Document N: Course and Program Development:
IMPACT AND APPROVAL SIGNATURES

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL: ○ LAW ○ MSB ○ CAS ○ CPA

CONTACT NAME: Thomas E. Carney PHONE: 410-837-4061

DEPARTMENT/DIVISION: Legal, Ethical & Historical Studies DATE PREPARED: 5/16/11

PROPOSED SEMESTER OF IMPLEMENTATION: ○ fall ○ spring YEAR: 2012

TYPE OF ACTION: ○ add (new) ○ deactivate ○ modify ○ other

LEVEL OF ACTION: ○ noncredit ○ undergraduate ○ graduate ○ other

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

○ COURSE ACTIONS ○ PROGRAM ACTIONS

Original Subject Code/Course Number:
HIST 482

Original Course Title:
Introduction to Historical Preservation

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS
1. Experimental Course
2. Course Title
3. Course Credits
4. Course Number
5. Course Level
6. Pre- and Co-Requisite
7. Course Description
8. New Course
9. Deactivate Course
10. Program Requirements
11a. Undergraduate Specialization (24 credits or fewer)
11b. Master’s Specialization (12 credits or fewer)
11c. Doctoral Specialization (18 credits or fewer)
12. Minor (add or delete)
13. Closed Site Program
14. Program Suspension
15. Program Reactivation
16a. Certificate Program (UG/G) exclusively within existing degree program
16b. Certificate Program (UG/G) outside of or across degree programs (12 or more credits)
17. Off-Campus Delivery of Existing Programs
18a. Undergraduate Concentration (exceeds 24 credits)
18b. Master’s Concentration (exceeds 12 credits)
18c. Doctoral Concentration (exceeds 18 credits)
19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

PROGRAM ACTIONS

ADDITIONAL DOCUMENTATION (check all appropriate boxes of documents included; review the list of necessary documents):

○ summary proposal (O) ○ course definition document (P) ○ full five-page MHEC proposal (Q)

○ financial tables (MHEC) (R) ○ other documents as may be required by MHEC/USM (S) ○ other (T)

Summer 2010
### IMPACT REVIEW (review the list of necessary signatures):

<table>
<thead>
<tr>
<th>Impacted Entity</th>
<th>Signature</th>
<th>Date</th>
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<td>a. Library</td>
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### APPROVAL SEQUENCE (review the list of necessary signatures):

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<tr>
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<th>Date</th>
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<tbody>
<tr>
<td>A. Department/Division (Chair)</td>
<td>Thomas E. Carney</td>
<td>30 Mar 11</td>
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<tr>
<td>B. General Education (for No. 7, 8)</td>
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<td>C. Final Faculty Review Body Within Each School (Chair)</td>
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<td>D. Dean</td>
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<td>5/24/11</td>
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<td>E. University Faculty Senate (Chair)</td>
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<td>G. Provost and Senior Vice President for Academic Affairs</td>
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<td>9/6/11</td>
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<td>H. President</td>
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<td>J. Board of Regents (approval)</td>
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<td>L. MHEC (approval)</td>
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<td>Required only if the University's mission is changed by the action</td>
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1 University Council review (for recommendation to the president or back to the provost) shall be limited to curricular or academic policy issues that may potentially affect the University’s mission and strategic planning, or have a significant impact on the generation or allocation of its financial resources.
Document O: Course and Program Development: SUMMARY PROPOSAL

See Course and Program Development Policy and Procedures (www.ubalt.edu/provost) for instructions.

SCHOOL:  ○ LAW  ○ MS  ○ CAS  ○ CPA

CONTACT NAME:  Thomas E. Carney  PHONE:  410-837-4061

DEPARTMENT/DIVISION:  Legal, Ethical & Historical Studies  DATE PREPARED:  9/16/11

PROPOSED SEMESTER OF IMPLEMENTATION:  ○ fall  ○ spring  YEAR:  2012

ACTION BEING REQUESTED (select one category, either Course Actions or Program Actions):

Course Actions
Original Subject Code/Course Number:  HIST 482
Original Course Title:  Introduction to Historical Preservation

Program Actions
Original Program Title:

Select one or multiple actions from one of the lists below (review the list of necessary documents and signatures):

COURSE ACTIONS
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2. Course Title
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PROGRAM ACTIONS
10. Program Requirements
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19. Program Title Change
20. Program Termination
21. New Degree Program
22. Other

For changes to existing courses:

OLD TITLE

NEW TITLE

SUBJECT CODE/COURSE NO. CREDITS

SUBJECT CODE/COURSE NO. CREDITS

Summer 2010
DESCRIBE THE REQUESTED COURSE/PROGRAM ACTION (additional pages may be attached if necessary):

This is a request to establish a course, "Introduction to Historical Preservation." This course focuses on providing the student with an introduction to the vocabulary, laws, economics and strategies of historical preservation.

SET FORTH THE RATIONALE FOR THIS PROPOSAL:

This course, "Introduction to Historical Preservation," will become an integral part of the History program specialization in public history and the proposed program in Applied Anthropology (approval of this program is now pending before MHEC). In regard to both of these programs, this course is the foundation for further studies. It will introduce the student to a new vocabulary and give them new conceptual frameworks to analyze and understand how applied history works. This is particularly true as to the federal and state laws and regulations which permeate this field. It will also introduce the student to important architectural ideas and forms, on which the application of the relevant laws and regulations depend.
DOCUMENT P: COURSE DEFINITION

See Course and Program Development Policy and Procedures (http://www.ubalt.edu/template.cfm?page=257) for instructions.

1. DATE PREPARED: 16 March 2011

2. PREPARED BY: Thomas E. Carney, J.D., Ph.D.

3. DEPARTMENT/DIVISION: Legal, Ethical & Historical Studies

4. COURSE NUMBER(S) with SUBJECT CODE(S): HIST 482

5. COURSE TITLE: Introduction to Historical Preservation

6. CREDIT HOURS: 3 hours

7. CATALOG DESCRIPTION: An introduction to historic preservation issues, including law, economics, non-profit and not-for-profit organizations, site interpretation, architectural history, industrial archeology, relevant federal and state programs, community revitalization, and landmark commissions.

8. PREREQUISITES: HIST 300 – Exploring the Past

9. COURSE PURPOSE (how the course is to be used in the curriculum; e.g., required for the major, elective, etc.): This course will become part of the required curriculum in the History specialization in Public History and the proposed program in Applied Anthropology.

10. GENERAL EDUCATION AREA (if applicable; e.g., social sciences, humanities, mathematics, etc.): N/A

11. COURSE TYPE/COMPONENT (clinical, continuance, discussion, field studies, independent study, laboratory, lecture, practicum, research, seminar, supervision, thesis research, tutorial or workshop; this must match PeopleSoft 9.0 coding, so check with your dean's office if you need assistance): Summer 2010
are unsure of the correct entry) lecture

12. FACULTY QUALIFIED TO TEACH COURSE: Dr. Thomas Carney

13. CONTENT OUTLINE:

1. Introduction to historical preservation terminology, especially concept of "cultural resources,"
2. Overview of the field
3. Brief architectural history of the United States
4. Summary of relevant federal and state laws, including appropriate federal, state, and local enforcement agencies
5. Introduction to historical preservation strategies and planning

14. LEARNING GOALS: At the conclusion of this course, each student will:

1. Understand the basic terminology and concepts in historical preservation;
2. Understand the basic architectural terminology and concepts;
3. Be capable of identifying and determining the historical significance of "cultural resources";
4. Be capable of devising a basic historical preservation plan for a given area.

15. ASSESSMENT STRATEGIES:

1. Periodic quizzes to determine the student’s understanding of terminology and concepts;
2. A final project – devising an historical preservation plan for a specified historical site or neighborhood.

16. SUGGESTED TEXT(S) and MATERIALS (e.g. textbooks, equipment, software, etc., that students must purchase): The student will use basic introductory texts, such as Nearby History: Exploring the Past Around You, by David E. Kyvig and Myron A. Marty

17. SPECIAL GRADING OPTIONS (if applicable)

N/A

18. SUGGESTED CLASS SIZE

Because there will be substantial field work, the class size must not exceed eighteen (18) students.

19. LAB FEES (if applicable): N/A

Summer 2010