Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Laurie Beth Harow
PHONE: 4457

DEPARTMENT/DIVISION: School of Law
DATE PREPARED: 9/24/14

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring
YEAR: 2015

TYPE OF ACTION: add (new) deactivate modify other
LEVEL OF ACTION: noncredit undergraduate graduate other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

○ COURSE ACTIONS

Original Subject Code/Course Number:
LAW 873

Original Course Title:
International Environmental Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
</tr>
<tr>
<td>2. Course Title</td>
</tr>
<tr>
<td>3. Course Credits</td>
</tr>
<tr>
<td>4. Course Number</td>
</tr>
<tr>
<td>5. Course Level</td>
</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
</tr>
<tr>
<td>7. Course Description</td>
</tr>
<tr>
<td>8. New Course</td>
</tr>
<tr>
<td>9. Deactivate Course</td>
</tr>
<tr>
<td>22. Other</td>
</tr>
</tbody>
</table>

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (fewer than 24 credits)
11b. Master’s Specialization (fewer than 12 credits)
11c. Doctoral Specialization (fewer than 18 credits)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (24 or more credits)
18b. Master’s Concentration (12 or more credits)
18c. Doctoral Concentration (18 or more credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☐ summary proposal (O) ☐ course definition document (P) ☐ full five-page MHEC proposal (Q)
☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Impact statement attached</th>
<th></th>
</tr>
</thead>
</table>

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Michele G. L. Harrison</td>
<td>9-29-14</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>9-29-14</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Cathie T. Ann</td>
<td>10/14/14</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
<td></td>
</tr>
</tbody>
</table>

1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: 🔵 LAW 🔴 MSB 🔵 CAS 🔵 CPA

CONTACT NAME: Laurie Beth Harow
PHONE: x4457

DEPARTMENT/DIVISION: School of Law

DATE PREPARED: 9/24/14

PROPOSED SEMESTER OF IMPLEMENTATION: ☑ fall ☑ spring

YEAR: 2015

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

-COURSE ACTIONS-

Original Subject Code/Course Number:
LAW 873

Original Course Title:
International Environmental Law

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (Fewer than 24 credits)
11b. Master's Specialization (Fewer than 12 credits)
11c. Doctoral Specialization (Fewer than 18 credits)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (24 credits or more)
18b. Master's Concentration (12 credits or more)
18c. Doctoral Concentration (18 credits or more)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO. CREDITS

SUBJECT CODE/COURSE NO. CREDITS
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Remove Recommended Requirement of Environmental Law from course description.

Update course description to reflect current content covered.

**New course description:**

The challenges facing our environment are daunting, and they are not limited by national boundaries. This course will develop students' knowledge of international environmental law's history, actors, law-making processes, and contemporary debates, as well as include several illustrative case studies of environmental problems, such as trans-boundary air pollution, climate change, ozone depletion and whaling. This course aims to sharpen students' critical reading, negotiation, analytical thinking, scholarly writing, and oral presentation skills. Students will participate in a negotiation simulation on a contemporary international environmental law topic and write a research paper that fulfills the upper level writing requirement.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Here is the current description for IEL Seminar:

LAW 873, 3 credits
An examination of efforts of the international community to define a common set of environmental standards by which individual acts of sovereign nations can be judged. Subjects considered in the course will include international law principles of transboundary liability, international environmental agreements (such as the Convention on the International Trade in Endangered Species (CITES), and the treaties on migratory species, ozone protection, greenhouse gases, biodiversity and the Antarctic), bilateral environmental agreements, and indirect ways individual nations can be induced to act in an environmentally responsible manner. The role of the United Nations and other multilateral agencies also is examined. Recommended: Environmental Law [Limited Enrollment]

I would like to take out the "Recommended" and change the description as follows:

The challenges facing our environment are daunting, and they are not limited by national boundaries. This course will develop students' knowledge of international environmental law's history, actors, law-making processes, and contemporary debates, as well as include several illustrative case studies of environmental problems, such as trans-boundary air pollution, climate change, ozone depletion and whaling. This course aims to sharpen students' critical reading, negotiation, analytical thinking, scholarly writing, and oral presentation skills. Students will participate in a negotiation simulation on a contemporary international environmental law topic and write a research paper that fulfills the upper level writing requirement.

This change better reflects what the current instructor is doing in class.