	.251	.023	.049	.027	.94	.87	.97	.84	1,425	407	1,005	.694	.057	.991	.11	.52	.00
d. CLstudy	14		1.79	2.26	1.89	2.30	.214	.026	.050	.030	.80	.96	.99	.94	1,416	402	1,000	.065	.689	.043	-.50	-.11	-.55
e. CLproject	14		2.50	2.50	2.09	2.58	.292	.023	.050	.027	1.09	.87	.99	.85	1,398	400	991	1.000	.131	.745	.00	.41	-.09
f. present	14		2.43	2.11	1.85	2.19	.327	.023	.048	.028	1.22	.86	.94	.89	13	14	13	.346	.101	.477	.37	.61	.27
2 a. RIintegrate	14		2.43	2.59	2.46	2.55	.202	.024	.047	.028	.76	.87	.93	.85	1,348	393	956	.495	.911	.594	-.18	-.03	-.14
b. RIsocietal	13		2.54	2.60	2.69	2.54	.268	.025	.048	.028	.97	.90	.94	.86	1,321	391	940	.800	.571	.987	-.07	-.16	.00
c. RIldiverse	12		2.92	2.64	2.66	2.60	.229	.027	.047	.029	.79	.95	.91	.89	1,295	386	934	.315	.328	.217	.29	.29	.36
d. RIownview	12		2.83	2.78	2.90	2.74	.167	.023	.043	.027	.58	.82	.84	.82	1,258	382	12	.832	.775	.600	.06	-.08	.11
e. RIperspect	12		2.83	2.92	2.99	2.90	.207	.023	.042	.027	.72	.80	.80	.79	1,235	377	897	.722	.491	.762	-.10	-.20	-.09
f. RInewview	12		2.67	2.85	2.98	2.83	.225	.023	.042	.027	.78	.80	.81	.79	1,207	373	872	.424	.184	.486	-.23	-.39	-.20
g. RIconnect	12		3.17	3.00	3.24	3.00	.241	.022	.039	.026	.83	.76	.73	.76	1,177	365	865	.450	.726	.437	.22	-.10	.23
3 a. SFcareer	13		2.46	2.31	2.06	2.32	.312	.028	.050	.032	1.13	.96	.93	.92	1,176	365	859	.570	.136	.588	.16	.42	.15
b. SFotherwork	12		2.08	1.74	1.58	1.79	.313	.027	.046	.031	1.08	.90	.87	.90	1,169	361	853	.186	.049	.274	.38	.58	.32
c. SFdiscuss	12		2.17	1.93	1.76	2.00	.207	.027	.046	.031	.72	.90	.85	.89	1,150	358	844	.367	.106	.522	.26	.48	.19
d. SFperform	12		2.25	2.17	1.95	2.22	.250	.027	.048	.030	.87	.90	.90	.87	1,149	360	845	.747	.258	.899	.09	.33	.04
4 a. memorize	11		2.64	2.92	2.72	2.89	.152	.025	.045	.028	.50	.82	.84	.81	1,131	355	838	.253	.754	.312	-.35	-.10	-.31
b. HOapply	11		2.91	2.86	2.91	2.84	.251	.025	.042	.029	.83	.84	.78	.82	1,122	351	836	.860	.991	.779	.05	.00	.09
c. HOanalyze	11		2.82	2.90	2.94	2.86	.263	.025	.045	.028	.87	.82	.83	.79	1,100	346	822	.738	.632	.847	-.10	-.15	-.06
d. HOevaluate	11		2.91	2.92	2.96	2.90	.251	.025	.043	.028	.83	.83	.80	.79	1,089	347	810	.959	.830	.966	-.02	-.07	.01
e. HOform	11		3.00	2.92	2.97	2.88	.191	.025	.044	.028	.63	.82	.81	.78	1,086	345	805	.756	.904	.623	.09	.04	.15
5 a. ETgoals	11		3.27	3.02	3.16	2.98	.237	.024	.042	.028	.79	.80	.77	.80	1,077	345	796	.291	.628	.232	.32	.15	.36
b. ETorganize	11		3.09	2.90	3.10	2.89	.251	.027	.046	.030	.83	.87	.84	.83	1,066	345	797	.474	.968	.429	.22	-.01	.24
c. ETexample	11		3.00	2.94	3.06	2.93	.302	.026	.049	.030	1.00	.85	.90	.84	1,066	346	790	.821	.831	.799	.07	-.07	.08
d. ETdraftfb	11		2.91	2.83	2.99	2.86	.251	.028	.051	.031	.83	.90	.94	.88	1,067	346	790	.767	.791	.844	.09	-.08	.06
e. ETfeedback	11		3.00	2.71	3.00	2.72	.270	.028	.047	.033	.89	.90	.86	.90	1,059	345	776	.294	1.000	.315	.32	.00	.31
f. eterriteria	11		2.91	2.94	3.20	2.95	.211	.026	.044	.029	.70	.84	.81	.79	1,051	341	768	.899	.242	.852	-.04	-.36	-.06
g. etreview	11		2.91	2.96	3.07	2.95	.251	.025	.046	.029	.83	.81	.83	.79	1,051	341	769	.846	.524	.852	-.06	-.20	-.06
h. etprefer	11		2.82	2.56	2.79	2.60	.263	.027	.050	.031	.87	.87	.90	.85	1,050	338	764	.335	.911	.404	.29	.03	.25
i. etdemonstrate	11		3.27	3.00	3.22	3.05	.195	.026	.045	.029	.65	.83	.82	.81	1,039	339	761	.267	.846	.359	.34	.06	.28

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g The University of Baltimore

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
6 a. QRconclude	11	2.27	2.57	2.39	2.55	.273	.027	.053	.032	.90	.86	.96	.87	1,008	333	754	.256	.693	.294	-.34	-.12	-.32
b. QRproblem	11	2.36	2.38	2.18	2.27	.203	.029	.054	.034	.67	.90	.97	.91	1,003	330	746	.946	.529	.723	-.02	.19	.11
c. QRevaluate	11	2.09	2.36	2.14	2.30	.211	.028	.053	.032	.70	.89	.96	.88	998	332	742	.312	.869	.431	-.31	-.05	-.24
7 a. wrshortnum	11	4.50	5.96	8.00	6.31	1.521	.175	.381	.218	5.04	5.50	6.77	5.91	993	325	745	.380	.091	.313	-.27	-.52	-.31
b. wrmednum	11	1.95	2.47	2.93	2.24	.810	.126	.248	.133	2.69	3.95	4.42	3.58	984	328	739	.665	.469	.795	-.13	-.22	-.08
c. wrlongnum	11	.77	1.24	1.66	1.12	.384	.113	.229	.122	1.27	3.53	4.08	3.29	983	327	737	.659	.471	.725	-.13	-.22	-.11
— wrpages	11	40.73	55.82	72.42	53.52	13.490	2.865	5.780	3.061	44.74	89.14	102.27	82.52	977	322	736	.575	.307	.608	-.17	-.31	-.16
8 a. DDrace	11	3.00	3.13	2.58	3.03	.234	.029	.056	.032	.77	.91	1.01	.86	10	11	736	.584	.106	.904	-.15	.42	-.04
b. DDeconomic	11	2.82	3.02	2.63	2.98	.263	.029	.053	.033	.87	.92	.94	.89	988	326	734	.467	.524	.549	-.22	.20	-.18
c. DDreligion	11	2.91	2.95	2.46	2.87	.285	.031	.055	.034	.94	.96	.98	.92	982	323	735	.900	.135	.883	-.04	.46	.04
d. DDpolitical	11	2.64	2.68	2.48	2.77	.279	.032	.052	.036	.92	1.00	.93	.97	982	323	734	.879	.578	.641	-.05	.17	-.14
e. ddsexorient	11	3.09	2.90	2.23	2.82	.285	.031	.054	.036	.94	.98	.97	.97	984	324	734	.525	.004	.354	.19	.90	.28
f. ddcountry	11	3.00	2.97	2.17	2.52	.302	.030	.052	.035	1.00	.93	.92	.95	984	323	733	.921	.004	.097	.03	.90	.51
9 a. LSreading	11	3.09	2.97	3.10	2.98	.211	.025	.044	.029	.70	.77	.78	.77	971	319	729	.599	.969	.641	.16	-.01	.14
b. LSnotes	11	3.09	2.89	3.06	2.95	.285	.028	.051	.032	.94	.87	.90	.86	970	318	729	.439	.916	.595	.23	.03	.16
c. LSsummary	11	3.09	2.84	3.00	2.86	.211	.027	.048	.031	.70	.85	.84	.83	968	321	728	.322	.714	.358	.30	.11	.28
10 challenge	11	5.09	5.29	5.75	5.27	.392	.040	.067	.049	1.30	1.24	1.19	1.30	964	319	726	.596	.073	.655	-.16	-.55	-.14
11 a. intern ^l	11	9%	9%	9%	8%	.091	.009	.016	.010	--	--	--	--	--	--	--	.996	.973	.898	.00	.01	.04
b. leader ^l	11	9%	6%	8%	9%	.091	.008	.016	.011	--	--	--	--	--	--	--	.629	.942	.982	.13	.02	.01
c. learncom ^l	11	55%	11%	7%	9%	.157	.010	.015	.011	--	--	--	--	--	--	--	.021	.013	.016	.98	1.12	1.05
d. abroad ^l	11	9%	2%	1%	1%	.091	.005	.006	.004	--	--	--	--	--	--	--	.481	.413	.419	.30	.38	.37
e. research ^l	11	27%	5%	4%	6%	.141	.007	.012	.009	--	--	--	--	--	--	--	.150	.134	.159	.63	.68	.61
f. capstone ^l	11	9%	4%	2%	2%	.091	.006	.008	.005	--	--	--	--	--	--	--	.335	.452	.452	.23	.33	.33
12 servcourse	11	1.82	1.66	1.55	1.66	.296	.024	.043	.026	.98	.73	.75	.69	945	309	706	.478	.256	.441	.22	.35	.23
13 a. Q1student	11	5.00	5.30	5.78	5.23	.618	.046	.077	.053	2.05	1.40	1.30	1.39	10	10	10	.641	.239	.719	-.21	-.59	-.16
b. Q1advisor	11	4.82	5.34	5.80	5.19	.536	.053	.086	.065	1.78	1.61	1.47	1.72	933	302	696	.282	.032	.475	-.33	-.66	-.22
c. Q1faculty	11	5.64	5.26	5.72	5.27	.411	.046	.080	.055	1.36	1.39	1.38	1.45	934	305	699	.366	.838	.402	.27	-.06	.25
d. Q1staff	9	4.89	4.94	5.50	5.06	.588	.059	.116	.065	1.76	1.67	1.75	1.64	795	233	638	.923	.305	.758	-.03	-.35	-.10
e. Q1admin	11	5.00	4.90	5.64	5.03	.539	.057	.091	.064	1.79	1.67	1.54	1.63	868	296	647	.842	.180	.955	.06	-.41	-.02

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g The University of Baltimore

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
14 a. empstudy	11	3.00	3.03	3.12	2.98	.191	.025	.045	.028	.63	.76	.79	.74	943	309	711	.900	.618	.920	-.04	-.15	.03
b. SEacademic	11	3.09	2.91	3.08	2.91	.163	.028	.052	.032	.54	.85	.91	.86	11	12	11	.286	.967	.290	.22	.01	.22
c. SElearnsup	11	3.00	2.93	3.01	3.01	.270	.031	.058	.033	.89	.94	1.00	.88	941	308	704	.801	.965	.983	.08	-.01	-.01
d. SEdiverse	11	2.73	2.82	2.54	2.66	.273	.031	.059	.035	.90	.95	1.02	.92	943	307	703	.742	.540	.806	-.10	.19	.07
e. SEsocial	11	3.18	2.87	2.72	2.84	.182	.030	.058	.033	.60	.91	1.00	.88	942	12	701	.251	.032	.199	.35	.47	.39
f. SEwellness	11	2.91	2.79	2.89	2.76	.211	.030	.056	.035	.70	.92	.97	.92	933	305	704	.672	.954	.587	.13	.02	.17
g. SEonacad	10	2.40	2.24	2.35	2.24	.221	.032	.061	.036	.70	.98	1.04	.95	933	10	700	.598	.818	.590	.17	.05	.17
h. SEactivities	11	2.64	2.65	2.44	2.72	.310	.032	.062	.034	1.03	.96	1.06	.90	933	303	698	.973	.539	.747	-.01	.19	-.10
i. SEevents	11	2.73	2.42	2.32	2.34	.304	.031	.059	.036	1.01	.95	1.01	.95	928	303	702	.290	.188	.187	.32	.41	.40
15 a. sbmyself	11	3.18	3.15	3.36	3.13	.182	.022	.040	.025	.60	.66	.69	.67	933	304	698	.876	.401	.812	.05	-.26	.07
b. sbvalued	11	3.09	2.89	3.19	2.91	.211	.024	.043	.028	.70	.74	.73	.73	928	304	696	.370	.670	.403	.27	-.13	.25
c. sbcommunity	11	2.82	2.85	3.11	2.87	.182	.025	.046	.030	.60	.77	.78	.78	930	305	695	.899	.221	.839	-.04	-.38	-.06
16 a. tmprephrs	10	10.50	13.42	15.87	14.33	1.863	.260	.478	.308	5.89	7.88	8.19	8.07	926	301	694	.243	.041	.136	-.37	-.66	-.48
b. tmcocurrhrs	11	4.18	3.63	2.36	5.19	1.334	.208	.306	.278	4.42	6.28	5.25	7.28	924	304	696	.771	.257	.646	.09	.35	-.14
c. tmworkonhrs	11	3.64	1.87	.70	2.53	1.718	.179	.193	.214	5.70	5.41	3.31	5.60	926	10	695	.283	.120	.515	.33	.86	.20
d. tmworkoffhrs	11	9.55	8.86	13.42	6.67	4.082	.363	.749	.372	13.54	10.98	12.82	9.75	925	302	10	.836	.327	.498	.06	-.30	.29
— tmworkhrs	11	13.18	10.66	14.11	9.22	3.620	.413	.761	.419	12.01	12.49	12.99	10.95	922	300	693	.506	.816	.235	.20	-.07	.36
e. tmservicehrs	11	2.82	1.86	2.96	1.69	.882	.145	.321	.151	2.93	4.39	5.49	3.96	922	302	698	.472	.934	.349	.22	-.03	.29
f. tmrelaxhrs	11	13.45	11.43	10.97	12.17	2.650	.290	.546	.324	8.79	8.77	9.33	8.51	925	301	698	.446	.385	.619	.23	.27	.15
g. tmcarehrs	11	5.91	3.47	8.04	2.90	3.178	.251	.732	.243	10.54	7.60	12.50	6.36	924	301	10	.294	.577	.367	.32	-.17	.47
h. tmcommutehrs	12	8.33	6.25	2.90	4.21	2.650	.237	.282	.242	9.18	7.17	4.83	6.34	928	11	695	.320	.066	.027	.29	1.08	.64
17 reading	12	2.67	2.61	3.10	2.62	.256	.037	.069	.039	.89	1.11	1.18	1.01	922	300	690	.854	.212	.875	.05	-.37	.05
— tmreadinghrs	10	4.86	5.85	8.69	6.09	1.214	.184	.413	.206	3.84	5.54	6.98	5.34	915	294	682	.570	.085	.469	-.18	-.56	-.23

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Baltimore

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
18 a. pgwrite	11	3.00	2.89	3.05	2.82	.234	.028	.049	.032	.77	.84	.83	.84	917	299	690	.675	.850	.486	.13	-.06	.21
b. pgspeak	11	2.64	2.78	2.81	2.71	.244	.030	.056	.034	.81	.91	.95	.89	918	299	686	.590	.548	.783	-.16	-.18	-.08
c. pgthink	11	3.27	3.11	3.21	3.03	.237	.027	.044	.030	.79	.80	.75	.79	921	299	687	.498	.799	.307	.21	.08	.31
d. pganalyze	11	2.55	2.73	2.47	2.61	.340	.030	.058	.036	1.13	.92	.99	.94	919	300	687	.512	.816	.812	-.20	.07	-.07
e. pgwork	11	2.73	2.58	2.69	2.55	.273	.032	.057	.036	.90	.98	.98	.94	917	299	687	.630	.909	.545	.15	.04	.18
f. pgothers	11	2.64	2.82	2.83	2.79	.244	.029	.055	.034	.81	.89	.93	.87	922	297	687	.491	.491	.573	-.21	-.21	-.17
g. pgvalues	11	3.00	2.71	2.95	2.68	.234	.030	.055	.035	.77	.91	.94	.92	923	299	684	.302	.857	.245	.31	.06	.35
h. pgdiverse	11	2.91	2.97	2.76	2.80	.251	.029	.057	.035	.83	.88	.97	.90	921	297	686	.809	.609	.680	-.07	.16	.13
i. pgprobsolve	11	2.82	2.65	2.80	2.60	.263	.030	.055	.036	.87	.91	.94	.93	930	298	688	.549	.957	.440	.18	.02	.23
j. pgcitizen	11	2.82	2.69	2.75	2.58	.226	.030	.056	.036	.75	.90	.95	.94	928	298	691	.642	.826	.410	.14	.07	.25
19 evalexp	12	3.17	2.91	3.34	2.92	.167	.024	.042	.029	.58	.72	.72	.77	941	297	693	.215	.417	.263	.36	-.24	.33
20 sameinst	12	3.25	2.99	3.48	3.02	.218	.027	.040	.032	.75	.82	.69	.83	943	300	694	.283	.267	.345	.31	-.33	.28
21 returnexp ^l	12	83%	85%	90%	85%	.1124	.0116	.0174	.0136	--	--	--	--	--	--	--	.857	.431	.880	-.05	-.21	-.04

IPEDS: 161873

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Baltimore

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
1 a. askquest	90	3.42	3.10	3.22	3.14	.089	.021	.033	.025	.85	.88	.84	.86	1,891	718	1,231	.001	.032	.002	.37	.24	.33
b. CLaskhelp	90	2.09	2.39	1.87	2.41	.087	.022	.036	.028	.83	.94	.89	.93	101	121	107	.001	.021	.001	-.33	.25	-.34
c. CLexplain	89	2.47	2.66	2.07	2.66	.096	.022	.039	.027	.91	.94	.97	.91	1,875	716	1,231	.065	.000	.061	-.20	.41	-.21
d. CLstudy	89	1.99	2.34	1.76	2.31	.098	.024	.038	.030	.92	1.03	.95	1.01	99	717	105	.001	.031	.002	-.34	.24	-.32
e. CLproject	89	2.80	2.76	2.14	2.79	.106	.023	.039	.027	1.00	.97	.99	.90	1,862	716	1,223	.725	.000	.928	.04	.67	.01
f. present	87	2.56	2.55	2.08	2.66	.109	.023	.038	.028	1.02	.96	.96	.96	1,858	108	1,217	.879	.000	.388	.02	.50	-.10
2 a. RIintegrate	88	2.82	2.90	2.75	2.97	.099	.022	.038	.025	.93	.91	.94	.84	1,840	707	99	.418	.508	.133	-.09	.08	-.18
b. RISocietal	85	2.88	2.88	2.87	2.86	.100	.022	.036	.028	.92	.93	.89	.92	1,817	700	1,189	.978	.920	.863	.00	.01	.02
c. RIDiverse	84	2.83	2.75	2.77	2.75	.111	.024	.038	.029	1.02	.99	.94	.96	1,799	693	1,187	.474	.561	.463	.08	.07	.08
d. RIownview	84	3.02	2.94	2.98	2.89	.083	.020	.033	.026	.76	.83	.82	.85	1,771	692	100	.346	.648	.122	.11	.05	.16
e. RIPerspect	82	3.13	3.06	3.02	3.05	.085	.020	.033	.025	.77	.81	.80	.81	1,746	684	1,157	.390	.217	.342	.10	.15	.11
f. RInewview	81	2.96	3.02	2.96	3.02	.092	.020	.032	.025	.83	.80	.79	.80	1,719	682	1,142	.564	.995	.508	-.07	.00	-.08
g. RIconnect	80	3.13	3.21	3.25	3.26	.082	.019	.029	.022	.74	.76	.71	.72	1,701	676	1,134	.310	.153	.112	-.12	-.17	-.18
3 a. SFcareer	79	2.53	2.39	2.17	2.59	.109	.025	.041	.031	.97	1.01	.99	1.01	1,699	675	1,132	.220	.002	.617	.14	.36	-.06
b. SFotherwork	80	1.94	1.90	1.62	2.04	.118	.025	.038	.033	1.06	1.02	.92	1.07	1,686	671	1,129	.764	.004	.404	.03	.34	-.10
c. SFdiscuss	78	2.09	2.09	1.83	2.24	.119	.025	.038	.032	1.05	.99	.93	1.02	1,667	666	1,119	.977	.022	.214	.00	.28	-.15
d. SFperform	78	2.41	2.26	1.95	2.35	.115	.024	.037	.029	1.01	.95	.89	.94	1,672	93	1,117	.169	.000	.592	.16	.51	.06
4 a. memorize	78	2.72	2.82	2.67	2.79	.096	.022	.036	.027	.85	.89	.88	.87	1,654	661	1,106	.342	.628	.486	-.11	.06	-.08
b. HOapply	77	3.10	3.08	3.15	3.08	.084	.021	.030	.026	.74	.85	.73	.82	1,638	652	1,099	.788	.570	.828	.03	-.07	.03
c. HOanalyze	77	3.08	3.09	3.12	3.07	.088	.021	.032	.025	.77	.84	.76	.80	1,637	651	1,093	.925	.650	.923	-.01	-.06	.01
d. HOevaluate	74	3.16	3.04	3.11	3.05	.084	.022	.033	.027	.72	.87	.78	.85	1,615	641	1,085	.243	.554	.272	.14	.07	.13
e. HOform	73	3.10	3.06	3.08	3.07	.085	.021	.032	.026	.73	.84	.75	.81	1,599	639	1,084	.736	.873	.792	.04	.02	.03
5 a. ETgoals	74	3.12	3.18	3.29	3.21	.092	.021	.031	.025	.79	.82	.75	.80	1,590	636	1,074	.554	.075	.333	-.07	-.22	-.12
b. ETorganize	73	3.11	3.08	3.27	3.13	.099	.023	.033	.026	.84	.89	.79	.83	1,583	634	1,070	.777	.101	.832	.03	-.20	-.03
c. ETexample	73	3.14	3.12	3.12	3.15	.090	.022	.036	.026	.77	.87	.84	.83	1,577	635	1,073	.891	.848	.859	.02	.02	-.02
d. ETdraftfb	72	2.89	2.90	3.00	3.02	.120	.025	.039	.028	1.01	.98	.93	.90	1,570	631	79	.947	.330	.289	-.01	-.12	-.14
e. ETfeedback	71	2.97	2.90	3.05	2.95	.115	.024	.036	.028	.97	.93	.86	.89	1,561	630	1,063	.542	.457	.848	.07	-.09	.02
f. etercriteria	72	3.17	3.12	3.25	3.14	.103	.022	.033	.026	.87	.86	.79	.81	1,551	631	1,055	.622	.407	.766	.06	-.10	.04
g. etreview	72	3.13	3.13	3.16	3.13	.101	.022	.034	.025	.85	.84	.80	.79	1,544	627	1,057	.937	.745	.936	-.01	-.04	-.01
h. etprefer	72	2.74	2.82	2.89	2.82	.117	.024	.039	.029	.99	.93	.91	.90	1,538	628	1,053	.448	.181	.447	-.09	-.17	-.09
i. etdemonstrate	72	3.18	3.15	3.31	3.20	.100	.022	.032	.026	.84	.84	.75	.80	1,543	627	1,052	.773	.177	.863	.03	-.17	-.02

NSSE 2024 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
6 a. QRconclude	72	2.57	2.71	2.49	2.58	.108	.025	.040	.030	.92	.93	.94	.94	1,513	618	1,045	.211	.502	.952	-.15	.08	-.01
b. QRproblem	72	2.49	2.53	2.35	2.40	.108	.027	.040	.031	.92	1.01	.93	.97	1,503	613	1,044	.732	.238	.478	-.04	.15	.09
c. QRevaluate	72	2.42	2.49	2.25	2.41	.110	.026	.039	.031	.93	.98	.90	.98	1,497	604	1,037	.527	.136	.925	-.08	.19	.01
7 a. wrshortnum	70	8.18	7.37	8.80	7.77	.837	.175	.295	.218	7.01	6.59	6.82	6.77	1,485	603	1,035	.317	.473	.628	.12	-.09	.06
b. wrmednum	67	4.52	3.65	4.05	3.67	.638	.126	.193	.149	5.23	4.74	4.48	4.62	1,472	603	1,025	.145	.427	.148	.18	.10	.18
c. wrlongnum	66	2.32	2.37	1.99	2.03	.554	.126	.149	.131	4.50	4.72	3.45	4.07	1,472	598	1,028	.929	.476	.579	-.01	.09	.07
— wrpages	65	95.91	86.34	88.28	82.67	14.326	3.053	3.929	3.331	115.50	113.91	90.36	102.95	1,455	74	1,018	.509	.609	.320	.08	.08	.13
8 a. DDrace	71	3.24	3.11	2.83	3.21	.095	.024	.044	.028	.80	.91	1.01	.87	1,481	102	1,029	.249	.000	.755	.14	.41	.04
b. DDeconomic	70	3.11	3.04	2.88	3.14	.101	.025	.041	.028	.84	.92	.94	.85	1,479	93	1,024	.511	.030	.829	.08	.26	-.03
c. DDreligion	69	3.04	2.96	2.64	2.98	.116	.026	.042	.030	.96	.98	.97	.94	1,475	603	1,016	.510	.001	.606	.08	.42	.06
d. DDpolitical	70	2.81	2.79	2.71	2.89	.116	.027	.040	.031	.97	1.00	.93	.97	1,475	604	1,020	.844	.366	.535	.02	.11	-.08
e. ddsexorient	69	2.80	2.86	2.42	2.96	.120	.027	.043	.031	.99	1.01	1.01	.97	1,473	602	1,019	.627	.003	.171	-.06	.38	-.17
f. ddcountry	70	2.86	2.97	2.35	2.65	.114	.025	.043	.032	.95	.96	.99	.98	1,475	603	1,025	.347	.000	.084	-.12	.52	.21
9 a. LSreading	69	3.16	3.16	3.25	3.20	.098	.022	.032	.025	.82	.81	.74	.77	1,463	600	1,015	.968	.370	.696	.00	-.11	-.05
b. LSnotes	70	3.23	3.00	3.07	2.98	.096	.024	.037	.030	.80	.89	.86	.91	1,454	603	1,013	.035	.157	.028	.26	.18	.27
c. LSsummary	70	3.14	3.03	3.08	2.97	.096	.023	.036	.029	.80	.86	.84	.89	1,466	603	1,014	.290	.543	.110	.13	.08	.20
10 challenge	68	5.69	5.61	5.95	5.65	.159	.038	.052	.041	1.31	1.42	1.20	1.26	1,444	595	1,009	.648	.105	.791	.06	-.21	.03
11 a. intern ^l	70	44%	46%	34%	40%	.0598	.0134	.0207	.0160	--	--	--	--	--	--	--	.784	.117	.446	-.03	.21	.09
b. leader ^l	70	26%	21%	16%	28%	.0526	.0110	.0159	.0146	--	--	--	--	--	--	--	.385	.077	.705	.10	.24	-.05
c. learncom ^l	69	23%	22%	15%	18%	.0512	.0111	.0156	.0126	--	--	--	--	--	--	--	.761	.138	.302	.04	.20	.12
d. abroad ^l	70	3%	8%	3%	4%	.0201	.0072	.0075	.0067	--	--	--	--	--	--	--	.025	.928	.546	-.22	-.01	-.08
e. research ^l	70	20%	20%	11%	23%	.0482	.0108	.0135	.0138	--	--	--	--	--	--	--	.986	.069	.539	.00	.26	-.08
f. capstone ^l	70	57%	42%	36%	41%	.0596	.0134	.0209	.0161	--	--	--	--	--	--	--	.014	.001	.007	.30	.43	.33
12 servcourse	70	1.77	1.83	1.69	1.79	.079	.022	.032	.024	.66	.81	.74	.72	1,413	594	997	.528	.361	.797	-.08	.12	-.03
13 a. QIstudent	69	5.71	5.52	5.79	5.61	.174	.041	.061	.045	1.45	1.49	1.35	1.37	1,397	548	983	.300	.640	.570	.13	-.06	.07
b. QIadvisor	69	5.83	4.93	5.68	5.29	.176	.053	.071	.059	1.46	1.93	1.60	1.78	81	577	84	.000	.480	.005	.47	.09	.30
c. QIfaculty	69	5.91	5.39	5.94	5.59	.153	.043	.058	.048	1.27	1.58	1.31	1.46	79	570	987	.001	.889	.073	.34	-.02	.22
d. QIstaff	49	5.84	4.77	5.52	5.11	.205	.060	.091	.064	1.43	1.92	1.69	1.79	56	392	58	.000	.216	.001	.56	.19	.41
e. QIadmin	66	5.79	4.80	5.76	5.11	.200	.053	.068	.059	1.62	1.86	1.49	1.74	75	542	942	.000	.886	.002	.53	.02	.39

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Baltimore

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
14 a. empstudy	69	3.12	3.06	3.22	3.12	.104	.022	.031	.026	.87	.80	.71	.78	1,403	590	997	.605	.252	.998	.06	-.15	.00
b. SEacademic	67	3.18	2.84	3.04	2.93	.106	.025	.038	.029	.87	.92	.86	.88	1,407	584	995	.003	.203	.027	.37	.17	.28
c. SElearnsup	69	3.32	2.80	2.94	2.91	.089	.026	.042	.031	.74	.96	.95	.95	80	584	994	.000	.001	.001	.55	.41	.43
d. SEdiverse	69	2.91	2.73	2.62	2.70	.116	.027	.045	.032	.97	.99	1.03	.99	1,402	90	993	.124	.020	.078	.19	.29	.22
e. SEsocial	69	2.99	2.71	2.75	2.86	.112	.026	.042	.030	.93	.96	.97	.93	76	589	994	.019	.052	.266	.29	.25	.14
f. SEwellness	69	2.94	2.66	2.74	2.77	.118	.026	.042	.031	.98	.97	.96	.95	1,406	587	992	.018	.101	.142	.29	.21	.18
g. SEonacad	69	2.45	2.11	2.22	2.20	.125	.028	.044	.034	1.04	1.02	1.01	1.03	1,403	589	991	.007	.075	.051	.33	.23	.24
h. SEactivities	69	2.74	2.44	2.35	2.60	.132	.028	.046	.033	1.09	1.00	1.04	1.01	1,393	585	993	.017	.004	.265	.29	.37	.14
i. SEevents	69	2.71	2.32	2.27	2.35	.113	.027	.045	.032	.94	.98	1.03	.98	1,397	587	991	.001	.001	.003	.39	.43	.37
15 a. sbmyself	69	3.33	3.24	3.42	3.27	.094	.021	.030	.024	.78	.75	.68	.73	1,400	587	992	.309	.346	.489	.13	-.12	.09
b. sbvalued	69	3.33	2.86	3.24	2.96	.089	.024	.032	.027	.74	.89	.73	.82	1,395	588	989	.000	.331	.000	.54	.12	.45
c. sbcommunity	69	3.14	2.84	3.11	2.98	.102	.024	.034	.027	.84	.88	.77	.83	1,397	586	992	.005	.711	.108	.34	.05	.20
16 a. tmprephrs	67	13.00	14.61	16.29	15.86	.998	.240	.391	.294	8.16	8.73	8.88	8.92	1,387	582	987	.139	.004	.011	-.19	-.37	-.32
b. tmcocurrhrs	67	2.12	3.44	2.32	4.61	.429	.169	.245	.249	3.51	6.14	5.57	7.54	88	580	117	.005	.773	.000	-.22	-.04	-.34
c. tmworkonhrs	66	1.26	2.65	1.55	3.81	.623	.181	.232	.240	5.06	6.58	5.28	7.29	76	582	86	.035	.668	.000	-.21	-.06	-.36
d. tmworkoffhrs	66	18.97	15.92	17.75	12.57	1.855	.366	.636	.430	15.07	13.32	14.48	13.04	70	582	72	.111	.523	.001	.23	.08	.49
— tmworkhrs	65	20.34	18.51	19.25	16.37	1.965	.378	.626	.454	15.84	13.68	14.22	13.77	69	579	71	.364	.568	.053	.13	.08	.29
e. tmservechrs	66	3.41	3.20	3.77	2.59	.858	.162	.279	.172	6.97	5.89	6.35	5.21	1,380	581	70	.784	.671	.352	.03	-.06	.15
f. tmrelaxhrs	65	7.54	9.78	8.69	10.12	.836	.219	.331	.274	6.74	7.97	7.54	8.30	73	581	78	.011	.242	.004	-.28	-.15	-.31
g. tmcarehrs	66	11.82	8.16	12.35	7.42	1.690	.330	.611	.387	13.73	11.97	13.91	11.74	70	583	72	.037	.769	.013	.30	-.04	.37
h. tmcommutehrs	67	3.43	6.59	2.43	5.06	.523	.190	.205	.213	4.28	6.92	4.67	6.47	85	581	90	.000	.097	.005	-.46	.22	-.26
17 reading	66	3.35	2.89	3.23	2.94	.139	.033	.048	.038	1.13	1.18	1.10	1.17	1,383	583	988	.002	.408	.006	.38	.11	.35
— tmreadinghrs	66	7.94	7.34	9.24	8.13	.865	.186	.312	.227	7.03	6.74	7.08	6.89	1,373	579	986	.483	.159	.833	.09	-.18	-.03

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

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Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UB	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	UB	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group	Retention Peer Group	NonRes Higher PT	IPEDS Peer Group
18 a. pgwrite	65	3.45	3.06	3.29	3.11	.085	.024	.035	.028	.69	.89	.81	.85	1,386	583	983	.000	.147	.002	.44	.19	.40
b. pgspeak	65	3.18	2.96	2.99	3.01	.103	.025	.042	.030	.83	.92	.95	.91	1,383	581	983	.053	.122	.136	.25	.20	.19
c. pgthink	66	3.36	3.26	3.34	3.31	.093	.023	.034	.026	.76	.82	.77	.79	1,379	584	982	.317	.831	.603	.13	.03	.07
d. pganalyze	66	3.03	2.89	2.80	2.84	.108	.027	.043	.032	.88	.97	.98	.98	1,390	584	986	.262	.065	.135	.14	.24	.19
e. pgwork	66	3.02	2.91	3.02	2.99	.111	.028	.040	.031	.90	1.00	.92	.95	73	584	983	.341	.973	.836	.11	.00	.03
f. pgothers	66	3.12	3.02	2.94	3.13	.109	.025	.042	.028	.89	.90	.95	.86	1,390	584	985	.366	.135	.919	.11	.20	-.01
g. pgvalues	65	3.09	2.84	3.00	3.02	.113	.027	.042	.031	.91	.99	.96	.93	1,386	580	982	.041	.482	.525	.26	.09	.08
h. pgdiverse	66	3.05	3.01	2.80	2.99	.109	.026	.043	.031	.88	.94	.98	.94	1,387	86	986	.759	.040	.643	.04	.25	.06
i. pgprobsolve	66	2.92	2.85	2.86	2.87	.121	.027	.041	.032	.98	.99	.93	.96	1,389	585	983	.543	.611	.682	.08	.07	.05
j. pgcitizen	66	3.02	2.79	2.84	2.81	.102	.028	.044	.033	.83	1.00	.99	.99	75	91	79	.035	.110	.061	.23	.18	.21
19 evalexp	67	3.30	3.04	3.45	3.17	.095	.023	.031	.026	.78	.84	.71	.78	1,395	585	987	.014	.107	.203	.31	-.21	.16
20 sameinst	67	3.34	3.06	3.51	3.16	.103	.025	.031	.028	.84	.93	.72	.86	1,412	79	993	.014	.119	.084	.31	-.23	.22

IPEDS: 161873

Endnotes

- a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.
- b. Due to nonstandard sampling or response issues, all statistics are unweighted. Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Due to nonstandard sampling or response issues, all statistics are unweighted.
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."