

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Michele Cotton	<b>Phone:</b> 837-5320
<b>DEPARTMENT / DIVISION:</b> Division of Legal, Ethical and Historical Studies		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 below and program name OR course name, code, & number as applicable):		
2. Course Title and 7. Course Description: LEST 602 World Legal Systems		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2011		

<b>Box 1: TYPE OF ACTION</b>	ADD(NEW) <input type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>
<b>Box 2: LEVEL OF ACTION</b>	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course <sup>1</sup>	N, O, P	a, c, e	AC
X	2. Course Title	N, O		ABCD
	3. Course Credits	N, O, (P)		ABCD
	4. Course Number	N, O		ABCD
	5. Course Level	N, O		ABCD
	6. Pre & Co-Requisite	N, O		ABCD
X	7. Course Description	N, O, P		ABCDEF
	8. New Course	N, O, P		ABCDEF
	9. Deactivate a Course	N, O		ABCDEF
	10. Program Requirements	N, O	(b, c, d, e)	ABCDEF
	11a. UG Specialization (24 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	N, O	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	N, O	a, b, e	ABCDEF
	12. Minor (add or delete)	N, O	a, b, c, d, e	ABCDEF
	13. Closed Site Program	N, O	e	ABCDHIK
	14. Program Suspension	N, O, S	a, e	ABCDEFGIK
	15. Program Reactivation	N, O		
	16a. Certificate Program (ug/g) exclusively within existing degree program	N, O	a, c, e	ABCDEFHIK
	16b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	N, O, Q, R, S	a, c, e	ABCDEFHJL
	17. Off-Campus Delivery of Existing Program	N, O, S	a, b, c, e	ABCDHIL
	18a. UG Concentration (exceeds 24 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
	18b. Masters Concentration (exceeds 12 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
	18c. Doctoral Concentration (exceeds 18 credit hrs)	N, O, S	a, c, d, e	ABCDEFGHJL
	19. Program Title Change	N, O, S	a, c, d, e	ABCDEFGHJL
	20. Program Termination <sup>2</sup>	N, O, S	d, e	ABCDEFGHJK
	21. New Degree Program <sup>3</sup>	N, O, Q, R, S	a, c, d, e	ABCDEFGHJL
	22. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
<input type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	T. Other
<input type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Other documents as may be required by MHEC/ USM. See <a href="http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc">http://www.ubalt.edu/downloads/program_approval_Grid-USM-10-07.doc</a>	<input type="checkbox"/>	

<sup>1</sup> Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.  
<sup>2</sup> See USM Policy on the Review and Abolition of Academic Programs (<http://www.usmd.edu/regents/bylaws/SectionIII/III702.html>) for list of information that must be provided for this action.  
<sup>3</sup> Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.

**DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)**

<b>SCHOOL:</b> LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Michele Cotton	<b>Phone:</b> 837-5230
<b>DEPARTMENT / DIVISION:</b> Division of Legal, Ethical and Historical Studies		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N action item from Box 3 and program name OR course name, code, & number as applicable):		
2. Course Title and 7. Course Description LEST 602 World Legal Systems		
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2011		

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS X No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions X No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records X No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: <i>Thomas E. Carney</i>	20 Apr. 2010
B. General Education (as required for #7, #8)		
C. Final faculty review body within each School	Chair: <i>Margaret J. Potthack</i>	4/29/10
D. College Dean	Dean: <i>Larry W. [unclear]</i>	5/3/10
E. Provost and Senior Vice President for Academic Affairs	Provost: <i>[unclear] (Assoc. Prov.)</i>	5/18/10
F. Curriculum Review Committee (UFS subcommittee)	Chair:	
G. University Faculty Senate (UFS option)	Chair:	
H. University Council <sup>4</sup>	Chair:	
I. President	President:	
J. Board of Regents – notification only		
K. Board of Regents – approval		
L. MHEC – notification only		
M. MHEC – approval		
N. Middle States Association notification	Required only if the mission of the University is changed by the action	

<sup>4</sup> University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

## UNIVERSITY OF BALTIMORE

**DOCUMENT O: SUMMARY PROPOSAL**

See Course and Program Development Policy and Procedures for Instructions

<b>SCHOOL:</b>	LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	<b>Contact Name:</b> Michele Cotton	<b>Phone:</b> 837-5320
<b>DEPARTMENT / DIVISION:</b>	Division of Legal, Ethical and Historical Studies		
<b>SHORT DESCRIPTION OF PROPOSAL</b> (State Document N, Box 3, action item and program name OR course name, code, & number as applicable):			
2. Course Title and 7. Course Description for LEST 602 World Legal Systems			
<b>PROPOSED SEMESTER OF IMPLEMENTATION:</b>	Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/>	Year: 2011	

O-1: Briefly describe what is being requested:

Change course title and course description for LEST 602.

For new courses or changes in existing courses (needed by Registrar)

<b>OLD Title:</b> World Legal Systems	<b>Course # / HEGIS Code:</b> LEST 602	<b>Credits:</b> 3
<b>NEW Title:</b> Origins of Law	<b>Course # / HEGIS Code:</b> LEST 602	<b>Credits:</b> 3

O-2: Set forth the rationale for the proposal:

The existing course title and description imply that the course is a survey and comparison of world legal systems. In fact, the course is taught more conceptually, in terms of different theories about how to structure a legal system, with various historical and contemporary applications as illustrations. The course title and description should better reflect the actual course. We may be able to offer a World Legal Systems course in the future, if we find appropriate faculty to teach it, and we would rather reserve the title "World Legal Systems" for such a course.

University of Baltimore

**DOCUMENT P: Required Format for Course Definition Document**

See Course and Program Development Policy and Procedures for Instructions

- |    |  |   |
|----|--|---|
| 1. | Date Prepared  | April 8, 2010                                     |
| 2. | Prepared by  | Michele Cotton                                    |
| 3. | Department/Division  | Division of Legal, Ethical and Historical Studies |
| 4. | Course Number(s), including HEGIS code(s)  | LEST 602  |
| 5. | Course Title   | World Legal Systems (to be changed)               |
| 6. | Credit Hours   | 3   |
| 7. | Catalog Description (Paragraph should reflect general aims and nature of the course) |   |

Proposed revised catalogue language:

**LEST 602 Origins of Law (3)** Examination of the concepts that have been used as the basis for legal systems around the world, including Common Law, Civil Law and various non-Western and traditional systems. Considers the legal relationship between the individual and the state in these systems as well as the key elements and procedures used by each and what they can tell us about the essential nature of legal systems and the law itself.

Existing catalogue language:

**LEST 602 World Legal Systems (3)** Examination of legal systems around the world, including European, Eastern and various socialist systems of law. Considers the legal relationship between the individual and the state in other systems and discusses the role of the judiciary, the role of good faith in contract law, property law and criminal procedures, and the principal elements of civil and common law procedure in other systems.

- |     |  |           |
|-----|--|-----------|
| 8.  | Prerequisites  | None      |
| 9.  | Course Purpose   | Elective  |
| 10. | General Education area, if applicable (i.e., social sciences, humanities, science, etc.) | NA        |
| 11. | Course Type / Component  | Lecture   |
| 12. | Faculty qualified to teach the course  | Trumpbour |

## 13. Content Outline

The interaction of law and culture  
 The anthropology of law  
 Traditional legal systems  
 The development and growth of legal systems  
 The Civil Law  
 The Common Law and the English legal system  
 The modern English legal system  
 The American legal system in a world context

## Legal expertise as a transnational phenomenon

### 14. Learning Goals

Students will be expected to:

1. Demonstrate an understanding of the characteristics of legal systems and how they develop.
2. Relate legal systems to the cultures in which they develop.
3. Compare the characteristics of different legal systems.
4. Evaluate different legal systems in terms of their achievement of professed and implicit goals.

[These objectives are derived from Learning Goals established for the LEST program, particularly Learning Goal 3, Differentiate among the institutions and processes in the United States that create and control primary areas of law at an advanced level; Learning Goal 4, Evaluate the contributions of the Anglo-American legal tradition, American legal history, and United States constitutional history to the rule of law, civil rights, social equality, and individual freedom at an advanced level; Learning Goal 7, Explain moral and ethical principles, differentiate them from legal principles, and apply them to both academic debate and lived experience at a moderate to advanced level of sophistication; and Learning Goal 9, Compare different legal solutions to similar human problems in different social contexts using either historical knowledge or knowledge of a foreign legal culture (at a moderate to advanced level of academic sophistication).]

### 15. Assessment Strategies

Students may be assessed based on assignments, papers, and class participation, requiring them to demonstrate their achievement of the objectives above

### 16. Suggested Text(s) and Materials (example: textbooks, equipment, software, etc., that student must purchase

Alan Watson, *Ancient Law and Modern Understanding*  
 Clifford Geertz, *Local Knowledge*  
 H. Patrick Glenn, *Legal Traditions of the World*  
 Henry Sumner Maine, *Ancient Law*  
 Mary Ann Glendon, Paolo G. Carozza, Colin B. Picker, *Comparative Legal Traditions*  
 Robert A. Kagan, *Adversarial Legalism*

- |     |                            |    |
|-----|----------------------------|----|
| 17. | Suggested class size       | 20 |
| 18. | Lab Fees (when applicable) | NA |