**Document N: Course and Program Development:**
**IMPACT AND APPROVAL SIGNATURES**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**
- LAW
- MSB
- CAS
- CPA

**CONTACT NAME:** Laurie Harow

**PHONE:** 4457

**DEPARTMENT/DIVISION:** School of Law

**DATE PREPARED:** 12/17/14

**PROPOSED SEMESTER OF IMPLEMENTATION:**
- fall
- spring

**YEAR:** 2015

**TYPE OF ACTION:**
- add (new)
- deactivate
- modify
- other

**LEVEL OF ACTION:**
- noncredit
- undergraduate
- graduate
- other

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**

  **Original Subject Code/Course Number:**
  - LAW 810

  **Original Course Title:**
  - The Wire: Crime, Law and Policy

- **PROGRAM ACTIONS**

  **Original Program Title:**

  **Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):**

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (Fewer than 24 credits)</td>
</tr>
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<td>3. Course Credits</td>
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<td>22. Other</td>
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</tbody>
</table>

**ADDITIONAL DOCUMENTATION** (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)  
- course definition document (P)  
- full five-page MHEC proposal (Q)

- financial tables (MHEC) (R)  
- other documents as may be required by MHEC/USM (S)  
- other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>– no impact</td>
<td></td>
<td></td>
</tr>
<tr>
<td>– impact statement attached</td>
<td></td>
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<tr>
<td>b. OTS</td>
<td></td>
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</tr>
<tr>
<td>– no impact</td>
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<tr>
<td>– impact statement attached</td>
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<tr>
<td>c. University Relations</td>
<td></td>
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<tr>
<td>– no impact</td>
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<tr>
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<tr>
<td>d. Admissions</td>
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<td>– no impact</td>
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<td>– impact statement attached</td>
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<tr>
<td>e. Records</td>
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<tr>
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<td></td>
<td></td>
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<tr>
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APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Michele Melvyn</td>
<td>1-2-15</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>1-22-15</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>2-18-15</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
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¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW
CONTACT NAME: Laurie Harow
PHONE: 4457
DEPARTMENT/DIVISION: School of Law
DATE PREPARED: 12/17/14
PROPOSED SEMESTER OF IMPLEMENTATION: fall
YEAR: 2015

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
  - Original Subject Code/Course Number: LAW 810
  - Original Course Title: The Wire: Crime, Law and Policy

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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</table>

For changes to existing courses:

<table>
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<th>OLD TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISABILITY LAW CLINIC</td>
<td>LAW 810</td>
<td>3</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>NEW TITLE</th>
<th>SUBJECT CODE/COURSE NO.</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Wire: Crime, Law and Policy</td>
<td>LAW 810</td>
<td>2</td>
</tr>
</tbody>
</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

New experimental course to be offered in Fall 2015. Course will be taught by former UB President, Robert Bogomolny.

Course Title: The Wire: Crime, Law and Policy

Catalogue Description:

This course explores legal and policy issues raised by David Simon’s critically acclaimed HBO series The Wire. Among the topics explored will be searches, confessions, police manipulation of crime statistics, race and the criminal justice system, prosecutors’ incentives for charging and dismissing cases, honesty and accountability of law enforcement, government power and access in the war on drugs, and the distribution of resources in the criminal justice system.

*LAW 810 is no longer actively offered as Disability Law Clinic. Disability Law Clinic is currently offered under LAW 800E Disability Law Clinic.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

Offered in experimental format for determination if the course is successful and to allow re-design after offering once.

Statement of Marketability of the Course

The Journal of Legal Education, Volume 64, Number 1 (August 2014), explores the use and value of courses using The Wire as a vehicle for learning by many professors in a wide range of law schools. At William and Mary, for example, enrollment in the course has been very high and students have consistently shown great interest in its subject matter. At UB, the fact that The Wire is set in Baltimore will add interest for students.
1. DATE PREPARED
12/17/2014

2. PREPARED BY
Laurie Harow

3. DEPARTMENT/DIVISION
School of Law

4. COURSE NUMBER(S) with SUBJECT CODE(S)
LAW XXX

5. COURSE TITLE
The Wire: Crime, Law and Policy

6. CREDIT HOURS
2

7. CATALOG DESCRIPTION
This course explores legal and policy issues raised by David Simon’s critically acclaimed HBO series The Wire. Among the topics explored will be searches, confessions, police manipulation of crime statistics, race and the criminal justice system, prosecutors’ incentives for charging and dismissing cases, honesty and accountability of law enforcement, government power and access in the war on drugs, and the distribution of resources in the criminal justice system.

8. PREREQUISITES
Pre-requisite: LAW 604 Criminal Law/ Pre- or Co-Requisite: LAW 711 Constitutional Criminal Procedure I

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Experimental Course

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
None

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)
Summer 2010
12. FACULTY QUALIFIED TO TEACH COURSE

Robert Bogomolny has worked as a lawyer at the Criminal Division of the U.S. Department of Justice and also at the U.S. Bureau of Drug Abuse Control. He also worked on criminal law reform at the Vera Institute of Justice, a nonprofit foundation in New York. After leaving Vera, Bogomolny became a Professor of Law at Southern Methodist University, primarily teaching criminal law and related courses. While at SMU, he ran a police project with the Dallas Police Force. He then became Dean of the Cleveland Marshall College of Law at Cleveland State University, where he taught criminal law.

Before coming to UB, Bogomolny served as General Counsel for G.D. Searle, a multi-national pharmaceutical company. At UB, he served as President for 12 years.

13. CONTENT OUTLINE

1. Realities of the drug trade
   -- Characteristics of drug offenders
   -- Economic realities for drug dealers

2. Wiretap Law
   -- Overview of wiretap law with special emphasis on Maryland
   -- Qualifying for a wiretap authorization
   -- Executing a wiretap

3. The crimes of the drug trade
   -- Possession of a controlled substance
   -- Possession with intent to distribute
   -- Quantity of drug possessed
   -- Conspiracy

4. The Fourth Amendment in the Real World
   -- Does the Fourth Amendment Protect Average People?
   -- Reality of Fourth Amendment on the Street
   -- Do the Police Actually Know and Follow the Fourth Amendment

5. Interrogation: The Law and Reality
   -- Does Miranda offer protection?
   -- Do police follow the rules?
   -- Are court decisions consistent with what really happens? Does it matter?

6. Sentencing
   -- Indeterminate sentences versus sentencing guidelines
   -- Value of and impact of mandatory minimums

7. Informants
   -- The law and rules governing informants
   -- The ethics and ramifications of the use of informants

8. Problems of Policing
   -- Police Conduct
   -- Brutality
   -- Corruption
   -- Institutional and political pressures
14. **LEARNING GOALS**

The goal of this course is to deepen students' knowledge of criminal law and procedure through considering issues within the context of real-life situations. We will investigate a number of legal and policy matters raised by The Wire, including searches, confessions, prosecutorial discretion, sentencing, and law enforcement accountability. We will look at doctrinal choices made by courts and legislatures and attempt to assess results, both anticipated and unanticipated. We will consider the limitations of these choices in light of the society in which they occur. Finally, we will look at the effectiveness of our legal, political, educational and media systems in dealing with crucial issues of urban life.

15. **ASSESSMENT STRATEGIES**

Students will be graded on both class participation and a final paper. Class participation will account for 15% and a scholarly paper for 85% of the final grade.

16. **SUGGESTED TEXT(S) and MATERIALS** (e.g. textbooks, equipment, software, etc., that students must purchase)

1. The Wire (Seasons 1 through 5)


17. **SPECIAL GRADING OPTIONS** (if applicable)

18. **SUGGESTED CLASS SIZE**

20

19. **LAB FEES** (if applicable)
Syllabus: The Wire: Crime, Law, and Policy

Text and Required Materials

The Wire (Seasons 1 through 5)

Topics and Assignments

Week 1
Topics: The Reality of Life in the Drug Trade
       The Law of Wiretapping
Assignments: Watch the first two seasons of The Wire Prior to class
             Read text pp. 3-19 & 28-41

Week 2
Topics: The Law of Drug Possession
       Proving the Crime of Possession with Intent to Distribute
Assignment: Read text pp. 43-81

Week 3
Topic: The Fourth Amendment in the Real World
Assignments: Read text pp. 87-117 & 131-137

Week 4
Topic: Interrogation: The Law and the Reality
Assignment: Read text p. 147-192

Week 5
Topics: Hamsterdam: How Should the Criminal Justice System Respond to Drugs?
       Hamsterdam: Police Discretion
       Hamsterdam: The Politics of Crime and Drug Legalization
Assignment: Watch Season 3 of The Wire, Episodes 1 through 11

Week 6
Topics: Compstat: Crime Fighting Breakthrough of Invitation to Manipulation?
       Prisoner Reentry: The Cutty Dilemma
Assignments: read text pp. 193-208 & 255-278
**Week 7**

**Topics:** Indeterminate Sentencing vs. Sentencing Guidelines: Should Avon Barksdale have Been Eligible for parole?  
Mass Imprisonment of African-Americans

**Assignments:** Watch Season 3, Episode 12  
Read text pp. 279-316

**Week 8**

**Topics:** Stop and Frisk

**Assignment:** TBA

**Week 9**

**Topic:** Distribution of Resources in an Overburdened System

**Assignments:** Watch Season 4 of The Wire, Episodes 1-8  
Read text pp. 381-405

**Week 10**

**Topic:** The Law, Ethics, and ramifications of Informants and Snitching

**Assignments:** Watch Season 4 of The Wire, Episodes 9 & 10  
Read text pp. 349-380

**Week 11**

**Topic:** Police Brutality: The Law and the Sociology

**Assignments:** Watch Season 4 of The Wire, Episodes 11 & 12  
Read text pp. 407-458

**Week 12**

No Class- Professor available for paper reviews on Monday and Tuesday

**Week 13**

**Topic:** Testifying and Other Police Dishonesty

**Assignment:** Watch Season 5 of The Wire, Episodes 1-3

**Week 14**

**Topic:** The Influence of the Media on the Criminal Justice System

**Assignments:** Watch Season 5 of The Wire, Episodes 4-10  
Read text pp. 475-494