

Name:

ID Number:

# B.A. IN PSYCHOLOGY

- 120 credits required to graduate.
- Note the grades required for each type of requirement below.
- Students with an A.A. or A.S. degree from a Maryland public institution only complete the AHE and UCOMP requirements.

## GENERAL EDUCATION REQUIREMENTS – 38 credits

- Students entering in fall 2016 and later
- Complete with a grade of C- except where noted
- Upper-division courses are 300- and 400-level
- See [course lists for each area](#).

Course Title	Term	Grade	Credit Hours
--------------	------	-------	--------------

### Arts and Humanities Area (AH, AHE) – 9 credits

Complete one course from two separate AH disciplines, and one upper-division Ethics (AHE) course.

AH1: \_\_\_\_\_

AH2: \_\_\_\_\_

AHE\*: \_\_\_\_\_

\*Upper-division, complete with a C or better.

### Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

SBS1: \_\_\_\_\_

SBS2: \_\_\_\_\_

### Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

BPS: \_\_\_\_\_

BPSL: \_\_\_\_\_

### Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration.

Complete Math Placement: RSVP at [ubalt.edu/placement](http://ubalt.edu/placement)

MA: \_\_\_\_\_

### English Composition Area (COMP, UCOMP) – 6 credits

Complete two composition courses, one of which must be upper-division. Note: placement required prior to registration.

COMP: \_\_\_\_\_

UCOMP\*: \_\_\_\_\_

\*Upper-division, complete with a C or better.

GENERAL EDUCATION REQUIREMENTS – continued

Course Title	Term	Grade	Credit Hours
<b>General Education Electives (ELECGE) – 7+ credits</b>			
Complete as many general education courses as needed to reach the 38-credit requirement.			
ELECGE: _____	_____	_____	_____
ELECGE: _____	_____	_____	_____
ELECGE: _____	_____	_____	_____

UNIVERSITY OF BALTIMORE GRADUATION REQUIREMENTS

- Students entering in fall 2017 and later
- For General Education courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the grade requirements of the program.
- Consult with your academic adviser on the best selections for your program.
- See [lists of approved courses](#).

Information Literacy (IL)

_____	_____	_____	_____
-------	-------	-------	-------

Technological Fluency (TF)

_____	_____	_____	_____
-------	-------	-------	-------

Oral Communication (OC)

_____	_____	_____	_____
-------	-------	-------	-------

Global Awareness and Diverse Perspectives (GD)

_____	_____	_____	_____
-------	-------	-------	-------

Capstone Experience

PSYC 490: Senior Project in Psychology

_____	_____	_____	_____
-------	-------	-------	-------

**B.A. IN PSYCHOLOGY - PROGRAM REQUIREMENTS - 36 CREDITS**

- Students entering in fall 2018 and later
- Complete with a grade of C or higher

Course Title	Term	Grade	Credit Hours
<b>Program Core Courses – 18 credits</b>			
• PSYC 100: Introduction to Psychology	_____	_____	_____
• PSYC 200: Introduction to Professional Practices <i>Prerequisite: WRIT 101</i>	_____	_____	_____
<b>Behavioral Science Core</b>			
• PSYC 300: History and Systems of Psychology	_____	_____	_____
• PSYC 308: Research Methods and Statistics I* <i>Prerequisite: PSYC 200; Co-requisite: WRIT 300</i>	_____	_____	_____
• PSYC 309: Research Methods and Statistics II*	_____	_____	_____
• PSYC 490: Senior Project in Psychology*	_____	_____	_____
* Statistics courses must be taken sequentially.			
<b>Distributive Psychology Requirement – 12 credits</b>			
<i>Complete two courses in one area and one course in each of the other areas.</i>			
<b>Psychology as a Social Science</b>			
<input type="checkbox"/> PSYC 210: Interpersonal Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 250: Social Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 260: Psychology of Religion and Spirituality	_____	_____	_____
<input type="checkbox"/> PSYC 335: Theories of Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 360: Cross-Cultural Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 365: Psychology of Gender	_____	_____	_____
<b>Psychology as a Natural Science</b>			
<input type="checkbox"/> PSYC 205: Human Development	_____	_____	_____
<input type="checkbox"/> PSYC 345: Cognitive Development	_____	_____	_____
<input type="checkbox"/> PSYC 415: Evolutionary Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 425: Sensation and Perception	_____	_____	_____
<input type="checkbox"/> PSYC 430: Physiological Psychology	_____	_____	_____
<b>Applied Psychology</b>			
<input type="checkbox"/> PSYC 320: Industrial and Organizational Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 325: Forensic Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 330: Health Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 340: Counseling Psychology	_____	_____	_____
<input type="checkbox"/> PSYC 380: Community Psychology	_____	_____	_____



Advising Meeting Notes

Date: \_\_\_\_\_ Adviser Initials: \_\_\_\_\_ Benchmark: \_\_\_\_\_

Date: \_\_\_\_\_ Adviser Initials: \_\_\_\_\_ Benchmark: \_\_\_\_\_

Date: \_\_\_\_\_ Adviser Initials: \_\_\_\_\_ Benchmark: \_\_\_\_\_

Date: \_\_\_\_\_ Adviser Initials: \_\_\_\_\_ Benchmark: \_\_\_\_\_

Date: \_\_\_\_\_ Adviser Initials: \_\_\_\_\_ Benchmark: \_\_\_\_\_

Date: \_\_\_\_\_ Adviser Initials: \_\_\_\_\_ Benchmark: \_\_\_\_\_