Document N: Course and Program Development:

IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW  
- MSB  
- CAS  
- CPA

CONTACT NAME: James Taggart  
PHONE: 410-837-5866

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies  
DATE PREPARED: 08/12/14

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall  
- spring  
YEAR: 2015

TYPE OF ACTION:  
- add (new)  
- deactivate  
- modify  
- other

LEVEL OF ACTION:  
- noncredit  
- undergraduate  
- graduate  
- other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

**COURSE ACTIONS**  
1. Experimental Course  
2. Course Title  
3. Course Credits  
4. Course Number  
5. Course Level  
6. Pre- and Co-Requisite  
7. Course Description  
8. New Course  
9. Deactivate Course  
22. Other

**PROGRAM ACTIONS**  
10. Program Requirements  
11a. Undergraduate Specialization (Fewer than 24 credits)  
11b. Master’s Specialization (Fewer than 12 credits)  
11c. Doctoral Specialization (Fewer than 18 credits)  
12. Minor (add or delete)  
13. Closed Site Program  
14. Program Suspension  
15. Program Reactivation  
16a. Certificate Program (UG/G) exclusively within existing degree program  
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)  
17. Off-Campus Delivery of Existing Programs  
18a. Undergraduate Concentration (24 or more credits)  
18b. Master’s Concentration (12 or more credits)  
18c. Doctoral Concentration (18 or more credits)  
19. Program Title Change  
20. Program Termination  
21. New Degree Program  
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)  
- course definition document (P)  
- full five-page MHEC proposal (Q)

- financial tables (MHEC) (R)  
- other documents as may be required by MHEC/USM (S)  
- other (T)

Summer 2010
**IMPACT REVIEW** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
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<td>b. OTS</td>
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<td>□ no impact</td>
<td>□ impact statement attached</td>
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<td>c. University Relations</td>
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<td>□ no impact</td>
<td>□ impact statement attached</td>
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<td>d. Admissions</td>
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<td>□ no impact</td>
<td>□ impact statement attached</td>
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<td>e. Records</td>
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</tr>
<tr>
<td>□ no impact</td>
<td>□ impact statement attached</td>
<td></td>
</tr>
</tbody>
</table>

**APPROVAL SEQUENCE** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>(Handwritten)</td>
<td>11/21/14</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>(Handwritten)</td>
<td>11/19/14</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
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<td></td>
</tr>
<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>12-2-14</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
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<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  ○ LAW  ○ MSB  ○ CAS  ○ CPA

CONTACT NAME: James Taggart  PHONE: 410-837-5866

DEPARTMENT/DIVISION: Legal, Ethical and Historical Studies  DATE PREPARED: 08/12/14

PROPOSED SEMESTER OF IMPLEMENTATION:  ○ fall  ○ spring  YEAR: 2015

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

Course Actions

<table>
<thead>
<tr>
<th>Original Subject Code/Course Number:</th>
<th>Original Program Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Original Course Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
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<td>5. Course Level</td>
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<td>13. Closed Site Program</td>
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<td>X 8. New Course</td>
<td>15. Program Reactivation</td>
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<tr>
<td>9. Deactivate Course</td>
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</tr>
<tr>
<td>22. Other</td>
<td>16b. Certificate Program (UG, UG) outside of or across degree programs (12 or more credits)</td>
</tr>
<tr>
<td></td>
<td>17. Off-Campus Delivery of Existing Programs</td>
</tr>
</tbody>
</table>

For changes to existing courses:

<table>
<thead>
<tr>
<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>NEW TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone in Philosophy, Society and Applied Ethics</td>
<td>PHIL 499</td>
<td>3</td>
</tr>
</tbody>
</table>
DESCRIPT THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Add a new course, PHIL 499 Capstone in Philosophy, Society and Applied Ethics, to the Philosophy curriculum.

Course Description:
A culmination of the student's program of study in the Philosophy, Society and Applied Ethics program. Required for all Philosophy, Society and Applied Ethics majors. Students consult with the instructor or another faculty member with relevant expertise to develop a mutually agreed upon capstone project that demonstrates the student's understanding of the relationship between philosophy and his or her chosen subfield. Prerequisites: Permission of program director and all other required courses in the major.

See #7 on Doc P for catalog description.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This new course, PHIL 499 Capstone in Philosophy, Society and Applied Ethics, is designed to ensure coherence and academic integrity to the proposed new Philosophy, Society and Applied Ethics major. This new course will help students synthesize their learning in philosophy, society, ethics and their chosen subfield, providing them with the opportunity to further develop and demonstrate their knowledge of philosophical, social and ethical issues involving their chosen subfield. This capstone course will be the other "bookend" for the Philosophy, Society and Applied Ethics major, in addition to the two required philosophy courses that all Philosophy, Society and Applied Ethics majors will take as part of their experience in the proposed new program. These other two required courses fall into two groups: (i) PHIL 100 Introduction to Philosophy, PHIL 140 Contemporary Moral Issues and PHIL 150 Critical Thinking, and (ii) PHIL 317 Ancient Philosophy, PHIL 319 Modern Philosophy and PHIL 320 20th Century Philosophy. All Philosophy, Society and Applied Ethics majors must take one course from each of these two groups. In addition, this capstone course will provide an assessment opportunity to enable the Program Director to determine whether students are achieving the learning goals for the program.
1. **DATE PREPARED**
   August 12, 2014

2. **PREPARED BY**
   James Taggart

3. **DEPARTMENT/DIVISION**
   Legal, Ethical and Historical Studies (LEHS)

4. **COURSE NUMBER(S) with SUBJECT CODE(S)**
   PHIL 499

5. **COURSE TITLE**
   Capstone in Philosophy, Society and Applied Ethics

6. **CREDIT HOURS**
   3

7. **CATALOG DESCRIPTION**
   A culmination of the student's program of study in the Philosophy, Society and Applied Ethics program. Required for all Philosophy, Society and Applied Ethics majors. Students consult with the instructor or another faculty member with relevant expertise to develop a mutually agreed upon capstone project that demonstrates the student's understanding of the relationship between philosophy and his or her chosen subfield. **prerequisite: permission of program director; co- or prerequisite all other required courses in the major.**

8. **PREREQUISITES**
   Permission of the program director and completion of all other required courses in the major.

9. **COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)**
   Required for the major.

10. **GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)**
    NA

11. **COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)**
    Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE
Fred Guy, Joshua Kassner, Steven Scalet, James Taggart

13. CONTENT OUTLINE
Critical examination of questions and issues involving philosophy, society, ethics and a student’s chosen subfield, in the form of a project or paper that reflects and synthesizes the student’s work in the major as a whole.

14. LEARNING GOALS
Students will be able to:
(i) Demonstrate advanced understanding of the issues involving philosophy, society, ethics and the student’s chosen subfield.
(ii) Construct strong and convincing arguments, both orally and in writing, about the philosophical, social and ethical issues related to the student’s chosen subfield.
(iii) Evaluate issues related to the student’s chosen subfield from multiple philosophical, social and/or ethical perspectives.

15. ASSESSMENT STRATEGIES
Oral projects will be used to assess student learning goals (i)-(iii) but especially (ii).
Written projects will be used to assess student learning goals (i)-(iii).
Other assignments such as tests, quizzes, and presentations will be used to assess student learning goals (i)-(iii) but especially (i).

16. SUGGESTED TEXT(S) AND MATERIALS (E.G. TEXTBOOKS, EQUIPMENT, SOFTWARE, ETC., THAT STUDENTS MUST PURCHASE)
Varying

17. SPECIAL GRADING OPTIONS (IF APPLICABLE)
NA

18. SUGGESTED CLASS SIZE
15

19. LAB FEES (IF APPLICABLE)
NA

Summer 2010