Document N: Course and Program Development:

IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: 
- LAW
- MSB
- CAS
- CPA

CONTACT NAME: Debra L. Stanley
PHONE: 410 832 6082

DEPARTMENT/DIVISION: School of Criminal Justice
DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION: 
- fall
- spring
YEAR: 2013

TYPE OF ACTION: 
- add (new)
- deactivate
- modify
- other

LEVEL OF ACTION: 
- noncredit
- undergraduate
- graduate
- other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: FSCS 600

Original Course Title: Legal Issues in Financial Crimes

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS
1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

PROGRAM ACTIONS
10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master's Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master's Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)
- course definition document (P)
- full five-page MHEC proposal (Q)
- financial tables (MHEC) (R)
- other documents as may be required by MHEC/USM (S)
- other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td>4/30/13</td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td>4/30/13</td>
<td></td>
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<tr>
<td>c. University Relations</td>
<td>4/30/13</td>
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<td>d. Admissions</td>
<td>4/30/13</td>
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<td>e. Records</td>
<td>4/30/13</td>
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</table>

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Debra E. Stanley</td>
<td>4/22/13</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Elizabeth Taylor</td>
<td>4/30/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>4/30/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
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<tr>
<td>F. University Council (Chair)¹</td>
<td></td>
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</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Benny Schellen</td>
<td>5/20/13</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
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<tr>
<td>I. Board of Regents (notification only)</td>
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<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
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<tr>
<td>K. MHEC (notification only)</td>
<td></td>
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<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
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¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Debra L. Stanley PHONE: 410 832 6082

DEPARTMENT/DIVISION: School of Criminal Justice DATE PREPARED: 11/14/12

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: FSCS 600

Original Course Title: Legal Issues in Financial Crimes

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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For changes to existing courses:

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<td>CREDITS</td>
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DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Request approval of this new course as a foundational course for the M.S. in Forensic Science - Forensic Accounting (MSFS-FA).

FSCS 600 Legal Issues in Financial Crime

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course is a core course in the MSFS-FA degree program. The course will serve as a prerequisite to the other nine (9) core courses in the program.

Course description -

Examines the general regulations, general related law, and ethics and business policies associated with financial crimes that occur in the workplace. Areas of major focus include description of legal issues facing management and administration, traditional search and seizure as well as privacy issues, manager and supervisor responsibilities, criminal issues and definitions, chain of custody and ethical considerations. Problem-oriented course that focuses on applying the holdings of cases and analyses of statutes to different criminal fact patterns.
1. DATE PREPARED 4/22/2013

2. PREPARED BY
Debra L. Stanley, Ph.D. and Charles Tumosa, Ph.D.

3. DEPARTMENT/DIVISION School of Criminal Justice

4. COURSE NUMBER(S) with SUBJECT CODE(S) FSCS 600

5. COURSE TITLE Legal Issues and Financial Crimes

6. CREDIT HOURS 3 credits

7. CATALOG DESCRIPTION Examines the general regulations, general laws, and ethics and business policies associated with financial crime. Areas of major focus include legal issues facing management and administration, traditional search and seizure as well as privacy issues, manager and supervisor responsibilities, criminal issues and definitions, chain of custody and ethical considerations. This problem-oriented course focuses on applying the holdings of cases and analyses of statutes to different criminal fact patterns.

8. PREREQUISITES none

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.) required for the major in MSFS-FA

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.) n/a
11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you are unsure of the correct entry) lecture

12. FACULTY QUALIFIED TO TEACH COURSE Charles Tumosa; Ed Koch, and Berry Grant select adjunct professors employed by SCJ

13. CONTENT OUTLINE
- Identify and discuss business regulations and criminal law cases
- Differentiate between the various criminal laws
- Examine search and seizure and discovery legal issues
- Identify procedural chain of custody of evidence
- Examine ethical issues associated with chain of custody and evidence gathering
- Identify forensic investigation techniques employed in accounting and auditing positions

14. LEARNING GOALS At the completion of the course students will be able to –
- Understand and recognize the business regulations and laws associated with financial crimes.
- Understand the legal issues relating to financial crimes
- Develop specialized knowledge within the area of law, ethics, and business policies.

15. ASSESSMENT STRATEGIES The learning goals will be assessed through student papers and projects. Specifically, students will conduct critical reviews of selected issues and existing laws and policies and will apply theoretical and empirical research in one or more papers and oral presentations.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Critical articles from the Journal of Forensic & Investigative Accounting


Most of the reading materials will be drawn from a variety of sources: Case Law, Federal and Business regulations, laws and policies, Business reports, cases, case-law, and selected journal articles addressing the particular legal topics.

17. SPECIAL GRADING OPTIONS (if applicable) none

Summer 2010
18. SUGGESTED CLASS SIZE  25

19. LAB FEES (if applicable) none