Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: [ ] LAW [ ] MSB [ ] CAS [ ] CPA

CONTACT NAME: Ivan Sascha Sheehan PHONE: 410-837-5328

DEPARTMENT/DIVISION: School of Public and International Affairs/College of Public Affairs

DATE PREPARED: 10/20/11

PROPOSED SEMESTER OF IMPLEMENTATION: [ ] fall [ ] spring

TYPE OF ACTION: [ ] add (new) [ ] deactivate [ ] modify [ ] other

LEVEL OF ACTION: [ ] noncredit [ ] undergraduate [ ] graduate [ ] other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

**COURSE ACTIONS**

Original Subject Code/Course Number:

GGHS 740

Original Course Title:

Seminar in Human Security

---

**PROGRAM ACTIONS**

Original Program Title:

---

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

**COURSE ACTIONS**

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
22. Other

**PROGRAM ACTIONS**

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master's Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master's Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

**ADDITIONAL DOCUMENTATION**

(check all appropriate boxes of documents included; review the list of necessary documents):

☑ summary proposal (O) ☐ course definition document (P) ☐ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
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<td>b. OTS</td>
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<td>c. University Relations</td>
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<td>d. Admissions</td>
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<td>e. Records</td>
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</table>

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Laura A. Wilson-Gentry</td>
<td>12/6/11</td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Katherine</td>
<td>12/6/11</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>12/5/11</td>
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<tr>
<td>E. University Faculty Senate (Chair)</td>
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<td>F. University Council (Chair)</td>
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<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Beverly Schnell</td>
<td>7/4/20</td>
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<tr>
<td>H. President</td>
<td></td>
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<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
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<tr>
<td>J. Board of Regents (approval)</td>
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<td>K. MHEC (notification only)</td>
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<tr>
<td>L. MHEC (approval)</td>
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<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University’s mission is changed by the action</td>
<td></td>
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</tbody>
</table>

1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW MSB CAS CPA

CONTACT NAME: Ivan Sascha Sheehan PHONE: 410-837-5328

DEPARTMENT/DIVISION: School of Public and International Affairs/College of Public Affairs

DATE PREPARED: 10/20/11

PROPOSED SEMESTER OF IMPLEMENTATION: fall spring YEAR: 2012

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

Course Actions

Original Subject Code/Course Number: GGH5 740

Original Course Title: Seminar in Human Security

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

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Program Actions

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19. Program Title Change

20. Program Termination

21. New Degree Program

22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO. CREDITS

SUBJECT CODE/COURSE NO. CREDITS

Summer 2010
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

This highly interactive, graduate level seminar is designed for students in the M.A. program in Global Governance and Human Security. The course examines the evolution of human security as a concept, distinct from national security, and explores how transnational actors- from global elites to NGO's, intergovernmental organizations to supranational bodies- work together to promote good governance, sustainable development, and human well-being. The course pays particular attention to contemporary issues in human security and uses case studies to familiarize students with theories, concepts, and ideas, as well as their application in the modern world.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course is required for all students in the M.A. program in Global Governance and Human Security.
1. DATE PREPARED

October 20, 2011

2. PREPARED BY

Ivan Sascha Sheehan

3. DEPARTMENT/DIVISION

School of Public and International Affairs/ College of Public Affairs

4. COURSE NUMBER(S) with SUBJECT CODE(S)

GGHS 740

5. COURSE TITLE

Global Governance and Human Security Seminar

6. CREDIT HOURS

3 Credits

7. CATALOG DESCRIPTION

This highly interactive, graduate level seminar is designed for students in the M.A. program in Global Governance and Human Security. The course examines the evolution of human security as a concept, distinct from national security, and explores how transnational actors—from global elites to NGO's, intergovernmental organizations to supranational bodies—work together to promote good governance, sustainable development, and human well-being. The course pays particular attention to contemporary issues in human security and uses case studies to familiarize students with theories, concepts, and ideas, as well as their application in the modern world.

8. PREREQUISITES

24 credits in program or permission of Program Director

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)

Core Course. Required for all students in the M.A. in Global Governance and Human Security Program.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

N/A
11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)
Seminar

12. FACULTY QUALIFIED TO TEACH COURSE
Dr. Ivan Sascha Sheehan; Dr. Donald Haynes

13. CONTENT OUTLINE

Week 1: What is Human Security?
  Traditional vs. Human Security
  Security as a Contested Concept
Week 2: Dimensions of Human Development and Human Insecurity
Week 3: Military Intervention, Security, and Human Well-Being
Week 4: Alternative Conceptions of Peace and Security
Week 5: Global Purveyors of Violence
Week 6: Big Ideas in Human Security I
Week 7: Big Ideas in Human Security II
Week 8: Contemporary Issues: Critiques, Debates, Lingering Questions
Week 9: Poverty and Underdevelopment
Week 10: Gender, Conflict, and Violence Against Women
Week 11: Non-State Violence, Terrorism, and Disarmament
Week 12: Global Governance and Transnational Problem-Solving
Week 13: Student Working Group Presentations- Human Security in Middle East/ Africa
Week 14: Student Working Group Presentations- Human Security in Asia/ North America

14. LEARNING GOALS

It is expected that course lectures, discussions, readings, and assignments will leave students with a greater appreciation for existing scholarship on global governance and human security, an awareness of the importance of systemic conflict assessment, an ability to critically apply theories and concepts studied to concrete cases, and an opportunity to apply ideas discussed in class to a variety of contemporary cases involving human insecurity.

Upon completion of the course, students should be able to:

- identify and define basic concepts, vocabulary, and ideas related to global governance and human security,
- assess and apply key concepts, theories, ideas, and frameworks to contemporary cases around the world,
- evaluate the efficacy of strategies proposed to promote development and human well-being
- demonstrate detailed knowledge of at least one case of human insecurity and,
- articulate what might be done, from a global governance perspective, to address systemic inequality and other root causes of human insecurity

15. ASSESSMENT STRATEGIES

Papers; Presentations; In-Class Activities.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

- Human Security: Concepts and Implications by Shahrbanou Tadjbakhsh and Anuradha Chenoy
- Human Security by Mary Kaldor
- Human Security and the UN: A Critical History by S. Neil MacFarlane and Yuen Foon Khong

Summer 2010