**Document N: Course and Program Development:**

**IMPACT AND APPROVAL SIGNATURES**

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**  
- LAW  
- MSB  
- CAS  
- CPA

**CONTACT NAME:** Bridal Pearson  
**PHONE:** 410-244-7149

**DEPARTMENT/DIVISION:** School of Health and Human Services  
**DATE PREPARED:** 4/13/13

**PROPOSED SEMESTER OF IMPLEMENTATION:**  
- fall  
- spring  
**YEAR:** 2013

**TYPE OF ACTION:**  
- add (new)  
- deactivate  
- modify  
- other

**LEVEL OF ACTION:**  
- noncredit  
- undergraduate  
- graduate  
- other

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
  
  **Original Subject Code/Course Number:** CSCE 412
  
  **Original Course Title:** Community Leadership and Decision-Making

- **PROGRAM ACTIONS**

**SELECT ONE OR MULTIPLE ACTIONS FROM ONE OF THE LISTS BELOW (REVIEW THE LIST OF NECESSARY DOCUMENTS AND SIGNATURES):**

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>11b. Master's Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>5. Course Level</td>
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</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>7. Course Description</td>
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</tr>
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<td>16a. Certificate Program (UG/G) exclusively within existing degree program</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

**ADDITIONAL DOCUMENTATION** (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (Q)  
- course definition document (P)  
- full five-page MHEC proposal (Q)  
- financial tables (MHEC) (R)  
- other documents as may be required by MHEC/USM (S)  
- other (T)

Summer 2010
### IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Impacted Entity: Library
  - no impact
  - impact statement attached

- Impacted Entity: OTS
  - no impact
  - impact statement attached

- Impacted Entity: University Relations
  - no impact
  - impact statement attached

- Impacted Entity: Admissions
  - no impact
  - impact statement attached

- Impacted Entity: Records
  - no impact
  - impact statement attached

### APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Laura A. Wilson-Geety</td>
<td>4/24/13</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Neithi Schiff</td>
<td>4/30/13</td>
</tr>
<tr>
<td>D. Dean</td>
<td>S</td>
<td>4/30/13</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Beverly Schnell</td>
<td>5/1/2013</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
</tr>
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1. University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Bridal Pearson PHONE: 410-244-7149

DEPARTMENT/DIVISION: School of Health and Human Services DATE PREPARED: 4/13/13

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: Original Program Title:

CSCE 412

Original Course Title:
Community Leadership and Decision-Making

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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For changes to existing courses:

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<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW TITLE</td>
<td>SUBJECT CODE/COURSE NO.</td>
<td>CREDITS</td>
</tr>
</tbody>
</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

*The addition of a new core course in the Community Service and Civic Engagement Curriculum: CSCE 412 Community Leadership and Decision-Making

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

*The expansion of the CSCE program with a new core course that will serve to enhance the curriculum
1. DATE PREPARED
4-13-13

2. PREPARED BY
Bridal Pearson

3. DEPARTMENT/DIVISION
School of Health and Human Services

4. COURSE NUMBER(S) with SUBJECT CODE(S)
CSCE 412

5. COURSE TITLE
Community Leadership and Decision-Making

6. CREDIT HOURS
3

7. CATALOG DESCRIPTION
Designed to provide students with the competencies necessary to be an effective community leader and decision-maker in the context of community planning, relationship building across networks and social organizing. Students are exposed to public decision-making from local to national government. Examines the primary skills needed for effective engagement in political and civic discussion, deliberation, advocacy and action.

8. PREREQUISITES
none

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
This course will be used as a part of the core in the curriculum.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)
NA

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you...
12. FACULTY QUALIFIED TO TEACH COURSE

Tiffany Parkman, Deb Stanley, Bridal Pearson, Ed Gibson, Heather Pfeifer

13. CONTENT OUTLINE

*Social Organizing for Change
*Consensus Building
*Political and Legal process
*Citizens Rights and Responsibilities

14. LEARNING GOALS

*Summarize and explain concepts/theories of community leadership and advocacy
*Examine Decision-Making models
*Analyze community-based participatory research
*Understand theories/concepts of consensus building and social change

15. ASSESSMENT STRATEGIES

1 examination based on readings
1 community engaged project with documented hours and activities
1 reflection paper based on community engaged project
1 class presentation based on community engaged project

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)


17. SPECIAL GRADING OPTIONS (if applicable)

NA

Summer 2010
18. SUGGESTED CLASS SIZE
25

19. LAB FEES (if applicable)
NA