Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  LAW  MSB  CAS  CPA

CONTACT NAME:  Laurie Beth Harow

PHONE:  4457

DEPARTMENT/DIVISION:  School of Law

DATE PREPARED:  2/10/15

PROPOSED SEMESTER OF IMPLEMENTATION:  fall

YEAR:  2015

TYPE OF ACTION:  add (new)

LEVEL OF ACTION:  noncredit

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

COURSE ACTIONS

Original Subject Code/Course Number:  LAW 895

Original Course Title:  Special Topics in Law: Experiential

PROGRAM ACTIONS

Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)
- course definition document (P)
- full five-page MHEC proposal (Q)
- financial tables (MHEC) (R)
- other documents as may be required by MHEC/USM (S)
- other (T)
### IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
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### APPROVAL SEQUENCE (review the list of necessary signatures):

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<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
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<tr>
<td>B. General Education (for No. 7, 8)</td>
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<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Michele L.</td>
<td>2/11/15</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>2/10/15</td>
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<td>E. University Faculty Senate (Chair)</td>
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<td>F. University Council (Chair)</td>
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<td>G. Provost and Senior Vice President for Academic Affairs</td>
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<td>2/18/15</td>
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<tr>
<td>H. President</td>
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<td>I. Board of Regents (notification only)</td>
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<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
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<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
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</tbody>
</table>

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2 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
**Document O: Course and Program Development: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

- **SCHOOL:** LAW, MSB, CAS, CPA
- **CONTACT NAME:** Laurie Beth Harow
- **PHONE:** x4457
- **DEPARTMENT/DIVISION:** School of Law
- **DATE PREPARED:** 2/10/15
- **PROPOSED SEMESTER OF IMPLEMENTATION:** fall, spring
- **YEAR:** 2015

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
- **PROGRAM ACTIONS**

**Original Subject Code/Course Number:** LAW 895

**Original Course Title:** Special Topics in Law: Experiential

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

### COURSE ACTIONS
1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
10. Other

### PROGRAM ACTIONS
10. Program Requirements
11a. Undergraduate Specialization (Fewer than 24 credits)
11b. Master’s Specialization (Fewer than 12 credits)
11c. Doctoral Specialization (Fewer than 18 credits)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (24 credits or more)
18b. Master’s Concentration (12 credits or more)
18c. Doctoral Concentration (18 credits or more)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

<table>
<thead>
<tr>
<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>NEW TITLE</td>
<td>SUBJECT CODE/COURSE NO.</td>
<td>CREDITS</td>
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</tbody>
</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Build new course to utilize for special topics, which are approved by the law faculty.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

From time to time, the law school would like to offer a course on a one-time basis. Often this is because a distinguished judge or practitioner wants to teach a specialty course that is not presently in our catalog. The other units in the university have "Special Topics" courses that they use for one-time or very infrequent offerings. I propose that the law school approve "Special Topics" courses as well.

Proposed descriptions for three special topics courses are attached:

1. Special Topics in Law – an upper-level elective course
2. Special Topics in Law: Experiential – a simulation course that meets the broad experiential requirement
3. Special Topics in Law: Seminar – a seminar that meets the upper-level scholarly writing requirement

Before a Special Topics course could be offered, the topic would have to be approved by the faculty. This will ensure faculty oversight of the topics and maintain the academic integrity of the courses.

There are two advantages to using a "Special Topics" course for one-time or very infrequent offerings. First, it will streamline approval of these courses. Because the "Special Topics" course will already have been through the University approval process, faculty approval of the topic is all that would be required to list the course in the registration materials for the semester. Second, it avoids cluttering the course catalog with specialty courses that may only be offered once.
1. DATE PREPARED
1/27/2015

2. PREPARED BY
Laurie Beth Harow

3. DEPARTMENT/DIVISION
School of Law

4. COURSE NUMBER(S) with SUBJECT CODE(S)
LAW 895

5. COURSE TITLE
Special Topics in Law: Experiential

6. CREDIT HOURS
1-3 as determined by the instructor and topic selected for the term

7. CATALOG DESCRIPTION
An intensive exploration into specialty topics in the law through simulation of legal practice. This classroom course will integrate doctrine, theory, skills and legal ethics, while engaging students in performance of professional skills and self-reflection. Topics offer opportunities to integrate new or unique material in the legal environment or more detailed analysis into specialty issues and trends. Refer to semester class schedule for title and description of topic offered. May be repeated for credit when the topic varies. Prerequisite: to be determined by the instructor

8. PREREQUISITES
None (Prerequisites may be determined by the instructor)

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Meets Broad Experiential Education Requirement as a simulation course.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)
Workshop

Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE

Full time faculty or distinguished attorneys and judges invited to teach as adjunct professors on an ad hoc basis.

13. CONTENT OUTLINE

TBD by instructor and topic

14. LEARNING GOALS

To provide students with in depth study into specialty areas in law

15. ASSESSMENT STRATEGIES

Multiple opportunities in the course for written or oral preparation and performance in a legal role. Students will be evaluated in part on their written or oral performance and reflection.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

TBD by instructor and topic

17. SPECIAL GRADING OPTIONS (if applicable)

Graded

18. SUGGESTED CLASS SIZE

12-20

19. LAB FEES (if applicable)

None

Summer 2010