Document N: Course and Program Development:

IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: LAW

CONTACT NAME: Odeana R. Neal

PHONE: 410-837-4644

DEPARTMENT/DIVISION: School of Law

DATE PREPARED: 11/9/12

PROPOSED SEMESTER OF IMPLEMENTATION: fall

TYPE OF ACTION: add (new)

LEVEL OF ACTION: noncredit

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

COURSE ACTIONS

Original Subject Code/Course Number: LAW 547

Original Course Title: NBLSA Thurgood Marshall Mock Trial Competition

PROGRAM ACTIONS

Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
10. Other

PROGRAM ACTIONS

10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

☑ summary proposal (O) ☑ course definition document (P) ☑ full five-page MHEC proposal (Q)

☐ financial tables (MHEC) (R) ☐ other documents as may be required by MHEC/USM (S) ☐ other (T)

Summer 2010
### IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
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<td>a. Library</td>
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<td>c. University Relations</td>
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<td>e. Records</td>
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### APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
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<tr>
<td>A. Department/Division (Chair)</td>
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<td>B. General Education (for No. 7, 8)</td>
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<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td>Madison Selman</td>
<td>1/15/13</td>
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<td>D. Dean</td>
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<td>1-24-13</td>
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<td>E. University Faculty Senate (Chair)</td>
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<td>F. University Council (Chair)¹</td>
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<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Beverly Schmeltz</td>
<td>1-25-13</td>
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<td>H. President</td>
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<td>K. MHEC (notification only)</td>
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<td>L. MHEC (approval)</td>
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<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
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¹ University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
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SCHOOL: LAW  MSB  CAS  CPA

CONTACT NAME: Odeana R. Neal  PHONE: 410-837-4644

DEPARTMENT/DIVISION: School of Law  DATE PREPARED: 11/9/12

PROPOSED SEMESTER OF IMPLEMENTATION: fall  spring  YEAR: 2013

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

☐ COURSE ACTIONS  ☐ PROGRAM ACTIONS

Original Subject Code/Course Number: LAW 547
Original Course Title: NBLSA Thurgood Marshall Mock Trial Competition

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
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20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO.  CREDITS

SUBJECT CODE/COURSE NO.  CREDITS
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

Addition of mock trial team to Law Catalog. Please see the attachment.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This competition will provide up to five students of the School of Law with the opportunity to compete in an interscholastic mock trial competition. The competition allows students to improve their trial advocacy skills and to deepen their understanding and utilization of the Federal Rules of Evidence.

The activity is consistent with the school's goal of promoting litigation skills through the Center for Litigation Skills and other means. Trial advocacy teaches students about a variety of litigation skills, and yet the school presently has only two trial advocacy teams. This creates an imbalance compared with almost two dozen appellate advocacy teams that focus on a relatively limited range of litigation skills.

The competition is an opportunity for students to hone their trial advocacy skills, receive feedback from experienced attorneys and judges on their performance, show their trial capabilities before prospective employers, and apply their analytical skills on a case of contemporary relevance. NBLSA drafts the official mock trial problems, which can be either a criminal or civil trial, and utilize the Federal Rules of Evidence.
1. DATE PREPARED

November 9, 2012

2. PREPARED BY

Odean R. Neal

3. DEPARTMENT/DIVISION

LAW

4. COURSE NUMBER(S) with SUBJECT CODE(S)

LAW 547

5. COURSE TITLE

NBLSA Thurgood Marshall Mock Trial Team Competition

6. CREDIT HOURS

2

7. CATALOG DESCRIPTION

Since 2002, the National Black Law Students Association (NBLSA) has coordinated the Thurgood Marshall Mock Trial Team Competition (TMMTC). The competition is an opportunity for students to hone their trial advocacy skills, receive feedback from experienced attorneys and judges on their performance, show their trial capabilities before prospective employers, and apply their analytical skills on a case of contemporary relevance. NBLSA drafts the official mock trial problems, which can be either a criminal or civil trial, and utilize the Federal Rules of Evidence.

Team members are required to prepare for trial, which includes preparing and executing an opening statement, a direct examination, a cross-examination, and a closing argument. In addition, students must prepare pre-trial motions as well as prepare for evidentiary rulings during the trial.

8. PREREQUISITES

Team members must participate in the consolidated moot court competition and must be members of BLSA prior to the consolidated competition.

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.)
Elective

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.)

N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you are unsure of the correct entry)

Independent Study

12. FACULTY QUALIFIED TO TEACH COURSE

Odeana Neal, Jose Anderson

13. CONTENT OUTLINE

In late August, NBLSA releases the statement of the facts and problem on the NBLSA website (http://www.nblsa.org/tmmtc). Students must begin preparation for trial during the fall semester, including deciding who will represent each side, which witnesses they will call, and what trial strategy to pursue. Every student has to prepare to represent the plaintiff or the state, the defendant, and serve as a witness. They must research any applicable substantive and procedural law governing their case. In the months leading up to the competition, students practice extensively through mock trials, receiving feedback from local experts in the civil or criminal fields, and working under competition time constraints.

At the regional competition, teams are assigned their opposing teams at random for the qualifying rounds. The team will compete in at least three rounds before learning whether they will advance to the semi-final and final rounds. Each trial lasts about 3 hours, ending with 30 minutes for the judge to comment on the teams' performances. In each round, two students will be advocates and two students will be witnesses for their own trial team. A student cannot be both a witness and an advocate in the same trial. The two student advocates for the plaintiff will be the defense witnesses when their team represents the defendant, and the two students who are the plaintiff witnesses will be the defense counsel when the team represents the defendant.

At the close of the mock trial, the judge evaluates students on their introduction of motions, opening statement, direct examination, cross examination, objections, and closing statement.

14. LEARNING GOALS

Students will learn the basics of preparing a case to trial, such as:

• Crafting opening and closing statements,
• Conducting direct and cross-examinations of witnesses,
• Introducing exhibits,
• Proffering expert witnesses,
• Impeaching and rehabilitating witnesses,
• Making and defending objections,
• Showing courtroom decorum, and
• Developing a trial strategy.

Students will also research relevant substantive and procedural law. The students must use Federal Rules of Evidence and any U.S. Supreme Court decision affecting the case.

More subtly, students absorb how to analyze a civil or criminal problem from both sides of the case. They have to identify the strengths of all sides, and effectively argue for their client, regardless of the weaknesses in their case.

15. ASSESSMENT STRATEGIES
Students are responsible for learning all the facts presented in the problem as well as any related background information. Students will be assessed by their participation in and attendance at the practices leading up to the competition and then their performance at it. They will also be assessed based on their knowledge of and utilization of the Federal Rules of Evidence.

Faculty coaches will be responsible for assessing student performance and will solicit input from guest judges who participate at mock arguments. This standard means of assessment is similar to that of moot court teams.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase)

There is no text required for this activity. Trial Techniques by Thomas A. Mauet is recommended for students.

17. SPECIAL GRADING OPTIONS (If applicable)

CR/NC

18. SUGGESTED CLASS SIZE

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19. LAB FEES (if applicable)

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