Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES
See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: ○ LAW ○ MSR ○ CAS ○ CPA

CONTACT NAME: Rebecca S. Bainum, Director
PHONE: 410-837-5283

DEPARTMENT/DIVISION: School of Law, Office of Academic Affairs
DATE PREPARED: 3/15/12

PROPOSED SEMESTER OF IMPLEMENTATION: ○ fall ○ spring

TYPE OF ACTION: ○ add (new) ○ deactivate ○ modify ○ other
LEVEL OF ACTION: ○ noncredit ○ undergraduate ○ graduate ○ other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Subject Code/Course Number:</td>
<td>Original Program Title: Masters in Law in the Law of the United States (LLM LOTUS)</td>
</tr>
<tr>
<td>Original Course Title:</td>
<td></td>
</tr>
</tbody>
</table>

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

<table>
<thead>
<tr>
<th>COURSE ACTIONS</th>
<th>PROGRAM ACTIONS</th>
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</thead>
<tbody>
<tr>
<td>1. Experimental Course</td>
<td>10. Program Requirements</td>
</tr>
<tr>
<td>2. Course Title</td>
<td>11a. Undergraduate Specialization (24 credits or fewer)</td>
</tr>
<tr>
<td>3. Course Credits</td>
<td>11b. Master's Specialization (12 credits or fewer)</td>
</tr>
<tr>
<td>4. Course Number</td>
<td>11c. Doctoral Specialization (18 credits or fewer)</td>
</tr>
<tr>
<td>5. Course Level</td>
<td>12. Minor (add or delete)</td>
</tr>
<tr>
<td>6. Pre- and Co-Requisite</td>
<td>13. Closed Site Program</td>
</tr>
<tr>
<td>7. Course Description</td>
<td>14. Program Suspension</td>
</tr>
<tr>
<td>8. New Course</td>
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</tr>
<tr>
<td>9. Deactivate Course</td>
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</tr>
<tr>
<td>22. Other</td>
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</tr>
<tr>
<td></td>
<td>17. Off-Campus Delivery of Existing Programs</td>
</tr>
<tr>
<td></td>
<td>18a. Undergraduate Concentration (exceeds 24 credits)</td>
</tr>
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<tr>
<td></td>
<td>19. Program Title Change</td>
</tr>
<tr>
<td></td>
<td>20. Program Termination</td>
</tr>
<tr>
<td></td>
<td>21. New Degree Program</td>
</tr>
</tbody>
</table>

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

- summary proposal (O)  ○ course definition document (P)  ○ full five-page MHEC proposal (Q)
- financial tables (MHEC) (R)  ○ other documents as may be required by MHEC/USM (S)  ○ other (T)

Summer 2010
IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. ORS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. University Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D impact statement attached

APPROVAL SEQUENCE (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Approval Level</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. General Education (for No. 7, 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Final Faculty Review Body Within Each School (Chair)</td>
<td></td>
<td>4/12/12</td>
</tr>
<tr>
<td>D. Dean</td>
<td></td>
<td>04/06/12</td>
</tr>
<tr>
<td>E. University Faculty Senate (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. University Council (Chair)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Provost and Senior Vice President for Academic Affairs</td>
<td>Bennet C. Schnell</td>
<td>4/12/12</td>
</tr>
<tr>
<td>H. President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Board of Regents (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Board of Regents (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. MHEC (notification only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. MHEC (approval)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Middle States Association notification</td>
<td>Required only if the University's mission is changed by the action</td>
<td></td>
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1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Summer 2010
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  
- LAW
- MSB
- CAS
- CPA

CONTACT NAME: Rebecca S. Bainum, Director
PHONE: 410-837-5283

DEPARTMENT/DIVISION: School of Law, Office of Academic Affairs

DATE PREPARED: 3/15/12

PROPOSED SEMESTER OF IMPLEMENTATION:  
- fall
- spring

YEAR: 2012

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

- COURSE ACTIONS
- PROGRAM ACTIONS

Original Subject Code/Course Number:  

Original Course Title:

Original Program Title: Masters in Law in the Law of the United States (LLM LOTUS)

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</table>

For changes to existing courses:

| OLD TITLE | SUBJECT CODE/COURSE NO. | CREDITS |
| NEW TITLE | SUBJECT CODE/COURSE NO. | CREDITS |

Summer 2010
The Faculty Committee on International Legal Education is proposing a change in the grading system for the LLM in the Law of the United States program.

Currently, students receive one of three grades: Honors (H), Satisfactory (S) and Unsatisfactory (U). Each of these grades corresponds to the following grade points: H = 4.0; S = 3.0; and U = 0.0.

The committee is proposing that we move to a system with four grades: A (4.0), B (3.0), C (2.0), and F (0.0).

Under the current system with only three grades, approximately two-thirds to three-quarters, or sometimes even more, of the students in each class receive a Satisfactory (S). That comprises a large range of students, from those who have done fairly well, although not well enough to get Honors, down to those who have barely passed. With four grades, we could still recognize students who did outstanding work (with an A), while distinguishing between students who got a reasonably good passing grade (B), from a low passing grade (C). This will give the students and others a more accurate assessment of how well they are doing.

In addition to adding the fourth grade, by using A, B, C, and F, we also tried to make student transcripts more clearly understandable to others, who have a clearer understanding of what these grades mean than seeing H, S, or U on a transcript.

This change would go into effect starting fall semester 2012.