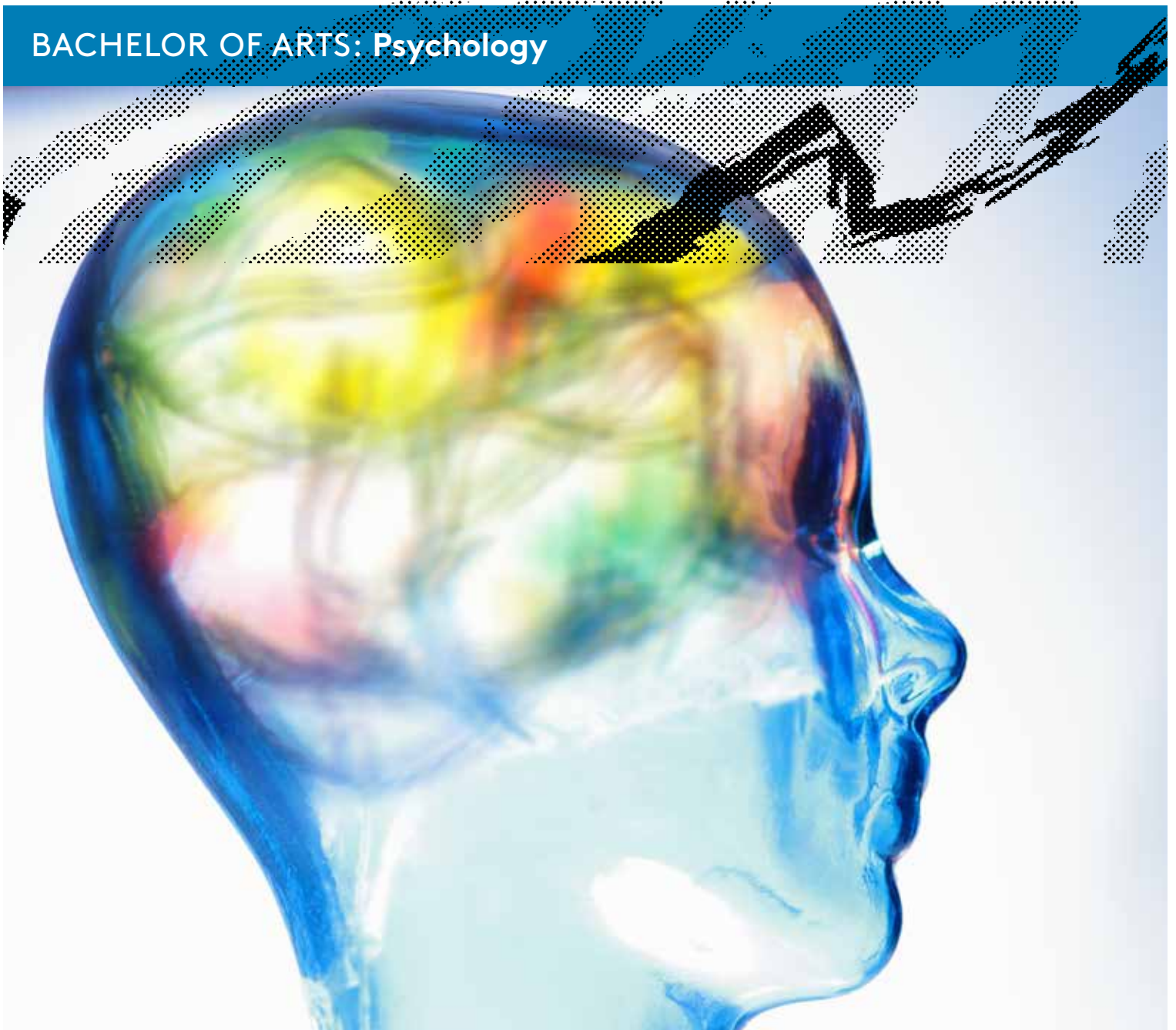


Academic Year 2021-22

# GUIDE TO GRADUATION

BACHELOR OF ARTS: Psychology



UNIVERSITY OF  
**BALTIMORE**

Yale Gordon College of  
Arts and Sciences

[ubalt.edu/psychology](https://ubalt.edu/psychology)

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

UBalt recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likelihood for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

**45 Credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.

**60 Credits:** Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

**90 Credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UBalt at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

### CONTACT INFO:

**Yale Gordon College of Arts and Sciences Dean's Office**  
**Academic Center, Room 249**  
**410.837.5351**

[ubalt.edu/psychology](http://ubalt.edu/psychology)

[Psychology Advising](#)

### RESOURCES:

**Office of Records and Registration**  
[ubalt.edu/records](http://ubalt.edu/records)

**Office of Financial Aid**  
[ubalt.edu/financialaid](http://ubalt.edu/financialaid)

**Office of the Bursar**  
[ubalt.edu/bursar](http://ubalt.edu/bursar)

**Academic Success**  
[ubalt.edu/success](http://ubalt.edu/success)

**Career and Internship Center**  
[ubalt.edu/careercenter](http://ubalt.edu/careercenter)

**Call to schedule your advising appointment today.**

# B.A. IN PSYCHOLOGY PROGRAM CHECKLIST

120 credits required to graduate; note the grades required for each type of requirement below

## General Education Requirements – 38 credits

- Students entering in fall 2016 and later
- Upper-division courses are 300 or 400 level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

### > Arts and Humanities Area (AH, AHE) – 9 credits

Complete one course from two separate AH disciplines, and one upper-division Ethics (AHE) course.

|       | Course Title | Term  | Grade | Credit Hours |
|-------|--------------|-------|-------|--------------|
| AH1:  | _____        | _____ | _____ | _____        |
| AH2:  | _____        | _____ | _____ | _____        |
| *AHE: | _____        | _____ | _____ | _____        |

*\*upper division, C or better*

### > Social and Behavioral Sciences Area (SBS) – 6 credits

Complete one course from two separate SBS disciplines.

|       | Course Title | Term  | Grade | Credit Hours |
|-------|--------------|-------|-------|--------------|
| SBS1: | _____        | _____ | _____ | _____        |
| SBS2: | _____        | _____ | _____ | _____        |

### > Biological and Physical Sciences Area (BPS, BPSL) – 7 credits

Complete two courses, one of which must be a laboratory course.

|       | Course Title | Term  | Grade | Credit Hours |
|-------|--------------|-------|-------|--------------|
| BPS:  | _____        | _____ | _____ | _____        |
| BPSL: | _____        | _____ | _____ | _____        |

### > Mathematics Area (MA) – 3 credits

Complete one course. Check your major requirements for recommendation. Note: placement required prior to registration

- Complete Math Placement: RSVP at [ubalt.edu/placement](http://ubalt.edu/placement)

|     | Course Title | Term  | Grade | Credit Hours |
|-----|--------------|-------|-------|--------------|
| MA: | _____        | _____ | _____ | _____        |

**> English Composition Area (COMP, UCOMP) – 6 credits**

Complete two composition courses, one of which must be upper division. Note: placement required prior to registration

| Course Title  | Term  | Grade | Credit Hours |
|---|-------|-------|--------------|
| COMP: _____   | _____ | _____ | _____        |
| *UCOMP: _____<br><i>* upper division, C or better</i> | _____ | _____ | _____        |

**> General Education Electives (ELECGE) – 7+ credits**

Complete as many general education courses as needed to reach 38-credit requirement.

| Course Title  | Term  | Grade | Credit Hours |
|---------------|-------|-------|--------------|
| ELECGE: _____ | _____ | _____ | _____        |
| ELECGE: _____ | _____ | _____ | _____        |
| ELECGE: _____ | _____ | _____ | _____        |

Students with an A.A. or A.S. degree from a Maryland public institution complete only the AHE and UCOMP requirements.

**University of Baltimore Graduation Requirements**

- Students entering in fall 2017 and later
- For General Education GR courses, earn a grade of C- or higher.
- For GR courses within your academic program, follow the grade requirements of the program.
- Consult with your academic adviser on the best course selections for your program.
- [See lists of approved courses.](#)

|  |       |       |              |
|--|-------|-------|--------------|
| Information Literacy (IL)                      | Term  | Grade | Credit Hours |
| _____  | _____ | _____ | _____        |
| Technological Fluency (TF)                     | Term  | Grade | Credit Hours |
| _____  | _____ | _____ | _____        |
| Oral Communication (OC)                        | Term  | Grade | Credit Hours |
| _____  | _____ | _____ | _____        |
| Global Awareness and Diverse Perspectives (GD) | Term  | Grade | Credit Hours |
| _____  | _____ | _____ | _____        |
| Capstone Experience                            | Term  | Grade | Credit Hours |
| PSYC 490: Senior Project in Psychology         | _____ | _____ | _____        |

## B.A. in Psychology Requirements – 45 credits

- Students entering in fall 2017 and later
- Complete with a grade of C or higher.

### > Core Program: six Psychology courses – 18 credits

| Course Title   | Term  | Grade | Credit Hours |
|--|-------|-------|--------------|
| • PSYC 100: Introduction to Psychology   | _____ | _____ | _____        |
| • PSYC 200: Introduction to Professional Practices<br><i>Prerequisite: WRIT101</i> | _____ | _____ | _____        |

#### Behavioral Science Core

\* Statistics courses must be taken sequentially

|  |       |       |       |
|--|-------|-------|-------|
| • PSYC 300: History and Systems of Psychology  | _____ | _____ | _____ |
| • PSYC 308: Research Methods and Statistics I *<br><i>Prerequisite: PSYC 200; Co-requisite: WRIT 300</i> | _____ | _____ | _____ |
| • PSYC 309: Research Methods and Statistics II *   | _____ | _____ | _____ |
| • PSYC 490: Senior Project in Psychology *   | _____ | _____ | _____ |

### > Distributive Psychology Requirement – 12 credits

Complete two courses in one area and one course in each of the other areas.

#### Psychology as a Social Science

| Course   | Term  | Grade | Credit Hours |
|--|-------|-------|--------------|
| <input type="checkbox"/> PSYC 210: Interpersonal Psychology                | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 250: Social Psychology                       | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 260: Psychology of Religion and Spirituality | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 335: Theories of Personality                 | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 365: Psychology of Gender                    | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 435: Cross-Cultural Psychology               | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 455: Nonverbal Communication                 | _____ | _____ | _____        |

#### Psychology as a Natural Science

| Course   | Term  | Grade | Credit Hours |
|--|-------|-------|--------------|
| <input type="checkbox"/> PSYC 205: Human Development     | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 345: Cognitive Development | _____ | _____ | _____        |

|   |       |       |       |
|---|-------|-------|-------|
| <input type="checkbox"/> PSYC 415: Evolutionary Psychology  | _____ | _____ | _____ |
| <input type="checkbox"/> PSYC 425: Sensation and Perception | _____ | _____ | _____ |
| <input type="checkbox"/> PSYC 430: Physiological Psychology | _____ | _____ | _____ |

**Applied Psychology**

| Course  | Term  | Grade | Credit Hours |
|---|-------|-------|--------------|
| <input type="checkbox"/> PSYC 320: Industrial and Organizational Psychology | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 325: Forensic Psychology                      | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 330: Health Psychology                        | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 340: Counseling Psychology                    | _____ | _____ | _____        |
| <input type="checkbox"/> PSYC 380: Community Psychology                     | _____ | _____ | _____        |

**> Major Elective courses – 15 credits**

Choose at least five additional PSYC courses from the three distributive psychology areas and/or from the following list of courses. At least one course must be 400 level.

| Course         | Term  | Grade | Credit Hours |
|----------------|-------|-------|--------------|
| 1. PSYC: _____ | _____ | _____ | _____        |
| 2. PSYC: _____ | _____ | _____ | _____        |
| 3. PSYC: _____ | _____ | _____ | _____        |
| 4. PSYC: _____ | _____ | _____ | _____        |
| 5. PSYC: _____ | _____ | _____ | _____        |

**Additional Elective Course List**

- |   |  |
|---|--|
| PSYC 215: Human Sexuality                           | PSYC 404: Organizational Consulting                    |
| PSYC 220: Stress Identification and Management      | PSYC 405: Tests and Measurements                       |
| PSYC 230: Behavior Modification in Applied Settings | PSYC 410: Multicultural Psychology                     |
| PSYC 240: Educational Psychology                    | PSYC 413: Psychopathology                              |
| PSYC 270: Positive Psychology                       | PSYC 445: Psychology of Aging                          |
| PSYC 297: Topics in Psychology                      | PSYC 446: Death, Dying and Bereavement                 |
| PSYC 315: Motivation                                | PSYC 455: Workshop in Counseling                       |
| PSYC 350: Abnormal Psychology                       | PSYC 493: Honors Seminar                               |
| PSYC 355: Interviewing Psychology                   | PSYC 494: Honors Project (3-6 credits)                 |
| PSYC 370: Psycholinguistics                         | PSYC 497: Topics in Psychology                         |
| PSYC 375: Environmental Psychology                  | PSYC 499: Special Projects in Psychology (1-3 credits) |
| PSYC 400: Theories of Learning                      |  |
| PSYC 403: Training and Development                  |  |



## 4-Year Plan for Incoming Freshmen: Psychology, B.A.

Below is an example plan of study for the Psychology program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

| Year 1  |              |   |           |
|---|--------------|---|-----------|
| 1st Semester  | 2nd Semester |   |           |
| WRIT 101  | 3            | GE: Arts/Hum                                      | 3         |
| MATH 115 (GE: MATH) or Developmental MATH or WRIT 100)                      | 0-3          | INFO 110  | 3         |
| IDIS 101 (First-year Seminar and GE Elective)                               | 3            | CMAT 201 (GR: Oral Comm)                          | 3         |
| Learning Community Course (GE: Arts/Humanities or GE: Social Science)       | 3            | PSYC 100 (GE: Social Science/GE: Arts/Humanities) | 3         |
| Learning Community Course (PSYC 100 GE: Social Science/GE: Arts/Humanities) | 3            | MATH 115 (GE: MATH) or General Elective           | 3         |
|   | <u>12-15</u> |   | <u>15</u> |
| Year 2  |              |   |           |
| 3rd Semester  | 4th Semester |   |           |
| PSYC 200  | 3            | PSYC 308  | 3         |
| Major Elective or Distributive  | 3            | Major Elective or Distributive                    | 3         |
| Science with Lab (GE)   | 4            | Global Awareness Diverse Perspectives (GR)        | 3         |
| Tech Fluency (GR)   | 3            | WRIT 200 or WRIT 300 (GE: Upper-Division Comp)    | 3         |
| General Elective (if MATH completed)  | 3            | Science Non-Lab (GE)                              | 3         |
|   | <u>16</u>    |   | <u>15</u> |
| Summer/Winter   |              |   |           |
| General Elective (if MATH 100 is taken)                                     | 3            |   |           |
|   | <u>3</u>     |   |           |
| Year 3  |              |   |           |
| 5th Semester  | 6th Semester |   |           |
| PSYC 309  | 3            | PSYC 300  | 3         |
| Major Elective or Distributive  | 3            | Major Elective or Distributive                    | 3         |
| General Elective  | 3            | Major Elective or Distributive                    | 3         |
| IDIS 302 (GE: Upper-Level Arts/Humanities)                                  | 3            | General Elective                                  | 3         |
| General Elective or WRIT 300 (GE: Upper-Division Comp if WRIT 200 is taken) | 3            | General Elective                                  | 3         |
|   | <u>15</u>    |   | <u>15</u> |
| Year 4  |              |   |           |
| 7th Semester  | 8th Semester |   |           |
| PSYC 490 or 400-Level Elective  | 3            | PSYC 490 or 400-Level Elective                    | 3         |
| 200-Major Elective or Distributive  | 3            | 200-Major Elective or Distributive                | 3         |
| General Elective  | 3            | General Elective                                  | 3         |
| General Elective  | 3            | General Elective                                  | 3         |
| Major Elective or Distributive  | 3            | General Elective                                  | 3         |
|   | <u>15</u>    |   | <u>15</u> |
|   | <b>Total</b> |   |           |
| <b>61</b>   | <b>121</b>   | <b>60</b>   |           |