

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jeffrey Sawyer / Michele Cotton	Phone: 5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
8. New Course: Add LEST 615 Criminal Law.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet		Q. Full 5-page MHEC Proposal
X	O. Summary Proposal		R. Financial Tables (MHEC)
X	P. Course Definition Document		S. Contract
			T. Other

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

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SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
8. New Course: Add LEST 615 Criminal Law.

10. Provide:
- a. evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - b. proposed date after which no new students will be admitted into the program;
 - c. accommodation of currently enrolled students in the realization of their degree objectives;
 - d. treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - e. reallocation of funds from the budget of the affected program; and
 - f. existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council review (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS X No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records X No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Corney</i>	21 Apr. 09
B. Final faculty review body within each School	Chair: <i>Nathan P. Pelt</i>	5/14/09
C. College Dean	Dean: <i>Raymond J. Shaw</i>	5/20/09
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Mark C. Nelson for Susan Jauer</i>	6-1-09
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Dety J. Jauer</i>	6-3/09
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jeffrey Sawyer / Michele Cotton	Phone: 5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
8. New Course: Add LEST 615: Criminal Law.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

The addition of a new course, 615: Criminal Law, to the LEST Masters program.

For new courses or changes in existing courses (needed by Registrar)		
OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Criminal Law	Course # / HEGIS Code: LEST 615	Credits: 3

O-2: Set forth the rationale for the proposal:

Many of the students in the LEST program are involved in the field of criminal law or interested in a career that requires substantive knowledge about criminal law. A 2003 LEST Self-Study survey of current and former students indicated that Criminal Law was one of the two most popular suggestions for addition to the curriculum. An outside commenter also recommended the addition of the course as one involving subject matter of particular relevance to a program concerned with legal and ethical studies. This course would thus fill a need identified by students and fit particularly well within the program's mission. We have occasionally offered Criminal Law as a special topics course under LEST 605, and it has been well-attended. Adding the course to the general LEST curriculum will more effectively serve the learning goals of the program.

DOCUMENT P
COURSE DEFINITION DOCUMENT

1. Date Prepared: 4/17/09
2. Prepared by: Jeffrey Sawyer and Michele Cotton
3. Department: Legal and Ethical Studies
4. Course Number: LEST 615
5. Course Title: Criminal Law
6. Credit Hours: 3
7. Prerequisites: LEST 500
8. Course Purpose: Elective
9. Rationale:

Many of the students in the LEST program are involved in the field of criminal law or interested in a career that requires substantive knowledge about criminal law. A 2003 LEST Self-Study survey of current and former students indicated that Criminal Law was one of the two most popular suggestions for addition to the curriculum. An outside commenter also recommended the addition of the course as one involving subject matter of particular relevance to a program concerned with legal and ethical studies. This course would thus fill a need identified by students and fit particularly well within the program's mission.

LEST has already offered Criminal Law on an occasional basis as part of its Topics in Law class. But the course needs to be formalized and made a regular part of the LEST curriculum. Further, the Criminal Justice program does not offer a course in Criminal Law. It does offer a course in Constitutional Law that covers some of the constitutional provisions governing criminal procedure, but it would not substantially overlap with this proposed LEST course.

The course will not be as comprehensive as a law school class in criminal law or criminal procedure, but will delve deeply into matters of particular concern to our students and reflect the program's concern for the ethical aspects of law.

10. Catalog Description:

LEST 615: Criminal Law (3). Substantive, procedural, and constitutional criminal law. Criminal law involves those actions that society identifies as particularly contrary to morality and society's best interests. The classification of certain actions as crimes and

the rationales for such classification will be studied, based on the Model Penal Code and Maryland Criminal Law. Further, the criminal process, from investigation through appeal will be examined, including both those features mandated by state law and by the U.S. Constitution.

11. Suggested approximate class size: 20

12. Content Outline

This course will be concerned with both substantive and procedural criminal law.

For the first half of the course, students will study substantive criminal law, which is concerned with those actions identified as crimes. Portions of the Model Penal Code, as the widely influential codification of criminal law in this country, will be read and studied, along with some of the Commentaries on its provisions. Also, Maryland's Criminal Law will be studied at the same time, as a state-specific modification of the MPC. Students will get a sense of how crimes are defined and the theory behind the identification of actions as crimes.

In the second half of the course, criminal procedure will be studied, both that established under Maryland state law and mandated by the U.S. Constitution. Students will learn about how a criminal case proceeds from start to finish, including appeals, by looking at the cases, rules, and constitutional provisions that shape that process. A mock trial may also occur, as a means of making procedural aspects of the criminal case more understandable and memorable.

13. Learning Goals

Students will be expected to:

1. Know the definitions of crimes, the constitutional provisions that affect criminal procedure, and the procedural steps that define a typical criminal trial.
2. Understand the concerns – ethical, political, and logistical – that have shaped criminal law.
3. Apply the concepts of criminal law to novel situations and new fact patterns.

[These objectives are derived from the Learning Goals established for the program, particularly Goals 3 and 5:

3. Differentiate among the institutions and processes in the United States that create and control primary areas of law at an advanced level.
5. Recognize legal principles as they apply to fact patterns encountered in contemporary professional, civic, and personal life at a moderate to advanced level.]

14. Assessment Strategies

Students will be assessed through assignments and tests that ask them to identify and explain the law (statutory, constitutional, and procedural) that affects different aspects of the typical criminal case. Students will also be assessed through assignments that require them to do some analysis and evaluation of the way such law has been applied in particular cases. Students will also be assessed through assignments that ask them to apply their understanding of the criminal law to novel situations in order to determine possible strategies and likely outcomes.

15. Text(s) and Materials:

Model Penal Code (online at LEXIS)

Maryland Criminal Law (online at LEXIS and Maryland.gov)

Maryland Rules (online at LEXIS and Maryland.gov)

Other materials supplied in the form of handouts

16. Lab Fees

NA