

UNIVERSITY OF BALTIMORE LEARNING GOALS (Approved by University Faculty Senate 4/13/2011)

Students at the University of Baltimore will:

- 1. Apply strategies that enhance professional and personal competence.** This set of skills is demonstrated by the ability to:
 - a. Recognize the implications of their financial and economic decisions.
 - b. Work in teams while filling different roles.
 - c. Use digital technology to communicate and investigate.
 - d. Find and judge the credibility of different sources of information.

- 2. Connect knowledge with choices and actions that engage others in diverse local and global communities.** This set of skills is demonstrated by the ability to:
 - a. Make informed choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices.
 - b. Recognize the importance of civic engagement in their personal lives and society.
 - c. Reflect on how one's own attitudes and beliefs are different from those of other cultures and communities.
 - d. Articulate the interconnectedness of global, regional, local and personal interests.

- 3. Acquire knowledge about models of ethical behavior and understand its implications in the development of personal and professional relationships.** This set of skills is demonstrated by the ability to:
 - a. Make well-reasoned choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices.
 - b. Give well supported reasons for deciding on right moral conduct in an interdependent group.
 - c. Apply an ethical decision-making process to social, workplace, and personal dilemmas.

- 4. Communicate effectively in various media.** This set of skills is demonstrated by the ability to:
 - a. Express ideas and facts to others effectively in a variety of written, oral, and visual formats.
 - b. Communicate in one-on-one and group settings.
 - c. Make efficient use of information resources and technology for personal and professional communication.
 - d. Comprehend, interpret and analyze texts.

- 5. Think critically and creatively to solve problems and adapt to new environments.** This skill is demonstrated by the ability to:
 - a. Generate and explore new questions.
 - b. Analyze complex issues and make informed decisions
 - c. Synthesize information to arrive at reasoned conclusions
 - d. Evaluate the logic, validity and relevance of data

6. **Gather and evaluate information using scientific, quantitative, humanistic and aesthetic methods.** This set of skills is demonstrated by the ability to:
 - a. Apply the scientific method to solve relevant problems
 - b. Use mathematical concepts and techniques that can be applied to other disciplines.
 - c. Use knowledge of humanities in various personal and professional situations.
 - d. Engage with and appreciate aesthetic perspectives

7. **Develop an integrated and specialized knowledge and skills base.** This set of skills is demonstrated by the ability to:
 - a. Acquire substantial knowledge and understanding of at least one field of study (intellectual depth).
 - b. Compare and contrast approaches to knowledge in different disciplines (intellectual breadth).
 - c. Modify one's approach to an issue or problem based on the contexts and requirements of particular situations (adaptability).