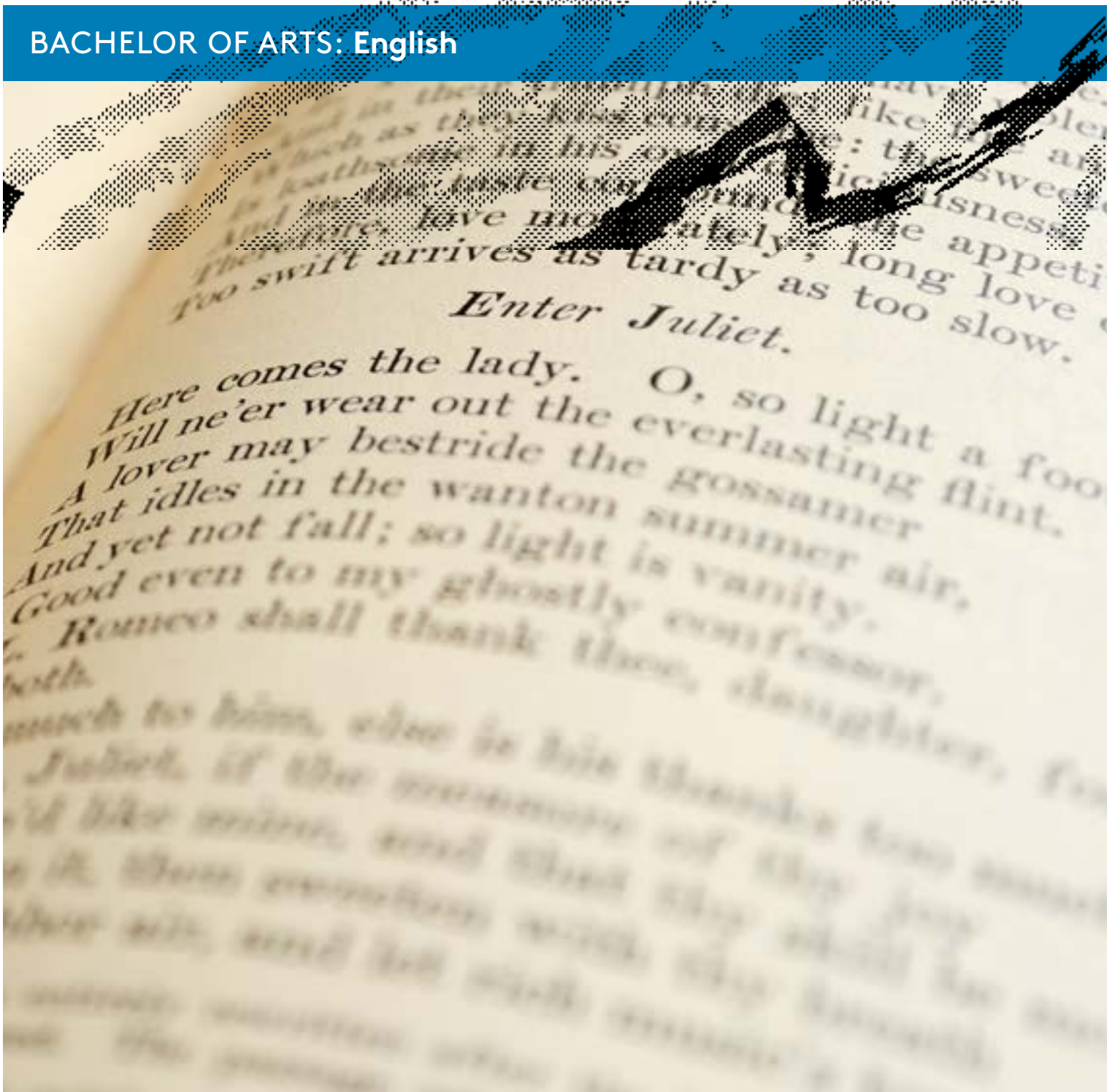


# GUIDE TO GRADUATION

## BACHELOR OF ARTS: English



UNIVERSITY OF  
**BALTIMORE**

Yale Gordon College of  
Arts and Sciences

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

The University of Baltimore recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

**45 Credits:** Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.

**60 Credits:** Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

**90 Credits:** Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UBalt at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

## CONTACT INFO:

**Yale Gordon College of Arts and  
Sciences Dean's Office**  
**Academic Center, Room 249**  
**410.837.5351**

[ubalt.edu/english](http://ubalt.edu/english)

## RESOURCES:

**Office of Records and Registration**  
[ubalt.edu/records](http://ubalt.edu/records)

**Office of Financial Aid**  
[ubalt.edu/financialaid](http://ubalt.edu/financialaid)

**Office of the Bursar**  
[ubalt.edu/bursar](http://ubalt.edu/bursar)

**Academic Success**  
[ubalt.edu/success](http://ubalt.edu/success)

**Career and Internship Center**  
[ubalt.edu/careercenter](http://ubalt.edu/careercenter)

**Call to schedule your advising  
appointment today.**

# GENERAL EDUCATION REQUIREMENTS—38 CREDITS

- Students entering in fall 2024 and later
- Upper-division courses are 300 or 400 level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

## Fields of Inquiry—21-22 credits

### Arts and Humanities Area—6 credits

Complete one course from two separate disciplines.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

### Social and Behavioral Sciences Area—6 credits

Complete one course from two separate disciplines.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

### Biological and Physical Sciences Area—7 credits

Complete two courses, one of which must be a laboratory course.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

### Mathematics Area—3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take MATH 111, 113, 115, 153 or 163)

## Signature University of Baltimore Experiences—9-15 credits

### Writing for the Professions—3 credits

Prerequisite: English Composition or equivalent; placement test or WRIT 200 required

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take WRIT 300)

### English Composition – 3 credits

Students may satisfy this prerequisite with a 3-credit English Composition course or through credit by examination, credit for prior learning, or a waiver from a transfer institution or from the UBalt writing program director and General Education Council.

	Term	Grade	Credit Hours
WRIT 101: College Composition	_____	_____	_____

### Ethics – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take PHIL 140; PHIL 301; IDIS 302)

### Diversity – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council; a credit-bearing course is not required.

### Global Awareness – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council; a credit-bearing course is not required.

### Captstone Experience – 3 credits

(taken in major or in honors program)

Course Title	Term	Grade	Credit Hours
ENGL 498: Seminar in English	_____	_____	_____

## Core Proficiencies – maximum of 9 credits

These requirements may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council. A credit-bearing course is not required.

### Information Literacy – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take INFO 110 or course in major)

### Technological Fluency – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(COSC 100, 101, 102, 155 or course in major)

**Oral Communication – 3 credits**

Course Title	Term	Grade	Credit Hours
<hr/> <i>(May take CMAT 201, 303 or course in major)</i>	<hr/>	<hr/>	<hr/>

**General Education Electives**

*Number of electives required to meet 38 credits*

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# B.A. IN ENGLISH REQUIREMENTS – 42 CREDITS

• Students entering in fall 2019 and later

• Complete with a grade of C or higher except where noted.

## > Program Core Courses – 27 credits

Course	Term	Grade	Credit Hours
• ENGL 301: Introduction to English Studies	_____	_____	_____
• ENGL 365: Shakespeare's Influence	_____	_____	_____
• ENGL 390: Syntax, Semantics and Style	_____	_____	_____
• ENGL 395: Understanding Narrative	_____	_____	_____
• ENGL 498: Seminar in English	_____	_____	_____
• Choose two <a href="#">Literature courses</a> :			
_____	_____	_____	_____
_____	_____	_____	_____
• Choose one additional 300- or 400-level ENGL course:			
_____	_____	_____	_____
• Choose one additional 300- or 400-level ENGL, CMAT, or INTA course:			
_____	_____	_____	_____

## > Suggested Areas of Focus/Elective Groupings – 15 credits:

An additional five program elective courses are required and must include 12 credits of 300- or 400- level ENGL courses and no more than 1 INTA or CMAT course. Electives have been arranged in suggested groupings based on optional areas of focus that students may pursue.

Area of Focus (optional): \_\_\_\_\_

### Literature & Culture Area of Focus

• Four additional [Literature courses](#):

Course	Term	Grade	Credit Hours
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

- Choose one of the following courses:

Course	Term	Grade	Credit Hours
<input type="checkbox"/> ARTS 201: The Arts in Society	_____	_____	_____
<input type="checkbox"/> ARTS 304: Arts and Ideas	_____	_____	_____
<input type="checkbox"/> CMAT 352: Media Literacy	_____	_____	_____
<input type="checkbox"/> CMAT 371: Mass Media and Society	_____	_____	_____

**Creative Writing Area of Focus**

Course	Term	Grade	Credit Hours
<ul style="list-style-type: none"> <li>ENGL 401: Publication and Performance</li> </ul>	_____	_____	_____
<ul style="list-style-type: none"> <li>Choose one additional <a href="#">Literature course</a>:</li> </ul>			
1. _____	_____	_____	_____
<ul style="list-style-type: none"> <li>Choose three <a href="#">Workshop courses</a>:</li> </ul>			
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

**Professional Writing Area of Focus**

Course	Term	Grade	Credit Hours
<ul style="list-style-type: none"> <li>CMAT 211: Computer Graphics: Publishing</li> </ul>	_____	_____	_____
<ul style="list-style-type: none"> <li>Choose four <a href="#">Professional Writing courses</a>:</li> </ul>			
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____





# 4-Year Plan for Incoming Freshmen: English, B.A.

Below is an example plan of study for the English program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

● General Education (15) / ● Core (9) / ● Area of Focus (5) / ● General Elective (10) / ● Recommended ENGL Courses also count for General Elective (3)

## Year 1

1st Semester		2nd Semester	
● Learning Community - Arts and Humanities	3	● Arts & Humanities	3
● Learning Community - Social and Behavioral	3	● INFO 110 (GR)	3
● IDIS 101 First Year Seminar - General Education Elective 1	3	● CMAT 201 Comm. Effectively <sup>2</sup> - General Education Elective 2	3
● WRIT 101 College Composition	3	● ENGL 200-Level Course 1	3
● MATH (100 <sup>1</sup> , 111, 113, or 115) OR ● WRIT 100 College Comp.	3	● MATH (100 <sup>1</sup> , 111, 113, or 115) OR ● General Elective	3
	<u>15</u>		<u>15</u>

## Year 2

3rd Semester		4th Semester	
● Science without Lab	3	● Science with Lab	4
● ENGL 200-Level Course 2	3	● Social and Behavioral Sciences	3
● ENGL 200-Level Course 3	3	● WRIT 300 Composition and Research	3
● ENGL 301 Introduction to English Studies <sup>2</sup> - Core 1	3	● ENGL 365 Shakespeare's Influence - Core 2	3
● MATH 111, 113, or 115 OR ● General Elective	3	● ENGL 395 Understanding Narrative - Core 3	3
	<u>15</u>		<u>16</u>

## Year 3

5th Semester		6th Semester	
● IDIS 302 Ethical Issues in Business and Society	3	● ENGL 390 Syntax, Semantics and Style - Core 5	3
● ENGL 300/400-Level Literature Course - Core 4	3	● ENGL 300/400-Level Course - Core 6	3
● Elective/Area of Focus 1	3	● Elective/Area of Focus 2	3
● Technological Fluency Course <sup>2</sup>	3	● Elective/Area of Focus 3	3
● General Elective	3	● General Elective	3
	<u>15</u>		<u>15</u>

## Year 4

7th Semester		8th Semester	
● ENGL 300/400-Level Literature Course - Core 7	3	● ENGL 498 Seminar in English <sup>2</sup> - Core 9	3
● ENGL 300/400-Level Course - Core 8	3	● Elective/Area of Focus 5	3
● Elective/Area of Focus 4	3	● General Elective	3
● General Elective	3	● General Elective	3
● General Elective or Internship	3	● General Elective or Internship	3
	<u>15</u>		<u>15</u>

Total  
121

60

61

**Recommended Courses for Pre-Majors:**  
ENGL 200 The Experience of Literature  
ENGL 211 Popular Writing

ENGL 215 Intro to Creative Writing  
ENGL 250 Exploring Literature  
ENGL 296 Topics in Writing

ENGL 297 Topics in English

<sup>1</sup> Students taking MATH 100 for zero (0) credit will need three (3) additional credits during a subsequent semester to earn 120 credits. <sup>2</sup> Graduation Requirement