

Dr. Courtney E. Gasser, L.P., N.C.C.

University of Baltimore
1420 North Charles Street
Baltimore, Maryland 21201
Office Phone: (410) 837-6760
Email: cgasser@ubalt.edu

PROFESSIONAL LICENSING & CERTIFICATION

Licensed Psychologist (L.P.) in the state of Maryland #04519

Nationally Certified Counselor (N.C.C.) #267398

EDUCATION

Ph.D. **Iowa State University, 2006** Ames, IA
Department of Psychology, APA accredited
Internship: University of Oregon Counseling Center, Eugene, OR
Dissertation: *Concurrent Validity of the 2004 Strong Interest Inventory:
An Examination of Gender and College Major*

M.S. **Iowa State University, 2003** Ames, IA
Department of Psychology, APA accredited
Major: Psychology
Thesis: *Convergence Between the New California Psychological
Inventory and the 1994 Strong Interest Inventory*

A.B. **University of Missouri, 2000** Columbia, MO
Department of Psychology
Major: Psychology, with Honors
Senior Honors Thesis: *Thinking About Death Doesn't Have To Be Bad:
Mortality Salience, Self-Determination, and Prosocial Goal-
Setting*

TEACHING

TEACHING EXPERIENCE: Teaching Positions

Associate Professor, Division of Applied Behavioral Sciences, University of Baltimore, Baltimore, MD (August 2014- Present). Responsibilities include teaching and advising graduate students, supervising students' master's thesis work, producing original research, and division, college and university service. Granted research sabbatical Spring 2016.

Assistant Professor (tenure-track), Division of Applied Behavioral Sciences, University of Baltimore, Baltimore, MD (August 2008- August 2014): Responsible for teaching in both the graduate counseling and undergraduate psychology programs, as well as conducting original research, mentoring students, and being active in service to the institution. Taught graduate courses such as Practicum, Counseling Theories, Career Counseling, Personality Assessment, and Clinical Supervision, and undergraduate courses such as Counseling Psychology and Psychology of Gender.

Instructor, Department of Psychological and Brain Sciences, Johns Hopkins University-Homewood campus, Baltimore, MD (Summer 2010, 2011). Taught undergraduate courses in counseling psychology.

Assistant Clinical Professor, Division of Applied Behavioral Sciences, University of Baltimore, Baltimore, MD (August 2006- August 2008): Full-time faculty member with teaching and service duties. Taught courses in the following areas:

- Undergraduate Courses: Introductory Psychology, Tests and Measurements, Human Development, the Interpersonal Relationship, Psychology of Women, Counseling Psychology
- Graduate Courses: Applied Assessment Procedures, Practicum in Counseling, Psychological Assessment, Counseling & Personality Theory, Career Counseling;

Instructor, Department of Psychology, University of Oregon, Eugene, OR (2005-2006)

- Undergraduate Course: Lifeskills co-instructor (1 section: January 2006- April 2006)
- Graduate Course: Counseling Diverse Populations lab instructor (1 section: September 2005- December 2005)

Instructor, Department of Psychology, Iowa State University, Ames IA (2000 – 2005)

- Undergraduate Courses
 - Psychology of Women (1 section: May 2005 – July 2005)
 - Learning and Memory (1 section: May 2004 – July 2004)
 - Counseling Techniques (6 sections: August 2003 – December 2004)
 - Introduction to Psychology Lab (3 sections: August 2002 – May 2003)
 - Academic Learning Skills (11 sections: August 2000 – May 2002)
- Graduate Courses
 - Counseling Techniques (4 sections: August 2003 – December 2004)
 - Supervisors & Co-Instructors: David Vogel, Ph.D., Michelle Clark, Ph.D.

TEACHING: Invited Lectures

Gasser, C.E. (January, March, June, and September, 2013-2014). Continuing Education Workshops on Clinical Supervision for Licensed Clinical Professional Counselors (LCPC) of Maryland organization. Each workshop was 4.5 hours in length and met an emergent and critical need to train professional counselors in Maryland in supervision, which helped meet new Maryland legal requirements for LCPCs to become “board-approved supervisors” by attending such trainings and seeking state certification for conducting counseling supervision.

Gasser, C.E. (2013, 2012, 2010, 2009). *Careers in Psychology: Counseling Psychology*. Guest lecture on counseling psychology as a career path.

- 2013, November. University of Baltimore, Baltimore, MD. Dr. John Bates introduction to professional practices class.
- 2012, December. Johns Hopkins University-Homewood, Baltimore, MD. Careers in psychology class.
- 2012, November. University of Baltimore, Baltimore, MD. Dr. John Bates introduction to professional practices class.
- 2010, September. Johns Hopkins University-Homewood, Baltimore, MD. Careers in psychology class.
- 2009, October. Johns Hopkins University-Homewood, Baltimore, MD. Careers in psychology class.

Gasser, C.E. (2005, January; 2004, November). *The Minnesota Multiphasic Personality Inventory-II*. Guest lecture to Iowa State University Undergraduate Psychological Measurement Class, Ames, IA.

Gasser, C.E. (2004, November). *The Multidimensional Personality Questionnaire*. Guest lecture to Iowa State University Graduate Vocational Behavior Class, Ames, IA.

Gasser, C.E. (2003, August). *A History of Women in Psychology*. Guest lecture to Iowa State University Undergraduate Psychology of Women Class, Ames, IA.

Gasser, C.E. (2003, April). *Depression in Women*. Guest lecture to Iowa State University Undergraduate Psychology of Women Class, Ames, IA.

Gasser, C.E. (2002, September; 2002, November). *The Thin Ideal and Eating Disorders*. Guest lecture at the Iowa State University Eating Disorders Awareness Seminar, Ames, IA.

Gasser, C.E. (2002, August). *Teaching Methods & Tips: Instructing Recitation Sections*. Guest lecture to new faculty and graduate students attending the Iowa State University Teaching Seminar Ames, IA.

Gasser, C.E. (2001, March; 2000, November). *Understanding and Interpreting Your Strong Interest Inventory Results*. Guest lecture to Iowa State University Undergraduate Exploring Psychology Class, Ames, IA.

TEACHING RECOGNITION

2013-2014 Distinguished Teaching Award, Yale Gordon College of Arts & Sciences
 University of Baltimore, Baltimore, MD
 2006 Teaching Excellence Award Iowa State University, Ames, IA
 2005 Preparing Future Faculty Fellow Iowa State University, Ames, IA
 2005 Wakonse Teaching Conference Representative Iowa State University, Ames, IA

SCHOLARSHIP/RESEARCH

RESEARCH PROJECTS UNDERWAY

Gasser, C.E. (data collection in progress). Career adaptability: Resources and challenges. *Career Development Quarterly*.

Gasser, C.E., & Yun, G. (scoring and data analysis slated for Summer 2017). A model for predicting successful career transitions. *Journal of Career Assessment*.

MANUSCRIPTS IN PREPARATION

Gasser, C.E., & Richardson, T. Donovan (submitted to journal; paper in revision). Identity, career behaviors and adaptability in job search groups. *Journal of Career Development*.

Gasser, C.E., Washington, D.M.*, & Ceary, C.D.* (revising manuscript to resubmit to journal during Summer/Fall 2017). The effect of a career workshop on attitudes toward career counseling. *Journal of College Counseling*.

Shaffer, K.S., & Gasser, C.E. (data analysis and manuscript preparation during Fall 2017/Spring 2018). The training, experience, roles and efficacy of clinical supervisors. *Journal of Counseling Psychology*.

Gasser, C.E. (data analysis and manuscript preparation for Fall 2017). Examining career adaptability: Contributions of personality, interests, efficacy, and social support. *Journal of Career Assessment*.

PUBLICATIONS

Glazer, S., & Gasser, C. E. (2016). Stress management. In Norcross, J.C., & VandenBos, G.R. (Eds.) (2016). *APA Handbook of Clinical Psychology (Volume IV Psychopathology and Health)*. Washington, DC: American Psychological Association.

Gasser, C.E., & Shaffer, K.S. (2016). Career development of women in academia: Traversing the leaky pipeline [Web log post]. In D. Savonick & C.N. Davidson, *An Annotated Bibliography of Recent Studies of Academic Gender Bias and Gender Discrimination*.

<https://docs.google.com/document/d/1QRcQU4RSizlu-HxDY2uZxYp4EmYslmvm9BMted-RUis/edit>

- Gasser, C.E. (2015). Book Review — *Counseling Psychology* (3rd Ed.) by Charles J. Gelso, Elizabeth Nutt Williams, and Bruce R. Fretz. Invited book review. *The Professional Counselor*, <http://tpcjournal.nbcc.org/book-reviewcounselingpsychology3rd-edition/> .
- Gasser, C.E., & Shaffer, K.S. (2014). Career development of women in academia: Traversing the leaky pipeline. *The Professional Counselor*, 4 (4), 332-352. doi: 10.15241/ceg.4.4.332 <http://tpcjournal.nbcc.org/wp-content/uploads/2014/10/Pages-332-352.pdf>
- Gasser, C.E. (2013). A framework for teaching undergraduate courses on counseling psychology: Implications for occupational and educational aspirations. In G. R. Walz, J. C. Bleuer, & R. K. Yep (Eds.), *Ideas and research you can use: VISTAS 2013* (Article 52). Retrieved from <http://www.counseling.org/Resources/>
- Gasser, C.E. (2013). Career self-appraisals and educational aspirations of diverse first-year college students. *College Student Journal*, 47(2), 364-372.
- Gasser, C.E. (2010). Evaluating a workshop for non-traditional college students experiencing career transitions. In G. R. Walz & J. C. Bleuer (Eds.), *VISTAS 2010 Online* (Article 13). Retrieved from http://counselingoutfitters.com/vistas/vistas10/Article_13.pdf
- Larson, L. M., Wu, T., Bailey, D. C., Gasser, C. E., Bonitz, V. S., & Borgen, F. H. (2010). The role of personality in the selection of a major: With and without vocational self-efficacy and interests. *Journal of Vocational Behavior*, 76(2), 211-222. doi:10.1016/j.jvb.2009.10.007
- Larson, L. M., Wu, T., Bailey, D. C., Borgen, F. H., & Gasser, C. E. (2010). Male and female college students' college majors: The contribution of basic vocational confidence and interests. *Journal of Career Assessment*, 18(1), 16-33. doi:10.1177/1069072709340520
- Gasser, C.E. (2009). Telling gender's fortune: International experts explore what the future holds. Invited book review. *Psychology of Women Quarterly*, 33(1), 144-145.
- Bailey, D.C., Larson, L.M., Borgen, F.H., & Gasser, C.E. (2008). Changing of the guard: Interpretive continuity of the 2005 Strong Interest Inventory. *Journal of Career Assessment*, 16(2), 135-155.
- Gasser, C.E., Larson, L.M., & Borgen, F.H. (2007). Concurrent validity of the 2005 Strong Interest Inventory: An examination of gender and major field of study. *Journal of Career Assessment*, 15, 1-21.
- Gasser, C.E., (2007, June). Shrink Rap. *Connections*, 1, 6. Eugene, OR: University of Oregon.

- Green, M.A., Scott, N.A., Diyankova, I., Gasser, C.E., & Pederson, E. (2005). Eating disorder prevention: A n experimental comparison of high level dissonance, low level dissonance, and no-treatment control. *Eating Disorders: Journal of Treatment and Prevention*, 13(2), 157-169.
- Gasser, C.E., Larson, L.M., & Borgen, F.H. (2004). Contributions of personality and interests to explaining the educational aspirations of college students. *Journal of Career Assessment*, 12, 347-365.
- Gasser, C.E. (2001). Introduction and active learning. In C.E. Gasser, S. Patterson-McGuire, & B. Tilley (Eds.), *Life skills for college success* (pp. v-vii). Dubuque: Kendall-Hunt.
- Gasser, C.E. (2001). Career goals. In C.E. Gasser, S. Patterson-McGuire, & B. Tilley (Eds.), *Life skills for college success* (pp. 147-150). Dubuque: Kendall-Hunt.
- Gasser, C.E., Patterson-McGuire, S., & Tilley, B. (Eds.). (2001). *Life skills for college success*. Dubuque: Kendall-Hunt.

NATIONAL CONFERENCE PRESENTATIONS

* denotes collaboration with undergraduate or graduate student

- Gasser, C.E., Washington, D.M.*, & Ceary, C.D.* (March, 2017). *The effect of a career workshop on attitudes toward career counseling*. Presented at the 2017 Eastern Psychological Association conference, Boston, MA.
- Gasser, C.E., & Richardson, T. D.* (June, 2016). *Career behaviors and adaptability in job groups*. Presented at the 2016 National Career Development Association Global Career Development conference, Chicago, IL.
- Gasser, C.E. (July, 2015). *Revisiting career behaviors and adaptability in job search groups*. Presented at the 2015 National Career Development Association Global Career Development conference, Denver, CO. (Note: Presentation did not occur due to family leave.)
- Gasser, C.E. (June, 2014). *Infusing career guidance courses into university curriculum: Strategies, challenges, and successes*. Presented at the 2014 National Career Development Association Global Career Development conference, Long Beach, CA.
- Gasser, C.E. (July, 2013). *Career behaviors and adaptability in job search groups*. Poster presented at the 2013 National Career Development Association Global Career Development conference, Boston, MA.
- Gasser, C.E. (March, 2013). *Successful career transitions: Examining adaptability*. Poster presented at the American Counseling Association conference in Cincinnati, Ohio.

NOTE: Only **28%** of submitted conference proposals were accepted (see acceptance letter).

This poster was also presented at the University of Baltimore College of Arts & Sciences Celebration of Faculty Scholarship event (April, 2013).

- Gasser, C.E. (2012, June). *A career workshop intervention on attitudes towards career counseling*. Paper presented at the 2012 National Career Development Association Global Career Development conference, Atlanta.
- Gasser, C.E., & Shaffer, K.S*. (2012, January). *A revised model of the career development of women in academia: Traversing the leaky pipeline*. Poster presented at the 34th Annual National Institute on the Teaching of Psychology, St. Pete Beach, Florida.
- Gasser, C.E. (2011, November). *Academic self-appraisals and educational aspirations of diverse first-year college students*. Poster presented at the 10th biennial conference of the American Psychological Association's Society for Vocational Psychology, Boston.
- Shaffer, K.S.*, Gasser, C.E., & Jackson, K.M*. (2010, March). *Career development and women in academia: Traversing the leaky pipeline*. Poster presented at the annual conference of the American Counseling Association, Pittsburgh.
- Gasser, C.E. (2009, July). *Evaluating a workshop for non-traditional college students experiencing career transitions*. Presented at the 2009 Conference of the National Career Development Association.
- Gasser, C.E. (2009, April). *Using self-efficacy principles in promoting student involvement*. Presented at the 2009 National Social Science Association Las Vegas meeting.
- Gasser, C.E. (2009, January). *Women in academia: Challenges and resources*. Presented at the 31st Annual National Institute on the Teaching of Psychology conference.
- Bailey, D.C., Larson, L.M., Wu, T., Borgen, F.H., Bonitz, V., & Gasser, C.E. (2008, August). *Using basic vocational confidence and interests to discriminate among educational majors*. Presented at the 116th Conference of the American Psychological Association.
- Gasser, C.E. (2008, January). *Class perceptions and educational aspirations: Analysis of an undergraduate counseling psychology course*. Presented at the 30th Annual National Institute on the Teaching of Psychology conference.
- Gasser, C.E., Larson, L.M., & Borgen, F.H. (2005, August). *Beyond Holland's hexagon: Incremental validity of the new Strong Basic Interest Scales*. Poster presented at the 113th American Psychological Association, Washington, D.C.

- Bailey, D.C., Larson, L.M., Borgen, F.H., & Gasser, C.E. (2005, August). *Relation of the 1994 and 2004 Strong Interest Inventories: A study of equivalency*. Poster presented at the 113th American Psychological Association, Washington, D.C.
- Green, M.A., Scott, N.A., Diyankova, I., Gasser, C.E., & Pederson, E. (2005, August). *Eating disorder prevention: Efficacy as a function of dissonance level*. Poster presented at the 113th American Psychological Association, Washington, D.C.
- Shaubhut, N.A., Donnay, D.A.C., Gasser, C.E., & Borgen, F.H. (2004, July). *Validity of 2004 SII: Gender and ethnicity effects*. Poster presented at the 112th annual convention of the American Psychological Association, Honolulu.
- Gasser, C.E., Larson, L.M., Borgen, F.H. (2003, July). *Domains of positive psychology: Personality, interests, and self-efficacy*. Poster accepted for presentation at the 111th annual convention of the American Psychological Association, Toronto.
- Larson, L.M., Gasser, C.E., & Borgen, F.H. (2003, July). *Individuality: Unifying personality, self-efficacy, and interests*. Poster accepted for presentation at the 111th annual convention of the American Psychological Association, Toronto.
- Gasser, C.E., Paulsen, A.M., Thomas, T., Hofer, K., Rottinghaus, P.J., & Betz, N.E. (2001, August). *Expanding the Skills Confidence Inventory with the Basic Confidence Scales*. Poster presented at the 109th annual convention of the American Psychological Association, San Francisco.
- Springer, S., Larson, L.M., Tilley, B.P., Gasser, C.E., & Quinn, A. (2001, August). *The development of an educational and career outcome expectancy scale*. Poster presented at the 109th annual convention of the American Psychological Association, San Francisco.
- Gasser, C.E., & Sheldon, K (2000, May). *Effects of mortality salience upon goal-setting*. Poster presented at the 72nd Annual Convention of the Midwest Psychological Association, Chicago.

OTHER CONFERENCE PRESENTATIONS & CONTRIBUTIONS

- Gasser, C.E. (2015, March). *Attitudes toward career counseling at UB: Evaluating a career workshop intervention*. Paper presented at University of Baltimore College of Arts and Sciences Faculty Scholarship Day event, Baltimore, MD.
- Gasser, C.E. (2014, September). *Vocational psychology: Maximizing career adaptability & success*. Session presented and facilitated as part of the Applied Behavioral Sciences Psi Chi Research Colloquium series, University of Baltimore, Baltimore.

Gasser, C.E. (2013, November). *Improving work life quality*. Session presented and facilitated at the University System of Maryland Women's Forum 2013 annual conference, Towson University, Towson.

Gasser, C.E. (2013, November). *Roundtable discussion session*. Roundtable session facilitator at the University System of Maryland Women's Forum 2013 annual conference, Towson University, Towson.

Gasser, C.E. (2013, October). *Helping students meet academic integrity standards when writing*. Poster presented at the Center for Excellence in Learning, Teaching & Technology (CELTT) 2013 Teaching & Learning Day, University of Baltimore, Baltimore.

EDITORIAL BOARD MEMBER

The Professional Counselor (April 2015 to present), National Board of Certified Counselors peer-reviewed journal.

JOURNAL REVIEWER

Ad Hoc Peer Reviewer for Manuscript (February, 2013; June 2014; September 2015; December 2015). *Psychology of Women Quarterly*.

Ad Hoc Peer Reviewer for Manuscript (March, 2013). *International Journal of Stress Management*.

GRANTS

Gasser, C.E. (May, 2008). *At-risk high school students and career transitions studies*. University of Baltimore Gordon College Grants and Awards research and professional development grant (\$3820).

Gasser, C.E., & Yun, G. (October, 2008). *A model for predicting successful career transitions*. CPP, Inc., Research Development grant (~\$3500).

SERVICE

SERVICE: University of Baltimore

Division

Program Director, Master of Science in Counseling Psychology (Fall 2016 - present)
Chair, Counseling Psychology Faculty Search Committee (AY 2016-2017; two hires)

Division Thesis Committee (Spring 2017)
 Division Promotion and Tenure Committee (AY 2014- present)
 Chair, Counseling/Clinical Psychology Faculty Search Committee (AY 2013- 2014)
 ABS Program Directors committee (Spring 2014 - present)
 Panelist, Psi Chi Graduate School Night (November 2013)
 Guest Speaker on APPL programs at UB (recruitment) at Stevenson University (October 2013)
 Program Director, Certificate in Professional Counseling Studies (Summer 2011 - Summer 2016)
 Divisional faculty search committee member (Spring 2007-Spring 2012, Fall 2013)
 SONA Research Participation System Administrator (April 2011 - January 2013)
 Master's Program Advisor—Counseling Track (AY 2007-2008)
 Master's Program-Counseling Track Graduate Student Orientation Co-leader (AY 2007-2013)

College

CAS Faculty Senate Ad-Hoc Committee for College Curriculum Tracking (AY 2014-2015)
 CAS Program Director's Committee (Fall 2016 – present)
 Presenter for APPL & CPCS programs, CAS Graduate Open House (March 2017, April 2014)
 Veteran's Psychology Clinic Director search committee (Spring 2014)
 CAS Graduation Ceremony for Graduate and Undergraduate Students
 Graduate Hooder (May 2017, January 2015, May 2014, January 2012)
 Undergraduate Student Marshall (January 2014, May 2013)
 Chair and Founder, Untenured Faculty Development Group (AY 2010-2013)
 College of Arts & Sciences Brown Bag research presentation series coordinator (11-13)
 College of Arts & Sciences Graduate Curriculum Committee member (AY 2009-present)
 Chair of committee (AY 2014-2015)
 College of Arts & Sciences Dean search committee member (Spring 2010)

College: Outcome Assessment

Author, outcome assessment report, Applied Psychology-Counseling Psychology program outcome assessment

- AY 2016-2017 data collection and report

 Author, outcome assessment reports, Certificate in Professional Counseling Studies program outcome assessment

- AY 2015-2016 data collection and report
- 3-year assessment plan (Spring 2015)
- AY 2014-2015 data collection and report
- AY 2013-2014 data collection and report

 Participant, College of Arts & Sciences Outcome Assessment Workshop Series (Fall 2014; six sessions)

University

Member, University Work Life Committee (2014-2015 AY)
 Member, UB Career & Professional Development Center Advisory Board (2014-2015 AY)
 Attendee, Center for Excellence in Learning, Teaching, and Technology Outcome Assessment workshop (February 2014)
 Member, Center for Excellence in Learning, Teaching, and Technology faculty cohort on

Student Course Performance and Learning Behaviors (Summer 2013- Spring 2014)
 Presenter, Center for Excellence in Learning, Teaching, and Technology conference, on topic
 “Helping Students Meet Academic Integrity Standards When Writing” (November 2013)
 University Career Course/Workshop Curriculum Group (Summer 2013)
 University Career & Professional Development Center Collaborative member (Spring 2013)
 University Career Center Director search, College representative to search (Spring 2013)
 University Academic Integrity/Code of Conduct Judicial Board member (February 2013-present)
 University System of Maryland Women’s Forum Executive Council member (2011-2014 AY)
 Corresponding Secretary, Board of Officers (2013-2014 AY)
 University of Baltimore Career Center focus group (2010-2011 AY)
 University Career Center Career Transitions Workshops creator/facilitator (2007-2011 AY)
 Center for Teaching and Learning committee member (2007-2008 AY)

University-System

Conference Presenter & Roundtable Facilitator, University System of Maryland Women’s
 Forum annual conference; topic “Strategies for Improving the Quality of Your Work
 Life” (Towson University; November 2013)

Invited Speaker on “Academic Integrity & Plagiarism,” Universities at Shady Grove Center for
 Academic Success faculty brown bag symposium (March 2014)

SERVICE: Iowa State University

Department

Iowa State University Graduate Students in Psychology	August 2000- May 2005
• Student Representative to Counseling Faculty	August 2002- May 2003

University

University Teaching Seminar, Graduate Student Facilitator	August 2002
University Committee on Judicial Affairs, Graduate Representative	March 2002
University Committee on Women Representative	September 2001-May 2002
Graduate Student Senate, Psychology Student Representative	May 2001- May 2002

SERVICE RECOGNITION

10 Years of University of Baltimore Service (Ceremony held in December 2016)

Governor’s Volunteer Service Certificate for service to the University System of Maryland
 Women's Forum (July 2014)

Selected as one of three inaugural Hall of Fame of Counseling professionals featured in the
 March 2013 issue Maryland Association for Counseling & Development newsletter

Also recognized was international psychological assessment expert Dr. Ralph Piedmont and American Counseling Association President Dr. Brad Erford.

SERVICE TO PROFESSION

Facilitator, Licensed Clinical Professional Counselors of Maryland (LCPC-M) Clinical Supervision Trainings (January 2013- September 2014)

PROFESSIONAL AFFILIATIONS

Eastern Psychological Association	October 2016-present
Association for Psychological Science	2013-2015
Maryland Psychological Association Fellow	2010-present (Fellow in 2015)
Society for Vocational Psychology	September 2009-present
APA Division 17 (Counseling) Member	November 2007-present
National Career Development Association Member	November 2007-present
American Psychological Association Member	November 2006-present
American Counseling Association Professional Member	September 2006-present
American Psychological Association Student Affiliate	September 2000-November 2006

PROFESSIONAL TRAINING EXPERIENCES

CLINICAL TRAINING

Predoctoral Intern, University of Oregon Counseling & Testing Center, Eugene, OR
(September 2005 – August 2006)
Areas of Specialization: Teaching and Multiculturalism
Supervisors: Jon Davies, Ph.D.; Shelly Kerr, Ph.D.; Ron Miyaguchi, Ph.D.

Group Therapy Practicum, Iowa State University, Student Counseling Service, Ames, IA (January 2004 – May 2004)
Supervisor & Co-leader: Michelle Hall, M.Ed., NCC

Advanced Practicum, Iowa State University Student Counseling Service, Ames, IA (August 2002- July 2004)
Supervisors: Melinda Green, M.S.; Suzanne Zilber, Ph.D.; Jen Sikute, Ph.D.; Doug Epperson, Ph.D.

Counseling Practicum, Iowa State University, Student Counseling Service, Ames, IA (August 2001 – May 2002)
Supervisors: Wade Leuwerke, M.A.; Patricia Anderson, Ph.D.; Luke Douglass, M.S.; Ron Jackson, Ph.D.

Beginning Counseling Practicum, Iowa State University, Department of Psychology, Ames, IA (January 2001 – May 2000)
Supervisors: Douglas Epperson, Ph.D., Kelly Schilder, M. S., Mark Becker, M.S.

Academic Counselor, Iowa State University Academic Success Center, Ames, IA (August 2000 – May 2002)
Supervisor: Sharon McGuire, Ph.D.

CLINICAL SUPERVISION TRAINING

Practicum Supervisor, University of Baltimore, Division of Applied Behavioral Sciences, Baltimore, MD (August 2006 – Present)
Supervisor: Elaine Johnson, Ph.D.

Doctoral Practicum Supervisor, University of Oregon, University Counseling & Testing Center, Eugene, OR (September 2005 – May 2006)
Supervisors: Jon Davies, Ph.D., Shelly Kerr, Ph.D.

Supervision Assistantship, Iowa State University, Department of Psychology, Ames, IA (August 2003-May 2005)
Supervisors: David Vogel, Ph.D.; Michelle Clark, Ph.D.

ASSESSMENT TRAINING

Psi Chi Career Assessment Workshop, Division of Applied Behavioral Sciences, University of Baltimore (April 2007). Administered and interpreted graduate and undergraduate students career assessments (2005 Strong Interest Inventory and Skills Confidence Inventory). Presented information regarding the history, development, background, psychometrics, and applications regarding these inventories. Facilitated the learning of students via processing their own career development issues.
Supervisor: Elaine Johnson, Ph.D.

Practicum in Personality Assessment, Department of Psychology, Iowa State University (January 2004-May 2004). Administered and interpreted four personality assessments (Minnesota Multiphasic Personality Inventory-2) and conducted four mental status evaluations on each client.
Supervisor: Art Konar, Ph.D.

Practicum in Intelligence Assessment, Department of Psychology, Iowa State University (August 2002-December 2002). Administered and interpreted five intelligence (Wechsler Adult Intelligence Scale-III) and four memory assessments (Wechsler Memory Scale-III), as well as conducted three mental status evaluations.
Supervisor: Art Konar, Ph.D.

Assessment Counselor, Student Counseling Service, Iowa State University (March 2002-June 2002). Administered and interpreted personality assessments for five college students (NEO-FFI).

Supervisor: Paulette Aasen, M.A.

Assessment Counselor, Department of Psychology, Iowa State University (April 2001-May 2001). Administered and interpreted career assessments (Strong Interest Inventory).

Supervisor: Fred Borgen, Ph.D.

Career Specialist, Career Center, University of Missouri-Columbia (January 2000-May 2000). Administered and interpreted career assessments (SDS, Missouri Card Sort, DISCOVER, etc.).

ACADEMIC RECOGNITION

Phi Kappa Phi national honor society

April 2005-present

Psi Chi National Honor Society in Psychology

August 1998- present

Dean's List

Iowa State University, Ames, IA

MU Excellence Award

University of Missouri-Columbia, Columbia, MO