

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: John Willis	Phone: 6110
DEPARTMENT / DIVISION: School of Public Affairs		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
Creation of GVPP 210 Global Politics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2008		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
<input checked="" type="checkbox"/>	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
<input checked="" type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	T. Other
<input checked="" type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Contract	<input type="checkbox"/>	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW MSB YGCLA

SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
Creation of GVPP 210 Global Politics

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Laura C. Wilson-Joery</i>	<i>11/15/07</i>
B. Final faculty review body within each School	Chair: <i>Anthony D. Sh...</i>	<i>11/29/07</i>
C. College Dean	Dean: <i>Jay W. Phan</i>	<i>12/13/07</i>
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Wanda Mersdell</i>	<i>12/17/07</i>
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Betsy D. J...</i>	<i>1/8/08</i>
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

The GVPP 210/Global Politics proposal meets the University of Baltimore guidelines for social sciences general education listed below.

Students completing a course that satisfies the social/behavioral sciences general education requirement should be able to:

- be familiar with a broad spectrum of fundamental concepts to the disciplines represented by each of the fields studied
- understand and appreciate the interaction of the numerous factors that influence individuals, cultures, society and the natural environment
- use the concepts, theories, and methods of the social and behavioral sciences to analyze individuals, groups, institutions, and societies, both past and present
- apply knowledge to identify and evaluate solutions to personal, cultural, societal, national and international problems to make responsible and informed decisions.

Social/behavioral sciences courses enable students to demonstrate:

- an understanding that human conduct and behavior more generally are subject to scientific inquiry
- an understanding of the kinds of questions social scientists asks and the ways they go about answering those questions
- knowledge of the broad spectrum of fundamental major concepts, models and issues within the field of study
- an understanding of the methods social scientists use to explore social phenomena
- an understanding of the quantitative, qualitative, normative and abstract models used to analyze past and present behavior of individuals, groups, institutions, and societies to identify and evaluate solutions to personal, cultural, societal, national and global problems

(Marilyn Oblak)

Marilyn Oblak
Chair, MSB Undergraduate
Curriculum Committee

(Jonathan L. Shorr)

Jonathan Shorr
Chair, CLA Undergraduate
Curriculum Committee

(Marguerite Weber)

Marguerite Weber
Director, FSP

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: John Willis	Phone: 6110
DEPARTMENT / DIVISION: School of Public Affairs		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
Creation of GVPP 210 Global Politics		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2008		

O-1: Briefly describe what is being requested:

Creation of World Politics course to support the 120 hour, 4 year program in GVPP. This course would be analogous to the introductory International Politics courses taught at many community colleges.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Global Politics	Course # / HEGIS Code: GVPP 210	Credits: 3

O-2: Set forth the rationale for the proposal:

This course provides an introduction to political issues developing in the Global Community. This course is needed to provide an orientation to all students in GVPP to political issues that transcend borders. This course will also serve as the anchor for elective, upper division courses in GVPP. This course will fulfill 3 credits of general education social science credit.

Required Format for Master Course Document (Document P)

Include in your master course document items one through 15 using as much space as needed.

Date Prepared November 5, 2007

1. Prepared by Don Haynes
2. Department School of Public Affairs
3. Course Numbers GVPP 210
4. Course Title Global Politics
5. Credit Hours 3
6. Prerequisites None

8. Course Purpose (example: general education, laboratory, elective)

This is a General Education course. It is also a required course for undergraduate GVPP majors.

9. Rationale:

With growing globalization, the impact of events and forces from outside the United States on our lives increases. This course will provide students with the critical facilities needed to understand and evaluate the rapidly changing global environment.

- 10 Catalog Description (Paragraph should reflect general aims and nature of the course)

Global Politics is a general survey course of global events and processes. The course covers issues of war and peace, arms and armaments, international governmental and non-governmental organizations, the politics of global economic relations both amongst nations of the developed north and between northern and southern states. Humanitarian and environmental issues will also be covered. Emerging trends in globalization, terrorism, and ethnic conflict will be considered. This course will fulfill 3 credits of general education social science credit.

11. Suggested approximate class size 25-30

12. **Content Outline**

Theories of Global Politics: Normative and Empirical

The Historical Setting; The Rise of the State System and the Balance of Power

The Modern Era: the Cold War and after

The Power of States: Geographic and Material factors;

Inside States: The Making of Foreign Policy

International Conflict: Inter-state war and intra-state war; ethnic conflict

State Efforts to Avoid Conflict: Alliances, Arms, and Bargaining

Global Security Efforts: International Organizations, Law, and Ethics

Interdependence Among Rich States: International Political Economy in the North

The Developing States in the International Political Economy

Regional Economic Integration in the Global Political Economy

The Global Environment and Its Inhabitants

Transnational Actors: The Wave of the Future?

Globalization: Contemporary Dynamics and the Future of World Politics

13. **Learning Goals**

After completing this course students will

- * demonstrate knowledge of both normative and empirical approaches to the study of World Politics**
- * analyze how social scientists ask questions about World Politics and use evidence to provide answers.**
- * demonstrate knowledge of how the structural elements of World Politics have evolved over the past two centuries and how these structures impact the interactions of states**
- * demonstrate knowledge of historical patterns of and causes of conflict**
- * analyze the cooperative and competitive strategies states have used to pursue their interests**
- * explain how political interests shape international economic and environmental cooperation**
- * demonstrate how globalization and the reaction to globalization by states and groups**

14. **Assessment Strategies**

Embedded course assessment strategies including, but not limited to, short quizzes, exams, interpretive essays developed by faculty teaching the course.

15. Text(s) and Materials (example: textbooks, calculator)

There are a multitude of introductory texts to World Politics along with hundreds of ancillary texts on specific topics. Most recent used text is:
James Lee Ray & Juliet Kaarb: *Global Politics, Eighth Edition*

16. Lab Fees

none