Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Donald Haynes PHONE: 410-837-6196

DEPARTMENT/DIVISION: School of Public and International Affairs DATE PREPARED: 10/24/11

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2012

TYPE OF ACTION: add (new) deactivate modify other

LEVEL OF ACTION: noncredit undergraduate graduate other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

☑ COURSE ACTIONS

Original Subject Code/Course Number: GGH5 504

Original Course Title: Seminar in Globalization and Social Change

☑ PROGRAM ACTIONS

Original Program Title: 

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>☑ 2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>☑ 3. Course Credits</td>
<td>11b. Master's Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>☑ 4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>☑ 5. Course Level</td>
<td>12. Minor (add or delete)</td>
</tr>
<tr>
<td>☑ 6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>☑ 7. Course Description</td>
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</tr>
<tr>
<td>22. Other</td>
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</tr>
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</table>

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☑ summary proposal (O) ☑ course definition document (F) ☑ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☑ other documents as may be required by MHEC/USM (S) ☑ other (T)

Summer 2010
### IMPACT REVIEW

(Review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. OTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- b. OTS: No impact. Impact statement attached.

### APPROVAL SEQUENCE

(Review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Laura A. Nelson-Perrott</td>
<td>12/1/11</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Newly Added</td>
<td>12/1/11</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>12/5/11</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Beverly Schnelle</td>
<td>12/1/2011</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
<td></td>
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</table>

1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
### Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

**SCHOOL:**  
- LAW  
- MSB  
- CAS  
- CPA

**CONTACT NAME:** Donald Haynes  
**PHONE:** 410-837-6196

**DEPARTMENT/DIVISION:** School of Public and International Affairs  
**DATE PREPARED:** 10/24/11

**PROPOSED SEMESTER OF IMPLEMENTATION:**  
- fall  
- spring  
**YEAR:** 2012

**ACTION BEING REQUESTED** (select one category, either Course Actions or Program Actions):

- **COURSE ACTIONS**
  - Original Subject Code/Course Number: GGH5 04
  - Original Course Title: Seminar in Globalization and Social Change

- **PROGRAM ACTIONS**
  - Original Program Title: 

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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For changes to existing courses:

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<th>CREDITS</th>
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</thead>
<tbody>
<tr>
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<td>CREDITS</td>
</tr>
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</table>
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

This course begins with an examination of the traditional way of thinking about International Relations and examines global changes over the past half-century and proceeds to examine the driving forces of globalization – trade, finance, technology, and population growth.

The course also examines the impact of globalization on political authority, on conflict between states and groups, on economic and personal well-being, and on environmental sustainability. Particularly attention will be paid to the impact of globalization on state, local, and national administrative agencies.

All students in the Global Governance and Human Security graduate program are required to take this foundational course during their first twelve credits in the program. It is advised that students take this course during their first semester in the program.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course is a requirement for all students in Global Governance and Human Security.
1. DATE PREPARED

October 24, 2011

2. PREPARED BY

Donald Haynes

3. DEPARTMENT/DIVISION

School of Public and International Affairs

4. COURSE NUMBER(S) with SUBJECT CODE(S)

GGHS 504

5. COURSE TITLE

Seminar in Globalization and Social Change

6. CREDIT HOURS

3 Credit Hours

7. CATALOG DESCRIPTION

This course begins with an examination of the traditional way of thinking about International Relations and examines global changes over the past half-century and proceeds to examine the driving forces of globalization—trade, finance, technology, and population growth.

The course also examines the impact of globalization on political authority, on conflict between states and groups, on economic and personal well being and on environmental sustainability. Particularly attention will be paid to the impact of globalization on state, local, and national administrative agencies.

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8. PREREQUISITES

All students in the Global Governance and Human Security graduate program are required to take this foundational course during their first twelve credits in the program. It is advised that students take this course during their first semester in the program.

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Required for Major

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean’s office if you are unsure of the correct entry)

Seminar

12. FACULTY QUALIFIED TO TEACH COURSE

Dr. Donald Haynes/Dr. Ivan Sascha Sheehan

13. CONTENT OUTLINE

Traditional Views of International Relations
Evolution of Global Politics since WWII
Driving Globalization
  Trade Regime and Institutions
  Supply Chains
  Money Flows—IMF, Oil, Sovereign Debt
  Multi-national Corporations
  Technological Change

Impacts of Globalization
  Redistribution of Production and Manufacture
  Decline of Political Authority
  Global Marketplace
  Cultural Impacts
  Employment and Human Well-being
  Ecological and Environmental Impacts
  Sustainability

Political Responses to Globalism

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14. LEARNING GOALS

At the end of the class students will:
- Be able to think critically about arguments related to globalization
- Understand how trade, finance, and technology have evolved and driven globalization
- Evaluate the impact of globalization to determine who wins and who loses
- Understand the impact of globalization on human well being and the sources of discontent about globalization
- Understand how globalization changes the tasks and responsibilities of the administrative state.

15. ASSESSMENT STRATEGIES

Papers; exams; in-class presentations

16. SUGGESTED TEXT(S) and MATERIALS [e.g. textbooks, equipment, software, etc., that students must purchase]

- Thomas Friedman: The World Is Flat and Hot Flat and Crowded
- Fareed Zakaria The Post-American World
- Joseph Stiglitz: Globalization and Its Discontents
- Benjamin Barber Jihad vs MacWorld
- Jagdish Bagwati In Defense of Globalization

17. SPECIAL GRADING OPTIONS (if applicable)

18. SUGGESTED CLASS SIZE

20

19. LAB FEES (if applicable)