

Academic Year 2021-22

# GUIDE TO GRADUATION

BACHELOR OF ARTS: Environmental Sustainability



UNIVERSITY OF  
**BALTIMORE**

Yale Gordon College of  
Arts and Sciences

[ubalt.edu/environmental](http://ubalt.edu/environmental)

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

UBalt recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likelihood for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

**45 Credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.

**60 Credits:** Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

**90 Credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UBalt at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

### CONTACT INFO:

**Yale Gordon College of Arts and Sciences Dean's Office**  
**Academic Center, Room 249**  
**410.837.5351**

[ubalt.edu/environmental](http://ubalt.edu/environmental)

### RESOURCES:

**Office of Records and Registration**  
[ubalt.edu/records](http://ubalt.edu/records)

**Office of Financial Aid**  
[ubalt.edu/financialaid](http://ubalt.edu/financialaid)

**Office of the Bursar**  
[ubalt.edu/bursar](http://ubalt.edu/bursar)

**Academic Success**  
[ubalt.edu/success](http://ubalt.edu/success)

**Career and Internship Center**  
[ubalt.edu/careercenter](http://ubalt.edu/careercenter)

**Call to schedule your advising appointment today.**

# B.A. IN ENVIRONMENTAL SUSTAINABILITY PROGRAM CHECKLIST

120 credits required to graduate; note the grades required for each type of requirement below

## General Education Requirements – 38 credits

- Students entering in fall 2016 and later
- Upper-division courses are 300 or 400 level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

## Arts and Humanities Area (AH, AHE) – 9 credits

Complete one course from two separate AH disciplines, and one upper-division Ethics (AHE) course.

	Course Title	Term	Grade	Credit Hours
AH1:	_____	_____	_____	_____
AH2:	_____	_____	_____	_____
*AHE:	_____	_____	_____	_____

\*(upper division, C or better)

## Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

	Course Title	Term	Grade	Credit Hours
SBS1:	_____	_____	_____	_____
SBS2:	_____	_____	_____	_____

## Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

	Course Title	Term	Grade	Credit Hours
BPS:	_____	_____	_____	_____
BPSL:	_____	_____	_____	_____

## Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration

- Complete Math Placement: RSVP at [ubalt.edu/placement](http://ubalt.edu/placement)

	Course Title	Term	Grade	Credit Hours
MA:	_____	_____	_____	_____

**English Composition Area (COMP, UCOMP) – 6 credits**

Complete two composition courses, one of which must be upper division. Note: placement required prior to registration

	Course Title	Term	Grade	Credit Hours
COMP:	_____	_____	_____	_____
*UCOMP:	_____	_____	_____	_____
	<i>(upper division, C or better)</i>			

**General Education Electives (ELEGGE) – 7+ credits**

Complete as many general education courses as needed to reach 38-credit requirement.

	Course Title	Term	Grade	Credit Hours
ELEGGE:	_____	_____	_____	_____
ELEGGE:	_____	_____	_____	_____
ELEGGE:	_____	_____	_____	_____

Students with an A.A. or A.S. degree from a Maryland public institution complete only the AHE and UCOMP requirements.

**University of Baltimore Graduation Requirements**

- Students entering in fall 2017 and later
- For General Education GR courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the grade requirements of the program.
- Consult with your academic adviser on the best course selections for your program.
- See [lists of approved courses](#).

<b>Information Literacy (IL)</b>		<b>Term</b>	<b>Grade</b>	<b>Credit Hours</b>
ENVS 221: Science of the Environment	_____	_____	_____	_____
<b>Technological Fluency (TF)</b>		<b>Term</b>	<b>Grade</b>	<b>Credit Hours</b>
ENVS 300: Greater Baltimore Urban Ecosystems	_____	_____	_____	_____
<b>Oral Communication (OC)</b>		<b>Term</b>	<b>Grade</b>	<b>Credit Hours</b>
ANTH 365: Human Population Dynamics	_____	_____	_____	_____
<b>Global Awareness and Diverse Perspectives (GD)</b>		<b>Term</b>	<b>Grade</b>	<b>Credit Hours</b>
ANTH 110: Cultural Anthropology	_____	_____	_____	_____
<b>Capstone Experience</b>		<b>Term</b>	<b>Grade</b>	<b>Credit Hours</b>
ENVS 490: Special Projects in Environmental Sciences	_____	_____	_____	_____

## B.A. in Environmental Sustainability Requirements – 52 credits

- Students entering in fall 2017 and later

• Complete with a grade of C or higher except where noted. > **Program Core Courses – 43 credits**

Course Title	Term	Grade	Credit Hours
<b>Biological Sciences course – 4 credits:</b>			
• BIOL 121: Fundamentals of Biology	_____	_____	_____
<b>Social Science, Ethics, and Public Policy courses – 15 credits:</b>			
• ANTH 222: Human Environmental Adaptations	_____	_____	_____
• PSYC 100: Introduction to Psychology	_____	_____	_____
• PSYC 375: Environmental Psychology	_____	_____	_____
• PHIL 280: Environmental Ethics	_____	_____	_____
• GVPP 480: Environmental Politics and Policy	_____	_____	_____
<b>Environmental Science courses – 24 credits:</b>			
• ENVS 201: Environmental Sustainability	_____	_____	_____
• ENVS 221: Science of the Environment	_____	_____	_____
• ENVS 285: Environmental Chemistry	_____	_____	_____
• ENVS 300: Greater Baltimore Urban Ecosystems	_____	_____	_____
• ENVS 375: Molecular Genetics & Biotech in Soc.	_____	_____	_____
• ENVS 420: Research Seminar in Environmental Science	_____	_____	_____
• ENVS 490: Special Projects in Environmental Sciences	_____	_____	_____

### > Major Elective Courses – 9 credits

Choose three (3) courses (2 must be from 300+ level courses) Note: Students are not required to take all major electives in a single group; these are optional areas of focus. Note: any course on this list may be taken as a general elective as well

#### Government, Policy, and International Affairs

<input type="checkbox"/> PPIA 210: Introduction to International Affairs*	_____	_____	_____
<input type="checkbox"/> PPIA 315: Public Policy Analysis	_____	_____	_____

Course Title	Term	Grade	Credit Hours
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<input type="checkbox"/> PPIA 322: Bureaucracy and Public Policy	_____	_____	_____
<input type="checkbox"/> PPIA 324: American Public Policy	_____	_____	_____
<input type="checkbox"/> PPIA 348: Legislative Process	_____	_____	_____
<input type="checkbox"/> PPIA 425: Administrative Law and Processes	_____	_____	_____
<input type="checkbox"/> PPIA 481: Globalization	_____	_____	_____
<b>Law and philosophy</b>			
<input type="checkbox"/> HIST 340: American Legal History	_____	_____	_____
<input type="checkbox"/> LEST 401: Legal Foundations	_____	_____	_____
<input type="checkbox"/> LEST 402: Legal Research and Analysis	_____	_____	_____
<input type="checkbox"/> PHIL 250: Social and Political Philosophy	_____	_____	_____
<input type="checkbox"/> JPLA 200: Introduction to Jurisprudence	_____	_____	_____
<input type="checkbox"/> PHIL 490: Theories of Justice	_____	_____	_____
<input type="checkbox"/> PHIL 496: International Law and Morality	_____	_____	_____
<input type="checkbox"/> PHIL 497: Special Topics in Philosophy	_____	_____	_____
<b>Business and economics</b>			
<input type="checkbox"/> ECON 200: The Economic Way of Thinking*	_____	_____	_____
<input type="checkbox"/> ECON 409: International Economics	_____	_____	_____
<input type="checkbox"/> ENTR 101: Imagination, Creativity and Entrepreneurship*	_____	_____	_____
<input type="checkbox"/> ENTR 300: The Entrepreneurial Experience	_____	_____	_____
<input type="checkbox"/> MGMT 101: Business in a Changing World*	_____	_____	_____
<input type="checkbox"/> MKTG 301: Marketing Management	_____	_____	_____
<b>Additional courses</b>			
<input type="checkbox"/> ANTH 110: Cultural Anthropology*	_____	_____	_____
<input type="checkbox"/> ANTH 410: Cultural Resource Management	_____	_____	_____

Course Title

Term

Grade

Credit Hours



## 4-Year Plan for Incoming Freshmen: Environmental Sustainability, B.A.

Below is an example plan of study for the Environmental Sustainability program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

### Year 1

1st Semester		2nd Semester	
WRIT 100 OR ECON 100	3	ANTH 110 (GR)	3
WRIT 101	0-3	BIOL 121	3-4
IDIS 101 (First-Year Seminar) GE Elective	3	INFO 110 (GR)	3
Learning Community Course (Arts and Humanities) (GE)	3	Social and Behavioral Sciences (GE)	3
Learning Community Course (Social and Behavioral) (GE)	3	Developmental MATH or Credit MATH (GE)	3
	<u>12-15</u>		<u>15-16</u>

### Year 2

3rd Semester		4th Semester	
ANTH 222	3	ENVS 285	3
GVPP 315	3	ENVS 201	3
ENVS 221 (GR)	4	Elective	3
Arts and Humanities (GE)	3	PHSC 101 (GE)	3
Elective	3	General Education Elective or WRIT 200	3
	<u>16</u>		<u>15</u>

### Year 3

5th Semester		6th Semester	
ENVS 300 (GR)	3	ANTH 365 (GR-pending approval)	3
SOC 303	3	PSYC 100	3
ENVS 420	3	WRIT 300 (Upper-Level GE)	3
Elective	3	ENVS 375	3
Elective	3	IDIS 302 (Upper-Level GE)	3
	<u>15</u>		<u>15</u>

### Year 4

7th Semester		8th Semester	
GVPP 480	3	PSYCH 375	3
PHIL 280	3	Elective	3
ENVS 490	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
	<u>15</u>		<u>15</u>

Total  
**121**

58-61

60-61