

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input checked="" type="checkbox"/> YGCLA <input type="checkbox"/>	Contact Name: Darlene Smith	Phone: x4996
DEPARTMENT / DIVISION: Graduate Business Programs		
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):		
New specialization -- sport management -- in the MBA program		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2008		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
<input type="checkbox"/>	1. Experimental Course ¹	NOP	a, c, e	AC
<input type="checkbox"/>	2. Course Title	NO		ABCD
<input type="checkbox"/>	3. Course Credits	NO		ABCD
<input type="checkbox"/>	4. Course Number	NO		ABCD
<input type="checkbox"/>	5. Course Level	NO		ABCD
<input type="checkbox"/>	6. Pre & Co-Requisite	NO		ABCD
<input type="checkbox"/>	7. Course Description	NOP		ABCDEF
<input type="checkbox"/>	8. New Course	NOP		ABCDEF
<input type="checkbox"/>	9. Deactivate a Course	NO		ABCDEF
<input type="checkbox"/>	10. Program Requirements	NO	b, c, d, e	ABCDEF
<input type="checkbox"/>	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
<input checked="" type="checkbox"/>	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
<input type="checkbox"/>	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
<input type="checkbox"/>	12. Closed Site Program	NOT	e	ABCDHIK
<input type="checkbox"/>	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
<input type="checkbox"/>	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
<input type="checkbox"/>	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
<input type="checkbox"/>	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDHIL
<input type="checkbox"/>	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
<input type="checkbox"/>	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
<input type="checkbox"/>	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
<input type="checkbox"/>	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
<input type="checkbox"/>	18. Program Termination	NO, 10	d, e	ABCDEFGHIK
<input type="checkbox"/>	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
<input type="checkbox"/>	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)					
<input checked="" type="checkbox"/>	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal	<input type="checkbox"/>	T. Other
<input checked="" type="checkbox"/>	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	P. Course Definition Document	<input type="checkbox"/>	S. Contract	<input type="checkbox"/>	

- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

SCHOOL: LAW MSB YGCLA

SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):

Approval of new specialization – Sport Management – in the UB/Towson MBA program.

The purpose of the Sport Management specialization is to offer students a wide range of sport-specific courses that will prepare them to be leaders in the 21st Century global sports industry. In these courses, students will be practically and theoretically engaged with the ongoing challenges and complexities of sport as a unique part of our society. Graduates from this program will not only be proficient in putting the latest trends into practice, but will become agents of change—capable of interrogating, understanding, pushing the boundaries of the economic, political, and cultural context within which contemporary sport business takes place.

The graduates of our specialization will:

- be able to apply principal concepts and functional tools of sport management to strategic and operational issues in the sports industry.
- be prepared to assume leadership roles and act as agents of change in a wide range of sport organizations.
- be able to act as members of an industry where cross-functional teamwork is necessary to accomplish organizational goals.
- be able to effectively communicate within the professional field of sport management.
- be able to articulate the importance of critical and emerging issues in sport as they relate to the interaction between business and society.
- understand and embrace the strengths and complexities of a diverse workforce as it relates to the global sport marketplace.
- be equipped to understand the importance of critical ethical issues unique to sport management professionals and apply uncompromising ethical standards when addressing those issues.
- be able to develop and implement effective strategic plans for sport-oriented businesses and organizations.
- employ critical problem solving skills in the context of an evolving sport management environment.

The Sport Management specialization program consists of 12.0 credit hours taken as follows:

Required Courses (6.0 credit hours):

- MGMT 741 Sport in the Global Marketplace (*new course*)
- MGMT 742 Social and Ethical Issues in Sport (*new course*)

Core Electives (3.0 – 6.0 credit hours – choose at least one of the following):

- ECON 741 Sports Economics (*new course*)
- MKTG 745 Strategic Sport Marketing
- LAW 763 Sports Law

Cross-Functional Electives (0 – 3.0 credit hours – choose no more than one of the following):

- FIN 705 Advanced Financial Management
- MGMT 730 Leadership, Learning, and Change
- MGMT 725 Labor Relations and Conflict Management
- MGMT 710 Human Resource and Compensation Management
- MKTG 780 Market Information and Research
- MKTG 762 Market Opportunity Analysis
- MGMT 797 Special Topics in Management
- MGMT 799 Independent Study / Individual Research

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW		SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	<i>Stephen Peter LaBuse</i>	10/23/07
b. OTS <i>only if online course development req.</i> <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	CIO or designee:	<i>Juan A. Wood</i>	10/18/07
c. University Relations <i>minimal impact catalog</i> <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	<i>Gabriel R.</i>	10.18.07
d. Admissions <i>catalog</i> <input type="checkbox"/> No impact <input checked="" type="checkbox"/> Impact statement attached	Director or designee:	<i>Wendy A. Boljad</i>	10/23/07
e. Records <i>minimal impact</i> <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	<i>[Signature]</i>	10/18/07

Box 6: APPROVAL SEQUENCE		APPROVAL SIGNATURES	DATE
A. Department / Division	Chair:	<i>Dale B. [Signature]</i>	
B. Final faculty review body within each School	Chair:	<i>Royce M. [Signature]</i>	
C. College Dean	Dean:	<i>Susan Zaccaro</i>	10/18/07
D. Provost and Senior Vice President For Academic Affairs	Provost:	<i>Jordan M. [Signature]</i>	11/6/07
E. Curriculum Review Committee (UFS subcommittee)	Chair:	<i>D. [Signature]</i>	11/6/07
F. University Faculty Senate (UFS option)	Chair:		
G. University Council (see # 11 above)	Chair:		
H. President	President:		
I. Board of Regents – notification only			
J. Board of Regents – approval			
K. MHEC – notification only			
L. MHEC – approval			
M. Middle States Association notification	Required only if the mission of the University is changed by the action		

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input checked="" type="checkbox"/> YGCLA <input type="checkbox"/>	Contact Name: Darlene Smith	Phone: x4996
DEPARTMENT / DIVISION: Graduate Business Programs		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
New specialization -- sport management -- in the MBA program		
PROPOSED SEMESTER OF IMPLEMENTATION:	Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/>	Year: 2008

O-1: Briefly describe what is being requested:

Approval of the Sport Management Specialization:

The purpose of the Sport Management specialization is to offer students a wide range of sport-specific courses that will prepare them to be leaders in the 21st Century global sports industry. In these courses, students will be practically and theoretically engaged with the ongoing challenges and complexities of sport as a unique part of our society. Graduates from this program will not only be proficient in putting the latest trends into practice, but will become agents of change—capable of interrogating, understanding, pushing the boundaries of the economic, political, and cultural context within which contemporary sport business takes place.

The graduates of our specialization will:

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- be prepared to assume leadership roles and act as agents of change in a wide range of sport organizations.
- be able to act as members of an industry where cross-functional teamwork is necessary to accomplish organizational goals.
- be able to effectively communicate within the professional field of sport management.
- be able to articulate the importance of critical and emerging issues in sport as they relate to the interaction between business and society.
- understand and embrace the strengths and complexities of a diverse workforce as it relates to the global sport marketplace.
- be equipped to understand the importance of critical ethical issues unique to sport management professionals and apply uncompromising ethical standards when addressing those issues.
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- employ critical problem solving skills in the context of an evolving sport management environment.

The Sport Management specialization program consists of 12.0 credit hours taken as follows:

Required Courses (6.0 credit hours):

- MGMT 741 Sport in the Global Marketplace (*new course*)
- MGMT 742 Social and Ethical Issues in Sport (*new course*)

Core Electives (3.0 – 6.0 credit hours – choose at least one of the following):

- ECON 741 Sports Economics (*new course*)
- MKTG 745 Strategic Sport Marketing
- LAW 763 Sports Law

Cross-Functional Electives (0 – 3.0 credit hours – choose no more than one of the following):

- FIN 705 Advanced Financial Management
- MGMT 730 Leadership, Learning, and Change
- MGMT 725 Labor Relations and Conflict Management
- MGMT 710 Human Resource and Compensation Management
- MKTG 780 Market Information and Research
- MKTG 762 Market Opportunity Analysis
- MGMT 797 Special Topics in Management
- MGMT 799 Independent Study / Individual Research

For new courses or changes in existing courses (needed by Registrar)

OLD Title:	Course # / HEGIS Code:	Credits:
NEW Title:	Course # / HEGIS Code:	Credits:

O-2: Set forth the rationale for the proposal:

The course syllabus is attached.

**UB/Towson MBA
Specialization in Sport Management
Background and Summary
5 October 2007**

Introduction

The idea for a Specialization in Sport Management was originally conceived as part of a Memo of Understanding (MOU) agreed upon by administrators at the University of Baltimore and Towson University, who at the time were laying the foundation for a joint Master of Business Administration program. The Sport Management specialization was identified as a unique opportunity to blend the talents and skills of faculty in Towson's Kinesiology department with a solid business curriculum offered by the two institutions. As it is, Towson offers an undergraduate major program in Sport Management, with many of the courses in the program offered in the College of Business & Economics. In fact, many of these majors complete a minor in Business Administration to enhance their major requirements. In addition to being a logical extension of that program, the Sport Management specialization was also identified as one of the key factors differentiating the UB/TU MBA from others in the Central Maryland region.

Since the original MOU agreement, members of the Towson Kinesiology department, Josh Newman, Lisa Swanson, and Jessica Braunstein, as well as Tom Rhoads from the Economics Department have been actively engaged with the co-chairs of the joint UB/Towson Graduate Program Committee (Steven Isberg and Judy Harris) to design a curriculum to meet the needs of the program as well as our AACSB accreditation standards. This effort has included a review of master's level programs at other institutions, student interests, the potential job market, and the resources available at UB and Towson. This background report serves as an accompaniment to the program document that has resulted from that development effort.

Potential Market

Towson currently offers an undergraduate major program in Sport Management, in which students complete a core course of study in business and an upper division selection of courses related to sport management and the role of sport in society. The program currently enrolls over 400 students, who typically find jobs in the diverse sport industry in the Central Maryland region or go on to graduate studies at one of the many schools offering such programs nationally (see attached list). A specialization in Sport Management included in the UB/Towson MBA would provide the opportunity to draw directly from this group of students, many of whom desire to remain in this region. The only other master's level program in the state is at the University of Maryland, College Park, and it is not combined with an MBA degree. The principal market region, which extends north into Delaware and Pennsylvania and south to Washington, D.C., is relatively underserved by programs in this area of study.

The Philadelphia/Baltimore/Washington corridor is heavily populated by potential employers of graduates of this program. There are numerous professional sport franchises in the region, including three in Major League Baseball, three from the National Football League, two of the National Basketball Association, two from the National Hockey League and several from the Major Soccer Leagues. In addition, there are a significant number of minor league teams in a variety of sports and teams in emerging growth sports such as indoor and outdoor lacrosse. There is also a large population of colleges and universities, who now place increasing emphasis on sport and sport management as a key source of publicity and revenue for their institutions. Aside from these employers, there exists significant opportunities for employment in a variety of business firms whose principle products are sport related (exercise facilities, specialty sport companies and other consumer participation-oriented business firms).

Benchmarking the Curriculum

A review of curricula offered by existing programs in Sport Management reveals its uniqueness. Chief among this is its interdisciplinary quality. In order to understand the importance of sport as a product which individuals consume both as spectators and participants, it is necessary to understand the fundamental interaction between sport and society. As a result, virtually every program in Sport Management includes at least one course in the subject area of "Sport and Society." These courses investigate the cultural, socioeconomic, gender, and ethical relationships within sport and between sport and society. In addition, a majority of Sport Management programs also recognize the importance of the impact of sport as a business that not only crosses, but in many cases transcends national boundaries. Sport is now a worldwide business and consumer product, and it is therefore important to understand the global dimensions of that market. For these reasons, the Sport Management specialization of the UB/Towson MBA is built around its two required core courses: "Social and Ethical Issues in Sport," and "Sport in the Global Marketplace."

A national survey of the content of Sport Management curricula supports the importance of including these courses in the core curriculum. As can be seen in Exhibit 1, attached, courses similar to our titles of Sport and the Global Marketplace and/or Social and Ethical Issues in Sport appear in all of the programs included in our benchmarking study.

Either of these courses would also merit consideration as electives in fulfillment of the requirements of other specializations within the MBA program. AACSB places a high value on the study of business from an international and ethical standpoint, and each of these courses add intrinsic value to the MBA curriculum on their own.

The specialization requirements are completed by allowing the students to choose their remaining two courses from two groups of electives. The first group, entitled "Core Electives" includes courses in: Strategic Sport Marketing, Sports Economics, Sports Law, Global Field Study, Independent Research, and an Internship. Students must take at least one course from this group. The third group, entitled "Cross-Functional Electives,"

allows the students to choose one course from a number of different fields that relate to Sport Management, including courses in: Advanced Financial Management; Leadership, Learning, and Change; Labor Relations and Conflict Management; Human Resource and Compensation Management; Market Information and Research; and Market Opportunity Analysis. The structure of the elective requirements is designed to provide the students with opportunities to build a program that will be interesting and applicable to their professional endeavors as well as flexible when it comes to course availability and scheduling.

Curriculum Details

The Sport Management specialization program consists of 12.0 credit hours taken as follows:

Required Courses (6.0 credit hours):

- MGMT 7XX/KNES 7XX Sport and the Global Marketplace
- MGMT7XX/KNES7XX Social and Ethical Issues in Sport

Core Electives (3.0 – 6.0 credit hours – choose at least one of the following):

- ECON 670 Sports Economics
- MKTG 745/KNES 745 Strategic Sport Marketing
- LAW 763 Sports Law
- MGMT 797 Global Field Study in Sport (Towson equivalent: Travel Study KNES 594)
- MGMT 797 Internship
- MGMT 799 Independent Study / Individual Research

Cross-Functional Electives (0 – 3.0 credit hours – choose no more than one of the following):

- FIN 705 Advanced Financial Management
- MGMT 730 Leadership, Learning, and Change
- MGMT 725 Labor Relations and Conflict Management
- MGMT 710 Human Resource and Compensation Management
- MKTG 780 Market Information and Research
- MKTG 762 Market Opportunity Analysis

Details regarding syllabi and qualifications of the teaching faculty are provided in the program documentation.

Concluding Remarks

By partnering with the Kinesiology department at Towson, we can add a unique dimension to the UB/Towson MBA by providing access to a program that will enable our students to apply their professional skills in the ever growing market of sport. This will not only help differentiate us from other programs in the region, it will add to the overall quality of our MBA offerings.

Exhibit 1
Course Offerings of Benchmark Programs

Institution	FSU	FAU	UMASS	CUP	USF	UNH	UTK	UNCC	SDSU	UCF	UF
Program	MS	MBA	JOINT	MS	MS	MS	JOINT	MBA	MBA	JOINT	JOINT
Core Required											
Sport in the Global Marketplace		x			x			x	x	x	
Sport & Social Issues (Ethics)	x		x	x	x	x	x	x	x	x	x
Core Electives											
Sports Economics (or Finance)	x	x	x	x	x	x	x	x	x		x
Strategic Sport Marketing	x	x	x	x	x	x	x	x	x	x	x
Sport Law	x	x	x	x	x	x	x	x	x	x	x
Travel Study											x
Internship		x			x				x	x	x
Individual Research	x				x		x		x	x	x
Other Electives											
Leadership			x	x	x					x	x
Negotiations								x			

Exhibit 2 Sport Management Programs

Name	Bachelor's	Master's	Doctoral
Alvernia College	✓		
American Military University	✓	✓	
American Public University	✓	✓	
Appalachian State University		✓	
Aquinas College, MI	✓		
Arkansas State University	✓		
Ashland University	✓	✓	
Baldwin-Wallace College	✓		
Ball State University	✓	✓	
Barry University, FL	✓	✓	
Baylor University		A	
Belmont University		✓	
Bernidji State University	✓		
Bowling Green State University	A	A	
Cal State University - Bakersfield	✓		
California Baptist University			✓
California State University - Long Beach			✓
California State University, Fresno			✓
California University at Pennsylvania	A		✓
Canisius College	A		✓
Cardinal Stritch University	✓		
Castleton State College	✓		
Cazeenovia College	✓		
Cedarville University	✓		
Central Michigan	✓	✓	
Chowan College, NC	✓		
Clemson University	✓		
Cleveland State University	✓	✓	
Coastal Carolina University	✓		
Colby-Sawyer College	✓		
College Misericordia	✓		
College of Saint Rose, Albany, NY	✓		
Coppin State College	✓		
Daemen College	✓		
Dakota Wesleyan University	✓		
Daniel Webster College, NH	A		
Delaware State University	✓	✓	
DeSales University	A		
Dowling College	✓		
Drexel University	✓	✓	
East Carolina University		A	
East Central University		✓	

The Philadelphia/Baltimore/Washington corridor is heavily populated by potential employers of graduates of this program. There are numerous professional sport franchises in the region, including three in Major League Baseball, three from the National Football League, two of the National Basketball Association, two from the National Hockey League and several from the Major Soccer Leagues. In addition, there are a significant number of minor league teams in a variety of sports and teams in emerging growth sports such as indoor and outdoor lacrosse. There is also a large population of colleges and universities, who now place increasing emphasis on sport and sport management as a key source of publicity and revenue for their institutions. Aside from these employers, there exists significant opportunities for employment in a variety of business firms whose principle products are sport related (exercise facilities, specialty sport companies and other consumer participation-oriented business firms).

Benchmarking the Curriculum

A review of curricula offered by existing programs in Sport Management reveals its uniqueness. Chief among this is its interdisciplinary quality. In order to understand the importance of sport as a product which individuals consume both as spectators and participants, it is necessary to understand the fundamental interaction between sport and society. As a result, virtually every program in Sport Management includes at least one course in the subject area of "Sport and Society." These courses investigate the cultural, socioeconomic, gender, and ethical relationships within sport and between sport and society. In addition, a majority of Sport Management programs also recognize the importance of the impact of sport as a business that not only crosses, but in many cases transcends national boundaries. Sport is now a worldwide business and consumer product, and it is therefore important to understand the global dimensions of that market. For these reasons, the Sport Management specialization of the UB/Towson MBA is built around its two required core courses: "Social and Ethical Issues in Sport," and "Sport in the Global Marketplace."

A national survey of the content of Sport Management curricula supports the importance of including these courses in the core curriculum. As can be seen in Exhibit 1, attached, courses similar to our titles of Sport and the Global Marketplace and/or Social and Ethical Issues in Sport appear in all of the programs included in our benchmarking study.

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The specialization requirements are completed by allowing the students to choose their remaining two courses from two groups of electives. The first group, entitled "Core Electives" includes courses in: Strategic Sport Marketing, Sports Economics, Sports Law, Global Field Study, Independent Research, and an Internship. Students must take at least one course from this group. The third group, entitled "Cross-Functional Electives,"

East Stroudsburg University of Pennsylvania	✓	✓	
East Tennessee State University	✓	✓	
Eastern Illinois University	✓	✓	
Eastern Kentucky University	✓		
Eastern Michigan University		✓	
Elms College	✓		
Elon University	✓		
Endicott College, MA	A		
Flagler College	A		
Florida A&M University		✓	
Florida Atlantic University		✓	
Florida Southern College	✓		
Florida State University	✓	A	A
George Mason University	✓		
Georgia Southern University	A	A	
Georgia State University		A	
Grambling State University	✓	✓	
Guilford College	✓		
Hampton University	✓		
High Point University	✓	✓	
Idaho State University		✓	
Illinois State University		✓	
Indiana State University	A	A	
Indiana University of Pennsylvania	✓	✓	
Indiana University, Bloomington	✓	✓	✓
Ithaca College	A	✓	
James Madison University	✓	✓	
Judson College, IL	✓		
Kennesaw State University	A		
Kent State University	✓	✓	
Keystone College	✓		
Lewis University	✓		
Liberty University, VA	A		
Limestone College	✓		
Livingstone University	✓		
Loras College, IA	A		
Louisiana State University		✓	
Loyola University, Chicago	✓	✓	
Marian College	✓		
Marian College of Fond du Lac	✓		
Marshall University	✓	✓	
Martin Methodist College	✓		
Massachusetts College of Liberal Arts	✓		
Medaille College	✓		
Menlo College	✓		
Mesa State College	✓		

Middle Tennessee State University		✓	
Minnesota State University, Mankato	A	A	
Mississippi State University		✓	
Missouri Baptist University	A	✓	
Mitchell College	✓		
Montana State University - Billings		✓	
Morehead State University	A	A	
Mount Union College	A		
Nebraska Wesleyan University	✓		
Neumann College, PA	A	A	
New York University	✓	✓	
Newberry College	✓		
Nichols College	✓		
North Carolina State	✓	✓	
North Dakota State University	✓	✓	
North Greenville University	A		
Northcentral University	✓	✓	✓
Northern Illinois University	✓	✓	
Northern Kentucky University	✓		
Northwestern University, School of Continuing Studies		✓	
Northwood University	✓		
Northwood University Florida Campus	A		
Nova Southeastern University	✓		
Ohio State University	✓	✓	✓
Ohio University	A	✓	
Old Dominion University	A	A	
Palm Beach Atlantic University	✓		
Rice University	✓		
Robert Morris College	✓	✓	
Rutgers University	✓		
Sacred Heart University	✓		
Saint John Fisher College	A		
Saint Leo University, FL	A	✓	
Salem State College, MA	A		
Salem-Teikyo University	✓		
San Diego State University		✓	
San Jose State University	✓	✓	
Seattle Pacific University		✓	
Seton Hall University	✓	✓	
Shawnee State University	✓		
Shepherd College, West Virginia	✓		
Siena Heights University	✓		
Slippery Rock University	A	✓	
Southeast Missouri State University	A	✓	
Southern Illinois University	✓	✓	
Southern New Hampshire University	A	✓	

Southwest Missouri State University	✓		
Southwestern Oklahoma State University	✓	✓	
Sport Business University	✓		
Springfield College	A	A	
St. Edwards University		✓	
St. John's University	A		
St. Thomas University, FL	A	A	
State University of West Georgia	✓		
Stetson University	✓		
SUNY at Brockport	✓	✓	
SUNY at Cortland	✓	✓	
Syracuse University	✓		
Temple University	A	A	
Texas A & M	✓	✓	✓
Texas Tech University		A	
Texas Woman's University		✓	✓
Towson State University, MD	✓		
Troy State University	✓	✓	
Tusculum College	✓		
U.S. Sports Academy, AL	✓	✓	A
University of Alabama		A	
University of Charleston	✓		
University of Connecticut	✓	✓	✓
University of Dallas Graduate School		✓	
University of Dayton	✓		
University of Delaware	✓	✓	
University of Denver		✓	
University of Florida	✓	✓	✓
University of Georgia	✓	✓	
University of Houston	✓	✓	
University of Illinois	✓	✓	✓
University of Indianapolis	✓		
University of Kentucky		A	
University of Louisville	A	A	✓
University of Mary Hardin-Baylor	✓		
University of Maryland		✓	✓
University of Massachusetts	A	A	A
University of Memphis	A	A	
University of Miami	✓	A	
University of Michigan	✓	✓	✓
University of Minnesota		✓	✓
University of Nebraska at Kearney	✓		
University of Nevada - Las Vegas (College of Education)		✓	✓
University of Nevada - Las Vegas (College of Hotel Administration)		✓	
University of New Hampshire	✓	✓	

University of New Haven	A	✓	
University of New Mexico		A	A
University of New Orleans	✓	✓	
University of New York - Brockport	✓	✓	
University of North Carolina		✓	
University of North Florida	✓		
University of Northern Colorado		A	✓
University of Oklahoma		✓	
University of Oregon	✓	✓	
University of Saint Mary	✓		
University of San Francisco		✓	
University of South Carolina	✓		
University of Southern Maine	✓		
University of Southern Mississippi	A	A	
University of St. Francis	✓		
University of St. Thomas, MN		✓	
University of Tampa	A		
University of Tennessee	✓	A	
University of Tennessee at Chattanooga	✓		
University of Texas	A	A	A
University of the Incarnate Word	✓	✓	
University of the Pacific	A		
University of Washington		✓	
University of West Florida	✓		
University of West Georgia	✓		
University of Wisconsin-LaCrosse	✓	✓	
University of Wisconsin-Parkside	✓		
Washington State University	✓	✓	
Wayne State College (NE)	✓	✓	
Wayne State University		✓	
Webber International University	✓	✓	
West Virginia University	A	A	
Western Carolina University	A		
Western Illinois University		A	
Western Michigan University		✓	
Western New England College, MA	✓		
Wichita State University	A	A	
Widener University	✓		
Wilmington College	✓		
Wingate University	A		
Winston-Salem State University	A		
Winthrop University	A		
Xavier University, OH	A	A	
York College of PA	A		