

**MPCAC Curriculum Map with 2020 onward Outcome Assessment Findings**

1. SLO # 1 - Integrate theory and research knowledge appropriate to student’s field of specialization.

UB Program Objective	MPCAC Domain	MPCAC Curriculum Standard	I	R	M	Artifact(s) for Assessment	Assessment Results
SLO 1	B. Evidence-Based theories and practice of counseling and psychotherapy	B.1	605 622		703/8	605 – Final Exam Grade 622 – Study Guide 1 & 2 Grade 703/8 – SE # 11	605—[AY 2021-2022 assessment cycle; Fall 2021 data] 81 % of students met expectations (received final grade of 80% or higher) [Fall 2026, 605]
		B.2.a	606		703/8	606 – Tape 1 grade 703/8 – SE # 12 Program level – FE # 21	[Fall 2025, 606]
		B.2.b			703/8	703/8 – SE # 13 Program level – FE # 21	[Fall 2027, 703/708]
		B.2.c			703/8	703/8 – SE # 14 Program level – FE # 18	[Fall 2027, 703/708]
		B.2.d		623	703/8	623 – Case Presentation Rubric 703/8 – SE # 15	623—100% of students exceeded expectations (received Case Presentation grade of 80% or higher) [Spring 2022 data]
		B.3.a	605 626	Adv Tx	703/8	605 – Paper 703/8 – SE # 16 626—Final Grade Advanced Treatment courses (662, 663, 666)—Final Grade	[Fall 2026, 626]
		B.3.b	606		703/8	606 – Lab 7 grade 703/8 – SE #17	[Fall 2025, 606]

		B.3.c			703/8	703/8 – SE #18	[Fall 2027, 703/708]
D. Theories of psychopathology and relevant classification systems	D.1.a	610			703/8	610 – Final Exam Question 703/8 – SE # 23	100% of students met or exceeded expectations (scored a 1 or higher) [Fall 19 data]  [Spring 2028, 610]
	D.1.b	610			703/8	610 – Final Exam Question 703/8 – SE #24	100% of students met or exceeded expectations (scored a 1 or higher) [Fall 19 data]  [Spring 2028, 610]
	D.2	610			703/8	610 – Final Exam Question 703/8 – SE # 25	100% of students met or exceeded expectations (scored a 1 or higher) [Fall 19 data]  [Spring 2028, 610]

Note: Blue highlight indicates which assessment artifact was evaluated for 2019 outcome assessment analysis.

Key: *I = Introduced; R = Reinforced; M = Mastered; SE = Supervisor Evaluation in Practicum/Internship; FE = Formal Evaluation of student (takes place annually or more frequently as needed)*

2. SLO #2 – Construct solutions for real-world problems in student’s area of specialization.

UB Program Objective	MPCAC Domain	MPCAC Curriculum Standard	I	R	M	Artifact(s) for Assessment	Assessment Results
SLO 2	E. Tests, measurements, and other assessments of behavior	E.1.a	608			608 – Exam 1 grade	94.4% of students met or exceeded expectations (received Exam 1 score of 70% or higher) [Spr 19 data] [Summer 2026, 608]
		E.1.b	608			608 – Paper 2 grade	100% of students met expectations (received Exam 2 score of 70% or higher) [Spr 19 data] [Summer 2026, 608]
		E.2	608			608 – Exam 2	100% of students met expectations (received Exam 2 score of 70% or higher) [Spr 19 data] [Summer 2026, 608]
	F. Research methods and	F.1.a	633			633 Exam 1 grade	100% of students met expectations (received

	program evaluation					Exam 1 grade of 80% or higher) [Spring 2023 data]	
		F.1.b	633			633 Exam 2 grade	100% of students met expectations (received Exam 2 grade of 80% or higher) [Spring 2023 data]
		F.1.c	633			633 Research project grade	100% of students exceeded expectations (received grade of 90% or higher) [Spring 2023 data]
		F.2	633			633 Article critique paper	100% of students exceeded expectations (received grade of 90% or higher) [Spring 2023 data]

*\*\* I = Introduced; R = Reinforced; M = Mastered*

3. SLO # 3 – Integrate knowledge and valuation of ethical principles and standards into the design and/or implementation of original plans.

UB Program Objective	MPCAC Domain	MPCAC Curriculum Standard	I	R	M	Artifact(s) for Assessment	Assessment Results
SLO 3	A. Professional identity, and ethical and professional standards	A.1.a	602		703/8	602 – Final Exam 703/8 – SE #1; FE #13, #19	100% of students met expectations (scored 80% or higher); 89% of students exceeded expectations (scored 90% or higher) [Fall 2022 data]
		A.1.b	602		703/8	602 – Final Exam 703/8 – SE #2; FE #13, #19	100% of students met expectations (scored 80% or higher); 89% of students exceeded expectations (scored 90% or higher) [Fall 2022 data]
		A.1.c			703/8	703/8 – SE #3; FE #13, #19	[Spring 2027, 703/708]
		A.2.a			703/8	703/8 – SE #4; FE #14, #21	[Spring 2027, 703/708]
		A.2.b			703/8	703/8 – SE #5; FE #14, #21	[Spring 2027, 703/708]
		A.2.c			703/8	703/8 – SE #6; FE #14, #21	[Spring 2027, 703/708]
		A.2.d			703/8	703/8 – SE #7; FE #14, #21	[Spring 2027, 703/708]
		A.2.e			703/8	703/8 – SE #8; FE #14, #21	[Spring 2027, 703/708]
	A.2.f			703/8	703/8 – SE #9; FE #14, #21	[Spring 2027, 703/708]	
	K. Understanding and use of supervision during applied experiences	K.1	606	622	703/8	606 Rubric; 622 Rubric; 703/8 – SE # 26	APPL 622: 26 out of 27 students (96.3%) were rated by their instructor as having scored a “1” (met expectations) or higher [Fall 2020 data]  NEXT: Fall 2024, APPL 622
		K.2.a	606	622	703/8	606 Rubric; 622 Rubric; 703/8 – SE # 27; FE #18	APPL 622: 27 out of 27 students (100%) were rated by their instructor

							as having scored a “1” (met expectations) or higher [Fall 2020 data] NEXT: Fall 2024, APPL 622
		K.2.b	606	622	703/8	606 Rubric ;622 Rubric; 703/8 – SE # 28; FE #18	APPL 622: 27 out of 27 students (100%) were rated by their instructor as having scored a “1” (met expectations) or higher [Fall 2020 data] NEXT: Fall 2024, APPL 622
		K.2.c	606	622	703/8	606 Rubric; 622 Rubric; 703/8 – SE # 29; FE #24	APPL 622: 27 out of 27 students (100%) were rated by their instructor as having scored a “1” (met expectations) or higher [Fall 2020 data] NEXT: Fall 2024, APPL 622

Key: I = Introduced; R = Reinforced; M = Mastered; SE = Supervisor Evaluation in Practicum/Internship; FE = Formal Evaluation of student

4. SLO # 4 – Integrate knowledge of and appreciation for cultural diversity and social justice into the creation and/or implementation of original plans.

UB Program Objective	MPCAC Domain	MPCAC Curriculum Standard	I	R	M	Artifact(s) for Assessment	Assessment Results
SLO 4	C. Multiculturalism and diversity	C.1.a	606	625	703/8	606 Rubric; 625 Rubric; 703/8 – SE #20; FE #22 & 23	APPL 625: 33 out of 33 students (100%) were rated by their instructor as having scored a “1” (met expectations) or higher [Summer 2020 data]  NEXT: Spring 2025, APPL 625
		C.1.b	606	625	703/8	606 Rubric; 625 Rubric; 703/8 – SE #21; FE #22 & 23	APPL 625: 33 out of 33 students (100%) were rated by their instructor as having scored a “1” (met expectations) or higher [Summer 2020 data]  NEXT: Spring 2025, APPL 625
		C.2	606	625	703/8	606 Rubric; 625 Rubric; 703/8 – SE #22; FE #22 & 23	APPL 625: 33 out of 33 students (100%) were rated by their instructor as having scored a “1” (met expectations) or higher [Summer 2020 data]  NEXT: Spring 2025, APPL 625
	G. Career development and/or the role of work in peoples’ lives	G.1	623			623 – Theory paper grade	81.3% of students met expectations (received Theory paper grade of 80% or higher) [Spring 2022 data]

		G.2	623			623 – Exam 3 grade	93.8% of students exceeded expectations (received Exam 3 grade of 80% or higher) [Spring 2022 data]
	H. Biological basis of behavior	H	601			601 – Final grade	[Fall 2023 data, APPL 601]
	I. Developmental basis of behavior	I	603 613			601 – Final grade 613 – Final grade	[Summer 2023 data, APPL 613]
	J. Social/organizational/ community basis of behavior	J	625 621	703/8		625 Rubric 703/8 Instructor Eval. 621—Final grade	APPL 625: 33 out of 33 students (100%) were rated by their instructor as having scored a “1” (met expectations) or higher [Summer 2020 data]  NEXT: Spring 2025, APPL 621

*\*\* I = Introduced; R = Reinforced; M = Mastered; SE = Supervisor Evaluation in Practicum/Internship; FE = Formal Evaluation of student (takes place annually or more frequently as needed)*



## Appendix

### Notes on Assessment Plan Timeline (until Spring 2028)

<b>Academic Year</b>	<b>Semester(s) to Be Assessed — MPCAC Area, Course</b>	<b>Notes</b>
<b>AY 22-23</b>	<b>Fall 22 -- 602 Spr 23 – 633</b>	<b>Complete</b>
<b>AY 23-24</b>	<b>Sum 23—H, 613 Fall 23—I, 601 Spr 24 none</b>	
<b>AY 24-25</b>	<b>Fall 24—K, 622 Spr 25—J, 621; C, 625</b>	
<b>AY 25-26</b>	<b>Fall 25—B, 606 Sum 26—E, 608</b>	
<b>AY 26-27</b>	<b>Fall 26—B, 626 Spr 27—A, 703/708</b>	<b>Start compiling docs for self-study in Sum 27-Spr 28</b>
<b>AY 27-28</b>	<b>Fall 27—B, 703/708 Spr 28—D, 610</b>	<b>Start self-study in Spr 28, complete Sum 28/Fall 28</b>
<b>AY 28-29</b>	<b>(assessment continues)</b>	<b>Self-study DUE February 2029 (12 mos prior to Feb 2030)</b>
<b>AY 29-30</b>	<b>(assessment continues)</b>	

## Notes on Data/Analysis for Courses

APPL 601 data—N of 14 students, collected in Fall 2018

### Targets:

Acceptable target= 70% scoring a 1 or higher;

Ideal target = 80% scoring a 1 or higher

### Scale:

0 = Did not meet expectations—final grade of 79 or below

1 = Met expectations—final grade of 80 to 89

2 = Exceeded expectations—final grade of 90 or higher

### Results:

Acceptable Target: Met; More than 70% met or exceeded expectations (scored a 1 or higher) (13/14 scored a 1 or higher, or 92.9%)

Ideal Target: Met; More than 80% met or exceeded expectations (scored a 1 or higher) (13/14 scored a 1 or higher, or 92.9%)

Reported Result: 92.9% of students met expectations (received final grade of 80% or higher)

APPL 602 data—N of 46 students, collected in Fall 2022

Artifact: Final exam grades

Scale: 0 = scored a 79% or lower = 0 students

1 = scored 80 - 89.5% = 5 students

2 = scored 90% or better = 41 students

Results: 100% of students scored a 1 or better (met expectations); 89% of students exceeded expectations

APPL 608 data—N of 18 students, collected in Spring 2019

Artifacts: Exam 1 score, Paper 1 score (only 1 instrument critique not 2 in Spr 19), Exam 2 score

Targets:

Acceptable target= 70% scoring a 1 or higher;

Ideal target = 80% scoring a 1 or higher

Scale:

0 = Did not meet expectations—score of 79 or below

1 = Met expectations—score of 80 to 89

2 = Exceeded expectations—score of 90 or higher

Results for Exam 1:

Acceptable Target: Exceeded; More than 70% met or exceeded expectations (scored a 1 or higher) (17/18 or 94.4% scored 1 or above)

Ideal Target: Exceeded; More than 80% met or exceeded expectations (scored a 1 or higher) (17/18 or 94.4% scored 1 or above)

Reported Result: 94.4% of students met or exceeded expectations (received Exam 1 score of 70% or higher)

Results for Paper 1:

Acceptable Target: Exceeded; More than 70% met or exceeded expectations (scored a 1 or higher) (15/18 or 83.3% scored 1 or above)

Ideal Target: Met; More than 80% met or exceeded expectations (scored a 1 or higher) (15/18 or 83.3% scored 1 or above)

Reported Result: 83.3% of students met expectations (received paper grade of 70% or higher)

Results for Exam 2:

Acceptable Target: Exceeded; More than 70% met or exceeded expectations (scored a 1 or higher) (18/18 or 100% scored 1 or above)

Ideal Target: Exceeded; More than 80% met or exceeded expectations (scored a 1 or higher) (18/18 or 100% scored 1 or above)

Reported Result: 100% of students met expectations (received Exam 2 score of 70% or higher)

Notes: In contrast to data collection one year before (Spring 2018), there is marked improvement in the student results on Exams 1 and 2. The results for the Paper assignment are slightly lower for Spring 2019 but still comparable to Spring 2018 since both met the set target scores. The reason behind the differences in exam scores from one year to the next was likely due to the instructor, in that there

was a different instructor teaching in Spring 2019. This instructor appears to have given exams that were more approachable and doable for the students, and/or did not generate as much anxiety for the students so that their performance was not as affected as in Spring 2018.

APPL 610 data—N of 20 students, collected in Fall 2019

Artifact: Final exam essay

Targets:

Acceptable target= 70% scoring a 1 or higher;

Ideal target = 80% scoring a 1 or higher

Scale:

0 = Did not meet expectations (independent rater)

1 = Met expectations

2 = Exceeded expectations

Results for standard D.1.a.:

Acceptable Target: Exceeded; More than 70% met or exceeded expectations (scored a 1 or higher) (20/20 or 100% scored 1 or above)

Ideal Target: Exceeded; More than 80% met or exceeded expectations (scored a 1 or higher) (20/20 or 100% scored 1 or above)

Reported Result: 100% of students met or exceeded expectations (scored a 1 or higher)

Results for standard D.1.b.:

Acceptable Target: Exceeded; More than 70% met or exceeded expectations (scored a 1 or higher) (20/20 or 100% scored 1 or above)

Ideal Target: Exceeded; More than 80% met or exceeded expectations (scored a 1 or higher) (20/20 or 100% scored 1 or above)

Reported Result: 100% of students met or exceeded expectations (scored a 1 or higher)

Results for standard D.2:

Acceptable Target: Exceeded; More than 70% met or exceeded expectations (scored a 1 or higher) (20/20 or 100% scored 1 or above)

Ideal Target: Exceeded; More than 80% met or exceeded expectations (scored a 1 or higher) (20/20 or 100% scored 1 or above)

Reported Result: 100% of students met or exceeded expectations (scored a 1 or higher)

Notes: Targets exceeded in all three areas. Consider raising targets if pattern of results is consistent across semesters and instructors.

APPL 613 data—N of 24 students, collected in Summer 2018

Targets:

Acceptable target= 70% scoring a 1 or higher;

Ideal target = 80% scoring a 1 or higher

Scale:

0 = Did not meet expectations—final grade of 79 or below

1 = Met expectations—final grade of 80 to 89

2 = Exceeded expectations—final grade of 90 or higher

Results:

Acceptable Target: Met; More than 70% met or exceeded expectations (scored a 1 or higher) (23/24 scored a 1 or higher, or 95.8%)

Ideal Target: Met; More than 80% met or exceeded expectations (scored a 1 or higher) (23/24 scored a 1 or higher, or 95.8%)

Reported Result: 95.8% of students met expectations (received final grade of 80% or higher)

APPL 623 data—N of 10 students, collected in Spring 2019

Targets:

Acceptable target= 70% scoring a 1 or higher;

Ideal target = 80% scoring a 1 or higher

Scale:

0 = Did not meet expectations—grade of 79 or below

1 = Met expectations—grade of 80 to 89

2 = Exceeded expectations—grade of 90 or higher

**Results for G.1.:**

**Acceptable Target: Met; 100% met or exceeded expectations (scored a 1 or higher) (10/10 scored a 1 or higher, or 100%)**

**Ideal Target: Met; 100% met or exceeded expectations (scored a 1 or higher) (10/10 scored a 1 or higher, or 100%)**

**Results for G.2.:**

**Acceptable Target: Met; 100% met or exceeded expectations (scored a 1 or higher) (10/10 scored a 1 or higher, or 100%)**

**Ideal Target: Met; 100% met or exceeded expectations (scored a 1 or higher) (10/10 scored a 1 or higher, or 100%)**

**Reported Results for both G.1. and G.2.: 100% of students met expectations (received final grade of 80% or higher)**

APPL 633 data—N of 30 students, collected in Spring 2023

Artifacts: Exam 1 grade, Exam 2 grade, Research paper grade, Article critique #3 grade

Exam 1 grade

Scale: 0 = scored a 79% or lower = 0 students

1 = scored 80 - 89.5% = 4 students

2 = scored 90% or better = 26 students

Results: 100% of students scored a 1 or better (met expectations)

Exam 2 grade

Scale: 0 = scored a 79% or lower = 0 students

1 = scored 80 - 89.5% = 13 students

2 = scored 90% or better = 17 students

Results: 100% of students scored a 1 or better (met expectations)

Research Project Paper grade

Scale: 0 = scored a 79% or lower = 0 students

1 = scored 80 - 89.5% = 0 students

2 = scored 90% or better = 30 students

Results: 100% of students scored a 1 or better (met expectations); 100% of students scored a 2 (exceeded expectations)

Article Critique Paper #3 grade

Scale: 0 = scored a 79% or lower = 0 students

1 = scored 80 - 89.5% = 0 students

2 = scored 90% or better = 30 students

Results: 100% of students scored a 1 or better (met expectations); 100% of students scored a 2 (exceeded expectations)

**APPL 703/708**

(site) Supervisor evaluation—N of 23 students, collected across 3 sections of APPL 703/708 in Fall 2018

Instructor evaluation—N of 22 students, collected across 3 sections of APPL 703/708 in Spring 2019

**Targets:**

Acceptable target= 70% scoring a 1 or higher;

Ideal target = 80% scoring a 1 or higher

**Scale:**

0 = Did not meet expectations

1 = Met expectations

2 = Exceeded expectations

**Results:**

Acceptable Target: Met; More than 70% met or exceeded expectations (scored a 1 or higher) (20/22 scored a 1 or higher, or 90.9%)

Ideal Target: Met; More than 80% met or exceeded expectations (scored a 1 or higher) (20/22 scored a 1 or higher, or 90.9%)

Reported Result: 90.9% of students met expectations (were rated as meeting or exceeding expectations)