Document N: Course and Program Development:

IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: ( ) LAW ( ) MSB ( ) CAS ( ) CPA

CONTACT NAME: Mohammed Ketel PHONE: 410-837-5278

DEPARTMENT/DIVISION: Science, Information Arts and Technologies DATE PREPARED: 2/7/14

PROPOSED SEMESTER OF IMPLEMENTATION: ( ) fall ( ) spring YEAR: 2014

TYPE OF ACTION: ( ) add (new) ( ) deactivate ( ) modify ( ) other

LEVEL OF ACTION: ( ) noncredit ( ) undergraduate ( ) graduate ( ) other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

**COURSE ACTIONS**

Original Subject Code/Course Number:

COSC 430

Original Course Title:

Legal Issues in High Technology Crime

**PROGRAM ACTIONS**

Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

**COURSE ACTIONS**

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

**PROGRAM ACTIONS**

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents)

☑ summary proposal (Q) ☐ course definition document (P) ☐ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)
**IMPACT REVIEW** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
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<tr>
<td>b. OTS</td>
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<td>c. University Relations</td>
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<td>d. Admissions</td>
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<td>e. Records</td>
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</tbody>
</table>

- no impact
- impact statement attached

**APPROVAL SEQUENCE** (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td>4/22/14</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>M. Hogrefe</td>
<td>4/22/14</td>
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<tr>
<td>D. Dean</td>
<td></td>
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<tr>
<td>E. University Faculty Senate (Chair)</td>
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<tr>
<td>F. University Council (Chair)¹</td>
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<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td></td>
<td>7/18/14</td>
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<td>H. President</td>
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<td>I. Board of Regents (notification only)</td>
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<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
<td></td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
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¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  O LAW  O MSB  O CAS  O CPA

CONTACT NAME: Mohammed Ketel  PHONE: 410-837-5278

DEPARTMENT/DIVISION: Science, Information Arts and Technologies  DATE PREPARED: 2/7/14

PROPOSED SEMESTER OF IMPLEMENTATION:  o fall  o spring  YEAR: 2014

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number: COSC 430
Original Course Title: Legal Issues in High Technology Crime

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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For changes to existing courses:

OLD TITLE ___________________________  SUBJECT CODE/COURSE NO. ___________________________  CREDITS

NEW TITLE ___________________________  SUBJECT CODE/COURSE NO. ___________________________  CREDITS

Summer 2010

Course Description:

Examines the general regulations, general and computer-related law, and ethics and business policies associated with high technology crime. Areas of major focus include description of legal issues facing management and administration, traditional search and seizure as well as privacy issues, manager and supervisor responsibilities, criminal issues and definitions, chain of custody and ethical considerations. Problem-oriented course that focuses on applying the holdings of cases and analyses of statutes to different criminal fact patterns.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

We are constantly exploring opportunities for interdisciplinary or cross-school collaboration. We are adding COSC 430 - Legal Issues in High Technology Crime course (cross listed with FSCS 601) that would support the Information Security and Assurance track. FSCS 601—Legal Issues in High Technology Crime is an existing course in the University of Baltimore's M.S. in Forensic Science – High Technology Crime. This course is taught by the Forensic Science - High Technology Crime faculty members.

The proposed course will be a requirement for the proposed Applied Information Technology Program's Information Security and Assurance content track.
1. DATE PREPARED

3/12/2014

2. PREPARED BY

Mohammed Ketel

3. DEPARTMENT/DIVISION

Division of Science, Information Arts and Technologies

4. COURSE NUMBER(S) with SUBJECT CODE(S)

COSC 430

5. COURSE TITLE

Legal Issues in High Technology Crime

6. CREDIT HOURS

3

7. CATALOG DESCRIPTION

Examines the general regulations, general and computer-related law, and ethics and business policies associated with high technology crime. Areas of major focus include description of legal issues facing management and administration, traditional search and seizure as well as privacy issues, manager and supervisor responsibilities, criminal issues and definitions, chain of custody and ethical considerations. Problem-oriented course that focuses on applying the holdings of cases and analyses of statutes to different criminal fact patterns.

8. PREREQUISITES

None

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Requirement for the Applied Information Technology Program's Information Security and Assurance content track.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

n/a

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, summer)

Summer 2010
seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry.

Lecture

12. FACULTY QUALIFIED TO TEACH COURSE

Charles Tumosa, Ed Koch, and selected adjunct professors employed by SJA

13. CONTENT OUTLINE

- Identify and discuss business regulations and criminal law cases
- Differentiate between the various high technology criminal laws
- Examine search and seizure and discovery legal issues
- Identify procedural chain of custody of evidence
- Examine ethical issues associated with chain of custody and evidence gathering
- Identify forensic investigation techniques employed in high technology crimes

14. LEARNING GOALS

At the completion of the course students will be able to—

- Understand and recognize the business regulations and laws associated with high tech crimes.
- Understand the legal issues relating to high technology crime.
- Develop specialized knowledge within the area of law, ethics, and business policies.

15. ASSESSMENT STRATEGIES

The learning goals will be assessed through student papers and projects. Specifically, students will conduct critical reviews of selected issues and existing laws and policies and will apply theoretical and empirical research in one or more papers and oral presentations.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

Most of the reading materials will be drawn from a variety of sources: Federal and Business regulations, laws and policies. National Institute of Justice documents, Business reports, cases, case-law, and selected journal articles addressing the particular legal topics.

17. SPECIAL GRADING OPTIONS (if applicable)

none

18. SUGGESTED CLASS SIZE

25

19. LAB FEES (if applicable)

none

Summer 2010