Standard I: Mission and Goals

Dean CAS Roger Hartley and John Brenner Director ECI

The institution’s mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution’s stated goals are clearly linked to its mission and specify how the institution fulfills its mission.

Standard II: Ethics and Integrity

Dean of Students LLetetra Esters, Susan Tabor, and Interim Associate Provost Jeffrey Ewell

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.

Standard III: Design and Delivery of the Student Learning Experience

Associate Dean CAS Ron Castanzo and Jessica Stansbury Director CELTT

An institution provides students with learning experiences that are characterized by rigor and coherence at all programs, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

Standard IV: Support of the Student Experience

Vice President SSSS Nicole Marano and Executive Director CELTT John Chapin
Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and

**Standard V: Educational Effectiveness Assessment**

Assistant Provost Aaron Wachhouse and Assessment Coordinator Alicia Campbell

Assessment of student learning and achievement demonstrates that the institution’s students have accomplished educational goals consistent with their program of study, degree level, the institution’s mission, and appropriate expectations for institutions of higher education.

**Standard VI: Planning, Resources, and Institutional Improvement**

Al Gourrier, Assistant Professor School of Public Affairs CPA and Barbara Aughenbaugh CFO & VP Business Affairs.

The institution’s planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.

**Standard VII: Governance, Leadership, and Administration**

Mike Kiel librarian faculty Vice President UFS and Pavan Purswani Director of Student Support

The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with a related entity, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.