

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Don Haynes	<b>Phone:</b> x6196
<b>DEPARTMENT / DIVISION:</b> School of Public Affairs		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable): Change the title and course description of GVPP 489 from "United Nations" to "International Organization"		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

<b>Box 1: TYPE OF ACTION</b> ADD(NEW) <input type="checkbox"/> DEACTIVATE <input type="checkbox"/> MODIFY <input checked="" type="checkbox"/> OTHER <input type="checkbox"/>
<b>Box 2: LEVEL OF ACTION</b> Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

<b>Box 3: ACTION ITEM</b> (check appropriate boxes)		<b>DOCUMENTS REQUIRED</b> (see box 4 below)	<b>IMPACT REVIEWS</b> (see box 5 on back)	<b>APPROVAL SEQUENCE</b> (see box 6 on back)
	1. Experimental Course <sup>1</sup>	N, O, P	a, c, e	AC
X	2. Course Title	N, O		ABCD
	3. Course Credits	N, O, (P)		ABCD
	4. Course Number	N, O		ABCD
	5. Course Level	N, O		ABCD
	6. Pre & Co-Requisite	N, O		ABCD
X	7. Course Description	N, O, P		ABCDEF
	8. New Course	N, O, P		ABCDEF
	9. Deactivate a Course	N, O		ABCDEF
	10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
	11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
	12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
	13. Closed Site Program	N, O	e	ABCDHIK
	14. Program Suspension	N, O, S	a, e	ABCDEFGIK
	15. Program Reactivation	N, O		
	16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
	16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
	17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
	18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
	18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
	18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
	19. Program Title Change	N, O, S	a, c, d, e	ABCDEFGHJL
	20. Program Termination <sup>2</sup>	N, O, S	d, e	ABCDEFGHIK
	21. New Degree Program <sup>3</sup> ,	N, O, Q, R, S	a, c, d, e	ABCDEFGHJL
	22. Other	Varies	Varies	Varies

<b>Box 4: DOCUMENTATION (check boxes of documents included)</b>				
X	N. This Cover Sheet		Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal		R. Financial Tables (MHEC)	
X	P. Course Definition Document		S. Other documents as may be required by MHEC/ USM. See <a href="http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc">http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc</a>	

<sup>1</sup> Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

<sup>2</sup> See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bvlaws/Section111/11702.html>) for list of information that must be provided for this action.

<sup>3</sup> Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)**

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/> X	<b>Contact Name:</b> Don Haynes	<b>Phone:</b> x6196
<b>DEPARTMENT / DIVISION:</b> School of Public Affairs		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 and program name OR course name, code, & number as applicable): replace GVPP 489 with new Course with same Hegis Code		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input checked="" type="checkbox"/> X Spring <input type="checkbox"/> Year: 2010		

<b>Box 5: IMPACT REVIEW</b>	<b>SIGNATURES</b> (see procedures for authorized signers)	<b>DATE</b>
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

<b>Box 6: APPROVAL SEQUENCE</b>	<b>APPROVAL SIGNATURES</b>	<b>DATE</b>
A. Department / Division	Chair: <i>Laura A. Wilson-Jentz</i>	10/8/09
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Potthast</i>	10/23/09
D. College Dean	Dean: <i>Ray W. Turner</i>	10/27/09
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mark W. Joseph Wood</i>	11/02/09
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council <sup>4</sup>	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

<sup>4</sup> University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

## UNIVERSITY OF BALTIMORE

**DOCUMENT O: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>	<b>Contact Name:</b> Don Haynes	<b>Phone:</b> x6195
<b>DEPARTMENT / DIVISION:</b> School of Public Affairs		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N, Box 3, action item and program name OR course name, code, & number as applicable): Change the title and course description of GVPP 489 from "United Nations" to "International Organization"		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

GVPP 489 is a replacement for an existing course with same Hegis Code. The new version refocuses the course from one specifically on the United Nations to a more contemporary focus on International Organization.

For new courses or changes in existing courses (needed by Registrar)

<b>OLD Title:</b> United Nations	<b>Course # / HEGIS Code:</b> GVPP 489	<b>Credits:</b> 3
<b>NEW Title:</b> International Organization	<b>Course # / HEGIS Code:</b> GVPP 489	<b>Credits:</b> 3:

O-2: Set forth the rationale for the proposal:

The new course is a much better fit with the proposed Bachelor's degree in International Studies. In addition, the "state of the field" reflected in the course was about 30 years old.

University of Baltimore

**DOCUMENT P: Required Format for Course Definition Document**

See Course and Program Development Policy and Procedures for Instructions

Include items one through 17 or 18 in your course definition using as much space as needed.

1. Date Prepared September 23, 2009
2. Prepared by Don Haynes
3. Department/Division School of Public Affairs
4. Course Number(s), GVPP 489
5. Course Title International Organization
6. Credit Hours 3
7. Catalog Description (Paragraph should reflect general aims and nature of the course)

The Study of the development and evolution of International Organizations including the United Nations, regional and functional organizations, and non-governmental organizations. Course focuses on the United Nation's principal organs and specialized agencies and on major International Inter-governmental organizations. Consideration is also given to non-governmental organization as well as informal organization. Simulation or role playing exercises or trips to the United Nations may be included at the instructor's discretion.

8. Prerequisites GVPP210 or CNCM ~~100~~<sup>102</sup> mpp.
9. Course Purpose (How the course is to be used in the curriculum, e.g, required for major)

Required for International Studies Major; elective for Government and Public Policy

10. General Education area, if applicable (i.e., social sciences, humanities, science, etc.)

~~Social Sciences~~ N/A mpp.

11. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial, or workshop). This must match PeopleSoft 9.0 coding.

Lecture

12. Faculty qualified to teach the course: Haynes, Swaim, Henderson, Windemuller
13. Content Outline

Conceptual Issues: Regimes and Institutions;  
Problems of Collective Action in Anarchic Systems

Types of International Organizations  
 Roles and Functions of International Organizations  
 Evolution of the United Nations System  
     League of Nations and Collective Security  
 United Nations: organization  
     Security Council and Peace-keeping  
     General Assembly agencies and Global Welfare  
     U.N. Specialized/Ancillary Organizations  
     International Court of Justice and International Law  
     Secretariat  
 United Nations Activities  
     Decolonization, Human Rights, Humanitarian Actions  
     Global Environmental Actions  
     Trade and Development Actions  
 Controversies, Debates and Questions: The UN in the 21st Century  
 Economic Organizations: Bretton Woods System, WTO, IMF, World Bank  
 Regional Organizations:  
     Functionalism and Neo-functionalism  
     European Union  
     NAFTA  
 Non-governmental Organizations: Role and Impact  
 Transnationalism and Global Civil Society  
 Future of Global Organization

#### 14. Learning Goals

Upon completion of this class, students will be able to:

- Describe the types of International Organizations
- Explain the logic of and impediments to collective action to solve problems
- Describe the United Nations as a complex organization
- Evaluate United Nations activities in functional areas
- Explain the evolution of organization from a neo-functionalist perspective
- Analyze the impact of NGO's on global welfare
- Participate effectively, when required, in role-playing simulations of organizational decision making

#### 15. Assessment Strategies

Assessment of learning goals will be via tests, quizzes and a final exam. Students will prepare case studies of International Organizations within a specific functional area that analyze organizational effectiveness. Where required, students will contribute to grading the participation of fellow students in simulations or other group activities.

#### 16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

There is a wide variety of suitable texts. Among them:

United Nations Association: *Global Agenda* series (annual)

Karns, Margaret P. and Karen A. Mingst, *International Organizations: The Politics and Processes of Global Governance*.

McCormick, John. *Understanding the European Union*.

Weiss, Thomas G., David P. Forsythe, and Roger A. Coate. *The United Nations and Changing World Politics*.

David E. Armstrong, Lorna Lloyd, and John Redmond *International Organization in World Politics*:

Lawrence Ziring, Robert E. Riggs, and Jack A. Plano *The United Nations: International Organization and World Politics*

Paul F. Diehl *The Politics Of Global Governance: International Organizations In An Interdependent World*

Michael Barnett and Martha Finnemore *Rules For The World: International Organizations In Global Politics*

17. Suggested class size      *20-25 mgt.*
18. Lab Fees (when applicable)      None

Effective Date:      September 11, 2006, Revised 2/4/09  
 Reviewed by:      University Faculty Senate