

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Michele Cotton	<b>Phone:</b> 837-5320
<b>DEPARTMENT / DIVISION:</b> Division of Legal, Ethical and Historical Studies		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable):		
7. Course Description: LEST 601: Ethics & Advocacy		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2011		

<b>Box 1: TYPE OF ACTION</b>	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
<b>Box 2: LEVEL OF ACTION</b>	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

<b>Box 3: ACTION ITEM</b> (check appropriate boxes)		<b>DOCUMENTS REQUIRED</b> (see box 4 below)	<b>IMPACT REVIEWS</b> (see box 5 on back)	<b>APPROVAL SEQUENCE</b> (see box 6 on back)
	1. Experimental Course <sup>1</sup>	N, O, P	a, c, e	AC
	2. Course Title	N, O		ABCD
	3. Course Credits	N, O, (P)		ABCD
	4. Course Number	N, O		ABCD
	5. Course Level	N, O		ABCD
	6. Pre & Co-Requisite	N, O		ABCD
X	7. Course Description	N, O, P		ABCDEF
	8. New Course	N, O, P		ABCDEF
	9. Deactivate a Course	N, O		ABCDEF
	10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
	11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
	12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
	13. Closed Site Program	N, O	e	ABCDHIK
	14. Program Suspension	N, O, S	a, e	ABCDEFGIK
	15. Program Reactivation	N, O		
	16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
	16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
	17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
	18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFHJL
	19. Program Title Change	N, O, S	a, c, d, e	ABCDEFHJL
	20. Program Termination <sup>2</sup>	N, O, S	d, e	ABCDEFHIK
	21. New Degree Program <sup>3</sup>	N, O, Q, R, S	a, c, d, e	ABCDEFHJL
	22. Other	Varies	Varies	Varies

<b>Box 4: DOCUMENTATION (check boxes of documents included)</b>			
<input type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal
<input type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)
<input type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Other documents as may be required by MHEC/ USM. See <a href="http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc">http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc</a>
<input type="checkbox"/>		<input type="checkbox"/>	T. Other

<sup>1</sup> Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.

<sup>2</sup> See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.

<sup>3</sup> Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)**

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7. Course Description: LEST 601: Ethics & Advocacy		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2011		

<b>Box 5: IMPACT REVIEW</b>	<b>SIGNATURES</b> (see procedures for authorized signers)	<b>DATE</b>
a. Library X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS X No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records X No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

<b>Box 6: APPROVAL SEQUENCE</b>	<b>APPROVAL SIGNATURES</b>	<b>DATE</b>
A. Department / Division	Chair: <i>Thomas E. Carney</i>	20 Apr. 2010
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Pothart</i>	4-29-10
D. College Dean	Dean: <i>John W. Th...</i>	5/3/10
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>John R. Amoy (Assoc. Prov.)</i>	5/18/10
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council <sup>4</sup>	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

<sup>4</sup> University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

## UNIVERSITY OF BALTIMORE

**DOCUMENT O: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures for Instructions

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O-1: Briefly describe what is being requested:

Change in the catalogue description for LEST 601.

For new courses or changes in existing courses (needed by Registrar)

<b>OLD Title:</b>	<b>Course # / HEGIS Code:</b>	<b>Credits:</b>
<b>NEW Title:</b>	<b>Course # / HEGIS Code:</b>	<b>Credits:</b>

O-2: Set forth the rationale for the proposal:

The existing course description does not give students the most accurate understanding of what the course is about. Further, a student looking at this course description and the one for LEST 624 Professional Ethics might have difficulty understanding the difference between the two. LEST 601 focuses more on the ethical norms that affect lawyers, while LEST 624 covers ethical issues that affect a wide range of professions (especially as those ethical norms give rise to legal consequences).

University of Baltimore

**DOCUMENT P: Required Format for Course Definition Document**

See Course and Program Development Policy and Procedures for Instructions

- |    |  |                                       |
|----|--|---------------------------------------|
| 1. | Date Prepared  | April 8, 2010                         |
| 2. | Prepared by  | Michele Cotton                        |
| 3. | Department/Division  | Legal, Ethical and Historical Studies |
| 4. | Course Number(s), including HEGIS code(s)  | LEST 601                              |
| 5. | Course Title   | Ethics and Advocacy                   |
| 6. | Credit Hours   | 3                                     |
| 7. | Catalog Description (Paragraph should reflect general aims and nature of the course) |                                       |

Proposed revised catalogue description:

**LEST 601 Ethics and Advocacy (3)** Provides a detailed study of current legal ethics. Promotes understanding of ethical conflicts faced by lawyers in their daily professional and personal lives, demonstrates methods of reconciliation of conflicts among competing ethical rules and standards, and compares and contrasts legal ethics with conventional ethical norms. Surveys the contemporary culture of the legal profession in its various settings including professional, judicial and educational environments in which legal ethics are embedded. *prerequisites: LEST 501, LEST 507 and LEST 508 or permission of program director*

Existing catalogue description:

**LEST 601 Ethics and Advocacy (3)** Combines the detailed study of specific, contemporary questions of law and social policy with an interdisciplinary approach to moral and ethical problems. Offers a methodology for dealing with such questions and problems as they affect individuals in the arena of professional advocacy and in their personal lives. *prerequisites: LEST 501, LEST 507 and LEST 508 or permission of program director*

- |    |  |                        |
|----|--|------------------------|
| 8. | Prerequisites  | LEST 501, 507, and 508 |
| 9. | Course Purpose (How the course is to be used in the curriculum, e.g, required for major) |                        |

Elective

- |     |   |             |
|-----|---|-------------|
| 10. | General Education area, if applicable (i.e., social sciences, humanities, science, etc.) NA |             |
| 11. | Course type   | Lecture     |
| 12. | Faculty qualified to teach the course   | Moran, etc. |
| 13. | Content Outline   |             |

Generally, the course is intended as an introduction to the ethics of law and lawyering as applied to the legal system of the United States. Topics discussed include the responsibilities of lawyers in an adversary system, the duty of lawyers to advance justice, fidelity to the common law and Constitution, the organization of the bar, attorney discipline, the attorney/client relationship, the duties of loyalty and

confidentiality, conflicts of interest, and the relationship between morality, law, and justice in American legal practice.

The course addresses the responsibilities of lawyers to the judicial system and to their clients. Accordingly, students will consider the pattern of relationships between the attorney and client in order to study the limits of the law, the areas in which preventive legal consultation may be helpful, and the way in which a client or administrator may present his or her position to a lawyer and to the courts. Also covered is the client/court relationship, and consumer and user advocacy as it relates to the legal system.

#### 14. Learning Goals

Students will be expected to:

1. Demonstrate an understanding of the role of attorneys in the American legal system, and the ethics rules that apply to them.
2. Describe how the role of lawyers has developed over the course of the last century.
3. Recognize basic ethical issues that arise in common practice settings.
4. Apply the ethical rules governing lawyers to resolve ethical conflicts.

[These objectives are derived from the Learning Goals established for the LEST program, particularly Goal 6, Create appropriate and effective arguments for a variety of specific practical contexts based on legal and ethical principles as well as knowledge from other disciplines such as history, philosophy, and the social sciences at a moderately to advanced level of sophistication; Goal 7, Explain moral and ethical principles, differentiate them from legal principles, and apply them to both academic debate and lived experience at a moderate to advanced level of sophistication; and Goal 8, Identify and analyze (at an advanced level) relevant data, legal theories and ethical principles related to contemporary public policy debates.]

#### 15. Assessment Strategies

Students may be evaluated through a variety of assessments, such as class participation in exercises involving cases and hypotheticals presenting ethical issues, and papers and memoranda that demonstrate the achievement of the objectives identified above.

#### 16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase)

Lisa G. Lerman and Philip G. Schrag, *Ethical Problems in the Practice of Law*  
 M.A. Glendon, *A Nation Under Lawyers*  
 Maryland Lawyers' Rules of Professional Conduct  
 ABA Model Rules of Professional Conduct

- |     |                            |    |
|-----|----------------------------|----|
| 17. | Suggested class size       | 20 |
| 18. | Lab Fees (when applicable) | NA |