

Academic Year 2024-25

GUIDE TO GRADUATION

BACHELOR OF ARTS: Legal Studies



UNIVERSITY OF
BALTIMORE

Yale Gordon College of
Arts and Sciences

ubalt.edu/legalstudiesBA

The **Yale Gordon College of Arts and Sciences** is committed to providing the guidance and support you need to complete your program in a timely manner. This Guide to Graduation provides the in-depth information necessary to assist you in planning your undergraduate academic career. It contains contact information, important resources, a program checklist and a suggested four-year plan of study.

While this information will be helpful to you, you should also contact your academic adviser. Your adviser is there to assist you in planning your program plan of study and to answer your questions. All new students are required to meet with an adviser prior to registering for their first semester to receive a personalized program checklist.

The University of Baltimore recognizes that consistent and timely academic advising is strongly related to student success. To enhance the services we provide to our students and to increase the likeliness for success and on-time degree completion, UBalt implemented mandatory milestone advising for all new undergraduate students beginning in fall 2017.

Milestone advising will be anchored by three specific touch points and aligned with the personal, professional and academic goals of students at those points.

45 Credits: Advisers will work with students to further explore the declared major and connect students with support services, clubs and other campus groups to enhance the opportunity to be involved in the UBalt community.

60 Credits: Advisers will work with students to prepare for internships, Global Field Studies and other experiential learning opportunities. Students will also be re-introduced to the support services offered by the Career and Internship Center.

90 Credits: Advisers will focus on the final steps to graduation and the options for post-bachelor's degree completion. Students will learn more about the graduate degree programs at UBalt that fit with their goals.

Students must meet with their advisers to discuss their next steps for registration, course scheduling and other key academic topics before they register for classes. Advisers will release the milestone advising service indicator on students' accounts at the conclusion of the advising meetings.

Your academic adviser will assist you throughout your time at UBalt at any credit point; however, it is ultimately your responsibility to complete the degree requirements and acquaint yourself with the University's academic policies.

CONTACT INFO:

**Yale Gordon College of Arts and
Sciences Dean's Office**
Academic Center, Room 249
410.837.5351

ubalt.edu/legalstudiesBA

RESOURCES:

Office of Records and Registration
ubalt.edu/records

Office of Financial Aid
ubalt.edu/financialaid

Office of the Bursar
ubalt.edu/bursar

Academic Success
ubalt.edu/success

Career and Internship Center
ubalt.edu/careercenter

**Call to schedule your advising
appointment today.**

GENERAL EDUCATION REQUIREMENTS—38 CREDITS

- Students entering in fall 2024 and later
- Upper-division courses are 300 or 400 level.
- Complete with a grade of C- or higher except where noted.
- [See course lists for each area.](#)

Fields of Inquiry—21-22 credits

Arts and Humanities Area—6 credits

Complete one course from two separate disciplines.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Social and Behavioral Sciences Area—6 credits

Complete one course from two separate disciplines.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Biological and Physical Sciences Area—7 credits

Complete two courses, one of which must be a laboratory course.

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Mathematics Area—3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take MATH 111, 113, 115, 153 or 163)

Signature University of Baltimore Experiences—9-15 credits

Writing for the Professions—3 credits

Prerequisite: English Composition or equivalent; placement test or WRIT 200 required

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

(may take WRIT 300)

English Composition – 3 credits

Students may satisfy this prerequisite with a 3-credit English Composition course or through credit by examination, credit for prior learning, or a waiver from a transfer institution or from the UBalt writing program director and General Education Council.

	Term	Grade	Credit Hours
WRIT 101: College Composition	_____	_____	_____

Ethics – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
<i>(may take PHIL 140; PHIL 301; IDIS 302)</i>			

Diversity – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
<i>may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council; a credit-bearing course is not required.</i>			

Global Awareness – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
<i>may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council; a credit-bearing course is not required.</i>			

Captstone Experience – 3 credits

(taken in major or in honors program)

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____

Core Proficiencies – maximum of 9 credits

These requirements may be met through transfer credit, elective coursework (which may be free-standing or in a major), competency-based testing, portfolio review, credit by examination, credit for prior learning, or waiver with approval of the General Education Council. A credit-bearing course is not required.

Information Literacy – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
<i>(may take INFO 110 or course in major)</i>			

Technological Fluency – 3 credits

Course Title	Term	Grade	Credit Hours
_____	_____	_____	_____
<i>(COSC 100, 101, 102, 155 or course in major)</i>			

B.A. IN LEGAL STUDIES REQUIREMENTS – 33 CREDITS

• Students entering in fall 2020 and later

• Complete with a grade of C or higher except where noted

> Program Core Courses – 18 credits

Course Title	Term	Grade	Credit Hours
• HIST 340: American Legal History or HIST 325 Prisons and Police in U.S. History	_____	_____	_____
• LEST 401: Legal Foundations	_____	_____	_____
• LEST 402: Legal Research and Analysis	_____	_____	_____
• LEST 403: The Trial Process	_____	_____	_____
• LEST 496: Internship	_____	_____	_____
• LEST 498: Capstone Project	_____	_____	_____

> Major Electives – 15 credits

Note: Students can request to take a second LEST 400 course or second JPLA 496 internship in place of any of these electives.

• Choose three courses:

<input type="checkbox"/> CMAT 320: Argumentation, Debate, and Society	_____	_____	_____
<input type="checkbox"/> HIST 330 Immigration and Law in U.S. History	_____	_____	_____
<input type="checkbox"/> HIST 364: Civil Rights in US History	_____	_____	_____
<input type="checkbox"/> HIST 434: Constitutional History	_____	_____	_____
<input type="checkbox"/> HIST 438: Great Trials in History	_____	_____	_____
<input type="checkbox"/> HIST 440: History of Common Law	_____	_____	_____
<input type="checkbox"/> LEST 400: Topics in Legal Studies	_____	_____	_____
<input type="checkbox"/> PHIL 250: Social and Political Philosophy	_____	_____	_____
<input type="checkbox"/> PHIL 316: Logic of Language	_____	_____	_____
<input type="checkbox"/> PHIL 480: Philosophy, Law, and Current Events	_____	_____	_____

4-Year Plan for Incoming Freshmen: Legal Studies, B.A.

Below is an example plan of study for the Philosophy, Law and Ethics program. This is meant to act as a guide, but need not be followed in the same order for every student. Part-time students and those students transferring in credits from another university or college will need to adjust their plan accordingly. This plan does not account for courses taken during summer sessions. Students should consult with their adviser each semester prior to registration.

Year 1

1st Semester		2nd Semester	
Learning Community (Arts and Humanities)	3	Arts and Humanities 2	3
Learning Community (Social and Behavioral)	3	Social and Behavioral 2	3
IDIS 101 First-Year Seminar) (GE Elective)	3	CMAT 201 Communications (GR)	3
Learning Community Course (Comm GR and GE/WRIT101 GE)	3	General Elective	3
Credit Math or Developmental Math	0-3	Math 111, Math 113 or Math 115 or General Elective	3
	<u>12-15</u>		<u>15</u>

Year 2

3rd Semester		4th Semester	
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Science with Lab (GE)	4	WRIT 200 or WRIT 300 (GE)	3
Technological Fluency (GR)	3	Non-Lab Science (GE)	3
General Elective (if math completed)	3	Global Awareness and Diverse Perspectives Course (GR) 1	3
	<u>16</u>		<u>15</u>

Summer/Winter

General Elective (if MATH 100 is taken)	3
	<u>3</u>

Year 3

5th Semester		6th Semester	
HIST 340: American Legal History	3	LEST 402: Legal Research and Analysis (GR)	3
LEST 401: Legal Foundations	3	LEST 403: The Trial Process (GR)	3
IDIS 302 or PHIL 301 (Upper-Level GE)	3	Approved Major Elective	3
Approved Major Elective	3	Approved Major Elective	3
General Elective or WRIT 300 (if WRIT 200 is taken)	3	General Elective	3
	<u>15</u>		<u>15</u>

Year 4

7th Semester		8th Semester	
LEST 496: Internship	3	LEST 498: Capstone Project (GR)	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Approved Major Elective	3	General Elective	3
Approved Major Elective	3	General Elective	3
	<u>15</u>		<u>15</u>

Total
121

61

60