

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Gina M. Finelli	Phone: 5349
DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
8 New Course: SOCI 210 Social Deviance		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2010		

Box 1: TYPE OF ACTION	ADD(NEW) <input checked="" type="checkbox"/>	DEACTIVATE <input type="checkbox"/>	MODIFY <input type="checkbox"/>	OTHER <input type="checkbox"/>
Box 2: LEVEL OF ACTION	Non-Credit <input type="checkbox"/>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	OTHER <input type="checkbox"/>

Box 3: ACTION ITEM (check appropriate boxes)		DOCUMENTS REQUIRED (see box 4 below)	IMPACT REVIEWS (see box 5 on back)	APPROVAL SEQUENCE (see box 6 on back)
	1. Experimental Course ¹	NOP	a, c, e	AC
	2. Course Title	NO		ABCD
	3. Course Credits	NO		ABCD
	4. Course Number	NO		ABCD
	5. Course Level	NO		ABCD
	6. Pre & Co-Requisite	NO		ABCD
	7. Course Description	NOP		ABCD
X	8. New Course	NOP		ABCDEF
	9. Deactivate a Course	NO		ABCDEF
	10. Program Requirements	NO	b, c, d, e	ABCDEF
	11a. UG Specialization (24 credits or less)	NO	a, b, c, d, e	ABCDEF
	11b. Masters Specialization (12 credits or less)	NO	a, b, c, d, e	ABCDEF
	11c. Doctoral Specialization (18 credits or less)	NO	a, b, e	ABCDEF
	12. Closed Site Program	NOT	e	ABCDHIK
	13. Program Suspension ⁹	NO,5	a, e	ABCDEGIK
	14a. Certificate Program (ug/g) exclusively within existing degree program	NO	a, c, e	ABCDEFHIK
	14b. Certificate Program (ug/g) where degree programs do not exist or where courses are selected across degree programs (12 or more credits)	NOQR, 6	a, c, e	ABCDEFHJL
	15. Off-Campus Delivery of Existing Program	NO, 4	a, b, c, e	ABCDEFHIL
	16a. UG Concentration (exceeds 24 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16b. Masters Concentration (exceeds 12 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	16c. Doctoral Concentration (exceeds 18 credit hours)	NO, 5	a, c, d, e	ABCDEFHJL
	17. Program Title Change	NO, 5	a, c, d, e	ABCDEFHJL
	18. Program Termination	NO, 10	d, e	ABCDEFHIK
	19. New Degree Program	NOQR, 3,8	a, c, d, e	ABCDEFHJL
	20. Other	Varies	Varies	Varies

Box 4: DOCUMENTATION (check boxes of documents included)			
X	N. This Cover Sheet	<input type="checkbox"/>	Q. Full 5-page MHEC Proposal
X	O. Summary Proposal	<input type="checkbox"/>	R. Financial Tables (MHEC)
X	P. Course Definition Document	<input type="checkbox"/>	S. Contract
		<input type="checkbox"/>	T. Other

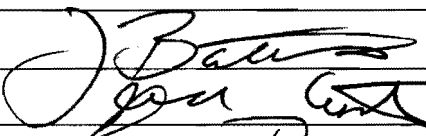
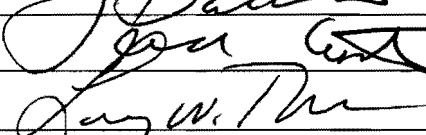
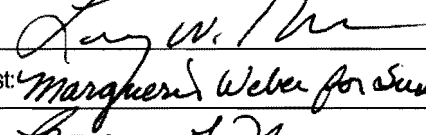
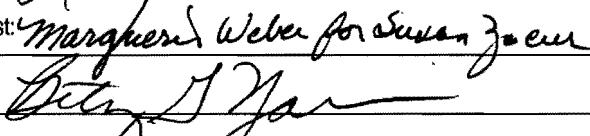
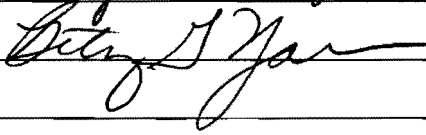
- Approval of experimental course automatically lapses after two offerings unless permanently approved as a new course.
- Codes: a) Library Services (Langsdale or Law) b) Office of Technology Services c) University Relations d) Admissions
- Letter of Intent is required by USM at least 30 days before a full proposal can be submitted. Letter of Intent requires only the approval of the dean and the provost and is forwarded to USM by the Office of the Provost.
- One-page letter to include: Program title & degree/certificate to be awarded; resources requirements; need and demand; similar programs; method of instruction; and oversight and student services (MHEC requirement)
- One-page letter with description and rationale (MHEC requirement)
- One or two-page document that describes: centrality to mission; market demand; curriculum design; adequacy of faculty resources; and assurance program will be supported with existing resources. (MHEC requirement)
- Learning objectives, assessment strategies; fit with UB strategic plan
- Joint Degree Program or Primary Degree Programs require submission of MOU w/ program proposal. (MHEC requirement)
- Temporary suspension of program to examine future direction; time not to exceed two years. No new students admitted during suspension, but currently enrolled students must be given opportunity to satisfy degree requirements.

DOCUMENT N: COURSE AND PROGRAM DEVELOPMENT COVER SHEET (Page 2 of 2)

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>
SHORT DESCRIPTION OF PROPOSAL (state name of action item 1-20 and course name, code & number / program affected):
8 New Course: SOCI 210 Social Deviance

10. Provide:
- evidence that the action is consistent with UB mission and can be implemented within the existing program resources of the institution.
 - proposed date after which no new students will be admitted into the program;
 - accommodation of currently enrolled students in the realization of their degree objectives;
 - treatment of all tenured and non-tenured faculty and other staff in the affected program;
 - reallocation of funds from the budget of the affected program; and
 - existence at other state public institutions of programs to which to redirect students who might have enrolled in the program proposed for abolition.
11. University Council *review* (for a recommendation to the President or back to the Provost) shall be limited to curricular or academic policy issues that may potentially affect the University's mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.

Box 5: IMPACT REVIEW	SIGNATURES (see procedures for authorized signers)	DATE
a. Library <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
b. OTS <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	CIO or designee:	
c. University Relations <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
d. Admissions <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Director or designee:	
e. Records <input type="checkbox"/> No impact <input type="checkbox"/> Impact statement attached	Registrar or designee:	

Box 6: APPROVAL SEQUENCE	APPROVAL SIGNATURES	DATE
A. Department / Division	Chair: 	4-28-09
B. Final faculty review body within each School	Chair: 	5/14/09
C. College Dean	Dean: 	5/21/09
D. Provost and Senior Vice President for Academic Affairs	Provost: 	6-1-09
E. Curriculum Review Committee (UFS subcommittee)	Chair: 	6-3-09
F. University Faculty Senate (UFS option)	Chair:	
G. University Council (see # 11 above)	Chair:	
H. President	President:	
I. Board of Regents – notification only		
J. Board of Regents – approval		
K. MHEC – notification only		
L. MHEC – approval		
M. Middle States Association notification	Required only if the mission of the University is changed by the action	

DOCUMENT O: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures for Instructions

SCHOOL: LAW <input type="checkbox"/> MSB <input type="checkbox"/> YGCLA <input checked="" type="checkbox"/>	Contact Name: Gina M. Finelli	Phone: 5349
DEPARTMENT / DIVISION: Division of Applied Behavioral Sciences		
SHORT DESCRIPTION OF PROPOSAL (state action item 1-23 and course name & number or program affected):		
8 New Course: SOCI 210 Social Deviance		
PROPOSED SEMESTER OF IMPLEMENTATION: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Year: 2010		

O-1: Briefly describe what is being requested:

Addition of a new course to the sociology curriculum at the lower-level.

For new courses or changes in existing courses (needed by Registrar)

OLD Title: Deviance	Course # / HEGIS Code: SOCI 418	Credits: 3
NEW Title: Social Deviance	Course # / HEGIS Code: SOCI 210	Credits: 3

O-2: Set forth the rationale for the proposal:

The proposed addition is necessitated by the need for lower-division courses within sociology given the University's revived status as a 4-year institution and its mission. Furthermore, the new course title and description will attract a new audience at the lower-division level, and will have some appeal as an elective to the general student body.

Required Format for Master Course Document (Document P)

Issued by: Wim Wiewel, Provost and Senior Vice President for Academic Affairs

Effective Date: September 6, 2006

Reviewed by: University Faculty Senate

Include in your master course document items one through 15 using as much space as needed.

1. **Date Prepared:** April 23, 2009
2. **Prepared by:** Gina M. Finelli
3. **Department:** Division of Applied and Behavioral Sciences
4. **Course Numbers:** SOCI 210
5. **Course Title:** Social Deviance
6. **Credit Hours:** 3
7. **Prerequisites:** Eligibility for WRIT 100
8. **Course Purpose (example: general education, laboratory, elective):**
Elective at lower-division level
9. **Rationale:**

The proposed addition is necessitated by the need for lower-division courses within sociology given the University's revived status as a 4-year institution and its mission. Furthermore, the new course title and description will attract a new audience at the lower-division level, and will have some appeal as an elective to the general student body.

10. Catalog Description (Paragraph should reflect general aims and nature of the course):

This course provides an examination of deviance and social control in a societal context. Emphasis is placed on what, how, and why certain forms of behavior come to be defined as deviant, the regulation of such behavior, and the ways in which deviants are labeled and treated. Major theories of deviance will be used to examine such topics as sexual expression, drug use and addictions, mental and physical health, aggression and violence, suicide, religious cults, cyber-activities, homelessness, and elite deviance.

11. Suggested approximate class size: 25 – 30

12. Content Outline:

- A. Defining Deviance and Social Control
- B. Theories of Deviance
- C. Deviant Identity and Stigmas
- D. Interpersonal Violence
- E. Self-Destructive Deviance
- F. Substance Use and Abuse
- G. Mental Disorders and Physical Disabilities
- H. Sexual Deviance
- I. Religious Deviance
- J. Cyber Deviance
- K. Underprivileged Deviance
- L. Organizational and Elite Deviance
- M. Other Deviant Behaviors and Lifestyles

13. Learning Goals:

By the end of this course, students will be able to:

- A. Apply a sociological, scientific approach to understanding deviant behavior;
- B. Define and explain the concepts of deviance and social control;
- C. Recognize and explain various forms of deviance, and the forces that shape deviant behavior;
- D. Describe the significance of variations such as socioeconomic class, race, ethnicity, gender, sexual orientation, age, culture, and other relevant categories in relation to deviant behavior;
- E. Explain the development and maintenance of deviant identities and stigmas; and
- F. Critically evaluate institutional and societal responses to deviance and control.

14. Assessment Strategies:

Consistent with the undergraduate learning goals, student performance may be evaluated through a combination of:

- a) Exams (including a pre- and post-test) using a variety of testing formats such as multiple-choice, short answer, and essay questions to evaluate level of competency of course content; and
- b) Written application papers, oral presentations, and group projects that use the sociological imagination, as well as theoretical and methodological tools learned in this course to analyze sensitive and complex issues, synthesize information, and solve challenging problems.

15. Text(s) and Materials (example: textbooks, calculator):

Thio, Alex. 2010. *Deviant Behavior*. 10th ed. Boston: Allyn & Bacon.

Thio, Alex. 2010. *Readings in Deviant Behavior*. 6th ed. Boston: Allyn & Bacon.

16. Lab Fees: Not applicable