

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/> X <b>Contact Name:</b> Don Haynes <b>Phone:</b> 6196
<b>DEPARTMENT / DIVISION:</b>
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable): create new course GVPP 481: Globalization
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010

<b>Box 1: TYPE OF ACTION</b> ADD(NEW) <input checked="" type="checkbox"/> X DEACTIVATE <input type="checkbox"/> MODIFY <input type="checkbox"/> OTHER <input type="checkbox"/>
<b>Box 2: LEVEL OF ACTION</b> Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> X Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course <sup>1</sup>	N, O, P	a, c, e	AC
2. Course Title	N, O		ABCD
3. Course Credits	N, O, (P)		ABCD
4. Course Number	N, O		ABCD
5. Course Level	N, O		ABCD
6. Pre & Co-Requisite	N, O		ABCD
7. Course Description	N, O, P		ABCDEF
X 8. New Course	N, O, P		ABCDEF
9. Deactivate a Course	N, O		ABCDEF
10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
13. Closed Site Program	N, O	e	ABCDHIK
14. Program Suspension	N, O, S	a, e	ABCDEFGIK
15. Program Reactivation	N, O		
16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
19. Program Title Change	N, O, S	a, c, d, e	ABCDEFGHJL
20. Program Termination <sup>2</sup>	N, O, S	d, e	ABCDEFGHIK
21. New Degree Program <sup>3</sup>	N, O, Q, R, S	a, c, d, e	ABCDEFGHJL
22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Other documents as may be required by MHEC/ USM. See <a href="http://www.ubalt.edu/downloads/program_approval_Grid_8-3-09.docx">http://www.ubalt.edu/downloads/program_approval_Grid_8-3-09.docx</a>	

<sup>1</sup> Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

<sup>2</sup> See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.

<sup>3</sup> Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)**

<b>SCHOOL:</b>	LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>	<b>Contact Name:</b> Don Haynes	<b>Phone:</b> x6196
<b>DEPARTMENT / DIVISION:</b>	School of Public Affairs		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 and program name OR course name, code, & number as applicable): create new course GVPP 481: Globalization			
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year:			

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Laura C. Wilson-Gentry</i>	<i>10/19/09</i>
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Potthast</i>	<i>10/23/09</i>
D. College Dean	Dean: <i>Hayward</i>	<i>10/27/09</i>
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mary C. Wen for Joseph Wood</i>	<i>11/2/09</i>
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council <sup>4</sup>	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

<sup>4</sup> University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

## UNIVERSITY OF BALTIMORE

**DOCUMENT O: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b>	LAW <input type="checkbox"/>	MSB <input type="checkbox"/>	YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Don Haynes	<b>Phone:</b> 410-837-
<b>DEPARTMENT / DIVISION:</b>	School of Public Affairs				
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N, Box 3, action item and program name OR course name, code, & number as applicable):	create new course GVPP 481: Globalization				
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b>	Fall <input checked="" type="checkbox"/>	Spring <input type="checkbox"/>	Year: 2010		

<b>O-1: Briefly describe what is being requested:</b>		
To create a new course—GVPP 481 Globalization-- which will be part of the International Studies program		
For new courses or changes in existing courses (needed by Registrar)		
<b>OLD Title:</b>	<b>Course # / HEGIS Code:</b>	<b>Credits:</b>
<b>NEW Title:</b> Globalization	<b>Course # / HEGIS Code:</b> GVPP 481	<b>Credits:</b> 3

<b>O-2: Set forth the rationale for the proposal:</b>
While some courses in international institutions and processes currently exist, no course examines the global events through a globalization lens which is an increasingly important view. This course will fill a gap in the current curriculum and provide a complementary course for the GVPP major itself as well as the international studies program.

**DOCUMENT P: Required Format for Course Definition Document**

See Course and Program Development Policy and Procedures for Instructions

Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared: **26 SEPTEMBER 2009**
2. Prepared by: **Richard Swaim**
3. Department/Division: **School of Public Affairs**
4. Course Number(s), including HEGIS code(s): **GVPP 481**
5. Course Title: **Globalization**
6. Credit Hours: **3**
7. **Catalog Description** (Paragraph should reflect general aims and nature of the course):

This course is an examination of the rapid global changes shepherding in the 21<sup>st</sup> Century. Students examine the social, economic and political effects of a smaller, more connected world. Global citizenship, intertwined economies, and global institutions joining nation-states as primary global actors are presented as macro-changes to national identities, economies and public policies.
8. Prerequisites: **None**
9. **Course Purpose (How the course is to be used in the curriculum, e.g, required for major):**

This course will serve as a foundation elective in International studies and as a general elective in the Government and Public Policy major.
10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.): *N/A*
11. Course Type / Component: **Lecture**
12. Faculty qualified to teach the course: **Richard Swaim, Don Haynes**
13. **Content Outline:**

Understanding the World: Ways of Seeing  
*Constructivism, Realism, Liberalism*  
Introduction: Society, Economics, Politics and Geography.  
Forms of Globalization  
*Political*  
*Economic*  
*Cultural*  
Emerging Social Organization of the World  
Collective Problems of Globalization  
*Industrial Ecology*  
*Global Warming*  
*Global Economy*  
*Investment and Debt*

International Institutions and Trade Agreements  
*Global Economy and Trade Agreements*  
*Global Economy and Domestic Economic Policy*  
*Unions and the Global Economy*  
*Global Institutions, Trade and Development*

Politics and Globalization  
*State Power and Globalization*  
*The return of Empire*  
*Globalization, War and Conflict*  
*New Global Civil Society*

Global Blowback  
*Localism*  
*Terrorism*  
*Periphery Social Movements*

14. **Learning Goals:**

Students will be able to:

- (1) Discuss normative and theoretical approaches to globalization.
- (2) Describe primary institutions of globalization
- (3) Explain both the process and impact of Globalization
- (4) Analyze the impact of Globalization on communities or countries
- (5) Communicate effectively

15. **Assessment Strategies:**

Students progress toward meeting Course Objectives will be gauged by: multiple writing assignments requiring a draft process with significant feedback, pathfinder assignments which instruct students in search and retrieval, and graded participation or discussion.

16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase):

**Thomas Friedman. The World is Flat.**  
**David M. Smick. The World is Curved.**  
**Betsy Rakocy, A. Reuss, C. Sturr (Eds.) Real World Globalization. (Selections)**

17. Suggested class size: **25**

18. Lab Fees (when applicable): **none**

Effective Date: September 11, 2006, Revised 2/4/09  
 Reviewed by: University Faculty Senate