

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Catherine Albrecht	Phone: 5328
DEPARTMENT / DIVISION: Legal, Ethical, and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
HIST 315: Europe since 1945		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2008		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/> X	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/> X	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHJK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet		Q. Full 5-page MHEC Proposal
X	O. Summary Proposal		R. Financial Tables (MHEC)
X	P. Course Definition Document		S. Contract
			T. Other

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
HIST 315: Europe since 1945

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee: <i>Catherine Fleatman</i>	5-18-07
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. <input checked="" type="checkbox"/> Records <input checked="" type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee: <i>J. B. Munn</i>	5/14/07

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>D. Mulealey</i>	4/25/07
B. Final faculty review body within each School	Chair: <i>Joseph Lee</i>	10/11/07
C. College Dean	Dean: <i>Laura W. New</i>	10/29/07
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Judith Mandell</i>	11/06/07
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Buty Syar</i>	11/6/07
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

General Education Approval Record

College of Liberal Arts

(to be used for "certifying" new and existing courses; use information about proposed course)

Course: Subject and Number (e.g., MATH 208) HIST 315

Course Name: Europe Since 1945

Division sponsoring the course: Division of Legal, Ethical & Historical Studies

THIS COURSE SATISFIES 3 CREDITS OF THE HUMANITIES- History GENERAL EDUCATION REQUIREMENT.

This course meets the following learning objectives of that general education requirement:

- Engage [effectively] in oral and written expression
- Read and listen [with comprehension]
- Reason abstractly and think critically
- Recognize and appreciate cultural diversity
- Nurture good citizenship and personal responsibility
- Demonstrate a capacity for and exercise of creativity (including new and original interpretations)
- Think chronologically, comprehend complex historical events, and distinguish between summary and analysis
- Ask the kinds of questions historians ask;
- Read and interpret different types of historical documents contextually
- Create and interpret historical narratives, and distinguish among truth, lies, fiction, and distortion in competing narratives.

Marguerite C. Weber

May 1, 2007

Signature (Marguerite Weber)

date

Input Statement

For Admissions: Any program changes can impact recruitment literature and/or course catalogs.

OTS makes the assumption that the development of online course materials (Web Tycho) are not necessary and these will be delivered with traditional classroom instruction methods (i.e. no remote locations and not video-taped or archived). Given these assumptions, there should not be any impact.

IMPACT ON LIBRARY OF NEW AND REVISED HISTORY COURSES

After discussion with Prof. Albrecht of the Legal, Ethical, and Historical Studies department I am certifying that these changes **will not** have a major impact on the Library.

Steve LaBash
Director
Langsdale Library
slabash@ubalt.edu
410.837.4269

Impact Statement From the Office of University Relations

These changes could potentially affect the undergraduate and graduate catalogs—which the Office of University Relations currently manages and produces—as well as other recruitment publications that contain this type of specific academic material. The timing of the final approval for these changes will be a determining factor in our ability to incorporate the new information in a timely fashion in any related materials that are on our production schedule.

UNIVERSITY OF BALTIMORE

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Catherine Albrecht	Phone: 5328
DEPARTMENT / DIVISION: Legal, Ethical, and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
HIST 315: Europe since 1945		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2008		

O-1: Briefly describe what is being requested:

We propose to offer a new course, HIST 315: Europe since 1945, which will expand on the topics covered more briefly in the last third of the current course, HIST 314: Europe since 1914.

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits: 3
NEW Title:	Course # / HEGIS Code:	Credits: 3

O-2: Set forth the rationale for the proposal:

Now that we are well into the twenty-first century, there is much more historical material to analyze concerning the years since 1945 than was the case when HIST 314: Europe since 1914 was first developed. Particularly since the fall of the Berlin wall and the end of communism in Europe, it makes sense to analyze postwar Europe as a whole, which is not possible within the confines of the current course on Europe since 1914. Student interest in the Cold War, European integration, and the evolution of Europe since 1989 is high, and this new course will allow for more in-depth and nuanced analysis of the events, trends, and issues in late twentieth-century European history.

University of Baltimore

Document P: Required Format for Course Definition Document

Include in your course definition items one through 15 using as much space as needed.

- I. Date Prepared: April 15, 2007
- II. Prepared by: Catherine Albrecht
- III. Department: Legal, Ethical, & Historical Studies
- IV. Course Number(s), including HEGIS code(s): HIST 315
- V. Course Title: Europe since 1945
- VI. Credit Hours: 3
- VII. Catalog Description (Paragraph should reflect general aims and nature of the course):
This course fulfills the humanities (history/philosophy) general education requirement at the University of Baltimore. This course examines all aspects of European history since 1945, focusing on trends and issues in both western and eastern Europe.
- VIII. Prerequisites: None
- IX. Faculty qualified to teach course: Albrecht
- X. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): Lecture
- XI. Suggested approximate class size: 25-30.
- XII. Content Outline: The course will cover the characteristics of European society since 1945, focusing on Europe as a whole and integrating the experiences of western and eastern Europe. Topics include reconstruction, the development of the welfare state, the impact of the Cold War, European integration, the impact of decolonization on Europe, generational change and radical movements, the fall of the Berlin wall and the end of communism, and relations with the other global powers.
- XIII. Learning Goals:

1. To demonstrate a thorough understanding of trends and events in Europe after 1945.
2. To analyze historiographical debates over European history since World War II, create and interpret historical narratives, and distinguish among truth, lies, fiction, and distortion in competing narratives.
3. To read and interpret different types of historical documents contextually
4. Develop written and oral communication skills.

XIV. Assessment Strategies: Student learning will be assessed through analytical papers, essay examinations, and classroom discussions.

XV. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.)

The course will employ a standard textbook along with appropriate supplementary readings, such as memoirs, fiction, and primary source documents.