

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Ronald Castanzo	Phone: 301-837-1927
DEPARTMENT / DIVISION: Liberal Studies		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
#8 New Course: ANTH 222 Human Environmental Adaptations		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
#8 New Course: ANTH 222 Human Environmental Adaptations

10. Provide:
- a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - b. proposed date after which no new students will be admitted into the program;
 - c. accommodation of currently enrolled students in the realization of their degree objectives;
 - d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - e. reallocation of funds from the budget of the affected program; and
 - f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Deborah Ketch</i>	<i>10-6-07</i>
B. Final faculty review body within each School	Chair: <i>Margaret J. Potthack</i>	<i>10/23/09</i>
C. College Dean	Dean: <i>Roy W. Turner</i>	<i>10/27/09</i>
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mary C. New for Joseph Woods</i>	<i>11/02/09</i>
E. Curriculum Review Committee (UFS subcommittee)	Chair:	
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

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DEPARTMENT / DIVISION: Liberal Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
#8 New Course: ANTH 222 Human Environmental Adaptations		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

A new course, ANTH 222 Human Environmental Adaptations, is being proposed. The course is designed to provide students, especially those in the Environmental Sustainability and Human Ecology Program, with an understanding and appreciation for the ways in which humans occupying different geographic zones and habitats, and of different levels of socioeconomic complexity, have adapted to the ecosystems they partly comprise.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: HUMAN ENVIRONMENTAL ADAPTATIONS	COURSE # / HEGIS CODE: ANTH 222	Credits: 3

O-2: Set forth the rationale for the proposal:

It is necessary for students in the Environmental Sustainability and Human Ecology Program to understand how Western and non-Western peoples have adapted and continue to adapt to their physical and biological environments. Through an anthropological lens, *Human Environmental Adaptations* provides not only information on specific adaptive approaches and practices, but also a general framework within which to consider humans' place in the ecosystems they inhabit. Human subsistence practices, resource use, settlement, and environmental sustainability, especially as they relate to social and economic complexity, are important themes in the course.

University of Baltimore

DOCUMENT P: Required Format for Course Definition Document

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Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: September 9, 2009
2. Prepared by: Ronald Castanzo
3. Department/Division: Liberal Studies
4. Course Number(s), including HEGIS code(s): ANTH 222
5. Course Title: Human Environmental Adaptations
6. Credit Hours: 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)
Examines the various ways humans adapt culturally to their physical and biological environments. Societies of a variety of time periods and levels of complexity are studied. Many different types of habitat and settlement are considered, from tropical rain forests to arctic zones, small villages to cities. The impact human societies have on their environments is an important theme in class lectures and discussions.
8. Prerequisites: ANTH 110 Cultural Anthropology
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major):
Required for majors in Environmental Sustainability and Human Ecology
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.): n/a
11. Course Type / Component: lecture
12. Faculty qualified to teach the course: Ronald Castanzo
13. Content Outline:
Much of the course material is presented through the discussion of specific examples of past and extant societies (e.g., hunter-gatherers of the Kalahari Desert, the ancient Maya, agricultural people in the developing nations, and modern Western cities). At least some coverage of each of the content items outlined below is essential:
 - I. Human-environmental interactions from a theoretical perspective.

- A. Includes discussions of environmental determinism, homeostatic processes, cognitive/perceptual approaches, cultural materialism, households as adaptive groups, and agency theory.
- II. The broad evolutionary trends in human subsistence practices, from the Upper Paleolithic Period to the 21st century.
 - A. Foraging
 - B. Horticulture
 - C. Agriculture
 - D. Industrialization
- III. The types of habitats and geographic zones occupied and used by people.
 - A. Habitat
 - 1. Arctic
 - 2. High altitude
 - 3. Desert
 - 4. Grassland
 - 5. Forest
 - 6. Urban
 - B. Geographic zone
 - 1. Tropical
 - 2. Temperate
 - 3. Arctic
- IV. The different levels of social and economic complexity of human societies.
 - A. Egalitarian/foraging and tribal
 - B. Ranked/chiefdom
 - C. Socially stratified/state
- V. Basic settlement types recognized by anthropologists
 - A. Special purpose, temporary, and seasonal camps and villages
 - B. Permanent villages, small and large
 - C. Towns and cities, small and large
- VI. Impact of human settlement on ecosystems
 - A. Examples include resource depletion, salinization, erosion, environmental pollution, loss of species diversity, and global climate change.

14. Learning Goals

By the end of the course, students will be able to:

- demonstrate an understanding of the important terminology, concepts, and theories associated with the anthropological study of human-environmental interactions;
- describe the types of habitats that humans occupy and the cultural adaptations associated with them;
- describe the basic types of human settlement recognized by anthropologists;
- discuss socio-economic complexity as it relates to human subsistence and ecological adaptation;
- relate population size, complexity, and other aspects of human societies to the potential impact societies have on the ecosystems of which they form a part.

ANTH 222, Human Environmental Adaptations, is designed to address learning goals #2 and #4 of the Environmental Sustainability and Human Ecology Program. Program learning goal #2 in part states that students will be able to “analyze and characterize human-environmental interactions as viewed from geographical, ecological, [and] anthropological . . . perspectives”. Program learning goal #4 states that students will be able to “devise and implement solutions to ecological problems facing people today in the Greater Baltimore area and around the world, including sustainable development, resource depletion, waste removal, and urban growth”.

15. Assessment Strategies:

Appropriate methods of student assessment include short quizzes, exams, essays, term papers, class presentations, and individual or group research projects.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase:

Dove, Michael and Carpenter, Carol
2007 *Environmental Anthropology: A Historical Reader*. Wiley-Blackwell.

Moran, Emilio
2007 *Human Adaptability*. Westview Press.

Townsend, Patricia
2008 *Environmental Anthropology*. Waveland Press Inc.

17. Suggested class size: 25

18. Lab Fees (when applicable): n/a

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs
Effective Date: September 11, 2006, Revised 2/4/09
Reviewed by: University Faculty Senate