

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>	Contact Name: Thomas E. Carney	Phone: X4061
DEPARTMENT / DIVISION: Division of Legal, Ethical, & Historical Studies		
SHORT DESCRIPTION OF PROPOSAL: No. 4. Course Number: change HIST 318, Modern America, to HIST 112, Modern America; No. 7: change in course description.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Year: 2007		

Box 1: TYPE OF ACTION ADD (NEW) <input type="checkbox"/> DEACTIVATE <input type="checkbox"/> MODIFY <input checked="" type="checkbox"/> OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION Non-Credit <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)	DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
1. Experimental Course ¹	NOP	a, c, e	AC
2. Course Title	NO		ABCD
3. Course Credits	NO		ABCD
<input checked="" type="checkbox"/> 4. Course Number	NO		ABCD
5. Course Level	NO		ABCD
6. Pre & Co-Requisite	NO		ABCD
<input checked="" type="checkbox"/> 7. Course Description	NOP		ABCD
8. New Course	NOP		ABCDEF
9. Deactivate a Course	NO		ABCDEF
10. Program Requirements	NO	b, c, d, e	ABCDEF
11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
12. Closed Site Program	NOT	e	ABCDHIK
13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDEFHIL
16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
18. Program Termination	NO, 10	d, e	ABCDEFHIK
19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
<input checked="" type="checkbox"/> N. This Cover Sheet		<input type="checkbox"/> Q. Full 5-page MHEC Proposal	<input type="checkbox"/> T. Other
<input checked="" type="checkbox"/> O. Summary Proposal		<input type="checkbox"/> R. Financial Tables (MHEC)	
<input checked="" type="checkbox"/> P. Course Definition Document		<input type="checkbox"/> S. Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

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10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Donald C. Mulcahey</i>	<i>2/7/07</i>
B. Final faculty review body within each School	Chair: <i>Margaret J. Paton</i>	<i>2/15/07</i>
C. College Dean	Dean: <i>Ray W. Turner</i>	<i>2/19/07</i>
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>John H. Marshall</i>	<i>2/27/07</i>
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Mukulil Gulhazir</i>	
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see #11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

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SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input type="checkbox"/>	Contact Name: Thomas E. Carney	Phone: X 4061
DEPARTMENT / DIVISION: Division of Legal, Ethical, & Historical Studies		
SHORT DESCRIPTION OF PROPOSAL: No. 4. Course Number: change HIST 318, Modern America, to HIST 112, Modern America; No. 7: change in course description.		
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O-1: Briefly describe what is being requested:

To change the number of this course which will now be offered to incoming freshmen. The course is the second part of the basic United States history survey series offered in most colleges. The purpose is to provide the students with a general understanding of their history.

For new courses or changes in existing courses (needed by Registrar)

OLD Title: Modern America	Course # / HEGIS Code: HIST 318	Credits: 3 hrs
NEW Title: Modern America	Course # / HEGIS Code: HIST 112	Credits: 3 hrs.

O-2: Set forth the rationale for the proposal:

This course is a basic United States history survey course which is properly numbered as a lower division course. It will fulfill the humanities general education requirement at the University of Baltimore. It will provide students with a basic knowledge of the people, events, and movements in United States history in the period from 1865 to the present.

Document P: Required Format for Course Definition Document

Include in your course definition items one through 15 using as much space as needed.

- I. Date Prepared: 1 February 2007
- II. Prepared by: Thomas E. Carney
- III. Department: Legal, Ethical, & Historical Studies
- IV. Course Number(s), including HEGIS code(s): change HIST 318 to HIST 112
- V. Course Title: Modern America
- VI. Credit Hours: 3
- VII. Catalog Description (Paragraph should reflect general aims and nature of the course):
This course fulfills the humanities (history/philosophy) general education requirement at the University of Baltimore. This course focuses on the history of the United States from the 1860s to the present with emphasis upon major social and cultural trends and movements. Topics covered will include: impact of race and ethnicity, rise of the New South, role of political ideologies, reform and labor movements and migration and immigration. The history of ordinary people is stressed.
- VIII. Prerequisites: None
- IX. Faculty qualified to teach course: Carney, Elfenbein, Nix
- X. Course Type / Component (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, seminar, supervision, thesis research, workshop): lecture
- XI. Suggested approximate class size: optimum, 20-22; not to exceed 30.
- XII. Content Outline: The course will cover: Reconstruction, Gilded Age, Progressive Period, World War I, the Great Crash, the New Deal, World War II, the Cold War, the 1960s, the Vietnam War, the Turn of the 20th-21st Century.

- XIII. Learning Goals: 1. The student will learn the basic components of U. S. history: the major individuals, events, and movements during the Modern America period.
2. The student will learn how to analyze historical phenomenon within the American context, including periods and concepts.
 3. The student will gain an understanding of the different sorts of historical texts (including primary, secondary, archival, visual, and material culture).
 4. The student will be able to connect knowledge of the past to an understanding of contemporary issues.
- XIV. Assessment Strategies: Assessment will be conducted through reading quizzes, book review, panel discussions, and examinations.
- XV. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc.): Kennedy, etal. *The American Pageant.*; Henretta, etal. *America's History*; Tindal and Shi, *America's History*.

General Education Approval Record

College of Liberal Arts

(to be used for "certifying" new and existing courses; use information about proposed course)

Course: Subject and Number (e.g., MATH 208) HIST 152

Course Name: Modern America

Division sponsoring the course: Division of Legal, Ethical & Historical Studies

THIS COURSE SATISFIES 3 CREDITS OF THE HUMANITIES- History GENERAL EDUCATION REQUIREMENT.

This course meets the following learning objectives of that general education requirement:

- Engage effectively in oral and written expression
- Read and listen with comprehension
- Reason abstractly and think critically
- Recognize and appreciate cultural diversity
- Nurture good citizenship and personal responsibility
- Analyze written works by reasoning abstractly and thinking critically
- Think chronologically, comprehend complex historical events, and distinguish between summary and analysis
- Ask the kinds of questions historians ask;
- Read and interpret different types of historical documents contextually
- Create and interpret historical narratives, and distinguish among truth, lies, fiction, and distortion in competing narratives.

Marguerite C. Weber

February 5, 2007

Signature (Marguerite Weber)

date