Document N: Course and Program Development: IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW

CONTACT NAME: Laurie Beth Harow

DEPARTMENT/DIVISION: School of Law

DATE PREPARED: 9/24/14

PROPOSED SEMESTER OF IMPLEMENTATION: winter

TYPE OF ACTION: add (new)

LEVEL OF ACTION: noncredit

PROGRAM ACTIONS

Original Subject Code/Course Number: LAW 505

Original Program Title:

Comparative Race and the Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (Fewer than 24 credits)
11b. Master's Specialization (Fewer than 12 credits)
11c. Doctoral Specialization (Fewer than 18 credits)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (24 or more credits)
18b. Master's Concentration (12 or more credits)
18c. Doctoral Concentration (18 or more credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal
- course definition document
- full five-page MHEC proposal
- financial tables (MHEC)
- other documents as may be required by MHEC/USM
- other
**IMPACTION REVIEW (review the list of necessary signatures):**

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>a. Library</td>
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<td>- impact statement attached</td>
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<td>b. OTS</td>
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<td>c. University Relations</td>
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**APPROVAL SEQUENCE (review the list of necessary signatures):**

<table>
<thead>
<tr>
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<th>Signature</th>
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<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
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<td>B. General Education (for No. 7, 8)</td>
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<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Michele Heiman</td>
<td>9.29.14</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>9.29.14</td>
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<tr>
<td>E. University Faculty Senate (Chair)</td>
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<td>F. University Council (Chair)</td>
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<td>G. Provost and Senior Vice President for Academic Affairs</td>
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<td>10.4.14</td>
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<tr>
<td>H. President</td>
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<tr>
<td>I. Board of Regents (notification only)</td>
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<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
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1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
### Course Actions

- **Original Subject Code/Course Number:** LAW 505
- **Original Course Title:** Comparative Race and the Law

#### Far changes to existing courses:

<table>
<thead>
<tr>
<th>OLD TITLE</th>
<th>Subject Code/Course No.</th>
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<td>COMP VOTING RIGHTS</td>
<td>LAW 505</td>
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<table>
<thead>
<tr>
<th>NEW TITLE</th>
<th>Subject Code/Course No.</th>
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<tbody>
<tr>
<td>Comparative Race and the Law</td>
<td>LAW 505</td>
<td>2</td>
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</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Course for Winter 2015 study abroad program at Curacao in conjunction with Hofstra University.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course will be taken by all students attending this program. The course being offered at Winter 2015 study abroad program at Curacao in conjunction with Hofstra University.

Course: Comparative Race and the Law (2 credits) (required)
Professor: Michael Higginbotham, Dean Joseph Curtis Professor of Law
University of Baltimore School of Law
The course examines the use of the law both to perpetuate and eradicate racial injustice in the United States, South Africa, Brazil, and the Caribbean. The goals of the course are to achieve an understanding of the role of law in its social context, especially with regard to the use of legal institutions and law in the creation and maintenance of systems of racial injustice; and, as a corollary, to examine the potential and limits of the use of law as a tool for social change.
### 1. DATE PREPARED
9/24/2014

### 2. PREPARED BY
Laurie Beth Harow

### 3. DEPARTMENT/DIVISION
School of Law

### 4. COURSE NUMBER(S) with SUBJECT CODE(S)
LAW 505

### 5. COURSE TITLE
Comparative Race and the Law

### 6. CREDIT HOURS
2

### 7. CATALOG DESCRIPTION
The course examines the use of the law both to perpetuate and eradicate racial injustice in the United States, South Africa, Brazil, and the Caribbean. The goals of the course are to achieve an understanding of the role of law in its social context, especially with regard to the use of legal institutions and law in the creation and maintenance of systems of racial injustice; and, as a corollary, to examine the potential and limits of the use of law as a tool for social change.

### 8. PREREQUISITES
None

### 9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Study Abroad course – Elective for JD

### 10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
N/A

### 11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you are unsure of the correct entry)
Lecture

Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE

Michael Higginbotham

13. CONTENT OUTLINE

14. LEARNING GOALS

15. ASSESSMENT STRATEGIES

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

17. SPECIAL GRADING OPTIONS (if applicable)

18. SUGGESTED CLASS SIZE

35

19. LAB FEES (if applicable)

None