

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jeffrey Sawyer / Michele Cotton	Phone: 5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
8. New Course: Add LEST 616 Constitutional Law.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCDEF
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFGHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFGHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFGHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	Q. Full 5-page MHEC Proposal	T. Other
X	O. Summary Proposal	R. Financial Tables (MHEC)	
X	P. Course Definition Document	S. Contract	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
8. New Course: Add LEST 616 Constitutional Law.

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS X No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records X No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Carney</i>	21 Apr 09
B. Final faculty review body within each School	Chair: <i>Nearby</i>	5/14/09
C. College Dean	Dean: <i>Laura W. Thurman</i>	5/20/09
D. Provost and Senior Vice President for Academic Affairs	Provost: <i>Margie Webb for Susan Zacher</i>	6-1-09
E. Curriculum Review Committee (UFS subcommittee)	Chair: <i>Betsy D. Yau</i>	6/3/09
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Jeffrey Sawyer /Michele Cotton	Phone: 5320
DEPARTMENT / DIVISION: Division of Legal, Ethical and Historical Studies		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
8. New Course: Add LEST 616 Constitutional Law.		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

The addition of a new course, 616: Constitutional Law, to the LEST Masters program

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title: Constitutional Law	Course # / HEGIS Code: LEST 616	Credits: 3

O-2: Set forth the rationale for the proposal:

Constitutional Law is a course relevant to many of our students, including those working or planning to work in the areas of education, employment, government, and law-related careers. A 2003 LEST Self-Study survey of current and former students indicated that Constitutional Law was one of the two most popular suggestions for addition to the curriculum. An outside commenter also recommended the addition of the course as one involving subject matter of particular relevance to a program concerned with legal and ethical studies. This course would thus fill a need identified by students and fit particularly well within the program's mission. We have occasionally offered Constitutional Law as a special topics course under LEST 605, and it has been well-attended. Adding the course to the general LEST curriculum will more effectively serve the learning goals of the program.

DOCUMENT P
COURSE DEFINITION DOCUMENT

1. Date Prepared: 4/17/09
2. Prepared by: Jeffrey Sawyer and Michele Cotton
3. Department: Legal and Ethical Studies
4. Course Number: LEST 616
5. Course Title: Constitutional Law
6. Credit Hours: 3
7. Prerequisites: LEST 500
8. Course Purpose: Elective
9. Rationale:

Constitutional Law is a course relevant to many of our students, including those working or planning to work in the areas of education, employment, government, and law-related careers. A 2003 LEST Self-Study survey of current and former students indicated that Constitutional Law was one of the two most popular suggestions for addition to the curriculum. An outside commenter also recommended the addition of the course as one involving subject matter of particular relevance to a program concerned with legal and ethical studies. This course would thus fill a need identified by students and fit particularly well within the program's mission.

LEST has already offered Constitutional Law on an occasional basis, as part of its Topics in Law class. But the course needs to be formalized and made a regular part of the LEST curriculum. The Criminal Justice program has also offered a Constitutional Law class in the past, but it includes the constitutional law that applies to criminal cases, which would not be a part of this course. Further, the instruction of Constitutional Law in LEST would focus on the legal and ethical dimensions of the subject and would not resemble the more social sciences-oriented study that occurs in CRJU. The course would not be as comprehensive as a law school class in Constitutional Law, but delve deeply into matters of particular concern to our students and reflect the program's concern for the ethical aspects of law.

UB's law school offers a Civil Liberties Seminar that LEST students may take, but that course focuses particularly on the First Amendment and does not provide the breadth of coverage or the relevancy of focus for our students that the proposed course will have.

10. Catalog Description:

LEST 616 Constitutional Law (3) The American constitutional form of government and the amendments establishing individual rights. The course will focus on the parts of the U.S. Constitution that are concerned with civil liberties but also with the structure in which such liberties are protected. First Amendment, Due Process, and Equal Protection will be particularly emphasized.

11. Suggested approximate class size: 20

12. Content Outline

This course will be concerned with the law of the U.S. Constitution.

It will cover the Articles of the Constitution to the extent that they involve the separation of powers and federalism, and shape the legal system and address individual rights. Reading and study of the historical documents that shaped the framing of the Constitution may also be included.

Much of the course will be concerned with the civil liberties available under the Amendments, most especially the First Amendment (speech and press; the religion clauses), Due Process, and Equal Protection.

The practical connection between the Constitution and society will be emphasized. For instance, students might study First Amendment free speech rights in the public schools, as established through a series of Supreme Court cases. Equal Protection might be elaborated through case law on education and employment in particular. Likewise, Due Process might be studied as it has affected access to public benefits of various kinds. This approach raises the ethical and social justice issues that are part of the program's mission while allowing students to learn about the law in ways that are likely to have direct application in their work.

13. Learning Goals

Students will be expected to:

1. Know the structure of government established by the Constitution as well as those constitutional provisions that have a substantial impact on social justice and public policy.
2. Understand how the Supreme Court has interpreted these aspects of the Constitution
3. Apply this understanding to novel situations and new fact patterns involving constitutional issues in modern society.

[These objectives are derived from the Learning Goals established for the program, particularly Goals 3 and 5:

3. Differentiate among the institutions and processes in the United States that create and control primary areas of law at an advanced level.
5. Recognize legal principles as they apply to fact patterns encountered in contemporary professional, civic, and personal life at a moderate to advanced level.]

14. Assessment Strategies

Students will be assessed using assignments that ask them to analyze and evaluate Supreme Court opinions in constitutional cases, to demonstrate their understanding of the Court's interpretation of the Constitution. Students will also be assessed on their ability to apply this understanding through assignments that ask them to identify the constitutional provisions that govern particular situations, explain how such provisions have been interpreted by the Supreme Court, and apply their understanding of those interpretations to those particular situations to reach conclusions about likely outcomes and impacts. Both these kinds of assignments will also allow students to demonstrate their knowledge of the Constitution and how it structures government and affects social justice and public policy.

15. Text(s) and Materials:

Erwin Chemerinsky, *Constitutional Law: Policies and Principles* (newest edition available in paperback).

or

William A. Kaplin, *The Concepts And Methods of Constitutional Law* (Carolina Academic Press, 1992).

16. Lab Fees

NA