

STEP 1 of the Assessment Cycle:

Assessment Plan for Program Student Learning Outcome (SLO) Assessments to be completed in Fall (yr) and/or Spring

If you are yourself entering information in TaskStream, first you check out Assessment Plan section. You could also think of this as Step 5 of your assessment cycle: When you learned something from your last assessments, you made changes. Now you are moving forward and want to ensure that the changes are working and to see if other changes are needed.

Program: _____

Semester and year (e.g., Fall 2019): _____

Program SLO Being Assessed (please complete a separate form for each SLO being reviewed):

When is the next time this SLO will be assessed? (Give a date. Some programs have 2-year cycles for assessing all program SLOs and some programs have 3-year cycles)

Assessment Plan

Details on the Assessment Plan (should mirror entry of assessment plan in Taskstream):

* Measure Title:	Exam 1
Measure Type/Method:	Direct - Exam
Measure Level:	Course
Details/Description:	Exam will test students about what we cover this semester
Acceptable Target:	At least 85% will achieve a grade of C or above
Ideal Target:	At least 85% will achieve a grade of B or above
Implementation Plan (timeline):	October 2013
Key/Responsible Personnel:	Math Department

- **Measure Title** (e.g., Exam 1, Final paper): _____

- **Measure Type/Method:** What instrument do you plan to use to gather data to assess the SLO? And is the measure being used be direct or indirect? Check one:
 - Examination (Direct)
 - Paper (Direct)
 - Student Project (Direct)
 - Survey (Indirect)
 - Focus Group (Indirect)
 - Other: _____ (Direct or Indirect)

- **Measure Level:** *For program SLO assessment, this is generally a course the outcomes of which map to the program SLOs.* Where do you plan on conducting the measure (check one):
 - Course
 - Program
 - Institutional level
 - Other

- **Details/Description:** Provide Details and/or a description of how you will conduct the assessment. Indicate the course or courses in which the student artifacts will be collected for assessing the program SLO. Is this a multi-section course? What assignment will be used? How does the assignment tie to the SLO? How many students are in the course? If a sample will be used, how will that be determined? Is this an introductory course or are students further along in the program? Write or type your description here:

- **Acceptable Target / Ideal Target:**
 - What is the acceptable target that you are trying to achieve?

What percent/number of students would need to score what level for the program to be making acceptable progress in achieving the SLO? Given that SLO1 is "Introduced" in GAHS 504, we considered the achievement of the student learning outcome successful if at least 75% scored a 2.5 (top score of 4) or higher level proficiency

- What is the acceptable target that you are trying to achieve?
 - What percent/number of students would need to score what level for us to have reached an ideal level of meeting the SLO?
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- **Implementation Plan (timeline):** When are you collecting student artifacts from this assignment(s)? When will you/the program faculty conduct the assessment of those artifacts?
 - Will this be over a semester or a full academic year? etc.
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- **Key/Responsible Personnel:** e.g., Program Director collects artifacts and entire program/department/course committee assess the material with the program director
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Attach (upload if you are working in Taskstream) the Assignment, Exam, Survey being used

Attach any Rubric you are using to determine students' performance

IF YOU ARE WORKING IN TASKSTREAM, REMEMBER TO CLICK ON THE SUBMIT BUTTON WHEN YOU ARE DONE.